Make the Most of your conference experience

Don’t miss these special events!

Welcoming Reception
Saturday, April 25, 7–8 pm
Enjoy hors d’oeuvres as you connect with old friends and make new ones.

STFM Annual Poetry and Prose Reading
Coordinator: Jose Rodriguez, MD
Poetry and creative prose allow for the expression of humanistic concerns about both the doctor-patient and teacher-learner relationships, facilitating emotional reflection on the themes of illness and death, birth, growth, teaching, learning, and family. Reading poems and stories to our peers promotes professional bonding as we share the struggles, joys, and sorrows encountered in the practice of medicine and mentoring new physicians. Bring your works (up to 5 minutes in length) and read them to the group. During this event, the winners of our Annual Poetry and Prose Contest will be announced.

Reception With the Opening of the STFM Village and Author’s Showcase
Sunday, April 26, 5:30–7 pm
Celebrate the opening of the conference, and learn more about STFM products and services. Also stop and speak with STFM members who have had a book published over the past 3 years.

Birthday Party Planning
STFM is turning 50! Well, soon anyway. STFM will be celebrating our 50th Anniversary in 2017. Join us at a breakfast table on Monday morning, from 7:15–8:15 am in the Pacific Ballroom to share your ideas on how we can celebrate our history as we look toward the next 50 years! We’ll be putting together a task force, chaired by Joe Scherger, MD, to plan the event (you don’t have to join the task force to participate in the breakfast).

Faculty for Tomorrow Campaign Launch
At the conference, the STFM Foundation will launch a fund-raising campaign, called Faculty for Tomorrow, to address the current and future shortage of family medicine faculty. The Foundation hopes to raise $130,000 through donations and outside grants to expand STFM’s formal faculty recruiting efforts of residents; provide resources and training for new faculty, including those moving from private practice to family medicine education; identify and support young family physicians with leadership potential; and ensure leaders of institutions understand the time and competencies required to be faculty. Learn more about the campaign at the STFM Foundation exhibit and at the opening General Session.

STFM Group Meetings
These meetings are open to interested individuals who would like to get involved in specific issues related to family medicine education. Group meetings are scheduled at breakfast and lunch times on Monday, April 27, and at the open lunch time on Tuesday, April 28. Group meetings are scheduled at the discretion of the STFM Group Chair(s). See page 47.

STFM Annual Business Meeting
All conference attendees are invited to attend the STFM Annual Business Meeting on Tuesday morning, April 28. The Business Meeting offers members the opportunity to learn about key Society activities and present issues of concern to the STFM Board of Directors.

STFM Beachfront Pool Party – families and guests are welcome!
Tuesday, April 28, 8–10 pm
Join your conference colleagues and friends under the stars for networking, music, dancing, and theme-park fireworks!

Join the conversation on Twitter #STFM15
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**Saturday, April 25**

7:30 am–8 pm
Conference Registration
Room: Convention Foyer

8 am–Noon
PR04: Evolutionary Teaching
Additional Fee: $125. Fee includes CME, refreshments, and training materials.
Room: Asia 1

8 am–5 pm
PR01: FamPop 2015: Integrating Primary Care, Public Health and Family Medicine Education
Additional Fee: $225. Fee includes CME, refreshments, and training materials. (Lunch is not provided)
Room: Asia 2

10 am–5 pm
PR02: Student Interest and the Future of Family Medicine
No Fee. Preregistration required.
Room: Asia 4

1–5 pm
PR03: Teaching Palliative Care to Family Residents: A Developmental and Narrative Approach
Additional Fee: $125. Fee includes CME, refreshments, and training materials.
Room: Oceanic 2

PR05: Building a Business Case for Academic Activity
Additional Fee: $125. Fee includes CME, refreshments, and training materials.
Room: Asia 3

PR06: Learning Faculty Development Skills in Mentorship, Coaching, Scholarly Activity, and Interprofessional Teamwork: A Toolkit For New Faculty in Family Medicine
Additional Fee: $125. Fee includes CME, refreshments, and training materials.
Room: Australia 3

PR07: Empowering Family Medicine Faculty and Residents to Address Prescription Opioid Abuse With Office-Based Buprenorphine Treatment
Additional Fee: $45. Fee includes CME, refreshments, and training materials. This workshop is supported in part by a grant from the National Institute on Drug Abuse.
Room: Oceanic 1

5–6:30 pm
Meeting of the STFM Group Chairs and Board of Directors
Room: Southern Hemisphere V

6–7 pm
Conference Orientation
Room: Pacific Hall B

7–8 pm
Welcoming Reception With 2015 Conference Partners
Room: Convention Foyer

7:30–9 pm
STFM Annual Poetry & Prose Reading
Room: Oceanic 1

**Sunday, April 26**

7 am–5:45 pm
Conference Registration and Computer Café
Room: Convention Foyer

7:15–8:15 am
Scholarly Topic Roundtable Presentations With Continental Breakfast
Room: Pacific Hall B

8:30–10 am
Opening General Session
Greetings and Announcements:
Larry Mauksch, MEd, conference chair and STFM Program Committee chair
STFM President’s Address:
Sam Cullison, MD

**Be the Change! Appreciating Our Leadership Contributions**
Jeri Hepworth, PhD, Saint Francis Hospital and Medical Center, and co-director of the Connecticut Institute for Primary Care Innovation
Room: Pacific Hall B

10–10:30 am
Refreshment Break—Poster Session I
Room: Pacific Hall C
Visit With Conference Partners
Room: Convention Foyer

10:30 am–5:30 pm
Concurrent Educational Sessions
See pgs. 15–21

11:45 am–1:15 pm
Luncheon Program
AAFP President’s Greetings:
Robert Wergin, MD, FAAFP, AAFP president

**Activate the Change—Taking Change From Thought to Action**
John Franko, MD, East Tennessee State University FMR
Room: Pacific Hall B

1:15–2:15 pm
Poster Session I: Dedicated Time for Poster Presentations
Room: Pacific Hall C

3:30–4 pm
Refreshment Break—Poster Session I
Room: Pacific Hall C
Visit With Conference Partners
Room: Convention Foyer

5:15–7 pm
Reception With the STFM Village and STFM Authors’ Showcase
Room: Northern Hemisphere A-B
**Monday, April 27**

7 am–5:15 pm  
Conference Registration and Computer Café  
Room: Convention Foyer

7:15–8:15 am  
STFM Groups’ Networking and Common Interest Discussions With Continental Breakfast  
Room: Convention Foyer

7:15–8:15 am  
STFM Group on Senior Faculty: Telling Our Stories  
Coordinators: William Shore, MD, and Jessica Muller, PhD, STFM Group on Senior Faculty cochairs  
Room: Asia 5

8:30–10 am  
STFM Awards Program

10–11 am  
Refreshment Break; Poster Session II: Dedicated Time for Poster Presentations  
Room: Pacific Hall C

11:15 am–4 pm  
Concurrent Educational Sessions  
See pgs. 27-31

12:15–1:30 pm  
Boxed Lunch; Visit With Conference Partners  
(Boxed lunches may be picked up in Pacific Hall B)

12:30–1:30 pm  
Open STFM Group Meetings  
See pg. 47  
Optional Session: OPT02: Estate Planning: How Do You Want to Be Remembered?  
Room: Asia 1

4–4:30 pm  
Refreshment Break—Poster Session II  
Room: Pacific Hall C  
Visit With Conference Partners  
Room: Convention Foyer

4:30–5:30 pm  
STFM Foundation General Session  
2015 Blanchard Memorial Lecture: A Brief Ethnography of Family Medicine: Three Stories  
Malachi O’Connor, PhD, vice president and principal, CFAR, Cambridge, MA  
Room: Pacific Hall B

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**Tuesday, April 28**

6:15 am  
Annual Marathonaki Fun Run/Walk  
Group will meet at the STFM Registration Desk in the Convention Foyer.

7 am–5:15 pm  
Conference Registration and Computer Café  
Room: Convention Foyer

7:15–8:15 am  
STFM Group on Senior Faculty: Telling Our Stories  
Coordinators: William Shore, MD, and Jessica Muller, PhD, STFM Group on Senior Faculty cochairs  
Room: Asia 5

8:30–10 am  
General Session  
STFM Annual Business Meeting  
Sam Cullison, MD, STFM president  
What Is PCORI Doing? Primary Care and Beyond  
Kara Odom Walker, MD, MPH, MSHS deputy chief science officer in the office of the chief science officer, PCORI, Washington, DC  
Room: Pacific Hall B

10–11 am  
Refreshment Break; Poster Session III: Dedicated Time for Poster Presentations  
Room: Pacific Hall C

11:15 am–5 pm  
Concurrent Educational Sessions  
See pgs. 40-44

12:15–1:45 pm  
Lunch on Own

12:30–1:30 pm  
Optional STFM Group Meetings  
See pg. 47

2:45–3:30 pm  
Refreshment Break—Poster Session III  
Room: Pacific Hall C  
Visit With Conference Partners (Prize Drawing; must be present to win)  
Room: Convention Foyer

8–10 pm  
STFM Beachfront Pool Party—Families and guests are welcome!  
This event will be held at The Dolphin Pool Complex Cabana Deck; In case of inclement weather, the event will be moved to Pacific Hall C.
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</table>
| 7–11 am | Conference Registration  
Room: Convention Foyer                                               |
| 7:30–8 am | Coffee and Muffin Service  
Room: Convention Foyer                                               |
| 8–9:30 am | Concurrent Educational Sessions  
See pg. 45                                                              |
| 9:45–11 am | Closing General Session  
STFM Presidential Recognition and Passing of the Gavel  
Sam Cullison, MD, STFM president and Mary Hall, MD, STFM president-elect  
Bettering Ourselves to Better Our Learners: Applying Feedback Lessons From Apples, Angels, PTSD, Stallone, and Ronda Rousey  
Stephen Wilson, MD, MPH, University of Pittsburgh, St. Margaret FMRP, Pittsburgh, PA  
Room: Pacific Hall B                                               |
| 11 am   | Conference Adjourns                                                   |
Wireless Internet Access Information
Network name: STFMAnnual
Password: STFM15

Go Mobile
Getting around this year’s conference is easier than ever! Download the STFM Annual Spring Conference app from the Google Play or iOS App store by searching for STFM, or navigate to http://www.stfm.org/Mobile on your Blackberry, Windows Phone, or laptop to access all of this year’s mobile features:
• Search the conference schedule and presenters
• Create your personalized agenda
• View maps of the convention floor
• Receive alerts and notifications
• Evaluate sessions and the conference
• Network with other attendees

STFM Computer Station and Collaboration Corner
Since the STFM Annual Spring Conference provides free wireless internet throughout the meeting space, we have downsized our Computer Cafe to a Computer Station, a bank of computer kiosks connected to printers. These are for attendees who need brief access to a computer.

Attendees who need a place to recharge devices or sit down and work on presentations with colleagues can use the “Collaboration Corner.” The Computer Station is located next to the Collaboration Corner in the convention foyer.

Presenter Faculty Disclosure Policy
It is policy that all individuals in a position to control content disclose any relationships with commercial interests upon nomination/invitation of participation. Disclosure documents are reviewed for potential conflicts of interest, and if identified, conflicts are resolved prior to confirmation of participation. Only those participants who had no conflict of interest or who agreed to an identified resolution process prior to their participation were involved in this CME activity.

STFM’s Annual Spring Conference offers a variety of session formats to satisfy differing needs. Here is a brief overview of the types of sessions available for your participation.

Completed Projects and Research
Original research presented on education, process of care, patient-oriented outcomes, and quality of care studies.
Multiple presentations are grouped for each 60-minute session.

Lecture-Discussion
Lecture presentation, with specific time set aside for audience interaction and/or discussion that introduces a curricular, teaching, administration, or faculty development topic.
Two 30 minute lecture-discussions are paired for each 60-minute session.

Scholarly Topic Roundtable Discussion
Roundtable presentation for 10 participants about ideas, experiences, or projects pertinent to family medicine education, clinical care, research, or management.
These 50-minute discussions take place during the continental breakfast in the general session ballroom.

Seminar
An interactive, audience participation session about an innovative educational, administrative, research, career development, or clinical topic.
Seminars are 60 minutes.

Works-in-Progress
Brief lecture presentation on an in-progress project related to teaching, education, curricular or clinical intervention, management innovation, or quality improvement.
Four 15-minute presentations are grouped for each 60-minute session.

Workshop
Extended, interactive session that provides a task-oriented, small-group educational experience directed toward the acquisition, demonstration, construction, and/or synthesis of specific knowledge, skills, and/or attitudes.
Workshops are 90 minutes.

Posters
Posters are displayed for a full day, with 60 minutes of dedicated presentation time.

Fellow/Resident/Student Research Work in Progress Posters
These poster presentations illustrate research projects currently in progress, as well as completed projects by clinical or academic family medicine fellows, residents and students.

Research Posters
These posters provide an opportunity for one-on-one discussion of investigators’ original research.

Scholastic Posters
These posters provide a one-on-one opportunity for the author to present innovative projects in family medicine education, administration, or clinical care. This year’s conference continues to provide multiple innovative scholastic poster sessions, allowing for more presenters to share their important work. Presenters will be available during scheduled times to discuss their poster presentations with conference attendees.

STFM Behavioral Science/Family Systems Educator Fellowship Program Posters
This competitive, yearlong fellowship is for family medicine faculty who have responsibility for coordinating or teaching the behavioral science/family systems curriculum in their departments or residencies. These poster presentations are part of the required curriculum for the fellowship.

STFM Emerging Leaders Fellowship Program Posters
The yearlong Emerging Leaders fellowship offers training, tools, and support for new faculty and those who are transitioning to leadership roles. These poster presentations are part of the required curriculum for the fellowship.

If you attend sessions that offer multiple presentations (i.e. Lecture-Discussion or Works-In-Progress), please be sure to evaluate each presentation independently and not as a pair or group.
The STFM research committee is pleased to highlight the sessions below that emphasize research, scholarly activity, and quality improvement. As the leader in family medicine educational scholarship, STFM supports a wide spectrum of activities, including evaluation of educational innovations, research, and clinical quality improvement. All of these are important elements of family medicine training and are reflected in the selections below.

**Sunday, April 26**

**7:15–8:15 am**

**B011:** Six Steps to Promote Faculty Scholarship

**B013:** The Characteristics of Scholarship That Are of Educational Value to Residents

**B020:** Elevating Your Scholarship: Developing Faculty to Lead Publication Projects That Really Teach

**B022:** Scholarly Activities and Capacity Building in Global Health

**B032:** Community Engaged Research: Why Aren’t Residents More Involved?

**B052:** Setting Sail With Knowledge, Wisdom, and Inspiration: Writing Scholarly Book Reviews for the Medical Literature

**10:30–11:30 am**

**S09:** Developing Research Infrastructure in Departments of Family Medicine of All Sizes and Structures

**S20:** Reviewing Articles for Scholarly Journals

**CA01-04:** Completed Projects and Research–Palliative Care

**CB01-04:** Completed Projects and Research–Residency I

**Sunday, April 26**

**2:30–3:30 pm**

**WD04:** Early Career Family Physicians: Identifying What Aspects of Leadership, Scholarly Activity, and Leadership Are Most Important

**CC01-04:** Completed Projects and Research–Practice Transformation

**3–3:30 pm**

**L08B:** Partnering With Community Health Centers for Resident Scholarship

**4–5 pm**

**CD01-04:** Completed Projects and Research–Behavioral Health

**Monday, April 27**

**11:15–11:45 am**

**L23A:** Systematic Reviews in Medical Education

**11:15 am–12:15 pm**

**S32:** Designing Your Own Qualitative Study: A Beginner’s Guide

**WH03:** Scholarly Contributions by Pharmacist Educators in Family Medicine: A 5-Year Review

**CE01-02:** Curtis Hames Award and Best Research Paper Presentations

**1:45–2:15 pm**

**L30A:** Improving QI and Scholarly Activity With a Practice-Based Research Network

**Tuesday, April 28**

**7:15–8:15 am**

**B067:** Demystifying Trial Analysis

**B100:** Promoting Scholarship in Junior Faculty Members in Residency Programs

**B101:** Developing Your Scholarly Book Proposal

**B102:** Faculty Development for New Family Medicine Faculty: Learning New Faculty Development Skills in Mentorship, Coaching, Scholarly Activity, and Interprofessional Teamwork

**B106:** How to Self-Publish and Promote Your Academic or Creative Work

**7:15 am–12:15 pm**

**B109:** Rethinking Journal Club: A Novel Way of Evaluating Primary Literature to Meet the Needs of Multiple Learners

**B118:** Creating a Culture of Evidence-Based Medicine

**8:30–10 am**

**General Session:** What is PCORI Doing? Primary Care & Beyond

**11:15 am–12:15 pm**

**CJ01-04:** Completed Projects and Research–Medical Student Education

**CK01-04:** Completed Projects and Research–Workforce

**1:45–2:45 pm**

**CL01-04:** Completed Projects and Research–Diversity

**3:30–4:30 pm**

**CM01-04:** Completed Projects and Research–Women’s Health

**3:30–5 pm**

**W07:** Experiential Demonstration of a Method to Promote Scholarship Across Community-Based Residency Programs

**Wednesday, April 29**

**8:30–9:30 am**

**CN01-04:** Completed Projects and Research–Interprofessional Education
7:15–8:15 am
Room: Pacific Hall B

Scholarly Topic Roundtable Presentations

B001: The Development of Skill Assessment Tools for Family Medicine Residents Providing Maternity Care
Komal Bhatt, MD; Rhina Acevedo, MD; Elizabeth Clark, MD, MPH; Terri Nordin, MD

B002: Cannabis as Medicine: Practical Considerations
Lucas Hill, PharmD; Gregory Castelli, PharmD; Brittany Sphar, MD

B003: Best Practices in Medical Humanities Education
Jose Rodriguez, MD; Jo Marie Reilly, MD; Hugh Silk, MPH, MD; Sara Shields, MD, MS

B004: How to Improve Billing and Coding Teaching Strategies in Family Medicine Education: Thoughts From Our Residency Programs
David Banas, MD; Heather Joseph-Chupp, CPC; David Oram, MD

B005: A Workshop on Precepting Patients With Chronic Nonmalignant Pain
Martha Rumschlag, MD; Jill Schneiderhan, MD

Matthew Mournier, MD; Maria Syl de la Cruz, MD; Ebony Parker-Featherstone, MD

B007: Involving the Entire Clinic in the QI Process
Gerald Liu, MD; Ehab Molokhia, MD; Allen Perkins, MD, MPH

B008: The Development of Skill Assessment Tools for Family Medicine Residents Providing Maternity Care
Komal Bhatt, MD; Rhina Acevedo, MD; Elizabeth Clark, MD, MPH; Terri Nordin, MD

B009: Six Steps to Promote Faculty Scholarship
Stoney Abercrombie, MD; Amanda Davis, MD

B010: Value-Added Medical Education: Engaging Future Doctors to Transform Health Care Delivery Today
Steven Lin, MD; Erika Schillinger, MD

B011: The Clinical Competency Committee: Best Practices
Nelson Dalla Tor, MD; Virag Shah, MD

B012: The Clinical Competency Committee: Best Practices
Nelson Dalla Tor, MD; Virag Shah, MD

B013: The Characteristics of Scholarship That Are of Educational Value to Residents
Dean Seehusen, MD, MPH; Christy Ledford, PhD

B014: Institute of Medicine Report on Governance and Financing of GME: Is Family Medicine Already There?
Joshua Raymond, MD, MPH; Geronimo Aklay, MD; Maria Ciminelli, MD; Kelly Dallavalle, MBA; Lisa Mallor, MD

B015: Preserving Your Residency Culture in the New Era of the Next Accreditation System: Utilizing New Innovations to Capture Feedback That Fits Your Program’s Culture
Tara Scott, MD; Mariah Hansen, PsyD

B016: Inter-Institutional Collaboration: A Guide to Educational Dissemination With Partner Schools
Ryan Palmer, EdD; Frances Biagioli, MD; Kaparaboyina Kumar, MD, FRCS; James Tysinger, PhD

B017: Do You Have Enough Cooks in Your Kitchen? A Recipe for Success in Integrated Care Training
Katherine Buck, PhD, LMFT; Aimee Falardeau, MD

B018: Elevating Your Scholarship: Developing Faculty to Lead Publication Projects That Really Teach
Timothy Mott, MD; Julia Fashner, MD

B019: A New Program Director’s Lament: They Didn’t Cover This in My Faculty Development Course
Todd Wehl, DO; Jeri O’Donnell, MA, LPCC

B020: The Roles of Behavioral Science Faculty Within Family Medicine Residencies on Inpatient Medicine Teaching Service
Laura Sudano, MA; Randall Reitz, PhD; Keith Dickerson, MD; Mary Talen, PhD; Christine Runyan, PhD

B021: Scholarly Activities and Capacity Building in Global Health
Jennifer Custer, BA; Ruben Hernandez, MD; Scott Renshaw, MD; Javier Sevilla-Martir, MD

B022: The Roles of Behavioral Science Faculty Within Family Medicine Residencies on Inpatient Medicine Teaching Service
Laura Sudano, MA; Randall Reitz, PhD; Keith Dickerson, MD; Mary Talen, PhD; Christine Runyan, PhD

B023: Finding Meaning at the Bedside: A Family-Centered Tool for Improving the Patient Experience
Kelly Rabah; Albert Painter; Teresa Zyrd, MD

B024: Teaching Residents to Troubleshoot Difficult Questions About Abortion Care
Carolyn Pierce, MD; Linda Prine, MD; Erin Hendriks, MD; Julie Johnston, MD

B025: Teaching Residents to Troubleshoot Difficult Questions About Abortion Care
Carolyn Pierce, MD; Linda Prine, MD; Erin Hendriks, MD; Julie Johnston, MD

B026: A Replicable, Residency-Based Program for Treating Opioid Dependence in the Primary Care Setting
Noah Rosenberg, MD; Vaishali Patel; Daniel Mullin, PsyD, MPH; Stephen Earls, MD; Stephen Martin, MD, MEd

B027: Development of a Comprehensive Cultural Sensitivity Curriculum in a Residency Clinic
Garland Wilson, MD; Kabir Hamrichan Singh, MD; Katherine Hall, MD; Amy Stevens, MD

B028: Difficulties in Teaching Quality Improvement to Residents
Timothy Coker

B029: How to Give Effective Feedback: Making a Better Sandwich
Khalid Jaboori, MD

B030: Milestones, Not Millstones: How to Create an Optimal New Resident Assessment Process
Stephanie Rosener, MD; Alan Douglass, MD

B031: Student-Led Interprofessional Community Health Fair to Promote the Patient-Centered Medical Home
Tejal Parikh; Victoria Murrain

B032: Community Engaged Research: Why Aren’t Residents More Involved?
Lori Hill, MD, PhD

B033: New SOAP Model of Residency Training for Both Inpatient and Outpatient Care
John Malaty, MD; George Samraj, MD, MRCOG

B034: Addressing Primary Care Physician Needs With a 3-Year Regional Campus Model
William Hueston, MD; Matthew Hunsaker

B035: “A Couple of What?” Teaching Providers to Have Relationship-Centered Conversations in the Exam Room
Joanna Stratton, PhD; Katherine Buck, PhD, LMFT

B036: Starting a Palliative Care Fellowship Using Family Systems Principles
Robert Houston, MD; Christopher Powers, MD

B037: Giving Effective Feedback to the Millennial Generation Medical Student
Suzanne Minor, MD
7:15–8:15 am
Room: Pacific Hall B

Scholarly Topic Roundtable Presentations (cont.)

**B038: Who Has a Case? Starting a Residency-Based Balint Group for Resident Physicians**
Vidush Athyal, MD, MPH

**B039: Teaching Procedures to Family Medicine Residents Through Simulation**
Colan Kennelly, MD

**B040: A Unique Residency Experience About Refugee Health Care**
Marc Altshuler; Maria Hervada-Page, MSS; Patrick McManus, MD; Kevin Scott, MD

**B041: Transforming Medical Student Rotations—Creating a Dynamic and Innovative Family Medicine Experience**
Michael Provenghi, MD; Timothy Munzing, MD

**B042: Establishing and Integrating a Multidisciplinary Anticoagulation Clinic Into an Academic-Based Residency Program**
Keiran Shute; Nicholas Carris; Bassem Kodsi; John Malaty, MD; George Samraj, MD, MRCOG; Steven Smith, PharmD, MPH

**B043: Aligning Curriculum for the Future of Accreditation: AOA Meets ACGME**
Meaghan Ruddy Godwin, PhD; Brian Ebersole; Lawrence LeBeau, DO; Christine Morgan, EdD, CHES; Lisa Watts, DO

**B044: Two for One: Using ICC to Care for Moms and Babies**
Parul Chaudhri; Jessica Brubach

**B045: Developing Patient-Centered Teams: The Role of Sharing Stories About Patients and Patient Care**
Anjana Bennett, MPH; Marij Gold, MD

**B046: Caring for the Physician Patient—Pitfalls, Perils, and Pearls**
Lisa Mellor, MD; Maria Ciminelli, MD; Lisa Lucas; Kelly Dallavalle, MBA

**B047: The Housestaff Quality Council: Engaging Residents to Improve Systems of Care**
Kamini Geer, MD, MPH; Elise Butkiewicz, MD; Grace Charles; Joyce Yuan

**B049: Inpatient Behavioral Rounds: A Model for Teaching Behavioral Medicine in a Longitudinal Format**
Joseph Kertesz, Jr, MA

**B050: Facilitating Public Health Education and Assessment in Medical Schools**
Juliana Binienda, PhD; Jacob Prunuske, MD, MSPH; Giang Nguyen, MD, MPH; Denise White-Perkins, MD, PhD

**B051: Who’s the Boss: Teaching Residents to Lead a PCMH Team Utilizing Myers-Briggs Type Indicator**
Lisa Lucas; Maria Ciminelli, MD; Kelly Dallavalle, MBA; Lisa Mellor, MD

**B052: Setting Sail With Knowledge, Wisdom, and Inspiration: Writing Scholarly Book Reviews for the Medical Literature**
William Cayley, Jr, MD

**B054: Resident as Educator: Resources for Training for Today’s Teachers**
Jessie Pettit, MD; Colleen Cagno, MD

**B055: Did You See That? Writing Observable Evidence-Based Medicine Learning Objectives**
Celeste Song, MD; Robert Gramling, MD; Matthew Heckman, MD, PhD; David Holub, MD; Colleen Loo-Gross, MD; Lorraine Porcello

**B056: Competency in Procedures: Tools for Measuring Resident Performance**
Jaime Marks, MD; William Cayley, Jr, MD

**B057: Innovations in Maternity Care Resident Education While Modeling Change Practices**
Virginia Van Duyne, MD; Stephanie Carter-Henry, MD, MS

**B058: Interprofessional Education Through Medical Legal Partnerships**
Kathleen Zoppi, PhD, MPH

**B059: Mapping Your Mind: Poll Everywhere and Prezi**
Sydney Hendry, MD; Gregory Castelli, PharmD; Teresa Breslin, PharmD

**B060: OSCEs for “Newbies”**
Sonja Ronning, MD; Andrea Corona, PharmD; Kyle Ferguson, PhD

**B061: Exploring Physician Resilience: A Conversation**
Deepu George; Matthew Martin, PhD; Marcela Rojas, MD

**B063: Psychiatric Emergencies in Primary Care**
Stephen Warnick, Jr, MD

**B064: Utilization of a Naloxone Counseling Letter to Encourage Naloxone Use and Improve Opioid Prescribing Practices**
Jonathan Han, MD; Marianne Koenig, PharmD; Lucas Hill, PharmD; Niladri Das, MD

**B103: Making It Stick: Improving Patient Recall of Medical Information**
Jordan Silberman, PhD; Scott Tripler, MD

**B127: Leadership Skill Development in FM Residencies**
Susan Cochella, MD, MPH; Bernadette Kiraly, MD; Susan Pohl, MD; Sonja Van Hala, MD, MPH
8:30–10 am

Be the Change! Appreciating Our Leadership Contributions

What we do as family medicine educators has a profound effect on others: our colleagues, our learners, our patients, and our communities. Just by nature of our positions, we are leaders. Because we are leaders, we have an obligation to encourage, inspire, challenge, enable, and model the way people should be treated and goals are pursued. This interactive presentation will help us recognize our personal power in advancing change in our programs, practices, institutions, and communities. We’ll start with an overview of core leadership concepts, with examples of how leadership is demonstrated with behavior, regardless of position. Through interactive exercises, you’ll have an opportunity to consider your own past and future leadership behavior.

At the conclusion of the program, participants will be able to:

- Identify core leadership principles for effective change management
- Define the leadership concepts of appreciative inquiry and positive deviance
- Describe interactive exercises regarding leadership which can be adapted for effective interactive teaching
- Identify discreet opportunities to incorporate leadership behaviors into their programs, practices, and institutions.

Jeri Hepworth, PhD, a family therapist, is director of Medical Education at Saint Francis Hospital and Medical Center, and co-director of the Connecticut Institute for Primary Care Innovation. For more than 30 years, she taught physicians and behavioral health clinicians within the Department of Family Medicine at the University of Connecticut, where she was professor and vice-chair. After completing the Executive Leadership in Academic Medicine fellowship, Dr Hepworth also served as director of faculty development at University of Connecticut, and developed special interests in mentoring and leadership development. She is a past president of the Society of Teachers of Family Medicine, and served as chair for the Council for Academic Family Medicine. Dr Hepworth’s scholarly activity has focused on families and health, integration of behavioral health into primary care, leadership and team development. Among her publications, she is co-author of 4 books: Medical Family Therapy, The Shared Experience of Illness, Family Oriented Primary Care and Medical Family Therapy and Integrated Care.

Moderator: Larry Mauksch, MEd, University of Washington (chair, STFM Program Committee and Annual Spring Conference)
Room: Pacific Hall B

10–10:30 am

Refreshment Break – Poster Session I; Visit With Poster Presenters and Conference Partners
Room/Area: Pacific Hall C & Convention Foyer

10 am–4 pm
Room: Pacific Hall C

Fellow/Resident/Student Research Work in Progress Posters

FP001: Description of Communication Tools Implemented by Family Medicine Pharmacists in Transitions of Care
Jennifer Toy; Alvin Goo; Carrie Yuan

FP002: A Call to Action: Canada’s First Policy Statement for Medical Education for Those With Disabilities
Pamela Liao, MD, BSc Honors, NCMP; Pretty Verma; Gurdeep Parhar

FP003: Improving HPV Vaccination Rates Through Patient and Provider Intervention
Kelsey Lewis

FP004: Predictors of Primary Care Career Choice: A Review of AMCAS Applications of Four Graduating Classes at a New Medical School
Alyssa Korenstein; Tara Cunningham

FP005: Development of an OSCE to Assess Preclinical Medical Students’ Ability to Competently Care for Lesbian, Gay, Bisexual, and Transgender Patients
Edward Kim; Nancy Havas, MD; Andrew Petroll, MD, MS

FP006: Project RIPPLE (Residency Initiatives Preparing Providers for LGBT Patient Encounters)
Cara Berkowitz, MD, MPH

FP007: Mapping Value Stream in a Residency Clinic
Gabriel Andeen, MD, MPH; Vanna Irving, MD

FP008: How Does Health Literacy Affect Patient Activation and Subjective Health Status?
Donia Friday; Tamara Armstrong, PsyD; Sandra Burge, PhD; Nina Torkelson, MD

FP009: The Healthy Eating Active Living Total Health (HEALTH) Intervention to Improve the Quality of Primary Care Pediatrics Obesity Prevention and Treatment
Megan Fah; Kristen Samaddar
FP010: Fostering Interest in Health Careers at James Madison Academic Campus
Sarah Blonsky; Ashley Verhasselt; Desmon McMillan; Roosevelt Stewart; Linda Meurer, MD, MPH

FP011: Investigating the Source of Errors in Medication Reconciliation in Elderly Patients Admitted From Skilled Nursing Facility to the Hospital
Heera Motwani, MD, MBBS

FP012: Benefits of Group Visits for the Lifestyle Management of Chronic Diseases
Tolulope Abikoye; James Anderson, PhD

FP013: Voice Your Choice: The Impact of Group Visits on Completion of Advance Directives
Natasha Bhuyan, MD; Jason Leubner, MD

FP014: Exploring the Barriers to Family Medicine Residents Accessing Mental Health Services
Kelsey MacLeod; Todd Hill, PhD

FP015: A Pilot Study of Family History Acquisition by Family Medicine Residents
Jenna Kahn; Paul George, MD

FP016: Patient’s Knowledge and Attitudes of Medical Students and Residents
Wyman Gilmore; Daniel Avery, MD; Melanie Tucker, PhD; John Higginbotham, PhD, MPH

FP017: GME Accountability and Community Benefit
Melanie Raffout; Jennifer Rankin, PhD

FP019: From Curious to Committed: A Survey of Fourth-Year Medical Students in Family Medicine Interest Groups
Amelia Frank

FP020: The Food Doctors: A My-Plate-Focused Hands-On, Interactive Nutrition Education Program for Under-served Elementary School Students
Ahmad El-Arabi; Bryan Johnston; Krista Tuome-ila; David Nelson, PhD

FP021: Improving Clinician Medication Reconciliation Post-Hospital Discharge
Maya Bass, MD, MD; Nyasha George; John Stoebke, MD, MD; Angela Soper, MD; MD; Brid-get Peterson, MD; Kristine Pamela Garcia, MD; Christine Marschiklo, MD; MD; Jennifer LaPorta; Robert McClory; Elizabeth Talley; Patrick McManus, MD

FP022: SySTEM Phoenix Mini-Medical School Program: Community Medicine in Action
Lauren Drake, MD

FP023: Prevalence of Drug Therapy Problems Related to Urinary Tract Infection Treatment After Positive Urinalysis: Opportunities for Educating the Health Care Team
Gregory Trietley, PharmD; Megan Kloet, PharmD, BCPS; Frank D’Amico, PhD

FP024: Texas Family Physicians Electronic Medical Records Satisfaction Survey
Sheryl Shipes; Terri Kinn

FP025: Effective Residency Training Methods in Addiction: Buprenorphine Waiver Alone Versus in Combination With Longitudinal Outpatient Clinical Experience
Kaitlin Elston, MD; Louis Gianutsos, MD, MPH; David Sapienza

FP026: Relationship Between Antepartum and Postpartum Anxiety and Depression
Chelsea Koehn

FP028: What is the Effect of Peer Support Interventions on Glycemic Control? A Systematic Review and Meta-Analysis
Sonali Patil, MD; Richelle Koopman, MD, MS; Erik Lindbloom, MD, MSPH; Todd Rupper, PhD, RN, GCNS-BC, PhD, RN; Susan Elliott; Vicki Conn, PhD, RN, FAAN; David Mehr, MD, MS

FP029: Group Well Woman/Well Baby Care: An Implementation Study at an Urban FQHC
Maria Gervits, MD; Paul Maisser, MSPH, MSPH; Dana Schonberg, MD, MPH; Rebecca Williams, MD, MHPE

FP030: Resident Learning in Family Planning Health Policy
Anjani Kolahi, MD; Susan Hughes, MS; Ivan Gomez, MD

FP031: Physicians’ Perceptions of Problems in the SNF to Home Transition
Mamdouh Hanna; David Mehr, MD, MS; Lori Popajoy, PhD, APRN, GCNS-BC; Deborah Mercier, PhD(c), RN, AOCNS; Amy Vogtsmeyer, PhD, RN

FP032: Impact of US Preventive Services Task Force Guideline Recommendations: Hepatitis C Screening by Primary Care Physicians
Hetal Choxi; Pamela Rockwell, DO; Mack Ruffin, MD, MPH

FP033: Improved Outcomes on a Family Medicine Inpatient Service Using TCM Curriculum
Mubashir Saeed, MD; Omar Saeed; Karen Weaver, MD

FP034: Improving Pediatric Lead Screening Rates in an Urban, Outpatient Family Medicine Practice
Krys Foster, MD, MPH; Kathryn McGrath, MD; Jewel Osborne-Wu, MD; Christine Castellan; Kelly Lopez; Yury Parra; Phoebe Askie; Marc Althshuler

FP035: Hypertension and Contraception: Why Long-Acting Reversible Contraception Is Best
Alyce Sutko, MD, MD; Carie Cox, PhD, MPH; Emily Godfrey, MD, MPH

FP036: Diabetes: Improving Care Coordination
Namita Bhardwaj, MD; Thomas Northrup, PhD; Michelle Klawans; Deepa Vasudevan, MD; Swetha Mulpur; Angela Stotts, PhD

FP037: In Situ ACLS Simulation in a Community Teaching Hospital
John Hayes

FP038: Sex Education Knowledge After the Safer Choices Program at Selma High School
Rachel Goerzen, DO; Judy Ikawa, MS

FP039: Impact of Affordable Care Act on Uninsured Patients
Amanda Veling; Rebecca Bernstein, MD; Bryan Johnston

FP040: Diabetes Cellular Glucometer Study
Keegan Massey; Conrado Cantu; Robert Caro; Yury Ragoza

FP041: The Prevalence of Obstructive Sleep Apnea in Hospitalized Patients With Atrial Fibrillation
Renee DeLaTorre
FP046: Use of Clinical Simulation to Teach End-of-Life Care to Resident Physicians
Christina Chiang, MD; Scott Kelley, MD; Ketti Petersen, MD

FP047: Applied Culinary Medicine in Small-Group Nutrition Education
Jason Ngo; Ann Rutter, MD, MS

FP048: The Impact of Health Literacy on the Health Status of Near South Health Center Patients
Tabatha Williams, MD; Gail Floyd, MD

FP049: The Effect of the Pharmacy Practice Model Initiative on Patient Satisfaction at a Teaching Community Hospital
Matthew Joseph, PharmD

FP050: Health Care Maintenance Pamphlet
Susan Hadley, MD

FP051: Impact of Nutrition and Physical Activity Interventions on Knowledge and Growth in Sixth Grade Students
Nitinika Dhir, MD; Ji Young Park, MD; Arlin Venturi-na, MD; Judy Ikawa, MS

FP052: Rural Elderly Polypharmacy: Overrated?
Lynsie Bane

FP053: Participation in FMSO Activities: Predictive of Family Medicine or Primary Care Residency Selection?
Elizabeth McIntosh; Christopher Morley, PhD

FP054: Patient Perceptions and Self-Efficacy Analysis Within a Novel Patient Care Practice: A Subset of PIVOTS
(Telephone-led Interventions On Transition of Seniors)
Rashma Malek, MD; Kim Coley, PharmD; FCCP; Jason Corbo, BCPs, PharmD; Lora Cox-Vance, MD; Patricia Katt, PharmD; Heather Sakel; Doreen Schielen; Melissa Somma McGinley, PharmD; FCCP; Carolyn Thorpe, PhD, MPH; John Zahraroff, MPH

FP055: Feedback Fridays: A Strategy for Improving Resident Education and Training New Teachers
Justin Corbin; Ajayjeet Grewel; James Anderson, PhD

FP056: Meeting the ACGME Milestones Through Group Prenatal Care
Mila O’Cunha, MD, MSc; Anastasia Kolasa-Lenarz; Karolina Lis, MD; Kimberly Genayel; Elizabeth Loomis, MD; Deborah Pierce, MD; Elizabeth Brown, MD, MPH; Scott Hartman, MD

FP057: Implementation of a Supplemental Curriculum to Family Medicine Residents in the Dominican Republic
Aparna Dandekar, MD

FP058: Care Team Model: Promoting Healthy Pregnancies in Underserved Populations
Sarah Chen; Kortni Watkins; Shami Goyal, MD

FP059: Travel Healthy: An Innovative Intervention for University of Pittsburgh Study Abroad Students
Winfred Frazier, MD

FP060: The Impact of Undergraduate Shadowing in Family Medicine
Julie Prussack, MD; Melissa Plegue; Ananda Sen; Katherine Gold, MD, MS, MSW

FP061: Perception of Primary Care
Rabia Qureshi; Kalanjit Kaur; Anthony Silva

FP062: Technology and Perinatal Depression: Evaluating the Role of mHealth in Pregnancy in a Low-income, Urban Population
Mara Gordon; Rebecca Henderson

Research Posters
RP01: Physician Screening for Abdominal Aortic Aneurysm in Men Aged 65 to 75 Who Have Ever Smoked
Sebastian Cuevas; Thomas Northrup, PhD; Deepa Vasudevan, MD

RP02: Unlocking Better Health Outcomes: Disease Knowledge and Motivation
Ronya Green; Sandra Burge, PhD; Sarah Holder, DO

RP04: Patient Registries and Health Outcomes in Diabetes: A Retrospective Study
Nipa Shah, MD

RP05: Effectiveness of a Smartphone App for Guiding Antidepressant Drug Selection
Colin Man; Cathina Nguyen; Steven Lin, MD

RP06: Variations Between Patients on High-Dose Opioids Versus Low-Dose Opioids for Chronic Non-Cancer Pain
Brian Penti, MD; Robert Saper, MD, MPH

RP07: Qualities Valued in Resident Teachers and Effect of a Clinician Educator Track on Resident Teaching Skills
Tamarah Montacute, MD, MPH; Valerie Chan Teng, MD; Cathina Nguyen; Grace Yu, MD; Erika Schillinger, MD; Steven Lin, MD

RP08: Adult Patients of the University of Texas Health Science Center at Tyler Family Medicine Clinic, Their Perceived Level of Stress, and How It Relates to Their Overall Health
James Manard, MD, MBA; Kathryn Wortz, PhD; Sarah Low, MD; Joshua Cason, MD

RP09: The A Word: Discussing Available Abortion Services in a Primary Care Setting
Grace Shih, MD; Megan Hatcher-Lee; Carie Cox, PhD, MPH

RP11: (R2R) Resident-to-Resident Teaching of Simulated Dermatology Procedures: An Interdisciplinary Educational Innovation
Joseph Brocato, PhD; Neil Foman, MD; Ben Bornstein, PhD

RP12: Findings From 15 Years of Implementing Community Oriented Primary Care (COPC) Projects in Partnership With Rural Communities
Martin MacDowell; Michael Glasser, PhD; Jamie Gofin
Research Posters cont.

RP13: Attitudes Toward Community-Oriented Primary Care Among First-Year Teaching Health Center Residents
Winston Liaw, MD, MPH; Lisa Watts, DO; Jennifer Rankin, PhD; Andrew Bazemore, MD, MPH

RP14: Interdisciplinary Labor and Delivery Simulation Team Training: Calling the Stat Cesarean in a Community Hospital
Nicole Siegert, MD; Susanna Magee, MD, MPH

RP15: Higher Referrals for Diabetes Education in a Medical Home Model of Care
William Manard, MD; Eric Armbrecht; Kevin Syberg; Ant Behera; Jeffrey Scherrer, PhD; Joanne Salas, MPH

RP16: Group Prenatal Care to Improve Health Care Delivery in the Bhutanese Refugee Community
Jessie Pettit, MD; Colleen Cagno, MD

RP17: The Role of Family Medicine in Supporting Child Cognitive Development through Screening for Low-Level Depressive Symptoms in Mothers
Diane Jarrett, EdD; Shashank Kraleti, MD

RP18: Factors That Predict Potentially Avoidable Emergency Room Visits for HFMC Patients
Thomas Mallidi; Rachael Klarno, DO

RP19: A Medical Student-Driven “Vacine Blitz” at a School-Based Health Center as an Effective Way to Improve Adolescent Vaccination Rates
Stephanie Eldred; Hussein Hamid; John Snider; Steven Weinberg; Nicole Speck, FNP; Barbara Reed, MD, MSPH; Margaret Riley, MD

RP20: Does System-Based Immersion Training in the PCMH Era Provide a Positive Learning Experience to Medical Students?
Jung Kim, BS; Lynne Sullivan, MD; John Gayman, MD; Carl Morris, MD, MPH

RP22: Family Medicine Resident Billing: The Primary Care Exception, Lost Revenue, and Compliance Concerns
David Evans, MD; Jeanne Cawse-Lucas, MD

RP23: Impact of a Clinician Educator and Leadership Track on Quality of Residency Program Applicants
Julie Caleb; Arnella Sattler, MD; Michael Stevens, MD; Cathina Nguyen; Steven Lin, MD

Scholastic Posters

SP001: Physical Fitness and Emotional Well-Being During Family Medicine Residency Training
Anne Hutchinson, MD; Spencer Naser; Norman Anderson; Gregory Gochour, MD

SP002: Creating Tracks Out of Elective Time
Tochi Iroku-Malize, MD, MPH, SFHM

SP005: Audience Evaluation—are They Listening?
Hollie Neiman-Hart, MD; Deborah Beezhold; Kimberly Foley, PhD; Frederick Alcantara, MD

SP007: How Junior Faculty and Residents Can Create and Implement a Successful Regional CME Conference That Functions as a Resident and Faculty Development Tool
Michael Malone, MD; Abdul Waheed, MD; George Pujalte, MD, FACSM

SP008: Using Threaded Discussions to Teach and Access the More Elusive Milestones: A Case-Based Approach
Mark Nadeau, MD; Marcy Wiemers; James Tysinger, PhD

SP009: Did I Need to Refer That Patient? Outcomes of Specialty Referrals From Family Medicine
Richard Allen, MD, MPH; Andy Burgard

SP012: Establishing a Sports Ultrasound Curriculum in a Primary Care Sports Medicine Fellowship and Residency Program
Jon Schultz, MD; Margaret Gibson, MD

SP013: Developing and Evaluating a Novel Suicide Detection and Prevention Curriculum
Jeffrey Scherrer, PhD; Gary Behrman; Paula Balkow, MEd; Monica Matthieu; Anne Głowinski

SP014: Socratic Circles as a Method for Inspiring Journal Club Participation
Carol Pyby, MD; Lauren Broadway; Daniel Gordon; Mary Keith; Megan Russell; Petrenia Davis-Jenkins

SP015: Transformation of a Community Hospital With a Family Medicine Residency Into a Satellite Medical School Campus: Lessons Learned
Stoney Abercrombie, FAFP; MD; Amanda Davis, MD; Erik Zarandy, DO

SP016: Meeting the New ABFM Performance in Practice Modules Requirement Through a Longitudinal Quality Improvement Curriculum
Rebecca Hayes, MD; Cindy Fink, MSN, RN

SP017: Does a “Study Elective” Improve Resident In-Training Exam Scores?
James Wilson

SP018: Creating a Standardized Reproductive Health Training Program for Family Medicine Residencies
Anuj Khattrar; Lilian Chan; Madeline Turner

SP019: Beyond These Walls: Creating an Effective Curriculum in Culturally Responsive Medicine
Marish Hansen, PsyD; Jennifer King, MD; Katya Adachi, MD

SP020: Scribes in an Academic Family Medicine Practice: Improving Physician Satisfaction
Stephen Earls, MD; Susan Begley

SP021: Patient-Centered Medical Home Curricular Development Utilizing Weight Management Group Visits to Teach Group Facilitation and Leadership Skills
Susan Saffel-Shrier, MS, RD; Katherine Fortenberry, PhD

SP022: A Practical Prostate Cancer Screening Decision Aid for Use by Family Physicians
Orson Austin, MD; Allison Ng; Matthew Tubb, MD, PhD

SP023: The Patient-Centered Integrated Care Case Study
Daniel Felix, PhD; Emilee Delbridge, PhD

SP024: The MF2 Program: A Mini Fellowship in Family Medicine for Involving Medical Students in the Family Medicine Context. A 10 Year Successful Experience in Brazil
Pablo Blasco, MD, PhD; Renata Carvalho; Elvis Fernandes; Graziella Moreto, MD; Maria Auxiliadora De Benedetto

SP025: Spatially Structured Environmental Influences on Chronic Diseases
Eric Westhus, PhD; Sarah Sayavong; Joanne Salas, MPH; Jeffrey Scherrer, PhD

SP026: Usefulness Equation and Teaching Lifelong Appraisal Skills
Julia Fashner, MD
SP027: Doing More With Less: A Clinic Redesign to Maximize Resources for Patient Care
Mark Schifferns, CPA; Margie Bennett; Michelle Hilaire, PharmD; Marcia Snook, RN, BSN

SP028: The Integration of Lifestyle Medicine Curricula Into Undergraduate Medical Education: Design and Implementation
Rani Polak; Jennifer Trilk; Rachele Pojednic; Jennifer Bush; Edward Phillips

SP029: New Resident Orientation: Making It More Than Hand Washing Hygiene
Aakash Agarwal

SP030: “PEARLS” in Milestone Assessment
Beth Fox, MPH, MD; Glenda Stockwell, PhD; Peter Bockhorst, DO

SP031: Population Health Fellowship: Lessons Learned From Our Experience
John Wood, MD; Adam Lake, MD

SP032: Linking Faculty and Resident Quality Improvement to Maintenance of Certification
Jill Fenske, MD; Grant Greenberg, MD, MA; Allison Ursu; Jean Wong, MD

SP033: Nourishing Your Soul: An Innovative Residency Model to Cultivate Meaning and Resiliency
Laura Micak-Galinat, MD, MPH; Donna Kaminski, DO, MPH

SP034: Alternatives to Public Flogging: Data-Driven Methods to Improve Trainee Performance
Troy Fiesinger, MD

SP035: Pneumococcal Vaccination Rates in Two Separate Family Medicine Practices
Caroline Roberts, MD; Morgan McEachern, MD; Keyona Gullett; Amir Barzin, DO, MSc; Matthew Breeden, MD; Lindsay Call, DO; Megan deMarino, MD; Yee Lam; Elizabeth Baltaro; Bryson Greenwood, MD; Thomas Koonce, MD, MPH; Dana Neutze, MD, PhD

SP036: Integrating Quality Improvement and Patient Safety Education Into Medical Student Education
Shahnaz Kazi; Daniel Stulberg, MD

SP037: Ethical Dilemmas in Working With an Interdisciplinary Team in Academic Medical Centers
Molly Clark, PhD; Arnold Goldberg, MD; Georgeann Iacono Russell, PhD; David Norris, MD

SP038: Psychological First Aid: A Guide for Faculty and Resident Education in Disaster Response
James Feldman, LCSW, PhD

SP039: Texting for Better Care, A Web-Based Means of Improving Diabetic Patient Care
Peter Lee, MD; Jennifer Vargas

SP040: Integrated Residency: A Novel Method to Prepare Students for PGY1 Year, Create Your Own Stellar Recruits!
Dwight Smith, MD; Joyce Holland-Rodriguez, MD; Michel Polson, PhD; Joe Volpi

SP041: Evolving a Didactic Curriculum to Meet the Needs of Residents and Residency Program Requirements
Justin Parker, MD

SP042: Patient-Centered Care: Combined Behavioral Health and Pharmacotherapy Curriculum
Andrea Corona, PharmD; Richard Brandt-Kreutz, MA, MSW; Kyle Ferguson, PhD

SP043: Effects of Watching the “Dr Oz Show” on Achieving Weight Loss Goals
Joy Zarandy; Amanda Davis, MD

SP044: Use of a Practice Management Rotation to Increase Resident Engagement in the Outpatient Office
Julianne Lucco, MD; Patricia Kroth, DO

SP045: Ten Lessons Learned on the Way to Establishing a PCMH in a Community-Based Residency: “The Little Engine That Could”
Carrie Vey, MD; Susan Howard; Shanie Ganga; Yvonne Shelton; Ricardy Rimpel; Matthew Murray; Laura Lamb; Kathryn Fraser, PhD

10:30 –11:30 am
Completed Educational Sessions

Session A: Palliative Care
Moderator: David Mehr, MD, MS
CA01: Identifying Patients at High Risk for Hospitalization
Brookes Salzman, MD; Amy Cunningham; Elizabeth Gardner; Rachel Knuth; Marianna LaNoue, PhD
CA02: A Department-Wide Reflective Writing List-Serve: Evaluating One Strategy for Incorporating Reflection Into Medical Education and Practice
Judith Savageau, MPH; Meghan Vano; Hugh Silk, MPH, MD; Kate Sullivan
CA03: Hospice Referral to Death Time in a Residency Setting
Sarah Houssayni, MD; Bonnie Cassidy; Joe Cwick
CA04: Negotiating the Equivocality of Palliative Care: A Thematic Analysis of Palliative Care in Inpatient Medicine
Christy Ledford, PhD; Virginia Kalish
Room: Asia 4

Session B: Residency I
Moderator: Derjung Tarn, MD, PhD
CB01: The Predictive Validity of ABFM’s In-Training Examination
Thomas O’Neil, PhD; Zija Li; Michael Peabody; Anneli Cochrane, MPH; Lars Peterson, MD, PhD
CB02: The Effect of Dual Accreditation on Family Medicine Residency Programs
Louisa Wannamaker; Lisa Mims, MD; Peter Carek, MD, MS
CB03: Pharmaceutical Industry Interactions in Family Medicine Residencies Have Decreased Since 2008
Steven Brown, MD; David Evans, MD; Adriane Fugh-Berman, MD
CB04: Association Between Program Director Participation in NIPDD and Characteristics of Program Quality
Peter Carek, MD, MS; Colleen Conry, MD; Lisa Mims, MD
Room: Australia 3
10:30 – 11:30 am
Lecture-Discussions

L01A: PCMH Curriculum: Keeping the Finger on the Pulse (Evaluating and Reevaluating the Outcomes)
InSung Min, MD; Katherine Murphy, DO; Rahima Alani, MD; Justin Conway, MD; Sophia Small-Warner, MPA; Andreas Cohrssen, MD

L01B: Diabetes Outcomes That Matter to Patients: Use of Patient-Reported Outcome Measures as Educational Tools
Beth Careyva, MD; Arnold Goldberg, MD; Melanie Johnson; Brian Stello, MD
Room: Europe 1

L02A: It’s as Easy as 1–2–3. A New Paradigm for Teaching Residents How to Approach Patients With Chronic Nonmalignant Pain
Martha Runsmag, MD; Jill Schneiderhan, MD
L02B: Preparing Family Medicine Residents for Managing Chronic Pain
Miranda Huffman, MD; Laura Hempstead, DO
Room: Europe 2

L03A: Creating and Sustaining a Culture of Safety in a Family Medicine Residency Program Through Our Patient Quality Safety Case Review
Elise Butkiewicz, MD; Lynn Castaldi, MD; Kamini Geer, MD, MPH; Falguni Mehta, MD
L03B: Promoting Resident Leadership in Launching Group Visits
Randi Sokol, MD, MPH, MMedEd; Alicia Agnoli, MD, MPH; Jessica Early, MD; Judy Fleshman, PhD; Abigail Love, MD, MPH; George Maxted, MD; Catherine Reyes
Room: Europe 3

L04A: Just Working in an FQHC Isn’t Enough: Training Residents for Underserved Care
Christine Jacobs, MD
L04B: Population Health Strategies in an FM Residency: From Concepts to Reality
Michael Busha, MD, MBA; Jonathan Moulder, MD
Room: Europe 5

L05A: Incorporating the Residency Curriculum Resource Into Your Residency Program
Michael Tuggy, MD
L05B: The AFMRD Residency Performance Index: How Faculty and Staff Can Use It to Improve
Walter Mills, MD, MMM, FACPE; Joseph Gravel, MD; Lisa Maxwell, MD
Room: Europe 7

L06A: Building a Family Doctor for the Next 40 Years: Using the Program Evaluation Committee (PEC) for Curricular Evaluation as a Visioning Process
Cara Marshall, MD; Wendy Barr, MD, MPH, MIAC, FACPE; Joseph Gravel, MD; Sebastian Tong, MD, MPH
L06B: Family Medicine Length of Training Pilot: Resident Engagement in Leading the Transition to a 4-Year Program
Sebastian Tong, MD, MPH; Jessica Johnson; Catherine Mygatt; Lindsay Green
Room: Europe 8

Seminars

S01: Overdiagnosis: What Is It, and How Can We Teach Learners About This?
George Maxted, MD; Clinton Pong, MD
Room: Oceanic 1

S02: Identifying and Supporting Your Struggling Learners: A Practical Approach
Tracy Kedian, MD; Cathleen Morrow, MD; Jacob Prunuske, MD; MSPH; Mari Egan, MD, MHPE
Room: Oceanic 3

S03: Integrating Family in the Family Medicine Residency Curriculum
Amy Romain, ACSW, LMSW; Amy Odom, DO
Room: Oceanic 4

S04: Introduction to the Residency Accreditation Toolkit
Timothy Graham, MD; Brandy Deffenbacher, MD; Jeffrey Haney, MD; Barbara Joyce, PhD; W. Fred Miser, MD, MA; Judith Pauwels, MD
Room: Asia 1

S05: Increasing Efficiency and Decreasing Medical Error Through Effective Sign-Outs
John Williams; Melissa Marotta-Houser, MD; Laura Bujold; April Diep; Alan Douglass, MD
Room: Oceanic 7

S06: Leading an Interprofessional Geriatric Clinical Skills Fair: A “Train the Trainer” Seminar
Brooke Salzman, MD; Lauren Collins, MD; Sarah Dallas; Tracey Vause Earland; Emily Hajjar; Leigh Ann Hawstow
Room: Oceanic 4

S07: The “10 Minute Hour:” How Mini Faculty Development Sessions Fostered Growth and Enriched Our Program
Carrie Vey, MD; Kathryn Fraser, PhD; Susan Howard; Phi Yin Nguyen, MD; Margaret Crossman, MD; Kathleen Santi, MD; John Shelton, MD
Room: Oceanic 6

S08: Social Medicine for Medical Students
Asiya Tschannerl, MD; Conair Guilliams, MD; Zoon Naqvi, MBBS; Ellen Tattelman, MD
Room: Oceanic 8

S09: Developing Research Infrastructure in Departments of Family Medicine of All Sizes and Structures
David Schneider, MD, MSPH; Ardis Davis, MSW; Frank deGruy, MD, MSFM; Bernard Ewigman, MD, MSFH; Paul James, MD; Anton Kuzel, MD, MHPE; Amanda Weidner, MPH
Room: Oceanic 5

S10: Family Medicine 101: Her/His Story
Christopher Bunt, MD; Adam Saperstein, MD
Room: Oceanic 2

Works in Progress

Session A: Resident Education II
Moderator: Andrea Pfeifle, EdD

WA01: Assessing and Teaching Effective Documentation in the Electronic Medical Record: Prestart Assessment of Incoming Residents
Elizabeth Lawrence, MD; Oliver Oyama, PhD, ABPP, PAC; Wayne Anderson, MD, MPH; Jeffrey Sourbeare, MBA, MD

WA03: Patient Discomfort and Resident Confidence After Intra-Articular Injection Simulation Training: A Randomized Controlled Trial
Timothy Riley, MD; Adae Amoako, MD; Neha Kaushik; George Pujalte, MD, FACSM

WA04: Improving Resident Evaluations on Inpatient and Continuity Clinic Using Milestones
Mattie White, MD
Room: Asia 5
Session B: Clinical Systems
Moderator: Michael O’Dell, MSHA, MD
WB01: Focus Groups at a Community Health Center: Engaging Patients and Learners
Thomas Staff, MD, MPH; Karl Mader, MD; Stephanie Gold; Meghan Hughes; Dan Lombardo
WB02: Engaging Adolescents in the Medical Home: The Making of an Adolescent Patient Advisory Board
Isabel Lee, MD
WB03: Cracking Open the Record: Challenges and Best Practices in Implementation of the Patient-Accessible Medical Record in a Residency Program
Pamela Pentin, MD; Elizabeth Allcut; Claire Ankuda, MD, MPH; Katherine Ball, MD; Sara Bowling, MD; Nelson Chiu, MD; Ben Goold, MD; Lili Sperry, MD; Alyce Sutko, MD; Richard Waters, MD
WB04: Pedagoging With Blogging: Using a Weekly Blog as a Patient Education Tool
Winfred Frazier
Room: Asia 2

Session C: Disease Management
(Note: This session will run until 11:45 am)
Moderator: Heather Paladine, MD
WC01: Improving the Quality of Outpatient Handoffs at Graduation: From Senioritis to Success
Lauren Oshman, MD, MPH
WC02: Healthy Families Study: Four-Month Outcomes of a Childhood Obesity Prevention Trial for Young Hispanic Children
Roger Zoorob, MD, MPH; Maciej Buchowski, PhD; Juan Canedo, MA; Jaden Harris, MA; Pamela Hull, PhD
WC03: Tackling Obesity: A Comprehensive Intervention to Promote Healthy Behaviors Among Youth and Physician Capacity Building
Jyoti Puvvula, MD, MPH; Gilberto Granados, MD, MPH; Raquel Soto, MD; Joanne Suh, MD
WC04: The Resident Education Clinic as an Innovation Incubator: Is a Care Coordination Program for Patients With Co-Occurring Chronic Physical and Mental Health Conditions Effective at Reducing Health Care Utilization?
Anne Gaglioti, MD; Kate Thoma, MD, MME; Alison Lynch, MD; Kate Jansen, PhD; George Bergus, MD, MAEd
WC05: A Multi-Modal Intervention to Improve Training, Screening, and Management of Hepatitis C Virus in an Urban Community Health Center
Lidya Wlasiuk; Jessica Gray
Room: Asia 3
Activate the Change—Taking Change From Thought to Action

At the morning plenary, Dr Hepworth will guide us through concepts of change management that help and direct us to recognize our personal power in advancing change – to “Be the Change.” The next step is to create a plan of action. In this interactive workshop, you will develop a plan of action for the change you envisioned at the morning session, receive feedback on the plan, and leave with a commitment to action.

At the conclusion of the program, participants will be able to:
- Identify concrete actions required to advance change
- Define a plan to actuate a change in their home institution
- Help others refine their plan
- Take the discreet opportunities to incorporate leadership behaviors into their programs, practices, and institutions learned this morning and begin to make them a reality.

Dr Franko is the department chair at East Tennessee State University and a 20-year member of STFM. He was on the development/oversight committee for the STFM Emerging Leaders Fellowship and is chair of the STFM Leading Change Task Force. He is also on the ADFM Leadership Development Committee and is the Director of the ADFM Fellowship that assists senior Family Medicine leaders prepare for the role of Chairperson. Dr Franko has been a student of leadership theory for over fifteen years and has utilized and taught leadership during that time. He has particular skills and interest in meeting design, strategic planning, team building and the role of honest, focused feedback throughout an organization as a key element of organizational and personal success.

Room: Pacific Hall B
Seminars
S12: Improving the Primary Care Environment for Transgender and Gender Non-Conforming Patients
Carrie Link, MD
Room: Europe 2

S13: Deans and Health Systems Leaders: New Opportunities for Family Medicine Educators
Jeri Hepworth, PhD; Heidi Chunkey, MD; Mary Hall, MD; David Henderson, MD; Jarry Kruse, MD, MSPH
Room: Asia 1

S14: Preparing Residents for Physician Leadership in a PCMH
Conair Guillames, MD; Aisya Tschannerl, MD; Zoon Naqvi, MBBS; Ellen Tattelman, MD
Room: Asia 4

S15: Milestones in Musculoskeletal Medicine: The Knee and Shoulder Exams
Amy Romandine Kratz, MD; Jacob Miller, MD; Amity Ruboor, DO; Michael Petrizzi, MD; Rob Rutherford, MD; Alec DeCastro
Room: Europe 8

S16: The Ladder: Building Your Own. Cascading Mentorship Involving Faculty, Resident, and Student Mentorship With Youth From At-Risk Communities and Having Fun While Doing It
Reenee Crichlow, MD; Shailendra Prasad, MD, MPH; Edgar Figueroa, MD, MPH; Evelyn Figueroa, MD; Jean Moon, PharmD, BCACP; Judy Washington, MD
Room: Europe 7

S17: Core Competencies in Sexual and Reproductive Health for Family Physicians: How are We Doing and Where Are We Going Next?
Melissa Nothnagle, MD, MSc; Justine Wu, MD, MPH
Room: Europe 1

S18: Leveraging Milestones and Faculty Development Tools to Become a Program of Excellence
Walter Mills, MD, MM, FACPE; Steven Harrison, MD; Marc Tunzi, MD, MA
Room: Asia 5

S19: Out of the Clinic Into the Community: How to Create a Service Learning School-Based Residency Education Program
Fadya El Rayess, MD, MPH; Meeka Gandhi; Melissa Mackel, DO
Room: Europe 3

Works in Progress
Session E: Innovative Programs
Moderator: Larry Mauksch, MEd

WE01: Capturing the Patient Experience at the Point of Care
Kirsten Rindflesch, MD; Terri Carufel-Wert, RN; MHA; Beth Potter, MD

WE02: Development of an Integrated Community Psychiatry and Primary Care Fellowship
Janice Spalding, MD; Nichole Ammon

WE03: The Integrated Program (TIP): An Innovative Scholarship Model for Community-Based Residencies
John van Schagen, MD; Henry Barry, MD; Julie Phillips, MD, MPH; Steven Roskos, MD; William Wadland, MD

WE04: Educating Clinician-Scientists: Reforming Health Care From the Inside Out
James Meza, MD, PhD; Anthony Provenzano, BA; Meredith McLaughlin; Remmya Nair; Jasreem Bhullar
Room: Asia 3

S20: Reviewing Articles for Scholarly Journals
John Saultz, MD; Arch Mainous, PhD; Lorraine Wallace, PhD; William Cayley, MD; Christy Ledford, PhD; Andrea Wendling, MD
Room: Oceanic 1

S61: Accountability and Transparency: Refocusing on Professionalism
Donald Woolver, MD; Deborah Taylor, PhD
Room: Europe 5

L09A: Impact of a Teaching and Leadership Residency Track on Medical Education, Student Interest in Primary Care, and the Family Medicine Pipeline
Steven Lin, MD; Grace Yu, MD; Erika Schillinger, MD

L09B: FMIG 2.0: Inspiring and Preparing the Next Generation of Family Physicians Through Meaningful Leadership Roles
Juliana Morris, MEd; Kristen Goodell, MD

L10A: “Speed Dating”: An Innovative Way to Find Time to Give Feedback on a Busy Inpatient Family Medicine Hospital Service
Rebecca Hayes, MD; Katie Notaro

L10B: Diamond in the Rough: Managing Medical Trainees With Significant Difficulties
Sebastian Schnellbacher; Douglas Maurer, DO, MPH

L11A: Family Medicine Board Review: Does One Size Fit All?
Bono Reiddick, MD; Janalynn Beste, MD; Carol Pryby, MD

L11B: Teaching Our Teachers: A Case-Based Forum for Developing Faculty Educators
Neil Kirst, MD; Margaret Dobson, MD; Jean Wong, MD; Katherine Gold, MD, MS, MSW

L12A: Using OSCEs to Answer Milestones and Meet the NAS Requirements
Russell Maier, MD; Brian Veauthier, MD; Mindy Udell, MD; Marcia McGuire, MA; Cynthia Works, MD

L12B: Parenting During Residency: Providing Support for Dr Mom and Dr Dad
Laura Morns, MD, MSPH; Nikole Cronk, PhD

L13A: Interprofessional Education (IPE) Grand Rounds: Enhancing Clinical Relevance in Medical Education
Lauren Collins, MD; Amanda Gibson; Chelsea Gorman; Claire Sokas; Jessica Varzea; Tracey Vause-Earlend; Sarah Dallas

L13B: Integrated Care Rotation: Tips for Success From a Mixed Method Prospective Study
Matthew Martin, PhD

3:30–4 pm
Refreshment Break – Visit With Conference Partners and Poster Presenters
See list of posters on pages 11-15.
Area/Room: Convention Foyer; Pacific Hall C

4-5 pm
Concurrent Educational Sessions
Completed Projects and Research
Session D: Behavioral Health
Moderator: Tammy Chang, MD, MPH
CD01: Use of Mentored Residency Teams to Enhance Addiction Medicine Education
Maureen Strohm, MD; Kenneth Saffier, MD; Steven Eickelberg, MD; Julie Nyquist, PhD
CD02: Brief Motivational Interventions for Diabetes Mellitus in the Family Medicine Residency Clinic
Barbara Nightingale
CD03: PCP and Surgeon Communication Preferences
Douglas Lim
CD04: Major Depression and Risk of Vascular Disease: Relevance to Primary Care
Jeffrey Scherrer, PhD; Jay Brierer, MD; Bobbi Miller; Dixie Meyer; David Schneider, MD, MSPH; Joanne Salas, MPH
Room: Austalia 3

Lecture-Discussions
L14A: What Works in Interprofessional Education
Jodie Eckleberry-Hunt, PhD; Barbara Joyce, PhD; Elia Mulhem, MD
L14B: Creating a Menu of Interprofessional Learning Activities
Lauren Collins, MD; Tracey Vause-Earland; Sarah Dallas; Elizabeth Speakman
Room: Oceanic 3

L15A: Transforming Medical Education: Including Gender History in the Clinical Interview
Jamie Weinand; Molly Cohen-Osher, MD; Nannette Harvey; Samuel Sheffield
L15B: Activation Versus High Utilization: What Are the Antecedents?
Kaitlin Leckie, MS, LMFTA; Randall Reitz, PhD
Room: Oceani 5

L16A: Continuum Care: Integrating A Chronic Disease and Palliative Care Track into Your Residency Program - A Tale of Two Programs
Virag Shah, MD; Nelson Dalla Tor, MD
L16B: Family Doctors and Residents Leading Palliative Care Teams in Private Hospitals: Succeeding in Daily Challenges With Patients, Families, and other Physicians
Rosana Irie; Pedro Paula; Jaqueline Ferreira; Marco Janaudis, MD; Graziela Moreto, MD; Marcelo Levites, MD; Pablo Blasco, MD, PhD
Room: Oceania 2

L17A: COMPASS: Professional Forma tion Learning for Medical Students in a Longitudinal Small-Group Format
Kevin Kane, MD, MSPH; Sarah Swofford, MD, MSPH; Elizabeth Garrett, MD, MSPH
L17B: A 3-Year Longitudinal Curriculum Designed to Teach Family Medicine Residents the Patient-Centered Medical Home
W. Fred Miser, MD, MA; Donald Mack, MD; William Buoni, MD; Randell Wexler, MPH; John McConaghy; MD; Rollin Nagel, PhD; Jennifer Lehman
Room: Oceanic 7

L18A: Increasing Resident and Staff Comfort With QI: Lessons Learned With the Introduction of a New QI Curriculum
Eric Chen, MD; Aarti Aggarwal, MD; Lauren Penwell-Waines, PhD; James Thompson, MD; Andrew Walters, MD
L18B: How to Measure Quality and Improvement of Panel Manager's Work in the Patient-Centered Medical Home in a Residency Practice
Daisuke Yamashita, MD; Joe Skariah, DO, MPH; Ann Tseng, MD
Room: Oceanic 6

L19A: Listening Sessions as Preparation for Strategic Planning
Robin Lankton, MPH; Valerie Gilchrist, MD
L19B: A Future Without Federal GME Money: How to Expand Without New GME Funding
Evan Ashkin, MD; Crissy Page, MD, MPH
Room: Oceanic 8

L20A: 2020 Fitness and Lifestyle Challenge: Exploring a Novel Approach to Community Medicine and Obesity Group Visits
Magnolia Larson; Thomas Hahn, MD; Brian Arndt, MD; Julia Yates
L20B: Lessons for Single-Program Institution Family Medicine Residency Programs About the NAS Institutional Reviews and CLER
Ardis Davis, MSW; Russell Maier, MD; Judith Pauwels, MD
Room: Oceenic 4

Seminars
S21: What Can STFM's National Clerkship Curriculum Do for Me?
Susan Cochella, MD, MPH; Juliann Binienda, PhD; Allen Last, MD, MPH; Jason Chao, MD, MS; Joel Heidelbaugh, MD, FAFP, FACG; Carol Hustedde, PhD; David Grecny, MD, MS; Jason Pratt
Room: Europa 8
S22: Designing a Residency Curriculum in Assertiveness
Kimberly Legere-Sharples, MD; Victoria Lingswiller, PhD; Stephanie Rosener, MD; Laura Bujold
Room: Asia 3
S23: Advanced Care Planning: Teaching the Culturally Responsive Approach to Achieve the Triple Aim
Alan Roth, DO; Gina Basello, DO; Kathleen Mitchell; Jeffrey Ring, PhD
Room: Asia 4
S24: Together Everyone Achieves More: How to Build a Team-Based Learning Curriculum in a Family Medicine Residency
James Honeycutt, MD; Alison Baum; Matthew Hawks; Frederick Nielson
Room: Oceanic 1
Works in Progress

Session F: Inpatient and Maternity Education
Moderator: Michael O’Dell, MSHA, MD

WF01: Improving Discharge Practices in a Residency Program
Kristina Gracey, MPH; Kirsten Ballowe; Ann Rutter, MD, MS; David Colman, MD; Rebecca Statzer, MD

WF02: Prenatal group care within a small family medicine residency clinic
Nirali Bora, MD; Navya Arepalli

WF03: A Novel Family Medicine Nocturnist Curriculum: An Avenue to Evolve Family Medicine Learning
Brian Johnson, MD; Jamie Navel; Kristin Moeller, MD

WF04: Advanced/Surgical Obstetrics Training During Residency: An Area of Concentration Model
Robyn Stewart, DO; Elise LaFlamme; Wendy Barr, MD, MPH, MSCE; Eloise Edgings-Prype, MD

Room: Asia 5

Session G: Inter-professional Education
Moderator: Grant Greenberg, MD, MA, MSHA

WG01: Complex Patient Case Discussions: Supporting Resident Training in Complexity and Team Development
Matthew Jaffy, MD; Valerie Ross, MS

WG02: Learning Together, Working Together: A Novel Clinical Education Model to Build a Collaborative Ready Workforce
Mandi Sehgal, MD; Shelley Bhattacharya; Crystal Burkhardt, PharmD; Stephen Jernigan; Dory Sabata, OTD, OTR/L, SCEM

WG03: Training Medical Assistants to Participate in the Patient-Centered Medical Home
Dana Neutze, MD, PhD; Mark Gwynne, DO; Julea Steiner, MPH; Lindsay Stortz; Thomas Koonce, MD, MPH

WG04: Pairing Medical and Pharmacy Students to Promote Interprofessional Collaboration in an Urban Academic Setting
Sara Baird; Christine Chim

Room: Asia 2

4–5:30 pm

Workshops

W01: Competencies for Family Medicine Department Chairs: What New/Aspiring Chairs of Departments of Family Medicine Need to Know
Amanda Weidner, MPH; Steven Zweig, MD; Ardis Davis, MSW
Room: Europe 3

W02: “Speed Mentoring”: Get Answers From the Experts on Leadership in Teaching
Stoney Abercrombie, MD; Dennis Baker, PhD; Sandy Burge, PhD; Beth Burns, MD, MA; Peter Coggan, MD, MSEd; Alison Dobble, MD; Warren Ferguson, MD; Elizabeth Garrett, MD, MSPH; Jen Hepworth, PhD; Stan Kozakowski, MD; Erik Lindbloom, MD, MSPH; Chip Mainous, PhD; Christopher Morley, PhD; Mark Nadeau, MD; John Nagle, MPA; Denise Rodgers, MD; Joe Scherer, MD, MPH; Julie Schirmer, MSW; Allen Snaugheassy, PharmD, MMedEd; Mindy Smith, MD, MS; Deborah Taylor, PhD; Jack Westfall, MD, MPH; Stephen Wilson, MD, MPH
Coordinators: Tracy Kadian, MD; Andrea Pfeifle, EdD
(Note: Preregistration required; Registration is limited. STFM will maintain a wait list for this session, so please check with STFM staff at the registration desk. If you preregister and your plans change, please contact STFM so they can replace your registration with someone else on the wait list.)
Room: Pacific Hall B

W03: Family Medicine for America’s Health: A Town Hall Forum
Lauren Hughes, MD, MPH; Jordan White, MD, MPH; Terri Wall, PhD; Jennie Broders Jarrett, PharmD; Winston Llauw, MD, MPH; Stacy Brungardt, CAE; Jerry Kruse, MD, MSPH; Sam Cullison, MD; John Saultz, MD
Room: Asia 1

W05: Wit and Wisdom of Senior Faculty, Part 2: What is Mentoring and Why Do We Love It?
Lucy Candito, MD; Dan Lasser, MD, MPH; Jessica Muller, PhD; Jennifer Reed, MD; William Shure, MD, FAAP; Jeannette South-Paul, MD; Ellen Whiting, MEd
Room: Europe 1

W06: “Just the FACCTs (Feedback, Acclimating to faculty life, Curriculum design, Challenges, Time Management) for New FM Faculty: An Interactive Workshop Presented by the Group on New Faculty in Family Medicine and Group on Faculty Development
Lenard Salzberg, MD; Dennis Baker, PhD; John Boltri, MD; Joseph Brocato, MD; Michelle Chyatte; Memoona Hasnain, MD, PhD, MHPE; Andrea Pfeifle, EdD
Room: Europe 5

W11: Day to Day Process and Quality Improvement: Hardwiring Plan/Do/Study/Act
Kathryn Barnes, MD; Grant Greenberg, MD, MA, MSHA
Room: Europe 7

5:15–7 pm

Reception With the STFM Village and STFM Authors’ Showcase
Room: Northern Hemisphere A-B
2015 STFM

Author's Showcase

Sunday, April 26: 5:15-7 pm
Room: Northern Hemisphere A-B

The Moment You Can’t Ignore
Mal O’Connor

Heart Murmurs: What Patients Teach Their Doctors
Sharon Dobie, MD

Mission Rwanda
Therese Zink, MD, MPH

Gateway to Oblivion
Ryan Spielvogel, MD

Clinical Uncertainty in Primary Care: The Challenge of Collaborative Engagement
Lucía Summers, DrPH

40 Years in Family Medicine
Joseph Scherger, MD, MPH

The Fifteen Minute Hour: Therapeutic Talk in Primary Care
Joseph Liebermann III, MD, MPH
Other Authors: Marian Stuart, PhD

Information Mastery Curriculum and Assessment Program. An Online Evidence-Based Medicine Competency Development and Credentialing Course
Allen Shaughnessy, PharmD, MMedEd

The Color Atlas of Pediatrics
Richard Usatine, MD
The Color Atlas of Internal Medicine
Richard Usatine, MD
Cutaneous Crysurgery
Richard Usatine, MD
7:15–8:15 am
STFM Groups’ Networking and Common Interest Discussions With Continental Breakfast
See page 47.
Room: Pacific Hall B

STFM Group on Senior Faculty: Telling Our Stories
Room: Asia 5

8:30–10 am
STFM Awards Program
See pages 48-49.
Room: Pacific Hall B

10–11 am
Refreshment Break – Poster Session II (Dedicated Time for Poster Presentations)
See list of posters on pages 23-27.
Room: Pacific Hall C

10 am–4:30 pm
Fellow/Resident/Student Research Work in Progress Posters

FP018: Search for Improvement of HPV Vaccination Rates at Erie Humboldt Park Family Center
Sully Cardona, MD; Sreelata Kintala, MD

FP063: Time-In Motion Analysis of the Geriatric Clinical Pharmacist in Four Geriatric Care Settings: Pharmacists-Led InterVentions on Transitions of Seniors (PIVOTS)
Nicole Payette; Teresa Breslin, PharmD; Raymond Durigan, PharmD; Patricia Klett, PharmD; Kim Coley, PharmD; Melissa Somma McGinvey, PharmD; Heather Sakely; Jennifer Bacci; Kim Coley, PharmD; Aaron DiFilippo; Julia Diesssen; Maria Osborne, PharmD; Patricia Klett, PharmD

FP065: What are Some of the Challenges and Opportunities for Improvement in Resident Billing and Coding Practices?
Steve Skokorevich; Morhaif Al Aichkar, MD; Seema Kengari Srikantiah, MD

FP066: Health Literacy and Correlates to Influenza Vaccination in Underserved African American Populations
Olaoluwa Fayaju; Debbie Donelson, MD

FP067: Inspiring Abortion Providers: A Qualitative Study of an Opt-Out Family Medicine Training Program
Samantha Greenberg, MD, MPH; Melissa Paulen; Melissa Nothnagle, MD, MSc

FP068: Time-In Motion Analysis of Two Clinical Pharmacists in Four Primary Care PCMH Offices: Successful Collaborative Relationships to Improve Patient Care (SCRIPT)
Raymond Durigan, PharmD; Teresa Breslin, PharmD; Nicole Payette; Melissa Somma McGinvey, PharmD; Heather Sakely; Jennifer Bacci; Kim Coley, PharmD; Aaron DiFilippo; Julia Diesssen; Maria Osborne, PharmD; Patricia Klett, PharmD

FP069: Integrative Medical Group Visits to Improve Chronic Pain in Underserved Spanish Speakers
Oscar Cornelio-Flores; Sheila Abdallah; Paula Gardiner, MD

FP070: Use of Diabetic Flow Sheet to Improve Patient Care in Outpatient Residency Continuity Clinic
Heera Motwani, MD, MBBS; Mayur Rali, MD

FP071: Examining the Relationship Between Maternal BMI and Cesarean Section Rate
Frederick Caston, MD; William Onyebeke; Fernando Padilla; Kieran Py; Olatadapo Akinsipe; Maureen Grissom, PhD

FP072: Duty Hours: What Faculty Know and What They Think They Know
Marco Perez; Huma Aslam; Maureen Grissom, PhD; Tochi Iroku-Malize, MD, MPH, SFHM

FP073: Procedural Training in Family Medicine Residency Programs
Amber Anderson, MD

FP074: Evaluating the Use of Mobile Medical Applications in Differential Diagnosis
Andrea Caracciolo; Zohair Kabbara; Sam Hash; Tochi Iroku-Malize, MD, MPH, SFHM; Maureen Grissom, PhD

FP075: Comparing the Assessment of Substance Use Before and After the Implementation of SBIRT
Felix Ramirez Labradula; Karen DeSouza; Javier Cadena; Mayur Rali, MD; Maureen Grissom, PhD; Tochi Iroku-Malize, MD, MPH, SFHM

FP076: The Role of Depression in Effective Chronic Disease Management
Latorya Bynum; Sujit Kumar Kotapati, MD; Appathurai Balamurugan, MD, MPH; Rajalakshmi Cheearta, MD

FP077: STD Screening in a Family Medicine Clinic
Brian Lipari; Pooja Paunikar, MD; Matt Tiffany

FP078: Cutting Out the CAUTI: An Evidence-Based Approach to Reducing the Incidence of Catheter Associated Urinary Tract Infections
Ryan Evans

FP079: Selling the Screen: Counseling Strategies to Improve Colon Cancer Screening Adherence
Wyatt Horsley, MD; Morhaif Al Aichkar, MD

FP080: Colposcopy: A Review of Procedural Training in Family Medicine
Frederick Caston, MD; Virginia Gonzalez; Heera Motwani, MD, MBBS; Michelle Snyder; Tochi Iroku-Malize, MD, MPH, SFHM; Maureen Grissom, PhD

FP081: Colposcopy: A Review of Procedural Training in Family Medicine
Frederick Caston, MD; Virginia Gonzalez; Heera Motwani, MD, MBBS; Michelle Snyder; Tochi Iroku-Malize, MD, MPH, SFHM; Maureen Grissom, PhD

FP082: Equality of Resident Experience Among HIV-Positive Women on Anti-retroviral Therapy in the Bronx
Jennifer Rasanathan, MD, MPH; Sarah McCarthy; Rodney Wright; Peter Salwyn, MD, MPH

FP083: Reinforcing Resiliency in Residency: Do Duty Hours Prevent Burnout?
Bridget Nord, MD; Gail Floyd, MD; Juliet Bradley, MD; Amy Luke, PhD; Karen Tate, MPH

FP084: Does Use of a Peer Educational Video on Concussion Management Recommendations Reduce Concussion Symptom Scores and Increase Compliance of Reduction in Cognitive Activities at Follow-up in High School Athletes Suspected With Concussion?
Lauren Hedrick; Heidi Musgrave, PhD, Robert Wilkins, MD; Lorie Alor

FP085: Equality of Resident Experience on Inpatient Family Medicine Residency Service
Orietta Girard; Sarojini Naidu; Maria Nguyen; James Hoehns, PharmD; Adam Roise, MPH, MD

FP086: Implementation of a Pain Advisory Board in a Residency Clinic
Brittany McIntyre, MD; Maria Thekkendram, MD, MPH; Jeffrey Walden, MD
FP07: Functional Movement Screening and Injury Rates in Division III Cross Country Runners: A Prospective Observational Study
Benjamin Bring, DO; Monique Brady; Benjamin Burkam, MD; Miriam Chan, PharmD; Jason Diehl

FP08: Effectiveness of Autism Screening Using M-CHAT for Early Diagnosis, Intervention, and Better Outcomes
Andrea Caraccioli; Mayur Ral; MD

FP10: Understanding the Potential Impact of Psychological Trauma in the Health of Patients Who Attend the Nazareth Family Medicine Center and WT PrimeCare Clincs: Implications for Care
Jose Nino, MA, LCPC; Gary Marshall; Corina Marshall

FP11: Clinical Outcomes and Patient-Physician Discordance in Understanding and Management of Health Flora Lubin; Sandra Burge, PhD; Matana Gonzalez-Wright, EdD

FP12: Assessment of a Model to Empower Family Medicine Patients to Achieve Institute of Medicine Gestionl Weight Gain Recommendations (EMP-W-R)
Charity Lehn; Evelyn Figueroa, MD

Jill Tirabassi; Joseph Adragna; Daniel Jones; Mukti Kulkarni; Corey Lyon, DO; Luke Miller; David Nowels, MPH, MD; Karin VanBaaK

FP14: The Cost of Inpatient Admission With a Primary Diagnosis of Dizziness
Yogina Desai; Shruti Gupta; Huai Phen; Robert Post, MD, MS

FP15: Electronic Visits in the Management of Type II Diabetes Mellitus: A Mayo Family Medicine Experience
Joshua Keith; Adeyinka Omololu, MD

FP16: Misunderstanding Palliative Care: A Comparative Study Between Emergency Care Physicians and Inpatient Care Physicians
David Purtle; Kathleen Soch, MD

FP17: Improving Rates of Influenza Vaccination, Asthma Action Plan Admnistration, and Asthma Control Test Questionnaires in a Pediatric Asthma Population
Zachary Ortiz

FP18: Sustainable Improvements in Immunization Rates for Seniors: A Local and Community-Wide Effort
Achint Choksy; Lisa Kellar, MD, MSCE

FP19: Patient Pay for Performance: Why Didn’t It Work?
Karen Halpert, MD; John Encarnacion; Yee Lam, MD, PhD

FP20: What Motivates Patients to Believe Self-Care of Their Disease Is Important?
Reks Harmsen; Sandra Burge, PhD; Gerald Kizarian, PhD

FP21: Perceptions of Health Care in LGBT and Non-LGBT Patients
Benjamin Huang, MD; Arthur Chyan; Scott Reichelderfer; Liana Milanes; Judy Ikawa, MS; Susan Hughes, MS; Ivan Gomez, MD

FP22: Mark Set Go! A School-Based Nutrition Program
Melissa Mackel, DO; Tania Menz; Fadya El Rayess, MD, MPH

FP23: Improving Identification and Treatment of Mental Illness and Substance Abuse in Spanish-Speaking Patients at an Urban Federally Qualified Health Center
Regina Caro, MD; Charles Gabis, MD; Daniel Hargaves, MSW; David Rahner, MD; Christy O’Dea, MD; Nancy Elder, MD, MSPH

FP24: Comparison of Psychotherapy Referral Acceptance Rates Among Patients in an Underserved Urban Health Center
Patricia Roy, MD; Priscilla Auguston, MD

FP25: Health, Education, and Service: Medical Students Teaching High School Health and Sex Education
Angela Esquivel; Danielle Comissiong; Jordan White, MD, MPH

FP26: Racial Differences in Barriers for Breast-Feeding
Mahdi Awwad, MD; Javidhya Dasarathy, MD

FP27: Empowering Patients and Clinicians: Informed Decision-Making to Improve Patient Care
Sabrina Pajar, DO; Jacob Anderson; Megan Hunt

FP28: Personality Factors and Rotation Performance Among First-Year Residents in a Family Medicine Residency Program
Rob Powell; Juliana Ee, PhD; Dana Nguyen, MD
FP119: Evaluating and Enhancing the Osteopathic Education of DO Residents in a Family Medicine Residency
Maria Boylan; Aimee Valeras, MSW, PhD; Andrew Valeras, DO, MPH

FP120: Sexual Assault and Confidentiality in Adolescent Minors
Tanuja Sharma, MD

FP121: Improving the Accuracy of Active Problem Lists in Family Health Center
Mary Anne Estacio, DO; Fizia Ali, MD; Crystal Amad; Maria Carmela Babaran, MD; Robert Baillieu, MD, MPH; Albyeth Del Rosario; Maria Montanez, MD; Rachel Myers; Amy Singer; Jenny Smith; Anna Cecilia Tenorio, MD; Hanh Trinh, MD

FP122: Impact of Increasing Access to Primary Care on Emergency Department Utilization for Uninsured Patients
Christina Crumblell; Robin Malik, MD; Stephanie Stickland, MD; Vanessa Diaz, MD, MS; Lori Dickerson, PharmD; Lisa Mims, MD; Marty Player, MD, MSCR; Andrea Wessell, PharmD

FP123: The Effects of Family Group Visits Directly After Clinic Visits on Parents’ Knowledge, Attitude, and Behaviors on Childhood Obesity
Mary Anne Estacio, DO; Maria Carmela Babaran, MD; Robert Baillieu, MD, MPH; Patricia Lacsina; Mark Nadkeu, MD; Hanh Trinh, MD; Maryclar Werners; Sida Yan

Research Posters

RP26: Enhanced Reproductive Health Training for Family Medicine Residents
Alexa Summit, MPH; Finn Schubert, BA; Marij Gold, MD

RP27: Orphan Medical Schools: Missing Out on the Family Medicine Revolution
Rachel Sussman, MD; Steven Lin, MD; Cathina Nguyen

RP28: Breaking Barriers of Nutrition Education in Medical School: Piloting a Student-Directed Curriculum
Elizabeth Vaughan, DO, MPH; Victor Cardenas, MD; Jenny Moreno, PhD

RP29: Recognition of Patient Obesity by Family Medicine Residents
Nudrat Khabi, Taren Swindle, Leanne Whiteside-Mansell, Daniel Knight, MD, Diane Jarrett, EdD, Shashank Kraleti, MD, MPH

RP30: Picture Pill Empowerment: Medications Without Words
Cary Clarke; Megan Harper, MD; Ashley Bloom

RP31: Managing Early Pregnancy Loss in Primary Care: Findings From Mixed-Method Research With Family Physicians Trained in Uterine Aspiration
Linda Prine, MD; Lisa Maldonado, MPH; Gabrielle deFiebre; Diana Romero

RP32: Characteristics of International Medical Graduates (IMGs) in the US Family Medicine Workforce
Susan Lin, DrPH; Kathleen Klink, MD; Richard Young

RP33: The CARE Program: Results of an Analysis of the Characteristics of Health Coach Work in a Patient-Centered Medical Home
Marvin Dewar, MD, JD; Eric Rosenberg, MD; George Samraj, MD, MFCOG; Laura Gruber, MBA, MHS

RP34: Continuity: How to Improve Access in a Family Medicine Residency Program, an Imperative for the PCMH Model of Care
Barbara Keber, MD; Kevin Reiter; Jay Thakkar

RP35: Family Medicine Clerkship Student-Led Quality Improvement Projects Result in Improved Preceptor Clinical Practice Guideline Adherence
Deanna Willis, MD, MBA; Scott Renshaw, MD; Jennifer Burba, BS; Shannon Cooper, BA; Glenda Westmoreland

RP36: Rural Patient Perspectives of Physician Attire
William Van De Car, IV; Andrea Starostanko; Andrea Wendling, MD

RP37: Resident-Led Global Population Health Quality Improvement Project Results in Improved Feeding Practices in an Orphanage in China
Deanna Willis, MD, MBA; Debra Hamby MD; Justin Ramanaukas, MD; Kristin Richter, MD; Jennifer Custer, BA; M. Kelly Davies, MEd; Marcus Schamberger, MD

RP38: Promoting Self-Directed Learning Skills in Residency: Evaluation of a Multifaceted Intervention
Melissa Nothnagle, MD, MSc; Gowri Anandara-jah, MD; Roberta Goldman, PhD; Shmuel Reis, MD

RP39: Residents’ Use and Perceptions of Monthly Interdisciplinary Care Conferences to Integrate Patients’ Behavioral and Physical Health Goals
Kate Thoma, MD, MME; George Bergus, MD, MAEd; Anne Gigliotti, MD; Kate Jansen, PhD; Alison Lynch, MD

RP40: Patients’ Workplace Factors and Their Impact on Primary Health Care Utilization
Sally Weaver, MD, PhD

RP41: Residents’ Self-Evaluation of Teaching Skills and Effect of a Clinician Educator Track
Valerie Halls; Steven Lin, MD; Cathina Nguyen; Grace Yu, MD

RP42: Oral Chamomile (Matricaria Recutita) Extract Therapy of Generalized Anxiety Disorder (GAD): Trial in Progress
Jun Ma, MD, MSCE; Robert DeRubens; Irene Soeller; Susan Li; Jay Amsterdam

RP43: Assessing Cancer Family History Acquisition and Use Among Medical School-Affiliated Primary Care Physicians
Jasmine Gains, PhD, MD; Angela Stallworth, MD; Vikas Gupta, MD; Margit Chadwell, MD

RP44: Decreasing Patient Throughput Time and Increasing Operational Efficiency in an Outpatient Family Medicine Clinic
Matiana Gonzalez-Wright, EdD; Yusef Mohamed, ALM

RP45: Risk and Rewards of Family Medicine Maternity Care Fellowship Accreditation
Aimee Eden, PhD, MPH; Annel Cochrane, MPH; Lars Peterson, MD, PhD

RP60: Assessing Competency With Interpreters. Six Years of Experience Using the OSCE
Ivan Gomez, MD; Susan Hughes, MS; Judy Ikawa, MS

Scholastic Posters

SP046: Constructing a Global Health Curriculum on a Foundation of Refugee Care
Karl Kirby

SP048: Teaching Optimal Management of Patients Taking Opioids for Chronic Non-Cancer Pain
Anne Hutchinson, MD; Daniel Sharp; Norman Anderson; Rhett Smith

SP049: A Round Robin Faculty Approach to a Family Medicine Clerkship
Tochi Iroku-Malize, MD, MPH, SFHM; Richard Bonanno, MD; Michael Delmar, MD; Barbara Keber, MD

SP050: Survey of Attending Supervision and Resident Satisfaction With Maternity Care Training
Scott Hartman, MD; Danielle Carter, MD; Mary Duggan, MD; Molly Fitzgerald; Allison Flaherty, DO; Jason Fletcher, PhD; Anastasia Kolasa-Lenaz, MD; Rebecca Lavender; Elizabeth Loomis, MD
Room: Pacific Hall C

10 am–4:30 pm

Scholastic Posters (cont.)

**SP051: Obstetrical Education Offerings Effect on Family Medicine Applicant Residency Selection**
LeeAnne Denny

**SP052: Rural Scholars Program as an NRMP Exception**
Hollie Neiman-Hart, MD; Trath Haggerty, MD

**SP053: Comorbidites Associated With Patients Attending an Academic Family Medicine Pain Management Program**
Michael Machek, MD, MSc; Lesa Gilbert, MSN, FNP-BC; Siegfried Schmidt, MD, PhD; George Samraj, MD, MRCOG

**SP054: The Medical Care of Undocumented Immigrants**
Patrick McColloster, MD

**SP055: Training Residents to be Teachers Using Objective Structured Teaching Exercises (OSTE)**
Ivan Gomez, MD; Alex Sherriffs, MD; Judy Ika, MS; Susan Hughes, MS

**SP056: Chart Review Tool to Improve Safety of Opioid Prescribing, Results of 1 Year QI Project**
Brian Penti, MD; Robert Saper, MD, MPH

**SP057: Understanding of Solutions to Financial Health Care Difficulties**
Gregory Doyle, MD; Steven Stefancic

**SP058: Less is More: Defining, Developing, and Operationalizing an Evidence-Based Approach to Less-Medical Patient Care**
William Cayley, MD

**SP059: Innovative Utilization of Interprofessional Board Review in Family Medicine Resident Education: Perspectives in Active Learning for a Pharmacotherapy Curriculum in Academics**
Daria Carroll, PharmD, BS; Nathan Pinner, PharmD; Catherine Scarbrough, MD; Katelin Lisenby; Holly McCaleb; Raven Ladner

**SP060: Integration of Nurse Practitioners and Ambulatory Clinical Faculty Into a Residency Practice’s Team Care Model**
Lindsay Grizzle

**SP061: iPharm: Demolishing Silos in the PCMH**
Lucas Hill, PharmD; Jonathan Han, MD; Ashley Higbie, PharmD; Sarah Rindfuss, PharmD; Marianne Koenig, PharmD; Niliadri Das, MD

**SP062: Redesign of the Fourth Year of Medical School: Emphasizing the Continuum From Medical School to Residency to Lifelong Learner**
Abbas Hyderi, MD, MPH

**SP063: The Traumatic Injury Spectrum: A Novel Primary Care Perspective for Training, Education, and Practice**
Steven Hankins, MD, MPH, MTS

**SP064: Students As Patients: Learning About the Patient Experience From Their Perspective**
Christopher Gonzales; Jennifer Lo, MD

**SP065: STEPS to Better Care and Better Health at a Lower Cost**
Katharine DeGeorge, MD, MS; Kathleen Barry, MD; Megan Magovern; David Slawson, MD

**SP066: Too Many Systems: Designing a Single Website as a Central Location to Increase Availability, Ease of Access, and Use of Weekly Conference Materials**
Jesse Clark

**SP067: Integration of Milestones Into Evaluations**
Geronima Alday, MD; Maria Ciminelli, MD; Lisa Mellor, MD

**SP068: iLISTEN Movement: Advanced Physician Communication Skills Training Toward the Triple Aim**
Gina Basello, DO; Philip Cruz, DO; Alan Roth, DO

**SP069: PCMH in Residency and Student Training**
Randell Wester, MPH, MD; Jennifer Lehman; Donald Mack, MD; John McConaghy, MD; Fred Miser, MD, MA

**SP070: Playing the Part: Effective PGY2 Resident Orientation for Group Medical Visits**
Carmen Strickland, MD

**SP071: How to Teach an Old Curriculum New Tricks: Updating Geriatrics Training in Residency**
Russell Blackwelde; Scott Bragg, PharmD; Robin Malic; Eric Matheson, MD

**SP072: Developing Simulation Scenarios Targeted to Family Medicine Milestones**
Steven Warrington, MD; Paul Lecat, MD

**SP073: Insights Into a Brief Curricular Intervention on Intellectual Disabilities**
Rebecca Lara, MD; Deborah Dreyfus, MD

**SP074: Vasectomy Competency-Based Training**
Timothy Coker

**SP075: Understanding Research Misconduct: Tips for Teachers of Family Medicine**
Lauren Solberg, JD, MTS

**SP076: Overcoming Burnout in Physicians in Training: Creating a Resilient Environment in Residency**
Karl Urban, MD; Kevin Craig, MD; Alyson Burkey-bile, PA; Nicole Cronk, PhD; Erika Ringdahl, MD

**SP077: The Next Step Toward Improving Population Health: A Population Health Management Rotation**
Viviana Martinez-Blanchi, MD; Mohammad Shahnashebi; Mila Silberberg, PhD; Brian Halstater, MD; John Ragsdale; Donna Tuccaro

**SP078: Quality Improvement Project: Improving Hgba1c Through Engaging Patients in Lifestyle Improvement**
Aarti Aggarwal, MD

**SP079: Resuscitation Annie on Steroids: Use of High Fidelity Simulation in Resident Education and Milestone Evaluation**
David Klee, MD

**SP080: Neonatal Drug Withdrawal and Treatment Guidelines**
Dakotah Lane; Kathryn Fraser, PhD; Phi-Yen Nguyen-Tuong

**SP081: Transforming Opioid Prescribing in a Patient-Centered Medical Home Residency Training Center**
Becky Wilkins; William Buoni, MD; Cari Brackett, PharmD

**SP082: Evaluations for the Next Generation of Learners: Evaluations for a Longitudinal Curriculum in the Patient-Centered Medical Home**
Rachel Shockley; DO; Daniel Fisher, MD

**SP083: Trial by FYER (First Year Evaluation of Readiness): Evaluating Incoming Interns in the Six Competencies**
Emily Colson, MD; Tanya Hamilton, MD; Michael Geurin, MD

**SP084: Patient Satisfaction With Bedside Teaching Rounds Compared to Classroom Rounds**
Jason Ramirez, MD

**SP085: How an Online Obstetrics Course Can Improve Family Medicine Resident Knowledge in Measurable Ways**
Sarah Marshall, MD; Kay Nelsen, MD; Veronique Tache
SP086: Increasing Board Passage Rates Through Longitudinal Board Preparation Program
Luis Samaniego, MD; Stephanie Gates, MEd; Maria Cynthia Lopez, MD

SP087: The Patient Advocate Program: An Experiential, Inter-Professional Course Teaching Essentials of Patient Care
Thomas Koonce, MD, MPH; Emily Hawes; Amy Prentice, MSW; LCSW

SP089: Starting an Obstetrics Fellowship at a Family Medicine Residency Program
Ililana Neumann, MD; Margaret Helton, MD; Anne Mounsey, MD

SP090: The Challenges of Direct-to-Consumer Advertising: A Curriculum on Purple Pills, Butterflies, and Bathtubs
Gregory Trietley, PharmD; Lucas Hill, PharmD; Sarah Rindfuss, PharmD; Tomoko Sairenji, MD

SP091: Teamwork: Incorporating Family Medicine Residents Into Group Medical Visits
Margaret Walsh; Katrina Organ; Migdalia Morel

SP092: Milestones and the Clinical Competency Committee: Three Approaches
Gretchen Dickson, MD, MBA; Sheryl Beard, MD; Robert Freeleove, MD

SP093: How Do I Know What You Can Do? Linking Competence to ACGME
Gregory Savin, MD, MPH; George Maxted, MD; Allen Shaughnessy, PharmD, MMEd

SP113: Evaluation of an Intern Year Behavioral Medicine Block Rotation
Amy Odom, DO; Amy Romain, ACSW, LMSW

11:15 am–12:15 pm

Lecture Discussions
L21A: Building a Foundation: Creating an Introductory Longitudinal Primary and Continuity Care Clerkship
Jeanne Cawse-Lucas, MD; Tom Greer, MD, MPH; Tom McNalley
L21B: Clinical Skills Orientation for Medical Students Participating in a 9-Month Family Medicine Based, Longitudinal Integrated Clerkship: A University-Rural Collaboration
Nancy Baker, MD; Kathleen Brooks, MD

Room: Oceanic 2

L23A: Systematic Reviews in Medical Education
John Eppling, MD, MISEd; Della Rees, PhD; Kate Thorna, MD, MMEd
L23B: Developing Residents as Advanced Medical Educators
Julie Phillips, MPH; Breanna O’Keefe; Shimmia Issaac; Abigail Unish; Robin DeMuth, MD

Room: Oceanic 1

L24A: A Three-Step Process for Engaging Faculty in Meaningful Milestone Evaluation and Feedback
Mary Talan, PhD; Anuj Shah, MD, MPH; Deborah Edberg, MD
L24B: Personal and Professional Time-out: A Lifestyle of Self-Reflection on Four Ascending Levels of Satisfaction and a Key to Milestone Professional 4 and Burnout Prevention
Travis Johnson; Landi Cranstoun, MD; Bryan Hodge, DO

Room: Room: Oceanic 5

L25A: Community Preceptor Recruitment and Development
Darin Brink, MD; Kathleen Brooks, MD
L25B: Community Preceptor and Entity Recruitment and Retention
Michael Nduati, MD, MBA, MPH; Andrew Alexander, MD; Kendrick Davis, PhD; Paul Lyons, MD

Room: Europe 2

L26A: TEACH Cards: A Multi-Center Look at Inpatient EBM Teaching and PBLI-1 Milestone Mastery
Thomas Hahn, MD; Jay Brieler, MD; Caitlin D’Agata, MD; Jennifer Edgoose, MD, MPH; Sarah Hilding; Mattie White, MD
L26B: Electronic Formative Feedback for Resident Subcompetency Assessments
Timothy Graham, MD; Chad Braun, MD

Room: Europe 7

Seminars
S25: Patient-Centered Evidence-Based Medicine: Reconciling the Models in the Context of Shared Decision-Making
Karen Becker, MD, MPH; Dan O’Connell, MD, MPH

Room: Asia 1

S26: Welcome to Medicare: The Game
Amy DiPlacido, MD; Gretchen Shelesky, MD, MS

Room: Oceanic 4

S27: Designing Blended Instruction: Discovering the Tools for Innovative Learning
Morhaf Al Achkar, MD; Joanna Ray

Room: Oceanic 3

S28: There’s an App for That: Nine Point-of-Care Device Applications Health Care Professionals Should Know About
Raymond Durigan, PharmD; Nicole Payette; Gregory Trietley, PharmD; Winfred Frazier, MD; Tomoko Sairenji, MD; Parul Chaudhri

Room: Asia 3

S29: Breaking Down Barriers: Exploring Barriers in Contraception Care
Bhavik Kumar, MD; Venis Wilder, MD; Linda Prine, MD

Room: Oceanic 7

S30: Managing Up: How to Improve Your Department When You’re “Just” a Junior Faculty
Miranda Huffman, MD; Stephanie Benson, MD; Brandy Deffenbacher, MD

Room: Oceanic 1
S33: Building a Home Visit Curriculum for Your Family Medicine Residency Program
Tomoko Sarennj, MD; Stephanie Ballard, PharmD
Room: Oceanic 5

S34: Don't Just Google, Guess, or Curbside! Teaching Where and How to Search for Information
Sarah Rindfuss, PharmD; Jennie Broders, PharmD; James Holt, MD

WH01: Assessing Resident Learning in High-Fidelity Simulation, Engaged Classroom, and Traditional Lecture: A Multisite Trial
Christine St. Laurent, MD; Daniel Fisher, PharmD; David atticus, MD; Meghan Raleigh; Jeffrey Walden, MD; Tracy Williams, MD; Garla Wilson, MD; Todd Zakrajsek, PhD; Anthony Viera, MD, MPH

WH02: Mid-Year Evaluations: Improving Resident Self Reflection and Goal Setting
Sarah Selig, MD

S35: Training for Some or All? Successful Strategies to Overcome Obstacles for Buprenorphine Education and Practice
Kenneth Stott, MD; Jeffrey Baxter, MD; Christy Martinez, MD; Stephen Marjay; Maureen Strohm
Room: Oceanic 8

S31: The Trouble With Buzz Groups
Lisa Nash, DO, MS-HPEd; Cindy Passmore, MA
Room: Oceanic 6

11:15 am–12:15 pm

Seminars (cont.)

S32: Designing Your Own Qualitative Study: A Beginner’s Guide
Grace Shih, MD; Amanda Weidner, MPH; Megan Hatcher-Lee; Carie Cox, PhD, MPH
Room: Oceanic 5

S33: Building a Home Visit Curriculum for Your Family Medicine Residency Program
Tomoko Sarennj, MD; Stephanie Ballard, PharmD
Room: Oceanic 5

S34: Don’t Just Google, Guess, or Curbside! Teaching Where and How to Search for Information
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Kenneth Stott, MD; Jeffrey Baxter, MD; Christy Martinez, MD; Stephen Marjay; Maureen Strohm
Room: Oceanic 8

S71: The Trouble With Buzz Groups
Lisa Nash, DO, MS-HPEd; Cindy Passmore, MA
Room: Oceanic 6

Works in Progress

Session H: Inter-professional Education
Moderator: Larry Mauksch, MEd

WH01: Can the Collaborative Care Model Enhance Resident Education in Psychiatric Medicine During Residency Training?
David Feller, MD; Michael Ware, MD; Karen Hall, MD; Joyce Feller, PhD

WH02: Interdisciplinary Geriatrics Training
James Holt, MD

WH03: Scholarly Contributions by Pharmacist Educators in Family Medicine: A 5-Year Review
Sarah Rindfuss, PharmD; Jennie Broders, PharmD; Jody Lounsbury, PharmD

WH04: What Is the Impact of Pharmacists Within a Patient Care Practice in Identifying, Resolving, and Preventing Drug Therapy Problems? A Subset of the PIVOTS (Pharmacist-led Interventions on Transitions of Seniors) Group
Ashley Campbell, PharmD; Kim Coley, PharmD; Carolyn Thorpe, PhD, MPH; Jason Corbo, BCPS, PharmD; Melissa Somma McSweeney, PharmD; Patricia Klett, PharmD; Lora Cox-Vance, MD; John Zaharoff, MPH; Teresa Breslin, PharmD; Ashley Higbee, PharmD; Nicole Payette; Loren Schleiden; Heather Sakely, PharmD, BCPS
Room: Asia 4

Session I: Learner Evaluation and Feedback
Moderator: Tracy Kedian, MD

WH01: Assessing Resident Learning in High-Fidelity Simulation, Engaged Classroom, and Traditional Lecture: A Multisite Trial
Christine St. Laurent, MD; Daniel Fisher, PharmD; David atticus, MD; Meghan Raleigh; Jeffrey Walden, MD; Tracy Williams, MD; Garla Wilson, MD; Todd Zakrajsek, PhD; Anthony Viera, MD, MPH

WH02: Mid-Year Evaluations: Improving Resident Self Reflection and Goal Setting
Sarah Selig, MD

S35: Training for Some or All? Successful Strategies to Overcome Obstacles for Buprenorphine Education and Practice
Kenneth Stott, MD; Jeffrey Baxter, MD; Christy Martinez, MD; Stephen Marjay; Maureen Strohm
Room: Oceanic 8

S71: The Trouble With Buzz Groups
Lisa Nash, DO, MS-HPEd; Cindy Passmore, MA
Room: Oceanic 6

Optimal Session

OPT02: Estate Planning: How Do You Want To Be Remembered?
A properly structured estate plan can help you enjoy the benefits of your success today while providing for the people and causes you care about in the future. Please join us for How do you want to be remembered?, which will outline the core elements of an estate plan and explore how to reduce your taxable estate, protect assets and use trusts to achieve your legacy goals.

This session will be co-led by Darryl Dunn, CFP®, Vice President of Wealth Management and Jared Stricklin, Financial Advisor, from UBS Financial Services, Inc. Darryl and Jared focus on working with professionals in the engineering, legal and medical fields.

(This session is free; sponsored by the STFM Foundation; boxed lunches are provided in Pacific Hall C)

1:45–2:45 pm

Concurrent Educational Sessions

Completed Projects and Research

Session F: Session presented by the STFM Research Committee

CF01: Engaging Communities to Improve Patient Care and Research
Joedreka Brown Speights, MD; Tammy Chang, MD, MPH; M. Miaisha Mitchell, BS; Margaret Riley, MD
Room: Asia 3

Session G: Distinguished Papers
Moderator: Frederick Chen, MD, MPH

CG01: Cervical Cancer Screening Guidelines and Rates of Sexually Transmitted Infection Screening
Allison Ursu; Ananda Sen; Mack Ruffin, MD, MPH

CG02: Provider Recommendations in the Face of Scientific Uncertainty: An Analysis of Audio Recorded Discussions About Vitamin D
Derjung Tarn, MD, PhD; Debora Paterniti, PhD; Neal Wanger

CG03: Forty Years Training Rural Physicians: Specialty Choice, Practice Location, and Regional Impact of Michigan State University’s Rural Physician Program
Andrew Wendling, MD; Julie Phillips, MD, MPH; William Short, MD; Carrie Fahey; Brian Mavis
Room: Australia 3

12:15-1:30 pm

Boxed Lunch – STFM Group Meetings; Visit With Conference Partners
(Lunches may be picked up in the Pacific Hall B; See Group Meetings list on pg. 47)
Lecture-Discussions

L27A: Using Lessons From an Underserved Family Medicine Dermatology Fellowship to Improve Family Medicine Resident Learning in Dermatology
Richard Usatine, MD; Jonathan Karnes
Room: Europe 4

L27B: Dermoscopy: Creating an Enhanced Dermatology Curriculum Through Use of Dermoscopy
Alexandra Verdieck, MD; Richard Usatine, MD
Room: Europe 8

L28A: The “Hateful” Resident
Matthew Alexander, PhD, MA; Mary Hall, MD
Room: Europe 3

L28B: Students’ Reflections About Challenging Patient Encounters: How Do They Change as Students Progress Through Their Third-Year Clerkships?
Jordan White, MD, MPH; Angela Esquibel; Paul George, MD; David Anthony, MD, MSc; Hedy Wald, PhD
Room: Europe 2

L29A: Evolution of PCMH in an Academic Family Medicine Department
Kathryn Harmes, MD
Room: Europe 1

L29B: Our Residency Program’s Experience in Achieving The Joint Commission Primary Care Medical Home (PCMH) Designation
Elise Butkiewicz, MD; John Nevins, DO; Elfie Wegner, NP, CDE
Room: Europe 5

L30A: Improving QI and Scholarly Activity With a Practice-Based Research Network
Adam Roise, MPH, MD; Kimberly Williams, MD; Anthony Day, MD; Robert Kraft, MD
Room: Oceanic 6

L30B: Herding Cats With Senioritis: The R3 Longitudinal Clinical QI Project and Curriculum
Corey Lyon, DO; Linda Montgomery, MD
Room: Oceanic 1

L31A: Discomfort at “Home”: Addressing the Ambiguity and Uncertainty of Outpatient Family Medicine
Donald Woolever, MD; Deborah Taylor, PhD
Room: Oceanic 5

L31B: CIRCUS: Continuity in Resident Curriculum in University Settings
Julie Monaco; Scott Klosterman, DO; Megha Maneek, MD
Room: Asia 1

Seminars

S36: Patient-Centered Communication Training: Strengthening Resident Appreciation of the Patient in Patient-Centered Medical Home Through an Innovative Teaching Approach
Thomas Bishop, PsyD; Michael Floyd, EdD; James Gorniewicz; Fred Tudiver, MD
Room: Oceanic 3

S37: Evidence and Industry: How Do We Decide What to Believe?
Karen Becker, MD, MPH; Mary Duggan, MD
Room: Oceanic 6

S38: Exposure to Traumatic Experiences on Labor and Delivery During Residency: an Opportunity for Curriculum Development on Resiliency to Secondary Trauma
Stephanie Carter-Henry, MD, MS; Mary Puntmann-Kostoecka, MD, MSc; Virginia Van Duyne, MD; Christine Runyan, PhD
Room: Oceanic 4

S39: The One-Minute Learner: An Innovative Tool to Promote Student-Faculty Discussion of Goals and Expectations
Molly Cohen-Osher, MD; Elizabeth Ferrenz, MD; Nick Smith; Miriam Hoffman, MD
Room: Oceanic 1

S40: Turn Milestones From Millstones to Capstones! Developing Your Faculty Skills to Adapt to New Requirements
Miriam Whiteley; Janice Benson, MD; Deborah Miller, MD
Room: Oceanic 5

S41: Teaching Teams: Two New Models of Learning for a Changing Health Care Environment
Kristen Goodell, MD; Diana Wohler
Room: Asia 2

S42: Policy Narrative: Sharing Stories to Effect Change
Kohar Jones, MD
Room: Oceanic 7

Todd Zakrzasek, PhD; Thomas Koonce, MD, MPH; Anthony Viera, MD, MPH
Room: Oceanic 2

S44: A Collaborative Model for Conducting Educational Research
Anthony Viera, MD, MPH; Travis Russell, MD; Hillary Mount; Todd Zakrzasek, PhD
Room: Oceanic 8

Works in Progress

Session J: Learner Wellness
Moderator: Jessica Jones, MD, MSPH

WJ01: Using Faculty and Resident-Faculty Meetings to Promote a Culture of Mentorship, Faculty Development, Wellness, and Community
Margaret Riley, MD; Margaret Dobson, MD; Eric Skye, MD
Room: Asia 1

WJ02: Fitbit Activity Monitors and Resident Wellness
Heather Paladine, MD; Seth Mathern; Allison Lynch; Pooja Shah, MD; David Rosenthal, PhD
Room: Asia 1

WJ03: Using Google Hangout to Bring Rural Clerkship Students Together to Reduce Burnout Loss of Idealism, a MSEDI Project
Cynthia Elkins, MD, PhD; Christopher Morley, PhD; Carrie Roseamaria, MA
Room: Asia 1

WJ04: Walking the Wellness Walk: Implementing Single-Session Groups for Patients and Staff
Allison Bickett, PhD; Alisahah Cole, MD
Room: Asia 1
Works in Progress (cont.)

Session K: Medical Student Education
Moderator: Andrea Pfeifle, EdD

WK01: SHAC Bridge-to-Care: A Free Student-Run Clinic and Group Visits for Patients With Chronic Diseases
Laura Cone; Stephanie Kiser; Charles Semelka; Anthony Viera, MD, MPH; Anne Moursey, MD

WK02: Patients as Teachers Student Clinic: the Logistics of Incorporating Students Into the Outpatient Clinic Setting in a Novel Manner and Early Feedback From Preceptors
Sara Oberhelman, MD; Marcia O’Brien, MD; Elizabeth Westby, MD; Robert Sheeler, MD; Kurt Angstman, MD

WK03: Is There a Doctor in the House?
Megan Dupper; Christopher Miller; Paul Lyons, MD

WK04: Transforming Service-Learning Into a More Powerful Pedagogy by Reducing Structural Barriers
Donna Cameron, PhD, MPH; Kimberly Bullock, MD; Madeline Pongor; Steven Schwartz, MD

Session L: Public Health
Moderator: Linda Speer, MD

WL01: A Unique Interdisciplinary Model for Resident Education in the Social Determinants of Health
Hannah Watson, MD

WL02: Leading the Charge for Healthier Communities: Family Medicine Residents as Population-Based Change Agents
Shuning Tsang, MD; Genoveva Aguilar; Edna Biddy; Reeti Chakraborty; Anam Dave; Bakr Khalifa; Kathleen Nguyen; Bianca Tran; Jennifer Vargas

WL03: Hot Spotting Collaboration
Brooke Salzman, MD; Mariana Kuperman; Dawn Maurten, MD, MS; Anna Marie Morlino; Florida Priftanji; Jennifer Shoemaker

Completed Projects and Research

Session H: Residency II
Moderator: Megha Shah, MD

CH01: Hitting the Same MARC (Milestone Assessment of Resident Competency)
Susan Keen, MD; Jessica Devitt, MD; Janiqua Duncan, DO, MBA; Myra Long, MD; Scott Nasser, MD, MPA; Travis Russell, MD; Stephanie Sinclair; Teiichi Takedai, MD; Anthony Viera, MD, MPH; Todd Zakrzesek, PhD

CH02: Factors Associated with Social Media Links in Family Medicine Residency Websites
Ronald Fong, MD, MPH; Kay Nelsen, MD

CH03: Physician-Pharmaceutical Industry Interaction Curricula in US Family Medicine Residencies
David Evans, MD; Richard Waters, MD; Cara Olsen; Mark Stephens, MD; Steven Brown, MD

CH04: Intentions of Family Medicine Residents to Enroll in Fellowship Training and likelihood of Pursuing an Extra Year of Training
Lars Peterson, MD, PhD; Aneel Cochrane, MPH; Robert Phillip, MD, MSPH

Session I: Family Medicine Research
Moderator: Robert Post, MD, MS

CI01: Not Your Parent’s Health Care: Adolescent Perspectives on Patient-Centered Care
Elizabeth Uy-Smith, MD, MPH, MAS; Hayley Lofink, PhD, MSc; Ryan Padrez, MD; Tara Trudnak Fowler, PhD, MPH, CFPH; Kevin Koenig, MD, MPH; Claire Brindis, DrPH

CI02: The Fitwits BMI Study: Improving Parent and Child Understanding of BMI
Elaine Boron, DO; Bethany Edwards, MD; Winfred Frazier; Ashley Higbee, PharmD; Linda Hogan, PhD; Ann McGaffey, MD

CI03: Barriers and Motivating Factors Associated With Volunteering at Student-Run Free Clinics: A Survey of Faculty Physicians
Brian McDaniel; Nancy Hardt, MD; Robert Hatch, MD, MPH

CI04: Measuring Up to the Common Core: What is Known About the Delivery of Primary Care Services in School-Based Health Centers
Elizabeth Uy-Smith, MD, MPH, MAS; Kevin Grumbach, MD; Claire Brindis, DrPH

Lecture Discussions

L34A: Hit the Ground Running: Hiring Straight Out of Residency
Amber Anderson, MD; Priscilla Auguston, MD; Gail Floyd, MD; Whitney Lyn, MD

L34B: Mentoring Through a Women Physicians’ Book Club
Marcia O’Brien, MD; Sara Oberhelman, MD; Lindy Romanovsky; Kathryn McKenzie

L35A: Creative Art and Medical Student Development
Anne Kistandorf, MD; Elizabeth Jones, MD; Arno Kumagai

L35B: Do You Know What Sick Really Means? Introducing High-Risk Patients to First-Year Medical Students
Jennifer Lo, MD; Ramon Cancino, MD; Oluwatosin Ajayi; Heather Miselis, MD, MPH; Miriam Hoffman, MD; Jacqueline Birnbaum

L36A: Strengthening Family Medicine Faculty Development: Needs Assessment to Guide Countries in Sub-Saharan Africa
Paul Larson, MD, MS, DTMH; William Cayley, MD; Anna Doubeni, MD, MPH; Memona Hasnain, MD, PhD, MHPE; Linda Hogan, PhD; Brian Johnson, MD; Andrea Pfeifle, EdD

L36B: Collaborating to Assess Faculty Development Efforts and Impact
Matthew Holley, MA, MS; Kelly Davies, MEd

L37A: Innovative Methods for Giving Psychosocial Feedback to Residents
Max Zubatsky, PhD, LMFT; Matthew Martin, PhD

L37B: Creating a Resident Performance Timeline: Facilitating the Work of the Clinical Competency Committee
Rolf Montalvo Chen, MD

L38A: Getting the Pulse: Conducting a Community Health Needs Assessment
Venis Wilder, MD; Guedy Arnennia; Yetunde Noah; Olarewaju Adedokun; Bamidele Olatunbosun; Demetri Blanas

L38B: Teaching Population Management With a Patient Registry: Implications for Resident Education and Patient Care
Robert Kraft, MD

Room: Oceanic 1
Work in Progress

**Session M: Milestones**
Moderator: Joseph Brocato, PhD

**WM01: Milestone Evaluation of Physician-Patient Communication: A New Tool to Assess Resident Skill**
Angela Buffington, PhD; Keith Stelter, MD; Erin Westfall

**WM02: Integrating Case-Based Clinical Ethics With Competency and Milestone Tools**
Robert Houston, MD; James Gainey

**WM03: Milestones Precepting 1/2/5**
Mayur Rali, MD

**WM04: There's a Game for That: Using Trivia to Enhance the Application of Milestones in the Daily Life of Faculty and Residents**
Jodi Rogue, MD; Ashley Rietz, MD; Christina Drostin, MD; MPH; Kimberly Newton; Cristy Page, MD, MPH

**Session N: Mobile Apps and Education**
Moderator: Deborah Taylor, PhD

**WN01: Assessing a Mobile App to Enhance Student Learning and Satisfaction in Clinical Clerkships**
Alfred Reid, MD; Anne Mounsey, MD; Angela Pickersgill

**WN02: Getting the Message Across: Teaching Diabetes Management Through Text Messages**
Scott Bragg, PharmD; Kristen Hood Watson, MD

**WN03: Customized Mobile Applications for Teaching and Communicating Within a Family Medicine Residency Program**
Chrystian Pereira

**WN04: One Smart Idea: Patient Logging and Billing With HanDBase Smartphone App**
Justin Glass, MD; Kimberly Stutzman, MD; Stephanie McCullough

**Session P: Patient Registry/panel**
Moderator: Linda Speer, MD

**WP01: High Risk Panel Management in a Residency-Based Community Clinic: An Approach Other Than the Garbage Can for Managing Population Reports**
John Emerson, MD; Dellyse Bright, MD; Jewell Carr, MD

**WP02: Group Medical Visits in Family Medicine Residency Training: A National Survey of Program Directors**
Carmen Strickland, MD

**WP03: Developing an Effective Ambulatory Care Process to Improve Rates of Colorectal Cancer Screening**
Shabana Farooq

**WP04: Impact of Clinical Pharmacists on Glycemic Control in an Interprofessional Family Medicine Practice**
Miral Patel, PharmD; Patricia Klett, PharmD; Melissa Sonoma McGivney, PharmD, FCCP; Kim Coley, PharmD, FCCP; Jennifer Bacci; Aaron DiFilippo; Maria Osborne, PharmD

**4-4:30 pm Refreshment Break – Visit With Conference Partners and Poster Presenters**
See list of posters on pages 23-27.

Area/Room: Convention Foyer and Pacific Hall C
4:30–5:30 pm

STFM Foundation General Session: 2015 Blanchard Memorial Lecture

A Brief Ethnography of Family Medicine: Three Stories

One of the most fascinating definitions of culture was coined by anthropologist, Clifford Geertz, who suggested that “Culture is the stories we tell ourselves about ourselves.” Using that as a jumping off point, ideas and themes woven through the history of family medicine will be presented through the lens of three conversations: One with a family physician at the time of the birth of the specialty, around 1970; the second through a conversation with a family physician working today; the third with a family medicine resident in 2025—a kind of history of the future. Through a description of these three conversations, the presentation will outline themes and critical issues facing the specialty over time. Some of those themes will have changed to meet the shifting demands of patients and the health care system. Others will remain as fresh and central to family medicine, and the patients and families family physicians serve, in 2025 as they did in 1969. Another fascinating definition of culture was posited by the ethnohistorian, Anthony Wallace, who was well known for his study of American Indian cultures and how they adapted to change. Wallace suggests that culture is the organization of diversity. The audience will be invited to connect their own understanding and experience of the history of family medicine, and of STFM, with the themes introduced during the presentation. They’ll be invited to contribute their own personal experience narratives in ways that embellish, diversify, and strengthen the cultural history of STFM and the specialty.

At the conclusion of the program, participants will be able to:

• Test their understanding and experience of the history of family medicine—past, present and future—against that history as seen through recounting conversations with three key figures in the specialty.
• Be introduced to—and hopefully helpfully provoked by—ways in which a participant observer who is not a family physician looks at the specialty of family medicine.
• Identify ways in which some key themes and issues facing the specialty have changed over time, while others remain as fresh and central to family medicine in 2025 as they were in 1969.

Mal O’Connor is a principal and vice president of CFAR. Trained as an ethnographer, Mal has worked with senior executives in a broad spectrum of for-profit and non-profit organizations to help them implement systemic changes that preserve cultural values while measurably improving performance and productivity. Mal has worked for more than 20 years across the health care ecology including medical professional associations, large hospitals, integrated health systems, academic medical centers, community hospitals and life sciences companies. His work with health care leaders has focused on strategy, system-wide change, board development, executive development, and cultural change. He has led projects focusing on acquisitions and joint ventures, restructuring, performance management, and organizational and cultural diversity. Much of Mal’s work in healthcare has addressed the challenge of turning strategy into behavior quickly. Mal co-leads CFAR’s change management practice, called The Campaign Approach to Change. The Campaign Approach gives leaders an innovative way to lead and manage change by tapping into, amplifying and harnessing social and technical capabilities to improve enterprise-wide performance. His recent book, The Moment You Can’t Ignore: When Big Trouble Leads to a Great Future, written with Barry Dornfeld, focuses on the difference that paying attention to culture can make between change efforts that stall out, and organizational transformation that delivers sustainable results. Mal holds a PhD from the University of Pennsylvania’s Department of Folklore and Folklife, where his dissertation focused on the playful dimensions of work with an emphasis on innovation in tool design and person-machine interaction. Mal is a faculty member in the Program in Organizational Consultation at the William Alanson White Institute in New York City, and a member of the International Society of the Psychoanalytic Study of Organizations.

Moderator: Elizabeth Garrett, MD, MSPH, University of Missouri-Columbia (President, STFM Foundation)

Room: Pacific Hall B

Note: Dr O’Connor will be available to sign his book “The Moment You Can’t Ignore: When Big Trouble Leads to a Great Future” in the Pacific Hall foyer immediately following his presentation. For more information about his book, please visit www.unignorablemoment.com.
6:15 am
Annual Marathonaki Fun Run/Walk
See page 56 for details.
Area: Runners/walkers will meet in the Convention Foyer.

7:15–8:15 am
Room: Pacific Hall B
Scholarly Topic Roundtable Presentation

B062: Teaching Office-based Misce

B063: The Development of a National Family Medicine Resident Graduate Survey
Lisa Maxwell, MD; Karen Mitchell, MD

B064: Development of Skill Assessment Tools for FM Residents Providing Maternity Care in a Primary Care Setting
Konai Bhatt, MD; Rhina Acevedo, MD; Elizabeth Clark, MD, MPH; Terri Nordin, MD

B065: Demystifying Trial Analysis
Lucas Hill, PharmD; Sydney Hendry, MD; Gregory Castelli, PharmD; Teresa Breslin, PharmD; Sarah Rindfuss, PharmD

B066: Better Care: Teaching Students and Residents to Work in Interprofessional Teams: Lessons Learned From One Reynolds Grant School
Kevin Craig, MD; Kristen Deane, MD; Paul Tatum, MD; Karl Urban, MD

B067: Strategies for Teaching About Single Payer Insurance Options: Should Family Medicine Educators Be Providing This Information?
Rick Flinders, MD; William Shore, MD

B068: Global Health in Family Medicine Training: Current Trends, Challenges, and Benefits
Maribeth Porter, MD; Lisa Mims, MD; Charles Garven; Peter Carek, MD, MS; Vanessa Diaz, MD, MS

B069: Fertility and Family Planning: The Science and Methodology of Fertility Awareness-Based Family Planning Methods
Pearl Huang-Ramirez; Amaryllis Sanchez-Wohlever, MD; Jose Fernandez; Marguerite Duane, MD

B070: Reflection and Narrative Medicine: The Secret to Job Satisfaction and Happiness?
Amy Buchanan, MD; Amy Blair, MD

B071: Scribes in Family Medicine: A 360 View
Richard Lord, MA; MS; Lexi Folk; Scott Harper; Yana Klein

B072: Partnering With Residents and Students to Create Mobile Apps for Teaching
Shou Ling Leong, MD; Steven Lin, MD; David Anthony, MD, MSc; Jason Chao, MD, MS; Alexander Cheesman, MD; Leslie Fall, MD; Katherine Margo, MD; Brianna Moyer; Stephen Scott, MD, MPH; Martha Saagvnya, PAC; John Waits, MD

B073: Low Cost, High Fidelity Simulation Training in an FM OB Fellowship
Katrina Walters; Christina Kelly, MD

B074: Integration of Geriatric Specialty Care in Family Medicine
Ian Deutchkli, MD; Kristen Thornton, MD

B075: How Medical Students Can Develop a Medical Congress
Felipe Aruda, Fernanda Santos; Gabriela Coelho; Ingridy Silva; Marcelo Levites, MD

B076: Breast-Feeding Promotion in Urban Communities
Aimee Mankodi, MD; Marji Gold, MD; Joyce Robert; Laura Tavares

B077: Optimizing the Clinical Competency Committee
Timothy Graham, MD; Chad Braun, MD

B078: Women in Rural Medicine: Capturing and Holding on to the Dream
Kimberly Stutzman, MD; Carol Hastakes, PhD; Tena Jessup; David Schmitz, MD

B079: Using Learning Theory to Improve Your Teaching of Procedural Skills
Melissa Nothnagel, MD, MSc; Anna Filip, MD; Jordan White, MD, MPH

B080: A Birth Workshop to Prepare Interns for Maternity Care and OB Rotations
Ellen Whiting, ME; Renee Markovich, MD; Laura Novak, MD; Jessica Handel, DO; Melanie Bortell, DO

B081: You’re Taking What??
Matthew Joseph, PharmD; Ashley Campbell, PharmD; Lucas Hill, PharmD

B082: Implementing Group Visits: Expanding Beyond Diabetes
Sarah Rindfuss, PharmD; Andrea Karsh, LCSW; BCD; Brittny Sphar, MD; Lucas Hill, PharmD; Ashley Higbea, PharmD; Marianne Koenig, PharmD

B083: A Practical Curriculum on Physician Compensation, Coding, and Navigating Financial Models in Primary Care
Michael Busha, MD, MBA; Ankush Goyal; Tanya Wilson, MD

B084: A Practical Curriculum on Physician Compensation, Coding, and Navigating Financial Models in Primary Care
Michael Busha, MD, MBA; Ankush Goyal; Tanya Wilson, MD

B085: Teaching Residents to Address the Health and Psychosocial Effects of Adverse Childhood Experiences
Frances Wen, PhD; Linda Oberst-Walsh, MD

B086: Direct Observation of “Residents as Teachers”: Watch and Learn!
Lauren Oshman, MD, MPH; Janice Benson, MD; Tanuja Sharma, MD

B087: The Equal Curriculum
Jeremy Connors

B088: Partial Code: Bad Policies Don’t Make Good Medicine
Megan Harper, MD; Cary Clarke

B089: Implementing Group Visits: Expanding Beyond Diabetes
Sarah Rindfuss, PharmD; Andrea Karsh, LCSW; BCD; Brittny Sphar, MD; Lucas Hill, PharmD; Ashley Higbea, PharmD; Marianne Koenig, PharmD

B090: A Birth Workshop to Prepare Interns for Maternity Care and OB Rotations
Ellen Whiting, ME; Renee Markovich, MD; Laura Novak, MD; Jessica Handel, DO; Melanie Bortell, DO

B091: The Admissions Committee: The Most Important Committee in Your Medical School
John Delzell, MD, MSPH; Dennis Gingrich, MD

B092: The Equal Curriculum
Jeremy Connors

B093: Partial Code: Bad Policies Don’t Make Good Medicine
Megan Harper, MD; Cary Clarke

B094: Packaging the EHR: Making Electronic Documentation Manageable for Residents and Their Teachers
Alexandra Verdieck, MD; Roger Garvin, MD; Brigit Hatch, MD, MPH; Steven Wahls, MD

B095: Resident Incentive Pay: Bribery or Reality?
Justin Glass, MD; Kimberly Stutzman, MD; Alex Reed, PsyD; MPH; Stephanie McCullough
7:15–8:15 am
Room: Pacific Hall B

Scholarly Topic Roundtable Presentation (cont.)

B097 See What December Can Do for You: Innovative Family Medicine Month
Gerald Montie, MD; Himanshu Sharma, MD; Jennifer Smith-Kristensen, MD

B098: Strategic Planning: What Really Works?
Beth Potter, MD; Robin Lankton, MPH; Valerie Gilchrist, MD

B100: Promoting Scholarship in Junior Faculty Members in Residency Programs
Kimberly Foley, PhD; Treah Haggerty, MD; Dana King, MD

B101: Developing Your Scholarly Book Proposal
Anthony Viera, MD, MPH; Todd Zakrajsek, PhD

B102: Faculty Development for New Family Medicine Faculty: Learning New Faculty Development Skills in Mentorship, Coaching, Scholarly Activity, and Interprofessional Teamwork
Michelle Roett, MD, MPH; Manjula Julka, MD; Rahmat Na’Allah, MD, MPH; Cheryl Seymour, MD

B104: Creating a Simple Computer-Based Simulation for Use in Resident Didactic Sessions
David Colman, MD

B105: Strategies to Improve Clinical and Didactic Education About IUDs and Contraceptive Implants in Family Medicine Residencies
Finn Schubert, BA; Tara Stein, MD; Erica Bishop; Marij Gold, MD

B106: How to Self-Publish and Promote Your Academic or Creative Work
Therese Zink, MD, MPH

B107: The Integration of Tai Chi for Falls Prevention Into Family Medicine Residency Training
Steven Hankins, MD, MPH, MTS; Lovedhi Aggiwaral, MD

B108: Innovation in Family Medicine: The Use of Geographic Information Systems (GIS) to Develop and Enhance One Patient-Centered Medical Home’s Integrated Care Model
Sandra Gonzalez, MSSW; Roger Zoorob, MD, MPH; Maria Mejia de Grubb, MD, MPH

B109: Rethinking Journal Club: A Novel Way of Evaluating Primary Literature to Meet the Needs of Multiple Learners
Jaime Hornacker, PharmD; Michelle Hilaire, PharmD

B110: Recreating the OSCE at a Satellite Campus, It’s Not Like Reinventing the Wheel: Or Is It?
Michele Birch, MD; John Emerson, MD

B111: Medical Student Documentation 101
David Power, MD, MPH; Frances Biagioli, MD; Aaron Michelfelder, MD, FAAMA

B112: Improving Palliative Care in Rural Oregon With Telemedicine: An Educational and Administrative Perspective
Anthony Cheng, MD; Mark Lovgren; Ryan Palmer, EdD; Elizabeth Powers; John Rugge, MD, MPH; Alexandra Verdieck, MD; Eric Walsh, MD

B113: Family Medicine Rural Tracks: Undergraduate and Graduate Experience and Updates
David Schmitz, MD; Josh Kern, MD; Kimberly Stutzman, MD

B114: Changing Residency Culture: Milestone Awareness
Aaliyah Rizvi, MD

B116: Obstetrics Certification for Family Physicians 2014 Update
Wm Rodney, MD

B118: Creating a Culture of Evidence-Based Medicine
John Epling, MD, MSED; Joel Heidelbaugh, MD; Gregory Castelli, PharmD; Donald Wooller, MD

B119: The Internal Improvement Collaborative: An Innovative Model to Spread Practice Transformation Within Large Health Care Systems
Sam Wier, MD; Mark Gwynne, DO

B120: Welcome to US Family Medicine! How to Effectively Teach Short-Term International Learners
Tomoko Sairenti, MD; Michael Fetters, MD, MPH, MA; Taichi Takedai, MD

B121: Big Data Big Improvement
Tim Joslin, MD; Daisuke Yamashita, MD; Scott Fields, MD, MHA; Gregory Blaschke; Lydia Chiang; Nancy Zink, MD; Bhavaya Sachdeva, MPH; Madeleine Sanford; Heather Davidson; Melissa Weddle; Deborah Cohen, PhD

B122: Expanding Family Medicine Faculty Scope of Practice: Strategies for Implementation
Rachel Friedman, MD; Cheryl Green, MD; Patricia Hiserote, DO, MSHPE

B124: HIV+ Prenatal Care in the Family Medicine PCMH: Sharing Lessons From the Field
Philip Bolduc, MD; Tracy Kedian, MD

B126: Strategies for Primary Care Workforce Education and System Development
Jeff Markuns, MD, EdM; Laura Goldman, MD

B128: It Takes a Village: Incorporating Nonphysician Faculty Into the Residency Milestones Process
Karen Gunning, PharmD, BCPS, FCCP; Katherine Forstenberry, PhD

B129: How to Engage Medical Students With a Future in Family Medicine
Ashley Bentley, MBA; Stanley Kozakowski, MD
8:30–10 am

STFM Annual Business Meeting – Sam Cullison, MD, STFM President

What is PCORI Doing? Primary Care & Beyond

The Patient-Centered Outcomes Research Institute (PCORI) was authorized by Congress in 2010 to fund research designed to give patients, caregivers, and clinicians the information they need to make better-informed decisions about health and health care. In this plenary, learn how PCORI is pursuing that ambitious challenge and what they hope to learn from the research supported through our research funding programs. Get an overview of PCORI’s Research Agenda and hear about how they’re refining the agenda in response to input from patients and other stakeholders across the country.

At the conclusion of the program, participants will be able to:
• Understand how PCORI views Patient-Centered Outcomes Research – and how this is related to the future of family medicine
• Understand PCORI’s major funding mechanisms – broad announcements, targeted announcements, and pragmatic clinical studies
• Understand the vision of embedded research – PCORnet and beyond.

Kara Odom Walker, MD, MPH, MSHS, is the deputy chief science officer at the Patient-Centered Outcomes Research Institute (PCORI). A family physician and health services researcher, she has experience in patient care, research and management. As part of PCORI’s Executive Leadership Team, she is responsible for supporting the Board’s relations with PCORI staff through the Science Oversight Committee, implementing PCORI’s Research Agenda and refining the agenda in response to input from patients and other stakeholders across the country. Dr Walker joined PCORI from the University of California, San Francisco where she was assistant clinical professor in Family and Community Medicine, saw patients in a primary care setting, taught medical students and residents, and pursued health services research. Her research centered on improving health care delivery through integrated care, with a special interest in vulnerable populations. During her fellowship with the Robert Wood Johnson Clinical Scholars Program at University of California, Los Angeles, she designed and conducted a survey of South Los Angeles older residents to understand the effect of closure of a large safety net hospital, and worked with community partners to provide policy recommendations to reopen the hospital. During that time, she was trained in community-based participatory research methods and obtained a MS in health services. Walker earned her BS in chemical engineering from the University of Delaware. In medical school, she served the Student National Medical Association as national president, focusing on policy, research, and leadership training for the pipeline of physician workforce diversity. Walker completed her family and community medicine residency at University of California, San Francisco/San Francisco General Hospital. She is also a graduate of Jefferson Medical College of Thomas Jefferson University and Johns Hopkins School of Public Health with a MPH, with a concentration of health policy and management.

Moderator: Frederick Chen, MD, MPH, University of Washington (chair, STFM Research Committee)

Room: Pacific Hall B

10 am–3:15 pm

Room: Pacific Hall C

STFM Behavioral Science/Family Systems Educator Fellowship Program Posters

BP01: Effect of Balint Group on Resident Physician Empathy and Self Compassion
Francis Chu, MD; Virginia Sullivan, PhD

BP02: Learning to Lead: Designing, Implementing, and Measuring Leadership in Family Medicine Residents
Della Rees, PhD

BP03: Integrated Care Rotation: A Mixed Method Prospective Study
Matthew Martin, PhD

BP04: Child Abuse Assessment Practices of Family Physicians in Patients With Unexplained Somatic Symptoms and/or Unsafe Health Practices
Candice Norcott, PhD

BP05: The Evaluation of a Curriculum Designed to Impact the Cultural Humility of Family Medicine Residents
Mark Krauthem, PhD
Tuesday, April 28

10 am-3:15 pm
Room: Pacific Hall C

STFM Behavioral Science/Family Systems Educator Fellowship Program Posters (cont.)

BP06: The Effect of Non-Verbal Communication Training on Patient and Family Medicine Resident Satisfaction
Jennifer Ranton, MD

BP07: Evaluation of a Resident Well-Being Curriculum
Marisa Lelia, MA, LMSW

BP08: Understanding Residency Well-ness Culture: Mapping Intern Support Networks
Kathleen Young, MPH, PhD; Nora Callinan

BP10: Patient Communication and Maximizing Peer Review Feedback: Utilizing a Video Blog Versus Group Review
Elise Morris, MD; Jeanine Turner, PhD

BP11: Integrating Behavioral Science Into Precepting Residents
Maureen Healy

BP12: Implementing a Resident Wellness Committee: What We Did and What We Learned
Randy Stinnett, PsyD

BP13: Buprenorphine Treatment as a Core Element of Residency Training
Cynthia Kim, MSSW, LCSW-R; Raymond Harvey, MD

BP14: Integrating Behavior Modification When Addressing Obesity: The 5 A’s Approach
Meredith Lewis, MSW, LCSW

BP15: Decreasing Social Barriers to Optimizing the Learning Environment
Emma Guerrero-Pavich, LCSW

STFM Emerging Leaders Fellowship Program Posters

EP01: Conducting and Utilizing a Needs Assessment to Support Faculty Research/Scholarship
Rebecca Malouin, PhD, MPH, MSc

EP02: Suboxone Group Visit Curriculum: Providing High Quality Patient Care and Enhanced Team Members Satisfaction While Developing Workforce Capacity
Randi Sokol, MD, MPH, MMEd; Alicia Agnoli, MD, MPH; Ashley Duggan, PhD; Jessica Early, MD; Catherine Reyes; Ali Shauqunessy, PharmD, MMEd; Audra Williams

EP03: Educating and Recruiting Medical Students: The First Step in Producing Outstanding Family Medicine Physicians
David Mahoney, MBE, MD

EP04: Creating and Implementing a Quality Improvement Curriculum for a Family Medicine Residency Program
Umi Desai, MD

EP05: ACGME Milestones and the Clinical Competency Committee: A Journey of Implementation Into a Residency Program
Carrie Nichols, MD

EP06: Building Wellness From the Inside Out
Melanie Southard; Liana Milanes; Ivan Gomez, MD; Betty Jarman, PhD

EP07: Leadership Through an EMR Upgrade
Sara Malone, MD

EP08: Five Leadership Lessons to Move a Busy Team Forward
Joanna Drowos, DO, MPH, MBA

EP09: Improving Multidisciplinary Team-Based Care at a Community-Based Family Medicine Residency Program
Adam Roise, MPH, MD

EP10: Professional Development in the Scope of Administrative Leadership—An Evolving Journey
Janice Void

EP11: Integration of NPs and of Ambulatory Clinical Faculty into a Residency Training Clinic’s Team Model of Care
Lindsay Grizzle, MD

EP12: Harmonizing Resident Evaluations With ACGME Milestones: A Leadership Experience
Shannon Barkley, MD, MPH

EP13: Community Service in Residency: How to Find Time to Garden
Katherine Hastings, MD

EP14: Creating Effective Team-Based Continuity of Care for Patients in Outpatient and Inpatient Settings
Khine Min, MD

EP15: From Physician to PI: A Trial of Clinical Research
Geneen Gin, DO

EP16: Implementing Sustainable Scholarship in Community-Based Residency Programs
Ed Malone, MD

Fellow/Resident/Student Research Work in Progress Posters

FP124: Special Delivery: Implementation of Direct Handoffs Between Obstetric and Family Medicine Residents to Improve Patient Safety and Quality of Care
Benjamin Bring, DO; Ann Aring, MD; Miriam Chan, PharmD; Jessica Guinness, MD; Sara Sukalich, MD; Kristine Sun, MD

FP125: Community Service in Residency: How to Find Time to Garden
Ethan Hastings, MD

FP126: Improving Obstetric Ultrasound Training in Family Medicine Residency Programs
Heileene Torres-Colberg, MD

FP127: Improving Obstetric Ultrasound Training in Family Medicine Residency Programs
Heileene Torres-Colberg, MD

FP128: Improving Obstetric Ultrasound Training in Family Medicine Residency Programs
Heileene Torres-Colberg, MD

FP129: Improving Obstetric Ultrasound Training in Family Medicine Residency Programs
Heileene Torres-Colberg, MD

FP130: Improving Obstetric Ultrasound Training in Family Medicine Residency Programs
Heileene Torres-Colberg, MD
FP131: Welcoming a Community Health Education Program Into Our Medical Home
Pamela Obi; Laurie Hommema, MD; Miriam Chan, PharmD; Jennifer Middleton, MD, MPH

Nicole Gastala, MD; Paige Deets; Anne Gaglioti, MD; Kate Thoma, MD, MME

FP133: Postpartum LARC in the Outpatient Setting: Assessing Follow-Up and Follow Through
Hayley Ryan; Laura Sturgill, MD

FP134: Increasing Enrollment of Eligible Patients in the University of Utah Community Clinics’ Chronic Pain Pathway: A Continuous Quality Improvement Project
Nicholas Duncan, MD; Sonja Van Hala, MD, MPH; Alsyn Hansen, PharmD; Robert Chestnut, MD; Matt Evans; Rick Henriksen, MD, MPP; Holly Andrews; Patrick Hatch

FP135: Health Care Provider Reminder Calls to Reduce Missed Appointments in a Residency-Based Primary Care Office
Fatmatta Kuyateh; Nancy Barr, MD; Claudia Harding, LCSW

FP136: Implementation of a Flowsheet to Better Manage Bilirubin Levels in Newborns
Vinod Kumar; Donald Leveille; Carly Bushman, MD; Sunil Sood; Alia Chauhan; Maureen Grissom, PhD

FP137: Examining the Relationship Between Atmospheric Pressure Changes and Spontaneous Rupture of the Membranes
Tamas Ungar, MD; Sarab Latir, MD, MD; Ebikaboere Youkedebeh, MD, MD; Maureen Grissom, PhD

FP138: Partnering for Health: How Community Engagement Can Spark Lifestyle Change
Thomas Hahn, MD; Magnolia Larson; Brian Arndt, MD; Julia Yates

FP139: Electronic Cigarettes and Taxation: Implications for Decreasing New Smokers
Ryan Mainous; Jeffery Talbert; Arch Mainous, PhD

FP140: Physician Perceptions of Pharmacists Integrated Within Their Practice: A Mixed Methods Analysis of Effects on Patient Care and Non-Patient Care Activities
Teresa Breslin, PharmD; Jennifer Bacci; Kim Cooley, PharmD; Jason Corbo, BCPS, PharmD; Lora Cox-Vance, MD; Raymond Dunigan, PharmD; Patricia Klatt, PharmD; Nicole Payette; Heather Sakely; Melissa Somma McGinnity, PharmD; Carolyn Thorpe, PhD, MPH; John Zaharoff, MPH

FP141: Tying Up Loose Ends: Using LACE Scores to Improve Inpatient to Outpatient Transitions of Care
Neil Pandya; Matthew Kumar, DO, MBOE; Miriam Chan, PharmD; Laurie Hommema, MD

FP142: Are We Aging Gracefully? The Effect of Age and Income on Chronic Disease
Hillary Carnell; Jay St John

FP143: Health Insurance and Unintended Pregnancy in Latina Women
Katherine Lemler, MD; Tammy Chang, MD, MPH, MS; Mikel Llanes, MD; Melissa Plegue; Daniel Kruger, PhD; Adreanne Waller; Charo Ledón

FP144: Optimizing the Diabetes Vis- it: Standardizing the Care Manager’s Pre-Visit Planning Process
Margaret Lee, MD; Melissa Jefferis; Miriam Chan, PharmD; Jana Girard

FP145: Organizational Strategies to Improve Influenza and Pneumococcal Vaccinations Compliance in Patients Age 65 and Older
Eunice Gitulu, MD; Prasad Kesavan; Edward Agabin; Janis Coffin, DO; Carla Duffle, RN, DNP, MHSA; Holly Andrews; Patrick Hatch

FP146: Improving Blood Pressure Control Rates for Hypertensive Patients at Two Family Medicine Residency-Associated Primary Care Clinics
Chris Belknap; Katherine Fontenberry, PhD; John Houchins, MD

FP147: Resident-Led Parents Club
Karishta Ciricell

FP148: Does a Medroxyprogesterone Injection 24 to 72 Hours Postpartum Affect Breast-Feeding?
Mary McLain; Christina Chavez-Johnson, MD; Ivan Gomez, MD; Susan Hughes, MS; Liana Milanes; George Naves, MD

FP149: Use of Provider Perception in the Revision of a Type 2 Diabetes (DM2) Mellitus Electronic Medical Record Template to Increase Physician Adherence to DM2 Core Measures and Improve Patient Outcomes in a Patient-Centered Medical Home
Vera Lafosse; Sonia Arshad, MD; Kellee Taylor, DO; Julie Dahl-Smith, DO; Jacqueline Dubeose, MD; Janis Coffin, DO; Ashley Sauzier

FP150: Standardized Proteinuria Screening Protocol for Hypertensive Patients
Aliyah Khan, MD; Farhana Rahman; Adetokunbo Awojulu; Daniela Cherneaeva, MD; Tracy Johns; Paul Lewis, MD

FP151: Increasing Abdominal Aortic Aneurysm Screening Through Education and Office-Based Ultrasonography
Russell Blackwelder; Susan Hurley; Steven Spivey

FP152: Perceived Stress Reduction in a Cincinnati, OH, Homeless Population
Elizabeth Weigle

FP153: Evaluating the Efficacy and Long-Term Sustainability of the Eat Healthy, Stay Active! Program: A Qualitative Study
Amy Williams, MD; Richelle Koopman, MD, MS; Pooja Patel; Mollie Wasserman

FP154: Examining the Benefit of HbA1c in Managing Diabetes in an Inpatient Population
Pooja Paunikar, MD; Gbenisola Olorode, MD; Caroline Rouzeau, MD; Tochi Iroku-Malize, MD, MPH, SFHM; Mayur Rali, MD; Maureen Grissom, PhD

FP155: Dying and Learning: What Medical Students and Residents Learn in a Palliative Care Teaching Scenario: Stories From the Front Line
Pedro Paula; Jaqueline Ferreira; Rosana Irie; Carla Kuno

FP156: Improving Chlamydia Screening in Asymptomatic Women
Stephen Meredith

FP157: Changing the Face of Sex Education in Rhode Island
Naomi Adier, MSc; Dorothy Liu; Susanna Magee, MD, MPH; Vinay Rao; Kunal Sindhu; Michael Yacovelli

FP158: Teaching OMT Techniques in a Dually Accredited Residency Program to Manage Pain in Labor
Steven Smrha; Eunice Chan; Rebecca Eary, DO; Alyssa Vast, DO
**Tuesday, April 28**

**10 am–3:15 pm**

**Room: Pacific Hall C**

**Fellow/Resident/Student Research Work in Progress Posters (cont.)**

FP159: Back to Basics: Does Focusing on the Fundamentals of IM Increase Receptivity?
Elizabeth Artrip; Neela Sandal

FP160: Exploring the Barriers to Patients Receiving the Human Papillomavirus (HPV) Vaccination: A Survey of a Family Health Center
Krista Marie Collman; Kathryn Fraser, PhD; Roy Lemaster

FP161: Are Patients Ready to Be Engaged? Measuring Patient Activation Level in a Residency-Based Community Health Education Program
Pamela Obi; Laurie Hommena, MD; Miriam Chan, PharmD; Jennifer Middleton, MD, MPH

FP162: Improving the Quality of Preventive Health Care in a Resident Continuity Clinic Via Pre-Visit Planning
Frene LaCour-Chestnut, MD

FP163: Medical Humanities Curricula in Residency Training
Rebecca Levine, MD; James Griffith

FP164: A Pilot Study Using Residents as Teachers: Expanding Educational Opportunities for Physician-Assistant Students in an Urban Outpatient Clinic
Nathan Chumley

FP165: Diabetes Management Group Appointments
Pooja Jaisel; Aminah Cherry; Ryan De la Cruz; Michael Downing; Jo Marie Rally, MD; Camilo Zsiks, MD

FP166: Group Prenatal Care: Implementation in an Urban Residency-Based Clinic and New Directions for Research
Betsy Gilbertson, MD; Cora Walsh, MD, MSc; Michael Wootten, MD; Janica Berge, PhD, MPH, LMFT; Tanner Nissly, DO; Laura Miller, MD; Stephanie Trudeau, MS

FP167: Group Prenatal Care: Implementing in an Urban Residency-Based Clinic and New Directions for Research
Betsy Gilbertson, MD; Cora Walsh, MD, MSc; Michael Wootten, MD; Janica Berge, PhD, MPH, LMFT; Tanner Nissly, DO; Laura Miller, MD; Stephanie Trudeau, MS

FP168: Evaluating and Intervening on Stress and Depression Within the CenteringPregnancy™ Model
Jessica Pineda; Elizabeth Beckman, MD; Barbara Hoffrogge, RN; Anthony Leonard, PhD; Hillary Mount, MD; Judy Piron, BSN; Montiel Rosenthal, MD; Suzanne Van Niman

FP169: Improving Pneumococcal Polysaccharide 23-Valent Vaccination Rates for Adults With a Medical Indication in Academic Family Medicine Clinics: A Continuous Quality Improvement Project
Betty Liu, MD; Karly Pippitt, MD; Karen Gunning, PharmD, BCPS, FCCP

FP170: Learning about Colorectal Cancer Survivorship: Comparison of an Interactive Web-Based Tutorial With Text-Only Material in Primary Care Residency
Nathalie Pokasuwan; Peter Lewis, MD; Jane Schubart

FP171: Does the Frequency of Visits Affect HgA1C Levels in Patients With Type II Diabetes?
Brian Kaiser, MD; Tharanie Sivarajah, MD; Pamela Oiler, LCSW

FP172: Effects of a Resident-Led Diabetic Education Class on Educational Outcomes
Amandla Pallone; Elizabeth Burgwin, MD; Jennifer Martini, MD

FP173: Lifestyle Modification
Shiva Mohtashami; Ashley Esdaile

FP174: A Comparison of Diabetic Treatment Outcome Based on Variations in Insulin Regimen and Patient Insurance Status
Mayur Rali, MD; Tamas Ungar, MD

FP175: I Can See Clearly Now! Identifying Barriers to the Diabetic Eye Exam
Jacob Liu, MD; Miriam Chan, PharmD; Nanette Lacuesta-Kimmel, MD

FP176: Chronic Disease and Continuity of Care: Outcomes in Diabetic Patients
Monika Sauber, MD

FP177: Team-Based Care in Academic Practices: Lessons From High-Functioning Teaching Clinics
Marianne Kong, MD; Kate Dube; Rachel Wiltard-Grace, MPH; Thomas Bodenheimer, MD; Reena Gupta

FP178: Scholarship in Residency: The Academic Conundrum
Conor Chittick, MD; Morhal Al Achkar, MD; Shelley Dhillon, MD; Ausama Ismail, MD

FP179: Characteristics of Patients With Poorly Controlled Diabetes
Naheed Lakhani, MD, MPH; Steven Blubaugh; Maria Gibson, MD, PhD, CPE; Ambar Kulshreshtha, MD, PhD

FP180: Partnering PCPs and School-Based Health Clinics in an Expanded PCMH Model
Anna Laurie; Margaret Riley, MD

FP181: Reduced Health Inequalities in Cervical Cancer Screening is Associated With Increased Share of Public Health Expenditure: Results From the World Health Organization World Health Survey
Naheed Lakhani, MD, MPH

FP182: Evaluating Use of a Healthy Food Incentive Program Among Low-Income Families at a Community Health Center in Southeast Michigan
Alicia Cohen, MD; Caroline Richardson, MD; Suzanne Zick, ND, MPH

FP183: Cervical Cancer Screening in Rural Bolivia
Maura Tresch; Michael Jendusa

FP184: Utilization of a Computer Screening Program to Reduce Potentially Inappropriate Medications for a Geriatric Outpatient Population and to Increase Residents Application of the Beers Criteria
Adam Van Dijk; John Miller, MD

FP185: Where Do Schools Fit in the Medical Neighborhood: A Systematic Review of Communication Between Schools and Health Care Providers
Evan Milton; Rebecca Malouin, PhD, MPH, MSc

FP186: Precepting the Prenatal Patient: A Curriculum for Non-OB Family Physicians
Priscilla Auguston, MD

**Research Posters**

RP46: The Relevance of an ICU Curriculum in the Training of Primary Care Physicians
Ingrid Berg, DO; Rachel Klamo, DO

RP47: The Impact of an On-Site Laboratory on Patient Compliance at a Residency-Based PCMH
Krystle Gadrinab-Jones; Karen Eisele; Rachel Klamo, DO

RP48: Encuesta Buenos Vecinos: Changing the Ways we Survey Latinos
Mikel Llanes, PhD; Daniel Kruger, PhD; Charo Ledón; Adrienne Waller; Felipe Rialro; Leonardo Rialro; Glenda Flores; Katherine Lemler, MD
Scholastic Posters

SP004: Supporting Quality Improvement Curriculum Through the Creation of a Monthly Quality Council
LeeAnne Denny

SP005: Primary Care Medicine Residents and Cancer-Related Health Disparities: A Survey of Knowledge, Attitudes, and Practice
Maria Mejia de Grubb, MD, MPH; Robert Levine; Sandra Gonzalez, MSSW; Roger Zoorob, MD, MPH

SP006: Incorporating IHI Open School Modules to Strengthen Residency Curriculum in Quality Improvement
Susan Nash, PhD; Eric Warwick, MD; Fareed Khan, MD

SP007: Addressing Barriers in the Implementation of Screening and Brief Intervention in an Underserved Residency Practice
Roger Zoorob, MD, MPH; Sandra Gonzalez, MSSW; Jaden Harris, MA; Heather Sheel, MSPH

SP008: Creating an Interprofessional Triple Aim Curriculum
Lanita White, PharmD; Seth Heldenbrand; Kathryn Neill; Lee Wilbur

SP009: Changing the Residency Interview to an Objective Assessment Tool With Video Case Presentation
Leanne Chrisman-Khawam, MD, MEd; Amy Zack; Mahdi Awad, MD

SP100: Moving Beyond the Basics: Teaching and Evaluating Difficult Conversations Using OSCEs
Anuj Shah, MD, MPH; Mary Taken, PhD; Deborrah Edberg, MD

SP101: Novel Use of Preceptors in a Family Medicine Residency: “Shadow Preceptors” Provide Direct Observation and Feedback to Residents and Preceptors
Randi Sokol, MD, MPH, MMEd; Judy Fleshman, PhD; Lara Hall, MD; George Maxted, MD; Amiesha Panchal, MD; Gregory Sawin, MD, MPH

SP102: Change of Urinary Tract Infection Prevalence at a Nursing Care Facility: Lessons Learned
Adriana Linares, MD, MPH; DrPH; Michael Liu, MD; Erick Sasovetz

SP103: Hot Spotting in the Summertime: Introducing Medical Students to High-Risk Patient Management
Jacqueline Birnbaum; Jennifer Lo, MD

SP104: Standardized Training Model for Procedural Skill Demonstration in Neonatal Circumcision
Madhia Khan; Quratulain Jan; Alvah Cass, MD, SM

SP105: Profile of Injuries Related to Biological Material Involving Medical Residents of a University Hospital in Brazil
Francisco de Oliveira, MD; Eunice Beatriz Chaves, PhD; Maria Carlota Brum; Fabio Dantas, MD, Karen Gomes D’Avila; Sheila Toniasso; Maria Cecilia Viana

SP106: Retention of Family Planning Grant-Funded Long-Acting Reversible Contraceptive Devices at an Academic Center
Evelyn Figueroa, MD; Christine Neerb

SP107: Prevention, Detection, and Empowerment: A Collaboration Directed at High Utilization
Tanner Nissly, DO; Beth Lownik; Shallen Prasad, MD, MPH; Jason Ricco

SP108: The EMR in Residency Education: A Tool and a Teacher
Ray Teets, MD; Andreas Coehrssen, MD

SP109: Improving the Family Medicine Board Pass Rate in Your Residency Program
Michele Vaca, MD; Michael Tuggy, MD; Sonia Velez, MD, JD

SP110: Preparing Faculty Preceptors for Interprofessional Education and Practice: An Interprofessional Objective Structured Teaching Experience (OSTE)
Jana Zaudke, MD; Sarah Shreadar, PharmD

SP111: What’s App? Medical App Curriculum and Evaluation Tools
Joshua Tessier, DO

SP112: The Impact Of Multidisciplinary Service Learning On Perceptions Of Interprofessional Education
Frederica Overstreet, MD, MPH, David Ludwig, Mike Carter, Vanessa Beester
Lecture Discussions

L42A: Maternity Care Training in Family Medicine: Time to Adopt the Tiered System and Rigorous Assessment of Competency
Susanna Magee, MD, MPH; Larry Leeman, MD, MPH; Watona Suzanne Edson-Ton, MD, MS; Wendy Ban, MD, MPH, MSCE; Richard Breuner, MD; Mark Loafman, MD, MPH; Michael Tuggy, MD
Room: Oceanic 8

L43A: Adolescent Champions: A Mechanism for Optimizing Adolescent Primary Care
Elizabeth Shih, MD; Tammy Chang, MD, MPH; Margaret Dobson, MD; Amy Locke, MD; Margaret Riley, MD
Room: Oceanic 1

L44A: Increasing Diversity in Residency
Louis Gianutso, MD, MPH; Jessica Guh
Room: Oceanic 6

L45A: Pharmacist Faculty Contribution to Evidence-Based Practice: Milestone Implications, Tracking Tool Development, and Next Steps to Advance Evidence-Based Practice Training
Jean Moon, PharmD, BCACP; Jody Lounsbery, PharmD; Amie Smith, PharmD; Jennie Brodors, PharmD; Roberta Farrah, PharmD; Kelly Hoenig, PharmD; Patricia Klatt, PharmD; Marianne Koenig, PharmD; Andrew Slattengren, DO
Room: Oceanic 3

L47A: Listening With Your Eyes
Joseph Kertesz, Jr, MA

L47B: To Scribe or Not to Scribe: Effective Utilization of Scribes in a Family Medicine Residency Center
John Gazewood, MD, MSPH; Rebekah Compton, RN, DNP, FNP-C; Amanda Nixon; Patrick Turner, MD; Lisa Rollins, PhD
Room: Oceanic 4

L48A: There’s an App for That: Piloting Mobile Medical Milestones in Eight North Carolina Residency Programs
Cristy Page, MD, MPH; Julea Steiner, MPH; Ernest Fagan, MD; Janyalyn Beste, MD; Geoffrey Jones, MD; Daryl Rosenberg, MD; Ann Barham, MD; Alisahah Cole, MD; Sushma Kapoor, MD; Erika Steinbacher, MD
Room: Oceanic 7

Seminars

S53: The Great Debate in Family Medicine: Should Our Residencies Require 3 Years or 4?
Joseph Gravel, MD; Eugene Orientale, MD; Stanley Kozakowski, MD
Room: Australia 3

S55: Evernote: A How-to Guide to Make, Design, Organize, and Use in Residency Education
Natascha Lautenschlaeger, MD, MSPH; Hayam Shaker, MD; Brian Kaderli, MD; Harry Holt, MD
Room: Europe 8

S56: Teaching Advocacy to Residents and Students: Introducing Trainees to Health Policy Through Resolution Writing
Ying Zhang, MD; Grace Shih, MD; Sarah McNeil, MD; Linda Prine, MD; Lealah Pollock, MD, MS; Richard Waters, MD
Room: Europe 2

S57: Building Your “A” Team: Tools/Strategies to Enhance a Faculty Team’s Mission, Function, and Performance
Deborah Taylor, PhD; Donald Woolever, MD
Room: Europe 1

S58: Well Doctors Doctor Well: Teaching Students to Align Personal Values With Their Professional Choices
Molly Coher-Osher, MD; Miriam Hoffman, MD; Paula Gardner, MD; Katherine Gergen Barnett, MD; Amy Lee, MD
Room: Europe 3
Session R: Residency Curriculum
Moderator: Joseph Brocato, PhD

WR01: Attitude Survey Before and After Implementation of a Home Visit Curriculum
Tomoko Sairenji, MD

WR02: Focus on Exposure: An Innovative Curriculum for the Care of Patients With Intellectual Disabilities
Rebecca Lara, MD; Deborah Dreyfus, MD

WR03: Early Exposure to Outpatient Geriatric Assessment Within a Residency Curriculum
Morgan McEachern, MD; Mallory Brown, MD

WR04: Achieving Competency in Musculoskeletal Conditions Through Quality Improvement and Curricular Innovation
Katherine Chan, MD; Alexei Decastro, MD; Lisa Mims, MD

Session S: Resident Education
Moderator: Nicole McGuire

WS01: Resident Clinical Questions: Do They Help the Learner, Do They Help the Teacher?
Laura Moreno; Jon Neher, MD

WS02: Case-Based Teaching in Continuity Clinic: Preparing Residents to Be Primary Care Providers
Isabel Lee, MD

WS03: A New Simulation-Based Assessment Program
Steven Warrington, MD

WS04: What’s Your Learning Need? A Resident-Driven Approach to Improve Outpatient Precepting
Ashley Rietz, MD; Dana Neutze, MD, PhD; Crysty Page, MD, MPH

Room: Asia 5

12:15–1:45 pm
Lunch on Own

12:30–1:30 pm
Optional STFM Group Meetings
See list on page 47.
Lecture Discussions (cont.)

L51A: NIRA and SYRA: A New Intern and Second-Year Readiness Assessment to Objectively Assess Some of the 2013 ACGME FM Milestones
Keith Dickerson, MD; Paul Simmons, MD
Room: Oceanic 5

L51B: Innovative Longitudinal Training: Two Residency Programs Blow Up Their Block Schedules!
Tricia Hern, MD; Carl Morris, MD, MPH
Room: Oceanic 5

Seminars

S62: Developing International Standards in Family Medicine Education
Jeff Markuns, MD, EdM
Room: Europe 8

S63: A Mist Opportunity: Walking Through the Fog of Clinical Uncertainty in Residency
Lucia Sommers, DrPH; Nickolas Somerville; Elysha Mawji, MD; Emily Young, MD; Tina Kenyon, MSW; Claudia Allen, PhD; Alan Siegel, MD
Room: Europe 1

S64: Faculty Burnout
Bharat Gopal, MD; Dominique Fons, MD
Room: Asia 5

S65: Determining and Tracking Resident Procedural Competency in the New Accreditation System
Michael Geurin, MD; Emily Colson, MD; Tanya Hamilton, MD
Room: Asia 3

S66: Engaging Trainees in Clinical Innovation
Chloe Cicciarello; Jonathan Jimenez; Andrew Morris-Singer, MD
Room: Oceanic 2

S67: Prevention, the USPSTF, and You: Don’t Be the “Weakest Link”
Sandra Miller, MD
Room: Europe 7

S68: From the Ground Up or to Infinity and Beyond: Enhancing Your Population Health Curriculum at Any Stage
Heather Bleacher, MD; Haley Ringwood, MPH, MD; Thomas Staff, MD, MPH; Viviana Martinez-Bianchi, MD; Mina Silberberg, PhD; Donna Tuccero; Jennifer Lohner, MD; Robin Lankton, MPH; Kirsten Rindfleisch, MD
Room: Europe 5

Sarah Miller, MD; Alaza Summit, MPH; Carolyn Pierce, MD; Ariana Bennett, MPH; Marji Gold, MD
Room: Europe 3

S70: Using the P(L)CMH App to Transform Educational Practice
Randall Longenecker, MD; Sharon Reynolds, EdD; Donald Clark, MD; Janice Spalding, MD
Room: Australia 3

Works in Progress

Session T: Behavioral Science
Moderator: Christopher Morley, PhD

WT01: Motivational Interviewing Curriculae Collaborative (MICC): A Comparison of Teaching Modalities
Hillary Mount, MD; Linda Chang, PharmD, MPH, BCPS; Shannon Cooper, BA; Scott Renshaw, MD
Room: Asia 1

WT02: Implementing a Behavioral Health Toolkit in Family Medicine Residency
Heather Shelton, MD; Farrah Hughes, PhD
Room: Asia 1

WT03: Using Simulated Encounters With Standardized Patients to Teach and Evaluate Difficult Discussions
Rebecca Stetzer, MD; Kathleen Young, MPH, PhD
Room: Asia 1

WT04: A Longitudinal Curriculum in Motivational Interviewing
Clara Keegan, MD
Room: Asia 1
Session U: Teaching

Moderator: Kristen Bene, PhD

WU01: Flipping the Classroom in an Academic Family Medicine Residency Program
Raj Mehta, MD; George Maxted, MD; Allen Shaugnnessy, PharmD, MMEd

WU02: LEAD: Leadership Development, Experiential Engagement, Academic Discussions, and Deliberative Reflection Experiential Engagement, Academic Discussions, and Deliberative Reflection
Lea Yerby, PhD; Harriet Myers, PhD; Heather Taylor, MD; Brook Hubner, MEd; Richard Streiff, MD

WU03: Medical Student, Resident, and Faculty Perceptions of Effective Teaching: A Qualitative Comparison
Kristina Conner, MD; Paul George, MD

WU04: Alternatives to Standardized Patients: An Online Learning Adventure
Shannon Cooper, BA; Jennifer Burba, BS; Matthew Holley, MA, MS; Scott Renshaw, MD

Room: Asia 4

2:45–3:30 pm

Refreshment Break – Visit With Conference Partners, Prize Drawing, and Poster Presenters
Area/Room: Convention Foyer and Pacific Hall C

3:30–4:30 pm

Concurrent Educational Sessions

Completed Projects and Research

Session M: Women’s Health

Moderator: Robert Post, MD, MS

CM01: Contraceptive Recommendations of Family Physician Educators: A CERA Survey
Justine Wu, MD, MPH; Daniel Gundersen, PhD; Sarah Pickle, MD

CM02: Teaching Maternity Care in Family Medicine Residencies: What Factors Predict Graduate Continuation of Obstetrics? A 2013 CERA Program Directors Study
Mary Beth Sutter, MD; Ramakrishna Prasad, MD, MPH; Susanna Magee, MD, MPH

CM03: Qualitative Study of Faculty Supervision in Family Medicine Maternity Care Education
Scott Hartman, MD; Zachary Borus, MD, MPH; Danielle Carter, MD; Mary Duggan, MD; Molly Fitzgerald; Allison Flaherty, DO; Jason Fletcher, PhD; Anastasia Kolasa-Lenarz, MD; Rebecca Lavender; Elizabeth Loomis

CM04: Differences in Pelvic Exam Performance by Less Versus More Experienced Primary Care Providers: Implications for Medical Education and Future Practice
Jennfer Manning; Emily Barnard, DO; Sarah Jenkins; Douglas Creedon; Jari Jensen

Room: Asia 2

Lecture Discussions

L56A: Strategies to Shift Gears From Patient-Provider to Population-Team-Based Care: Quality Improvement, Panel Management, and Complex Care in a PCMH
Mary Talen, PhD; Benjamin Preyss, MD, MBA; Anuj Shah, MD, MPH

L56B: Changing Your Status to “It’s Complicated:” A Family Medicine Residents’ Curriculum for Partnering With Complex Patients to Improve Care and Decrease Cost
Aimee Falardeau, MD; Shandra Brown Levey, PhD; Katherine Buck, PhD, LMFT; Joanna Stratton, PhD

Room: Oceanic 1

L57A: It’s Time: Preparing Future Leaders for America’s Health
Alisah Cole, MD; Lisa Howley

L57B: Andragogy Is Not What You Think It Is: Creating Independent, Lifelong Learners Through a Self-Directed Education Curriculum
Kyle Griffin, MD; Shelby Hahn, MD; Gabrielle Curtis, MD

Room: Oceanic 6

L58A: Use of an Immersive, Community-Based Educational Experience to Teach Cultural and Community Awareness
Adam Saperstein, MD; Sean Simmons

L58B: A Practical Guide to Developing Areas of Concentration: Experience at a Community-Based Residency
Robert Luby, MD, ABHM; Wendy Barr, MD, MPH, MSCE; Joseph Gravel, MD

Room: Oceanic 4

L59A: CCC Assessment of Incoming First-Year Residents
Jackson Griggs, MD; Sally Weaver, MD, PhD; Lance Kelley, PhD

L59B: Initial Assessment of the Six ACGME Core Competencies Upon Entry into a Family Medicine Residency Program
Fred Miser, MD, MA

Room: Oceanic 3

L60A: The Medicos Project 1999-2015: Data Supporting Triple Aim Goals Through Point of Care Ultrasound
William Rodney, FACEP, MD

L60B: OB Education Resuscitation
Casey Tramp, MD; Catherine Binder; Eileen Westhues

Room: Oceanic 8

L61A: Centering Pregnancy: Maximizing the Model for Patients and Residents
Donna Cohen, MD, MSc; Beth Freedman, MD; Corey Fogleman, MD; Hayley Ryan

L61B: What Patients Value About Early Abortion Care in the Family Medicine Setting: Key Implications for Family Medicine Learners
Aleza Summit, MPH; Lauren Casey; Alison Karasz, PhD; Mary Gold, MD

Room: Europe 3

Seminars

S54: A New Look at What Physician Wellness Is and How to Promote It
Heather Kirkpatrick, PhD; Jodie Eckleberry-Hunt, PhD

Room: Europe 7

Sally Weiss, MSc; Bethany Picker, MD

Room: Oceanic 5

S73: Teaching Residents to Embrace the Complexity in Health Care Today: The (Systems) Curriculum
William Gunn, PhD; Douglas Dreffler, MD

Room: Oceanic 2

S74: Innovative Approaches to Teaching Sexual History Taking: Promoting Health Through Adolescence—and Beyond!
Taylor Rose Ellsworth, MPH; Claudia Borutzky; Veenod Chulani, MD, MSc

Room: Europe 8

S75: Humiliation and Apology: Making and Managing Mistakes With Learners and Colleagues
Paul Gordon, MD, MPH; William Ventres, MD, MA; Dael Waxman, MD

Room: Europe 1
3:30–4:30 pm

Works in Progress

Sessions V: Underserved Populations
Moderator: Jessica Jones, MD, MSPH

WV01: “Am I Becoming the Person and Physician I Want to Become?”: Using Student Reflections to Measure Outcomes in Community and Global Health Education
Amy Blair, MD; Virginia McCarthy, M Div; Amy Buchanan, MD; Rebecca Maddrell

WV02: Building a Village: Creating a Global Health Focus in Medical Training
Kimberly Insel; Saskia Bunge

WV03: Outcomes of a Multidisciplinary Team-Based Safety Net Clinic That Serves Vulnerable Patients With High ED and Hospital Utilization and Post-Discharge Patients
Deepa Borde, MD

WV04: Effective Communication With Patients With Limited Health Literacy
Sarah Coles, MD

Room: Asia 1

3:30–4:30 pm

SESSION W: Leadership/Professionalism
(Note: This session will run until 4:45 pm)
Moderator: Alexandra Loffredo, MD

WW01: Translating Leadership Potential Into Reality: A Longitudinal Curriculum Sarah Coles, MD; Natasha Bhuyan, MD

WW02: Developing and Implementing an Effective Leadership Curriculum for Senior Residents
Winslow Gerrish, PhD; Ted Epperly, MD; Andrew Wiper, MD, MPH

WW03: Developing Future Faculty and Leaders in Family Medicine: Teaching Residents to Teach
Christina Drostin, MD, MPH; Todd Zakrajsek, PhD; Anne Mournsey, MD; Crissy Page, MD, MPH

WW04: Fostering a Culture of Accountability and Respect: Development of a Professionalism Curriculum, a Resident Leadership Project
Christopher Benavente, MD; Neha Sachdev, MD; Mary Talen, PhD

WA02: ECH Procedure Clinic: A Novel Approach to Procedure Education for Family Medicine Residents
Jason O’Grady, MD; Eva Fried

Room: Asia 1

3:30–5 pm

Workshops

W04: The Primary Care Office of the Future: Use of a Museum Type “Exhibit” to Facilitate Education, Practice Transformation, and Policy Change
Thomas Agresta, MD, MBA; Jeri Hepworth, PhD; Rachael Ingersol, MA

Room: Asia 4

W07: Experiential Demonstration of a Method to Promote Scholarship Across Community-Based Residency Programs
Adriana Linares, MD, MPH, DrPH; Jaime Hornecker, PharmD; Ardis Davis, MSW

Room: Europe 5

W08: Residents as Teachers
Robert Frealove, MD; Timothy Graham, MD; Russell Maier, MD; Cindy Passmore, MA; Rebecca Robarge, MD; Luigi Tullo, MD

Room: Asia 3

W09: Full-Spectrum Rural Family Doctors: How to Train Them? How to Sustain Their Vision?
Randall Retzl, PhD; Shiela Klemmetsen; Paul Simmons, MD

Room: Europe 2

W10: Leadership to Create Change: Using the Institute of Medicine’s Report on Graduate Medical Education as a Case Study to Communicate Key Policy Issues
Winston Liaw, MD, MPH; Kathleen Klink, MD; Robert Phillips, MD, MSPH; Hope Wittenberg, MA

Room: Asia 5

W12: Flip Your Lecture: How to Create a Dynamic Educational Activity In Four Easy Steps
Brian Frank, MD; Holly Hofkamp, MD; Benjamin Schneider, MD

Room: Oceanic 7

8-10 pm

STFM Beachfront Pool Party – Families and guests welcome!
Join your conference colleagues and friends under the stars, and enjoy networking, music, dancing, and theme-park fireworks!
Area: The Dolphin Resort Pool Cabana Deck
7:30-8 am
Coffee and Bakery Service
Room: Convention Foyer

8-9:30 am
Concurrent Educational Sessions

Workshops
W13: Public Narrative: A Critical Leadership Practice to Build the #FMRevolution Team!
Andrew Morris-Singer, MD; Jonathan Jimenez
Room: Europe 2

W14: What Is a “Philosophy of Teaching” Anyway, and Why Do I Care?
Andrea Pfeifle, EdD; Wanda Gonsalves, MD
Room: Europe 4

W15: STFM Leading Change Initiative: Calibrating the Leader
Mark Greenawald, MD; Laurie Belknap, DO; John Franko, MD; Randall Longenecker, MD
Room: Europe 6

8:30-9:30 am
Completed Projects and Research

Session N: Interprofessional Education
Moderator: Melissa Abuel

CN01: Hearing From Health Mentors: Impact of a Longitudinal Interprofessional Education (IPE) Program
Lauren Collins, MD; Ashley Baroner; Carolyn Giordano; Elena Umland; Edwin Lim

CN02: Clinical Pharmacists as Educators in Family Medicine Residency Programs: A CERA Survey
Jennie Broders, PharmD; Jody Lounsbery, PharmD; Stephen Wilson, MD, MPH

CN03: Use and Perceptions of a Care Management Program in a Family Medicine Residency Training Clinic
George Berquas, MD, MAEd; Anne Gaglioti, MD; Alison Lynch, MD; Kate Jansen, PhD; Kate Thoma, MD, MME

CN04: Interprofessional Education for Health Care Professionals: Evaluation of a Boot Camp on Core Concepts in Geriatric Care
Lauren Solberg, JD, MTS; Christy Carter; Laurence Solberg
Room: Asia 1

Lecture Discussions
L62A: “None of Us Is as Smart as All of Us”: Successful Implementation of a Team-Based Learning Initiative in a Family Medicine Residency
James Honeycutt, MD; Frederick Nielson; Matthew Hawks; Allison Baum

L62B: Building a Residency-Based PCMH: Best Practices and Lessons Learned From the Field
Bonnie Jortberg, PhD, RD, CDE; Perry Dickinson, MD; Niharika Khanna, MBBS, DGO; Kyle Kniarim, MD; Linda Montgomery, FAAP; Catherine Pipas, MD, MPH; Susan Snyder, MD; Deanna Willis, MD, MBA
Room: Europe 1

L63A: Behavioral Change as a Model for Effective Feedback to Medical Learners
Brian Johnson, MD; Elisabeth Wilson, MD, MPH; Jessica Moller, PhD

L63B: NOW How Much Would You Pay? Salaries, Benefits, and Incentives for Family Medicine Residents
Erik Lindbloom, MD, MSPH; Kristen Deane, MD; Erika Ringdahl, MD
Room: Europe 3

L64A: Competencies for Family Medicine Global Health Fellowships: a Forum for Feedback on Consensus Working Document
Fadya El Rayess, MD, MPH; Anna Filip, MD

L64B: Changes in Scope of Practice and Satisfaction: New Results From the WWAMI Graduate Follow-Up Survey
Amanda Weidner, MPH; Nancy Stevens, MD, MPH; Frederick Chen, MD, MPH
Room: Asia 5

L65A: Breaking Down Silos: An Interprofessional Education Program for Students in a Family Medicine Health Center
Khusbu Patel, PharmD; Heather Paladine, MD; Umi Desai, MD

L65B: Using Integrative Medicine to Enhance Student Experience in Family Medicine and the PCMH
Armality Austin, MD, MPH; Roberta Waintraut, MD; Kim Peck, MD; Yan Zhang, PhD
Room: Asia 2

L66A: If You Build It, They Will Come: Bringing Procedures to the Residents
Shannon Langner, MD; Corey Lyon, DO

L66B: A Continuous Improvement Process to Address Gaps in Resident Outpatient Knowledge and Training
Karen Allingog, MD; Tai Roe; Cinnie Chou, MD
Room: Asia 3

Seminars
S11: BF(e)Fs: Developing Professionals Through Mentors, Colleagues, and Community: Three Fellows’ Experiences
Todd Hill, PhD; Tom Linde, MSW; Jill Schneiderhan, MD
Room: Europe 5

S76: Team-Based Learning in Resident Education
Douglas Maurer, DO, MPH
Room: Europe 7

S78: Addressing Requirements, Milestones, NAS, and Other Accreditation Issues: A Workshop With the RC-FM
Peter Carek, MD, MS; Suzanne Allen, MD, MPH; Paul Callaway, MD; Stacy Potts, MD, MEd
Room: Australia 3

S79: Telling Tales: Developing Skills as Storytellers in Family Medicine
William Ventres, MA, MA
Room: Europe 8

S80: I Should Apply to How Many Residencies? Advising Students and Residencies for the FM Match
Aaron Michelfelder, MD, FAAMA; Joel Heidolbaugh, MD; Cristy Page, MD, MPH; Beat Steiner, MD, MPH; Dana Greco, CAE; Eva Bading, MD
Room: Oceanic 1

Works in Progress
Session X: Medical Student Education
Moderator: James Millar, MD

WX01: Can an Integrative Medicine Curriculum Increase Medical Student Interest in Comprehensive Care and Family Medicine?
Armality Austin, MD, MPH; Kristen Roehl

WX02: How Much Involvement Do Family Medicine Clerkship Preceptors Allow Students in the Usage of Electronic Health Records?
William Huang, MD; Carolyn Olson; Elvira Ruiz

WX03: Drawing the Map: Navigating the Challenges of Establishing a New Family Medicine Clerkship
Diana Wohler; Rachael Rosales; Megan McCaughlin; Kristen Goodell, MD

WX04: Systematic Early Identification of Students in Difficulty: An Innovative Process
Tracy Kedian, MD
Room: Asia 4
We are all works-in-progress, especially when it comes to providing feedback and assessment, which are the drivers of learning. Recent accreditation changes in the expectations and requirements about how residents are trained and identified as competent to independently deliver safe, effective family medicine have not only affected residents, they have impacted faculty. The necessary skill set to be excellent faculty has expanded: Clinician-educators are now expected to be Clinician-Educators. One resultant area that demands expansion of our knowledge, attitude, and skill (KAS) is our feedback and assessment of learners. There are challenges to overcome, contexts to consider, and KAS to be enhanced. Assessing that a graduate is competent across all six competency domains means s/he has satisfied the 22 sub-competencies by demonstrating satisfactory arrival at enough of the 228 milestones to make us faculty confident that s/he is on the journey to mastery. This requires us to provide, collect, and analyze lots of relevant, high-quality feedback.

This will be an informative and useful session intended to help active participants:

- Recognize that many of the challenges to delivering high-quality feedback are common and shared
- Recognize ways to defeat three of the destroyers of delivering effective feedback
- Determine that direct observation is imperative for effective feedback and reliable assessment
- Begin to plan ways to improve how they deliver feedback and assessment

Stephen Wilson, MD, MPH is a family physician. He is married with two daughters. Born in Jamaica and raised in Queens, New York with a Lexington, Kentucky interim, his educational path took him to Boston, MA (Bachelor of Arts in General Science from Eastern Nazarene College) then to Pittsburgh, PA (Medical Degree then Master of Public Health degree from University of Pittsburgh). He did his family medicine internship, residency, and fellowship at UPMC St Margaret then joined the faculty after his training. He is currently Director of the University of Pittsburgh Family Medicine Faculty Development Fellowship and director of Medical Decision Making for the UPMC St. Margaret Family Medicine Residency. He serves as a member-at-large on the STFM Board of Directors. Dr Wilson’s medical practice is at Lincoln-Lemington Family Health Care Center in Pittsburgh, PA.

Moderator: Linda Speer, MD, University of Toledo (STFM Program Committee)

Room: Pacific Hall B

Complete session schedules and abstracts are available in the mobile app or at www.stfm.org/annual under the session information tab. Be sure to do your session evaluations directly in the mobile app by clicking on the within each session description.
The following STFM Groups will meet to discuss topics of common interest to Group members. Breakfast will be provided for the Monday morning discussion tables and a boxed lunch will be provided for the Monday lunch meetings. Lunch is on your own for the Tuesday meetings. These meetings are open to interested individuals who would like to get involved in specific issues related to family medicine education.

Note: Due to the large number of Group meeting requests, some Groups will be scheduled to meet in the same room, however meetings will be independent from one another in the room. Thank you for your cooperation.

**Monday, April 27 at 7:15-8:15 am**

**STFM Groups’ Common Interest and Networking Breakfast (Pacific Hall B)**

- BG1: Abortion Training and Access
- BG2: Disabilities
- BG3: Faculty Development
- BG4: Global Health
- BG5: Health Policy and Access
- BG6: Immunization Education
- BG7: Integrative Medicine
- BG8: Latino Faculty (Meeting jointly with Minority & Multicultural Health Group)
- BG9: Lesbian, Gay, Bisexual Transgender Health
- BG10: Medical Student Education
- BG11: Musculoskeletal Education/Sports Medicine
- BG12: New Faculty in Family Medicine
- BG13: Pharmacotherapy
- BG14: Practice Management Curriculum
- BG15: Primary Care and Public Health Integration
- BG16: Serving the Underserved
- BG17: Teaching Research in Residency
- BG18: Women in Family Medicine
- BG19: Behavioral Science/Family Systems Educator Fellowship Alumni
- BG20: Emerging Leaders Fellowship Alumni
- BG21: STFM 50th Anniversary Planning

**Monday, April 27 at 12:15-1:15 pm**

**STFM Open Group Meetings (Pacific Hall B)**

Meeting rooms are listed in parenthesis following Group name.

- Abortion Training and Access (Europe 4)
- Global Health (Oceanic 6)
- Hospital Medicine and Procedural Training (Oceanic 5)
- Integrative Medicine (Oceanic 2)
- Latino Faculty (Meeting jointly with Minority & Multicultural Health) (Australia 3)
- Learners in Academic Difficulty (Asia 5)
- Learner Portfolios (Asia 5)
- Lesbian, Gay, Bisexual Transgender Health (Europe 2)
- Medical Education Best Practices and Research (Asia 2)
- Minority and Multicultural Health (Meeting jointly with Latino Faculty) (Australia 3)
- Musculoskeletal Education/Sports Medicine (Asia 4)
- New Faculty in Family Medicine (Europe 1)
- Osteopathic Family Medicine (Europe 8)
- Pain Assessment and Management in Primary Care (Asia 4)
- Patient-Centered Medical Home (Europe 7)
- Pharmacotherapy (Oceanic 5)
- Primary Care and Public Health Integration (Europe 5)
- Rural Health (Oceanic 7)
- Senior Faculty (Europe 3)
- Serving the Underserved (Oceanic 7)
- Spirituality (Oceanic 1)
- Women in Family Medicine (Oceanic 8)

**Tuesday, April 28 at 12:30-1:30 pm**

**STFM Open Group Meetings (lunch “on own”)**

Meeting rooms are listed in parenthesis following Group name.

- Abortion Training and Access (Europe 4)
- Global Health (Oceanic 6)
- Health Policy and Access (Europe 1)
- Hospital Medicine and Procedural Training (Oceanic 5)
- Integrative Medicine (Oceanic 2)
- Interprofessional Educators in Family Medicine (Oceanic 7)
- Latino Faculty (Meeting jointly with Minority & Multicultural Health) (Australia 3)
- Medical Student Education (Asia 2)
- Minority and Multicultural Health (Meeting jointly with Latino Faculty) (Australia 3)
- Musculoskeletal Education/Sports Medicine (Europe 3)
- Nutrition Education (Oceanic 4)
- Primary Care and Public Health Integration (Oceanic 3)
- Rural Health (Europe 5)
- Serving the Underserved (Europe 7)
- Women in Family Medicine (Oceanic 8)
Lynn and Joan Carmichael STFM Recognition Award

Instituted in 1978, this award recognizes achievements that support the aims and principles of STFM, advance family medicine as a discipline, and have a broad impact on family medicine education. Awardees may be STFM members or nonmembers. The award is named to honor Lynn and Joan Carmichael. Dr Lynn Carmichael was a founding father of family medicine and the first editor of the Family Medicine journal.

The 2015 Lynn and Joan Carmichael STFM Recognition Award Winner —
Macaran Baird, MD, MS
University of Minnesota

STFM Gold Humanism Award

New in 2015, The STFM Gold Humanism Award, funded by The Arnold P. Gold Foundation, honors an STFM member who best embodies the attributes of humanism in medicine through his or her work as a family medicine faculty member.

The 2015 STFM Gold Humanism Award Winner —
William Schwab, MD
University of Wisconsin, Madison

STFM Excellence in Education Award

The Excellence in Education Award, instituted by the STFM Board of Directors in 1978, is awarded to STFM members who have demonstrated personal excellence in family medicine education, with contributions acknowledged by learners and peers at the regional and national levels.

The 2015 STFM Excellence in Education Award Winner —
David Keegan, MD
University of Calgary FMR, Calgary, Alberta

STFM Innovative Program Award

The STFM Innovative Program Award honors excellence in the development of an original educational program or activity for family medicine residents, students, or faculty.

The 2015 STFM Innovative Program Award Winner —
fmCASES
accepted by the fmCASES Steering Committee: Alexander Chessman, MD; Shou Ling Leong, MD; Stephen Scott, MD, MPH; John Waits, MD; Jason Chao, MD, MS; David Anthony, MD, Msc; Katherine Margo, MD; Martha Seagrave, PAC
STFM Advocate Award

Instituted in 2004, the STFM Advocate Award recognizes excellence in the field of political advocacy. The STFM Advocate Award honors a member or members for outstanding work in political advocacy at the local, state, or national level. The recipient's efforts are not restricted to legislative work, but cannot be solely individual patient advocacy.

The 2015 STFM Advocate Award Winner—
Dennis Dimitri, MD
University of Massachusetts FMR, Worcester, MA

Curtis G. Hames Research Award

The Curtis G. Hames Research Award is presented annually to acknowledge and honor those individuals whose careers exemplify dedication to research in family medicine. The late Dr Hames, for whom the award is named, was internationally recognized as a pioneer in family medicine research. This award is supported by the Department of Family Medicine through the MCG Foundation’s Hames Endowment of the Medical College of Georgia at Georgia Regents University (formerly Georgia Health Sciences University)

The 2015 Curtis G. Hames Research Award Winner—
Diane M. Harper, MD, MPH, MS
University of Louisville

Best Research Paper Award

Presented since 1988, the STFM Best Research Paper Award recognizes the best research paper by an STFM member published in a peer-reviewed journal between July 1, 2013 and June 30, 2014. Selection is based on the quality of the research and its potential impact.

The 2015 Best Research Paper Award Winner—
“Prescription Opioid Analgesics Increase the Risk of Depression”
Jeffrey F. Scherrer, PhD, (Accepting the Award) Dragan M. Svrakic, MD, PhD, Kenneth E. Freedland, PhD, Timothy Chrusciel, MPH, Sumitra Balasubramanian, MS, Kathleen K. Bucholz, PhD, Elizabeth V. Lawler, DSc, MPH, and Patrick J. Lustman, PhD
(J Gen Intern Med 2014 Mar;29(3):491-9.)

STFM Foundation F. Marian Bishop Leadership Award

Established in 1990, the F. Marian Bishop Leadership Award is presented by the STFM Foundation to honor individuals who have significantly enhanced the academic credibility of family medicine by a sustained, long-term commitment to family medicine in academic settings.

The 2015 F. Marian Bishop Award Winner—
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(Not pictured)

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Conference attendees are encouraged to visit with our conference partners in the Convention Foyer (lobby level) to learn more about their products and services, and their important role in family medicine education.

NEW FOR 2015 – Grand Prize Giveaway! Conference attendees will receive a drawing entry form from each Conference Partner they visit. These forms will enter you for a chance to win a $500 Visa gift card! The more Conference Partners you visit, the more entries and better chances to win! The prize drawing will be held during the Tuesday afternoon refreshment break. You must be present to win.

Alaska Family Medicine Residency, Anchorage, AK
American Physician Institute-The Pass Machine Courses, Oakbrook, IL
Arizona Center for Integrative Medicine, Tucson, AZ
DynaMed/EBSCO Health, Ipswich, MA
Faculty Development Fellowship- UNC Chapel Hill, Chapel Hill, NC
i-Human, Naples, FL
Physicians for Reproductive Health, New York, NY
RHEDI Reproductive Health Education in Family Medicine, New York, NY
Rosh Review, Huntington Woods, MI
Shots Immunizations Mobile App (Society of Teachers of Family Medicine), Leawood, KS
University of Minnesota Department of Family Medicine and Community Health, Minneapolis, MN
Yuma Regional Medical Center, Yuma, Arizona

33rd Annual Marathonaki Fun Run or Walk
Honor a Learner—Past and Present. Is there someone you taught or trained who you are particularly proud of? This is your opportunity to honor him or her by making a minimum $20 donation (per honoree) to the STFM Foundation and participating in the 33rd Annual Marathonaki Fun Run/Walk on Tuesday, April 28, 2015 at 6:15 am (Meet in the Hotel Lobby)

A special message will be sent to each honoree letting them know that a donation has been made in his or her honor.

Run/Walk participants can pin an optional runner’s bib or walker’s bib to their shirts pre-printed with “I’m running/walking to honor ___________________. Participants can fill in the blank of the person they are running/walking to honor.

Pledge/sign-up forms are available in your registration packets or at the STFM Registration booth. You are not required to make a donation to participate in the run/walk.
Conference Headquarters Hotel
Walt Disney World Dolphin Hotel
1500 Epcot Resort Boulevard
Lake Buena Vista, FL 32830
Phone: 407.934.4000

Conference Official “Overflow” Hotel
Wyndham Grand Orlando Resort Bonnet Creek
14651 Chelonia Parkway
Orlando, FL 32821 Walt Disney World Dolphin Hotel
1500 Epcot Resort Boulevard
Lake Buena Vista, FL 32830
Phone: 407.390.2300

Walt Disney World Dolphin Hotel Health Club
The Dolphin Health Club features strength-training apparatuses, treadmills, stair climbers, life cycles, and ellipticals with built-in training and entertainment systems. The location also contains locker rooms and showers. Complimentary yoga mats and stability balls are available upon request. No fee for guests in The Dolphin. Guests must be at least 16 years of age.

For a complete listing of recreational options at The Dolphin, visit https://disneyworld.disney.go.com/resorts/dolphin-hotel/recreation/. STFM conference guests staying at The Dolphin may also use the health club facilities located in The Swan Hotel adjacent to The Dolphin. For more information, visit https://disneyworld.disney.go.com/resorts/swan-hotel/recreation/.

Ground/Shuttle Transportation
The Walt Disney World Dolphin Hotel does not provide shuttle transportation service. Transportation options and fees to/from the Orlando International Airport are listed below.

Mears Transportation—Shuttle Services to/from Orlando International Airport: STFM Group Rate
Per Adult: $22.00 (one-way) $32.00 (round trip)
Per Child: (ages 4-11) $17.00 (one-way) $23.00 (round trip)
Phone: 800.759.5219 or 407.423.5566 (in Florida)
STFM Code: 490183

Mears Motor Shuttle is providing a discount coupon for our STFM group. You must print the coupon and take it to one of the four Mears kiosks (two in each terminal) located on the transportation level (level 1) at either end of the rental car counters when they purchase on site. The coupon is available at: https://secure.mearstransportation.com/shuttles/default.aspx?referrer=490183079
You can prepay at the discounted rate for the Mears Motor Shuttle service, then print the confirmation. This includes a bar code that you must take to any of the Mears kiosks located on level one at either end of the rental car counters. The coupon can be used at either the self-service kiosk or presented to the customer service representative. Once your confirmation is scanned, you will receive a two-part ticket for the Mears Motor Shuttle, one for arrival and one for departure. Additional transportation options are available through Mears. Call 800.759.5219 for more information.

Taxi service between Orlando International Airport and the Walt Disney World Dolphin is approximately $60-$70 one-way.

STFM Annual Business Meeting
All conference attendees are invited to attend the STFM Annual Business Meeting on Tuesday morning, April 28. The Business Meeting offers members the opportunity to learn about key Society activities and address issues of concern to the STFM Board of Directors. STFM members not attending the conference can attend the Business Session without registering for the conference.

Continuing Medical Education (CME)
This Live activity, 48th STFM Annual Spring Conference, with a beginning date of 04/25/15, has been reviewed and is acceptable for up to 26.50 Prescribed credit(s) by the American Academy of Family Physicians. Physicians should claim only the credit commensurate with the extent of their participation in the activity. AMA/AAFP Equivalency: AAFP Prescribed credit is accepted by the American Medical Association as equivalent to AMA PRA Category 1 credit(s)™ toward the American Physician’s Recognition Award. When applying for the AMA PRA, Prescribed credit earned must be reported as Prescribed, not as Category 1.

CME activities approved for AAFP credit are recognized by the AOA as equivalent to AOA Category 2 credit.

Continuing Education Units (CEUs)
Behavioral Science Professionals attending this year’s conference may request a "tracking form" and instructions at the STFM Registration Desk to track educational sessions they attend that may qualify for CEU credit with their independent state licensing boards. Additional information sometimes required by state licensing boards will be available online at www.stfm.org/Annual. This information includes abstracts, session objectives, and date/time of activity. A certificate of participation will also be available at the conference registration desk.

Attending the Conference with Children
For childcare services, the resort’s preferred service provider is Kid Night Out. For scheduling information and fees, contact 800.696.8105, ext. 0, or http://kidsniteout.com/.

Registration Refund Policy
If a registrant cannot attend a conference for personal or work reasons, requests for refunds must be received in writing by STFM before March 25 to receive a 50% registration fee refund. No refunds will be issued after March 25 except for those emergencies addressed below.

Refund requests due to medical or weather emergencies at time of conference may be eligible for a 50% refund. If registrant is unable to attend because of a weather emergency, registrant must show that they attempted to re-schedule their travel arrangements but could not get to the conference during the official conference dates. In the event of such cancellation request by a conference registrant, the registrant must provide STFM with official documentation to support their request.

In the unlikely and extreme event that STFM is forced to cancel a conference, STFM is not responsible for fees or penalties that conference registrants may incur for non-refundable airline tickets or hotel deposits.

Photo/Video Permission
We will be taking photos and video throughout this conference. By attending, you give STFM permission to use images taken at the conference in any electronic or printed communications by STFM for any advertising and promotional purposes. You agree to release STFM and their employees, agents, and designees from liability for any violation of any personal or proprietary right you may have in connection with such use.

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Contact me to learn more:

Pam Orendorff, Physician Relations Supervisor
Email: porendorff@yumaregional.org  Phone: (928) 336-3032

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family medicine
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www.stfm.org/MSEDI
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Faculty for Tomorrow is a 2-year initiative to address the shortage of family medicine faculty. Funded by the STFM Foundation, this project will:

- Expand STFM’s formal faculty recruiting efforts of residents
- Provide resources and training for new faculty, including those moving from private practice to family medicine education
- Identify and support young family physicians with leadership potential
- Ensure leaders of institutions understand the time and competencies required to be faculty

Visit stfm.org/Foundation or stop by the Foundation booth in the STFM village to learn more and make a donation to support Faculty for Tomorrow.
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