Welcoming Reception
Saturday, April 30, 7-8 pm
Enjoy hors d’oeuvres as you connect with old friends and make some new ones.

Meeting of Groups Chairs and STFM Board
Saturday, April 30, 5-6 pm
At this meeting, Group Chairs will meet their STFM Board Liaisons and discuss the restructure plan for the Groups and the new collaborative platform for Groups engagement.

STFM Annual Poetry and Prose Reading
Saturday, April 30, 7:30–9 pm
At this session, hear the winning entries from the STFM Group on Ethics and Humanities 2016 STFM Annual Poetry and Prose Contest. The theme of this year’s contest is: “What patient interaction has moved you the most as a family physician?”

STFM Open House and Networking Reception
Sunday, May 1, 5:30–7 pm
Celebrate the opening of the conference, and learn more about STFM products and services.
In recent years, the STFM Group on Senior faculty has held story telling sessions at the annual STFM meetings. In these sessions, STFM members have shared their personal stories about significant transitions in their careers. These stories have been powerful and have identified themes that have resonated with other participants in the sessions. After these sessions, participants have requested more time, in a more relaxed venue, to present their stories and facilitate discussion. In this “after hours” session, we will have open time for faculty members to discuss the challenges and rewards they have discovered when making significant career changes. We encourage attendees to bring a paragraph, image, or object that represents what change means to them. We invite STFM faculty to join us in this story telling session and, if there is interest, we can continue the discussions at dinner following the session.

### STFM Group Meetings

A schedule of all meetings is included on pages 32, 43, and 66. These meetings are open to interested individuals who would like to get involved in specific issues related to family medicine education. Group meetings are scheduled at breakfast and lunch times on Monday, May 2, and at the open lunch time on Tuesday, May 3. Group meetings are scheduled at the discretion of the STFM Group Chair(s).

### STFM Annual Business Meeting

**Tuesday, May 2, 8:30–9 am**

Attend the STFM Annual Business Meeting to learn about key Society activities and present any issues of concern to the STFM Board of Directors. STFM members not attending the conference can attend the Business Meeting without registering for the conference.

### 34th Annual Marathonaki Fun Run/Walk

**Tuesday, May 3, 6:15 am**

Honor a preceptor. Did someone play a significant role in shaping your career in family medicine? Honor them by making a $20 donation (per honoree) to the STFM Foundation and participating in the STFM Annual Spring Conference Marathonaki Fun Run/Walk. As a donor, you’ll receive a runner’s bib you can clip to your shirt. The bib will say “I’m running/walking to honor _____________. Pledge/sign-up forms will be available in your registration packet or at the STFM Registration desk. You are not required to make a donation to participate in the run/walk.

Thanks to the Department of Family and Community Medicine, Whittier Clinic – Hennepin County Medical Center in Minneapolis for their financial support and staff planning for this year’s event.

### Meet One-on-One With the ACGME

Have questions about residency accreditation? Schedule a 15-minute session with Eileen Anthony, executive director of the ACGME Review Committee for Family Medicine. Bring specific questions or concerns that might include the annual accreditation process, previous citations and how to address them, areas for improvement, implementation of the single accreditation system, or any other accreditation issues you want to discuss. Go to www.stfm.org/ACGMEappt to schedule your consultation.
The STFM Annual Spring conference

by the numbers

300 posters

135 scholars and foundations

49 completed projects & research

161 lecture-discussions

76 seminars

96 works in progress

6 precon. workshops

12 workshops
Table of Contents

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► Daily Schedule:
  Sunday, May 1  10-30
  Monday, May 2  32-50
  Tuesday, May 3  52-72
  Wednesday, May 4  74-77
► Group Meetings  32, 43, 66
► Awards Program  33-34
► General Information  87
Friday, April 29

8 am–5 pm
PR1: Point of Care Ultrasound for the Family Medicine Physician (Day 1)
This is a 2-day workshop. Additional Fee: $495. Sold Out
Room: Conrad B

Saturday, April 30

7:30 am–8 pm
Conference Registration
Room: Grand Ballroom Foyer

7:30 am–5:30 pm
Medical Student Educators Development Institute
This workshop is for 2016 MSEDl fellows only.
Room: Marquette 4

8 am–4 pm
Emerging Leaders Fellowship
This workshop is for 2016-2017 Emerging Leaders fellows only.
Room: Marquette 1

8 am–5 pm
PR6: Faculty for Tomorrow Workshop for Residents
No additional fee. Registration required.
Room: Marquette 9

8:30 am–5 pm
PR1: Point of Care Ultrasound for the Family Medicine Physician (Day 2)
This is a 2-day workshop. Additional Fee: $495. Sold Out
Room: Conrad B

Noon–5 pm
Emerging Leaders Fellowship
This workshop is for 2015-2016 Emerging Leaders fellows only.
Room: Marquette 1

5:15–7 pm
Trivia Night for Residents
Room: Marquette 8

5–6 pm
Meeting of the STFM Group Chairs and Board of Directors
Room: Duluth

6–7 pm
Conference Orientation
Room: Marquette 3

7–8 pm
Welcoming Reception With Conference Partners
Room: Grand Ballroom

7:30–9 pm
STFM Annual Poetry & Prose Reading
Room: Marquette 5

Sunday, May 1

7 am–7 pm
Conference Registration and Computer Café
Room: Grand Ballroom Foyer

7:15–8:15 am
Scholarly Topic Roundtable Presentations With Continental Breakfast
Room: Grand Ballroom

8:30–10 am
Opening General Session
Greetings: And:rea Pfeifle, EdD, 2016 conference chair and STFM Program Committee chair
STFM President’s Address: Mary Hall, MD
The Healing of America: A Global Quest for Better, Cheaper, and Fairer Health Care
T.R. Reid, Denver, CO
Room: Grand Ballroom

10–10:30 am
Refreshment Break—With Conference Partners and Poster Presentations
Room: Grand Ballroom Foyer and Symphony Ballroom

10:30–11:30 am
Concurrent Educational Sessions
See pages: 20–23

11:45 am–1:15 pm
Networking Luncheon
Welcome and Introduction:
Macaran Baird, MD, MS; Chair, University of Minnesota Department of Family Medicine and Community Health
AAFP President’s Greetings:
Wanda Filer, MD, MBA, FAAFP, AAFP president
Music provided by the University of Minnesota School of Music String Division
Room: Grand Ballroom

12:30–4:30 pm
PR2: Enhancing Mentorship for Underrepresented Minority Family Medicine Faculty
Additional Fee: $125.
Room: Marquette 7

PR3: Optimizing Interdisciplinary Maternity Care in FM Residencies: Expanding Your Teaching Toolkit
Additional Fee: $125.
Room: Marquette 5

PR4: Learning Faculty Development Skills: A Toolkit For New Faculty in Family Medicine
Additional Fee: $125.
Room: Marquette 6

PR5: Becoming a Model Educator—Developing Your Plan for Personal Faculty Development and Inspirational Teaching
Additional Fee: $125.
Room: Marquette 3
Wednesday, May 4

7–11 am  Conference Registration
Room: Grand Ballroom Foyer

7:30–8 am  Coffee Service with bakery items
Room: Grand Ballroom Foyer

8–9:30 am  Concurrent Educational Sessions
See page: 74-76

9:45–11 am  Closing General Session:
STFM Presidential Recognition and Passing of the Gavel
Mary Hall, MD, STFM president and Melly Goodell, MD, STFM president-elect

A Call to Action: The Role of Academic Family Medicine in the Era of Mass Incarceration
Warren Ferguson, MD
Room: Grand Ballroom

11 am  Conference Adjourns

Monday, May 2

7 am–5:30 pm  Conference Registration
Room: Grand Ballroom Foyer

7:15–8 am  STFM Groups’ Networking and Common Interest Discussions With Continental Breakfast
Room: Grand Ballroom

8:30–10 am  STFM Awards Program
See page: 33-34
Room: Grand Ballroom

10–11 am  Refreshment Break; Poster Session II: Dedicated Time for Poster Presentations
Room: Symphony Ballroom

11:15 am–12:15 pm  Concurrent Educational Sessions
See page: 63-65

12:15–1:45 pm  Lunch On Own

12:30–1:30 pm  Optional STFM Group Meetings
See page: 66

1:45–2:45 pm  Concurrent Educational Sessions
See page: 66-69

2:45–3:30 pm  Refreshment Break—Visit With Conference Partners and Poster Presenters
Room: Grand Ballroom Foyer and Symphony Ballroom

3:30–5 pm  Concurrent Educational Sessions
See page: 70-72

9 pm–Midnight  Dance Party
Room: Grand Ballroom

Tuesday, May 3

6:15 am  Annual Marathonaki Fun Run/Walk
Meet at STFM Registration at 6 am

7 am–5 pm  Conference Registration and Computer Café
Room: Grand Ballroom Foyer

7:15–8:15 am  Scholarly Topic Roundtable Presentations With Continental Breakfast
Room: Grand Ballroom

8:30–10 am  STFM Annual Business Meeting:
Mary Hall, MD, STFM president

Camara Phyllis Jones, MD, MPH, PhD
Room: Grand Ballroom

10 am–5 pm  One-on-One Consultations With the ACGME Registration required.
visit www.stfm.org/ACGMEappt

10–11 am  Refreshment Break; Poster Session III: Dedicated Time for Poster Presentations
Room: Symphony Ballroom

11:15 am–12:15 pm  Concurrent Educational Sessions
See page: 63-65

12:15–1:45 pm  Lunch On Own

12:30–1:30 pm  Optional STFM Group Meetings
See page: 43

1:45–2:45 pm  Concurrent Educational Sessions
See page: 43-49

2:45–3:30 pm  Refreshment Break—Visit With Conference Partners and Poster Presenters
Room: Grand Ballroom Foyer and Symphony Ballroom

3:30–5 pm  Concurrent Educational Sessions
See page: 70-72

9 pm–Midnight  Dance Party
Room: Grand Ballroom

Sunday, May 1 cont.

1:15–2:15 pm  Poster Session I: Dedicated Time for Poster Presentations
Room: Symphony Ballroom

2:30–3:30 pm  Concurrent Educational Sessions
See pages: 24-26

3:30–4 pm  Refreshment Break—Visit With Conference Partners and Poster Presenters
Room: Grand Ballroom Foyer and Symphony Ballroom

4–5:30 pm  Concurrent Educational Sessions
See pages: 27-29

5:30–7 pm  STFM Open House and Networking Reception
Room: The Gallery (Lobby level)

6–7:30 pm  Story Telling For Family Medicine Faculty in Transitions see page 3
Room: Duluth
Wireless Internet Access Information
Network name: PSAV_Event_Solutions
Password: STFM2016

Go Mobile
Download the STFM Annual Spring Conference app from the Google Play or iOS App store by searching for STFM, or navigate to http://www.stfm.org/Mobile on your Blackberry, Windows Phone, or laptop to access all of this year's mobile features:
• Search the conference schedule and presenters
• Create your personalized agenda
• Read the session abstracts
• View maps of the meeting rooms
• Receive alerts and notifications
• Evaluate sessions and the conference
• Network with other attendees

STFM Computer Station and Collaboration Corner
Need quick access to a computer? A place to print out your boarding pass? An outlet to recharge your cell phone? Visit our Computer Station and Collaboration Corner in the Grand Foyer.

Presenter Faculty Disclosure Policy
It is policy that all individuals in a position to control content disclose any relationships with commercial interests upon nomination/invitation of participation. Disclosure documents are reviewed for potential conflicts of interest, and if identified, conflicts are resolved prior to confirmation of participation. Only those participants who had no conflict of interest or who agreed to an identified resolution process prior to their participation were involved in this CME activity.

STFM's Annual Spring Conference offers a variety of presentation formats to satisfy differing needs. Here is a brief overview of the types of presentations available for your participation.

Completed Projects and Research
Original research presented on education, process of care, patient-oriented outcomes, and quality of care studies.

Multiple presentations are grouped for each 60-minute session.

Lecture-Discussion
Lecture presentation, with specific time set aside for audience interaction and/or discussion that introduces a curricular, teaching, administration, or faculty development topic.

Two 30-minute lecture-discussions are paired for each 60-minute session.

Scholarly Topic Roundtable Discussion
Roundtable presentation for 10 participants about ideas, experiences, or projects pertinent to family medicine education, clinical care, research, or management.

These 50-minute discussions take place during the continental breakfast in the general session ballroom.

Seminar
An interactive, audience participation session about an innovative educational, administrative, research, career development, or clinical topic.

Seminars are 60 minutes.

Works-in-Progress
Brief lecture presentation on an in-progress project related to teaching, education, curricular or clinical intervention, management innovation, or quality improvement.

Four 15-minute presentations are grouped for each 60-minute session.

Workshop
Extended, interactive session that provides a task-oriented, small-group educational experience directed toward the acquisition, demonstration, construction, and/or synthesis of specific knowledge, skills, and/or attitudes.

Workshops are 90 minutes.

Posters
Posters are displayed for a full day, with 60 minutes of dedicated presentation time.

Fellow/ Resident/Student Research Work in Progress Posters
These poster presentations illustrate research projects currently in progress, as well as completed projects by clinical or academic family medicine fellows, residents and students.

Research Posters
These posters provide an opportunity for one-on-one discussion of investigators’ original research.

Scholastic Posters
These posters provide a one-on-one opportunity for the author to present innovative projects in family medicine education or clinical care. This year’s conference continues to provide multiple innovative scholastic poster sessions, allowing for more presenters to share their important work. Presenters will be available during the scheduled times to discuss their poster presentations with conference attendees.

STFM Behavioral Science/Family Systems Educator Fellowship Program Posters
This competitive, yearlong fellowship is for family medicine faculty who have responsibility for coordinating or teaching the behavioral science/family systems curriculum in their departments or residencies. These poster presentations are part of the required curriculum for the fellowship.

STFM Emerging Leaders Fellowship Program Posters
The yearlong Emerging Leaders fellowship offers training, tools, and support for new faculty and those who are transitioning to leadership roles. These poster presentations are part of the required curriculum for the fellowship.

If you attend sessions that offer multiple presentations (i.e Lecture-Discussion or Works-In-Progress), please be sure to evaluate each presentation independently and not as a pair or group.
Sunday, May 1

Laura [Name]

Cleveland [Name]
7:15–8:15 am

Scholarly Topic Roundtable Presentations

Room: Grand Ballroom

B001: Family Medicine Under Fire: How to Strengthen our Residency Programs
Heather Paladine, MD; Montgomery Douglas, MD; Barbara Keber, MD; Anita Softness, MD

B002: How Patients Identify God in Urgent and Emergent Situations
Gregory Doyle, MD; Steven Stefancic

B003: Reinvention or Being Carried Out in a Box: Non-Financial Aspects of Physician Retirement
James Greenwald, MD, Steven Vincent, MD, Carrie Roseamelia, PhD

B004: Teaching Wellness, It's Not the Absence of Illness: Shifting the Perspective of Family Medicine Training
Andrea Gordon, MD, Michele Birch, MD

B005: Writing for Success: Publishing in the Medical Literature
Charles Ponte, PharmD

B006: “Espirit de Corps:” Strengthening Organizational Morale as a Resource in High-Change Environments
Deborah Taylor, PhD, Donald Woolever, MD

B007: Integrating Doctorate Level Psychology Practicum Students Into a Primary Care Residency Clinic
James Shaw

B008: Teaching Coding and Why Residents Should Care
Jen Flament, MD

B009: Achieving Osteopathic Recognition in a Family Medicine Residency Program
Lindsey Faucette, DO, Natalie Nevins, DO, MSHPE

B010: How Can Student Involvement in a Student-Run Free Clinic Increase Interest in Family Medicine?
Charlotte Paolini, DO, Paul Pikman, Anjuli Maharaj, Daniel Moses

B011: The Patient-Centered Medical Home Experience: Integrating Residency Orientation With a Clinical Rotation for Optimization
Lance Fuchs, MD

B012: The Engage Initiative: Five Key Ingredients for Perfectly SPICED Seminars
Melissa Stiles, MD, Thomas Hahn, MD, Andrea Martonffy, MD, Magnolia Larson, DO, Jenny White

B013: Seeing the Unseen: Using Simulation to Directly Evaluate Clinical Milestones and Patient Assessment Skills
Jack Wells, Jr, MD, MHA

B014: Let Them Take Care of Patients, They Know How to Do It: A Tag Along Program for Involving Young Medical Students and Pre Med Students in Family Practice
Pablo Blasco, MD, PhD, Marco Janaudis, MD, Graziela Moreto, MD, Pedro Paula, Sissi Zandonadi

B016: Teaching as a Retiree Job for Community Family Physicians
Donald Pine, MD

B017: Training Residents and Graduate Students for Integrated Behavioral Health Systems
Jay Brieler, MD, Max Zubatsky, PhD, LMFT

B018: Optimizing the Clinical Competency Committee Experience: Faculty Engagement and Resident Discussions
Timothy Graham, MD, Chad Braun, MD, Carol Runser, MSW, LJSW-S

Sydney Springer, Winfred Frazier, MD, Anna Bondar, PharmD, Raymond Dungan, II, PharmD

B021: Creating Opportunities for Self-Directed Learning in Behavioral Health
Linda Myerholtz, PhD

B022: Enhancing Resident Awareness of Health Literacy Through Interactive Learning Experiences
Carrie Vey, MD, Rhonda Verzal, MD

B024: New Payment Models Within a Virtual Practice
James Holt, MD

B025: Sweet Talk: Starting a 28-Week Group Prenatal Visit in Conjunction With Gestational Diabetes Screening Lab Visit
Nancy Zink, MD; Maleia Briggs

B026: Stepwise Approach to the Creation of an Arts Journal
Brian Andrew, Colin Smith, Donovan Reed, Adam Saperstein, MD

B027: Starting a Point of Care Ultrasound Training Program
Brian Shian, MD, George Bergus, MD, MAEd
B028: Family Physicians’ Experiences With Perpetrators of Intimate Partner Violence and Educational Needs
Brian Penti, MD, Huong Tran, MD, Joanne Wilkinson, MD, MSc

B030: Physicians’ Personal Barriers to Discussion of Palliative Care With Patients
Cara Hartquist, Megan Wilson, Garland Wilson, MD

B034: MD Supervision of DO Trainees
Helen Baker, PhD, MBA, Robert Foster, Rosemarie Lorenzetti, MD, MPH, Kathleen Bors, MD, Adrienne Zavala, MD

B035: Exam Room Patient Engagement in the Documentation Process
David Voran, MD

B036: Implementation of a New Standard Process to Orient Incoming Interns to the FM Continuity Clinic
Jonathan Burdick, MD

B037: Ensuring the Survival of Obstetrics in Family Medicine Residency Programs: Safety, Quality, and Risk Management
David Satin, MD, Macaran Baird, MD, MS, Nicole Chaisson, MPH, MD, Peter Harper, MD, MPH

B038: Does Insurance Status Influence HPV Vaccination Rates at University Based Primary Care Clinics?
Monique Dieuvil, MD, Peter Carek, MD, MS, Erica Judge, MD; Alyson Listhaus, MPH, George Samraj, MD

B039: Patient-Centered Contraceptive Counseling in the Context of Abortion Care
Hannah Helmy, PhD, MPH, Aleza Summit, MPH, Lauren Casey, BA, Allison Paul, MD, Marji Gold, MD

B040: Establishing Multidisciplinary Chronic Pain Management Curriculum In Inner-City Family Medicine Residency Education
Danielle Olson; Jeffrey Costain; Lesa Gilbert, MSN, FNP-BC; Alyson Listhaus, MPH; Siegfried Schmidt, MD, PhD; George Samraj, MD

B041: Part-Time Versus Full-Time Faculty: Is There a Difference in Their Stressors, Patient Care, and Teaching?
Lisa Cassidy-Vu, MD, Sarah Cartwright, MD, Michelle Keating, Richard Lord, Jr, MD, MA, Katie Watson, MD

B042: Innovation in Adolescent Health: Family Centered-Culturally Inclusive-Confidential Care for Teens, in the Form of a Health Care Home. Bringing the Lessons Learned of the “Aqui Para Ti/Here For You” Model to Your Own Practice
Maria Veronica Svetaz, MD, MPH, FSAHM, Garcia-Huidobro, MD, Jennifer O’Brien

B043: Dealing With Professionalism Issues in a Residency Program
Timothy Coker, MD, Heidi Gaddley, MD, Kimberly Jarzynka, MD

B044: Did My Process Improve? Use of Process Behavior Charts to Prevent Tampering and Tinkering While Improving Signal Detection
Anthony Catinella, MD, MPH

B045: Managing Up: Strategies for Junior Faculty
Kelly Patterson, MD, Megan Barker, MD, Kristi Coleman, MD, Holly Montjoy, MD

B046: Pediatric Care: Maintaining and Improving Your Skills as Faculty
Katherine Hastings, MD, Caitlin D’Agata, MD

B047: From Investigation to Presentation and Publication: Qualitative and Mixed Methods Research
William Ventres, MD, MA, Michael Fetters, MD, MPH, MA, Timothy Guetterman, PhD

B049: The Procedural Competency Evaluation Process: Consensus and Consistency
Lance Fuchs, MD, Francesca Adriano, Dennis Andrade, MD, Vidyash Athyal, MD, MPH
7:15–8:15 am

**SCHOLARLY TOPIC ROUNDTABLE PRESENTATIONS (cont.)**

Room: Grand Ballroom

**B050: Medical Professionalism: Problems, Promises, and Pathways**
Judith Gravdal, MD, Jacqueline Brom, MD, Kevin Koo, MD, MS

**B051: A Professional and Research Consortium for Residency Behavioral Health Directors: Lessons From the Past 20 years**
Oliver Oyama, PhD, ABPP, PAC, Serena Gui, PhD, David Feller, MD

**B052: How Do You Engage Distracted, Overworked, Underpaid Learners? Innovative Teaching Techniques!**
Melissa Hortman, MEd, Scott Bragg, PharmD

**B053: Practice Makes Perfect: Implementing Clinical Simulation in Family Medicine Training**
Justin Parker, MD, Johnny Tenegra, MSc, MD

**B054: Incorporating Advocacy Education Into a Family Medicine Residency Program: An Exercise in Using the I-EXCITE Model to Implement Meaningful Change**
Christopher Baumert, MD

**B055: Assessing DO Interns For Competency In Osteopathic Manipulation**
Sarah Cole, DO, FAAFP

**B056: Reimagining the Traditional: Converting a Didactics-Based Lecture Into an Online Learning Module**
Shannon Cooper, MSEd, Matthew Holley, PhD, Scott Renshaw, MD, Jennifer Burba, MSEd

**B058: Sustaining the Vitality of Family Physicians Aspiring to and Working in Urban, Underserved Settings**
Anne Getzin, MD, Deborah Simpson, PhD, Cynthia Haq, MD, Bonnie Bobot, MD, Kjersti Knox, MD

**B059: Medical Marriages: Integrating Marriage and Medicine**
Margaret Dobson, MD, Nirali Bora, MD, Monica Lypson, Jordan White, MD, MPH

**B060: Maintenance of Certification Part IV in Residency**
Nancy Davis, PhD

**B061: Collaborative Skills and Practices for Promoting Health Equity and Population Health**
Michele Allen, MD, MS, G. Ali Hurtado, Maria Veronica Svetaz, MD, MPH, FSAHM

**B062: Advanced Primary Care Orthopedics**
Elizabeth Hutchinson, MD, Jorge García, MD, Miranda Lu, MD

**B064: Matchmaker, Matchmaker, Make Me a Match: Optimizing the Residency Application and Match Process**
Lisa Gussak, MD, Michael Ennis, MD, Phillip Fournier, MD

**B065: Remediation in Context: The Complex Challenges of Today's Medical Students**
Lisa Gussak, MD, Cathleen Morrow, MD, Elizabeth Naumburg, MD

**B081: Audience Evaluation During Didactics: Are They Listening?**
Holli Neiman-Hart, MD, Kimberly Foley, PhD, Frederick Alcántara, MD, Deborah Beezhold, Jun Xiang

**B114: Targeted Rural Health Education Project: Evidence-Based Community and Patient Education by Residents**
David Schmitz, MD, Tara Mertz-Hack, Josh Kern, MD, Jocele Skinner, MD, Kimberly Stutzman, MD

**B132: Worth the Labor Pain: Toolkit for Reentry Into Maternity Care**
Rita Girard, MD

**B090: Implementing Faculty Development Curricula Into Japan: How Can We Deliver Teaching Internationally?**
Kanyo Ie, Rei Hirokawa, MD

**B091: Enhancing HIV Care and Education at Your Residency: From Getting Started to Getting Great**
John Nusser, MD, MS, Miranda Huffman, MD, MEd, Philip Bolduc, MD, Carolyn Chu, MD, MS, Abby Davids, MD, MPH
All the other free-market industrialized democracies provide health care of high quality for everybody, and yet they spend far less on health care than the United States. How do they do that? T. R. Reid circled the globe (twice) to find the answer; his reporting led to the national best-seller “The Healing of America” and two documentaries for PBS Frontline. Reid finds that it’s not all “socialized medicine” out there; many countries cover everybody with private doctors, hospitals, and insurance companies. Japan has more for-profit hospitals and more private health insurance companies than the United States, and it has better health outcomes at less than half the cost. Reid will explain not only how these nations manage to cover everybody, but also why they do. The explanation of “why” involves a moral commitment that the United States has not been willing to make.

Learning Objectives: Following this presentation, participants will understand:

1. How the US compares with other free-market industrialized democracies in terms of providing affordable, high-quality health care.
2. Why it is a myth that it’s all “socialized medicine” and how many countries cover all their citizens with private doctors, hospitals, and insurance companies.
3. How other nations manage to cover everybody, and why they do. The “why” involves a moral commitment that the US has not been willing to make.

T. R. Reid has become one of the nation’s best-known reporters through his books and articles, his documentary films, his reporting for the Washington Post, and his light-hearted commentaries on NPR’s Morning Edition.

He majored in Classics at Princeton University and subsequently worked as a Naval officer during the Vietnam War, a lawyer, a teacher, and assorted other jobs. At The Washington Post, he covered Congress and four presidential campaigns. He served as the paper’s bureau chief in Tokyo and London. Reid has reported from four dozen countries on five continents. He has covered elections for offices ranging from Barton County Drain Commissioner to British Prime Minister. His story on the engagement of Crown Prince Naruhito is known in Japan as the “dai-sukupoo” — ie, “the big scoop.”

Reid’s 2009 book “The Healing of America” became a national best-seller, and launched Reid into a national role describing ways to provide health coverage for every American. PBS Frontline made two documentaries, “Sick Around the World” and “India—A Second Opinion” following Reid as he did the reporting for that book. In 2011, Reid was a co-author of the book “Reimagining Japan,” which looks at Japan’s prospects for recovery following the triple disaster of March, 2011.

Reid has made documentary films for National Geographic Television, PBS, and the A&E Network. His latest film, “U.S. Health Care: The Good News” premiered on the national PBS network in 2012, and is still being broadcast by local PBS affiliates. Reid is a member of the board of the Health Research and Education Trust, the Colorado Coalition for the Homeless, and other community and educational institutions.

Moderator: Mary Hall, MD, STFM President
FP001: Low Rates of Long-Acting Reversible Contraceptive Method Use in Postpartum Women in Family Medicine Residency Health Centers
Hanna Xu, MD, Sukanya Srinivasan, MPH, MD, Karen Moyer, MD

FP002: Common Barriers to Research
Ayesha Abid

FP003: Acuity of Patients Presenting to KWH ER and the Effect of Increased Urgent Care Access
Yogi Patal

FP004: Computer-Assisted Delivery of Cognitive Behavioral Therapy: Acceptability and Feasibility of CBT4CBT in Patients Receiving Outpatient Pharmacotherapy for Opioid or Alcohol Use Disorders
Dustin DeYoung, MD, Keith Heinzerling, MD, MPH, Marisa Briones, PhD, Elana Delvac, Christopher Blalock, Steve Shoptaw, PhD

FP005: Breaking Bad (Habits): Pediatric Obesity Prevention in Primary Care
Katrina Weirauch, DO, Julie Phillips, MD, MPH

FP006: A Cross-Sectional Study of Physician Adherence to Pediatric Obesity Guidelines at an Urban, Family Medicine Residency Clinic
Leela Krummel, Amanda Weinmann, MD

FP007: Reasons for Early IUD Removal Within an Urban Underserved Population
Olivia Perlmutt

FP008: Assessment of the Expansion of Hepatitis C Treatment From Specialty Clinics to Primary Care Clinics in an Academic Health Care System
Judy Wong, PharmD, Luke Vander Weide, PharmD, Greta Sweeney, Laura Hanson, Caroline Pilney, Michael Alwan, Frederick Chen, MD, MPH, Theresa O’Young

FP009: Comparing Patient Attitudes Towards Telemedicine Video Visits in a Private Practice Versus Community Health Center
Brian Freeman, MD, MPH, Minh-Chau Tran

FP10: A Multifaceted Approach to Improve Sexual Health Education and Access to Sexual Health Services for Adolescents in a Rural Community
Jessica Bossie, Nora Lamartine, Ivonne McLean, MD, Pamela Sansoucy, MD, Konstantinos Deligianidis, MD, MPH, Cynthia Jeremiah, MD

FP11: Motivational Exercising With Doctors for Hispanic Diabetic Patients
Blanca Tran, MD, Jennifer Vargas, MD, Adolfo Aguilara, MD

FP12: Provision of Targeted Interventions to Reduce Medication Costs Utilizing Ambulatory Care Pharmacist-Generated Reports in Primary Care
Luke Vander Weide, PharmD, Frederick Chen, MD, MPH, Alvin Goo, PharmD

FP13: Community-Based Participatory Research: Assessing the Health Care Needs of Southeast Dallas Families
Jamila Hokanson, Jai Brisbane, Alvin Dawson, Jr, Nora Gimpel, MD

FP014: Body Mass Index Among Family Medicine, Internal Medicine, and Surgery Residencies Across the United States of America
Shahla Ahmad, MD, Ayesha Abid, James Nicholson, MD, MSCE

FP015: Use of Tablet Video for Delivery of Neonatal Discharge Instructions to First-Time Parents: Parent Satisfaction Compared With Face-to-Face Instruction
Kristine Cece, MD, PhD, Jane Chagot, Katherine Gold, MD, MSW, MS, Micheleen Hashikawa

FP016: Pilot Study Assessing Early Diagnosis and Treatment of Gestational Diabetes Using Fasting Plasma Glucose in Women: Controlled Trial
Joan Johnson, Melissa Trevalline, Duk Soo Kim, Kevin Dumpe, James Lauer, Cathy Saunders, MD, Gerald Goitz, Vikram Arora, MD

FP017: Attitudes and Beliefs of Medical Trainees Practicing Obstetrics: A Cross Sectional Survey by Training Level and Discipline
Susan Mead, W. Suzanne Eidson-Ton

FP018: Developing a “Residents as Teachers” Curriculum Track in a Family Medicine Residency Program
Jillian Atherton, PhD, ABD, Oscar Perez, Jr, DO, Jonathan Ballard, MD, MPH, Elizabeth Tovar, PhD, APRN, Wade Rankin, MD

FP019: Documentation and Intervention on Pediatric Obesity at a Primary Care Clinic
Jedidiah Litsy, Brendan Neary

FP020: Goal-Oriented Assessment of Learning: Development of a Career Planning Tool for Residents
Patrick Huffer, MD
10-10:30 am

Fellows, Residents, or Students Research Works-in-Progress Posters (cont.)

Room: Symphony Ballroom

FP021: Disaster Preparedness Comparison in Rural and Urban Environments
Robert Mitchell, Alma McDaniel

FP022: Assessment of Musculoskeletal Knowledge in Medical Students at the United Services University of the Health Sciences
Matthew Smith, Sr, Jeff Leggit

FP023: Creating Valuable Health Education Opportunities for Domestic Violence Survivors
Antoinette Moore

FP024: Association Between Neighborhood Socioeconomic Status and Type of Pain Treatment Received in Primary Care Patients With Musculoskeletal Pain
Sarah Gebauer, MD, Joanne Salas, MPH, Jeffrey Scherrer, PhD

FP025: Effect of Same-Day Procedure Standardization on Resident Comfort and Procedure Volume at Trident Family Health
Dan Flaugher, Sam Adams

FP026: Bridging the Leadership Gap: A Pilot Study of System-Wide Longitudinal Chief Resident Training
Stephen Auciello, MD, Doug Knutson, MD, Craig Travis, PhD, Judy Herendeen, Jennifer Middleton, MD, MPH, FAAFP, Miriam Chan, PharmD

FP027: Calming the Fire: The Trajectory of Burnout in Residency
Stephen Auciello, MD, Laurie Hommema, MD, Miriam Chan, PharmD, Collins Christy

FP028: Clinical Outcomes and Health Care Improvement Effects of Serving as a Manager in a Student-Run Free Clinic in the Student’s Knowledge, Skills, Attitudes, and Perceptions Toward Health Care and the Populations the Clinics Serve
Astrud Villareal, Nora Gimpel, MD, Alvin Dawson, Jr

FP029: Cervical Cancer Screening With Pap Smears: Are the New Guidelines Being Followed?
Claire Nadler, DO, Desmond Foo, MD, Robert Dachs, MD

FP030: Needs Assessment of Well-Being and Unmet Health Needs in Homeless Persons
Marielle Meurice, Christine Todd, Patrick Barlow, PhD, Anne Gaglioti, MD

FP031: Barriers to Outpatient Narcoone Prescription in Opiate Overdose Prevention
Allison Berry, MD, Blair Brown, MD, Jaqueline Raetz, MD

FP032: The “2020 Fitness and Lifestyle Challenge” Revisited: Effects of Community-Supported Clinic-Based Obesity Group Visits on Quality of Life, Mental Health, and the Development of Healthy Lifestyle Behaviors
Vincent Minichiello, MD, Thomas Hahn, MD, Julia Yates, LCSW, Magnolia Larson, DO, Brian Arndt, MD

FP033: Effects of an Interprofessional Geriatric Medical Service on Outcomes in Older Adults With Hip Fractures
Sydney Springer, Heather Sakely, PharmD, BCPS, Elizabeth Cassidy, PharmD, Paul Levy, Krista Leman, DO

FP034: Mildly Elevated Transaminases and Evaluation for Hepatitis B and C in a Family Medicine Center
Samuel Dickmann, MD, Monique Dleuvil, MD, David Kramer, DO, John Malaty, MD

FP035: Assessing and Redesigning a Childhood Vaccination Program Within a Women’s Homeless Shelter
Hongjing Cao, Robin Higashi, PhD, Patti Pagels, MPH, PA, Alvin Dawson, Jr, Nora Gimpel, MD

FP036: Maternal and Child Health Training: Resident Interest, Motivators, and Deterrents
Anastasia Kolasa-Lenarz, Scott Hartman, MD, Karolina Lis, MD

FP037: Effects of a Brief Psychosocial Intervention, “BATHE,” on Inpatient Satisfaction: Preliminary Results of a Single-Blinded RCT Pilot
Emma Pace, MD, Claudia Allen, PhD, Chineme Enyioha, MD

FP038: How Clinical Perspectives of Health Care Needs in Honduras Have Changed in Primary Care Clinics
Evan Milton, Rebecca Malouin, PhD, MPH, MSc, Regina Royan, MPH

FP039: Management of Delirium for Older Adults in the Palliative Care Setting
Maria Felton

FP040: Screening for Pregnancy Intention to Address Unmet Reproductive Health Needs in Two Urban Federally Qualified Health Centers
Hayley Marcus, MD, Elizabeth Kvach, MD, Patricia Lose, Lucy Loomis, MD, MSPH

FP041: Impact of Proactive Identification and Intervention in Patients With Type 2 Diabetes by Ambulatory Clinical Pharmacists
Luke Vandervelde, PharmD, Amy Munekiyo, Frederick Chen, MD, MPH, Alvin Goo, PharmD

FP042: Type 2 Diabetes Quality Improvement Project: Utilizing EMR to Improve Quality of Care
John George, MD, John Malaty, MD

FP043: Using the King-Devick Test to Evaluate Shift Work Cognitive Function During a Family Medicine Inpatient Rotation
Bhupinder Khaper, Eman Al-Selmie, Adam Roise, MPH, MD, Chris Haymaker, PhD

FP044: Group Prenatal Care in the Military: A Randomized Controlled Trial
Kirsten Winnie, MD, Amy Feck, MD, Christine Broszko, MD
10–10:30 am

Fellows, Residents, or Students Research Works-in-Progress Posters (cont.)

Room: Symphony Ballroom

FP045: A Systematic Review of the Impact of Urgent Care Centers on Emergency Admissions
Maureen Grissom, PhD, Maureen Grissom, PhD; Karen DeSouza, Karen DeSouza, Sam Hash, Sam Hash, Farideh Zonouzi-Zadeh, MD, Farideh Zonouzi-Zadeh, MD

FP046: Using the Interconnectedness of School Success and Health to Promote Health and Education Equity
Ese Aghenta, Diego Garcia-Huidobro, MD, Maria Veronica Svetaz, MD, MPH

FP047: Comparison of HbA1c and OGTT as a Screening Tool for GDM in First Trimester Pregnant Women
Erica Delsman, Susan Hughes, MS, Ivan Gomez, MD

FP048: Teaching Two Birds With One Stone: “Doc of the Day” Teaches Quality Improvement and Practice Management in a Family Medicine Residency Program
Austin Meek, MD, Nanette Lacuesta, MD, Miriam Chan, PharmD, Melissa Jefferis, MD

FP049: Trends in Sodium Intake and Blood Pressure Control in the United States: A Study of the National Health and Nutrition Examination Survey
Samir Khalil, Dennis Besong, Alfred Enriquez, Robert Post, MD, MS

FP129: Like a Broken Toy: The Social, Psychological, and Cultural Impacts for American Indians Suffering With Chronic Pain
Elise Duve
RP02: Assessing the Quality of the After Visit Summary (AVS) in a Residency-Based Primary Care Clinic
Tasaduq Mir, MD, Kimberly Kone

RP03: Academic Detailing by a Pharmacist in a Family Medicine Residency Program
Stacey Karl, PharmD, Jeffrey Walden, MD

RP04: CareText, an Automated SBIRT Follow-Up Application With Motivation Interviewing Messages About Sobriety
Lara Ilyas, MD, Matthew Knapke, Tracy Bozung, Jayna Vossler, Jared Embree, Paul Hershberger, PhD, Michael Jacobson, DO, Josephine Wilson, DDS, PhD, Therese Zink, MD, MPH

RP05: Evaluating the Effectiveness of the AGS Updated 2012 Beers Criteria as an Educational Tool in a Family Medicine Residency Training Program
Eseoghene Abokede, Tsewang Ngodup, MD.

RP06: Co-Documentation: A Study on the Use of Scribes in a Family Medicine Residency
William Lovett, MD, Ashley Secunda, DO

RP07: Do Patient-Centered Medical Homes Improve Health Behaviors, Outcomes, and Experiences of Low Income Patients? A Systematic Review
Carissa van den Berk-Clark, Mayra Aragon, Emily Doucette, MD, Rachel Hughes, PLMFT

RP08: Discussing Abortion Services With Your Patients: A Qualitative Study of Primary Care Providers
Grace Shih, MD

RP09: Five-Year Improvement in Board Pass Rates in One Arizona Program: Do Self-Care as Well as Policy Play a Role?
Jean Nelson, Martin Krepcho, PhD, Tod Sugihara, DO

RP10: Kybele-Adding Postpartum Uterine Massage to Decrease Postpartum Bleeding in Rural Armenia
Shahla Namak, MD, Tonikyan Valdimid, Mirzoyan Ashot, Mirzoyan Sergey, Stephen Davis, MA, Richard Lord, Jr, MD, MA

RP11: Texas Family Physicians Electronic Medical Records Satisfaction Survey
Sherryl Shipes

RP12: Development of a Novel Karen Mental Health Screener
Darin Brink, MD

RP13: Underrepresented Minority (URM) Medical Student Perspectives on Retention and Advancement
Ashley Smith, Cam Solomon, PhD, Leo Morales, MD, PhD

RP14: Faculty Night Float
Amy Trelease-Bell, MD, Michael Clark, MD, Andrew Rice, MD, Jose Ventura

RP15: Stakeholder Lived Experiences With Suicide and Depression Screening in Primary Care Pediatrics
Gary Behrman, Paula Ballow, MEd; Scott Secrest, Jeffrey Scherrer, PhD

RP16: Implementing an EPIC Procedure Note and Health Maintenance Tracking for Diabetic Foot Exams Has Increased Compliance Significantly
Mohammad Zare, MD, Kelley Carroll, MD, Michelle Klawans, MPH, Jennifer Lahue, MBA, RN, BSN, Brian Reed, MD

RP17: Becoming Obsolete: Quality Improvement in Low-Risk Chest Pain
David Ross, Jonath Mink

RP18: Assessment of First 100 Patients at a Family Medicine Residency Chronic Pain Management Program
Jeffrey Costain, Danielle Olson, Alyson Listhaus, MPH, Lasa Gilbert, MSN, FNP-BC, Siegfried Schmidt, MD, PhD, George Samraj, MD

RP19: Shifting the Balance: A Residency Practice's Experience to Capture More 99214s
Jessie Pettit, MD, Colleen Cagno, MD, Melody Jordahl-Iafrato, MD

RP20: Collaborating With Pharmacy Students Using a Patient Decision Aid and Motivational Interviewing to Affect Behavior Change: A Pilot Study
Anne Proulx, DO

RP21: Teen Pregnancy: Routine Practices and Knowledge on Contraception Among Primary Care Physicians at a Community Health Clinic
Albert Gonzales, Deepa Vasudevan, MD, Thomas Northrup, PhD, Michelle Klawans, MPH
10-10:30 am

Room: Symphony Ballroom

**SP01: Creating an Acupuncture Elective for Family Medicine Residents**
Michael Malone, MD

**SP02: Colonoscopies in Family Practice**
Jeremy King; James Simmons; Toby Free, MD; Mark Goodwin, MD; Deb Zitek, RN

**SP03: Shared Online FP Residency Curricular Materials: OB Readings**
Joshua Steinberg, MD

**SP04: It Can Wait: Splitting the Orientation Month With Some Content Saved for July of the PGY-2 Year**
Greg Clarity, MD, Greg Clarity, MD

**SP05: Changing Our Approach to Teaching the Skill of Writing a Hospital Discharge Summary**
Jennifer Lee, MD, Carlos Elguero, MD, Kathleen Young, MPH, PhD

**SP06: Pre-Clinical Medical Student Experience in Community-based Case Management: What Does it Mean to Address the Social Determinants of Health?**
Geoff Huntley

**SP07: Physician Wellness Curriculum Development as a Resident Quality Improvement Project**
Keith Foster, PhD

**SP08: PVHMC Family Medicine Underserved Rotation/Track**
Doug Chirboga, MD; Lynne Diamond, MD; Tana Parker, MD

**SP09: WISE FM (Wisconsin Institute for Scholars and Educators in Family Medicine): Creating Infographics for Preceptor Development**
Melissa Stiles, MD; Jeffrey Morzinski, PhD, MSW; Kjersti Knox, MD; Magnolia Larson, DO; Douglas Bower, MD; Annie Getzin, MD; David Deci, MD; Deborah Simpson, PhD; David Klahm, MD; Maureen Longeway, MD; John Brill, MD, MPH

**SP10: The Long White Coat Ceremony for Residents & Faculty in Family Medicine**
Jacob Bidwell, MD, Mark Robinson, DO; Catherine De Grandville, Esmeralda Santana; Deborah Simpson, PhD

**SP11: “Healing”: A Digital Documentary—WORLD PREMIERE**
William Ventres, MD, MA

**SP12: Nutrition Part IV Maintenance of Certification Module Is Win-Win for Residents, Faculty & Patients**
Kristen Reynolds, MD, Deborah Simpson, PhD; Theresa Frederick

**SP13: Preventive Health Care for the Amish: An Example of a Required Medical Student Community Health Assessment Project**
Nancy Baker, MD, Paul Van Gorp, MD, Caitlin Hill, MD

**SP14: EBM/Shared Decision Making OSCE**
Jay Zimmermann, MD, F. Samuel Faber, MD, Todd Felix, MD, David Richard, MD

**SP15: From Learners to Leaders: The Advocacy, Community Engagement, Quality Improvement, and Leadership Academy at the University of California, San Francisco**
Claudia Mooney, MD; Laura Gottlieb, MD, MPH; Naomi Wortis, MD

**SP16: Population Health and Scholarship: Natural Partners in Family Medicine**
Sally Bachofer, MD, MS

**SP17: Comparing Medical School Training in Rural, Nonacademic Settings With Training in Academic Settings: Is There a Difference in Preparedness for Residency?**
Garland Wilson, MD, Gregory Blake, MD, MPH; Amy Stevens, MD, Alison McNabb

**SP18: Residency Education: Refugee Home Visit Experience**
Marc Altshuler; Maria Hervada-Page, MSS, Ronald Patrick McManus, Jr, MD

**SP19: Same Content, Different Methods: Traditional Lecture, Engaged Classroom, and High-fidelity Simulation**
Christine Alexander, MD; Daniel Fisher, MD; David Moss; Brock Niceler, MD; Meghan Raleigh, MD; Kristen Reineke-Piper, MD; Jeffrey Walden; Tracy Williams, MD; Garland Wilson, MD; Todd Zakrajsek, PhD; Anthony Viera, MD, MPH

**SP20: Creating a Breast-Feeding-Friendly Office: Breast-feeding Support and Advocacy to Meet the Triple Aim**
Carol Mendez, MD; Scott Hartman, MD; Alice Teich, MD

**SP21: Identifying Patient Barriers to Discussing End of Life Issues with Their Primary Care Physician**
Megan Wilson; Cara Hartquist; Garland Wilson, MD

**SP22: Racial Differences in HPV Vaccination Rates at an Academic Family Medicine Clinic**
Erica Judge, MD, Peter Carek, MD, MS, Monique Dauvill, MD; Alyson Listhau, MPH, George Samraj, MD

**SP23: Linking Diabetes Group Care to the Community**
Juan Lopez Solorza, MD

**SP24: Ambulatory Neonatal Circumcision Clinic in a Family Medicine Residency**
Kyle Fletke, MD

**SP25: Contraception in Perimenopause: Teaching Residents to Apply the Evidence**
Danit Brahver, MD, Catherine Reyes, MD, MPH, Lindsey Fuller, MD
10–10:30 am

**Scholastic Posters (cont.)**

Room: Symphony Ballroom

**SP26:** Organizing and Offering the Advanced Life Support in Obstetrics (ALSO) Provider Course: Lessons Learned as a First Time Course

*Director*

Anjali Aggarwal, MD, Susan Nash, PhD; Roger Zoorob, MD, MPH

**SP27:** Model Osteopathic Curriculum for ACGME-Accredited Family Medicine Residency

Sarah Cole, DO

**SP28:** A New Approach to Chronic Care Education: A Review of a Novel Chronic Care Course for Second Year Medical Students

Alexandra Schieber; Munish Bakshi, MD; Daniel DeJoseph, MD; Susanna Evans, MD; Dennis Novack

**SP29:** Raising the Bar on Resident Scholarly Activity: Impact of an Annual Research Symposium

Jenenne Geske, PhD; Kimberly Jarzynka, MD, Timothy Coker, MD; Birgit Khandalavala

**SP30:** Teaching Our Teachers - Results From a One Year Pilot of Educators’ Forums

Margaret Dobson, MD, Kent Sheets, PhD, Jean Wong, MD, Nell Kirst, MD

10:30–11:30 am

15 minutes each

**Completed Projects and Research**

**Session A: Bugs, Drugs, and Antibiotics**

**CA1:** Down on the Pharm: Students Are Exposed to Pharmaceutical Marketing More Often in Rural Clinics

David Evans, MD, Laurel Desnick

**CA2:** Treatment Patterns for Urinary Tract Infection in Women With and Without Diabetes

Roger Zoorob, MD, MPH, Larissa Grigoryan, MD, PhD, Haijun Wang, PhD, MPH, MS, Barbara Trautner, MD, PhD, Jaden Harris, MA

**CA3:** Non-Prescription Antimicrobial Use in the General Population: Evidence for Action

Larissa Grigoryan, MD, PhD, Roger Zoorob, MD, MPH, Jaden Harris, MA, Susan Nash, PhD

**CA4:** Chronic Hepatitis C Care: A Mixed Methods Study to Explore a New Frontier for Family Medicine

Vivian Tang, PharmD, Stephanie Ballard, PharmD, Catherine Tarantine, MSc, Norman Kolb, MD, Ramakrishna Prasad, MD, MPH

Room: Marquette 1

**Session B: Disparities**

**CB1:** Differential Experience With Men’s and Women’s Health Care Visits Between Male and Female Family Medicine Residents

Natalie Gentile, Kurt Angstman, MD, Robert Bonacci, MD, Gregory Garrison, MD, Benjamin Lai

**CB2:** Could a Family-Centered and Culturally Inclusive Health Home Be More Effective Delivering Preventive Care Than Traditional Patient-Centered Medical Homes for Latino Youth? Findings From a Retrospective Cohort Study in the Safety Net Hospital

Maria Veronica Svetaz, MD, MPH, FSAHM, Michele Allen, MD, MS, Diego Garcia-Huidobro, MD

**CB3:** Insurance Coverage and Diabetes Quality Indicators Among Patients With Diabetes in the BRFSS

Emily Doucette, MD, Joanne Salas, MPH, Jeffrey Scherrer, PhD

**CB4:** Risk Factors for “No Shows” to a Family Medicine Residency Clinic in a Refugee Population

Harland Holman, MD, Geric Laput, Evan Milton

Room: Marquette 2
10:30–11:30 am

Lecture-discussions

30 minutes each

L01A: Police Brutality: What Can We Do as Physicians?
Lamercie Saint-Hilaire, MD, Diana Wu, MD, Danielle Alkov, MD, Anna Loeb, MD, Aisha Scherr-Williams, MD, Jessica Bloome, MD, David Tian, MD, Lauren Wolchok, MD, Steven Chang, MD
Room: Director’s Row 1

L01B: Improving Provider Readiness to Manage Intimate Partner Violence in Family Medicine Resident Continuity Clinics in Chicago
Lindsay Martin-Engel, MD, MPH, Rebecca Eary, DO

L02A: How to Create a Point-of-Care Ultrasound Program in Your Family Medicine Residency
Mena Ramos, Kevin Bergman, Neil Jayasekera
Room: Conrad D

L02B: Launching Point of Care Ultrasound Training: Building the Burning Platform on a Triple Aim Foundation
Kirby Clark, MD, Elizabeth Berg
Room: Conrad D

L03A: Provider Attitudes and Knowledge About Medical Cannabis in an Academic Family Medicine Department: Preparing Faculty and Residents for a Changing Health Care Environment
Jason Ricco, MD, MPH, Ann Philbrick, PharmD, Christine Danner, PhD, Chrystian Pereira
Room: Director's Row 2

L03B: Empowering Family Medicine Residents on Safe Opioid Prescribing
Fabiana Kotovicz, MD, Michael McNett, MD, Kayla Flores, Brian Wallace, MD, Dennis Baumgardner, MD
Room: Director's Row 2

L04A: Clinic Coaching: Getting Behind Residents to Move Them Forward
Jen Flament, MD; Rebekah Byrne, MD, Andrea Bachhuber-Beam, MD
Room: Director's Row 3

L04B: The Road to Excellence in Primary Care Teaching Clinics
Thomas Bodenheimer, MD, Marianna Kong, MD
Room: Director's Row 3

L05A: On Being a Friend: The Family Medicine Inclusion and Engagement of People With Neurodevelopmental Disabilities Project
Deborah Dreyfus, MD, Sweety Jain, MD
Room: Director’s Row 4

L05B: ADHD Evaluations: Opportunity for Resident Education and Behavioral Health Integration
Pam Webber, MD, LMFT, Nicole Nieman
Room: Boardroom 1

L06A: Teaching Trauma-Informed Care: Responding to Adverse Childhood Experiences (ACEs) in a Residency Setting
Daniel Harkness, PhD, Stacey Neau, MD
Room: Boardroom 1

L06B: Videos to Train Physicians to Address Sequelae of Adverse Childhood Experiences With Adults: A Pilot
Frances Wen, PhD, Linda Oberst-Walsh, MD, Kim Coon, EdD, Kristin Foulks-Rodriguez, MPH, Martina Jelley, MD, MSPH, Julie Miller-Cribbs, PhD, Samuel Kirzner, BS
Room: Boardroom 2

L07A: Family Medicine Wants You! Techniques to Improve Medical Student Recruitment
Douglas Maurer, DO, MPH
Room: Boardroom 2

L07B: Overt and Stealth Recruitment of Family Medicine Students: Challenges/Responsibilities From Chair’s and Dean’s Perspectives
Richard Holloway, PhD, Alan David, MD
Room: Boardroom 3

L08A: Night Float: Creative Curriculum That Residents Want and Need
Kristin Andreen, MD, David Marchant, MD, Kristen Bene, PhD
Room: Boardroom 3

L08B: Is There a Doctor in the House? A Guide to Challenging Phone Calls, for Residents and Preceptors
Allison Paul, MD, Marji Gold, MD, Kamini Geer, MD, MPH
Room: Boardroom 3

Complete session schedules and abstracts are available in the mobile app or at www.stfm.org/annual under the session information tab.

Be sure to do your session evaluations directly in the mobile app by clicking on the button within each session description.
10:30–11:30 am

seminars

S01: Keeping Family in the Family Medicine Residency Curriculum: Intention and Re-Invention
Amy Romain, ACSW, LMSW, Robert Darios, MD
Room: Marquette 6

S02: Subcompetency-Based Electronic Formative Feedback in Resident Assessment: Faculty Development and Implementation
Timothy Graham, MD, Chad Braun, MD
Room: Marquette 7

S03: Teams Work: Training the Primary Care Workforce of the Future
Glen Stream, MD, MBI; Natasha Bhuyan, MD; Mary Nolan Hall, MD; Bonnie Jortberg, PhD, RD, CDE; Manisha Sharma, MD
Room: Duluth

S04: Applying Chair Competencies to Senior Leaders in Departments of Family Medicine
Steven Zweig, MSPH, MD, Alan David, MD, Amanda Weidner, MPH, Ardis Davis, MSW
Room: Marquette 8

S05: CLIPS: Clinical Learning in Practice Sessions
Tara Scott, MD, Jeffrey Haney, MD
Room: Marquette 9

S06: America in Crisis: Empowering Residents and Medical Students to Combat the Epidemic of Opioid Overprescribing
Timothy Munzing, MD, Trung Dang, MD
Room: Conrad B

S07: What Are the Core Competencies for Family Medicine Faculty?
Stephen Wilson, MD, MPH; Alison Dobbie, MD; Kenya Ie; Tadao Okada MD, MPH; James Tysinger, PhD
Room: Conrad A

S08: The Strength of the Written Word: Letter-Writing as a Powerful Tool for Advocacy and Scholarship
Ying Zhang, MD; Maria Pia Castillo; Sarah McNeil, MD; Grace Shih, MD
Room: Conrad C

10:30–11:30 am

works-in-progress

15 minutes each

Session A: Behavioral Health

WA1: Pilot Study of Web-Based Biofeedback for Primary Care Patients With Anxiety
Melissa Houser, MD, Katherine Marcello, MD, Alan Douglass, MD

WA2: Everything Is Everything: Monitoring the Social Determinants of Health to Consider the Whole Person
Brian Park, MD, MPH, Myong O

WA3: Screening and Point-of-Care Treatment for Postpartum Depression at Well Child Visits: An Interprofessional Approach
Tanner Nissly, DO, Laura Miller, MD, Stephanie Trudeau, MS, Andrew Slattengren, DO, Emily Kidd, Jerica Berge, PhD, MPH, LMFT

WA4: Same Day Therapist Contact to Improve Outpatient Psychotherapy Compliance
Georgina Giffin-Rao, John Atkin, LCSW, Elizabeth Bockhold, MD, Rachel Klamo, DO, Leslie Sleuwen, MD
Room: Marquette 3

Session B: Medical Student Education

WB1: Development of a Therapeutics Curriculum for Family Medicine Clerkship Students
Holly Mahoney, Ashley Saucier, MD, David Kriegel, MD, Joseph Hobbs, MD, Denise Hodo, MPH, Dayna Seymore

WB2: Senior Medical Students Teaching Younger Students: What Can You Learn When You Are in the Mentor Role?
Marco Jarraudis, MD, Víctor Dalla Vecchia, Icaro Fernandes, Pablo Blasco, MD, PhD

WB3: Development and Evaluation of a Group Advising Program for Medical Students Applying to Family Medicine Residency
Heather Finn, MD, Christopher Morley, PhD

WB4: PCMH Training for Medical Students: Closing the Gap by Integrating Didactics With a Comprehensive Clinical Experience
Malvika Juneja, MD, Anjal Aggarwal, MD, Susan Nash, PhD, Roger Zoorob, MD, MPH
Room: Marquette 4
10:30–11:30 am

works-in-progress (cont.)

15 minutes each

Session C: Care Coordination

WC1: An Interprofessional Collaboration Between a Family Medicine Center and the School of Nursing
Maritza De la Rosa, MD

WC2: How to Optimize Polypharmacy Services That Are Integral to PCMH
Steven Elrod, PharmD, Andrea Corona, PharmD

WC3: Outcomes of a New Model of Care Within a Resident Clinic: Is a Care Coordination Program for Patients With Serious and Persistent Mental Illness Effective at Reducing Cardiovascular Risk Profiles?
George Bergus, MD, MAEd, Patrick Barlow, PhD, Annie Gaglioti, MD, Kate Jansen, PhD, Alison Lynch, MD, Kate Thoma, MD, MME

WC4: Transitional Care Management at University-Based Family Medicine Residency Programs
Ann Philbrick, PharmD, Jerica Barge, PhD, MPH, LMFT, Renee Critchlow, MD, Jody Lounsbery, PharmD, Jean Moon, PharmD, BCACP, Chrystian Pereira, Le Yang

Room: Marquette 5

11:45 am–1:15 pm

networking luncheon

Music provided by the University of Minnesota School of Music String Division
Louisa Woodfull-Harris and Julie Aiken, violins
Ernesto Estigambia, viola
Ben Osterhouse, cello

AAFP President’s Greetings:
Wanda Filer, MD, MBA, FAAFP
Room: Grand Ballroom

1:15–2:15 pm

poster session

Dedicated time for poster presentations; see pages 15-20.
Room: Symphony Ballroom
2:30–3:30 pm

**Completed Projects and Research**

15 minutes each

**Session C: Chronic Disease**

**CC1: Self-Management Plans in Ohio’s “Check It. Change It. Control It.” Statewide Initiative for Hypertension Control**
Laura Miller, MD, MPH

**CC2: METRIC Geriatric Preventive Health Template as a Resident Quality Improvement Project**
Steven Gale, MD, Timothy Coker, MD

**CC3: Existential Suffering in Advanced Cancer: The Buffering Effects of Narrative**
Lucille Marchand, MD, BSN

**CC4: Using the 4 Pillars™ Immunization Toolkit to Increase Adult Pneumococcal Vaccinations**
Mary Patricia Nowalk, PhD, RD, Chyongchiou Lin, PhD, Valory Pavlik, PhD, Anthony Brown, MD, Krissy Moehling, Jonathan Ravicta, Jeanette South-Paul, MD, Mary Hawk, Edmund Ricci, Donald Middleton, MD, Richard Zimmerman, MD, MPH, MA

*Room: Marquette 1*

2:30–3:30 pm

**Lecture-Discussions**

30 minutes each

**L09A: Moving Centering Pregnancy From an Educational Experience to a Longitudinal Rotation: Building a Curriculum and Milestone-Based Evaluations**
Susan Hasti, MD, Michelle Karsten, MD

**L09B: Group Prenatal Care: Triumphs and Challenges Within the Family Medicine Residency**
Micah Johnson, Katherine Johnson, MD

*Room: Director’s Row 1*

**L10A: The New Primary Care-Population Medicine Dual Degree Program at Brown University: Creating the Workforce We Need to Achieve the Triple Aim**
Jeffrey Borkan, MD, PhD; Paul George, MD

**L10B: Reach Out and Read: Changing the Social Determinants of Disease**
Gayle Thomas, MD; Charyl Holder, MD; Keyona Gullett, MD; Suzanne Minor, MD

*Room: Director’s Row 2*

**L11A: Primary Care Curricular Integration: An Incremental and Emergent Approach**
Randall Longenecker, MD, Jana Balbo, DO

**L11B: “Ekstasis” Peer Consultation Model: A Multi-Site Reflection of Lessons Learned**
Shailendra Prasad, MD, MPH, Renee Crichlow, MD, Colleen Fogarty, MD, MSc, Viviana Martinez-Blanchi, MD, Michael Wootten, MD

*Room: Director’s Row 3*

**L12A: Teaching for Modern Practice: A Virtual Medicine Curriculum**
Matthew Symkowick, MD, Ravjeet Kullar, Julia Shaver, MD

**L12B: How Student Perception Data Can Be Utilized in the Instructional Redesign of Online Learning Components**
Shannon Cooper, MSEd, Hayley Mayall, PhD, Matthew Holley, PhD, Daniel Felix, PhD, LMFT, Scott Renshaw, MD

*Room: Marquette 5*
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<th>Time</th>
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<td>2:30–3:30 pm</td>
<td>Lecture-discussions (cont.)</td>
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<td>30 minutes each</td>
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<td>L13A:</td>
<td>Increasing Diversity in the Medical Field With a Pipeline Mentoring</td>
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<td>Byron Jasper, MD, MPH</td>
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<td>L13B:</td>
<td>Working Toward a More Diverse Health Care Workforce: Evidence and</td>
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<td>Maria Pia Castillo, Frederica Overstreet, MD, MPH, Grace Shih, MD,</td>
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<td>Valerie Ross, MS, Frederick Chen, MD, MPH</td>
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<td>L14A:</td>
<td>POCUS Faculty Development Course</td>
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<td>Timothy Ramer, MD, Erik Solberg, Elizabeth McElligott</td>
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<td>L14B:</td>
<td>Faculty Development for Community Preceptors</td>
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<td>Darin Brink, MD, David Power, MD, MPH</td>
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<td>L15A:</td>
<td>My Residents Want to Do Trans* Health: Now What? A Toolkit for</td>
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<td>Residency-Based Clinics</td>
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<td>Ronni Hayon, MD, James Conniff, MD, Shanin Gross, DO, Sara Thorp, DO</td>
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<td>L15B:</td>
<td>Providing Health Care to Transgender and Gender Diverse Individuals</td>
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<td>in Family Medicine: An Introduction to Best Practices</td>
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<td>Evelyn Figueroa, MD, Cesar Gonzalez, PhD</td>
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<td>L19A:</td>
<td>A Structured Simulation Curriculum to Teach Core Family Medicine</td>
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<td>Timothy Graham, MD; Ellen Little, MD; Steven Marks, John Jonesco, DO,</td>
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<td>Deon Regis, MD</td>
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<td>L16B:</td>
<td>Making Research Happen: A Cohort-Based Scholarly Activity Curriculum</td>
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<td>Matthew Martin, PhD, Sushma Kapoor, MD</td>
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<td>L17A:</td>
<td>The Transition of Care Coordinator Resident: a New Integrated TOC</td>
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<td>John Holmes, PharmD, Sharla Clark, DO, William Woodhouse, MD</td>
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<td>L17B:</td>
<td>Teaching Transitions of Care: Finding New Solutions to an Old</td>
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<td>Darlene Moyer, MD, Cynthia Kegowicz, MD, Jennifer Rosas, MD</td>
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<td>S09:</td>
<td>Achieving the Quadruple Aim in Medical Education: Models to Use at</td>
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<td>Your Institution and for the Future of Family Medicine</td>
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<td>Michael Tuggy, MD; Alexandra Gilts; Christina Kelly, MD; Kelsey Lewis,</td>
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<td>MD; Jane Weida, MD</td>
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<td>S10:</td>
<td>ABCs of Interprofessional Education in a Teaching PCMH FQHC</td>
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<td>Andrea Martonffy, MD; Meghan Fondow; Jessica O’Brien; Mary Vasquez</td>
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<td>S11:</td>
<td>Integrating Faculty With Disabilities: Challenges, Opportunities,</td>
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<td>and Problem Solving</td>
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<td>Mindy Smith, MD, MS; Catherine Churgay, MD; Laurie Woodard, MD</td>
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<td>S12:</td>
<td>Creating Change: Rallying a Statewide Department to Embrace</td>
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<td>Diversity, Inclusion, and Health Equity</td>
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<td>Jennifer Edgoose, MD, MPH; Robin Lankton, MPH, CHES; Nancy Panchi,</td>
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<td>MD, PhD; Kjersti Knox, MD; Angela Black, PhD</td>
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<td>S13:</td>
<td>Integrating Abortion Care Into Your Practice: An Innovative Curriculum</td>
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<td>That Teaches Residents Critical Negotiation Skills</td>
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<td>Sarah McNeil, MD, Aisha Scherr-Williams, MD, University of California-San Francisco; Ying Zhang, MD, University of Washington; Linda Prine, MD, Institute for Family Health Harlem, New York, NY; Heather Paladine, MD, Columbia University; Grace Shih, MD, University of Washington</td>
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<td><strong>Room: Marquette 9</strong></td>
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2:30–3:30 pm

seminars (cont.)

S14: Roadmap to Comprehensive Payment for Family Medicine Services
Thomas Weida, MD, Rebecca Malouin, PhD, MPH, MSc, Kathryn Harmes, MD
Room: Conrad A

S15: 5 + 3 = 1: Implementing a Consistent Program for Providing Medical Students High-Quality Performance Feedback in a Community-Based Medical School
Jeff Swain, Sarah Blevins, Amanda Lockhart
Room: Conrad C

S16: Problem-Based Learning With a Twist: A Novel Approach to Clinical and Professional Development Appropriate for Faculty and Residents
Cynthia Carmichael, MD
Room: Conrad B

S17: Cognitive Medical Errors: Thinking About How We Think
Eugene Orientale, Jr, MD, Jennifer Mastrocola, MD
Room: Conrad D

2:30–3:30 pm

works-in-progress

15 minutes each

Session D: Chronic Disease Management

WD1: Diabetes Care in a Vulnerable Population: The Eyes Have It
Barbara Keber, MD, Brenda Gomez, James Lee

WD2: Platelet-Rich Plasma Joint Injection for Degenerative Joint Disease: A Residency- Initiated Research Project
James Meza, MD, PhD, Shilin Patel

WD3: Osteoporosis in Patients With Diabetes: When to Screen?
Anjali Aggarwal, MD, Malvika Juneja, MD, Kiara Spooner, DrPH, Bernice Yap, Roger Zoorob, MD, MPH

WD4: Team-Based Chronic Kidney Disease Quality Improvement Project
John Malaty, MD, Dale Taylor, MD, John George, MD, David Kramer, DO
Room: Marquette 3

Session E: Behavioral Health

WE1: Behavioral Health in Family Medicine: Utilizing a Rural School-Based Health Center to Emphasize Practical Integration With Adolescents
Jennifer Hammonds

WE2: Simulation Training: A Novel Approach to Primary Care Behavioral Health Training
Wendy Ellis, DHEd, MC, LPC, Darlene Moyer, MD, Jennifer Rosas, MD

WE3: Incorporation of Behavioral Health Services Into Transitional Care Management: A Model for Interprofessional Team-Based Post-Hospital Care in the Academic Family Medicine Clinic
Andrew Slattengren, DO, Michele Mandrich, MSW, Jerica Barge, PhD, MPH, LMFT, Erika Campbell-Ford

WE4: Training for Collaboration: Integration of Behavioral Health Into a Family Medicine Residency and FQHC
Laura Sudano, PhD, LMFT, Gail Marion, PhD, PAC, Richard Lord, Jr, MD, MA, Julienne Kirk, PharmD, Stephen Davis, MA
Room: Marquette 4

3:30–4 pm

refreshment break

Rooms: Grand Ballroom Foyer & Symphony Ballroom
4–5 pm

**Completed Projects and Research**

15 minutes each

**Session D: Professional Development**

**CD1: Predictors of Marital Satisfaction in Couples With at Least One Physician Partner**
Glenda Stockwell, PhD, Ivy Click, EdD, Jesse Gilreath, LCSW, Erin Harris, MD

**CD2: Educational Debt and Physician Satisfaction: Data From One US Medical School**
Julie Phillips, MD, MPH, John Bilton

**CD3: Disparities in Perceived Patient-Provider Communication Quality in the United States: Trends and Correlates**
Kiera Spooner, DrPH, Jason Salemi, PhD, MPH, Roger Zoorob, MD, MPH

**CD4: Physician Experience With Diabetes Self-Assessment Module: Results From a Pilot Feedback Survey**
Aimee Eden, PhD, MPH

**Room: Marquette 1**

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4–5 pm

**Lecture-Discussions**

30 minutes each

**L18A: Medical Family Therapy and Family Medicine Residency Cross Training**
Jay Brieler, MD, Max Zubatsky, PhD, LMFT

**L18B: A Multidisciplinary Approach to Teaching Behavioral Health in a Family Medicine Residency**
William Gunn, Jr, PhD, Aimee Valeras, MSW, PhD, Peter Loesser

**Room: Conrad**

**L19B: A New “Model”: Simulator-Based Faculty Procedure Training and Privileging**
Jack Chase, MD, Margaret Stafford, MD, Heather Harris

**Room: Marquette 5**

**L20A: Stand By Me: The Advisor as an Assessor, Guide, and Advocate**
Timothy Graham, MD, Chad Braun, MD, Carol Runser, MSW, LISW-S

**L20B: Resident Remediation: Mediating the Process Using the ACGME Core Competencies**
Winfred Frazier, MD, Parul Chaudhri, DO, Arthi Chawla, MD, MS, Rie Hirokawa, MD

**Room: Conrad C**

**L21A: A Win-Win-Win Strategy: Integrating Scribes Into Academic Medical Centers**
Steven Lin, MD

**L21B: Measuring, Monitoring and Managing WAC (Work After Clinic)**
Timothy Raner, MD, Peter Harper, MD, MPH

**Room: Boardroom 1**

Complete session schedules and abstracts are available in the mobile app or at www.stfm.org/annual under the session information tab.

Be sure to do your session evaluations directly in the mobile app by clicking on the within each session description.
4–5 pm
Lecture-discussions (cont.)
30 minutes each

L22A: Developing Research Infrastructure in Departments of Family Medicine
F. David Schneider, MD, MSPH, Ardis Davis, MSW, Frank deGruy, III, MD, MSFM, Bernard Ewigman, MD, MSPH, Anton Kuzel, MD, MHPE, Amanda Weidner, MPH
L22B: To Stay or Not to Stay: An Important Question for Potential Chairs
Richard Lord, Jr, MD, MA, Terrence Steyer, MD
Room: Duluth

L23A: Colposcopy Course for Family Medicine Residents
Patricia Adam, MD, MSPH; Erik Solberg; Elizabeth McElligott
L23B: Implementation of a Comprehensive Educational Program Plan for Ensuring Resident Proficiency in No-Scalpel Vasectomy
Garland Wilson, MD, Cara Hartquist, Megan Wilson
Room: Boardroom 2

L24A: The Transition From Adolescent to Adult Care: A Ripe Moment to Promote Self-Advocacy in Health Care
Victoria Gorski, MD
L24B: Resident Wellness: Longitudinal Offerings to Promote Culture Change
Christine Runyan, PhD, Stacy Potts, MD, MEd
Room: Director's Row 4

4–5 pm
Seminars

S18: The Micro on MACRA: What You Need to Know
Thomas Weida, MD
Room: Marquette 9

S19: Women in Medicine: Careers, Family, and Finding Your Balance
Kathleen Rowland, MD, MS, Mari Egan, MD, MHPE, Catherine Plonka, MD
Room: Marquette 6

S20: Caring for Marginalized Populations
Linda Prina, MD, Sara Baird, Lucia McLendon, MD, MPH, Anita Ravi, MD, MPH, Lin-Fan Wang, MD, MPH
Room: Marquette 7

S21: Power Play: Giving Learners Feedback on Body Language and Power Dynamics
Belinda Fu, MD
Room: Marquette 8

S22: Using Therapy Techniques in Resident Education: Rewards, Risks, and Guidelines
Alexandra Schmidt, MSc, Randall Reitz, PhD, Sabrina Mitchell, DO
Room: Conrad A

S23: Journey From Junior to Mid-Career: How to Create a Sustainable and Satisfying Career in Academic Medicine
Brandy Deffenbacher, MD, Stephanie Benson, MD, Miranda Huffman, MD, MEd
Room: Conrad B

S24: Addressing Challenges in IUD Insertions and Removals, Tools for Teaching Residents Safely
Seema Shah, MD, MPH
Room: Boardroom 3
**4–5 pm**

**works-in-progress**

15 minutes each

**Session F: Community Health**

**WF1: Teaming Up Family Medicine Residents With Adolescents in Community Work: Leveraging the Power of All to Achieve Equity**
Maria Veronica Svetaz, MD, MPH, FSAHM, Isabel Duran-Graybow, Mahveen Ethezaz, Jennifer O’Brien

**WF2: Waiting to Be Seen: The Need for Primary Bridge Care in Communities With Primary Care Shortages**
Courtney Kasun

**WF3: A Community-Based Resident Curriculum to Address Obesity Among High-Risk Inner-City Youth**
Jyoti Puvvula, MD, MPH, Raquel Soto, MD, Diana Jochai, PhD, Gilberto Granados, MD, MPH

Jonas Lee, MD

**Room: Marquette 3**

**Session G: Curriculum/Educational Methods**

**WG1: Designing and Implementing a Women’s Health Area of Concentration**
Julie Johnston, MD

**WG2: The Sexual Medicine Elective: Increasing Exposure, Improving Confidence**
Jamie Feldman, MD, PhD

**WG3: Reach Out and Read in Family Medicine Training: A Survey of Family Medicine Residency Directors’ Knowledge, Attitude, and Practices**
Gayle Thomas, MD, Cheryl Holder, MD, Suzanne Minor, MD

**WG4: Cross-Over Randomized Controlled Trial of Intimate Partner Violence Training With Theater Performance in Medical Education**
Priyanka Kalapurayil, Lydia Lee, Margaret Riley, MD, Vijay Singh, MD, MPH, MSc

**Room: Marquette 4**

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**4–5:30 pm**

**WORKSHOPS**

**W1: Building Resilience: An Innovative Reflective Writing Method: the 55 Word Story**
Lucille Marchand, MD, BSN, Colleen Fogarty, MD, MSc, Jo Marie Reilly, MD

**Room: Director’s Row 1**

**W2: “Speed Mentoring”: Get Answers From the Experts on Leadership in Teaching**
Tracy Kedian, MD, Linda Speer, MD

**Room: Grand E**

**W3: Anti-Oppression Curriculum for Health Professionals**
Diana Wu, MD, Lamercie Saint-Hilaire, MD, Danielle Hessler, PhD, Rene Salazar, J. Nwando Olayiwola, MD, MPH

**Room: Director’s Row 2**

**W4: Just the FACCTs (Feedback, Acclimating to Faculty Life, Curriculum Design, Challenges, Time Management) for New FM Faculty: An Interactive Workshop Presented by the Group on New Faculty and Group on Faculty Development**
Todd Zakrjasak, PhD, Anna Nelson, MD, MS, Lenard Salzberg, MD, Michelle Chyatte, MPH, DrPH

**Room: Director’s Row 3**
Sunday, May 1
5:30–7 pm
Room: The Gallery

STFM OPEN HOUSE AND NETWORKING RECEPTION

Room: The Gallery (Lobby Level)

STFM OPEN HOUSE
(Formerly known as the Village)

Learn about STFM products and services, network, and meet STFM leadership.

Maximize your time by navigating the open house by interest area.

Medical School Educators
- Medical Student Educators Development Institute
- National Clerkship Curriculum
- fmCases

Medical School & Residency Educators
- STFM Leadership
- Emerging Leaders Fellowship
- Faculty for Tomorrow
- On the Road
- TeachingPhysician.org
- Online Education
- Leading Change Fellowship
- Social Media & Membership
- Journals
- Resource Library & STFM Groups
- CERA
- Advocacy
- STFM Foundation

First 100 attendees to turn in a completed punch card will receive an STFM portable charger.
7:15–8:15 am

STFM Groups’ Common Interest and Networking Discussions with Continental Breakfast

Room: Grand Ballroom

The following STFM Groups will meet to discuss topics of common interest to Group members. These meetings are open to interested individuals.

GB1: Abortion Training and Access
GB2: Addictions
GB3: Ethics and Humanities
GB4: Family-centered Maternity Care
GB5: Global Health
GB6: HIV/AIDS
GB7: Hospital Medicine and Procedural Training
GB8: Immunization Education
GB9: Interprofessional Educators in Family Medicine
GB10: Latino Faculty
GB11: Medical Education Best Practices and Research
GB12: Medical Student Education
GB13: Minority and Multicultural Health
GB14: Pharmacotherapy
GB15: Primary Care and Public Health Integration
GB16: Spirituality
GB17: Group Medical Visits Support Network
Lynn and Joan Carmichael STFM Recognition Award

Instituted in 1978, this award recognizes achievements that support the aims and principles of STFM, advance family medicine as a discipline, and have a broad impact on family medicine education. Awardees may be STFM members or nonmembers. The award is named to honor Lynn and Joan Carmichael. Dr Lynn Carmichael was a founding father of family medicine and the first editor of the *Family Medicine* journal.

The 2016 Lynn and Joan Carmichael STFM Recognition Award Winner—
William Shore, MD
*University of California, San Francisco*

STFM Gold Humanism Award

The STFM Gold Humanism Award, funded by The Arnold P. Gold Foundation, honors an STFM member who best embodies the attributes of humanism in medicine through his or her work as a family medicine faculty member.

The 2016 STFM Gold Humanism Award Winner—
Sharon Dobie, MD, MCP
*University of Washington*

STFM Excellence in Education Award

The Excellence in Education Award, instituted by the STFM Board of Directors in 1978, is awarded to STFM members who have demonstrated personal excellence in family medicine education, with contributions acknowledged by learners and peers at the regional and national levels.

The 2016 STFM Excellence in Education Award Winner—
Alexander Chessman, MD
*Medical University of South Carolina*

STFM Innovative Program Award

The STFM Innovative Program Award honors excellence in the development of an original educational program or activity for family medicine residents, students, or faculty.

The 2016 STFM Innovative Program Award Winner—
CAFM Educational Research Alliance (CERA)
accepting on behalf of CERA is Arch G. Mainous, III, PhD, Dean Seehusen, MD, MPH, Alexander Chessman, MD, Lorraine Wallace, PhD, and Mary Theobald, MBA

Room: Grand Ballroom

8:30–10 am

STFM Awards Program
STFM Advocate Award

Instituted in 2004, the STFM Advocate Award recognizes excellence in the field of political advocacy. The STFM Advocate Award honors a member or members for outstanding work in political advocacy at the local, state, or national level. The recipient’s efforts are not restricted to legislative work, but cannot be solely individual patient advocacy.

The 2016 STFM Advocate Award Winner—
Jerry Kruse, MD, MSPH
Southern Illinois University

Curtis G. Hames Research Award

The Curtis G. Hames Research Award is presented annually to acknowledge and honor those individuals whose careers exemplify dedication to research in family medicine. The late Dr Hames, for whom the award is named, was internationally recognized as a pioneer in family medicine research. This award is supported by the Department of Family Medicine through the MCG Foundation’s Hames Endowment of the Medical College of Georgia at Georgia Regents University (formerly Georgia Health Sciences University).

The 2016 Curtis G. Hames Research Award Winner—
Richard Zimmerman MSc, MD, MPH, MA
University of Pittsburgh

Best Research Paper Award

Presented since 1988, the STFM Best Research Paper Award recognizes the best research paper by an STFM member published in a peer-reviewed journal between July 1, 2013 and June 30, 2014. Selection is based on the quality of the research and its potential impact.

The 2016 Best Research Paper Award Winner—
“More Comprehensive Care Among Family Physicians is Associated with Lower Costs and Fewer Hospitalizations”
Andrew Bazemore, MD, MPH (Accepting the Award) Stephen Petterson, PhD, Lars Peterson, MD, PhD, Robert Phillips Jr, MD, MSPH

STFM Foundation F. Marian Bishop Leadership Award

Established in 1990, the F. Marian Bishop Leadership Award is presented by the STFM Foundation to honor individuals who have significantly enhanced the academic credibility of family medicine by a sustained, long-term commitment to family medicine in academic settings.

The 2016 F. Marian Bishop Award Winner—
Cynda Ann Johnson, MD, MBA
Virginia Tech Carilion School of Medicine
10–11 am

**Refreshment Break – Poster Session**

Dedicated time for poster presentations

**Room: Symphony Ballroom**

**Fellows, Residents, or Students Research Works-in-Progress Posters**

**FP050: Outcomes of Hospitalized Patients With Diabetes: Intervention With Nutrition Counseling During Hospital Stay Compared to Usual Care**
Hassan Albassam, Muneeb Hussain, Jennifer Lee, Robert Post, MD, MS

**FP051: Global Health Area of Concentration: Establishing Competencies in Global Health Training Within a Longitudinal Curriculum Development at Oregon Health and Sciences 4-Year Family Medicine Residency Program**
Ben Pederson, MD, Timothy Herrick, MD, Kathleen McKenna, MD, MPH, Will Perez, Ann Tseng, MD

**FP052: Social Representations of Pregnancy Among Inner-City, Low-Income, African American Women**
Erica Gathje, MD, Shailendra Prasad, MD, MPH, Jason Ricco, MD, MPH, Helen Thomas, Cora Walsh, MD, MSc

**FP053: Body Changes, Body Pains: Addressing Education of Residents in Treating Back Pain and Pelvic Girdle Pain in Pregnancy**
Yvette Gross, DO

**FP054: Are We Doing Enough to Keep LDL at Goal in Diabetic Patients?**
Kamna Gupta, MD, Janice Cristobal, MD, Naira Manukian, MD, Mayur Rali, MD

**FP055: Aurora Family Medicine Residency Reporting and Communicating Diagnostic Test Results Standard Workflow Quality Improvement project**
Jasmine Wiley, MD, Anne Lovell, Wilhelm Lehmann, MD, MPH, Javier Leiva, Elizabeth Quirroz, MD, Konrad de Grandville, Jennifer Hartlaub, Kerry Kula, RN, Priscilla Garcia, MA, Stephanie Dunway, Pamela Graf, Sarah Bowlby

**FP056: Let’s Talk About Contraception**
Theresa Le, Cindy Passmore, MA, Ronya Green, MD, MPH

**FP057: Colorectal Cancer Survivorship: Effectiveness of an Interactive Web-Based Tutorial in Primary Care Residency**
Ayesha Abid, Shahla Ahmad, Neha Kaushik, MD; Peter Lewis, MD

**FP058: Care Coordination: “Who, What, Where” in Clinics in the United States**
Khalea Zobel, Lauren Williams

**FP059: Understanding Providers’ Emotions and Thoughts Regarding Opioid Use for the Management of Chronic Non-Cancer Pain in a Family Medicine Residency Program**
Kayla Flores, Stephanie McDearmon, Brandon Phelps, DO; Jessica Kram, MPH; Dennis Baumgardner, MD; Fabiana Kotovicz, MD

**FP060: Physician Awareness of Domestic Violence**
Maureen Grissom, PhD; Oladapo Akinseipe, Thara Foreste-Maglione; Virginia Gonzalez, Nancy Weitzman, PhD

**FP061: Improving Confidence and Competence in End-of-Life Care**
Jianxia Wang

**FP062: Are M&M Conferences Valuable in a Family Medicine Residency?**
Kimberley Huang, MBBS, Robert Dachs, MD

**FP063: Development of a Family Medicine Faculty Development Curriculum in a Japanese Residency**
Keny Le, MD, Masato Narushima, Joel Merenstein, MD, Stephen Wilson, MD, MPH

**FP064: The Effectiveness of Relaxation Techniques for Stress Management in a Community Health Center-Based Tobacco Treatment Support Group**
Christina Furgason, Katie Wittwer, Daniel Hargraves, MSW, Christy O’Dea, MD, Nancy Elder, MD, MSPH

**FP065: Improving Residents’ Asthma Panel by Utilizing Evidence-Based Counseling**
Toluope Abikoye, MBBS, MPH, Uchemadu Nwaonu iwu, MD

**FP066: Resident-Led Quality Improvement Project to Increase Provider Continuity**
Drew Ashby, MD, Gwendolyn Fitz-Gerald, Amanda Gawin, MD, Melissa Noble, MD, Lucianne Olewinski, Jonathan Seyert, Aimee English, MD, Corey Lyon, DO

**FP067: Ultrasound Imaging Knowledge and Skill Acquisition by Family Medicine Residents and Clerkship Students**
Dan Sepdham, MD, Wali Zari
FP068: Teaching Self-Directed Learning to Family Medicine Residents Using Weekly Group Meetings on Labor and Delivery: A Cross-Sectional Intervention Assessment
Matthew Malek, MD, Susanna Magee, MD, MPH

FP069: Implementation of Standardized Handoff Bundle - IPASS
Patrick Reppert

FP070: Medical Students’ Choice of Family Medicine as a Future Specialty: Before and After a Family Medicine Rotation
Noura Kaadi

FP071: Comparison of the Performance of Screening for Breast Cancer by Complete Breast Examination to Radiographic Evidence
Vinod Kumar, MD, Oganes Shilgevorkyan, MD, Maureen Grissom, PhD, Mayur Rall, MD

FP072: Congenital Heart Disease in South Texas, a Case Series Review
Nadine Aldahhan

FP073: An Evaluation of UT Southwestern Family Medicine Residents’ Knowledge, Attitude, and Perceptions on Global Health
Marwa Saleh, Philip Day, PhD

FP074: Identifying Patients for Intensive Services: Validation of an EHR-Based Patient Complexity Index
Rebecca Mullen, Aimee English, MD, Kyle Knierim, MD

FP075: Evaluating the Impact of a Free Medication Program on Continuity of Care at Three Patient-Centered Medical Homes in Pittsburgh, PA
Anna Bondar, PharmD, MARIANNE Koenig, PharmD, Roberta Farrah, PharmD, Jonathan Han, MD

FP076: Perception Versus Reality With Regards to Systemic Steroid Prescribing for COPD Exacerbations
Nicholas Giruzzi

FP077: Putting Out Fires Before They Start: A Community, Residency Clinic, Fire Department Partnership
Christopher Danford, Emily Torell, Jennifer Edgoose, MD, MPH, Julia Lubsen

FP078: Mountain Climbers: Smoking Cessation Group Visit Successes in West Virginia University Department of Family Medicine
Kara Plachowski, PharmD, Gregory Castelli, PharmD, Judy Siebart, MS, RD, CDE

FP079: A Descriptive Study of Urgent Care Patients at An Urban Academic Medical Center
Sayed Parham Khalili, MD, MAPP, Marianna LaNoue, PhD, Kristin Rising, MD, MS, Kyle Yabernetsky

FP080: Maternal Child Health Fellowship: The Importance of Family Physicians in Maternity Care
Prity Rawal

FP081: Adult Vaccination Delivery and Acceptance Study
Joseph Brewer, Tamir Elsayed, MD, MSc, Melanie Tucker, PhD

FP082: Knowledge, Attitudes, and Practices on Foot Care Among Patients With Diabetes
Anna Cecilia Tenorio, MD, Robert Ferrer, MD, MPH, Sandra Burge, PhD, Fozia Ali, MD, Mary Anne Estacio, DO, Maria Carmela Babaran, MD, Abelyn Del Rosario, Anjuli Vasquez, Robert Wood, DrPH

FP083: Trends in Drug Therapy Problems Identified in Family Medicine Residency Training
Chryssie Czyccalla, Jean Moon, PharmD, BCACP, Oscar Garza, MBA, PhD

FP084: Does Implementing a Coumadin Web-Based Decision Support System Increase Patient Management and Physician Comfort Level in a Community Clinic?
Onameyore Utuama, Charles Sow, MD, Gregory Strayhorn, MD, PhD

FP085: Readability of Online Sports Medicine Materials
Patrick Cleary

FP086: Evaluating Patients’ Health Care Experiences While Enrolled in a Care Management Program
Christine Todd, Kate Thoma, MD, MME, Patrick Barlow, PhD

FP087: Choice of Hypertension Medications in Family Medicine Settings: An RRNeT Study
Clayton Bishop, Sandra Burge, PhD, Gerald Kizerian, PhD, Richard Young, MD

FP088: Breast Milk and Formula in the Infant Diet
Saiman Singh

FP089: A Family Medicine Call to Action: Moving Toward National Standards for Training and Competency Assessment
Thomas Kim, MD, MPH, Susanna Magee, MD, MPH, Mark Loafman, MD, MPH, Richard Breuer, MD, Wetonia Suzanne Edson-Ton, MD, MS, Larry Leeman, MD, MPH, Michael Tuggy, MD

FP090: Assessing Knowledge, Attitudes, and Beliefs About Emergency Contraception Within Residency Education
Sara Farjo

FP091: Identifying Patients for Intensive Services: Validation of an EHR-Based Patient Complexity Index
Rebecca Mullen, Aimee English, MD, Kyle Knierim, MD

FP092: One Key Question Pilot Study: Advancing Preventive Reproductive Health
Judith Disterhoft

FP093: The Role of LDL Levels in Acute Coronary Syndromes
Avninder Mann, Michael Ngo, Rishi Ramdass, MD, Uchendu Nwaonwu, MD
FP094: Patient-Centered Approach to Reducing No Show Rate at a Inner City Urban Residency Practice
Avinash Mantha, Amrita Chakraborty, MD, Urmia Das, Katherine Holmes, Ahmed Sheikh

FP095: Medical Providers’ Use of Behavior Health Consultants: Does Sharing Space Matter?
Krithika Mahotra, Wendi Born, PhD

FP096: Applicant Experiences and Preferences on the Family Medicine Residency Interview Trail
Jason Woloski

FP097: Continuity of Care and the Impact on Office Visit Complexity: An RRNeT Study
Jocelyn Wilson, MD, MPH, Sarah Holder, DO

FP098: Is Depression Being Adequately Managed?
Mayur Rali, MD, Caroline Rouzeau, MD, Stacy Emile, Donald Leveille

FP100: Evaluation of Appropriate Follow-Up and Management of Thyroid Nodules as Per Guidelines
Sarab Lalri, MD, Mayur Rali, MD

RP22: Implementing IOM Gestational Weight Gain Recommendations: A Community Hospital’s Experience
Claire Philippe, DO, MPH

RP23: Evaluation of Iron Deficiency in Chronic Heart Failure Patients
Stacey Karl, PharmD

RP24: Utilization of Nutrition Counseling Services in a Family Medicine Practice: Toward the Integration of Dietitians Into Primary Care
Haizun Wang, PhD, MPH, MS, Maria Mejia de Grubb, MD, MPH, Roger Zoorob, MD, MPH

RP25: Factors That Influence HPV Vaccination in a Residency-Based Family Medicine Center. The Impact of Demographic Variables and Parental Influence
Lauren Cinel, Rachel Klamo, DO, Alyssa Vest, DO

RP26: Pharmacist/Physician Collaboration at the Duluth Family Medicine Clinic
Courtney Murphy, Keri Hager, PharmD, Donald Uden, PharmD

RP27: Treating Hepatitis C in a HIV Primary Care Clinic: Has the Treatment Uptake Improved in the Interferon-Free Directly Active Antiviral Era?
Rebecca Cope, PharmD, Thomas Glowa, Samantha Faulds, Deborah McMahon, Ramakrishna Prasad, MD, MPH

RP28: Providers’ Experiences With Early Elective IUD Removal
Ariana Bennett, MPH, Marji Gold, MD, Jennifer Amico, MPH, MD, Alison Karasz, PhD

RP29: The Hepatitis C Care Cascade at a Family Medicine Residency Clinic: Analysis of Gaps and Determinants of Care Toward Practice Transformation
Stephanie Ballard, PharmD, Aditya Simha, Norman Kolb, MD, Catherine Tarantine, MSc, Ramakrishna Prasad, MD, MPH

RP30: Moving a Rural Family Physician’s Clinic Toward Patient-Centered Medical Home Qualifications Through a Diabetes Self-Management Education Program
Elizabeth Junkin; Lea Yerby, PhD

RP31: Impact of Case Mix Severity on Quality Improvement in a Patient-Centered Medical Home in the Maryland Multi-Payer Program
Niharika Khanna, MBBS, MD, DGO; Fadia Shaya, PhD; Priyanka Gaitonde, MS; Ben Steffen; David Sharp

RP32: Flu Vaccination at a Residency-Based Family Medicine Center: A Comprehensive Analysis of Vaccination Rates and Clinical Outcomes
Nida Malik; Laura Norman

RP33: Do Family Physicians Experience Moral Distress When Confronted With Hepatitis C Infected Patients? A Nationwide Survey of Family Medicine Residency Program Directors
Camille Webb, MD; Aditya Simha, Peter Veldkamp, Norman Kolb, MD, Ramakrishna Prasad, MD, MPH

RP34: Postpartum LARC in the Outpatient Setting: Assessing Follow-Up and Follow Through
Laura Sturgill; Hayley Ryan, DO
10–11 am

**Research Posters (cont.)**

**Room: Symphony Ballroom**

**RP35: Pre-Med Insight: Teaching Non-Technical Skills through a Simulation Based, Interdisciplinary Approach for Premedical Students of Minority and Disadvantaged Background**
Soyun Hwang, Monique Montenegro, Logain Elnimeiry, Jennifer Knight, Kari Neutzling, John Bachman, MD

**RP36: Improving Charting for Well-Child Visits: A Pre-Post Quality Improvement Study**
Sabrina Silver, Timothy Coker, MD, Kevin Sisk

**RP37: Risk for Unintended Pregnancy in Latino Women and Men in Washtenaw County, MI**
Katherine Lentsler, MD, Mikel Llanes, MD, Melissa Plogue, Daniel Kruger, PhD, Adreanne Walter, MPH, Ypsilanti, MI; Charo Ledón, Tammy Chang, MD, MPH, MS

**RP38: The Copper IUD as Post-Coital Contraception: Addressing Access and Knowledge Gaps**
Mary Gold, MD, Erica Bishop, Finn Schubert, MPH

**RP39: Potential Pancreatic Appetizer: The Almond Effect on Glucose Intolerance Study**
Michael Crouch, MD, MSPH

**RP40: Quality Improvement: Increasing COPD Screening, Diagnosis, and Staging in Primary Care Setting**
Christian Grindberg; Morgan Sayler, PharmD

**RP41: Physician Familiarity With Meaningful Use**
Maureen Grissom, PhD, Claude Pluviose, MD, Keasha Guaimier, Karina Gupta, MD, Tochi Iroku-Malize, MD, MBA, MPH

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10–11 am

**Scholastic Posters**

**Room: Symphony Ballroom**

**SP31: Population-Level Obesity Prevention: Using 5-2-1-0 Messages During Well-Child Visits Across Four Academic Family Medicine Residency Programs**
Jerica Berge, PhD, MPH, LMFT, Lisa Trump, MS, Dana Brandenburg, PsyD, Christine Danner, PhD, Marchion Hinton, PhD, Kathryn Brown, MD, Bethany Fiebelkorn Kennedy, PhD, David Henry, Anna Horst, Renee Crichtlow, MD

**SP32: How To Be An Actual Doctor: Teaching Residents the Practical Side of Integrated Medicine**
Rhonda Verzal, MD, Michael Carson, MD, Margaret Crossman, MD; Tara Fritze, MD, Matthew Murray, MD; Phi-Yen Nguyen-Tuong, MD

**SP33: What Do Physicians Do With Their Public Health Degrees?**
Jessica Jones, MD, MSPH, Heidi Saxton; Sakineh Najmabadi; Clinton Wadley, Jacob Prunuske, MD, MSPH

**SP34: Integrating Primary Care Transformation Principles Into Resident Quality Improvement Curriculum**
Claudia Mooney, MD, Diana Coffa, MD; Hall Hammer, MD; Lydia Leung, MD, Pooga Mittal, DO

**SP35: A Culinary Medicine Program for the Elderly: Increasing Food Pantry Utilization Rates**
Brian Arndt, MD; Jared Dubey, Vincent Minichielo, MD, Melissa Stiles, MD

**SP36: Creating Shared Medical Appointments Targeting Opioid Use Disorder: Fostering Provider Collaboration in a Patient Centered Model**
Pedro Fernandez, MD, Abbie Hausman; Christine Odell, MD; Hannah Severs, Alysa Vaidas, RN, FNP, MS

**SP37: Challenging the Way Medical Students Think**
Patrick Masseo, Doug Reich, MD, Jose Tiburcio, MD

**SP38: Community-Based Education: Experiencing Health Care Breadth and Continuum Through Community Immersion**
Chris Miller, MICP, MSCP, Kendrick Davis, PhD, Hannah Kernick, Michael Nduati, MD, MBA, MPH, Emma Simmons, MD

**SP39: Anti-Oppression Curriculum for Health Professionals**
Lamercie Saint-Hilaire, MD; Diana Wu, MD, Danielle Hessler, PhD; Rene Salazar, J. Nwando Olayiwola, MD, MPH

**SP40: Beyond Silos --Behavioral Integration at the Fort Collins Family Medicine Residency**
Pam Webber, MD, LMFT

**SP41: Determining Best Practices and Barriers to Teaching Ethics in Medicine: A Scoping Review**
Carrie Bernard, Risa Freeman, MD, MEd, CCFP, Mahan Kulasegaram, Eva Knifed, Nadia Incardona
10–11 am

Room: Symphony Ballroom

**SP42: Patient Centered Health Care for the Populace: Longitudinal Population Health Learning in a Family Medicine Residency Setting**  
Rachelle Toman, MD, PhD

**SP43: Community-Based Training to Enhance Medical Student Education in Areas of Nutrition Counseling, Healthy Literacy, and Poverty**  
Amy Williams, MD, Pooja Patel, MHA, Nathan Beucke, Richelle Koopman, MD, MS

**SP44: Using Resident Perceptions of Faculty Precepting to Enhance Faculty Precepting Skills - a Work in Progress**  
Julie Radico, PsyD, MSc, MSc, Stephanie Gill, MPH, MD, Daniel Schlegel, MD, Jay Zimmermann, MD; Stephen Wilson, MD, MPH

**SP45: Dynamic Duos: Mentored Scribe Programs as a Value-Added Educational Experience for Pre-Health Students**  
Catherine Carragee, Alexis Kofoed, MPH, Steven Lin, MD

**SP46: Maternal Child Health Service's Obstetrics and Newborn Care Orientation for Family Medicine Interns**  
Lindsay Sparks, MD, Elizabeth Grant, MD; Laura Saavedra

**SP47: Implementing an Information Mastery and Scholarly Activity Rotation in a Family Medicine Residency**  
Michael Geurin, MD, Montana FMR, Billings, MT

**SP48: Substance Use Disorder in Pregnancy Quality Improvement Project**  
David Sapienza, MD, Anuj Khattar, MD, Vania Rudolf, MD, MPH

**SP49: You Gotta See It to Believe It: Linking of Milestones and Direct Observation in an Outpatient Academic Community Health Center**  
Suki Tappeenberg, MD, MPH, Rachel Mott Kels, MD, Heather Miselis, MD, MPH

**SP50: Measuring the outcomes of Implementation of University of Arizona Integrative Medicine Curriculum in a Family Medicine Program**  
Carolyn Candido, MD, Armaity Austin, MD, MPH

**SP51: Residents as Preceptors: A Novel Approach to Direct Observation and the Development of Future Physician Educators**  
Leon McCrea, II, MD; Sarah Morchen, MD, William Waring, MD, CMM

**SP52: Teacher-Leader Traits and Actions that Enable Transformational Educational and Practice Improvement in Family Medicine**  
Jung Kim, MPH; Elisabeth Wilson, MD, MPH; Katarzyna Baker, MD, Julia Shaver, MD; Lynne Sullivan, MD, Carl Morris, MD, MPH; Hector Rodriguez, PhD, MPH

**SP53: Effectiveness of a 1-hour Lecture in Improving Resident Comfort and Competency in Routine Prenatal Care**  
Baotran Vo, MD

**SP55: Preventive Care Interactive WBL module for Medical Students in Family Medicine Clerkship.**  
Rajalakshmi Cheerla, MD; Sujit Kumar Kotapati, MD; Nancy Blevins, MD; Ramandep Kaur, MD; Hemanshu Patel; Appathurai Balamurugan, MD

**SP56: Reaching Family Medicine Indian Health Service Providers with Evidence-Based information on Adolescent Sexual and Reproductive Health: A Webinar Series**  
Taylor Rose Ellsworth, MPH; Sherani Jagroep, MPH, Andrew Terranella, MD

**SP57: Conversations About Reproductive Coercion in Family Medicine Training**  
Hilary Rosenstein, MD, Ariana Bennett, MPH, Sharon Phillips, MD, MPH, Marji Gold, MD

**SP58: Focusing on “Fit”-ness: Incorporating Role-Play Scenarios Into Candidate Interviews**  
Cynthia King, MD, BJ Entwisle, MD, Christine Keenan, Tina Kenyon, MSW, Gregory Thesing, MD

**SP59: Curriculum Designed to Foster Empathy and Confidence in Handling Patient Suffering Among First Year Medical Students**  
Kenya Steele, MD, Susan Nash, PhD, Jason Saliem, PhD, MPH

**SP60: The fmCASES National Exam - Past, Present, and Future**  
Alexander Chessman, MD; David Anthony, MD, MSc; Jason Chao, MD, MS; Leslie Fall, MD; Shou Ling Leong, MD; Katherine Margo, MD; Bridle Napier, MD; Stephen Scott, MD, MPH; Martha Seagrave, PA-C; John Watts, MD
11:15 am–12:15 pm

**Completed Projects and Research**

**Session E: Curtis Hames Award and Best Research Paper Award Presentations**
30 minutes each

**CE1: Curtis Hames Award Winner: Research That Matters: Impacting Health Through a Different Paradigm — The Serving Leader**
Richard Zimmerman, MD, MPH, MA, MS

**CE2: Best Research Paper: More Comprehensive Care Among Family Physicians Is Associated With Lower Costs and Fewer Hospitalizations**
Andrew Bazemore, MD

**Room: Marquette 8**

**Session F: Residency**
15 minutes each

**CF1: The Changing Climate for Family Medicine Residency Program Educational Conferences: Forces for Curricular Change**
Joseph Brocato, PhD, University of Minnesota; Dennis Butler, PhD

**CF2: Intent to Build Hepatitis C Treatment Capacity Within Family Medicine Residencies: A Nationwide Survey of Program Directors**
Camille Webb, MD, Norman Kolb, MD, Ramakrishna Prasad, MD, MPH, Aditya Simha

**CF3: Research Contributions in Family Medicine Education: A Bibliometric Analysis of Geographic Distribution**
Tanvir Chowdhury, MBBS, MSc, PhD, Fahmida Yeasmin, Nusrat Shommu, Salim Ahmed, Nahid Rumana

**CF4: Promoting Patient-Centered Counseling to Reduce Low-Value Diagnostic Tests: A Randomized Controlled Trial**
Joshua Fenton, MD, MPH, Richard Kravitz, Anthony Jerant, MD, Debora Paterniti, PhD, Heejung Bang, Donna Williams, Ronald Epstein, MD, Peter Franks, MB, BS

**Room: Marquette 1**

11:15 am–12:15 pm

**Lecture-discussions**
30 minutes each

**L25A: STFM Innovative Program Award Winner: CAFM Education Research Alliance (CERA): How It Works and How to Get Involved**
Arch G. Mainous, III, PhD, Dean Seehusen, MD, MPH, Alexander Chessman, MD, Lorraine Wallace, PhD

**L30B: Choose Your Own Adventure: Implementing Individualized Learning Plans for Residents**
Stephanie Nader, LCSW, Daniel Fisher, MD

**Room: Marquette 9**

**L26A: Mini-Medical School: Family Medicine Residents as Middle School Educators Program**
Sarah Coles, MD, Lauren Drake, MD

**L26B: Fixing Leaks in the Pipeline: Impacting Health Professionals Advising**
Jo Marie Reilly, MD; Ashley Bantley, MBA

**Room: Boardroom 2**

**L16A: Creating Scholarly Success in Residency Programs: Evidence and Strategies**
Grace Shih, MD, Richard Waters, MD, Jaqueline Raetz, MD, Justin Osborn, MD

**L27B: Implementing a Clinic System for Chronic Pain Management: Impact on Physician Satisfaction, Clinic Flow, and Patient Safety Indicators and Outcomes**
Julie Rickert, PsyD, Kimberly Krohn, MD, MPH, Mireille Taufik

**Room: Boardroom 3**

**L28A: The Mirror Is Our Teacher: Creating a Self-Assessment Tool for Physician Leadership Training That Informs 21st Century Curricula**
Sonja Van Hala, MD, MPH, Susan Cochella, MD, MPH, Susan Pohl, MD, Caren Frost, PhD, MPH, Lisa Gren, PhD, MSPH, Rachel Jaggi, Barnadette Kiraly, MD

**L28B: Educational Leadership of Community-Based Health Systems: Development and Transitions**
Jacob Bidwell, MD, Kathleen Zoppi, PhD, MPH, Mary Hall, MD

**Room: Marquette 6**
11:15 am–12:15 pm

Lecture-discussions (cont.)

30 minutes each

L29A: Sparks: Teaching Interdisciplinary Teams About Adolescent Health Through Mini-Trainings
Margaret Riley, MD, Margaret Dobson, MD, Amy Locke, MD, Christina Nisonger, Elizabeth Shih, MD, Allison Ursu

L29B: Teaching Teen Health in Residency: Development of a Required Adolescent Health Block
Nicole Chaisson, MPH, MD
Room: Marquette 7

L31A: Connecting With AHEC to Promote Student Interest in Family Medicine
Jennifer Taylor; Sandra Behrens

L31B: Priming the Workforce Pipeline: A Collaborative Rural Student Experience
Geoffrey Jones, MD; Tracie Hazelett
Room: Conrad C

L32A: Canceled

L32B: Meaningful Medicine: A Modified Curriculum to Inspire Meaning Among Resident Physicians
Marina MacNamara, MD, MPH; Valerie Krall, LPA, LPC
Room: Conrad D

11:15 am–12:15 pm

Seminars

S25: Pregnancy and Obesity: Offering Respectful Reproductive Health Care to All Women in the Face of Weight Stigma
Aleza Summit, MPH, Hilary Rosenstein, MD, Marji Gold, MD
Room: Boardroom 1

S26: Building Mastery in Underserved Care With a Longitudinal Underserved Community Curriculum
Christine Jacobs, MD
Room: Duluth

S27: STFM Residency Accreditation Toolkit Support Lab
Timothy Graham, MD, Wendy Biggs, MD; Alisahah Cole, MD; Robert Freelon, MD; Harald Lausen, DO, MA; Russell Maier, MD; Cindy Passmore, MA
Room: Conrad B

S28: Teaching Residents and Students to Identify Patients With Hearing Loss, Communicate More Effectively With Them, and Provide Treatment and Advice
Amy Trelease-Bell, MD; Dennis Baker, PhD
Room: Director’s Row 4

S29: Burnout Prevention, Wellness Promotion, Resiliency Development: A Residency Curriculum Pilot
Gabrielle Worzella, DO, Melissa Houser, MD, Katherine Marcello, MD, Michael Kazakoff, MD, Alan Douglass, MD
Room: Conrad A

S30: Trailblazing: Implementing Strategies From Harvard Business Review to Develop Your Career
LeeAnne Denny, MD
Room: Marquette 2

S31: Dermoscopy Skills to Enhance the Practice and Teaching of Dermatology in Family Medicine
Richard Usatine, MD
Room: Director’s Row 1

S32: Crisco and Clay: Teaching Procedural Skills in a MS3 Clerkship Didactic
Sara Oberhelman, MD, Dominic Caruso
Room: Director’s Row 2

S33: Seven Compelling Reasons to Affiliate Your Family Medicine Residency Program With the Veterans Health Administration
Kathleen Klink, MD, Edward Bope, MD
Room: Director’s Row 3
Session H: Curriculum/Educational Method

**WH1:** The Use of Mobile Device Messaging as a Means of Reinforcement of Information Presented During Academics  
Stephen Brawley, Lisa Seawright

**WH2:** Resident-Driven Education: For Residents, by Residents  
Kwanza Devlin, MD, Gowri Subramaniyan, MD, Karanvir Gupta, MD, Saba University, Minot, ND

**WH3:** Teaching Residents What They MUST Learn: A Framework to Approach Patients With Medically Undifferentiated Symptoms  
Kamini Geer, MD, MPH, Timothy Spruill, EdD

**WH4:** Ultrasound-Guided Hip Injections Using Hip Simulation: A Curriculum for Family Medicine Residents  
Jennifer Oberstar, Joseph Brocato, PhD

Room: Marquette 3

Session I: Care Coordination

**WI1:** Extending the Residency Family: Development of an Office Staff Curriculum Within a Family Medicine Residency Practice  
Cynthia Kegowicz, MD, Darlene Moyer, MD, Jennifer Rosas, MD

**WI2:** Incorporating Formal Interprofessional Case Discussions Into a Family Medicine Residency Geriatric Rotation  
Dana Carroll, PharmD, BS; Anne Hall-Lierney, MD; Rebecca Allen, PhD; Robert McKinney, Jr, LCSW; Melanie Tucker, PhD

**WI3:** The RADISH Project: Preventing Re-Admissions—Interdisciplinary Strategies to Decrease Early Re-Hospitalization  
Mallory Brown, MD, Kehinde Eniola, MD, Rick Gray, MD, La Toya Jackson, Aaron Lambert, MD, Brock McMillen, MD, Lara Pons

**WI4:** Unique Answer to a Common Problem: Transitions of Care Team in a Primary Care Clinic  
Thomas Lancaster, PharmD, Andrea Corona, PharmD, Mary Zozaya-Monohon, ARNP

Room: Marquette 4

Session J: Milestones/Educational Assessment

**WJ1:** How Well Are Residents Calibrated in Their Patient Care Competency?  
Munima Nasir, MD, Munima Nasir, MD

**WJ2:** Goal-Oriented Assessment of Learning: Tailoring Residency Education Around Career Goals  
Thomas Hahn, MD, Jensana Carlson, MD, Patrick Huffer, MD

**WJ3:** Milestone Evaluation of Physician-Patient Communication: Advances in the MERIT to Assess Resident Skill  
Angela Buffington, PhD, Keith Stelter, MD, Erin Westfall

**WJ4:** PEC: Checky-Boxy Thing or Powerful Energizer for Curricular Change?  
Michele Birch, MD, Sarah Beer, MD

Room: Marquette 5
12:15–1:30 pm

**BOXED LUNCH – STFM GROUP MEETINGS; VISIT WITH CONFERENCE PARTNERS**

The following STFM Groups will meet to discuss topics of common interest to Group members. These meetings are open to interested individuals. Note: Some Groups will be scheduled to meet in the same room, however meetings will be independent from one another in the room.

- Abortion Training and Access (Room: Director’s Row 1)
- Addictions (Room: Director’s Row 2)
- Adolescent Health Care (Room: Director’s Row 3)
- Care of Infants and Children (Room: Director’s Row 4)
- Ethics and Humanities (Room: Marquett 1)
- Faculty Development (Room: Marquette 3)
- Family-Centered Maternity Care (Room: Marquette 2)
- Family and Behavioral Health (Room: Duluth)
- Geriatrics and Palliative Care (Room: Marquette 4)
- Global Health (Room: Marquette 9)
- Health Policy and Access (Room: Marquette 6)
- Hospital Medicine and Procedural Training (Room: Marquette 5)
- Latino Faculty (Room: Marquette 7)
- Learners in Academic Difficulty (Room: Marquette 8)
- Medical Student Education (Room: Conrad A)
- Minority and Multicultural Health (Room: Conrad B)
- New Faculty in Family Medicine (Room: Conrad D)
- Pharmacotherapy (Room: Boardroom 1)
- Primary Care & Public Health Integration (Room: Boardroom 3)
- Rural Health (Room: Boardroom 2)
- Senior Faculty  (Room: Conrad C)

1:45 pm–2:45 pm

**COMPLETED PROJECTS AND RESEARCH**

20 minutes each

**Session G: Distinguished Papers**

- **CG1: The Impact of Health Literacy on Preconception Health and Use of the Gabby Preconception Care System**
  - Brian Penti, MD, Karla Damus, PhD, MSPH, MSN, RN, Brian Jack, MD

- **CG2: Prevalence of Prediabetes and Abdominal Obesity Among Healthy Weight Adults: 18-Year Trend**
  - Arch Mainous, III, PhD, Rebecca Tanner, MA, Stephen Anton, PhD, Ara Jo, MS

- **CG3: Provider Burnout, Work/Life Balance, and Electronic Health Records**
  - Alfred Reid, MA; Mark Robinson, MD, Sandy Robertson, PharmD

**Room: Marquette 1**
1:45 pm–2:45 pm

lecture-discussions

30 minutes each

L33A: The Influence of Free Access of Recreation Center to Family Medicine Resident Exercise, Wellness, and Recruitment
Erika Ringdahl, MD, Nikole Cronk, PhD, Amy Williams, MD
L33B: Not Just for the Office Anymore: PCMH Principles on an Inpatient Service
Jessica Early, MD, Lauren Hoogewerff
Room: Director’s Row 3

L34A: Implementing a Urine Drug Testing Protocol to Enhance Teaching Appropriate Opioid Prescribing in a Residency Practice
Natawadee Young, MD, Amanda Davis, MD, Hunter Woodall, MD, Stuart Sprague, PhD, MDiv
L34B: Implementation of a Pain Advisory Board
Jeffrey Walden, MD, Brittany McIntyre, MD, Maria Thakkekkandam, MD, MPH
Room: Director’s Row 4

L35A: The Winning Trifecta for Successful Faculty Development Projects: Time, Effort, and Reward
Linda Montgomery, MD
L35B: Publishing Your Narrative
John Frey, III, MD, Robin Gotler, MA
Room: Conrad A

L36A: It’s Primary Care! Integrating Medication Abortion Into an FQHC Resident Clinic
Isabel Lee, MD, Lealah Pollock, MD, MS
L36B: New Evidence for Safe Medication Abortions: An Update for Clinician-Educators
Zahra Virani, Sara Baird
Room: Director’s Row 2

L37A: Best Practices for Procedure Documentation and Tracking
Patricia Bouknight, MD, Rebecca Beagle, RN, CPHQ, CHDA, BSN
L37B: Best Practices in Resident Evaluation: Using the Clinical Competence Committee and Family Medicine Milestones to Optimize Evaluation of Residents
Sarah Morchen, MD, Leon McCrea, II, MD, William Warning, MD, CMM, Thomas Yuen, Barry Jacobs, PsyD
Room: Marquette 5

L38A: Baraza: A Longitudinal Format to Teach Population Health and Health Equity Leadership for Patients With Complex Care Needs
Allyson Brotherson, MD, Maria Veronica Svetaz, MD, MPH
L38B: Panel Management: Mining the Milestone Goldmine From Team Care to Population Care to Practice Improvement
Angela Smithson, MD, MPH, Adrienne Moen, MD, Kaitlyn Schoeck, MD
Room: Boardroom 1

L39A: Capstone Projects Demonstrate Achievement of Leadership and Scholarship Competencies: A Resident Perspective
Anthony Cheng, MD, Lindsay Braun, Kristin Gilbert, Jason Kroening-Roche, Rita Lahlou, MD, MPH, Carl Rasmussen, MD, Emily Waterman, David Buckley, MD, MPH, Roger Garvin, MD
L39B: Making Scholarly Activities Meaningful: Using Quality Improvement Projects and Team-Based Care to Engage Residents in Research
Santina Wheat, MD, MPH, Anuj Shah, MD, MPH, Mary Talen, PhD
Room: Marquette 9

L40A: There’s an App for That: Piloting Mobile Medical Milestones in Family Medicine Residency Programs: A Narrative Driven Approach
Cristy Page, MD, MPH, Janalynn Best, MD, Kwanza Devlin, MD, Ernest Fagan, MD, John Gazewood, MD, MSPH, Sushma Kapoor, MD, Kimberly Krohn, MD, MPH, Stephen Ratcliffe, MSPh, MSPH, Catharine Coe, MD
L40B: Texting to Teach and Teaching to Text: Preliminary Results and Tutorial
Scott Bragg, PharmD, Kristen Hood Watson, MD, Alexander Chessman, MD
Room: Conrad C

L41A: Best Practice Recommendations for Teaching Residents Patient-Centered Communication: 5 Programs x 10 Years
Patricia Adam, MD, MSPH, Mary Dierich, Keri Hager, PharmD, Courtney Murphy
L41B: Faculty for Tomorrow Taskforce: What Should Be Included in a Residents as Educators Curriculum?
Meaghan Ruddy, MA, PhD, Sonya Shipley, MD
Room: Conrad D

L42A: canceled
L42B: The Story of a Health Educator in a Family Medicine Residency
Marshall Lee Chambliss, MD, MSPH, Suzanne Lineberry
Room: Boardroom 2
1:45 pm–2:45 pm

S34: A Focus on Literacy: Communication Skills Training to Improve Outcomes
Sarah Coles, MD
Room: Marquette 2

S35: The RADISH Project: Re-ADmissions: Interdisciplinary Strategies to Decrease Early Re-Hospitalization
Aaron Lambert, MD, Richard Gray, DO, Mallory Brown, MD, Kehinde Eniola, MD, La Toya Jackson, DO, Brock McMillen, MD, Lara Pons
Room: Boardroom 3

S36: Engaging the Next Generation: Integrated Case-Based Learning and the Flipped Classroom
Molly Cohen-Osher, MD, Cheryl McSweeney, MD, MPH, Miriam Hoffman, MD, Joanne Wilkinson, MD, MSc
Room: Marquette 6

S37: Family Medicine Procedural Training: A Competency Model
Arturas Klugas, Egle Klugiene, MD
Room: Marquette 8

S38: Using BIG WORDS to Understand Big Words: Innovative Strategies in Geriatric Patient Education
Ashley Campbell, PharmD, Arthi Chawla, MD, MS, Maria Felton, Rie Hirokawa, MD, Krista Leman, DO, Teresa Breslin, PharmD
Room: Marquette 7

S39: The 5 Microskills: Effective Teaching at the Point-of-Care
Nicole Payette, PharmD, Anna Bondar, PharmD, Teresa Breslin, PharmD, Ashley Campbell, PharmD, Parul Chaudhri, DO, Winfred Frazier, MD, Sydney Springer
Room: Conrad B

S40: The Nuts and Bolts of Osteopathic Recognition
Harald Lausen, DO, MA
Room: Director's Row 1

S41: A Strategy for Both Accelerating Change and Revitalizing the Family Medicine Team in the Process
Andrew Morris-Singer, MD, Karl Mader, MD, Kyle Turner
Room: Duluth

1:45 pm–2:45 pm

works-in-progress

15 minutes each

Session K: Curriculum/Educational Methods

WK1: The Number Needed to Teach: Eliminating the Statistics Fear Factor and Improving Data Literacy With an Innovative Curriculum
Thomas Hahn, MD

WK2: Incorporating Evidence-Based Medicine in the Residency Curriculum
Katieln Lisentoy, PharmD, Catherine Scarbrough, MD, Melanie Tucker, PhD, Dana Carroll, PharmD, BS

WK3: Canceled

WK4: For Faculty Members and Residents with Research Anxiety, Is There an Acceptable, Validated, and Publishable Scholarly Activity That Helps Meet ACGME Requirements? A Clin-IQ
Laine McCarthy, MLIS, Elizabeth Wickersham, MD
Room: Marquette 3

Session L: Leadership Development

WL1: Developing Leaders: Integrating Longitudinal Leadership Training Into a 4-Year Family Medicine Residency
Andrew Wolford, Sasha Savage, MD

WL2: Senior Family Medicine Residents' Interest in a Residency Faculty Role
Marcia McGuire, MA, Amanda Weidner, MPH, Justin Glass, MD, Nancy Stevens, MD, MPH, Kimberly Stutzman, MD

WL3: Creating a Meaningful Leadership and Quality Improvement Curriculum Using a Case-Based “Flipped” and “Reversed Flip Classroom” Approach
Randi Sokol, MD, MPH, MMEdEd, Judy Fleishman, PhD

WL4: Chief Resident Professional Development Curriculum
Alexa Lindley, Isabel Lee, MD, Samali Lubega, Brianna Stein, Elisabeth Wilson, MD, MPH
Room: Marquette 4
3–4 pm

**Completed Projects and Research**

60 minutes

**Session H: STFM Research Committee Presentation**

**CH1: How to Make Your Small Grants More Competitive: Mock Review Session**
David Mehr, MD, MS, Joedracka Brown Speights, MD, Richella Koopman, MD, MS, Barbara Reed, MD, MSPH, Jeffrey Scherrer, PhD

*Room: Marquette 1*

3–4 pm

**Lecture-Discussions**

30 minutes each

**L43A: Strategies and Approaches for Recruiting Residency Faculty in Today’s World**
Ardis Davis, MSW, Marcia McGuire, MA, Erick Isaacson, MD, Ronald Malm, DO, Tony Pedroza, Greg Sanders, MD, Louis Gianutsos, MD, MPH

**L43B: Peer Mentorship for New Faculty**
Tanner Nissly, DO, Carrie Link, MD, Kathryn Freeman

*Room: Conrad C*

**L44A: Using Medical Home Seminars to Achieve the “Quadruple Aim”**
Thomas Balsbaugh, MD, Kay Nelsen, MD, Shelly Henderson, PhD, Wetona Suzanne Eidson-Ton, MD, MS

**L44B: Building the Medical Home Building: Embodying Teamwork and Patient-Centeredness in a Family Medicine Teaching Facility**
Bruce Soloway, MD, Mary Duggan, MD, Sheila Yates, RN, MSN

*Room: Conrad A*

**L45A: Interprofessional Education: Second Life, SPICE, and the Quest for Meaningful IPE**
Amy Lee, MD, Kelly Holland, MD, Clinton Pong, MD, Suzanne Mitchell, MD, Kelly Kanie, Rebecca Koeniger-Donoghue, Carole Palmer, Gary Bailey, Ellen Patterson

**L45B: The Game of Telephone: Improving Interprofessional Communication Through Case-Based Learning**
Heidi Millard, MD; David Ha, Amy Vermillion, Chris Miller, MICP, MSCP; Kendrick Davis, PhD, Maegen Dupper, MD, Matthew Gomez

*Room: Director’s Row 1*

**L46A: When the Talk and Walk Are Not Aligned: Helping Faculty Identify and Embrace the “Hidden Curriculum”**
Donald Woolever, MD, Deborah Taylor, PhD

**L46B: Team Faculty Role in Ambulatory Care: A New Longitudinal Curriculum**
Anne Musser, DO, Robert McAllister, MD, Kimberly Thomas, MD, MSPH

*Room: Marquette 2*

**L47A: Create a Dot Phrase: An Interactive and Product Driven Approach to Teaching Core Curriculum**
Kathryn Freeman, Darin Brink, MD, Ann Philbrick, PharmD

**L47B: canceled**

*Room: Marquette 2*

**L48A: First Comes Love, Then Comes Marriage, Then Comes Residency: Helping Residents Learn Balance During Residency**
Tara Neil, MD, Lisa Zak-Hunter, PhD, Scott Stringfield, MD

**L48B: Residency by Proxy: Engaging Residents’ Significant Others in the Residency Experience**
Winslow Gerrish, PhD, Kimberly Stutzman, MD, Cara Sullivan, MD

*Room: Director’s Row 2*

**L49A: Tool for Teaching Preceptors: How to Efficiently Teach Medical Students Through Direct Observation**
Kenya Sekoni, BA, MD, MS, Dennis Baker, PhD

**L49B: A Direct Observation Process and Electronic Tool That Supports Milestones Reporting**
Nancy Newman, MD, Praveen Tupakula Ramesh

*Room: Director’s Row 3*
3–4 pm

Lecture-Discussions (cont.)

30 minutes each

**L50A: Innovative Funding for High-Utilizer Initiatives: A Family Medicine Residency-Insurance Company Partnership**
Barry Jacobs, PsyD, Katherine Mahon, MD, Kimberly McGuinness, CRNP, William Warning, MD, CMM

**L50B: Redefining a Paradigm of Care: Transforming Payment Models to Better Match With Physician Time and Effort**
Grant Greenberg, MD, MA, MHSA, Joel Heidelbaugh, MD, David Serlin, MD
Room: Boardroom 1

3–4 pm

Seminars

**S42: The Patient in Context: Teaching Core Psychosocial Assessment Skills Through the Use of Ecomaps**
Amy Romain, ACSW, LMSW, Janelle Von Bargen, PhD
Room: Boardroom 2

**S43: Speak Confidently: Building Your Elevator Pitch**
Tammy Chang, MD, MPH, MS
Room: Boardroom 3

**S44: Using the Balint Group to Achieve the Quadruple Aim: Promoting the Doctor-Patient Relationship**
Katherine Margo, MD, Arnold Goldberg, MD, Mary Hall, MD, Phillip Phelps, LCSW
Room: Duluth

**S45: Competencies for Rural and Underserved Practice**
Randall Longenecker, MD, Andrea Wendling, MD, John Bowling, DO
Room: Marquette 6

**S46: Precepting the Challenging Learner: Maximize Learning, Minimize Stress**
Amy Crawford-Faucher, MD, Steven Wolfe, DO, MPH
Room: Conrad B

**S47: Create Great Group Discussions! A Step-by-Step Guide and Practice for New Group Discussion Facilitators**
Janice Benson, MD, Alicia Vazquez, MD, Eve Pinsker, PhD
Room: Marquette 8

**S48: Tips on TIPP: Teaching in the Patient’s Presence**
Ellen Tattelman, MD, Lisa Lapman, MD
Room: Director’s Row 4

**S49: Addressing the Leadership Gap in FM: Systematic Faculty and Resident Leadership Development**
Walter Mills, MD, MMM
Room: Marquette 9

**S50: From Curricular Idea to Educational Scholarship**
Julie Nyquist, PhD
Room: Conrad D

**S51: “Integrated Care Clinic:” Full Integration of Behavioral Health in a Family Medicine Residency Program**
Janica Berge, PhD, MPH, LMFT, Michele Mandrich, MSW, Lisa Trump, MS, Stephanie Trudeau, MS, Andrew Slattengren, DO, Priscilla O’Neal, Michael Wootten, MD
Room: Marquette 5
3–4 pm

**Works-in-Progress**

15 minutes each

**Session M: Medical Student Education**

**WM1: Student Self-Assessment Versus Preceptor Feedback at the Midpoint of a Family Medicine Clerkship**  
William Huang, MD, Larissa Grigoryan, MD, PhD, Elvira Ruiz, Carolyn Olson

**WM2: Development of a Validated Instrument Assessing Students’ Attitudes Toward Family Medicine**  
Jacob Prunuske, MD, MSPH, Julie Phillips, MD, MPH

**WM3: Family Medicine Clerkship Directors’ Views and Actions on Medical Students’ Impressions of Family Medicine: A CERA Study**  
Maribeth Porter, MD, Denny Fe Agana, Peter Carek, MD, MS, Robert Hatch, MD, MPH, Daniel Rubin, MD

**WM4: Institutional Practices to Support Primary Care Specialty Choice: A Systematic Review**  
Julie Phillips, MD, MPH, Andrea Wendling, MD, Kaisa Bennett, MD, MPH, Virginia Young, MLS, Brittany Sprague, Christopher Morley, PhD

**Room: Marquette 3**

**Session N: Care Coordination**

**WN1: Rounding Together: Collaborative Learning Between Medical and Pharmacy Residents**  
Gregory Trietley, PharmD, Jennie Broders Jarrett, PharmD, Jason Corbo, BCPS, PharmD, Roberta Farrah, PharmD, Stephen Wilson, MD, MPH, Matthew Macken, MD

**WN2: “Help Me I’ve Fallen!” A 360-Degree Hospital-Based Geriatric Curriculum for Geriatric Assessment, Post-Operative Care, and Delirium Prevention**  
Karen Halpert, MD, Mallory Brown, MD

**WN3: Pathways to Wellness: Multidisciplinary, Longitudinal Care-Coordination for Complex Patients With Diabetes and Hypertension**  
Pamela Valenza, MD, James Feldman, LCSW, PhD, Susan O’Donnell, RD, Phelps Lambert, MD, Shrabonti Saha, MD

**WN4: Improving Palliative Care Across a Family Medicine Residency Curriculum**  
Russell Blackwelder, MD, Danielle Metzler, Vanessa Diaz, MD, MS, Jennifer Gavin, Victoria Way

**Room: Marquette 4**

4–4:30 pm

**Refreshment Break – Visit with Conference Partners and Poster Presenters.**


**Rooms: Grand Ballroom Foyer and Symphony Ballroom**
In the twentieth century, academic medical centers and teaching hospitals built world-class infrastructure to successfully combat disease. There is a growing recognition that this infrastructure is inadequate for the complexity of sustaining and improving population health. Twenty-first century innovation and discovery needs to connect the dots between health, bio-psycho-social-environmental factors, health workforce, and health system transformation. It must reach far beyond the walls of basic science laboratories and academic hospitals. Family medicine is leading efforts to:

1. Build community ‘laboratories’ that support the ‘science of health,’ complementary to those supporting the ‘science of medicine’;
2. Cultivate and strengthen community ‘classrooms’ that support learning and discovery in the places where people live, work, and play;
3. Build the bridges that support the development of collaborative community-academic partnerships for these laboratories and classrooms to thrive and facilitate bidirectional teaching, learning, innovation, and discovery;
4. Collaborate with a wide range of organizations to deepen our societal understanding that promoting population health is distinct from combating disease and create a roadmap for collective community-academic accountability for population health. Innovative ideas about communities as centers of learning, the importance of social factors as major determinants of health, and the need for multi-disciplinary perspectives to solve complex problems are not new; many are 20th century ideas still waiting to be fully implemented. The window of opportunity is now. Family medicine must take bigger and bolder steps to become leaders in population health. We are here, and we are ready.

Learning Objectives: Following this presentation, participants will:

1. Understand how communities can become ‘learning systems for health’ by bolstering community-based research collaboratives and community-based training sites.
2. Review the impacts of social and environmental factors on health and the importance of community-based innovation and discovery.
3. Explore models for how to strengthen the ‘real-world’ infrastructure for supporting the science of health and family medicine’s central leadership roles.

Dr Jennifer DeVoe is a practicing family physician and health services researcher in the Oregon Health & Science University (OHSU) Department of Family Medicine and also serves as the chief research officer at OCHIN, a community health center information network. Dr DeVoe studies access to health care, disparities in care, and how primary care practice and policy reforms affect patients’ health outcomes. She has led the development of a unique primary care innovation laboratory at OCHIN and pioneered the use of electronic health record (EHR) data in research. OCHIN’s novel methods for using EHR data to measure primary care utilization and receipt of care by uninsured and underinsured populations has garnered national attention, particularly relating to the Affordable Care Act. Dr DeVoe leads a multidisciplinary team of primary care scientists whose findings inform community, practice and policy interventions that help to improve the delivery of care for vulnerable populations and eliminate health disparities. Dr. DeVoe is currently the principal investigator on six large research studies funded by the Patient-Centered Outcomes Research Institute, the National Institutes of Health, the Agency for Healthcare Research and Quality, and the Centers for Disease Control and Prevention. She holds joint appointments in the Department of Medical Informatics and Clinical Epidemiology at OHSU and at Kaiser Permanente Northwest Center for Health Research.

Moderator: Frederick Chen, MD, Chair, STFM Research Committee
Tuesday, May 3
6:15 am

**Annual Marathonaki Fun Run/Walk**

Meet at the STFM registration desk at 6 am.

7:15–8:15 am

**Scholarly Topic Roundtable Presentations**

**Room: Grand Ballroom**

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<th>Session Number</th>
<th>Title</th>
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<td>B015</td>
<td>Wellness Walks: Enhancing Residency Involvement in Community Health</td>
<td>Erika Ringdahl, MD, Megan Warhol</td>
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<td>B023</td>
<td>A Work Group Promoting Scholarly Activity in a Community-Based Residency</td>
<td>Donald Pine, MD, Lynn Manning, MD, Teresa Quinn, MD</td>
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<td>B048</td>
<td>Solutions for Meeting Pediatric ER Requirements in Community-Based Settings</td>
<td>Kelly Patterson, MD, Joyce Hollander-Rodriguez, MD, Jason Yost, MD</td>
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<td>B057</td>
<td>Tackling Community Medicine and the Community Strengths and Needs Assessment in Residency Training: How Are We All Handling This?</td>
<td>Shannon Keel, MD</td>
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<td>B066</td>
<td>Accountability and Transparency: Refocusing on Professionalism</td>
<td>Donald Woolever, MD, Deborah Taylor, PhD</td>
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<td>B067</td>
<td>Integrating Quality Improvement Into PCMH Residency Curriculum</td>
<td>Gilberto Medina, MD, Stephanie Gates, MEd, Linda Watts</td>
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<td>B068</td>
<td>The Medical Care of Undocumented Immigrants</td>
<td>Patrick McCollister, MD</td>
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<td>B069</td>
<td>Forward Feeding: Advantages, Disadvantages, Struggles, and Success</td>
<td>Lisa Mims, MD, Alexei Decastro, MD, Melissa Hortman, MEd</td>
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<td>B070</td>
<td>Learners Taking the Lead: The Impact of Resident Engagement and Leadership in Curricular Innovation</td>
<td>Stephanie Rosener, MD, Alan Douglass, MD, Wendy Barr, MD, MPH, MSCE, Joseph Gravel, Jr, MD, John Williams, MD, Whitney LeFevre, Catherine Mygatt, MDGabriella Worzella, DO</td>
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<td>B071</td>
<td>First Come Love, Then Comes Marriage, Then Comes Residency-Helping Residents Learn Balance During Residency</td>
<td>Tara Neil, MD, Lisa Zak-Hunter, PhD</td>
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<td>B072</td>
<td>It’s All in the Numbers (of MAs); Early Results From a Redesign Effort Involving Expanded MA Numbers and Roles</td>
<td>Corey Lyon, DO, Aimee English, MD</td>
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<td>B073</td>
<td>Group Prenatal Care as a Resident and Medical Student Teaching Tool: Interactive Session on Lessons Learned and Sustainability</td>
<td>Nicole Siegert, MD, Jordan White, MD, MPH, Susanna Magee, MD, MPH</td>
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<td>B074</td>
<td>Rallying the Troops: Team-Building Activities for Residency Programs</td>
<td>Vidush Athyal, MD, MPH, FAAFP, Deepu George, PhD</td>
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<td>B075</td>
<td>Scribing as an Avenue for Primary Care Pipeline Development</td>
<td>Alexis Kofoed, MPH, Catherine Carragee, BA, Steven Lin, MD</td>
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<td>B076</td>
<td>Faculty Development for Global Health Fellowship</td>
<td>Arthi Chawla, MD, MS, Paul Larson, MD, MS, DTMH, Ashley Campbell, PharmD, Anna Bondar, PharmD</td>
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<td>B077</td>
<td>Making Your Own Practice and Your Electronic Medical Records Teen Friendly: Tips and Lessons Learned From the “Henne-Teen” Experience</td>
<td>Maria Veronica Svetaz, MD, MPH, FSAHM, Jennifer O’Brien</td>
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<td>B079</td>
<td>Bedside Teaching and “Just-in-Time” Didactics: Transforming an Inpatient Resident Curriculum</td>
<td>Melissa Houser, MD, Pranav Kapoor, MD, Margaret Rush, MD</td>
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<td>B080</td>
<td>Stat Help: Real-World Biostatistics for Teachers and Learners</td>
<td>Gregory Trietley, PharmD, Matthew Joseph, PharmD, Kanya Le, Teresa Breslin, PharmD, Gregory Castelli, PharmD</td>
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<td>B082</td>
<td>Strengthening Family Medicine Faculty Development in Ethiopia: A Qualitative Needs Assessment</td>
<td>Ann Evensen, MD, Paul Larson, MD, MS, DTMH</td>
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7:15–8:15 am

**Scholarly Topic Roundtable Presentations (cont.)**

**Room: Grand Ballroom**

**B083: Is a Fulbright Right for You?**
Lisa Gussak, MD, Lucy Candito, MD

**B084: A Bridge to Safety: Creating a Curriculum to Improve Outpatient Safety**
Cindy Gleit, MD, Lindsey Konor, MD; Steve Livingston, PhD

**B085: Exercise Is Medicine Curriculum**
Joshua Tessier, DO, Brittany Maxwell

**B086: A PharmD Can Do That?! Integrating Pharmacists Into Your Practice**
Nicole Payette, PharmD, Teresa Breslin, PharmD, Maria Felton, Nathan Lambert

**B087: Evaluating a Collaborative Care Behavioral Health Model**
David Feller, MD, Michael Ware, MD, Karen Hall, MD, Alyson Listhaus, MPH, Joyce Feller, PhD

**B088: Teaching Across the Globe: The Importance of Culture and Teaching Style in the Global Context**
Fadya El Rayess, MD, MPH, Viviana Martinez-Bianchi, MD, Maria Hansel, Nicole Siegert, MD

**B089: Addressing the HIV Workforce Shortage by Training Family Medicine HIV Specialists: Existing Models of Training, Opportunities for Collaboration, and Developing New Programs**
Chris Bositis, MD, Katrina Baumgartner, MD, Philip Bolduc, MD, Abby Davids, MD, MPH, Jeffrey Kirchner, DO

**B090: Preventative Care Interactive Web-Based Learning Module for Medical Students in Family Medicine Clerkship**
Rajalakshmi Cheerla, MD, Nancy Blevins, MD; Sujit Kumar Kotapati, MD, Appathurai Balasubramaniam, MD, MPH, Chintan Harish Kumar

**B091: Building Effective Clinic Teams to Improve Provider and Patient Satisfaction Using Team-STEPPS**
Wendy Shen, MD, PhD; Kelly Skelly, MD, Kate Thoma, MD, MME

**B092: Four Heads Are Better Than One**
Joyce Copeland, MD, Viviana Martinez-Bianchi, MD, Donna Tuccaro, MD

**B093: Self-Reflection Writing Prompts in Creating a Resident-Directed Learning Plan to Address Professionalism-4 and Practice-Based Learning/Improvement-3 Milestones**
Leanne Chrisman-Khawam, MD, MEd

**B094: “It’s Not You, It’s Me”: Teaching Trainees How to Successfully Manage When a Patient Terminates the Medical Relationship**
Kimberly Foley, PhD, Hollie Neiman-Hart, MD, Carl Shrader, Jr, MD, PhD, Angela Godlejohn, MD, Frederick Alcantara, MD

**B095: Promoting Faculty and Resident Scholarship and Community Engagement: The Role of Community-Based Participatory Research**
Frances Wen, PhD

**B096: Elaborating on "Community" in a Family and Community Medicine Residency Program**
Kristina Diaz, MD, Simi Dhillon

**B097: Implementing a Quality Improvement Committee at a Community Health Center**
Ramon Cancino, MSc, MD

**B098: Beyond Bean Counting: Unleashing the Potential of Inpatient Encounter Data**
Patricia Bouknight, MD, Rebecca Beagle, RN, CPHQ, CHDA, BSN

**B099: There's an App for That: Comparing notes with veterans and incorporating apps into teaching**
Raymond Durigan, III, PharmD, Teresa Breslin, PharmD; Parul Chaudhri, DO, Winfred Frazier, MD; Nicole Payette, PharmD, Gregory Trietley, PharmD

**B100: How Can We Improve the Family Medicine Workforce Pipeline? Regional Solutions and Local Needs and Perplexing Problems in Measuring Pipeline Programs’ Impact**
Janice Benson, MD, David Deci, MD, Andrew Slattengren, DO, Vince Keenan, CAE

**B101: Faculty Development Intensive: An Academic-Community Partnership**
Brian Johnson, MD, Richard McClafflin, MD, Ethan Etnyre, MD, Amanda Sell, Elisabeth Wilson, MD, MPH

**B102: The Medicare Annual Visit and What We Have Learned From It: A Quality Improvement Project**
Adriana Linares, MD, MPH, DrPH, Caroline Roeder

**B103: Expeditionary Learning: Can it be Applied to a Leadership and Advocacy Curriculum in a Teaching Community Health Center Residency Program?**
Andrea Anderson, MD
7:15–8:15 am

**SCHOLARLY TOPIC ROUNDTABLE PRESENTATIONS (cont.)**

Room: Grand Ballroom

**B106: Improving Care of Older Adults Within a Novel Practice: Patient Perceptions and Self-Efficacy Analysis of Pharmacist-Led Interventions On Transitions of Seniors (PIVOTS) by Patient Surveys**
Matthew Joseph, PharmD, Vincent Balestrino, MD, Kim Coley, PharmD, Jason Corbo, BCPs, PharmD, Lora Cox-Vance, MD, Ashley Higbee, PharmD, Heather Sakely, PharmD, BCPS, Loren Schleiden, Melissa Sonoma McGivney, PharmD, Carolyn Thorpe, PhD, MPH, John Zaharoff, MPH

**B107: Building Healthy Communities**
Doug Reich, MD, Jose Tiburcio, MD, Patrick Masseo

**B108: Development of a Functional Integrated Care Team in our Family Medicine Center**
Anne Musser, DO, Sarah Dewane, PhD, Karen Gilley, Julie Renwick, Craig Skinner

**B109: Impact of Comprehensive Anticoagulation Program in Improving Multidisciplinary Training and Patient Outcome**
Lillika White, Andrew Hwang, George Samraj, MD

**B110: Beyond Burnout and Toward Wellness: Cultivating Emotional Wellness During Family Medicine Training**
Katherine Holmes

**B111: When Practitioners Are Patients**
Emilee Delbridge, PhD, John Freedy, MD, PhD, Premod John, MD

**B112: Helping Residents Go Beyond Journal Club: How to Incrementally Upgrade EBM Curriculum**
Parul Chaudhri, DO, Gregory Castell, PharmD, Nicholas Owens, PharmD

**B113: Transitions of Care: One Approach to Evaluation and Supervision**
Stephanie Gates, MEd, Mauricio Bueno, MD, Daniel Maldonado, MD

**B115: Building an Online Portfolio That Supports Learning and Reports Milestones**
Jean Whitten, MD, George Maxted, MD, Gregory Sawin, MD, MPH

**B116: Lean In/Lean On: How to Better Support Balance and Career Development in the Workplace**
Deborah Edberg, MD, Dorothy Dechida, MD, Santina Wheat, MD, MPH, Anuj Shah, MD, MPH, Mary Talen, PhD

**B117: Increasing Medical Student Interest in Family Medicine Utilizing Behavior Change Theory and Community Engagement**
Suzanne Piotrowski, MD

**B118: To Unionize or Not to Unionize? Supporting Resident Advocacy Efforts to Improve Working Conditions and Patient Care**
Melissa Nothnagle, MD, MSc; Daria Szkwarko, Susan Boisvert; Bridget Marvinsmith

**B119: Teaching Population Management: Approaches for Multiple Levels of Learners**
Kathryn Harms, MD

**B120: Referral Rate in a Family Medicine Residency Clinic: How Does It Compare?**
Maribeth Porter, MD, Peter Carek, MD, MS, Paulette Blanc, MPH, Alyson Listhaus, MPH

**B121: Evaluating Learners in an Interprofessional Education Curriculum: Development of a Competency-Based Evaluation Tool at the University of Minnesota North Memorial Family Medicine Residency Program**
Jason Ricco, MD, MPH, Jean Moon, PharmD, BCACP; Jerica Berge, PhD, MPH, LMFT, Shailendrad Prasad, MD, MPH, Michael Wootten, MD, Jody Lounsbury, PharmD

**B122: Evidence-Based Medicine: Is It Broken and Should We Fix It?**
Kathleen Rowland, MD, MS, Lauren Oshman, MD, MPH

**B123: Rural Family Medicine Residency Update: Rural Tracks, Rotations, and Training Opportunities**
David Schmitz, MD, Josh Kern, MD, Randall Longenecker, MD, Jocele Skinner

**B124: Continuity Builds Characters: Interactive Vignettes of an R3 Mini Practice Group Model**
Elizabeth Menzel, MD, Kathryn Jacobe, MD, Lee Vogel, MD, Megan Everett, Kirsten Gierach, DO

**B125: Learning by Doing: Getting Ready to Teach Quality Improvement by Leading Projects**
Miriam Chan, PharmD

**B126: Creating Interprofessional Teams in Medical Education**
Dawn Sloan, MD

**B127: Office-Based Concussion Evaluation and Management: Return to Learn/Return to Play Decisions**
Brian Coleman, MD, Michael Petrizzi, MD, Jon Schultz, MD

**B128: Providing Clinical Faculty With Educational Tools, Framework, Opportunities, and Verbiage**
Della Rees, PhD, LPC, Barbara Joyce, PhD, Maria Shreve, MD
7:15–8:15 am

Scholarly Topic Roundtable Presentations (cont.)

Room: Grand Ballroom

B129: Expanding Scholarly Activity
Kay Kelts, DO, Hannah Graham, Bruce Perlow

B130: Revitalizing Community Health Curriculum
Elin Kondrad, MD, Michael Matergia, Lindsey Schaffer, MD

B131: Aligning Interdisciplinary Educational Reform Practices to Health Care Reform
James Greenwald, MD, L. Thomas Wolff, MD, Maria Portela, Carrie Roseamelia, PhD

B133 Improving Family Medicine Didactics to Support Learning and to Improve Board Exam Scores
Shashank Kraleti, MD

B134 Help! Can We Assess How Students Address Social Determinants of Health in an OSCE or Clinical Setting?
Irmanie Eliacin, MD

B032: Less Is More: Indexing Evidence-Based, “Less-Medical” Patient Care
William Cayley, Jr, MD
Dr Jones will present a Cliff Analogy for understanding three dimensions of health intervention: providing health services, addressing the social determinants of health (including poverty and neighborhood conditions), and addressing the social determinants of equity (including racism and other systems of structured inequity). She’ll then turn her focus to a discussion of racism as a social determinant of equity and a root cause of “racial”/ethnic differences in health outcomes. Dr Jones will identify three levels of racism (institutionalized, personally-mediated, and internalized) and illustrate these three levels with her Gardener’s Tale allegory. She’ll generalize her discussion of racism to encompass other systems of structured inequity. Dr Jones will describe the International Convention on the Elimination of all forms of Racial Discrimination as an organizing tool for addressing the impacts of racism on health and well-being. She’ll close with three additional allegories on “race” and racism to equip attendees to name racism, ask “How is racism operating here?,” and organize and strategize to act.

Learning Objectives: Following this session, participants will be able to:

1. Understand the relationship between health services, addressing the social determinants of health, and addressing the social determinants of equity using a Cliff Analogy.
2. Define racism as a system and identify three impacts of that system.
3. Describe three levels of racism and illustrate those levels using the Gardener’s Tale allegory.
4. Describe the relationship of the United States to the international anti-racism treaty.

Camara Phyllis Jones, MD, MPH, PhD, is president of the American Public Health Association, and a senior fellow at the Satcher Health Leadership Institute and the Cardiovascular Research Institute, Morehouse School of Medicine.

As a methodologist, she has developed new methods for comparing full distributions of data, rather than simply comparing means or proportions, in order to investigate population-level risk factors and propose population-level interventions. As a social epidemiologist, her work on “race”-associated differences in health outcomes goes beyond documenting those differences to vigorously investigating the structural causes of the differences. As a teacher, her allegories on “race” and racism illuminate topics that are otherwise difficult for many Americans to understand or discuss. She hopes her work to initiate a national conversation on racism that result in a National Campaign Against Racism.

Dr Jones has been an assistant professor at the Harvard School of Public Health, and a medical officer at the Centers for Disease Control and Prevention. She received her MD from the Stanford University School of Medicine, and both her Master of Public Health and her PhD in Epidemiology from the Johns Hopkins School of Hygiene and Public Health. She completed residency training in General Preventive Medicine (Johns Hopkins School of Hygiene and Public Health) and in Family Practice (Residency Program in Social Medicine at Montefiore Hospital).
FP101: The Effect of the Type of Visit on Influenza Vaccine Rates in the Elderly
Sayenthavy Arunthavanathan, Helen Ko, Aleeshah Faehr, MS, Juana Hernandez, MD, Claudia Lyon, DO

FP107: Improving Pneumococcal Vaccination Rates for Patients Aged ≥ 65 Years at Near South Health Center of Cook County Health and Hospitals System
Jomima Kuanh, Wan Tan Chang, Lovella Kanu, Jonathan Mongold

FP102: Assessment of Statin Usage in Diabetic Patients at a Primary Care Clinic
Ayesha Abid

FP103: Physical Activity in Kids: Getting the Conversation Started
Valerie Niedermier, MD, David Banas, MD, Miriam Chan, PharmD

FP104: Subclinical Hypothyroidism and Its Progression to Overt Disease
Claude Pluviose, MD, Fernando Padilla, MD, Mayur Rali, MD

FP105: HbA1c Trend After Initiation of Insulin in Patients With Uncontrolled Type II Diabetes Mellitus
Gbeemisola Oloroede, MD, Mayur Rali, MD

FP106: You Can’t Take What You Don’t Have: A Multidisciplinary Quality Improvement Project to Increase Medication Adherence Rates in a Diverse Teaching Health Center
Katherine Wiebert, MD, MPH, Daniel White, Jennifer Feng, Allison Edwards, Ron Kapioski, Jessica Bull, MD, Thomas Staff, MD, MPH

FP108: Barriers in Discussion to Implementing Advance Care Directives
Yrine Victoria Holmes, DO; Corinne Grant, Abhijeet Patil, MD

FP109: Point of Care Ultrasound: Development of a Resident-Led Family Medicine curriculum
Androuw Carrasco

FP110: You Can’t Take What You Don’t Have: A Multidisciplinary Quality Improvement Project to Increase Medication Adherence Rates in a Diverse Teaching Health Center
Katherine Wiebert, MD, MPH, Daniel White, Jennifer Feng, Allison Edwards, Ron Kapioski, Jessica Bull, MD, Thomas Staff, MD, MPH

FP111: Feasibility of Using a 24-Hour Recall of Diet and Exercise Within Adult Health Maintenance Examinations in Primary Care
Heather McGovern, Katherine Van Druen

FP112: Assessment of Incorporating Bi-Annual OSCEs With Immediate Group Post Evaluation for Residents PGY1-PGY3
Juan Guzman, Jr, Paul Ravenna, MD

FP113: Quality Improvement Project: Nightly Resident-Nursing Huddle on Family Medicine Adult Inpatient Service
Alicia Ludden-Schlatter

FP114: Acceptable Neonatal Temperature: Negotiating Overdiagnosis and Overtreatment Between Nurses and Doctors
Nicholas Yee, MD, Senait Efrem, Jeff O’Boyle, Emaad Basith, James Meza, MD, PhD

FP115: A Longitudinal Analysis on the Effectiveness of a Community Stress Reduction Workshop in Northern Manhattan
Michael Spertus, Ana Jimenez-Bautista, David Rosenthal, PhD

FP116: Integrated Primary Care: Behavior Health Users in a Family Medicine Clinic
Krithika Malhotra, Wendi Born, PhD

FP117: Improving Pneumococcal Vaccination Rates for Patients Aged ≥ 65 Years at Near South Health Center of Cook County Health and Hospitals System
Jomima Kuanh, Wan Tan Chang, Lovella Kanu, Jonathan Mongold

FP118: Improving the Cultural Competency of Medical Students in Working With LGBT Patients Through an Enrichment Elective
John Nguyen, MD

FP119: Predictors of Acute Kidney Injury in Hospitalized Patients With Congestive Heart Failure
Maureen Grissom, PhD, Ani Bodoutchian, MD, Revathy Nair, MD, Oganess Shilgevorkyan, MD

FP120: Improving the Diagnosis of Pediatric Hypertension at Well-Child Visits
Kristin McPhillips, Megan Russell, MD, Lindsey Konor, MD, Cindy Glett, MD

FP121: Effectiveness of Online Learning Modules for Musculoskeletal Joint Exams
Danielle Ohs, Alacia Clary, Amber Gruber
10–11 am

Fellows, Residents, or Students Research Works-in-Progress Posters (cont.)

Room: Symphony Ballroom

FP122: Pharmacist Evaluation of Medications Known to Enhance Weight Gain in Prediabetic Patients at a Health Center Within a Family Medicine Residency
Nathan Lamberton

FP123: Emergency Room Visits Unchanged After Implementation of Affordable Care Act
Ashlynn Gordon, DO; Susan Hughes, MS

FP124: Improving Diabetic Coding Accuracy at a Residency-Based Family Medicine Practice
Ankit Malik, DO, MBA, Helaine Levine, MD

FP125: EMR Double Check; Leveraging EMR to Improve Colonoscopy and DEXA Rates
James Hoover, Miriam Chan, PharmD, Melissa Jefferis, MD, Jennifer Middleton, MD, MPH

FP126: Improving the Cesarean Section Learning Curve in a Family Medicine Residency Program
Dawn Pruett

FP127: Preconception Care at Community Health Clinics
Rachel Stones, Debra Stulberg, MD, Jennifer Bello Kottenstette, MD

FP128: If You Want It Done Right, Do It Yourself: Resident Data Collection on the Inpatient Service
Allison Edwards
Room: Symphony Ballroom

BP01: Educating Family Physicians for Rural Practice: Behavioral Science Training Priorities and Needs According to Current Residents and Practicing Community Physicians
Jennifer Robohm, PhD

BP02: Resilient Residents
Lynn Rogers, LSW

BP03: Iterative Redesign of Chemical Dependency Rotation to Update Resources and Increase reflection
Chris Haymaker, PhD

BP04: A Pilot Study Demonstrating Resident Satisfaction in Their Use of Eco-Maps and the Resident's Quality of Eco-Map Content in a Primary Care Setting to Help Shape Future Behavioral Medicine Curriculum
Heidi Charron, MA, LCPC

BP05: OMG! It’s Time for RWG! Implementation of a Resident Wellness Group Curriculum
Kelly Love, PhD

BP06: Communication Curriculum: It Starts With Faculty
Allison Seavey, LCSW

BP07: Developing a Wellness-Based Behavioral Health Program in a New Residency Program
Cynthia Jauregui, PsyD

BP08: The Effects of Mindfulness Practices on Resident Wellbeing
Jessica Selvin, PsyD

BP09: A Comparison of Change in the Reflective Ability of Family Medicine Residents Using the Reflection Group Model Versus the Balint Group Model
Vidush Athyal, MD, MPH

BP10: Process Evaluation: Implementing PHQ9 Screening With the Epic EHR
Wendi Born, PhD

BP11: End of Life Conversations: A Qualitative Analysis of Family Medicine Facultys’ and Residents’ Perspectives
Amber Cadick, PhD

BP12: Processing the Process: The Curriculum Redesign Project at Elizabeth Family Medicine
Allison Bickett, PhD

BP13: Narrative Medicine: Current uses in Our Training of Family Physicians
Hugh Blumenfeld, MD, PhD

BP14: Where Do Physicians’ Screening Practices for Depression & Tobacco Use Align With Recommendations?
Emilee Delbridge, PhD

BP15: Implementation of a Collaborative Chronic Pain Protocol
Grace Wilson, PhD

BP16: Exploration of Observations Tools Used by Behavioral Science Programs in Family Medicine Residencies Used to Measure ACGME Milestones
Juan Ramos-Ayes, PsyD
10–11 am
Emerging Leaders Fellow Posters

Room: Symphony Ballroom

EP01: Leading the Way to Increased Knowledge, Completion and Documentation of Advanced Care Directives
Sabrina Mitchell, DO

EP02: Initiation of a Faculty Development Program in a Community-Based Family Medicine Residency
Katrin Tsigonis, MD

EP03: Fostering Research and Scholarly Activity in a Family Medicine Residency Program
Melanie Tucker, PhD

EP04: Implementing a Team-Based Approach to Delivering Group Medical Visits at Resident FQHCs in the Bronx
Joel Bumol, MD, Juan Robles, MD

EP05: VisionQuest: One Department’s Search for Shared Purpose
Barbara Miller, MD, Michael Sannito, LPC, PhD, John Tipton, MD; Frances War, PhD

EP06: The Beginnings of a Hospital-Based Food Pantry
Kevin Koo, MD, MS

EP07: Snap, Crack, POPulation Health: Leading a Longitudinal Curricular Design
Rachelle Toman, MD, PhD

EP08: Aligning Clinical Goals with Residency ABFM Certification Requirements
Jean Wong, MD

EP09: Challenges of Creating an Academic Support Committee in a Large Residency Program
Whitney Lyn, MD

EP10: Implementing a Structured Faculty Development Curriculum
Jaime Stringer, MD

EP11: Integrating Faculty Development Into the Modernization of our Procedures Curriculum
Patrick Moran, DO

EP12: Leadership and Creation of Longitudinal Patient Safety Curriculum
Kenyon Weidle, MD

David Kelley, MD

EP14: An Interdisciplinary Approach to Improve Clinic Staff Engagement and Empowerment
Lydia Leung, MD

EP15: A PCMH Practice Transformation Curriculum to Foster Leadership
Anibal Martinez, MD

EP16: Leadership in Change: Integration of a New Behavioral Health Provider Into a Residency Clinic
Pam Webber, MD, LMFT

10–11 am
Research Posters

Room: Symphony Ballroom

RP42: Medical Students’ Attitudes and Experiences With E-cigarettes, 2015
Katie Hinderaker, David Power, MD, MPH, Sharon Allen, MD, PhD, Ellen Parker, MPH, Kola Okuyemi, MD, MPH

RP43: Use of High Fidelity Simulation to Improve Family Medicine Resident Confidence in Managing Unstable Patients
Javier Zayas-Bazan, MD, Darlene Moyer, MD, Robert Marlow, MD

RP44: Mitigating Mental Health Preconception Risks for Black Women With the “Gabby System”
Michelle St.Fleur, MD, MSHPM, Timothy Bickmore, PhD, Leanne Yinusa-Nyahkuon, ScD, Clevanne juice, Brian Penti, MD, A. Mansa Semenya, MD, MPH, Karla Darnus, PhD, MSHP, MSN, RN, Brian Jack, MD

RP45: Is Perceived Discrimination Associated With Preconception Health Risk Factors in Black Women?
A. Mansa Semenya, MD, MPH, Timothy Bickmore, PhD, Leanne Yinusa-Nyahkuon, ScD, Clevanne juice, Brian Penti, MD, Michelle St. Fleur, MD, MSHPM, Karla Darnus, PhD, MSHP, MSN, RN, Brian Jack, MD

RP46: How Family Medicine Resident Clinical Performance Relates to Confidence in Diagnosing Dementia
Brian Lerner, Virginia Kaisl, Christy Ledford, PhD, Elias Huydrick, Thomas Tonkin
10–11 am

Research Posters (cont.)

Room: Symphony Ballroom

RP47: A New Non-Opioid Protocol for Outpatient Opioid Detoxification and Transition to Antagonist Treatment
Vania Rudolf, MD, MPH, Gregory Rudolf

RP48: Health Literacy and Medication Adherence Among Patients With Diabetes
Miriam Chan, PharmD

RP49: Can a Simple Six-Sentence Educational Survey Change Patients’ Choice of Prenatal Care Provider?
Baotran Vo, MD, Daniel Chua, Sandra Nagib, Tiffany Nguyen, Divya Prajapati, Jessica Shi

RP50: Using Part IV Performance in Practice, Maintenance of Certification Module for Resident Collaborative Quality Improvement (QI) Effort
Emmanuel Kenta-Bibi, MD, MPH, MS, Michael Kazakoff, MD, Kristen Donato, Melissa Houser, MD, Margaret Rush, MD, Diane Trafton, John Williams, MD, Rashelle Yarborough, Jennifer Hale

10–11 am

Scholastic Posters

Room: Symphony Ballroom

SP54: The Development of a Quality Improvement/Patient Safety Curriculum in a Community-Based Family Medicine Residency Program
Rhonda Verzal, MD, Edwin Prevatt, Jr, MD, John Shelton, MD, Carrie Vey, MD

SP61: A Story About Physician Burnout: What Is Going On, How Do WWAMI Grads Compare, and What Can We Do?
Amanda Weidner, MPH, Allison Cole, MD, MPH

SP62: Integrated Physical Therapy in a Patient-Centered Medical Home Model for Musculoskeletal Education in a Family Medicine Residency
Yo Kondo, MD, Emily Miller, DPT, OCS

SP63: Beyond the Block: Successes and Challenges of a Longitudinal Outpatient Schedule Structure
Cara Marshall, MD; Stephanie Rosener, MD, Wendy Barr, MD, MPH, MSCE, Catherine Mygatt, MD, Melissa Houser, MD, Whitney LeFevre

SP64: Teens and Tots: Creating a Multidisciplinary Clinic to Provide Comprehensive Care for Pregnant Adolescents and Their Children
Cindy Gleit, MD, Karen Browner-Elhanan, MD, Bonzo Reddick, MPH, MD, Caitlin Baine

SP65: Over the Counter Medication Education—Interdisciplinary Workshop and Scavenger Hunt
Allison Macerollo, MD; Emily Vrontos

SP66: Is Depression a Mediator in Effective Chronic Disease Management?
Sujit Kumar Kotapati, MD; Appathurai Balamurugan, MD, MPH, Latonya Bynum; Rajalakshmi Chearla, MD

SP67: Building a Culture of Inquiry in a Family Medicine Department
Philip Day, PhD, Zaiba Jetpuri, DO

SP68: Clinical Competency Committee: Milestones and Resident-Centered Evaluation
Emilee Delbridge, PhD, Derrick Hasenour, Jackie Nonweiler, Bonnie Wong, MBBS

SP69: Team Approach to Clinical Teaching: Non-physician Providers Help Teach M1/M2 Students
Rebecca Lundh, MD, Carmine Garrison, MD; Brittany Player, DO, Tourette Jackson, MPH, DPH, Jeffrey Morzinski, PhD, MSW

SP70: Medical Conditions Treated at a Newly Established Free Student Run Clinic in Southern California
Baotran Vo, MD; Al Anoud Badour, Tiffany Chao, Celia Clark, Elmarthy Janette Gallarde, Kristine Jermakian; Ana Melgar, MD, Andy Nguyen; Yash Patel, Jessica Shi, Michelle Tran, Christopher Vo; Kimberly Vu; Elisa Zhang

SP71: Using Multimedia as an Intervention for Adult Obesity in Family Medicine
Mary Poole, Laura Sudano, PhD, LMFT; Stephen Davis, MA

SP72: Implementation of a Refugee Clinic within a Family Medicine Residency Clinic
Jeffrey Walden, MD

SP73: Didactics Duet: Evaluation of a team taught, interprofessional lecture series during resident didactics
Gregory Castelli, PharmD, Carl Shrader, Jr, MD, PhD

SP74: Comparing the Resident-Patient Encounter With the Case Presentation to Identify Commonalities and Discrepancies in Content and Communication Process
Kelly Skelly, MD, Marcy Rosenbaum, PhD; Garrick Pribe
10–11 am

Scholastic Posters (cont.)

Room: Symphony Ballroom

SP75: Lights & Sirens: Emergency Medicine Interest Group/Track Curriculum for Family Medicine Residency
David Klee, MD

SP76: A New Curriculum to Address Racism and Health Care Disparities
Ellen Tattelman, MD, Marji Gold, MD; Tanya White-Davis, PsyD

SP77: Are Residency Graduates Applying What They Learned About PCMH and ACO Principles in Practice?
Fareed Khan, MD, Susan Nash, PhD, Eric Warwick, MD

SP78: A Collaborative Multi-Specialty PGY-1 Family Planning Workshop
Sarah Marshall, MD; Catherine Cansino, MD, MPH; Shelly Henderson, PhD
11:15 am–12:15 pm

Completed Projects and Research

15 minutes each

**Session I: Substance Use**

**C11: Why Start a Buprenorphine Group: How Does It Benefit Your Patients? A Qualitative Analysis From the Patients’ Perspective**
Randi Sokol, MD, MPH, MMEdEd, Ashley Duggan, PhD, Jessica Early, MD, George Maxted, MD

**C12: Alcohol-Related Health Disparities Among Hispanics in the US**
Maria Mejia de Grubb, MD, MPH, Jason Salemi, PhD, MPH, Sandra Gonzalez, LCSW, MSSW, Roger Zoorob, MD, MPH, Robert Levine

**C13: Prescription Opioids Increase Risk of Depression Recurrence in Non-Cancer Pain Patients**
Jeffrey Schermer, PhD, Joanne Salas, MPH, Laurel Copeland, PhD, Eileen Stock, PhD, Thomas Burroughs, PhD, MA, MS, Patrick Lustman, Mark Sullivan, F. David Schneider, MD, MSPH

**C14: Training Family Medicine Students in Screening, Brief Intervention, and Referral to Treatment (SBIRT): A CERA Study**
Shannon Carlin-Menter, PhD, MEd, Rebecca Malouin, PhD, MPH, MSc, Vincent WinklerPrins, MD, Richard Blondell, MD

**Room:** Marquette 1

**Session J: Practice Management**

**CJ1: Scribing in an Academic Family Medicine Practice**
Lesley Wilkinson, MD

**CJ2: The Referral Process in Chronic Pain Care: A Missing Component of Primary Care Competency**
Nancy Elder, MD, MSPH, Daniel Hargraves, MSW, Sean Hawkins, Rehab Talat, Jill Boone, PharmD

**CJ3: Impact of Weekly Multidisciplinary Readmissions Rounds on Readmission Rate**
Peter Carek, MD, MS, Jonathan Lombardi, MD, John Malaty, MD, Maribeth Porter, MD, George Samraj, MD

**CJ4: To Describe and Assess the Outcomes of a 6-Month Pilot of a Transitional Care Management (TCM) Program at a Family Medicine Clinic**
Ann Philbrick, PharmD, Ilia Harris

**Room:** Marquette 2

11:15 am–12:15 pm

Lectures-Discussions

30 minutes each

**L51A:** An LGBTQ Health Curriculum That Improves Knowledge and Attitudes
Carrie Link, MD, Madia Ampey, Nicole Cairns, Jennifer Janssen, Bako Orionzi

**L51B:** Building Capacity for Transgender Care in Rhode Island: An Interdisciplinary Primary Care Approach
Alexis Drutchas, MD, Anna Filip, MD, Fadya El Rayass, MD, MPH

**Room:** Director’s Row 2

**L52A:** Telemedicine OSCE: A Practical Telemedicine Simulation for Physicians in Training
Ryan Palmer, EdD, James Tysinger, PhD, Kaparaboyina Kumar, MD, Valerie Hearns, MD, Frances Biagioli, MD

**L52B:** Home Visits: A “Rich” Context for Enhancing Interprofessional and Behavioral Health Learning
Linda Myerholtz, PhD

**Room:** Director’s Row 1

**L53A:** Moving the Focus Upstream: Teaching About (and Caring for) Patients With Complex Illness in the Family Medicine Center and Across the Continuum
Allen Perkins, MD, MPH, Ehab Molokhia, MD

**L53B:** Care Transitions for the Underserved: An Evidence-Based Operationalized Curriculum
Jack Chase, MD, Lydia Leung, MD, Margaret Stafford, MD

**Room:** Marquette 6

**L54A:** Becoming Wiser About Better Group Care: Successes and Challenges to Reach the Triple Aim With Group Medical Visits
Suki Tepperberg, MD, MPH, Lauren Graber, MD, Erica Mintzer, MD

**L54B:** Incorporating Group Well-Child Visits in a Residency Setting: A Pilot Group
Joshua St. Louis, Whitney LeFevre, Julie Johnston, MD

**Room:** Marquette 7
11:15 am–12:15 pm

Lecture-Discussions (cont.)

30 minutes each

L55A: An Interdisciplinary Curriculum for Multifaceted and Innovative Team-Based Care in a Residency Program and Beyond
Anne Van Dyke, PhD, ABPP, Lori Zeman, PhD, Elena Kline, Paul Misch, MD

L55B: Training for the Quadruple Aim Through an Interdisciplinary Care Team
Alex Reed, PsyD, MPH, Aimee English, MD, Linda Montgomery, MD, Melissa Noble
Room: Conrad C

L56A: “Oh, and Doctor, One More Thing”; A Successful Transition of Patients From Graduating Residents
Corey Lyon, DO, Karin VanBaak

L56B: Scrubbing the Panels: Using FMEA Process for Empanelment and Continuity in Team-Based Care
Mary Talen, PhD; Santina Wheat, MD, MPH
Room: Boardroom 2

L57A: Data Driven Quality Improvement: Tools to Identify and Apply the Best Countermeasure to Facilitate Successful Change
Grant Greenberg, MD, MA, MHS, Michael Mendoza, MD, MPH, MS, Jennifer Johnson, MSHS

L57B: Minding Your Ps and Qs: Using the Triple Aim and Educational Competencies for Patient Safety and Quality
Christina Holt, MD, MSc, Alison Hanson, MD, Alison Samiltt, MD
Room: Conrad D

L58A: A Longitudinal Multi-Faceted Community Medicine Curriculum
Sarah Coles, MD, Lauren Drake, MD

L58B: Creating Community-Based Service-Learning Opportunities to Address ACGME Competencies: The Stanford Youth Diabetes Coaching Program
Nancy Morioka-Douglas, MD, MPH
Room: Boardroom 1

11:15 am–12:15 pm

Seminars

S52: Health Matters: Strategies for Achieving the Quadruple Aim and Building a Healthy Family Medicine Workforce: A United States-China Leadership Collaborative
Catherine Pipas, MD, MPH, Setsuko Hosoda, MD, MPH, Manling Liu, MD, Mi Man, PhD, Sarai Nietvelt, MD, Glenda Shoop, PhD, MS, Tuan Tran, MSc, MD, Lucy Li Xuping, MD, PhD
Room: Duluth

S53: Beyond PowerPoint: Bring Your Own Laptop
Winston Liaw, MD, MPH
Room: Director’s Row 3

S54: Innovative Clinical Teaching Methods for Behavioral Science
Daniel Felix, PhD, LMFT, Emilee Delbridge, PhD, Jonathan Moulder, MD
Room: Marquette 9

S55: There’s an App for That: A Beginner’s Guide to 5 Point-of-Care Device Applications Health Care Professionals Should Know About
Raymond Durigan, III, PharmD, Teresa Breslin, PharmD, Parul Chaudhri, DO, Winfred Frazier, MD, Nicole Payetta, PharmD, Gregory Trietley, PharmD
Room: Boardroom 3

S56: Joy in Leadership: Building a Deliberate Community of Practice
Randall Longenecker, MD, Mark Greenawald, MD, Laurie Belknap, DO, John Franko, MD
Room: Conrad B

S57: Cultural Identification and Values Clarification: An Innovative Approach to Resident and Faculty Cultural Competency
Adrienne Williams, PhD
Room: Marquette 8

S58: Video-Based Learning Tool for Improving Education About Long-Acting Reversible Contraception in Family Medicine Residencies
Miranda Dettmann, MPH, Hannah Helmy, PhD, MPH, Aleza Summit, MPH, Marji Gold, MD
Room: Director’s Row 4

S59: Try This at Home! Practical Ways of Teaching Bioethical Issues Arising From the Triple Aim
David Satin, MD, Justin Miles, Valerie Nelson, Sarah Swerson, Marc Tunzi, MD, MA
Room: Conrad A
11:15 am–12:15 pm

**Works-in-Progress**

15 minutes each

**Session O: Faculty Development**

**WO1: The Preceptor Faculty Development Collaborative: A Multi-Institutional Approach**
Joseph Brocato, PhD, Darin Brink, MD, Byron Crouse, MD, Ruth Westra, DO, MPH

**WO2: “Teaching Tokens” for Effective, Efficient, and Enjoyable Clinical Precepting**
Maureen Longeway, MD, Paul Bergl, Seth Bodden, Kory Koerner, Julie Koliński, Deborah Simpson, PhD

**WO3: A Team of Rivals: Building a Statewide Family Medicine Faculty Development Collaborative**
Deborah Simpson, PhD, David Deci, MD, Douglas Bower, MD, Anne Getzin, MD, Magnolia Larson, DO, Jeffrey Morzinski, PhD, MSW, Kjersti Knox, MD, Melissa Stiles, MD, David Klehm, MD, Maureen Longeway, MD, John Brill, MD, MPH

**WO4: AIM to ACT: Assessing and Improving Medical Education Through an Active Classroom Toolbox**
Stephen Brawley, Jesse Clark, DO, Cordula Davis, MD, Ryan Draper, Lisa Harris, DO, Lisa Johnson, MD, Christina Raguckas, DO, Katie Westerfield, DO, Christina Zarza, MD, Anthony Viara, MD, MPH, Todd Zakrajsek, PhD

Room: Marquette 3

**Session P: OB/Maternity Care**

**WP1: Targeting Health Disparities in Pregnancy: Outcomes From an Interdisciplinary “Group Prenatal Care” Project in a Family Medicine Residency Clinic**
Stephanie Trudeau, MS, Rachel Franchi-Winters, DO, Erica Gathje, MD, Kathryn Justeseen, Emily Kidd, Laura Miller, MD, Tanner Nissly, DO, Jerica Berge, PhD, MPH, LMFT, Christina Smith, RN, Michael Wootten, MD

**WP2: Maternal Child Health Curriculum Multi-Site Study**
Mila D’Cunha, MD, MSc, Beth Freedman, MD, Scott Hartman, MD, Elizabeth Loomis, MD, Matthew Maunier, MD, Joshua Steinberg, MD, Johnson City, NY; Christopher Taggart, MD, Virginia Van Duyne, MD

**WP3: The Declining Birth Rate in Los Angeles County and Its Effect on Family Medicine Education**
Carrie Nichols, MD, Paul Hennig

**WP4: Culturally-Sensitive Interconception Care: A Model of Implementation**
Ariel Matthews, MPH, Scott Hartman, MD, David Holub, MD, Elizabeth Loomis, MD, Holly Ann Russell, MD, Christopher Taggart, MD

Room: Marquette 4

**Session Q: Pain/Opioid Management**

**WQ1: Comprehensive Opioid Addiction Treatment: A Group-Centered Approach in a Family Medicine Residency**
Angela Godejohn, MD, Kimberly Foley, PhD, Carl Shrader, Jr, MD, PhD, Holli Neiman-Hart, MD

**WQ2: Knowledge, Beliefs, and Prescribing Practices for Pain Management**
Tamer Elsayed, Melanie Tucker, PhD

**WQ3: Are You Prescribing Opiods Inappropriately?**
Fabiana Kotovicz, MD, Stephanie McDearmon, Brandon Phelps, MD, Jessica Krair, MPH, Christopher Klink

**WQ4: Does Chronic Disease Management Applied in a Chronic Pain Management Program Improve Patient Reported Outcomes, Reduce Emergency Room Visits, and Decrease Hospitalizations?**
Siegfried Schmidt, MD, PhD, Ku-Lang Chang, MD, Lesa Gilbert, MSN, FNP-BC, Helen Hagan, George Samraj, MD

Room: Marquette 5
12:15–1:45 pm  
LUNCH ON OWN

12:30–1:30 pm  
OPTIONAL STFM GROUP MEETINGS

The following STFM Groups will meet to discuss topics of common interest to Group members. These meetings are open to interested individuals. Lunch is not provided.

Abortion Training and Access (Room: Director's Row 1)
Adolescent Health Care (Room: Director's Row 3)
Geriatrics and Palliative Care (Room: Marquette 4)
Family-centered Maternity Care (Room: Marquette 2)
Global Health (Room: Marquette 9)
HIV/AIDS (Room: Director's Row 2)
Latino Faculty (Room: Marquette 7)
Medical Student Education (Room: Conrad A)
Minority and Multicultural Health (Room: Conrad B)
Primary Care and Public Health Integration (Room: Boardroom 3)
Rural Health (Room: Boardroom 2)

1:45–2:45 pm  
COMPLETED PROJECTS AND RESEARCH

15 minutes each

Session K: Obesity

CK1: Elementary School-Based Obesity Intervention Utilizing an Educational Curriculum
Natalie Gentile, Brian Lynch, MD, Julie Maxson, Stephanie Quigg, Laura Swenson, Tara Kaufman, MD

CK2: The Effect of an Automated Point of Care Tool on Diagnosis and Management of Childhood Obesity in Primary Care
Natalie Gentile, Valeria Cristiani, Brian Lynch, MD, Patrick Wilson, Lila Rutten, Debra Jacobson, Sweta Sriram, Seema Kumar

CK3: Potential Pancreatic Appetizer: The Almond Effect on Glucose Intolerance Study (AEGiS)
Michael Crouch, MD, MSPH

CK4: Inadequate Hydration, BMI, and Obesity Among Adults: NHANES 2009-2012
Tammy Chang, MD, MPH, MS, Nithin Ravi, Melissa Plegue, Kendrin Sonnevile, Matthew Davis

Room: Marquette 1
L59A: Peer Group Clinical Reasoning: Two Models for Medical Students and Faculty
Clinton Pong, MD, Cambridge Health Alliance, Cambridge, MA; Amiesha Panchal, MD, Tufts University; Lucia Sommers, DrPH

L59B: Incorporating Issues of Personal Decision-Making Into the Teaching of Evidence-Based Medicine
Steven Stovitz, MD

L60A: Global Health Partnership: UWECFMR and Midwives for Haiti
Jaime Stringer, MD, Gretchen Adams, Sakina Sacha

L60B: Strengthening Health Systems in East Africa by Strengthening Education: The Impact of the Global Health Service Partnership
Esther Johnston, MD, MPH

L61A: Nutrition on the Family Medicine Clerkship: What to Teach and How to Fit It Into Your Busy Rotation
Adrienne Zavala, MD, Rosemarie Lorenzetti, MD, MPH, Naomi Parrella, MD, Bonnie Jortberg, PhD, RD, CDE

L61B: Improving Our Nation’s Health: Nutrition Education and How We Might Do It
Laura Chambers-Kersh, MD, Bonnie Jortberg, PhD, RD, CDE, Rosemarie Lorenzetti, MD, MPH

L62A: Ban the Feedback Sandwich: Giving High-Quality Feedback With Ask, Reinforce, Correct, and Help
Scott Bragg, PharmD, Melissa Hortman, MEd, Lisa Mims, MD

L62B: From Sandwich to Tasty Sandwich to ARCH: An Evolution of Practical Feedback Models That Work
Stephen Wilson, MD, MPH, Dennis Baker, PhD

L63A: Hepatitis C Is a Primary Care Disease: Transforming Residency Training to Address Growing National Needs
Chris Bositis, MD, Philip Bolduc, MD, Carolyn Chu, MD, MS, Abby Davids, MD, MPH, Norman Koib, MD, Ramakrishna Prasad, MD, MPH, Jarrett Sell, MD

L63B: HIV Panel Management: Using Patient Registries to Conduct Quality Improvement (QI) Initiatives and Improve HIV Care Coordination in Residency Teaching Clinics
Lealah Pollock, MD, MS, Philip Bolduc, MD, Santina Wheat, MD, MPH

L64A: Putting the Residents in the Milestones Driver’s Seat: An Evaluation
Katherine Fortenberry, PhD, Kirsten Stoesser, MD, Susan Cochella, MD, MPH, Katherine Hastings, MD, Kara Frame, MD, Susan Saffel-Shrier, MS, RD, Garon Coriz, MD, Ann Clark, MD

L64B: Milestones + Metrics + Narrative = Resident Progress Report: A Tool to Enhance Advisor-Advisee Discussions
Margaret Stafford, MD, Juliana Morris, MEd, MD

L65A: Group Prenatal Care 2.0: Guest Speakers, Milestones, Funding, and More
Hillary Mount, MD; Elizabeth Beckman, MD, Barbara Hoffrogge, RN, Judy Piron, BSN, Saundra Regan, PhD; Montiel Rosenthal, MD

L65B: An Educational “Booster Shot” in Sexual Health
Carrie Link, MD, Jamie Feldman, MD, PhD, Elizabeth McElligott

L66A: Improving Family Medicine Resident Experience in Geriatrics and Patient Safety Using the INTERACT System One Hand Off at a Time
K. Thrasher, DO

L66B: Establishment of an Interprofessional Geriatric Clinic for Family Medicine Resident Education
Anne Halli-Tierney, MD, Diana Carroll, PharmD, BS, Rebecca Allen, PhD, Robert McKinney, Jr, LCSW, Melanie Tucker, PhD

L67A: Interprofessional Learning Communities
Gwen Halaas, MD, MBA

L67B: SAFALT: Students and Faculty Learning Together to Promote Interprofessional Education and Practice
Jane Miller

L68A: Interprofessional Education: Incorporating Clinical Pharmacy Services Into Family Medicine Residency Training
Elizabeth Lawrence, MD, Tracy Johns

L68B: Establishing a Pharmacotherapy Rotation
Andrew Sitzmann, MD, Cari Brackett, PharmD, Justin Wells, MSc
S60: ACT for Teachers and Learners Series: The Psychologically Flexible Teacher  
Debra Gould, MD, MPH, Michael Aquilino, MS  
Room: Boardroom 2

S61: Pregnancy Loss and Papayas: Use of an Innovative Video-Based Curriculum and a Hands-On Simulation to Learn Patient-Centered Miscarriage Care in the Flipped Classroom  
Rachel Rosenberg, MD; Grace Shih, MD, Linda Prine, MD  
Room: Boardroom 3

S62: Preconception Care: Every Woman, Every Time  
Daniel Frayne, MD  
Room: Conrad D

S63: Wonder Women on the Move: Leading and Mentoring Into the Future  
Laurel Neff, Heather Omara, DO  
Room: Marquette 5

S64: The Well Woman Preventive Visit: Balancing Evidence With Patient Expectations  
Martha Simmons, Lucia McLendon, MD, MPH, Sarah Miller, MD, MPH, Christina Shenko  
Room: Conrad C

S65: An Innovative Procedure Workshop: Using Virtual Patients With Complications  
Tochi Iroku-Malize, MD, MBA, MPH, Mayur Rali, MD, Farideh Zonouzi-Zadeh, MD  
Room: Grand F

S66: The Right Tool for the Job: Teaching Learners to Find Clinical Answers at the Point of Precepting  
Thomas Hitts, DO  
Room: Conrad A

S67: Attachment-Informed Mentorship  
Randall Reitz, PhD, Shannon Keel, MD, Stephanie Lape, Stephen Mitchell  
Room: Conrad B

S68: CPR: Resuscitate Your Presentation  
Parul Chaudhri, DO, Ashley Campbell, PharmD, Winfred Frazier, MD, Nicholas Giruzzi, Gregory Trietley, PharmD  
Room: Director’s Row 2

S69: Getting the Right Residents: Using Structured Instruments to Assess Communication Skills During the Residency Selection Process  
Emily Hall, Lisa Barker, Carl Germann, Stephanie Johnston  
Room: Duluth

S70: How Should We Obtain Consent From Patients to Work With Medical Students? A Workshop to Strategize Developing a Professional Standard of Practice  
Kristen Goodell, MD, Monica Demasi, MD, Diana Wohler, BS  
Room: Grand E
1:45–2:45 pm

**Works-in-Progress**

15 minutes each

**Session R: OB/Maternity Care**

**WR1: Evaluate the Preferred Shoulder Dystocia Maneuver Among Family Medicine Residencies**
Shahla Namak, MD, Ann Barham, MD, Stephen Davis, MA, Richard Lord, Jr, MD, MA

**WR2: Improving Postpartum Contraceptive Uptake: A Targeted Prenatal Counseling Intervention to Facilitate Resident-Patient Shared Decision-Making**
Kimberly Newton, MD, Kelly Evans, Liza Rathbun, Danielle Orrey, Christina Cronk, BA, Narges Farahi, MD, Jodi Roque, MD

**WR3: Improving the Quality of Prenatal Care Provided at the WMEd Family Medicine**
Susan Jevert, DO

**WR4: Canceled**

**Room: Marquette 3**

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2:45–3:30 pm

**Refreshment Break – Visit with Conference Partners, Prize Drawing, and Poster Presenters**

Visit With Conference Partners and Poster Presenters. See pages 57–62. The prize drawing winners will be announced at 3:15 pm in the Grand Ballroom Foyer.

**Rooms: Grand Ballroom Foyer and Symphony Ballroom**

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**Session S: Population Heath**

**WS1: The Use of a Longitudinal Leadership Elective in a Family Medicine Residency to Impact Health Systems, Policy, and Population Health**
Viviana Martinez-Bianchi, MD, Brian Halstater, MD, Farhad Modarai, DO, Mohammad Shahsahebi, MD, MBA, Donna Tuccaro, MD, Meshia Waleh, MD

**WS2: We’re All in This Together: Teaching Social Determinants of Health Using the One Health Model**
Jeffrey Walder, MD

**WS3: Agents of Change: Transformative Public Health in Medical Education Threads Applied in Clinical Settings**
Jessica Kump, Michael Nduati, MD, MBA, MPH, Kendrick Davis, PhD, Heidi Millard, MD

**WS4: Transforming Our PCMH to Include a Focus on the Needs of Children and Adolescents: Curriculum Development and Baseline Evaluation**
Fadya El Rayess, MD, MPH, Melissa Nothnagle, MD, MSc, Joanna Brown, MD, MPH, Patricia Stebbins, Justin Nash, PhD, Rabin Chandran, MD, Roberta Goldman, PhD

**Room: Marquette 4**

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Complete session schedules and abstracts are available in the mobile app or at www.stfm.org/annual under the session information tab.

Be sure to do your session evaluations directly in the mobile app by clicking on the within each session description.
3:30–4:30 pm

**Completed Projects and Research**

15 minutes each

**Session L: Physician Workforce**

**CL1: Resident Reaction to 2011 ACGME Duty Hour Changes: A 3-Year Evolution**
Anne Picciano, MD, Lauren Guth, PsyD, MEd, Robin Winter, MD, MMM

**CL2: Medical School Affirmative Action Admissions and Student Perspectives**
Robert Williams, MD, MPH, Andrew Sussman, PhD, MCRP, Cirila Estela Vasquez Guzman, Minia Kano, PhD, Christina Getrich, PhD, Crystal Krabbenhoff, Denise Ruybal

**CL3: A Systematic Review of Implicit Racial Bias Trainings for Medical Providers and Trainees**
Alice Manos, Frederica Overstreet, MD, MPH, Janice Sabin, PhD

**CL4: Assessing the Effects of Rural Rotations on the Practice Choice of Graduates of a Suburban Family Medicine Residency**
Christopher Duffrin, PhD

**Room: Marquette 1**

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**3:30–4:30 pm**

**Lecture Discussions**

30 minutes each

Melissa Lemke, MA, Cindy Haq, Kjersti Knox, MD, Anne Getzin, MD, Jonathan Dickma

**L69B: Transitioning Your Residency Program to an FQHC**
Hobart Lee, MD, Jeffrey Kim, MD, Kelly Morton, PhD, Kevin Shannon, MD, MPH

**Room: Marquette 7**

**L70A: Ten Minutes to Teach, Ten Minutes to Learn: Presenting So Learners Get It and You Love It!**
Brenda Wilson, BS, James Tysinger, PhD

**L70B: Revolutionize Your Teaching! Learn How to Create Transformative Learning Experiences in Your Learners**
Randi Sokol, MD, MPH, MMEd, Allen Shaughnessy, PharmD, MMEd

**Room: Conrad A**

**L71A: Competency-Based Curriculum Development of a General Medicine Postgraduate Training Program in Cambodia**
Laura Goldman, MD, Jeff Markuns, MD, EdM, Ung Vibol, MD, MPH

**L71B: The Primary Care Office of the Future: Implementing Design and Workflow Concepts in Residency**
Jeni Hepworth, PhD; Rachael Ingersol, MA

**Room: Marquette 2**

**L72A: Milestones Time Zero! Using Orientation OSCEs to Improve Resident Clinical Skills and Faculty Educator Skills**
Miriam Whiteley, MD, Deborah Miller, MD, Janice Benson, MD, Anne Violit, MD

**L72B: Moving Beyond Basic Communication Skills: Teaching and Evaluating Difficult Conversations Using OSCEs**
Deborah Edberg, MD, Anuj Shah, MD, MPH, Santina Wheat, MD, MPH, Mary Talen, PhD

**Room: Grand G**
3:30–4:30 pm

Lecture-Discussions (cont.)

30 minutes each

L73A: One FM Residency Clinic’s ACO Integration Experience: Leading the System by Example
Michael Busha, MD, MBA
L73B: Moving Away From the RVU: Care Delivery Changes With Implementation of Physician Compensation Reform
Jennifer Lochner, MD, Beth Potter, MD, Brian Arndt, MD
Room: Director’s Row 3

L74A: Creating a Training Program Within a Residency Program: How to Develop and Implement a Maternity Care Track in Family Medicine
Shannon Langner, MD, Gwendolyn Fitz-Gerald
Leslie Sleuwen, MD, Rachel Klamo, DO
Room: Director’s Row 4

L74B: Stopping the Gaps: Resident Drive OB Chart Audits
Kathryn Jacobe, MD, Elizabeth Menzel, MD, Megan Everson, Kirsten Gierach, DO
L75B: Capitalizing on Collaboration: A Concentrated Community Gynecology Clinic
Kathryn Jacobe, MD, Elizabeth Menzel, MD, Megan Everson, Kirsten Gierach, DO
Room: Boardroom 1

L76A: Inoculating Physicians for Burnout: Longitudinal Wellness Curriculum for Resident Physical, Emotional, and Social Functioning
Mary Talen, PhD, Sreelata Kintala, MD
L76B: A 3-Year Longitudinal Curriculum Designed to Teach Family Medicine Residents Concepts of the Patient-Centered Medical Home
W. Fred Miser, MD, MA, William Buoni, MD, Jennifer Lehman, Donald Mack, MD, John McConaghy, MD, Randall Wexler, MPH, MD
Room: Marquette 5

3:30–4:30 pm

Seminars

S71: Improving Communication Skills: Adding Narrative Therapy to Motivational Interviewing to Reach the Residency Milestones
Lauren Oshman, MD, MPH, Sarah Horowitz, Gene Combs, MD
Room: Grand F

S72: Seeing, Reading, Reflecting: Incorporating Medical Humanities Into Residency Curricula
Hugh Silk, MPH, MD, Sherrilyn Sethi, PhD, Sara Shields, MD, MS, Neha Wacks, MD
Room: Boardroom 2

S73: Teaching the Millenial Learner
Sebastian Schnellbacher, Douglas Maurer, DO, MPH
Room: Conrad D

S74: Building Highly Effective Teams: A Prerequisite to Achieving Team-Based Care and the Quadruple Aim
Honor MacNaughton, MD, Judy Fleishman, PhD, Nicole O’Connor, MD, Spencer Rittner
Room: Grand E

S75: Connect 4: A Millennial Perspective on Teaching and Learning With Four Generations
Anna Bondar, PharmD, Gregory Castelli, PharmD, Parul Chaudhri, DO, Raymond Durigan, III, PharmD, Sydney Springer
Room: Marquette 8

S76: Active and Engaged Students: Concepts, Tips, and Strategies for Better Student Learning
Todd Zakrjasek, PhD, Thomas Koonce, MD, MPH, Anthony Viera, MD, MPH
Room: Duluth

S77: Future Directions of the PCTE Program, Collaboration and Interprofessional Education
Maria Portela
Room: Boardroom 3

S78: Creating Effective Educational Activities
Nancy Davis, PhD, Ruth Weber, MD, MS, Ed
Room: Conrad B
3:30–4:30 pm

**Works-in-progress**

15 minutes each

**Session T: Quality Improvement-1**

**WT1: A Resident-Led Quality Improvement Initiative to Increase Colorectal Cancer Screening**
Jessica Waters, Thomas Koonce, MD, MPH

**WT2: Structured “F.A.ST” Visits to Address Pediatric Obesity in a Residency Clinic**
Laura Mayans, MD, Mary Boyce, MD, Scott Moser, MD

**WT3: Universal Food Insecurity Screening and Referrals at an FQHC Family Medicine Residency Clinic Using EHR (Electronic Health Record) Interact Program and PCMH (Primary Care Centered Medical Home) Model**
Kristin Brownell, MD, MPH, Sarah Rojas, MAS; Nathan Singh, MD

**WT4: Implementing a Routine Opt-Out HIV Screening Project in a Primary Care Clinic**
Paul Rotert, DO

Room: Marquette 3

**Session U: Rural Medicine**

**WU1: Interprofessional Rural Community Experience**
Ruth Westra, DO, MPH, Meg Little, RN, EdD, Paul Ranelli, BS Pharm, MSc, PhD, RPh

**WU2: The Landscape of Rural Family Medicine Residency Training in America: a Review of Competencies, Curricula, and Training Models**
Carl Rasmussen, MD

**WU3: Implementing a 6-Year Rural Pathway**
Janice Spalding, MD, John Bolti, MD, Michael Appleman, MEd

**WU4: Identification of Factors Supporting Rural Family Medicine Outcomes at the University of Minnesota Medical School Duluth Campus**
Anna Fuglestad, James Boulger, PhD, Courtney Hunter, Ronald Regal, Jacob Prunuske, MD, MSPH, Amy Prunuske, PhD

Room: Marquette 4

3:30–5 pm

**Workshops**

**W5: Teaching About Racism in the Context of Persistent Health and Health Care Disparities: How Educators Can Enlighten Themselves and Their Learners**
Denise Rodgers, MD, Joedrecka Brown Speights, MD, Jennifer Edgoose, MD, MPH, Warren Ferguson, MD, Kathryn Fraser, PhD, David Henderson, MD, Jeffrey Ring, PhD, George Saba, PhD, Tanya White-Davis, PsyD, Lamercie Saint-Hilaire, MD, Diana Wu, MD

Room: Marquette 6

**W6: Requirements, Milestones, NAS, and Other Accreditation Issues: A Workshop With the ACGME Review Committee for Family Medicine**
Stacy Potts, MD, MEd, Peter Carek, MD, MS, Robert Danoff, DO, MS, Harald Lausen, DO, MA, Timothy Munzing, MD

Room: Marquette 9

**W7: Strategies and Tools to Teach Patient-Centered Interactions: Blending Efficiency and Quality**
Larry Mauksch, MEd

Room: Conrad C

**W8: Shark Tank for Family Medicine: Real-Time and Sustained Feedback for Primary Care Research Idea**
Winston Law, MD, MPH, Robert Post, MD, MS, Arch Mainous, III, PhD, Kurt Stange, MD, PhD

Room: Director’s Row 1

**W9: Life-Work Equilibrium: Stories and Strategies to Promote Resilience Among Residents and Faculty**
Heather Paladine, MD, Sarina Schrager, MD, MS, Vincent WinklerPrins, MD, Emily Holt, DO, MPH

Room: Director’s Row 2

9 pm–midnight

**Dance Party**

Celebrate another successful conference and show off your best dance moves! One of Minneapolis’ best DJ’s will provide your beat. Families and guests are welcome. (cash bar; no food provided.)

Room: Grand Ballroom
8–9:30 am

WORKSHOPS

**W10: Developing Your Philosophy of Teaching: Why Does It Matter?**
Wanda Gonsalves, MD, Andrea Pfeifle, EdD, Terri Wall, PhD
Room: Duluth

**W11: Your Challenging Learners: Practical Approaches to Identifying Their Needs and Improving Their Skills**
Tracy Kedian, MD, Cathleen Morrow, MD, Jacob Prunuske, MD, MSPH, Andreas Cohrssen, MD
Room: Marquette 9

8:30–9:30 am

COMPLETED PROJECTS AND RESEARCH

15 minutes each

**Session M: Maternal or Child Health**

**CM1: Using Parallel Care (That Delivers Simultaneous Services to Adolescents and Their Parents) to Uncover the Needs of Parents of Adolescents: The Experience of Aqui Para Ti/Here For You Program for Latino Youth**
Maria Veronica Svetaz, MD, MPH, FSAHM, Diego Garcia-Huidobro, MD

**CM2: Expansion of the HITS Screening Tool to Detect Child Abuse**
Amer Shakil, MD, Philip Day, PhD

**CM3: Helping Mothers Know What to Expect: Lessons in Maternity Care Communication**
Christy Ledford, PhD, Mollie Canzona, Jasymne Womack, Joshua Hodge

**CM4: Residency Director Perspectives of Potential Maternity Care Fellowship Accreditation and CAQ**
Aimee Eden, PhD, MPH, Lars Peterson, MD, PhD
Room: Marquette 1

**Session N: Medical Student Education**

**CN1: Burnout and Depression in MS1 and MS3 Years: A Comparison of Cohorts at One Medical School**
Cinthia Elkins, MD, PhD, Kyle Plante, Christopher Morley, PhD

**CN2: Reading Clinical Care Vignettes: Student Interpretation of Vignette-Based Information in Medical Education Research**
Miriia Kano, PhD, Andrew Sussman, PhD, MCRP, Cirila Estela Vasquez Guzman, Crystal Krabbenhoff, Denise Ruybal, Christina Getrich, PhD, Robert Williams, MD, MPH

**CN3: Procedural Skills Learning: Assessment of Online Videos for Medical Student Audiences**
Jennifer Edge, MSc; Marianna Hofmeister, PhD, Martina Kelly, MA, MtBCh, CCFP

**CN4: Student Perceptions About Benefits From an Extracurricular Curriculum: A Qualitative Study of the Underserved Pathway**
David Evans, MD, Kevin Brown, Amanda Kost, MD, Sharon Dobie, MD, MCP
Room: Marquette 2
8:30–9:30 am

Lecture-Discussions

30 minutes each

L77A: Jumping From the Hamster Wheel to the Wellness Wheel: Curriculum Development in Professionalism and Resilience
Nikole Cronk, PhD, Erika Ringdahl, MD, Megan Warhol

L77B: Resident Well-Being: Meeting the ACGME Professionalism Sub-Competency Requirements Through Resiliency Training
Mari Ricker, MD; Patricia Lebensohn, MD, Laura Micek-Galinat, MD, MPH, Elizabeth Meehan, MD

Room: Director’s Row 2

L78A: To Err Is Human, to Report Is Ethical: “NOT CLER” Examining the Incidence of Reporting Adverse Events by Residents
Angelina Rodriguez, David Gemmel, Cary Jordan, Thomas Macabobby, MD, Roy Morcos

L78B: Fear and Loathing in Resident Land: Responding to Unexpected ACGME Survey Results
Greg Kirschner, MD, MPH

Room: Director’s Row 3

L79A: Teaching Residents Safe Prescribing of Opioids
Joe Matel, MD, Erin Lund, MPH, MD

L79B: Moving Beyond the Opioids: Developing Chronic Pain Health Plans
Russell Lenmon, DO

Room: Marquette 7

8:30–9:30 am

Seminars

S79: Collaboration with Google Docs: Bring Your Own Laptop
Emily Walters

Room: Director’s Row 1

S80: Pioneering an Enhanced Geriatric Curriculum
Russell Blackwelder, MD, Melissa Hortman, MEd, Scott Bragg, PharmD

Room: Conrad D

S81: What’s In a Name? Transforming to a Department of Family Medicine and Community Health
Robin Lankton, MPH, CHES, Kirsten Rindfleisch, MD, Valerie Gilchrist, MD, Jennifer Edgoose, MD, MPH, Jennifer Lochner, MD, Brian Arndt, MD

Room: Conrad B

S82: Integration of County Coroner Duties Into a Family Medicine Residency
Stephen Stripe, MD

S80A: Manual Musculoskeletal Elective for Allopathic Residents
Sarah Cole, DO

Room: Director’s Row 4

S81A: Changing Times, Changing Roles
Alison Samitt, MD, Ann Skelton, MD

S81B: Community Engagement Through Community Organizing: A New Way to Address the Social Determinants of Health
Luis Mannikquez; Nathan Kittle, Libby Loft, MD

Room: Boardroom 1

S82A: Promoting Primary Care: Three Pillars
John Boltli, MD, Janice Spalding, MD, Michael Appleman, MEd

S82B: Implementing BLSO: A Model for Faculty and Residents to Teach Family-Centered Obstetrical Care to Preclinical Students
Jacqueline Garhart, MD, Emily Barker, Billy Burrough, Kristin Magliocco

Room: Boardroom 2

S83: Power and Control: Awareness, Recognition, and Management at Work
William Ventres, MD, MA, Dael Waxman, MD, Paul Gordon, MD, MPH

Room: Conrad C

S84: Medical Student to Resident in 3 Years: Experiences With an Emerging Solution and Disruptive Innovation
Betsy Jones, EdD, Shou Ling Leong, MD, Lindsey Konor, MD, Lisa Dodson, MD, Matthew Hunsaker, MD, Wetonna Suzanne Edidon-Ton, MD, MS, Kay Nielsen, MD, Todd Felix, MD, Ronald Cook, DO, MBA, Robert Pallay, MD

Room: Marquette 6
Session V: Quality Improvement-2

**WV1: Engaging Residents in Practice Transformation**
Amanda Nixon, Scott Williams, Rebekah Compton, RN, DNP, FNP-C, John Gazewood, MD, MSPH

**WV2: Teaching Residents Clinical Efficiency While Using the Electronic Medical Record and the AT-TEND Mnemonic**
Kelly Skelly, MD, Wendy Shen, MD, PhD, Marcy Rosenbaum, PhD, Jason Wilbur, MD

**WV3: Using Data Visualization Tools to Improve Provider Quality Metrics**
Hyunouk Hong, DO, Robert Kelly, MD, MEd, Aimee Valeras, MSW, PhD

**WV4: Addressing Meaningful Use and Maintaining an Active Medication List**
Rosemary Roper, DO, Amy Odom, DO

Room: Marquette 3

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Session W: Simulation Education

**WW1: Residency Education Through Simulation in Procedural and Emergency Care Training**
Eric Matheson, MD, Melissa Hortman, MEd; Jennifer Bain, MD; Vanessa Diaz, MD, MS

**WW2: Simulation Use in Resident Evaluation: Best Practices**
David Klee, MD, Steven Ashmead, MD, Paul Simmons, MD, Andrea Wending, MD

**WW3: Can an Adherence Simulation Enhance Medical Student Understanding of the Challenges Patients Face in Taking Medication?**
Suzanne Minor, MD, Vivian Obeso, Melissa Ward-Peterson

**WW4: U-SPAM? Utilizing Standardized Patients to Assess Milestones, Lessons Learned**
Michele Birch, MD, Allison Bickett, PhD, Cordula Davis, MD, Scott Wilson, BA, NREMT-P

Room: Marquette 4

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Session X: Wellness

**WX1: Is There an Association Between an Intern’s Sense of Professional Self-Identity and Milestone Success?**
Sarah Cole, DO

**WX2: Mindfulness Resiliency Training in Resident Physicians**
Stephen Horras

**WX3: Compassion Fatigue and Resident Spirituality: Are They Related?**
Lisa Zak-Hunter, PhD, Tara Neil, MD, Ben Eppinger, Emily Manlove

**WX4: Job Satisfaction Among Academic Family Physicians**
Robert Hatch, MD, MPH, Denny Fe Agana, Peter Carek, MD, MS, Maribeth Porter, MD, Daniel Rubin, MD

Room: Marquette 5
The United States incarcerates seven times more citizens than most developed countries. Fueled by the war on drugs and deinstitutionalization of those with serious mental illness, the burden of incarceration disproportionately affects people of color, ethnic minorities, and those living in poverty. While 95% of incarcerated persons return to society, recidivism rates stand at 75% in 5 years. More than 100 million Americans have criminal records. A criminal record impedes access to employment, shelter, transportation, and health care. With this downstream impact on social determinants, and with one in three black men facing a lifetime risk of incarceration, the evidence is clear: involvement with the criminal justice system is our worst health disparity. Only a minority of academic health science centers are engaged in health services research, workforce training, or correctional health care despite the large proportion of society affected. Dr Ferguson will discuss his path to this work and lay out a blueprint for engagement of academic family medicine institutions to harness their capabilities in clinical care, education and research to tackle one of the country's most vexing crises.

Learning Objectives: Following this presentation, participants will be able to:

1. Cite four population health statistics describing mass incarceration in the United States.
2. Name mission characteristics of criminal justice health work that resonate with academic family medicine.
3. Make a commitment to one meaningful contribution to improve the outcomes of “justice involved” persons and their families in the United States.
4. Reflect on career impact as a guiding principle in the development of career trajectory.

Warren J. Ferguson, MD serves as professor and vice chair for Community Health in the Department of Family Medicine and Community Health at University of Massachusetts Medical School. His academic career has centered on achieving health equity for vulnerable populations. A career community health center physician, Dr Ferguson has 26 years of continuity in his current practice at Family Health Center of Worcester, where he served as chief medical officer for 10 years. In 2002, Dr Ferguson took on a new challenge to assist UMass to develop a comprehensive medical care program for detainees in the state’s prisons.

Struck by his steep learning curve to gain understanding of the vexing issues of mass incarceration in the United States, Dr Ferguson sought to engage academic medicine in the field of criminal justice health. He recognized that correctional health care requires unique competencies and overcame the significant obstacles involved in getting trainees access to prisons to develop clinical experiences for medical students and residents.

On a national level, he founded the Academic and Health Policy Conference on Correctional Health, now in its 9th year, as well as the Academic Consortium on Criminal Justice Health. With funding from NIH and AHRQ, Dr Ferguson now leads two projects in implementation science in four states to adopt evidence-based health practices in state prisons.

Moderator: Tracy Kedian, MD, STFM Program Committee
Scholarship recipients were chosen based on their interest in pursuing careers in academic family medicine and their dedication to serving an underserved patient population.

Lauren Bergstrand, MD
University of Colorado Rose FMR, Denver, CO

Ketia Brown, MD
University of Southern California FMR, Los Angeles, CA

Stephen Carek, MD
Carolinas Medical Center, Elizabeth FMR, Charlotte, NC

Anthony Cheng, MD
Oregon Health & Science University FMR, Portland, OR

Karl Dietrich, MD
Brown FMR at Memorial Hospital of Rhode Island, Pawtucket, RI

Susan Jevert, DO
WMU Homer Stryker M.D. School of Medicine FMR, Kalamazoo, MI

Jennifer Karlin, MD, PhD
University of California at San Francisco

Whitney LeFevre, MD
Greater Lawrence Family Health Center FMR, Lawrence, MA

Minerva Medrano de Ramirez, MD
Southern New Mexico FMR, Las Cruces, NM

Oluwatosin Omole, MD, MPH
Howard University Hospital FMR, Washington, DC

Amanda Ashcraft Pannu, MD
University of Rochester FMR, Rochester, NY

David Rebedew, MD
Waukesha Family Practice Residency, Waukesha, WI

Nathan Singh, MD
Family Health Centers of San Diego FMR, San Diego, CA

Trinidad Solis, MD, MPH
UCLA Medical Center FMR, Santa Monica, CA

David Tessier, MD
Ohio State University FMR, Columbus, OH

The scholarships were funded by the Faculty for Tomorrow initiative, which is supported by the American Board of Family Medicine Foundation and the STFM Foundation and individual donations. The Faculty for Tomorrow Workshop for Residents is supported by the US Army Medical Recruiting Brigade.
International Scholar

Maria Sofia Cuba Fuentes, MD
Lima, Peru

New Faculty Scholars

Irmanie Eliacin, MD
Florida International University

Katherine Fortenberry, PhD
University of Utah

Shashank Kraleti, MD
University of Arkansas

Steven Lin, MD
Stanford University

Laura Mayans, MD
University of Kansas, Wichita

Lisa Mims, MD, MSCR
Medical University of South Carolina

Ryan Palmer, EdD, MFA
Oregon Health & Science University

Maribeth Porter, MD, MSCR
University of Florida

Program Enhancement Award

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Southern Regional Area Health Education Center

Christian Ledford, PhD
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Penn State Hershey Medical Center

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2011–2012    Jeri Hepworth, PhD
2010–2011    Perry Dickinson, MD
2009–2010    Terrence Steyer, MD
2008–2009    Scott Fields, MD, MHA
2007–2008    John Rogers, MD, MPH, MEd
2006–2007    Caryl Heaton, DO
2004–2005    Jeannette South-Paul, MD
2003–2004    Carlos Moreno, MD, MSPH
2002–2003    Elizabeth Garrett, MD, MSPH
2001–2002    Denise Rodgers, MD
2000–2001    Stephen Bogdewic, PhD
1999–2000    Elizabeth Burns, MD, MA
1998–1999    John Frey III, MD
1997–1998    Joseph Hobbs, MD
1996–1997    Macaran Baird, MD, MS
1995–1996    Katherine Krause, MD
1994–1995    Janet Townsend, MD
1993–1994    Richard Holloway, PhD
1992–1993    Robert Davidson, MD, MPH
1991–1992    Marjorie Bowman, MD, MPA
1990–1991    Alan David, MD
1989–1990    David Schmidt, MD*
1988–1989    Jack Colwill, MD
1987–1988    Jonathan Rodnick, MD*
1986–1987    Joseph Scherger, MD, MPH
1985–1986    L. Thomas Wolff, MD
1984–1985    H. Thomas Wiegert, MD
1983–1984    John Arradondo, MD, MPH
1982–1983    Thomas Leaman, MD
1981–1982    F. Marian Bishop, PhD, MSPH*
1980–1981    Edward Shahady, MD
1979–1980    William Kane, MD
1978–1979    Theodore Phillips, MD
1977–1978    L. Robert Martin, MD*
1975–1977    Edward Ciriacy, MD*
1973–1975    G. Gayle Stephens, MD*
1971–1973    Leland Blanchard, MD*
1969–1971    Lynn Carmichael, MD*

*deceased

thanks and recognition

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