

# Teaching Skills

## Self-Assessment Tool for Faculty

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Please use the following scale when assessing your skill/knowledge level:

1	2	3	4	5
Need Much Development (Novice)		Good but could still improve		Could teach skill to others without difficulty (Master)

### Clinical Teaching

	<i>Self-Assessed Skill/Knowledge Level</i>					<i>Priority for Self-Improvement</i> Low, Medium, High		
	1	2	3	4	5	L	M	H
Setting expectations with learners	1	2	3	4	5	L	M	H
Assessing Learner Needs	1	2	3	4	5	L	M	H
Adjusting teaching style based on learner needs	1	2	3	4	5	L	M	H
Direct Observation Skills	1	2	3	4	5	L	M	H
Teaching Physical Exam Skills	1	2	3	4	5	L	M	H
Giving Constructive Feedback	1	2	3	4	5	L	M	H
Assessing Learner Skills	1	2	3	4	5	L	M	H
Identifying a struggling learner	1	2	3	4	5	L	M	H

### Preparation for Learners in your Clinical Setting

	<i>Self-Assessed Skill/Knowledge Level</i>					<i>Priority for Self-Improvement</i> Low, Medium, High		
	1	2	3	4	5	L	M	H
Awareness of Medical School Expectations of your clinical teaching	1	2	3	4	5	L	M	H
Personal time management skills when working with a student	1	2	3	4	5	L	M	H
Staff preparation for hosting clinical learners	1	2	3	4	5	L	M	H
Overall site preparation for hosting clinical learners (EMR, etc)	1	2	3	4	5	L	M	H

### Professionalism

	<i>Self-Assessed Skill/Knowledge Level</i>					<i>Priority for Self-Improvement</i> Low, Medium, High		
	1	2	3	4	5	L	M	H
Ability to identify unprofessional behavior in a learner	1	2	3	4	5	L	M	H
Understanding of next steps if unprofessional behavior is identified	1	2	3	4	5	L	M	H
Understanding of medical school's student harassment policy	1	2	3	4	5	L	M	H
Ability to review or debrief a difficult or unexpected experience with a student (clinical, administrative, etc.)	1	2	3	4	5	L	M	H

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*Not a validated instrument. Developed by the Society of Teachers of Family Medicine Medical Student Education Committee. April 2018.*

Adapted from Dankowski, M. Faculty Development Needs Assessment Survey. (Word document). Retrieved from The STFM Resource Library: <https://resourcelibrary.stfm.org/viewdocument/faculty-development-needs-assessmen>. 3/23/2018.