FAMILY MEDICINE SUB-INTERNSHIP

EVALUATION OF STUDENT

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| **Evaluator Role**: | Course Director | Attending | Resident / Intern | Self/Other: |
| **This evaluation is based on:** | Daily/frequent interactions | Intermittent interactions | A few interactions | One interaction |
| 1. **SUMMATIVE FEEDBACK**: Please comment on this student’s overall performance. | | | | |
| 2. **FORMATIVE FEEDBACK:** Please comment on areas where the student would benefit from enhanced skill development, particularly any area in which a student is not meeting expectations. | | | | |
| 3. **Gathers a history and performs a physical exam** (EPA 1) | | | | |
| *Does not meet expectations* | *Inconsistently meets expectations* | *Meets expectations* | *Exceeds expectations* | *Not observed* |
| Unable to perform relevant history and physical exam; misses critical components | Inconsistently performs pertinent history and physical exam components; may struggle with more complex cases | Consistently performs pertinent history and physical exam components | Applies components from history and physical exam to develop appropriate assessment and plan |
| 4. **Prioritizes a differential diagnosis following a clinical encounter** (EPA 2) | | | | |
| *Does not meet expectations* | *Inconsistently meets expectations* | *Meets expectations* | *Exceeds expectations* | *Not observed* |
| Generates limited differential and misses critical diagnoses | Generates limited differential | Generates complete differential | Generates a complete, prioritized differential |
| 5. **Recommends and interprets common diagnostic and screening tests** (EPA 3) | | | | |
| *Does not meet expectations* | *Inconsistently meets expectations* | *Meets expectations* | *Exceeds expectations* | *Not observed* |
| Unable to recommend appropriate tests and accurately interpret results | Inconsistently recommends appropriate tests and accurately interprets results | Consistently recommends appropriate tests and accurately interprets results | Proactively recommends appropriate tests and accurately interprets results; anticipates next steps |
| 6. **Enters and discusses orders and prescriptions** (EPA 4) | | | | |
| *Does not meet expectations* | *Inconsistently meets expectations* | *Meets expectations* | *Exceeds expectations* | *Not*  *observed* |
| Unable to accurately enter and discuss orders and prescriptions | Inconsistently enters and discusses accurate orders and prescriptions | Consistently enters and discusses accurate orders and prescriptions | Formulates comprehensive management plans, including orders and prescriptions |
| 7. **Documents a clinical encounter in the patient record** (EPA 5) | | | | |
| *Does not meet expectations* | *Inconsistently meets expectations* | *Meets expectations* | *Exceeds expectations* | *Not observed* |
| Incompletely or inaccurately documents encounters | Inconsistently accurately documents encounters | Consistently and accurately documents encounters | Comprehensively and accurately documents encounters and demonstrates clinical reasoning |
| 8**. Provides an oral presentation of a clinical encounter**(EPA 6) | | | | |
| *Does not meet expectations* | *Inconsistently meets expectations* | *Meets expectations* | *Exceeds expectations* | *Not observed* |
| Incompletely or inaccurately provides oral presentations | Inconsistently provides complete and/or accurate oral presentations | Consistently provides accurate and complete oral presentations | Comprehensively provides oral presentations, including all pertinent positives and negatives and a developing management plan |
| 9. **Forms clinical questions and retrieves evidence to advance patient care** (EPA 7) | | | | |
| *Does not meet expectations* | *Inconsistently meets expectations* | *Meets expectations* | *Exceeds expectations* | *Not observed* |
| Unable to form questions and/or retrieve evidence | Inconsistently forms questions and retrieves evidence | Consistently forms questions and retrieves evidence | Proactively identifies questions and retrieves relevant evidence that is applied appropriately |
| 10. **Gives or receives a patient handover to transition care responsibility** (EPA 8) | | | | |
| *Does not meet expectations* | *Inconsistently meets expectations* | *Meets expectations* | *Exceeds expectations* | *Not observed* |
| Incompletely or inaccurately gives or receives handovers | Inconsistently accurately gives and/or receives handovers | Consistently and accurately gives or receives handovers | Comprehensively and accurately gives or receives handovers and anticipates future needs |
| 11. **Collaborates as a member of an interprofessional team** (EPA 9) | | | | |
| *Does not meet expectations* | *Inconsistently meets expectations* | *Meets expectations* | *Exceeds expectations* | *Not observed* |
| Inhibits team functioning | Inconsistently collaborates with team | Consistently collaborates with team | Proactively collaborates with team |
| 12. **Recognizes a patient requiring urgent or emergent care and initiates evaluation and**  **management**(EPA 10) | | | | |
| *Does not meet expectations* | *Inconsistently meets expectations* | *Meets expectations* | *Exceeds expectations* | *Not observed* |
| Fails to recognize need for urgent/emergent care | Inconsistently recognizes need for urgent/emergent care | Consistently recognizes need for urgent/emergent care | Formulates management plan for urgent/emergent patient case |