



## Story Telling For Family Medicine Faculty in Transitions

#### Sunday, May 1, 6-7:30 pm

Lucy Candib, MD, University of Massachusetts; William Shore, MD, University of California, San Francisco; representing the STFM Group on Senior Faculty

In recent years, the STFM Group on Senior faculty has held story telling sessions at the annual STFM meetings. In these sessions, STFM members have shared their personal stories about significant transitions in their careers. These stories have been powerful and have identified themes that have resonated with other participants in the sessions. After these sessions, participants have requested more time, in a more relaxed venue, to present their stories and facilitate discussion. In this "after hours" session, we will have open time for faculty members to discuss the challenges and rewards they have discovered when making significant career changes. We encourage attendees to bring a paragraph, image, or object that represents what change means to them. We invite STFM faculty to join us in this story telling session and, if there is interest, we can continue the discussions at dinner following the session.

### STFM Group Meetings

A schedule of all meetings is included on pages 32, 43, and 66. These meetings are open to interested individuals who would like to get involved in specific issues related to family medicine education. Group meetings are scheduled at breakfast and lunch times on Monday, May 2, and at the open lunch time on Tuesday, May 3. Group meetings are scheduled at the discretion of the STFM Group Chair(s).

### STFM Annual Business Meeting

#### Tuesday, May 2, 8:30-9 am

Attend the STFM Annual Business Meeting to learn about key Society activities and present any issues of concern to the STFM Board of Directors. STFM members not attending the conference can attend the Business Meeting without registering for the conference.

### 34th Annual Marathonaki Fun Run/Walk

#### Tuesday, May 3, 6:15 am

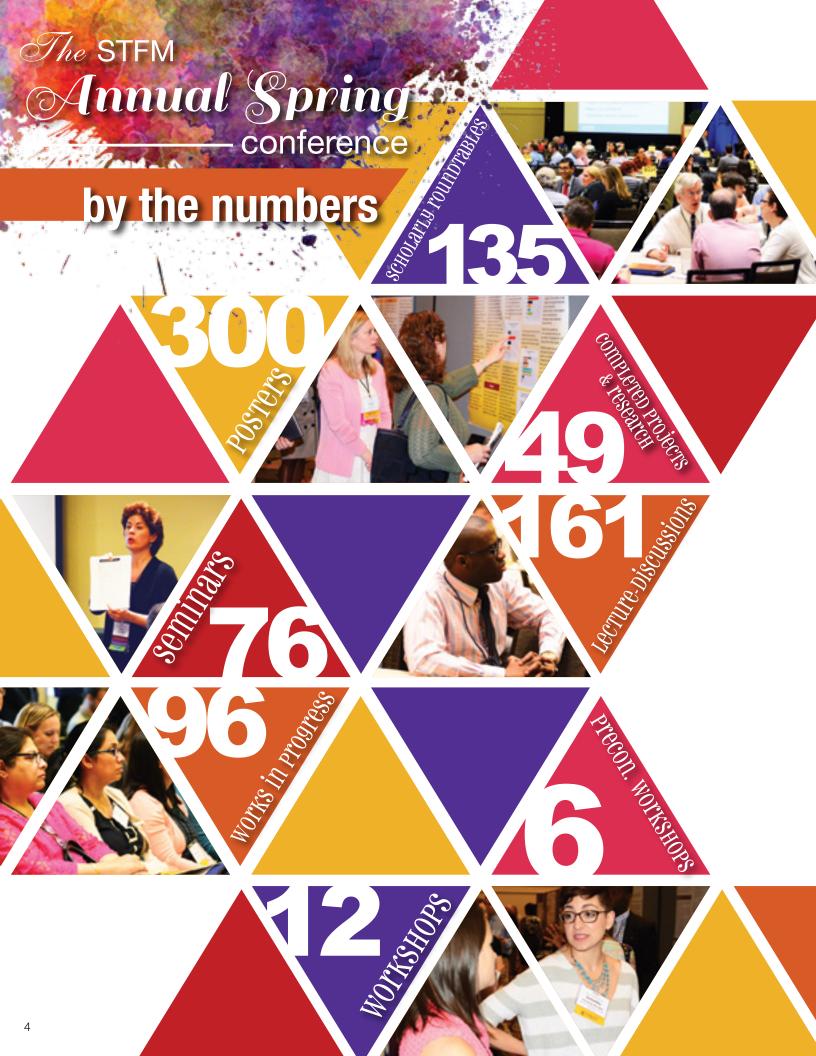
Honor a preceptor. Did someone play a significant role in shaping your career in family medicine? Honor them by making a \$20 donation (per honoree) to the STFM Foundation and participating in the STFM Annual Spring Conference Marathonaki Fun Run/Walk. As a donor, you'll receive a runner's bib you can clip to your shirt. The bib will say "I'm running/walking to honor \_\_\_\_\_\_\_. Pledge/sign-up forms will be available in your registration packet or at the STFM Registration desk. You are not required to make a donation to participate in the run/walk.

Thanks to the **Department of Family and Community Medicine, Whittier Clinic – Hennepin County Medical Center** in Minneapolis for their financial support and staff planning for this year's event.

### Meet One-on-One With the ACGMF

Have questions about residency accreditation? Schedule a 15-minute session with Eileen Anthony, executive director of the ACGME Review Committee for Family Medicine. Bring specific questions or concerns that might include the annual accreditation process, previous citations and how to address them, areas for improvement, implementation of the single accreditation system, or any other accreditation issues you want to discuss. Go to www.stfm.org/ACGMEappt to schedule your consultation.







Overall Conference Schedule	6-7
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Daily Schedule:	
Sunday, May 1	10-30
Monday, May 2	32-50
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Group Meetings	32, 43, 66
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8 am-5 pm

PR1: Point of Care Ultrasound for the Family Medicine Physician (Day 1) This is a 2-day workshop. Additional Fee: \$495. Sold Out

Room: Conrad B

### **Saturday**,

april 30

7:30 am-8 pm Conference Registration

Room: Grand Ballroom Foyer

7:30 am-5:30 pm Medical Student Educators

Development Institute

This workshop is for 2016 MSEDI fellows only.

Room: Marquette 4

8 am-4 pm Emerging Leaders Fellowship

This workshop is for 2016-2017 Emerging Leaders fellows only.

Room: Marquette 1

8 am-5 pm PR6: Faculty for Tomorrow Workshop

for Residents

No additional fee. Registration required.

Room: Marquette 9

PR1: Point of Care Ultrasound for the 8:30 am-5 pm

Family Medicine Physician (Day 2)

This is a 2-day workshop. Additional Fee: \$495. Sold Out

Room: Conrad B

Noon-5 pm Leading Change Fellowship

This workshop is for 2016 Leading Change

fellows only.

Room: Marquette 2

PR2: Enhancing Mentorship for 1-5 pm

Underrepresented Minority Family

Medicine Faculty Additional Fee: \$75. Limit: 30 Room: Marquette 7

PR3: Optimizing Interdisciplinary Maternity Care in FM Residencies: **Expanding Your Teaching Toolkit** 

Additional Fee: \$125. Room: Marquette 5

PR4: Learning Faculty Development Skills: A Toolkit For New Faculty in

Family Medicine Additional Fee: \$125. Room: Marquette 6

PR5: Becoming a Model Educator— Developing Your Plan for Personal Faculty Development and Inspirational

Teaching Additional Fee: \$125. Room: Marguette 3

### **Saturday**,

april 30 cont.

4-6 pm Emerging Leaders Fellowship

This workshop is for 2015-2016 Emerging

Leaders fellows only. Room: Marguette 1

Trivia Night for Residents 5:15-7 pm

Room: Marquette 8

Meeting of the STFM Group Chairs 5-6 pm

and Board of Directors

Room: Duluth

Conference Orientation 6-7 pm

Room: Marquette 3

7-8 pm Welcoming Reception With

> Conference Partners Room: Grand Ballroom

7:30-9 pm STFM Annual Poetry & Prose Reading

Room: Marquette 5

### **SUNDAY**,

may 1

7 am-7 pm Conference Registration and

Computer Café

Room: Grand Ballroom Foyer

7:15-8:15 am Scholarly Topic Roundtable

Presentations With Continental

**Breakfast** 

Room: Grand Ballroom

8:30-10 am Opening General Session

> Greetings: Andrea Pfeifle, EdD, 2016 conference chair and STFM Program Committee chair STFM President's Address:

Mary Hall, MD

The Healing of America: A Global Quest for Better, Cheaper, and

Fairer Health Care

T.R. Reid, Denver, CO Room: Grand Ballroom

10-10:30 am Refreshment Break-With

Conference Partners and Poster

Presentations

Room: Grand Ballroom Foyer and

Symphony Ballroom

10:30-11:30 am Concurrent Educational Sessions

See pages: 20-23

11:45 am-1:15 pm Networking Luncheon

Welcome and Introduction:

Macaran Baird, MD, MS; Chair, University of Minnesota Department of Family Medicine and Community Health

AAFP President's Greetings: Wanda Filer, MD, MBA, FAAFP,

AAFP president

Music provided by the University of Minnesota School of Music String Division

Room: Grand Ballroom

### Sunday,

may 1 cont.

1:15-2:15 pm Poster Session I: Dedicated Time for

Poster Presentations

Room: Symphony Ballroom

Concurrent Educational Sessions 2:30-3:30 pm

See pages: 24-26

3:30-4 pm Refreshment Break-Visit With

Conference Partners and Poster

Presenters

Room: Grand Ballroom Foyer and

Symphony Ballroom

4-5:30 pm Concurrent Educational Sessions

See pages: 27-29

5:30-7 pm STFM Open House and Networking

Reception

Room: The Gallery (Lobby level)

6-7:30 pm Story Telling For Family Medicine

Faculty in Transitions see page 3

Room: Duluth

### monday,

may 2

7 am-5:30 pm Conference Registration and

Computer Café

Room: Grand Ballroom Foyer

STFM Groups' Networking and 7:15-8:15 am

Common Interest Discussions With

Continental Breakfast Room: Grand Ballroom

8:30-10 am STFM Awards Program

See page: 33-34

Room: Grand Ballroom

10-11 am Refreshment Break: Poster

Session II: Dedicated Time for Poster

Presentations

Room: Symphony Ballroom

11:15 am-12:15 pm Concurrent Educational Sessions

See page: 40-42

12:15-1:30 pm Boxed Lunch; Visit With

Conference Partners

Room: Grand Ballroom and Foyer

12:30-1:30 pm Open STFM Group Meetings

See page: 43

1:45-4 pm Concurrent Educational Sessions

See page: 43-49

4-4:30 pm Refreshment Break-Visit With Poster

Presenters and Conference Partners

4:30-5:30 pm General Session

> Innovation and Discovery in Primary Care: Creating 21st Century Laboratories and

Classrooms for Improving Health Jennifer DeVoe, MD, DPhil

Room: Grand Ballroom

### Tuesday,

6:15 am Annual Marathonaki Fun Run/Walk

Meet at STFM Registration at 6 am

7 am-5 pm Conference Registration and

Computer Café

Room: Grand Ballroom Foyer

7:15-8:15 am Scholarly Topic Roundtable Presenta-

tions With Continental Breakfast

Room: Grand Ballroom

8:30-10 am STFM Annual Business Meeting:

Mary Hall, MD, STFM president

2016 Blanchard Memorial Lecture:

Achieving Health Equity: Tools for a National Campaign Against Racism

Camara Phyllis Jones, MD, MPH, PhD

Room: Grand Ballroom

10 am-5 pm One-on-One Consultations With the

> ACGME Registration required. visit www.stfm.org/ACGMEappt

10-11 am Refreshment Break: Poster Session III:

Dedicated Time for Poster Presentations

Room: Symphony Ballroom

11:15 am-12:15 pm Concurrent Educational Sessions

See page: 63-65

12:15-1:45 pm Lunch On Own

12:30-1:30 pm Optional STFM Group Meetings

See page: 66

Concurrent Educational Sessions 1:45-2:45 pm

See page: 66-69

2:45-3:30 pm Refreshment Break-Visit With Confer-

ence Partners and Poster Presenters Room: Grand Ballroom Foyer and

Symphony Ballroom

3:30-5 pm Concurrent Educational Sessions

See page: 70-72

9 pm-Midnight Dance Party

Room: Grand Ballroom

### **wednesday**,

may 4

7-11 am Conference Registration

Room: Grand Ballroom Foyer

7:30-8 am Coffee Service with bakery items Room: Grand Ballroom Foyer

8-9:30 am Concurrent Educational Sessions

See page: 74-76

9:45-11 am Closing General Session:

STFM Presidential Recognition and

Passing of the Gavel

Mary Hall, MD, STFM president and Melly Goodell, MD, STFM president-elect

A Call to Action: The Role of Academic Family Medicine in the Era of Mass Incarceration

Warren Ferguson, MD

Room: Grand Ballroom

11 am Conference Adjourns

# Wireless Internet Access Information

Network name: PSAV\_Event\_Solutions

Password: STFM2016

#### Go Mobile

Download the STFM Annual Spring Conference app from the Google Play or iOS App store by searching for STFM, or navigate to http://www.stfm.org/Mobile on your Blackberry, Windows Phone, or laptop to access all of this year's mobile features:

- Search the conference schedule and presenters
- Create your personalized agenda
- Read the session abstracts
- View maps of the meeting rooms
- Receive alerts and notifications
- Evaluate sessions and the conference
- Network with other attendees

# STFM Computer Station and Collaboration Corner

Need quick access to a computer? A place to print out your boarding pass? An outlet to recharge your cell phone? Visit our Computer Station and Collaboration Corner in the Grand Foyer.

# Presenter Faculty Disclosure Policy

It is policy that all individuals in a position to control content disclose any relationships with commercial interests upon nomination/invitation of participation. Disclosure documents are reviewed for potential conflicts of interest, and if identified, conflicts are resolved prior to confirmation of participation. Only those participants who had no conflict of interest or who agreed to an identified resolution process prior to their participation were involved in this CME activity.

STFM's Annual Spring Conference offers a variety of presentation formats to satisfy differing needs. Here is a brief overview of the types of presentations available for your participation.

#### **Completed Projects and Research**

Original research presented on education, process of care, patient-oriented outcomes, and quality of care studies.

Multiple presentations are grouped for each 60-minute session.

#### Lecture-Discussion

Lecture presentation, with specific time set aside for audience interaction and/ or discussion that introduces a curricular, teaching, administration, or faculty development topic.

Two 30-minute lecture-discussions are paired for each 60-minute session.

## Scholarly Topic Roundtable Discussion

Roundtable presentation for 10 participants about ideas, experiences, or projects pertinent to family medicine education, clinical care, research, or management.

These 50-minute discussions take place during the continental breakfast in the general session ballroom.

#### Seminar

An interactive, audience participation session about an innovative educational, administrative, research, career development, or clinical topic.

Seminars are 60 minutes.

#### Works-in-Progress

Brief lecture presentation on an in-progress project related to teaching, education, curricular or clinical intervention, management innovation, or quality improvement.

Four 15-minute presentations are grouped for each 60-minute session.

#### Workshop

Extended, interactive session that provides a task-oriented, small-group educational experience directed toward the acquisition, demonstration, construction, and/or synthesis of specific knowledge, skills, and /or attitudes.

Workshops are 90 minutes.

#### **Posters**

Posters are displayed for a full day, with 60 minutes of dedicated presentation time.

## Fellow/Resident/Student Research Work in Progress Posters

These poster presentations illustrate research projects currently in progress, as well as completed projects by clinical or academic family medicine fellows, residents and students.

#### **Research Posters**

These posters provide an opportunity for one-on-one discussion of investigators' original research.

#### **Scholastic Posters**

These posters provide a one-on-one opportunity for the author to present innovative projects in family medicine education, administration, or clinical care. This year's conference continues to provide multiple innovative scholastic poster sessions, allowing for more presenters to share their important work. Presenters will be available during scheduled times to discuss their poster presentations with conference attendees.

#### STFM Behavioral Science/Family Systems Educator Fellowship Program Posters

This competitive, yearlong fellowship is for family medicine faculty who have responsibility for coordinating or teaching the behavioral science/family systems curriculum in their departments or residencies. These poster presentations are part of the required curriculum for the fellowship.

## STFM Emerging Leaders Fellowship Program Posters

The yearlong Emerging Leaders fellowship offers training, tools, and support for new faculty and those who are transitioning to leadership roles. These poster presentations are part of the required curriculum for the fellowship.

If you attend sessions that offer multiple presentations (ie Lecture-Discussion or Works-In-Progress), please be sure to evaluate each presentation independently and not as a pair or group





### scholarly topic roundtable presentations.

Room: Grand Ballroom

B001: Family Medicine Under Fire: How to Strengthen our Residency Programs

Heather Paladine, MD; Montgomery Douglas, MD; Barbara Keber, MD; Anita Softness, MD

B002: How Patients Identify God in Urgent and Emergent Situations

Gregory Doyle, MD; Steven Stefancic

B003: Reinvention or Being Carried Out in a Box: Non-Financial Aspects of Physician Retirement James Greenwald, MD, Steven Vincent, MD, Carrie Roseamelia, PhD

B004: Teaching Wellness, It's Not the Absence of Illness: Shifting the Perspective of Family Medicine Training

Andrea Gordon, MD, Michele Birch, MD

B005: Writing for Success: Publishing in the Medical Literature

Charles Ponte, PharmD

B006: "Espirit de Corps:" Strengthening Organizational Morale as a Resource in High-Change Environments

Deborah Taylor, PhD, Donald Woolever, MD

B007: Integrating Doctorate Level Psychology Practicum Students Into a Primary Care Residency Clinic

James Shaw

B008: Teaching Coding and Why Residents Should Care

Jen Flament, MD

B009: Achieving Osteopathic Recognition in a Family Medicine Residency Program

Lindsey Faucette, DO, Natalie Nevins, DO, MSHPE

B010: How Can Student Involvement in a Student-Run Free Clinic Increase Interest in Family Medicine?

Charlotte Paolini, DO, Paul Pikman, Anjuli Maharaj, Daniel Moses

B011: The Patient-Centered Medical Home Experience: Integrating Residency Orientation With a Clinical Rotation for Optimization

Lance Fuchs, MD

B012: The Engage Initiative: Five Key Ingredients for Perfectly SPICED Seminars

Melissa Stiles, MD, Thomas Hahn, MD, Andrea Martonffy, MD, Magnolia Larson, DO, Jenny White

B013: Seeing the Unseen: Using Simulation to Directly Evaluate Clinical Milestones and Patient Assessment Skills

Jack Wells, Jr, MD, MHA

B014: Let Them Take Care of Patients, They Know How to Do It: A Tag Along Program for Involving Young Medical Students and Pre Med Students in Family Practice Pablo Blasco, MD, PhD, Marco Janaudis, MD, Graziela Moreto, MD, Pedro Paula, Sissi Zandonadi

B016: Teaching as a Retiree Job for Community Family Physicians

Donald Pine, MD

B017: Training Residents and Graduate Students for Integrated Behavioral Health Systems

Jay Brieler, MD, Max Zubatsky, PhD, LMFT

B018: Optimizing the Clinical Competency Committee Experience: Faculty Engagement and Resident Discussions

Timothy Graham, MD, Chad Braun, MD, Carol Runser, MSW, LISW-S

B020: Prescription Opioid Abuse: What Is the Health Policy Response?

Sydney Springer, Winfred Frazier, MD, Anna Bondar, PharmD, Raymond Durigan, III, PharmD

B021: Creating Opportunities for Self-Directed Learning in Behavioral Health

Linda Myerholtz, PhD

B022: Enhancing Resident Awareness of Health Literacy Through Interactive Learning Experiences

Carrie Vey, MD, Rhonda Verzal, MD

**B024: New Payment Models Within a Virtual Practice** *James Holt, MD* 

B025: Sweet Talk: Starting a 28-Week Group Prenatal Visit in Conjunction With Gestational Diabetes Screening Lab Visit

Nancy Zink, MD; Maleia Briggs

B026: Stepwise Approach to the Creation of an Arts Journal

Brian Andrew, Colin Smith, Donovan Reed, Adam Saperstein, MD

B027: Starting a Point of Care Ultrasound Training Program

Brian Shian, MD, George Bergus, MD, MAEd



## SCHOLARLY TOPIC ROUNDTABLE PRESENTATIONS (CONT.)

Room: Grand Ballroom

B028: Canceled

B029: Family Physicians' Experiences With Perpetrators of Intimate Partner Violence and Educational Needs

Brian Penti, MD, Huong Tran, MD, Joanne Wilkinson, MD, MSc

B030: Physicians' Personal Barriers to Discussion of Palliative Care With Patients

Cara Hartquist, Megan Wilson, Garland Wilson, MD

B031: Maximizing Resident Wellness Through Class-Specific Sessions

Miranda Huffman, MD, MEd, Lindsay Fazio, PhD, Aniesa Slack

**B034: MD Supervision of DO Trainees** 

Helen Baker, PhD, MBA, Robert Foster, Rosemarie Lorenzetti, MD, MPH, Kathleen Bors, MD, Adrienne Zavala, MD

B035: Exam Room Patient Engagement in the Documentation Process

David Voran, MD

B036: Implementation of a New Standard Process to Orient Incoming Interns to the FM Continuity Clinic Jonathan Burdick, MD

B037: Ensuring the Survival of Obstetrics in Family Medicine Residency Programs: Safety, Quality, and Risk Management

David Satin, MD, Macaran Baird, MD, MS, Nicole Chaisson, MPH, MD, Peter Harper, MD, MPH

B038: Does Insurance Status Influence HPV Vaccination Rates at University Based Primary Care Clinics?

Monique Dieuvil, MD, Peter Carek, MD, MS, Erica Judge, MD; Alyson Listhaus, MPH, George Samraj, MD

B039: Patient-Centered Contraceptive Counseling in the Context of Abortion Care

Hannah Helmy, PhD, MPH, Aleza Summit, MPH, Lauren Casey, BA, Allison Paul, MD, Marii Gold, MD

B040: Establishing Multidisciplinary Chronic Pain Management Curriculum In Inner-City Family Medicine Residency Education

Danielle Olson; Jeffrey Costain; Lesa Gilbert, MSN, FNP-BC; Alyson Listhaus, MPH; Siegfried Schmidt, MD, PhD; George Samraj, MD

B041: Part-Time Versus Full-Time Faculty: Is There a Difference in Their Stressors, Patient Care, and Teaching?

Lisa Cassidy-Vu, MD, Sarah Cartwright, MD, Michelle Keating, Richard Lord, Jr, MD, MA, Katie Watson, MD

B042: Innovation in Adolescent Health: Family Centered-Culturally Inclusive-Confidential Care for Teens, in the Form of a Health Care Home. Bringing the Lessons Learned of the "Aqui Para Ti/Here For You" Model to Your Own Practice

Maria Veronica Svetaz, MD, MPH, FSAHM, Garcia-Huidobro, MD, Jennifer O'Brien

B043: Dealing With Professionalism Issues in a Residency Program

Timothy Coker, MD, Heidi Gaddey, MD, Kimberly Jarzynka, MD

B044: Did My Process Improve? Use of Process Behavior Charts to Prevent Tampering and Tinkering While Improving Signal Detection

Anthony Catinella, MD, MPH

B045: Managing Up: Strategies for Junior Faculty
Kelly Patterson, MD, Megan Barker, MD, Kristi Coleman, MD, Holly Montjoy,
MD

B046: Pediatric Care: Maintaining and Improving Your Skills as Faculty

Katherine Hastings, MD, Caitlin D'Agata, MD

B047: From Investigation to Presentation and Publication: Qualitative and Mixed Methods Research

William Ventres, MD, MA, Michael Fetters, MD, MPH, MA, Timothy Guetterman, PhD

B049: The Procedural Competency Evaluation Process: Consensus and Consistency

Lance Fuchs, MD, Francesca Adriano, Dennis Andrade, MD, Vidush Athyal, MD, MPH



## SCHOLARLY TOPIC ROUNDTABLE Presentations (CONT.)

Room: Grand Ballroom

B050: Medical Professionalism: Problems, Promises, and Pathways

Judith Gravdal, MD, Jacqueline Brom, MD, Kevin Koo, MD, MS

B051: A Professional and Research Consortium for Residency Behavioral Health Directors: Lessons From the Past 20 years

Oliver Oyama, PhD, ABPP, PAC, Serena Gui, PhD, David Feller, MD

B052: How Do You Engage Distracted, Overworked, Underpaid Learners? Innovative Teaching Techniques!

Melissa Hortman, MEd, Scott Bragg, PharmD

B053: Practice Makes Perfect: Implementing Clinical Simulation in Family Medicine Training

Justin Parker, MD, Johnny Tenegra, MSc, MD

B054: Incorporating Advocacy Education Into a Family Medicine Residency Program: An Exercise in Using the I-EXCITE Model to Implement Meaningful Change

Christopher Baumert, MD

B055: Assessing DO Interns For Competency In Osteopathic Manipulation

Sarah Cole, DO, FAAFP

B056: Reimagining the Traditional: Converting a Didactics-Based Lecture Into an Online Learning Module

Shannon Cooper, MSEd, Matthew Holley, PhD, Scott Renshaw, MD, Jennifer Burba. MSEd

B058: Sustaining the Vitality of Family Physicians Aspiring to and Working in Urban, Underserved Settings

Anne Getzin, MD, Deborah Simpson, PhD, Cynthia Haq, MD, Bonnie Bobot, MD, Kjersti Knox, MD

B059: Medical Marriages: Integrating Marriage and Medicine

Margaret Dobson, MD, Nirali Bora, MD, Monica Lypson, Jordan White, MD, MPH **B060: Maintenance of Certification Part IV in Residency** *Nancy Davis, PhD* 

B061: Collaborative Skills and Practices for Promoting Health Equity and Population Health

Michele Allen, MD, MS, G. Ali Hurtado, Maria Veronica Svetaz, MD, MPH, FSAHM

B062: Advanced Primary Care Orthopedics

Elizabeth Hutchinson, MD, Jorge Garcia, MD, Miranda Lu, MD

B064: Matchmaker, Matchmaker, Make Me a Match: Optimizing the Residency Application and Match Process Lisa Gussak, MD, Michael Ennis, MD, Phillip Fournier, MD

B065: Remediation in Context: The Complex Challenges of Today's Medical Students

Lisa Gussak, MD, Cathleen Morrow, MD, Elizabeth Naumburg, MD

B081: Audience Evaluation During Didactics: Are They Listening?

Holli Neiman-Hart, MD, Kimberly Foley, PhD, Frederick Alcantara, MD, Deborah Beezhold, Jun Xiang

B114: Targeted Rural Health Education Project: Evidence-Based Community and Patient Education by Residents

David Schmitz, MD, Tara Mertz-Hack, Josh Kern, MD, Jocele Skinner, MD, Kimberly Stutzman, MD

B132: Worth the Labor Pain: Toolkit for Reentry Into Maternity Care

Rita Girard, MD

B090: Implementing Faculty Development Curricula Into Japan: How Can We Deliver Teaching Internationally? Kenya Ie, Rie Hirokawa, MD

B091: Enhancing HIV Care and Education at Your Residency: From Getting Started to Getting Great

John Nusser, MD, MS, Miranda Huffman, MD, MEd, Philip Bolduc, MD, Carolyn Chu, MD, MS, Abby Davids, MD, MPH







#### 8:30-10 am

### general session

Room: Grand Ballroom

► The Healing of America: A Global Quest for Better, Cheaper, and Fairer Health Care



T.R. Reid, reporter and filmmaker, Denver, CO

All the other free-market industrialized democracies provide health care of high quality for everybody, and yet they spend far less on health care than the United States. How do they do that? T. R. Reid circled the globe (twice) to find the answer; his reporting led to the national best-seller "The Healing of America" and two documentaries for PBS Frontline. Reid finds that it's not all "socialized medicine" out there; many countries cover everybody with private doctors, hospitals, and insurance companies. Japan has more for-profit hospitals and more private health insurance companies than the United States, and it has better health outcomes at less than half the cost. Reid will explain not only how these nations manage to cover everybody, but also why they do. The explanation of "why" involves a moral commitment that the United States has not been willing to make.

Learning Objectives: Following this presentation, participants will understand:

- 1. How the US compares with other free-market industrialized democracies in terms of providing affordable, high-quality health care.
- 2. Why it is a myth that it's all "socialized medicine" and how many countries cover all their citizens with private doctors, hospitals, and insurance companies.
- 3. How other nations manage to cover everybody, and why they do. The "why" involves a moral commitment that the US has not been willing to make.

T. R. Reid has become one of the nation's best-known reporters through his books and articles, his documentary films, his reporting for the *Washington Post*, and his light-hearted commentaries on NPR's Morning Edition.

He majored in Classics at Princeton University and subsequently worked as a Naval officer during the Vietnam War, a lawyer, a teacher, and assorted other jobs. At *The Washington Post*, he covered Congress and four presidential campaigns. He served as the paper's bureau chief in Tokyo and London. Reid has reported from four dozen countries on five continents. He has covered elections for offices ranging from Barton County Drain Commissioner to British Prime Minister. His story on the engagement of Crown Prince Naruhito is known in Japan as the "dai-sukupoo" — ie, "the big scoop."

Reid's 2009 book "The Healing of America" became a national best-seller, and launched Reid into a national role describing ways to provide health coverage for every American. PBS Frontline made two documentaries, "Sick Around the World" and "India–A Second Opinion" following Reid as he did the reporting for that book. In 2011, Reid was a co-author of the book "Reimagining Japan," which looks at Japan's prospects for recovery following the triple disaster of March, 2011.

Reid has made documentary films for National Geographic Television, PBS, and the A&E Network. His latest film, "U.S. Health Care: The Good News" premiered on the national PBS network in 2012, and is still being broadcast by local PBS affiliates. Reid is a member of the board of the Health Research and Education Trust, the Colorado Coalition for the Homeless, and other community and educational institutions.

Moderator: Mary Hall, MD, STFM President



## REFRESHMENT Break - POSTET SESSION:

Visit with Poster Presenters and Conference Partners

Rooms: Symphony Ballroom & Grand Ballroom Foyer

## FELLOWS, RESIDENTS, Or STUDENTS RESEARCH WORKS-IN-PROGRESS POSTERS \_\_\_\_\_

FP001: Low Rates of Long-Acting Reversible Contraceptive Method Use in Postpartum Women in Family Medicine Residency Health Centers Hanna Xu, MD, Sukanya Srinivasan, MPH, MD, Karen Moyer, MD

FP002: Common Barriers to Research Ayesha Abid

FP003: Acuity of Patients Presenting to KWH ER and the Effect of Increased Urgent Care Access Yogi Patel

FP004: Computer-Assisted Delivery of Cognitive Behavioral Therapy: Acceptability and Feasibility of CBT4CBT in Patients Receiving Outpatient Pharmacotherapy for Opioid or Alcohol Use Disorders

Dustin DeYoung, MD, Keith Heinzerling, MD, MPH, Marisa Briones, PhD, Elena Delvac, Christopher Blades, Steve Shoptaw, PhD

FP005: Breaking Bad (Habits): Pediatric Obesity Prevention in Primary Care

Katrina Weirauch, DO, Julie Phillips, MD, MPH

FP006: A Cross-Sectional Study of Physician Adherence to Pediatric Obesity Guidelines at an Urban, Family Medicine Residency Clinic Leela Krummel, Amanda Weinmann, MD

FP007: Reasons for Early IUD Removal Within an Urban Underserved Population

Olivia Perlmutt

FP008: Assessment of the Expansion of Hepatitis C Treatment From Specialty Clinics to Primary Care Clinics in an Academic Health Care System

Judy Wong, PharmD, Luke Vander Weide, PharmD, Greta Sweney, Laura Hanson, Caroline Pitney, Michael Alwan, Frederick Chen, MD, MPH, Theresa O'Young

FP009: Comparing Patient Attitudes Towards Telemedicine Video Visits in a Private Practice Versus Community Health Center

Brian Freeman, MD, MPH, Minh-Chau Tran

FP010: A Multifaceted Approach to Improve Sexual Health Education and Access to Sexual Health Services for Adolescents in a Rural Community

Jessica Bossie, Nora Lamartine, Ivonne McLean, MD, Pamela Sansoucy, MD, Konstantinos Deligiannidis, MD, MPH, Cynthia Jeremiah, MD

FP011: Motivational Exercising With Doctors for Hispanic Diabetic Patients

Bianca Tran, MD, Jennifer Vargas, MD, Adolfo Aguilera, MD

FP012: Provision of Targeted Interventions to Reduce Medication Costs Utilizing Ambulatory Care Pharmacist-Generated Reports in Primary Care

Luke Vander Weide, PharmD, Frederick Chen, MD. MPH. Alvin Goo. PharmD

FP013: Community-Based Participatory Research: Assessing the Health Care Needs of Southeast Dallas Families

Jamila Hokanson, Jai Brisbon, Alvin Dawson, Jr, Nora Gimpel, MD FP014: Body Mass Index Among Family Medicine, Internal Medicine, and Surgery Residencies Across the United States of America

Shahla Ahmad, MD, Ayesha Abid, James Nicholson, MD, MScE

FP015: Use of Tablet Video for Delivery of Neonatal Discharge Instructions to First-Time Parents: Parent Satisfaction Compared With Faceto-Face Instruction

Kristine Cece, MD, PhD, Jane Chargot, Katherine Gold, MD, MSW, MS, Micheleen Hashikawa

FP016: Pilot Study Assessing Early Diagnosis and Treatment of Gestational Diabetes Using Fasting Plasma Glucose in Women: Controlled Trial

Joan Johnson, Melissa Trevalline, Duk Soo Kim, Kevin Dumpe, James Lauer, Cathy Saunders, MD. Gerald Goltz. Vikram Arora. MD

FP017: Attitudes and Beliefs of Medical Trainees Practicing Obstetrics: A Cross Sectional Survey by Training Level and Discipline

Susan Mead, W. Suzanne Eidson-Ton

FP018: Developing a "Residents as Teachers" Curriculum Track in a Family Medicine Residency Program Jillian Atherton, PhD, ABD, Oscar Perez, Jr, DO,

Jilian Atherton, PhD, ABD, Oscar Perez, Jr, DC Jonathan Ballard, MD, MPH, Elizabeth Tovar, PhD, APRN, Wade Rankin, MD

FP019: Documentation and Intervention on Pediatric Obesity at a Primary Care Clinic

Jedidiah Litsey, Brendan Neary

FP020: Goal-Oriented Assessment of Learning: Development of a Career Planning Tool for Residents

Patrick Huffer, MD



## Fellows, residents, or students research works-in-progress posters (cont.) -

#### Room: Symphony Ballroom

FP021: Disaster Preparedness Comparison in Rural and Urban Environments

Robert Mitchell, Alma McDaniel

FP022: Assessment of Musculoskeletal Knowledge in Medical Students at the Uniformed Services University of the Health Sciences

Matthew Smith, Sr, Jeff Leggit

FP023: Creating Valuable Health Education Opportunities for Domestic Violence Survivors

Antoinette Moore

FP024: Association Between Neighborhood Socioeconomic Status and Type of Pain Treatment Received in Primary Care Patients With Musculoskeletal Pain

Sarah Gebauer, MD, Joanne Salas, MPH, Jeffrey Scherrer, PhD

FP025: Effect of Same-Day Procedure Standardization on Resident Comfort and Procedure Volume at Trident Family Health

Dan Flaugher, Sam Adams

FP026: Bridging the Leadership Gap: A Pilot Study of System-Wide Longitudinal Chief Resident Training Stephen Auciello, MD, Doug Knutson, MD, Craig

Stephen Auciello, MD, Doug Knutson, MD, Craig Travis, PhD, Judy Herendeen, Jennifer Middleton, MD, MPH, FAAFP, Miriam Chan, PharmD

FP027: Calming the Fire: The Trajectory of Burnout in Residency

Stephen Auciello, MD, Laurie Hommema, MD, Miriam Chan, PharmD, Collins Christy

FP028: Clinical Outcomes and Health Care Improvement Effects of Serving as a Manager in a Student-Run Free Clinic in the Student's Knowledge, Skills, Attitudes, and Perceptions Toward Health Care and the Populations the Clinics Serve

Astrud Villareal, Nora Gimpel, MD, Alvin Dawson, Jr FP029: Cervical Cancer Screening With Pap Smears: Are the New Guidelines Being Followed?

Claire Nadler, DO, Desmond Foo, MD, Robert Dachs, MD

FP030: Needs Assessment of Well-Being and Unmet Health Needs in Homeless Persons

Marielle Meurice, Christine Todd, Patrick Barlow, PhD, Anne Gaglioti, MD

FP031: Barriers to Outpatient Naloxone Prescription in Opiate Overdose Prevention

Allison Berry, MD, Blair Brown, MD, Jaqueline Raetz, MD

FP032: The "2020 Fitness and Lifestyle Challenge" Revisited: Effects of Community-Supported Clinic-Based Obesity Group Visits on Quality of Life, Mental Health, and the Development of Healthy Lifestyle Behaviors

Vincent Minichiello, MD, Thomas Hahn, MD, Julia Yates, LCSW, Magnolia Larson, DO, Brian Arndt, MD

FP033: Effects of an Interprofessional Geriatric Medical Service on Outcomes in Older Adults With Hip Fractures

Sydney Springer, Heather Sakely, PharmD, BCPS, Elizabeth Cassidy, PharmD, Paul Levy, Krista Leman, DO

FP034: Mildly Elevated Transaminases and Evaluation for Hepatitis B and C in a Family Medicine Center

Samuel Dickmann, MD, Monique Dieuvil, MD, David Kramer, DO, John Malaty, MD

FP035: Assessing and Redesigning a Childhood Vaccination Program Within a Women's Homeless Shelter

Hongjing Cao, Robin Higashi, PhD, Patti Pagels, MPAS, PA, Alvin Dawson, Jr, Nora Gimpel, MD

FP036: Maternal and Child Health Training: Resident Interest, Motivators, and Deterrents

Anastasia Kolasa-Lenarz, Scott Hartman, MD, Karolina Lis, MD FP037: Effects of a Brief Psychosocial Intervention, "BATHE," on Inpatient Satisfaction: Preliminary Results of a Single-Blinded RCT Pilot

Emma Pace, MD, Claudia Allen, PhD, Chineme Enyioha, MD

FP038: How Clinical Perspectives of Health Care Needs in Honduras Have Changed in Primary Care Clinics

Evan Milton, Rebecca Malouin, PhD, MPH, MSc, Regina Royan, MPH

FP039: Management of Delirium for Older Adults in the Palliative Care Setting

Maria Felton

FP040: Screening for Pregnancy Intention to Address Unmet Reproductive Health Needs in Two Urban Federally Qualified Health Centers Hayley Marcus, MD, Elizabeth Kvach, MD,

Hayley Marcus, MD, Elizabeth Kvach, MD Patricia Lose, Lucy Loomis, MD, MSPH

FP041: Impact of Proactive Identification and Intervention in Patients With Type 2 Diabetes by Ambulatory Clinical Pharmacists

Luke Vander Weide, PharmD, Amy Munekiyo, Frederick Chen, MD, MPH, Alvin Goo, PharmD

FP042: Type 2 Diabetes Quality Improvement Project: Utilizing EMR to Improve Quality of Care

John George, MD, John Malaty, MD

FP043: Using the King-Devick Test to Evaluate Shift Work Cognitive Function During a Family Medicine Inpatient Rotation

Bhupinder Khaper, Eman Al-Selmie, Adam Roise, MPH, MD, Chris Haymaker, PhD

FP044: Group Prenatal Care in the Military: A Randomized Controlled Trial

Kirsten Winnie, MD, Amy Feck, MD, Christine Broszko, MD



## Fellows, Residents, or Students Research works-in-progress Posters (cont.) -

#### Room: Symphony Ballroom

FP045: A Systematic Review of the Impact of Urgent Care Centers on **Emergency Admissions** 

Maureen Grissom, PhD, Maureen Grissom, PhD; Karen DeSouza, Karen DeSouza, Sam Hash, Sam Hash, Farideh Zonouzi-Zadeh, MD, Farideh Zonouzi-Zadeh, MD

FP046: Using the Interconnectedness of School Success and Health to Promote Health and Education **Equity** 

Ese Aghenta, Diego Garcia-Huidobro, MD, Maria Veronica Svetaz, MD, MPH

FP047: Comparison of HbA1c and OGTT as a Screening Tool for GDM in First Trimester Pregnant Women Erica Delsman, Susan Hughes, MS, Ivan Gomez,

FP048: Teaching Two Birds With One Stone: "Doc of the Day" Teaches Quality Improvement and Practice Management in a Family Medicine Residency Program

Austin Meek, MD, Nanette Lacuesta, MD, Miriam Chan, PharmD, Melissa Jefferis, MD

FP049: Trends in Sodium Intake and Blood Pressure Control in the United States: A Study of the National Health and Nutrition Examination Survey

Samir Khalil, Dennis Besong, Alfred Enriquez, Robert Post, MD, MS

FP129: Like a Broken Toy: The Social, Psychological, and Cultural Impacts for American Indians Suffering With Chronic Pain Elise Duwe





#### Research Posters

#### Room: Symphony Ballroom

RP02: Assessing the Quality of the After Visit Summary (AVS) in a Residency-Based Primary Care Clinic Tasaduq Mir, MD, Kimberly Kone

RP03: Academic Detailing by a Pharmacist in a Family Medicine Residency Program

Stacey Karl, PharmD, Jeffrey Walden, MD

RP04: CareText, an Automated SBIRT Follow-Up Application With Motivation Interviewing Messages About Sobriety

Lara Ilyas, MD, Matthew Knapke, Tracy Bozung, Jayna Vossler, Jared Embree, Paul Hershberger, PhD, Michael Jacobson, DO, Josephine Wilson, DDS, PhD, Therese Zink, MD, MPH

RP05: Evaluating the Effectiveness of the AGS Updated 2012 Beers Criteria as an Educational Tool in a Family Medicine Residency Training Program

Eseoghene Abokede, Tsewang Ngodup, MD,

RP06: Co-Documentation: A Study on the Use of Scribes in a Family Medicine Residency

William Lovett, MD, Ashley Secunda, DO

RP07: Do Patient-Centered Medical Homes Improve Health Behaviors, Outcomes, and Experiences of Low Income Patients? A Systematic Review

Carissa van den Berk-Clark, Mayra Aragon, Emily Doucette, MD, Rachel Hughes, PLMFT

RP08: Discussing Abortion Services With Your Patients: A Qualitative Study of Primary Care Providers Grace Shih, MD RP09: Five-Year Improvement in Board Pass Rates in One Arizona Program: Do Self-Care as Well as Policy Play a Role?

Jean Nelson, Martin Krepcho, PhD, Tod Sugihara, DO

RP10: Kybele-Adding Postpartum Uterine Massage to Decrease Postpartum Bleeding in Rural Armenia

Shahla Namak, MD, Tonikyan Valdimid, Mirzoyan Ashot, Mirzoyan Sergey, Stephen Davis, MA, Richard Lord, Jr, MD, MA

RP11: Texas Family Physicians Electronic Medical Records Satisfaction Survey

Sherryl Shipes

RP12: Development of a Novel Karen Mental Health Screener

Darin Brink, MD

RP13: Underrepresented Minority (URM) Medical Student Perspectives on Retention and Advancement

Ashley Smith, Cam Solomon, PhD, Leo Morales, MD, PhD

**RP14: Faculty Night Float** 

Amy Trelease-Bell, MD, Michael Clark, MD, Andrew Rice. MD. Jose Ventura

RP15: Stakeholder Lived Experiences With Suicide and Depression Screening in Primary Care Pediatrics

Gary Behrman, Paula Ballew, MEd; Scott Secrest, Jeffrey Scherrer, PhD RP16: Implementing an EPIC Procedure Note and Health Maintenance Tracking for Diabetic Foot Exams Has Increased Compliance Significantly

Mohammad Zare, MD, Kelley Carroll, MD, Michelle Klawans, MPH, Jennifer Lahue, MBA, RN, BSN, Brian Reed, MD

RP17: Becoming Obsolete: Quality Improvement in Low-Risk Chest Pain

David Ross, Jonah Mink

RP18: Assessment of First 100
Patients at a Family Medicine Residency Chronic Pain Management
Program

Jeffrey Costain, Danielle Olson, Alyson Listhaus, MPH, Lesa Gilbert, MSN, FNP-BC, Siegfried Schmidt, MD, PhD, George Samraj, MD

RP19: Shifting the Balance: A Residency Practice's Experience to Capture More 99214s

Jessie Pettit, MD, Colleen Cagno, MD, Melody Jordahl-lafrato, MD

RP20: Collaborating With Pharmacy Students Using a Patient Decision Aid and Motivational Interviewing to Affect Behavior Change: A Pilot Study

Anne Proulx, DO

RP21: Teen Pregnancy: Routine Practices and Knowledge on Contraception Among Primary Care Physicians at a Community Health Clinic

Albert Gonzales, Deepa Vasudevan, MD, Thomas Northrup, PhD, Michelle Klawans, MPH



### SCHOLASTIC POSTERS

#### Room: Symphony Ballroom

SP01: Creating an Acupuncture Elective for Family Medicine Residents

Michael Malone, MD

SP02: Colonoscopies in Family Practice

Jeremy King; James Simmons; Toby Free, MD, Mark Goodwin, MD; Deb Zitek, RN

SP03: Shared Online FP Residency Curricular Materials: OB Readings Joshua Steinberg, MD

SP04: It Can Wait: Splitting the Orientation Month With Some Content Saved for July of the PGY-2 Year Greg Clarity, MD, Greg Clarity, MD

SP05: Changing Our Approach to Teaching the Skill of Writing a Hospital Discharge Summary

Jennifer Lee, MD, Carlos Elguero, MD, Kathleen Young, MPH, PhD

SP06: Pre-Clinical Medical Student Experience in Community-based Case Management: What Does it Mean to Address the Social Determinants of Health? Geoff Huntley

SP07: Physician Wellness Curriculum Development as a Resident Quality Improvement Project Keith Foster, PhD

SP08: PVHMC Family Medicine Underserved Rotation/Track

Doug Chiriboga, MD, Lynne Diamond, MD; Tana Parker, MD

SP09: WISE FM (Wisconsin Institute for Scholars and Educators in Family Medicine): Creating Infographics for Preceptor Development

Melissa Stiles, MD; Jeffrey Morzinski, PhD, MSW; Kjersti Knox, MD; Magnolia Larson, DO; Douglas Bower, MD; Anne Getzin, MD; David Deci, MD; Deborah Simpson, PhD; David Klehm, MD; Maureen Longeway, MD, John Brill, MD, MPH

# SP10: The Long White Coat Ceremony for Residents & Faculty in Family Medicine

Jacob Bidwell, MD, Mark Robinson, DO; Catherine De Grandville, Esmeralda Santana; Deborah Simpson, PhD

SP11: "Healing": A Digital Documentary—WORLD PREMIERE
William Ventres, MD, MA

SP12: Nutrition Part IV Maintenance of Certification Module Is Win-Win for Residents, Faculty & Patients

Kristen Reynolds, MD, Deborah Simpson, PhD; Theresa Frederick

SP13: Preventive Health Care for the Amish: An Example of a Required Medical Student Community Health Assessment Project

Nancy Baker, MD, Paul Van Gorp, MD, Caitlin Hill, MD

## SP14: EBM/Shared Decision Making OSCE

Jay Zimmermann, MD, F. Samuel Faber, MD, Todd Felix, MD. David Richard, MD

SP15: From Learners to Leaders: The Advocacy, Community Engagement, Quality Improvement, and Leadership Academy at the University of California, San Francisco Claudia Mooney, MD; Laura Gottlieb, MD, MPH; Naomi Wortis, MD

SP16: Population Health and Scholarship: Natural Partners in Family Medicine

Sally Bachofer, MD, MS

SP17: Comparing Medical School Training in Rural, Nonacademic Settings With Training in Academic Settings: Is There a Difference in Preparedness for Residency?

Garland Wilson, MD, Gregory Blake, MD, MPH, Amy Stevens, MD, Alison McNabb

## SP18: Residency Education: Refugee Home Visit Experience

Marc Altshuler; Maria Hervada-Page, MSS, Ronald Patrick McManus, Jr, MD

### SP19: Same Content, Different Methods: Traditional Lecture, Engaged Classroom, and High-fidelity Simulation

Christienne Alexander, MD; Daniel Fisher, MD; David Moss; Brock Niceler, MD; Meghan Raleigh, MD; Kristen Reineke-Piper, MD; Jeffrey Walden; Tracy Williams, MD; Garland Wilson, MD; Todd Zakrajsek, PhD; Anthony Viera, MD, MPH

SP20: Creating a Breast-Feeding-Friendly Office: Breast-feeding Support and Advocacy to Meet the Triple Aim

Carol Mendez, MD; Scott Hartman, MD; Alice Teich. MD

SP21: Identifying Patient Barriers to Discussing End of Life Issues with Their Primary Care Physician

Megan Wilson; Cara Hartquist; Garland Wilson,

#### SP22: Racial Differences in HPV Vaccination Rates at an Academic Family Medicine Clinic

Erica Judge, MD, Peter Carek, MD, MS, Monique Dieuvil, MD; Alyson Listhaus, MPH, George Samraj, MD

SP23: Linking Diabetes Group Care to the Community

Juan Lopez Solorza, MD

SP24: Ambulatory Neonatal Cirucmcision Clinic in a Family Medicine Residency

Kyle Fletke, MD

SP25: Contraception in Perimenopause: Teaching Residents to Apply the Evidence

Danit Brahver, MD, Catherine Reyes, MD, Lindsey Fuller, MD



## SCHOLASTIC POSTETS (CONT.)

Room: Symphony Ballroom

SP26: Organizing and Offering the Advanced Life Support in Obstetrics (ALSO) Provider Course: Lessons Learned as a First Time Course Director

Anjali Aggarwal, MD, Susan Nash, PhD; Roger Zoorob, MD, MPH

SP27: Model Osteopathic Curriculum for ACGME-Accredited Family Medicine Residency

Sarah Cole, DO

SP28: A New Approach to Chronic Care Education: A Review of a Novel Chronic Care Course for Second Year Medical Students

Alexandra Schieber; Munish Bakshi, MD; Daniel DeJoseph, MD; Susanna Evans, MD; Dennis Novack

SP29: Raising the Bar on Resident Scholarly Activity: Impact of an Annual Research Symposium

Jenenne Geske, PhD; Kimberly Jarzynka, MD, Timothy Coker, MD; Birgit Khandalavala SP30: Teaching Our Teachers -Results From a One Year Pilot of Educators' Forums

Margaret Dobson, MD, Kent Sheets, PhD, Jean Wong, MD, Nell Kirst, MD

10:30-11:30 am

### completed projects and research.

15 minutes each

Session A: Bugs, Drugs, and Antibiotics

CA1: Down on the Pharm: Students Are Exposed to Pharmaceutical Marketing More Often in Rural Clinics

David Evans, MD, Laurel Desnick

CA2: Treatment Patterns for Urinary Tract Infection in Women With and Without Diabetes

Roger Zoorob, MD, MPH, Larissa Grigoryan, MD, PhD, Haijun Wang, PhD, MPH, MS, Barbara Trautner, MD, PhD, Jaden Harris, MA

CA3: Non-Prescription Antimicrobial Use in the General Population: Evidence for Action

Larissa Grigoryan, MD, PhD, Roger Zoorob, MD, MPH, Jaden Harris, MA, Susan Nash, PhD

CA4: Chronic Hepatitis C Care: A Mixed Methods Study to Explore a New Frontier for Family Medicine

Vivian Tang, PharmD, Stephanie Ballard, PharmD, Catherine Tarantine, MSc, Norman Kolb, MD, Ramakrishna Prasad, MD, MPH

Room: Marquette1

#### **Session B: Dispartities**

CB1: Differential Experience With Men's and Women's Health Care Visits Between Male and Female Family Medicine Residents

Natalie Gentile, Kurt Angstman, MD, Robert Bonacci, MD, Gregory Garrison, MD, Benjamin Lai

CB2: Could a Family-Centered and Culturally Inclusive Health Home Be More Effective Delivering Preventive Care Than Traditional Patient-Centered Medical Homes for Latino Youth? Findings From a Retrospective Cohort Study in the Safety Net Hospital

Maria Veronica Svetaz, MD, MPH, FSAHM, Michele Allen, MD, MS, Diego Garcia-Huidobro, MD

CB3: Insurance Coverage and Diabetes Quality Indicators Among Patients With Diabetes in the BRFSS Emily Doucette, MD, Joanne Salas, MPH, Jeffrey Scherrer, PhD

CB4: Risk Factors for "No Shows" to a Family Medicine Residency Clinic in a Refugee Population

Harland Holman, MD, Gieric Laput, Evan Milton

Room: Marquette 2



#### 10:30-11:30 am

### Lecture-discussions

30 minutes each

L01A: Police Brutality: What Can We Do as Physicians?

Lamercie Saint-Hilaire, MD, Diana Wu, MD, Danielle Alkov, MD, Anna Loeb, MD, Aisha Scherr-Williams, MD, Jessica Bloome, MD, David Tian, MD, Lauren Wolchok, MD, Steven Chang, MD

L01B: Improving Provider Readiness to Manage Intimate Partner Violence in Family Medicine Resident Continuity Clinics in Chicago

Lindsay Martin-Engel, MD, MPH, Rebecca Eary, DO

Room: Director's Row 1

L02A: How to Create a Point-of-Care Ultrasound Program in Your Family Medicine Residency

Mena Ramos, Kevin Bergman, Neil Jayasekera

L02B: Launching Point of Care Ultrasound Training: Building the Burning Platform on a Triple Aim Foundation

Kirby Clark, MD, Elizabeth Berg

Room: Conrad D

L03A: Provider Attitudes and Knowledge About Medical Cannabis in an Academic Family Medicine Department: Preparing Faculty and Residents for a Changing Health Care Environment

Jason Ricco, MD, MPH, Ann Philbrick, PharmD, Christine Danner, PhD, Chrystian Pereira

L03B: Empowering Family Medicine Residents on Safe Opioid Prescribing

Fabiana Kotovicz, MD, Michael McNett, MD, Kayla Flores, Brian Wallace, MD, Dennis Baumgardner, MD

Room: Director's Row 2

L04A: Clinic Coaching: Getting Behind Residents to Move Them Forward

Jen Flament, MD; Rebekah Byrne, MD, Andrea Bachhuber-Beam, MD

L04B: The Road to Excellence in Primary Care Teaching Clinics

Thomas Bodenheimer, MD, Marianna Kong, MD

Room: Director's Row 3

L05A: On Being a Friend: The Family Medicine Inclusion and Engagement of People With Neurodevelopmental Disabilities Project

Deborah Dreyfus, MD, Sweety Jain, MD

L05B: ADHD Evaluations: Opportunity for Resident Education and Behavioral Health Integration

Pam Webber, MD, LMFT, Nicole Nieman

Room: Director's Row 4

L06A: Teaching Trauma-Informed Care: Responding to Adverse Childhood Experiences (ACEs) in a Residency Setting

Daniel Harkness, PhD, Stacey Neu, MD

L06B: Videos to Train Physicians to Address Sequelae of Adverse Childhood Experiences With Adults: A Pilot

Frances Wen, PhD, Linda Oberst-Walsh, MD, Kim Coon, EdD, Kristin Foulks-Rodriguez, MPH, Martina Jelley, MD, MSPH, Julie Miller-Cribbs, PhD, Samuel Kirzner, BS

Room: Boardroom 1

L07A: Family Medicine Wants You! Techniques to Improve Medical Student Recruitment

Douglas Maurer, DO, MPH

L07B: Overt and Stealth Recruitment of Family Medicine Students: Challenges/Responsibilities From Chair's and Dean's Perspectives

Richard Holloway, PhD, Alan David, MD

Room: Boardroom 2

L08A: Night Float: Creative Curriculum That Residents Want and Need

Kristin Andreen, MD. David Marchant, MD. Kristen Bene, PhD

L08B: Is There a Doctor in the House? A Guide to Challenging Phone Calls, for Residents and Preceptors

Allison Paul, MD, Marji Gold, MD, Kamini Geer, MD, MPH

Room: Boardroom 3

Complete session schedules and abstracts are available in the mobile app or at www.stfm.org/annual under the session information tab.

Be sure to do your session evaluations directly in the mobile app by clicking on the within each session description.



#### 10:30-11:30 am

### seminars

S01: Keeping Family in the Family Medicine Residency Curriculum: Intention and Re-Invention

Amy Romain, ACSW, LMSW, Robert Darios, MD

Room: Marquette 6

S02: Subcompetency-Based Electronic Formative Feedback in Resident Assessment: Faculty Development and Implementation

Timothy Graham, MD, Chad Braun, MD

Room: Marquette 7

S03: Teams Work: Training the Primary Care Workforce of the Future

Glen Stream, MD, MBI; Natasha Bhuyan, MD; Mary Nolan Hall, MD; Bonnie Jortberg, PhD, RD, CDE; Manisha Sharma, MD

Room: Duluth

S04: Applying Chair Competencies to Senior Leaders in Departments of Family Medicine

Steven Zweig, MSPH, MD, Alan David, MD, Amanda Weidner, MPH, Ardis Davis, MSW

**Room: Marquette 8** 

S05: CLIPS: Clinical Learning in Practice Sessions

Tara Scott, MD, Jeffrey Haney, MD

Room: Marquette 9

S06: America in Crisis: Empowering Residents and Medical Students to Combat the Epidemic of Opioid Overprescribing

Timothy Munzing, MD, Trung Dang, MD

Room: Conrad B

S07: What Are the Core Competencies for Family Medicine Faculty?

Stephen Wilson, MD, MPH; Alison Dobbie, MD; Kenya le; Tadao Okada MD. MPH: James Tvsinger. PhD

Room: Conrad A

S08: The Strength of the Written Word: Letter-Writing as a Powerful Tool for Advocacy and Scholarship

Ying Zhang, MD; Maria Pia Castillo; Sarah McNeil, MD; Grace Shih, MD

Room: Conrad C

#### 10:30-11:30 am

### works-in-progress -

15 minutes each

Session A: Behavioral Health

WA1: Pilot Study of Web-Based Biofeedback for Primary Care Patients With Anxiety

Melissa Houser, MD, Katherine Marcello, MD, Alan Douglass, MD

WA2: Everything Is Everything: Monitoring the Social Determinants of Health to Consider the Whole Person

Brian Park, MD, MPH, Myong O

WA3: Screening and Point-of-Care Treatment for Postpartum Depression at Well Child Visits: An Interprofessional Approach

Tanner Nissly, DO, Laura Miller, MD, Stephanie Trudeau, MS, Andrew Slattengren, DO, Emily Kidd, Jerica Berge, PhD, MPH, LMFT

WA4: Same Day Therapist Contact to Improve Outpatient Psychotherapy Compliance

Georgina Giffin-Rao, John Atkin, LCSW, Elizabeth Bockhold, MD, Rachel Klamo, DO, Leslie Sleuwen, MD

Room: Marquette 3

#### Session B: Medical Student Education

WB1: Development of a Therapeutics Curriculum for Family Medicine Clerkship Students

Holly Mahoney, Ashley Saucier, MD, David Kriegel, MD, Joseph Hobbs, MD, Denise Hodo, MPH, Dayna Seymore

WB2: Senior Medical Students Teaching Younger Students: What Can You Learn When You Are in the Mentor Role?

Marco Janaudis, MD, Victor Dalla Vecchia, Icaro Fernandes, Pablo Blasco, MD. PhD

WB3: Development and Evaluation of a Group Advising Program for Medical Students Applying to Family Medicine Residency

Heather Finn, MD, Christopher Morley, PhD

WB4: PCMH Training for Medical Students: Closing the Gap by Integrating Didactics With a Comprehensive Clinical Experience

Malvika Juneja, MD, Anjali Aggarwal, MD, Susan Nash, PhD, Roger Zoorob, MD. MPH

Room: Marquette 4



#### 10:30-11:30 am

## works-in-progress (cont.)

15 minutes each

Session C: Care Coordination

WC1: An Interprofessional Collaboration Between a Family Medicine Center and the School of Nursing Maritza De la Rosa, MD

WC2: How to Optimize Polypharmacy Services That Are Integral to PCMH

Steven Elrod, PharmD, Andrea Corona, PharmD

WC3: Outcomes of a New Model of Care Within a Resident Clinic: Is a Care Coordination Program for Patients With Serious and Persistent Mental Illness Effective at Reducing Cardiovascular Risk Profiles? George Bergus, MD, MAEd, Patrick Barlow, PhD, Anne Gaglioti, MD, Kate Jansen, PhD, Alison Lynch, MD, Kate Thoma, MD, MME

WC4: Transitional Care Management at University-Based Family Medicine Residency Programs

Ann Philbrick, PharmD, Jerica Berge, PhD, MPH, LMFT, Renee Cri-

Ann Philbrick, PharmD, Jerica Berge, PhD, MPH, LMF I, Renee Crichlow, MD, Jody Lounsbery, PharmD, Jean Moon, PharmD, BCACP, Chrystian Pereira, Le Yang,

Room: Marquette 5

### 11:45 am-1:15 pm

### networking Luncheon \_\_\_\_

## Music provided by the University of Minnesota School of Music String Division

Louisa Woodfull-Harris and Julie Aiken, violins Ernesto Estigarribia, viola Ben Osterhouse, cello

#### AAFP President's Greetings:

Wanda Filer, MD, MBA, FAAFP
Room: Grand Ballroom

1:15-2:15 pm

## poster session

Dedicated time for poster presentations; see pages 15-20.

Room: Symphony Ballroom





### 2:30-3:30 pm

## completed projects and research

15 minutes each

Session C: Chronic Disease

CC1: Self-Management Plans in Ohio's "Check It. Change It. Control It." Statewide Initiative for Hypertension Control

Laura Miller, MD, MPH

CC2: METRIC Geriatric Preventive Health Template as a Resident Quality Improvement Project

Steven Gale, MD, Timothy Coker, MD

CC3: Existential Suffering in Advanced Cancer: The Buffering Effects of Narrative

Lucille Marchand, MD, BSN

CC4: Using the 4 Pillars™Immunization Toolkit to Increase Adult Pneumococcal Vaccinations

Mary Patricia Nowalk, PhD, RD, Chyongchiou Lin, PhD, Valory Pavlik, PhD, Anthony Brown, MD, Krissy Moehling, Jonathan Raviotta, Jeannette South-Paul, MD, Mary Hawk, Edmund Ricci, Donald Middleton, MD, Richard Zimmerman, MD, MPH, MA

Room: Marquette 1

2:30-3:30 pm

## Lecture-discussions.

30 minutes each

L09A: Moving Centering Pregnancy From an Educational Experience to a Longitudinal Rotation: Building a Curriculum and Milestone-Based Evaluations

Susan Hasti, MD, Michelle Karsten, MD

L09B: Group Prenatal Care: Triumphs and Challenges Within the Family Medicine Residency

Micah Johnson, Katherine Johnson, MD

Room: Director's Row 1

L10A: The New Primary Care-Population Medicine Dual Degree Program at Brown University: Creating the Workforce We Need to Achieve the Triple Aim Jeffrey Borkan, MD, PhD; Paul George, MD

L10B: Reach Out and Read: Changing the Social Determinants of Disease

Gayle Thomas, MD; Cheryl Holder, MD; Keyona Gullett, MD; Suzanne Minor, MD

Room: Director's Row 2

L11A: Primary Care Curricular Integration: An Incremental and Emergent Approach

Randall Longenecker, MD, Jane Balbo, DO

L11B: "Ekstasis" Peer Consultation Model: A Multi-Site Reflection of Lessons Learned

Shailendra Prasad, MD, MPH, Renee Crichlow, MD, Colleen Fogarty, MD, MSc, Viviana Martinez-Bianchi, MD, Michael Wootten, MD

Room: Director's Row 3

L12A: Teaching for Modern Practice: A Virtual Medicine Curriculum

Matthew Symkowick, MD, Ravjeet Kullar, Julia Shaver, MD

L12B: How Student Perception Data Can Be Utilized in the Instructional Redesign of Online Learning Components

Shannon Cooper, MSEd, Hayley Mayall, PhD, Matthew Holley, PhD, Daniel Felix, PhD, LMFT, Scott Renshaw, MD

Room: Marquette 5



#### 2:30-3:30 pm

## Lecture-discussions (cont.) -

30 minutes each

L13A: Increasing Diversity in the Medical Field With a Pipeline Mentoring Program

Byron Jasper, MD, MPH

L13B: Working Toward a More Diverse Health Care Workforce: Evidence and Strategies

Maria Pia Castillo, Frederica Overstreet, MD, MPH, Grace Shih, MD,

Valerie Ross, MS, Frederick Chen, MD, MPH

Room: Director's Row 4

L14A: POCUS Faculty Development Course Timothy Ramer, MD, Erik Solberg, Elizabeth McElligott L14B: Faculty Development for Community Preceptors

Darin Brink, MD, David Power, MD, MPH

Room: Marquette 2

L15A: My Residents Want to Do Trans\* Health: Now What? A Toolkit for Residency-Based Clinics

Ronni Hayon, MD, James Conniff, MD, Shanin Gross, DO, Sara Thorp, DO

*DO* **-**

L15B: Providing Health Care to Transgender and Gender Diverse Individuals in Family Medicine: An Introduction to Best Practices

Evelyn Figueroa, MD, Cesar Gonzalez, PhD

Room: Boardroom 1

L19A: A Structured Simulation Curriculum to Teach Core Family Medicine Content

Timothy Graham, MD; Ellen Little, MD; Steven Marks, John Jonesco, DO, Deon Regis. MD

L16B: Making Research Happen: A Cohort-Based Scholarly Activity Curriculum for Residents

Matthew Martin, PhD, Sushma Kapoor, MD

Room: Boardroom 2

L17A: The Transition of Care Coordinator Resident: a New Integrated TOC Curriculum

John Holmes, PharmD, Sharla Clark, DO, William Woodhouse, MD L17B: Teaching Transitions of Care: Finding New Solu-

tions to an Old Problem

Darlene Moyer, MD, Cynthia Kegowicz, MD, Jennifer Rosas, MD

Room: Boardroom 3

### 2:30–3:30 pm

### seminars.

S09: Achieving the Quadruple Aim in Medical Education: Models to Use at Your Institution and for the Future of Family Medicine

Michael Tuggy, MD; Alexandra Gits; Christina Kelly, MD; Kelsey Lewis, MD; Jane Weida, MD

Room: Duluth

S10: ABCs of Interprofessional Education in a Teaching PCMH FQHC

Andrea Martonffy, MD; Meghan Fondow; Jessica O'Brien; Mary Vasquez

Room: Marquette 6

S11: Integrating Faculty With Disabilities: Challenges, Opportunities, and Problem Solving

Mindy Smith, MD, MS; Catherine Churgay, MD; Laurie Woodard, MD

Room: Marquette 7

S12: Creating Change: Rallying a Statewide Department to Embrace Diversity, Inclusion, and Health Equity

Jennifer Edgoose, MD, MPH; Robin Lankton, MPH, CHES; Nancy Pandhi, MD, PhD; Kjersti Knox, MD; Angela Black, PhD

Room: Marquette 8

S13: Integrating Abortion Care Into Your Practice: An Innovative Curriculum That Teaches Residents Critical Negotiation Skills

Sarah McNeil, MD, Aisha Scherr-Williams, MD, University of California-San Francisco; Ying Zhang, MD, University of Washington; Linda Prine, MD, Institute for Family Health Harlem, New York, NY; Heather Paladine, MD, Columbia University; Grace Shih, MD, University of Washington

Room: Marquette 9



#### 2:30-3:30 pm

## seminars (cont.) \_

## S14: Roadmap to Comprehensive Payment for Family Medicine Services

Thomas Weida, MD, Rebecca Malouin, PhD, MPH, MSc, Kathryn Harmes. MD

Room: Conrad A

S15: 5 + 3 = 1: Implementing a Consistent Program for Providing Medical Students High-Quality Performance Feedback in a Community-Based Medical School

Jeff Swain, Sarah Blevins, Amanda Lockhart

Room: Conrad C

S16: Problem-Based Learning With a Twist: A Novel Approach to Clinical and Professional Development Appropriate for Faculty and Residents

Cynthia Carmichael, MD Room: Conrad B

S17: Cognitive Medical Errors: Thinking About How We Think

Eugene Orientale, Jr, MD, Jennifer Mastrocola, MD

Room: Conrad D

2:30–3:30 pm

## works-in-progress -

15 minutes each

#### Session D: Chronic Disease Management

WD1: Diabetes Care in a Vulnerable Population: The Eyes Have It

Barbara Keber, MD, Brenda Gomez, James Lee

WD2: Platelet-Rich Plasma Joint Injection for Degenerative Joint Disease: A Residency-Initiated Research Project

James Meza, MD, PhD, Shilin Patel

WD3: Osteoporosis in Patients With Diabetes: When to Screen?

Anjali Aggarwal, MD, Malvika Juneja, MD, Kiara Spooner, DrPH, Bernice Yap, Roger Zoorob, MD, MPH

WD4: Team-Based Chronic Kidney Disease Quality Improvement Project

John Malaty, MD, Dale Taylor, MD, John George, MD, David Kramer, DO

Room: Marquette 3

#### Session E: Behavioral Health

WE1: Behavioral Health in Family Medicine: Utilizing a Rural School-Based Health Center to Emphasize Practical Integration With Adolescents

Jennifer Hammonds

WE2: Simulation Training: A Novel Approach to Primary Care Behavioral Health Training

Wendy Ellis, DHEd, MC, LPC, Darlene Moyer, MD, Jennifer Rosas, MD

WE3: Incorporation of Behavioral Health Services Into Transitional Care Management: A Model for Interprofessional Team-Based Post-Hospital Care in the Academic Family Medicine Clinic

Andrew Slattengren, DO, Michele Mandrich, MSW, Jerica Berge, PhD, MPH, LMFT, Erika Campbell-Ford

WE4: Training for Collaboration: Integration of Behavioral Health Into a Family Medicine Residency and FQHC

Laura Sudano, PhD, LMFT, Gail Marion, PhD, PAC, Richard Lord, Jr, MD, MA, Julienne Kirk, PharmD, Stephen Davis, MA

Room: Marquette 4

3:30-4 pm

### refreshment break -

Visit With Conference Partners and Poster Presenters. See pages 15-20.

Rooms: Grand Ballroom Foyer & Symphony Ballroom



#### 4-5 pm

## COMPLETED Projects and research

15 minutes each

Session D: Professional Development

CD1: Predictors of Marital Satisfaction in Couples With at Least One Physician Partner

Glenda Stockwell, PhD, Ivy Člick, EdD, Jesse Gilreath, LCSW, Erin Harris, MD

CD2: Educational Debt and Physician Satisfaction: Data From One US Medical School

Julie Phillips, MD, MPH, John Bliton

CD3: Disparities in Perceived Patient-Provider Communication Quality in the United States: Trends and Correlates

Kiara Spooner, DrPH, Jason Salemi, PhD, MPH, Roger Zoorob, MD, MPH

CD4: Physician Experience With Diabetes Self-Assessment Module: Results From a Pilot Feedback Survey

Aimee Eden, PhD, MPH
Room: Marquette 1

Complete session schedules and abstracts are available in the mobile app or at www.stfm.org/annual under the session information tab.

Be sure to do your session evaluations directly in the mobile app by clicking on the within each session description.

### 4–5 pm

## Lecture-discussions\_

30 minutes each

L18A: Medical Family Therapy and Family Medicine Residency Cross Training

Jay Brieler, MD, Max Zubatsky, PhD, LMFT

L18B: A Multidisciplinary Approach to Teaching Behavioral Health in a Family Medicine Residency

William Gunn, Jr, PhD, Aimee Valeras, MSW, PhD, Peter Loeser

Room: Conrad

L19B: A New "Model:" Simulator-Based Faculty Procedure Training and Privileging

Jack Chase, MD, Margaret Stafford, MD, Heather Harris

Room: Marquette 5

L20A: Stand By Me: The Advisor as an Assessor, Guide, and Advocate

Timothy Graham, MD, Chad Braun, MD, Carol Runser, MSW, LISW-S L20B: Resident Remediation: Mediating the Process Using the ACGME Core Competencies

Winfred Frazier, MD, Parul Chaudhri, DO, Arthi Chawla, MD, MS, Rie Hirokawa, MD

Room: Conrad C

L21A: A Win-Win-Win Strategy: Integrating Scribes Into Academic Medical Centers

Steven Lin, MD

L21B: Measuring, Monitoring and Managing WAC (Work After Clinic)

Timothy Ramer, MD, Peter Harper, MD, MPH

Room: Boardroom 1



#### 4-5 pm

## Lecture-discussions (cont.)\_

30 minutes each

L22A: Developing Research Infrastructure in Departments of Family Medicine

F. David Schneider, MD, MSPH, Ardis Davis, MSW, Frank deGruy, III, MD, MSFM, Bernard Ewigman, MD, MSPH, Anton Kuzel, MD, MHPE, Amanda Weidner, MPH

L22B: To Stay or Not to Stay: An Important Question for Potential Chairs

Richard Lord, Jr, MD, MA, Terrence Steyer, MD

Room: Duluth

L23A: Colposcopy Course for Family Medicine Residents

Patricia Adam, MD, MSPH; Erik Solberg; Elizabeth McElligott

L23B: Implementation of a Comprehensive Educational Program Plan for Ensuring Resident Proficiency in No-Scalpel Vasectomy

Garland Wilson, MD, Cara Hartquist, Megan Wilson

Room: Boardroom 2

L24A: The Transition From Adolescent to Adult Care: A Ripe Moment to Promote Self-Advocacy in Health Care

Victoria Gorski, MD

L24B: Resident Wellness: Longitudinal Offerings to Promote Culture Change

Christine Runyan, PhD, Stacy Potts, MD, MEd

Room: Director's Row 4

### 4–5 pm

### seminars

S18: The Micro on MACRA: What You Need to Know

Thomas Weida, MD
Room: Marquette 9

S19: Women in Medicine: Careers, Family, and Finding Your Balance

Kathleen Rowland, MD, MS, Mari Egan, MD, MHPE, Catherine Plonka, MD Room: Marquette 6

S20: Caring for Marginalized Populations

Linda Prine, MD, Sara Baird, Lucia McLendon, MD, MPH, Anita Ravi, MD, MPH, Lin-Fan Wang, MD, MPH

Room: Marquette 7

S21: Power Play: Giving Learners Feedback on Body Language and Power Dynamics

Belinda Fu, MD

Room: Marquette 8

S22: Using Therapy Techniques in Resident Education: Rewards, Risks, and Guidelines

Alexandra Schmidt, MSc. Randall Reitz, PhD. Sabrina Mitchell, DO

Room: Conrad A

S23: Journey From Junior to Mid-Career: How to Create a Sustainable and Satisfying Career in Academic Medicine

Brandy Deffenbacher, MD, Stephanie Benson, MD, Miranda Huffman, MD, MEd

Room: Conrad B

S24: Addressing Challenges in IUD Insertions and Removals, Tools for Teaching Residents Safely

Seema Shah, MD, MPH
Room: Boardroom 3



#### 4-5 pm

### works-in-progress.

15 minutes each

#### Session F: Community Health

WF1: Teaming Up Family Medicine Residents With Adolescents in Community Work: Leveraging the Power of All to Achieve Equity

Maria Veronica Svetaz, MD, MPH, FSAHM, Isabel Duran-Graybow, Mahveen Ethezaz; Jennifer O'Brien

WF2: Waiting to Be Seen: The Need for Primary Bridge Care in Communities With Primary Care Shortages

Courtney Kasun

WF3: A Community-Based Resident Curriculum to Address Obesity Among High-Risk Inner-City Youth Jyoti Puvvula, MD, MPH, Raquel Soto, MD, Diana Jochai, PhD, Gilberto Granados, MD, MPH

WF4: Building Relationships With African-American Patients: A Qualitative Evaluation of Physician Behaviors

Jonas Lee, MD

Room: Marquette 3

#### Session G: Curriculum/Educational Methods

WG1: Designing and Implementing a Women's Health Area of Concentration

Julie Johnston, MD

WG2: The Sexual Medicine Elective: Increasing Exposure, Improving Confidence

Jamie Feldman, MD, PhD

WG3: Reach Out and Read in Family Medicine Training: A Survey of Family Medicine Residency Directors' Knowledge, Attitude, and Practices

Gayle Thomas, MD, Cheryl Holder, MD, Suzanne Minor, MD

WG4: Cross-Over Randomized Controlled Trial of Intimate Partner Violence Training With Theater Performance in Medical Education

Priyanka Kalapurayil, Lydia Lee, Margaret Riley, MD, Vijay Singh, MD, MPH, MSc

Room: Marquette 4

### 4-5:30 pm

#### WOLKSHOPS:

W1: Building Resilience: An Innovative Reflective Writing Method: the 55 Word Story

Lucille Marchand, MD, BSN, Colleen Fogarty, MD, MSc, Jo Marie Reilly, MD

Room: Director's Row 1

W2: "Speed Mentoring": Get Answers From the Experts on Leadership in Teaching

Tracy Kedian, MD; Linda Speer, MD

Room: Grand E

## W3: Anti-Oppression Curriculum for Health Professionals

Diana Wu, MD, Lamercie Saint-Hilaire, MD, Danielle Hessler, PhD, Rene Salazar, J. Nwando Olayiwola, MD, MPH

Room: Director's Row 2

W4: Just the FACCTs (Feedback, Acclimating to Faculty Life, Curriculum Design, Challenges, Time Management) for New FM Faculty: An Interactive Workshop Presented by the Group on New Faculty and Group on Faculty Development

Todd Zakrajsek, PhD, Anna Nelson, MD, MS, Lenard Salzberg, MD, Michelle Chyatte, MPH, DrPH

Room: Director's Row 3



5:30-7 pm

### STFM OPEN HOUSE AND NETWORKING RECEPTION.

Room: The Gallery (Lobby Level)



(Formerly known as the Village)

Learn about STFM products and services, network, and meet STFM leadership.

Maximize your time by navigating the open house by interest area.



### medical school educators

- Medical Student Educators Development Institute
- National Clerkship Curriculum
- fmCases



### residency educators

- Behavioral Science/Family System Educators Fellowship
- Residency Accreditation Toolkit
- Residency Curriculum Resource



## medical school & residency educators

- STFM Leadership
- Emerging Leaders Fellowship
- Faculty for Tomorrow
- On the Road
- TeachingPhysician.org
- Online Education
- Leading Change Fellowship

• Social Media & Membership

Sunday, May 1 5:30-7 pm Room: The Gallery

- Journals
- Resource Library & STFM Groups
- CERA
- Advocacy
- STFM Foundation

First 100 attendees to turn in a completed punch card will receive an STFM portable charger.





# STFM groups' common interest and networking discussions - with continental breakfast

#### Room: Grand Ballroom

The following STFM Groups will meet to discuss topics of common interest to Group members. These meetings are open to interested individuals.

GB1: Abortion Training and Access

**GB2: Addictions** 

GB3: Ethics and Humanities

GB4: Family-centered Maternity Care

GB5: Global Health GB6: HIV/AIDS

GB7: Hospital Medicine and Procedural Training

GB8: Immunization Education

GB9: Interprofessional Educators in Family Medicine

GB10: Latino Faculty

GB11: Medical Education Best Practices and Research

GB12: Medical Student Education

GB13: Minority and Multicultural Health

GB14: Pharmacotherapy

GB15: Primary Care and Public Health Integration

GB16: Spirituality

GB17: Group Medical Visits Support Network





#### 8:30-10 am

### STFM AWards Program.

Room: Grand Ballroom

#### Lynn and Joan Carmichael STFM Recognition Award



Instituted in 1978, this award recognizes achievements that support the aims and principles of STFM, advance family medicine as a discipline, and have a broad impact on family medicine education. Awardees may be STFM members or nonmembers. The award is named to honor Lynn and Joan Carmichael. Dr Lynn Carmichael was a founding father of family medicine and the first editor of the *Family Medicine* journal.

The 2016 Lynn and Joan Carmichael STFM Recognition Award Winner—William Shore, MD
University of California, San Francisco

#### STFM Gold Humanism Award



The STFM Gold Humanism Award, funded by The Arnold P. Gold Foundation, honors an STFM member who best embodies the attributes of humanism in medicine through his or her work as a family medicine faculty member

The 2016 STFM Gold Humanism Award Winner— Sharon Dobie, MD, MCP University of Washington

#### STFM Excellence in Education Award



The Excellence in Education Award, instituted by the STFM Board of Directors in 1978, is awarded to STFM members who have demonstrated personal excellence in family medicine education, with contributions acknowledged by learners and peers at the regional and national levels.

The 2016 STFM Excellence in Education Award Winner—

Alexander Chessman, MD
Medical University of South Carolina

#### **STFM Innovative Program Award**

The STFM Innovative Program Award honors excellence in the development of an original educational program or activity for family medicine residents, students, or faculty.



The 2016 STFM Innovative Program Award Winner—

CAFM Educational Research Alliance (CERA)

accepting on behalf of CERA is Arch G. Mainous, III, PhD, Dean Seehusen, MD, MPH, Alexander Chessman, MD, Lorraine Wallace, PhD, and Mary Theobald, MBA



#### STFM Advocate Award



Instituted in 2004, the STFM Advocate Award recognizes excellence in the field of political advocacy. The STFM Advocate Award honors a member or members for outstanding work in political advocacy at the local, state, or national level. The recipient's efforts are not restricted to legislative work, but cannot be solely individual patient advocacy.

The 2016 STFM Advocate Award Winner— Jerry Kruse, MD, MSPH Southern Illinois University

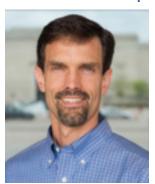
#### Curtis G. Hames Research Award



The Curtis G. Hames Research Award is presented annually to acknowledge and honor those individuals whose careers exemplify dedication to research in family medicine. The late Dr Hames, for whom the award is named, was internationally recognized as a pioneer in family medicine research. This award is supported by the Department of Family Medicine through the MCG Foundation's Hames Endowment of the Medical College of Georgia at Georgia Regents University (formerly Georgia Health Sciences University)

The 2016 Curtis G. Hames Research Award Winner— Richard Zimmerman MSc, MD, MPH, MA University of Pittsburgh

#### **Best Research Paper Award**



Presented since 1988, the STFM Best Research Paper Award recognizes the best research paper by an STFM member published in a peer-reviewed journal between July 1, 2013 and June 30, 2014. Selection is based on the quality of the research and its potential impact.

The 2016 Best Research Paper Award Winner—

"More Comprehensive Care Among Family Physicians is Associated with Lower Costs and Fewer Hospitalizations"

Andrew Bazemore, MD, MPH (Accepting the Award) Stephen Petterson, PhD, Lars Peterson, MD, PhD, Robert Phillips Jr, MD, MSPH

(Ann Fam Med. 2015 May-Jun;13(3):206-13. doi: 10.1370/afm.1787)

#### STFM Foundation F. Marian Bishop Leadership Award



Established in 1990, the F. Marian Bishop Leadership Award is presented by the STFM Foundation to honor individuals who have significantly enhanced the academic credibility of family medicine by a sustained, long-term commitment to family medicine in academic settings.

The 2016 F. Marian Bishop Award Winner— Cynda Ann Johnson, MD, MBA Virginia Tech Carilion School of Medicine



#### 10-11 am

## Refreshment Break - Poster Session

Dedicated time for poster presentations

Room: Symphony Ballroom

## FELLOWS, RESIDENTS, Or STUDENTS RESEARCH WORKS-IN-PROGRESS POSTERS

FP050: Outcomes of Hospitalized Patients With Diabetes: Intervention With Nutrition Counseling During Hospital Stay Compared to Usual Care

Hassan Albassam, Muneeb Hussain, Jennifer Lee, Robert Post, MD, MS

FP051: Global Health Area of Concentration: Establishing Competencies in Global Health Training Within a Longitundinal Curriculum Development at Oregon Health and Sciences 4-Year Family Medicine Residency Program

Ben Pederson, MD, Timothy Herrick, MD, Kathleen McKenna, MD, MPH, Will Perez, Ann Tseng, MD

FP052: Social Representations of Pregnancy Among Inner-City, Low-Income, African American Women

Erica Gathje, MD, Shailendra Prasad, MD, MPH, Jason Ricco, MD, MPH, Helen Thomas, Cora Walsh, MD, MSc

FP053: Body Changes, Body Pains: Addressing Education of Residents in Treating Back Pain and Pelvic Girdle Pain in Pregnancy

Yvette Gross, DO

FP054: Are We Doing Enough to Keep LDL at Goal in Diabetic Patients?

Kamna Gupta, MD, Janice Cristobal, MD, Naira Manukian, MD, Mayur Rali, MD FP055: Aurora Family Medicine Residency Reporting and Communicating Diagnostic Test Results Standard Workflow Quality Improvement project

Jasmine Wiley, MD, Anne Lovell, Wilhelm Lehmann, MD, MPH, Javier Leiva, Elizabeth Quiroz, MD, Konrad de Grandville, Jennifer Hartlaub, Kerry Kula, RN, Priscilla Garcia, MA, Stephanie Dunway, Pamela Graf, Sarah Bowlby

FP056: Let's Talk About Contraception

Theresa Le, Cindy Passmore, MA, Ronya Green, MD, MPH

FP057: Colorectal Cancer Survivorship: Effectiveness of an Interactive Web-Based Tutorial in Primary Care Residency

Ayesha Abid, Shahla Ahmad, Neha Kaushik, MD; Peter Lewis, MD

FP058: Care Coordination: "Who, What, Where" in Clinics in the United States

Khalea Zobel, Lauren Williams

FP059: Understanding Providers' Emotions and Thoughts Regarding Opioid Use for the Management of Chronic Non-Cancer Pain in a Family Medicine Residency Program

Kayla Flores, Stephanie McDearmon, Brandon Phelps, DO; Jessica Kram, MPH; Dennis Baumgardner, MD; Fabiana Kotovicz, MD

FP060: Physician Awareness of Domestic Violence

Maureen Grissom, PhD; Oladapo Akinsipe, Thara Foreste-Magloire; Virginia Gonzalez, Nancy Weitzman, PhD FP061: Improving Confidence and Competence in End-of-Life Care Jianxia Wang

FP062: Are M&M Conferences Valuable in a Family Medicine Residency?

Kimberley Huang, MBBS, Robert Dachs, MD

FP063: Development of a Family Medicine Faculty Development Curriculum in a Japanese Residency Kenya Ie, MD, Masato Narushima, Joel Merenstein, MD, Stephen Wilson, MD, MPH

FP064: The Effectiveness of Relaxation Techniques for Stress Management in a Community Health Center-Based Tobacco Treatment Support Group

Christine Furgason, Katie Wittwer, Daniel Hargraves, MSW, Christy O'Dea, MD, Nancy Elder, MD, MSPH

FP065: Improving Residents' Asthma Panel by Utilizing Evidence-Based Counseling

Tolulope Abikoye, MBBS, MPH, Uchemadu Nwaononiwu, MD

FP066: Resident-Led Quality Improvement Project to Increase Provider Continuity

Drew Ashby, MD, Gwendolyn Fitz-Gerald, Amanda Gawin, MD, Melissa Noble, MD, Lucianne Olewinski, Jonathan Seyert, Aimee English, MD, Corey Lyon, DO

FP067: Ultrasound Imaging Knowledge and Skill Acquisition by Family Medicine Residents and Clerkship Students

Dan Sepdham, MD, Wali Zari



#### 10-11 am

## FELLOWS, RESIDENTS, Or STUDENTS RESEARCH WORKS-in-Progress Posters (CONT.)

#### Room: Symphony Ballroom

FP068: Teaching Self-Directed Learning to Family Medicine Residents Using Weekly Group Meetings on Labor and Delivery: A Cross-Sectional Intervention Assessment

Matthew Malek, MD, Susanna Magee, MD, MPH

FP069: Implementation of Standardized Handoff Bundle - IPASS Patrick Reppert

FP070: Medical Students' Choice of Family Medicine as a Future Specialty: Before and After a Family Medicine Rotation

Noura Kaadi

FP071: Comparison of the Performance of Screening for Breast Cancer by Complete Breast Examination to Radiographic Evidence

Vinod Kumar, MD, Oganes Shilgevorkyan, MD, Maureen Grissom, PhD, Mayur Rali, MD

FP072: Congenital Heart Disease in South Texas, a Case Series Review Nadine Aldahhan

FP073: An Evaluation of UT Southwestern Family Medicine Residents' Knowledge, Attitude, and Perceptions on Global Health

Marwa Saleh, Philip Day, PhD

FP074: Identifying Patients for Intensive Services: Validation of an EHR-Based Patient Complexity Index

Rebecca Mullen, Aimee English, MD, Kyle Knierim, MD

FP075: Evaluating the Impact of a Free Medication Program on Continuity of Care at Three Patient-Centered Medical Homes in Pittsburgh, PA

Anna Bondar, PharmD, Marianne Koenig, PharmD, Roberta Farrah, PharmD, Jonathan Han, MD FP076: Perception Versus Reality With Regards to Systemic Steroid Prescribing for COPD Exacerbations Nicholas Giruzzi

FP077: Putting Out Fires Before They Start: A Community, Residency Clinic, Fire Department Partnership

Christopher Danford, Emily Torell, Jennifer Edgoose, MD, MPH, Julia Lubsen

FP078: Mountain Climbers: Smoking Cessation Group Visit Successes in West Virginia University Department of Family Medicine

Kara Piechowski, PharmD, Gregory Castelli, PharmD, Judy Siebart, MS, RD, CDE

FP079: A Descriptive Study of Urgent Care Patients at An Urban Academic Medical Center

Seyed Parham Khalili, MD, MAPP, Marianna LaNoue, PhD, Kristin Rising, MD, MS, Kyle Yebernetsky

FP080: Maternal Child Health Fellowship: The Importance of Family Physicians in Maternity Care Prity Rawal

FP081: Adult Vaccination Delivery and Acceptance Study

Joseph Brewer, Tamer Elsayed, MD, MSc, Melanie Tucker, PhD

FP082: Knowledge, Attitudes, and Practices on Foot Care Among Patients With Diabetes

Anna Cecilia Tenorio, MD, Robert Ferrer, MD, MPH, Sandra Burge, PhD, Fozia Ali, MD, Mary Anne Estacio, DO, Maria Carmela Babaran, MD, Albelyh Del Rosario, Anjuli Vasquez, Robert Wood, DrPH

FP084: Trends in Drug Therapy Problems Identified in Family Medicine Residency Training

Chrissy Czycalla, Jean Moon, PharmD, BCACP, Oscar Garza, MBA, PhD FP085: Does Implementing a Coumadin Web-Based Decision Support System Increase Patient Management and Physician Comfort Level in a Community Clinic?

Onameyore Utuama, Charles Sow, MD, Gregory Strayhorn, MD, PhD

FP086: Readability of Online Sports Medicine Materials

Patrick Cleary

FP087: Evaluating Patients' Health Care Experiences While Enrolled in a Care Management Program

Christine Todd, Kate Thoma, MD, MME, Patrick Barlow, PhD

FP088: Choice of Hypertension Medications in Family Medicine Settings: An RRNeT Study

Clayton Bishop, Sandra Burge, PhD, Gerald Kizerian, PhD, Richard Young, MD

FP089: Breast Milk and Formula in the Infant Diet

Simren Singh

FP090: A Family Medicine Call to Action: Moving Toward National Standards for Training and Competency Assessment

Thomas Kim, MD, MPH, Susanna Magee, MD, MPH, Mark Loafman, MD, MPH, Richard Breuner, MD, Wetona Suzanne Eidson-Ton, MD, MS, Larry Leeman, MD, MPH, Michael Tuggy, MD

FP091: Assessing Knowledge, Attitudes, and Beliefs About Emergency Contraception Within Residency Education

Sara Farjo

FP092: One Key Question Pilot Study: Advancing Preventive Reproductive Health

Judith Disterhoft

FP093: The Role of LDL Levels in Acute Coronary Syndromes

Avninder Mann, Michael Ngo, Rishi Ramdass, MD, Uchemadu Nwaononiwu, MD



# Fellows, residents, or students research works-in-progress posters (cont.).

### Room: Symphony Ballroom

Das. Katherine Holmes. Ahmed Sheikh

FP094: Patient-Centered Approach to Reducing No Show Rate at a Inner City Urban Residency Practice Avinash Mantha, Amrita Chakraborty, MD, Urmi

FP095: Medical Providers' Use of Behavior Health Consultants: Does Sharing Space Matter?

Krithika Malhotra, Wendi Born, PhD

FP096: Applicant Experiences and Preferences on the Family Medicine Residency Interview Trail

Jason Woloski

FP097: Continuity of Care and the Impact on Office Visit Complexity: An RRNeT Study

Jocelyn Wilson, MD, MPH, Sarah Holder, DO

FP098: Is Depression Being Adequately Managed?

Mayur Rali, MD, Caroline Rouzeau, MD, Stacy Emile. Donald Leveille

FP100: Evaluation of Appropriate Follow-Up and Management of Thyroid Nodules as Per Guidelines

Sarab Lalri, MD, Mayur Rali, MD

### 10-11 am

### Research Posters -

### Room: Symphony Ballroom

RP22: Implementing IOM Gestational Weight Gain Recommendations: A Community Hospital's Experience Claire Philippe, DO, MPH

RP23: Evaluation of Iron Deficiency in Chronic Heart Failure Patients
Stacey Karl, PharmD

RP24: Utilization of Nutrition Counseling Services in a Family Medicine Practice: Toward the Integration of Dietitians Into Primary Care

Haijun Wang, PhD, MPH, MS, Maria Mejia de Grubb, MD, MPH, Roger Zoorob, MD, MPH

RP25: Factors That Influence HPV Vaccination in a Residency-Based Family Medicine Center. The Impact of Demographic Variables and Parental Influence

Lauren Cinel, Rachel Klamo, DO, Alyssa Vest, DO

RP26: Pharmacist/Physician Collaboration at the Duluth Family Medicine Clinic

Courtney Murphy, Keri Hager, PharmD, Donald Uden, PharmD

RP27: Treating Hepatitis C in a HIV Primary Care Clinic: Has the Treatment Uptake Improved in the Interferon-Free Directly Active Antiviral Era?

Rebecca Cope, PharmD, Thomas Glowa, Samantha Faulds, Deborah McMahon, Ramakrishna Prasad, MD, MPH

RP28: Providers' Experiences With Early Elective IUD Removal

Ariana Bennett, MPH, Marji Gold, MD, Jennifer Amico, MPH, MD, Alison Karasz, PhD

RP29: The Hepatitis C Care Cascade at a Family Medicine Residency Clinic: Analysis of Gaps and Determinants of Care Toward Practice Transformation

Stephanie Ballard, PharmD, Aditya Simha, Norman Kolb, MD, Catherine Tarantine, MSc, Ramakrishna Prasad, MD, MPH

RP30: Moving a Rural Family Physician's Clinic Toward Patient-Centered Medical Home Qualifications Through a Diabetes Self-Management Education Program

Elizabeth Junkin; Lea Yerby, PhD

RP31: Impact of Case Mix Severity on Quality Improvement in a Patient-Centered Medical Home in the Maryland Multi-Payer Program

Niharika Khanna, MBBS, MD, DGO; Fadia Shaya, PhD; Priyanka Gaitonde, MS; Ben Steffen; David Sharp

RP32: Flu Vaccination at a Residency-Based Family Medicine Center: A Comprehensive Analysis of Vaccination Rates and Clinical Outcomes

Nida Malik; Laura Norman

RP33: Do Family Physicians Experience Moral Distress When Confronted With Hepatitis C Infected Patients? A Nationwide Survey of Family Medicine Residency Program Directors

Camille Webb, MD; Aditya Simha, Peter Veldkamp, Norman Kolb, MD, Ramakrishna Prasad, MD, MPH

RP34: Postpartum LARC in the Outpatient Setting: Assessing Follow-Up and Follow Through Laura Sturgill; Hayley Ryan, DO



### 10–11 am

# Research Posters (cont.)

### Room: Symphony Ballroom

### RP35: Pre-Med Insight: Teaching Non-Technical Skills Through a Simulation Based, Interdisciplinary Approach for Premedical Students of Minority and Disadvantaged **Background**

Soyun Hwang, Monique Montenegro, Logain Elnimeiry, Jennifer Knight, Kari Neutzling, John Bachman, MD

### RP36: Improving Charting for Well-Child Visits: A Pre-Post Quality Improvement Study

Sabrina Silver, Timothy Coker, MD, Kevin Sisk

### RP37: Risk for Unintended Pregnancy in Latino Women and Men in Washtenaw County, MI

Katherine Lemler, MD, Mikel Llanes, MD, Melissa Plegue, Daniel Kruger, PhD, Adreanne Waller, MPH, Ypsilanti, MI; Charo Ledón, Tammy Chang, MD, MPH, MS

### RP38: The Copper IUD as Post-Coital Contraception: Addressing Access and Knowledge Gaps

Marji Gold, MD, Erica Bishop, Finn Schubert, MPH

RP39: Potential Pancreatic Appetizer: The Almond Effect on Glucose Intolerance Study

Michael Crouch, MD, MSPH

### RP40: Quality Improvement: Increasing COPD Screening, Diagnosis, and Staging in Primary Care Setting

Christian Grindberg; Morgan Sayler, PharmD

### RP41: Physician Familiarity With Meaningful Use

Maureen Grissom, PhD, Claude Pluviose, MD, Keasha Gueirrier, Kamna Gupta, MD, Tochi Iroku-Malize, MD, MBA, MPH

### 10-11 am

# SCHOLASTIC POSTERS \_

### Room: Symphony Ballroom

### SP31: Population-Level Obesity Prevention: Using 5-2-1-0 Messages **During Well-Child Visits Across Four** Academic Family Medicine Residency Programs

Jerica Berge, PhD, MPH, LMFT, Lisa Trump, MS, Dana Brandenburg, PsyD, Christine Danner, PhD, Marchion Hinton, PhD, Kathryn Brown, MD, Bethany Fiebelkorn Kennedy, PhD, David Henry, Anne Horst, Renee Crichlow, MD

### SP32: How To Be An Actual Doctor: **Teaching Residents the Practical** Side of Integrated Medicine

Rhonda Verzal, MD, Michael Carson, MD, Margaret Crossman, MD: Tara Fritze, MD, Matthew Murray, MD; Phi-Yen Nguyen-Tuong, MD

### SP33: What Do Physicians Do With Their Public Health Degrees?

Jessica Jones, MD, MSPH, Heidi Saxton; Sakineh Naimabadi: Clinton Wadlev, Jacob Prunuske, MD, MSPH

### SP34: Integrating Primary Care Transformation Principles Into Resident Quality Improvement Curriculum

Claudia Mooney, MD, Diana Coffa, MD; Hali Hammer, MD; Lydia Leung, MD, Pooja Mittal,

### SP35: A Culinary Medicine Program for the Elderly: Increasing Food **Pantry Utilization Rates**

Brian Arndt, MD; Jared Dubey, Vincent Minichiello, MD, Melissa Stiles, MD

### SP36: Creating Shared Medical Appointments Targeting Opioid Use Disorder: Fostering Provider Collaboration in a Patient Centered Model

Pedro Fernandez, Abbie Hausermann; Christine Odell, MD; Hannah Severns, Alysa Veidis, RN, FNP, MS

### SP37: Challenging the Way Medical Students Think

Patrick Masseo, Doug Reich, MD, Jose Tiburcio, MD

### SP38: Community-Based Education: Experiencing Health Care **Breadth and Continuum Through** Community Immersion

Chris Miller, MICP, MSCP, Kendrick Davis, PhD, Hannah Kemick, Michael Nduati, MD, MBA, MPH, Emma Simmons, MD

### SP39: Anti-Oppression Curriculum for Health Professionals

Lamercie Saint-Hilaire, MD; Diana Wu, MD, Danielle Hessler, PhD; Rene Salazar, J. Nwando Olayiwola, MD, MPH

### SP40: Beyond Silos -- Behavioral Integration at the Fort Collins Family Medicine Residency

Pam Webber, MD, LMFT

### SP41: Determining Best Practices and Barriers to Teaching Ethics in Medicine: A Scoping Review

Carrie Bernard, Risa Freeman, MD, MEd, CCFP, Mahan Kulasegaram, Eva Knifed, Nadia Incardona



# SCHOLASTIC POSTERS (CONT.) \_

### Room: Symphony Ballroom

SP42: Patient Centered Health Care for the Populace: Longitudinal Population Health Learning in a Family Medicine Residency Setting Rachelle Toman, MD, PhD

SP43: Community-Based Training to Enhance Medical Student Education in Areas of Nutrition Counseling, Healthy Literacy, and Poverty Amy Williams, MD, Pooja Patel, MHA, Nathan Beucke, Richelle Koopman, MD, MS

SP44: Using Resident Perceptions of Faculty Precepting to Enhance Faculty Precepting Skills - a Work in Progress

Julie Radico, PsyD, MSc, MSc, Stephanie Gill, MPH, MD, Daniel Schlegel, MD, Jay Zimmermann, MD; Stephen Wilson, MD, MPH

SP45: Dynamic Duos: Mentored Scribe Programs as a Value-Added Educational Experience for Pre-Health Students

Catherine Carragee, Alexis Kofoed, MPH, Steven Lin, MD

SP46: Maternal Child Health Service's Obstetrics and Newborn Care Orientation for Family Medicine Interns

Lindsay Sparks, MD, Elizabeth Grant, MD; Laura Saavedra

SP47: Implementing an Information Mastery and Scholarly Activity Rotation in a Family Medicine Residency

Michael Geurin, MD, Montana FMR, Billings, MT

SP48: Substance Use Disorder in Pregnancy Quality Improvement Project

David Sapienza, MD, Anuj Khattar, MD, Vania Rudolf, MD, MPH

SP49: You Gotta See It to Believe It: Linking of Milestones and Direct Observation in an Outpatient Academic Community Health Center

Suki Tepperberg, MD, MPH, Rachel Mott Keis, MD, Heather Miselis, MD, MPH

SP50: Measuring the outcomes of Implementation of University of Arizona Integrative Medicine Curriculum in a Family Medicine Program Carolyn Candido, MD, Armaity Austin, MD, MPH

SP51: Residents as Preceptors: A Novel Approach to Direct Observation and the Development of Future Physician Educators

Leon McCrea, II, MD; Sarah Morchen, MD, William Warning, MD, CMM

SP52: Teacher-Leader Traits and Actions that Enable Transformational Educational and Practice Improvement in Family Medicine

Jung Kim, MPH; Elisabeth Wilson, MD, MPH; Katarzyna Baker, MD, Julia Shaver, MD; Lynne Sullivan, MD, Carl Morris, MD, MPH; Hector Rodriguez, PhD, MPH

SP53: Effectiveness of a 1-hour Lecture in Improving Resident Comfort and Competency in Routine Prental Care

Baotran Vo, MD

SP55: Preventive Care Interactive WBL module for Medical Students in Family Medicine Clerkship.

Rajalakshmi Cheerla, MD; Sujit Kumar Kotapati, MD; Nancy Blevins, MD; Ramendeep Kaur, MD; Hemanshu Patel; Appathurai Balamurugan, MD

SP56: Reaching Family Medicine Indian Health Service Providers with Evidence-Based information on Adolescent Sexual and Reproductive Health: A Webinar Series

Taylor Rose Ellsworth, MPH; Sherani Jagroep, MPH, Andrew Terranella, MD, MPH

SP57: Conversations About Reproductive Coercion in Family Medicine Training

Hilary Rosenstein, MD, Ariana Bennett, MPH, Sharon Phillips, MD, MPH, Marji Gold, MD

### SP58: Focusing on "Fit"-ness: Incorporating Role-Play Scenarios Into Candidate Interviews

Cynthia King, MD, BJ Entwisle, MD, Christine Keenan, Tina Kenyon, MSW, Gregory Thesing, MD

SP59: Curriculum Designed to Foster Empathy and Confidence in Handling Patient Suffering Among First Year Medical Students

Kenya Steele, MD, Susan Nash, PhD, Jason Salemi, PhD, MPH

# SP60: The fmCASES National Exam - Past, Present, and Future

Alexander Chessman, MD; David Anthony, MD, MSc; Jason Chao, MD, MS; Leslie Fall, MD; Shou Ling Leong, MD; Katherine Margo, MD; Bridie Napier, MDStephen Scott, MD, MPH, Martha Seagrave, PA-C; John Waits, MD



# completed projects and research

Session E: Curtis Hames Award and **Best Research Paper Award Presentations** 30 minutes each

CE1: Curtis Hames Award Winner: Research That Matters: Impacting Health Through a Different

Paradigm - The Serving Leader Richard Zimmerman, MD, MPH, MA, MS

CE2 Best Research Paper: More Comprehensive Care Among Family Physicians Is Associated With **Lower Costs and Fewer Hospitalizations** 

Andrew Bazemore, MD **Room: Marquette 8**  Session F: Residency 15 minutes each

CF1: The Changing Climate for Family Medicine Residency Program Educational Conferences: Forces for Curricular Change

Joseph Brocato, PhD, University of Minnesota; Dennis Butler, PhD

CF2: Intent to Build Hepatitis C Treatment Capacity Within Family Medicine Residencies: A Nationwide **Survey of Program Directors** 

Camille Webb, MD, Norman Kolb, MD, Ramakrishna Prasad, MD, MPH, Aditya Simha

CF3: Research Contributions in Family Medicine Education: A Bibliometric Analysis of Geographic Distribution Tanvir Chowdhury, MBBS, MSc, PhD, Fahmida Yeasmin, Nusrat Shommu, Salim Ahmed, Nahid Rumana

CF4: Promoting Patient-Centered Counseling to Reduce Low-Value Diagnostic Tests: A Randomized Controlled

Joshua Fenton, MD, MPH, Richard Kravitz, Anthony Jerant, MD, Debora Paterniti, PhD, Heejung Bang, Donna Williams, Ronald Epstein, MD, Peter Franks, MB, BS

Room: Marquette 1

### 11:15 am-12:15 pm

# Lecture-discussions\_

30 minutes each

L25A: STFM Innovative Program Award Winner: CAFM Education Research Alliance (CERA): How It Works and How to Get Involved

Arch G. Mainous, III, PhD, Dean Seehusen, MD, MPH, Alexander Chessman, MD, Lorraine Wallace, PhD

L30B: Choose Your Own Adventure: Implementing Individualized Learning Plans for Residents

Stephanie Nader, LCSW, Daniel Fisher, MD

Room: Marquette 9

L26A: Mini-Medical School: Family Medicine Residents as Middle School Educators Program

Sarah Coles, MD, Lauren Drake, MD

L26B: Fixing Leaks in the Pipeline: Impacting Health **Professionals Advising** 

Jo Marie Reilly, MD; Ashley Bentley, MBA

Room: Boardroom 2

L16A: Creating Scholarly Success in Residency Programs: Evidence and Strategies

Grace Shih, MD, Richard Waters, MD, Jaqueline Raetz, MD, Justin Osborn,

L27B: Implementing a Clinic System for Chronic Pain Management: Impact on Physician Satisfaction, Clinic Flow, and Patient Safety Indicators and Outcomes

Julie Rickert, PsyD, Kimberly Krohn, MD, MPH, Mireille Taufik

Room: Boardroom 3

L28A: The Mirror Is Our Teacher: Creating a Self-Assessment Tool for Physician Leadership Training That Informs 21st Century Curricula

Sonja Van Hala, MD, MPH, Susan Cochella, MD, MPH, Susan Pohl, MD, Caren Frost, PhD, MPH, Lisa Gren, PhD, MSPH, Rachel Jaggi, Bernadette

L28B: Educational Leadership of Community-Based **Health Systems: Development and Transitions** Jacob Bidwell, MD, Kathleen Zoppi, PhD, MPH, Mary Hall, MD



# Lecture-discussions (cont.)\_

30 minutes each

L29A: Sparks: Teaching Interdisciplinary Teams About Adolescent Health Through Mini-Trainings Margaret Riley, MD, Margaret Dobson, MD, Amy Locke, MD, Christina Nisonger, Elizabeth Shih, MD, Allison Ursu

L29B: Teaching Teen Health in Residency: Development of a Required Adolescent Health Block

Nicole Chaisson, MPH, MD Room: Marquette 7

L31A: Connecting With AHEC to Promote Student Interest in Family Medicine

Jennifer Taylor; Sandra Behrens

L31B: Priming the Workforce Pipeline: A Collaborative

**Rural Student Experience** Geoffrey Jones, MD; Tracie Hazelett

Room: Conrad C

L32A: Canceled

L32B: Meaningful Medicine: A Modified Curriculum to

Inspire Meaning Among Resident Physicians Marina MacNamara, MD, MPH; Valerie Krall, LPA, LPC

Room: Conrad D

### 11:15 am-12:15 pm

S25: Pregnancy and Obesity: Offering Respectful Reproductive Health Care to All Women in the Face of Weight Stigma

Aleza Summit, MPH, Hilary Rosenstein, MD, Marji Gold, MD

Room: Boardroom 1

S26: Building Mastery in Underserved Care With a **Longitudinal Underserved Community Curriculum** 

Christine Jacobs, MD Room: Duluth

S27: STFM Residency Accreditation Toolkit Support Lab

Timothy Graham, MD, Wendy Biggs, MD; Alisahah Cole, MD; Robert Freelove, MD; Harald Lausen, DO, MA; Russell Maier, MD; Cindy Passmore, MA

Room: Conrad B

S28: Teaching Residents and Students to Identify Patients With Hearing Loss, Communicate More Effectively With Them, and Provide Treatment and Advice

Amy Trelease-Bell, MD; Dennis Baker, PhD

Room: Director's Row 4

S29: Burnout Prevention, Wellness Promotion, Resiliency Development: A Residency Curriculum Pilot

Gabrielle Worzella, DO, Melissa Houser, MD, Katherine Marcello, MD, Michael Kazakoff, MD, Alan Douglass, MD

Room: Conrad A

S30: Trailblazing: Implementing Strategies From Harvard **Business Review to Develop Your Career** 

LeeAnne Denny, MD Room: Marquette 2

S31: Dermoscopy Skills to Enhance the Practice and Teaching of Dermatology in Family Medicine

Richard Usatine, MD

Room: Director's Row 1

S32: Crisco and Clay: Teaching Procedural Skills in a

MS3 Clerkship Didactic Sara Oberhelman, MD, Dominic Caruso

Room: Director's Row 2

S33: Seven Compelling Reasons to Affiliate Your Family Medicine Residency Program With the Veterans Health Administration

Kathleen Klink, MD, Edward Bope, MD Room: Director's Row 3



# works-in-progress

15 minutes each

#### Session H: Curriculum/Educational Method

WH1: The Use of Mobile Device Messaging as a Means of Reinforcement of Information Presented During Academics

Stephen Brawley, Lisa Seawright

WH2: Resident-Driven Education: For Residents, by Residents

Kwanza Devlin, MD, Gowri Subramaniyan, MD, Karanvir Gupta, MD, Saba University, Minot, ND

WH3: Teaching Residents What They MUSt Learn: A Framework to Approach Patients With Medically Undifferentiated Symptoms

Kamini Geer, MD, MPH, Timothy Spruill, EdD

WH4: Ultrasound-Guided Hip Injections Using Hip Simulation: A Curriculum for Family Medicine Residents

Jennifer Oberstar, Joseph Brocato, PhD

Room: Marquette 3

#### Session I: Care Coordination

WI1: Extending the Residency Family: Development of an Office Staff Curriculum Within a Family Medicine Residency Practice

Cynthia Kegowicz, MD, Darlene Moyer, MD, Jennifer Rosas, MD

WI2: Incorporating Formal Interprofessional Case Discussions Into a Family Medicine Residency Geriatric Rotation

Dana Carroll, PharmD, BS; Anne Halli-Tierney, MD; Rebecca Allen, PhD; Robert McKinney, Jr, LCSW; Melanie Tucker, PhD

WI3: The RADISH Project: Preventing Re-ADmissions— Interdisciplinary Strategies to Decrease Early Re-Hospitalization

Mallory Brown, MD, Kehinde Eniola, MD, Rick Gray, MD, La Toya Jackson, Aaron Lambert, MD, Brock McMillen, MD, Lara Pons

WI4: Unique Answer to a Common Problem: Transitions of Care Team in a Primary Care Clinic

Thomas Lancaster, PharmD, Andrea Corona, PharmD, Mary Zozaya-Monohon, ARNP

Room: Marquette 4

#### Session J: Milestones/Educational Assessment

WJ1: How Well Are Residents Calibrated in Their Patient Care Competency?

Munima Nasir, MD, Munima Nasir, MD

WJ2: Goal-Oriented Assessment of Learning: Tailoring Residency Education Around Career Goals
Thomas Hahn, MD, Jensena Carlson, MD, Patrick Huffer, MD

WJ3: Milestone Evaluation of Physician-Patient Communication: Advances in the MERIT to Assess Resident Skill

Angela Buffington, PhD, Keith Stelter, MD, Erin Westfall

WJ4: PEC: Checky-Boxy Thing or Powerful Energizer for Curricular Change?

Michele Birch, MD, Sarah Beer, MD



### 12:15-1:30 pm

# BOXED LUNCH - STFM group Meetings; visit with conference partners.

The following STFM Groups will meet to discuss topics of common interest to Group members. These meetings are open to interested individuals. Note: Some Groups will be scheduled to meet in the same room, however meetings will be independent from one another in the room.

Abortion Training and Access (Room: Director's Row 1)

Addictions (Room: Director's Row 2)

Adolescent Health Care (Room: Director's Row 3)
Care of Infants and Children (Room: Director's Row 4)

Ethics and Humanities (Room: Marquett 1) Faculty Development (Room: Marquette 3)

Family-Centered Maternity Care (Room: Marquette 2)

Family and Behavioral Health (Room: Duluth)
Geriatrics and Palliative Care (Room: Marquette 4)

Global Health (Room: Marquette 9)

Health Policy and Access (Room: Marquette 6)

Hospital Medicine and Procedural Training (Room: Marquette 5)

Latino Faculty (Room: Marquette 7)

Learners in Academic Difficulty (Room: Marquette 8)

Medical Student Education (Room: Conrad A)

Minority and Multicultural Health (Room: Conrad B)

New Faculty in Family Medicine (Room: Conrad D)

Pharmacotherapy (Room: Boardroom 1)

Primary Care & Public Health Integration (Room: Boardroom 3)

Rural Health (Room: Boardoom 2) Senior Faculty (Room: Conrad C)

### 1:45 pm-2:45 pm

# completed projects and research -

20 minutes each

Session G: Distinguished Papers

CG1: The Impact of Health Literacy on Preconception Health and Use of the Gabby Preconception Care System

Brian Penti, MD, Karla Damus, PhD, MSPH, MSN, RN, Brian Jack, MD

CG2: Prevalence of Prediabetes and Abdominal Obesity Among Healthy Weight Adults: 18-Year Trend

Arch Mainous, III, PhD, Rebecca Tanner, MA, Stephen Anton, PhD, Ara Jo, MS

CG3: Provider Burnout, Work/Life Balance, and Electronic Health Records

Alfred Reid, MA; Mark Robinson, MD, Sandy Robertson, PharmD



### 1:45 pm-2:45 pm

# Lecture-discussions.

30 minutes each

L33A: The Influence of Free Access of Recreation Center to Family Medicine Resident Exercise, Wellness, and Recruitment

Erika Ringdahl, MD, Nikole Cronk, PhD, Amy Williams, MD

L33B: Not Just for the Office Anymore: PCMH Principles on an Inpatient Service

Jessica Early, MD, Lauren Hoogewerff Room: Director's Row 3

L34A: Implementing a Urine Drug Testing Protocol to Enhance Teaching Appropriate Opioid Prescribing in a Residency Practice

Natawadee Young, MD, Amanda Davis, MD, Hunter Woodall, MD, Stuart Sprague, PhD, MDiv

L34B: Implementation of a Pain Advisory Board

Jeffrey Walden, MD, Brittany McIntyre, MD, Maria Thekkekandam, MD,

MPH

Room: Director's Row 4

L35A: The Winning Trifecta for Successful Faculty Development Projects: Time, Effort, and Reward

Linda Montgomery, MD

**L35B: Publishing Your Narrative** *John Frey, III, MD, Robin Gotler, MA* 

Room: Conrad A

L36A: It's Primary Care! Integrating Medication Abortion Into an FQHC Resident Clinic

Isabel Lee, MD, Lealah Pollock, MD, MS

L36B: New Evidence for Safe Medication Abortions: An Update for Clinician-Educators

Zahra Virani, Sara Baird

Room: Director's Row 2

L37A: Best Practices for Procedure Documentation and Tracking

Patricia Bouknight, MD, Rebecca Beagle, RN, CPHQ, CHDA, BSN

L37B: Best Practices in Resident Evaluation: Using the Clinical Competence Committee and Family Medicine Milestones to Optimize Evaluation of Residents

Sarah Morchen, MD, Leon McCrea, II, MD, William Warning, MD, CMM, Thomas Yuen, Barry Jacobs, PsyD

Room: Marquette 5

L38A: Baraza: A Longitudinal Format to Teach Population Health and Health Equity Leadership for Patients With Complex Care Needs

Allyson Brotherson, MD, Maria Veronica Svetaz, MD, MPH

L38B: Panel Management: Mining the Milestone Goldmine From Team Care to Population Care to Practice Improvement

Angela Smithson, MD, MPH, Adrianne Moen, MD, Kaitlyn Schoeck, MD

Room: Boardroom 1

L39A: Capstone Projects Demonstrate Achievement of Leadership and Scholarship Competencies: A Resident Perspective

Anthony Cheng, MD, Lindsay Braun, Kristin Gilbert, Jason Kroening-Roche, Rita Lahlou, MD, MPH, Carl Rasmussen, MD, Emily Waterman, David Buckley, MD, MPH, Roger Garvin, MD

L39B: Making Scholarly Activities Meaningful: Using Quality Improvement Projects and Team-Based Care to Engage Residents in Research

Santina Wheat, MD, MPH, Anuj Shah, MD, MPH, Mary Talen, PhD

Room: Marquette 9

L40A: There's an App for That: Piloting Mobile Medical Milestones in Family Medicine Residency Programs: A Narrative Driven Approach

Cristy Page, MD, MPH, Janalynn Beste, MD, Kwanza Devlin, MD, Ernest Fagan, MD, John Gazewood, MD, MSPH, Sushma Kapoor, MD, Kimberly Krohn, MD, MPH, Stephen Ratcliffe, MD, MSPH, Catherine Coe, MD

L40B: Texting to Teach and Teaching to Text: Preliminary Results and Tutorial

Scott Bragg, PharmD, Kristen Hood Watson, MD, Alexander Chessman, MD

Room: Conrad C

L41A: Best Practice Recommendations for Teaching Residents Patient-Centered Communication: 5 Programs x 10 Years

Patricia Adam, MD, MSPH, Mary Dierich, Keri Hager, PharmD, Courtney Murphy

L41B: Faculty for Tomorrow Taskforce: What Should Be Included in a Residents as Educators Curriculum?

Meaghan Ruddy, MA, PhD, Sonya Shipley, MD

Room: Conrad D

L42A: canceled

L42B: The Story of a Health Educator in a Family Medicine Residency

Marshall Lee Chambliss, MD, MSPH, Suzanne Lineberry

Room: Boardroom 2



### 1:45 pm-2:45 pm

# seminars

S34: A Focus on Literacy: Communication Skills Training to Improve Outcomes

Sarah Coles, MD

Room: Marquette 2

S35: The RADISH Project: Re-ADmissions: Interdisciplinary Strategies to Decrease Early Re-Hospitalization

Aaron Lambert, MD, Richard Gray, DO, Mallory Brown, MD, Kehinde Eniola, MD, La Toya Jackson, DO, Brock McMillen, MD, Lara Pons

Room: Boardroom 3

S36: Engaging the Next Generation: Integrated Case-Based Learning and the Flipped Classroom

Molly Cohen-Osher, MD, Cheryl McSweeney, MD, MPH, Miriam Hoffman, MD, Joanne Wilkinson, MD, MSc

Room: Marquette 6

S37: Family Medicine Procedural Training: A Competency Model

Arturas Klugas, Egle Klugiene, MD

Room: Marquette 8

S38: Using BIG WORDS to Understand Big Words: Innovative Strategies in Geriatric Patient Education

Ashley Campbell, PharmD, Arthi Chawla, MD, MS, Maria Felton, Rie Hirokawa, MD, Krista Leman, DO, Teresa Breslin, PharmD

Room: Marquette 7

S39: The 5 Microskills: Effective Teaching at the Pointof-Care

Nicole Payette, PharmD, Anna Bondar, PharmD, Teresa Breslin, PharmD, Ashley Campbell, PharmD, Parul Chaudhri, DO, Winfred Frazier, MD, Sydney Springer

Room: Conrad B

S40: The Nuts and Bolts of Osteopathic Recognition

Harald Lausen, DO, MA

Room: Director's Row 1

S41: A Strategy for Both Accelerating Change and Revitalizing the Family Medicine Team in the Process

Andrew Morris-Singer, MD, Kari Mader, MD, Kyle Turner

Room: Duluth

### 1:45 pm-2:45 pm

# works-in-progress.

15 minutes each

Session K: Curriculum/Educational Methods

WK1: The Number Needed to Teach: Eliminating the Statistics Fear Factor and Improving Data Literacy With an Innovative Curriculum

Thomas Hahn, MD

WK2: Incorporating Evidence-Based Medicine in the Residency Curriculum

Katelin Lisen by, PharmD, Catherine Scarbrough, MD, Melanie Tucker, PhD, Dana Carroll, PharmD, BS

WK3: Canceled

WK4: For Faculty Members and Residents with Research Anxiety, Is There an Acceptable, Validated, and Publishable Scholarly Activity That Helps Meet ACGME Requirements? A Clin-IQ

Laine McCarthy, MLIS, Elizabeth Wickersham, MD

Room: Marquette 3

### Session L: Leadership Development

WL1: Developing Leaders: Integrating Longitudinal Leadership Training Into a 4-Year Family Medicine Residency

Andrew Wolford, Sasha Savage, MD

WL2: Senior Family Medicine Residents' Interest in a Residency Faculty Role

Marcia McGuire, MA, Amanda Weidner, MPH, Justin Glass, MD, Nancy Stevens, MD, MPH, Kimberly Stutzman, MD

WL3: Creating a Meaningful Leadership and Quality Improvement Curriculum Using a Case-Based "Flipped" and "Reversed Flip Classroom" Approach

Randi Sokol, MD, MPH, MMedEd, Judy Fleishman, PhD

WL4: Chief Resident Professional Development Curriculum

Alexa Lindley, Isabel Lee, MD, Samali Lubega, Brianna Stein, Elisabeth Wilson, MD, MPH



### 3-4 pm

# completed projects and research.

60 minutes

Session H: STFM Research Committee Presentation

CH1: How to Make Your Small Grants More Competitive: Mock Review Session

David Mehr, MD, MS, Joedrecka Brown Speights, MD, Richelle Koopman, MD, MS, Barbara Reed, MD, MSPH, Jeffrey Scherrer, PhD

Room: Marquette 1

3-4 pm

# Lecture-discussions.

30 minutes each

L43A: Strategies and Approaches for Recruiting Residency Faculty in Today's World

Ardis Davis, MSW, Marcia McGuire, MA, Erick Isaacson, MD, Ronald Malm, DO, Tony Pedroza, Greg Sanders, MD, Louis Gianutsos, MD, MPH

L43B: Peer Mentorship for New Faculty Tanner Nissly, DO, Carrie Link, MD, Kathryn Freeman

Room: Conrad C

L44A: Using Medical Home Seminars to Achieve the "Quadruple Aim"

Thomas Balsbaugh, MD, Kay Nelsen, MD, Shelly Henderson, PhD, Wetona Suzanne Eidson-Ton, MD, MS

L44B: Building the Medical Home Building: Embodying Teamwork and Patient-Centeredness in a Family Medicine Teaching Facility

Bruce Soloway, MD, Mary Duggan, MD, Sheila Yates, RN, MSN

Room: Conrad A

L45A: Interprofessional Education: Second Life, SPICE, and the Quest for Meaningful IPE

Amy Lee, MD, Kelly Holland, MD, Clinton Pong, MD, Suzanne Mitchell, MD, Kelly Kane, Rebecca Koeniger-Donoghue, Carole Palmer, Gary Bailey, Ellen Patterson

L45B: The Game of Telephone: Improving Interprofessional Communication Through Case-Based Learning

Heidi Millard, MD; David Ha, Amy Vermillion, Chris Miller, MICP, MSCP, Kendrick Davis, PhD, Maegen Dupper, MD, Matthew Gomez

Room: Director's Row 1

L46A: When the Talk and Walk Are Not Aligned: Helping Faculty Identify and Embrace the "Hidden Curriculum" Donald Woolever, MD, Deborah Taylor, PhD

L 16B: Team Faculty Pole in Amb

L46B: Team Faculty Role in Ambulatory Care: A New Longitudinal Curriculum

Anne Musser, DO, Robert McAlister, MD, Kimberly Thomas, MD, MSPH

Room: Marquette 2

L47A: Create a Dot Phrase: An Interactive and Product Driven Approach to Teaching Core Curriculum

Kathryn Freeman, Darin Brink, MD, Ann Philbrick, PharmD

L47B: canceled Room: Marquette 7

L48A: First Comes Love, Then Comes Marriage, Then Comes Residency: Helping Residents Learn Balance During Residency

Tara Neil, MD, Lisa Zak-Hunter, PhD, Scott Stringfield, MD

L48B: Residency by Proxy: Engaging Residents' Significant Others in the Residency Experience

Winslow Gerrish, PhD, Kimberly Stutzman, MD, Cara Sullivan, MD

Room: Director's Row 2

L49A: Tool for Teaching Preceptors: How to Efficiently Teach Medical Students Through Direct Observation Kenya Sekoni, BA, MD, MS, Dennis Baker, PhD

L49B: A Direct Observation Process and Electronic Tool That Supports Milestones Reporting

Nancy Newman, MD, Praveen Tupakula Ramesh

Room: Director's Row 3



### 3-4 pm

# Lecture-discussions (cont.)\_

30 minutes each

L50A: Innovative Funding for High-Utilizer Initiatives: A Family Medicine Residency-Insurance Company Partnership

Barry Jacobs, PsyD, Katherine Mahon, MD, Kimberly McGuinness, CRNP, William Warning, MD, CMM

L50B: Redefining a Paradigm of Care: Transforming Payment Models to Better Match With Physician Time and Effort

Grant Greenberg, MD, MA, MHSA, Joel Heidelbaugh, MD, David Serlin. MD

Room: Boardroom 1

### 3–4 pm

# seminars

S42: The Patient in Context: Teaching Core Psychosocial Assessment Skills Through the Use of Ecomaps

Amy Romain, ACSW, LMSW, Janelle Von Bargen, PhD

Room: Boardroom 2

S43: Speak Confidently: Building Your Elevator Pitch

Tammy Chang, MD, MPH, MS
Room: Boardroom 3

S44: Using the Balint Group to Achieve the Quadruple Aim: Promoting the Doctor-Patient Relationship

Katherine Margo, MD, Arnold Goldberg, MD, Mary Hall, MD, Phillip

Phelps, LCSW
Room: Duluth

S45: Competencies for Rural and Underserved Practice

Randall Longenecker, MD, Andrea Wendling, MD, John Bowling, DO

Room: Marquette 6

S46: Precepting the Challenging Learner: Maximize Learning, Minimize Stress

Amy Crawford-Faucher, MD, Steven Wolfe, DO, MPH

Room: Conrad B

S47: Create Great Group Discussions! A Step-by-Step Guide and Practice for New Group Discussion Facilitators

Janice Benson, MD, Alicia Vazquez, MD, Eve Pinsker, PhD

Room: Marquette 8

S48: Tips on TIPP: Teaching in the Patient's Presence

Ellen Tattelman, MD, Lisa Lapman, MD Room: Director's Row 4

S49: Addressing the Leadership Gap in FM: Systematic Faculty and Resident Leadership Development

Walter Mills, MD, MMM
Room: Marquette 9

S50: From Curricular Idea to Educational Scholarship

Julie Nyquist, PhD
Room: Conrad D

S51: "Integrated Care Clinic:" Full Integration of Behavioral Health in a Family Medicine Residency Program

Jerica Berge, PhD, MPH, LMFT, Michele Mandrich, MSW, Lisa Trump, MS, Stephanie Trudeau, MS, Andrew Slattengren, DO, Priscilla O'Neil, Michael

Wootten, MD





### 3-4 pm

# works-in-progress.

15 minutes each

### Session M: Medical Student Education

WM1: Student Self-Assessment Versus Preceptor Feedback at the Midpoint of a Family Medicine Clerkship

William Huang, MD, Larissa Grigoryan, MD, PhD, Elvira Ruiz, Carolyn Olson

WM2: Development of a Validated Instrument Assessing Students' Attitudes Toward Family Medicine

Jacob Prunuske, MD, MSPH, Julie Phillips, MD, MPH

WM3: Family Medicine Clerkship Directors' Views and Actions on Medical Students' Impressions of Family Medicine: A CERA Study

Maribeth Porter, MD, Denny Fe Agana, Peter Carek, MD, MS, Robert Hatch, MD, MPH, Daniel Rubin, MD

WM4: Institutional Practices to Support Primary Care Specialty Choice: A Systematic Review

Julie Phillips, MD, MPH, Andrea Wendling, MD, Keisa Bennett, MD, MPH, Virginia Young, MLS, Brittany Sprague, Christopher Morley, PhD

Room: Marquette 3

#### Session N: Care Coordination

WN1: Rounding Together: Collaborative Learning Between Medical and Pharmacy Residents

Gregory Trietley, PharmD, Jennie Broders Jarrett, PharmD, Jason Corbo, BCPS, PharmD, Roberta Farrah, PharmD, Stephen Wilson, MD, MPH, Matthew Macken, MD

WN2: "Help Me I've Fallen!" A 360-Degree Hospital-Based Geriatric Curriculum for Geriatric Assessment, Post-Operative Care, and Delirium Prevention

Karen Halpert, MD, Mallory Brown, MD

WN3: Pathways to Wellness: Multidisciplinary, Longitudinal Care-Coordination for Complex Patients With Diabetes and Hypertension

Pamela Valenza, MD, James Feldman, LCSW, PhD, Susan O'Donnell, RD, Phelps Lambert, MD, Shrabonti Saha, MD

WN4: Improving Palliative Care Across a Family Medicine Residency Curriculum

Russell Blackwelder, MD, Danielle Metzler, Vanessa Diaz, MD, MS, Jennifer Gavin, Victoria Way

Room: Marquette 4

4-4:30 pm

# REFRESHMENT Break - Visit with conference partners and poster presenters -

Visit With Conference Partners and Poster Presenters. See pages 35-39.

Rooms: Grand Ballroom Foyer and Symphony Ballroom

Complete session schedules and abstracts are available in the mobile app or at www.stfm.org/annual under the session information tab.

Be sure to do your session evaluations directly in the mobile ap by clicking on the within each session description.



4:30-5:30 pm

# general session

Room: Grand Ballroom

► Innovation and Discovery in Primary Care: Creating 21st Century Laboratories and Classrooms for Improving Health ◀



Jennifer DeVoe, MD, DPhil, family physician and health services researcher, Oregon Health & Science University and chief researchofficer, OCHIN, Portland, OR

In the twentieth century, academic medical centers and teaching hospitals built world-class infrastructure to successfully combat disease. There is a growing recognition that this infrastructure is inadequate for the complexity of sustaining and improving population health. Twenty-first century innovation and discovery needs to connect the dots between health, bio-psycho-social-environmental factors, health workforce, and health system transformation. It must reach far beyond the walls of basic science laboratories and academic hospitals. Family medicine is leading efforts to: 1) Build community 'laboratories' that support the 'science of health,' complementary to those supporting the 'science of medicine'; 2) Cultivate and strengthen community 'classrooms' that support learning and discovery in the places where people live, work, and play; 3) Build the bridges that support the development of collaborative community-academic partnerships for these laboratories and classrooms to thrive and facilitate bidirectional teaching, learning, innovation, and discovery; 4) Collaborate with a wide range of organizations to deepen our societal understanding that promoting population health is distinct from combating disease and create a roadmap for collective community-academic accountability for population health. Innovative ideas about communities as centers of learning, the importance of social factors as major determinants of health, and the need for multi-disciplinary perspectives to solve complex problems are not new; many are 20th century ideas still waiting to be fully implemented. The window of opportunity is now. Family medicine must take bigger and bolder steps to become leaders in population health. We are here, and we are ready.

Learning Objectives: Following this presentation, participates will:

- 1. Understand how communities can become 'learning systems for health' by bolstering community-based research collaboratives and community-based training sites.
- 2. Review the impacts of social and environmental factors on health and the importance of community-based innovation and discovery.
- 3. Explore models for how to strengthen the 'real-world' infrastructure for supporting the science of health and family medicine's central leadership roles.

Dr Jennifer DeVoe is a practicing family physician and health services researcher in the Oregon Health & Science University (OHSU) Department of Family Medicine and also serves as the chief research officer at OCHIN, a community health center information network. Dr DeVoe studies access to health care, disparities in care, and how primary care practice and policy reforms affect patients' health outcomes. She has led the development of a unique primary care innovation laboratory at OCHIN and pioneered the use of electronic health record (EHR) data in research. OCHIN's novel methods for using EHR data to measure primary care utilization and receipt of care by uninsured and underinsured populations has garnered national attention, particularly relating to the Affordable Care Act. Dr DeVoe leads a multidisciplinary team of primary care scientists whose findings inform community, practice and policy interventions that help to improve the delivery of care for vulnerable populations and eliminate health disparities. Dr. DeVoe is currently the principal investigator on six large research studies funded by the Patient-Centered Outcomes Research Institute, the National Institutes of Health, the Agency for Healthcare Research and Quality, and the Centers for Disease Control and Prevention. She holds joint appointments in the Department of Medical Informatics and Clinical Epidemiology at OHSU and at Kaiser Permanente Northwest Center for Health Research.

Moderator: Frederick Chen, MD, Chair, STFM Research Committee





### 6:15 am

### annual marathonaki fun run/walk

Meet at the STFM registration desk at 6 am.

### 7:15-8:15 am

# scholarly topic roundtable presentations -

Room: Grand Ballroom

B015: Wellness Walks: Enhancing Residency Involvement in Community Health

Erika Ringdahl, MD, Megan Warhol

B023: A Work Group Promoting Scholarly Activity in a Community-Based Residency

Donald Pine, MD, Lynn Manning, MD, Teresa Quinn, MD

B048: Solutions for Meeting Pediatric ER Requirements in Community-Based Settings

Kelly Patterson, MD, Joyce Hollander-Rodriguez, MD, Jason Yost, MD

B057: Tackling Commmunity Medicine and the Community Strengths and Needs Assessment in Residency Training: How Are We All Handling This? Shannon Keel, MD

B066: Accountability and Transparency: Refocusing on Professionalism

Donald Woolever, MD, Deborah Taylor, PhD

B067: Integrating Quality Improvement Into PCMH Residency Curriculum

Gilberto Medina, MD, Stephanie Gates, MEd, Linda Watts

B068: The Medical Care of Undocumented Immigrants

Patrick McColloster, MD

B069: Forward Feeding: Advantages, Disadvantages, Struggles, and Success

Lisa Mims, MD, Alexei Decastro, MD, Melissa Hortman, MEd

B070: Learners Taking the Lead: The Impact of Resident Engagement and Leadership in Curricular Innovation

Stephanie Rosener, MD, Alan Douglass, MD, Wendy Barr, MD, MPH, MSCE, Joseph Gravel, Jr, MD, John Williams, MD, Whitney LeFevre, Catherine Mygatt, MDGabriella Worzella, DO

B071: First Come Love, Then Comes Marriage, Then Comes Residency-Helping Residents Learn Balance During Residency

Tara Neil, MD, Lisa Zak-Hunter, PhD

B072: It's All in the Numbers (of MAs); Early Results From a Redesign Effort Involving Expanded MA Numbers and Roles

Corey Lyon, DO, Aimee English, MD

B073: Group Prenatal Care as a Resident and Medical Student Teaching Tool: Interactive Session on Lessons Learned and Sustainability

Nicole Siegert, MD, Jordan White, MD, MPH, Susanna Magee, MD, MPH

B074: Rallying the Troops: Team-Building Activities for Residency Programs

Vidush Athyal, MD, MPH, FAAFP, Deepu George, PhD

B075: Scribing as an Avenue for Primary Care Pipeline Development

Alexis Kofoed, MPH, Catherine Carragee, BA, Steven Lin, MD

B076: Faculty Development for Global Health Fellowship Arthi Chawla, MD, MS, Paul Larson, MD, MS, DTMH, Ashley Campbell, PharmD, Anna Bondar, PharmD

B077: Making Your Own Practice and Your Electronic Medical Records Teen Friendly: Tips and Lessons Learned From the "Henne-Teen" Experience Maria Veronica Svetaz, MD, MPH, FSAHM, Jennifer O'Brien

B078: Financing Health Care by Single Payer: What Are Residents Learning?

Victoria Gorski, MD, William Shore, MD, Rick Flinders, MD, John Cavacece, DO, William Ventres, MD, MA

B079: Bedside Teaching and "Just-in-Time" Didactics: Transforming an Inpatient Resident Curriculum Melissa Houser, MD, Pranav Kapoor, MD, Margaret Rush, MD

B080: Stat Help: Real-World Biostatistics for Teachers and Learners

Gregory Trietley, PharmD, Matthew Joseph, PharmD; Kenya le, Teresa Breslin, PharmD, Gregory Castelli, PharmD

B082: Strengthening Family Medicine Faculty Development in Ethiopia: A Qualitative Needs Assessment

Ann Evensen, MD, Paul Larson, MD, MS, DTMH



### 7:15-8:15 am

# SCHOLARLY TOPIC ROUNDTABLE PRESENTATIONS (CONT.)

Room: Grand Ballroom

B083: Is a Fulbright Right for You? Lisa Gussak, MD, Lucy Candib, MD

B084: A Bridge to Safety: Creating a Curriculum to Improve Outpatient Safety

Cindy Gleit, MD, Lindsey Konor, MD; Steve Livingston, PhD

**B085: Exercise Is Medicine Curriculum** *Joshua Tessier, DO, Brittany Maxwell* 

B086: A PharmD Can Do That?! Integrating Pharmacists Into Your Practice

Nicole Payette, PharmD, Teresa Breslin, PharmD, Maria Felton, Nathan Lamberton

B087: Evaluating a Collaborative Care Behavioral Health Model

David Feller, MD, Michael Ware, MD, Karen Hall, MD, Alyson Listhaus, MPH, Joyce Feller, PhD

B088: Teaching Across the Globe: The Importance of Culture and Teaching Style in the Global Context Fadya El Rayess, MD, MPH, Viviana Martinez-Bianchi, MD, Marla Hansel, Nicole Siegert, MD

B089: Addressing the HIV Workforce Shortage by Training Family Medicine HIV Specialists: Existing Models of Training, Opportunities for Collaboration, and Developing New Programs

Chris Bositis, MD, Katrina Baumgartner, MD, Philip Bolduc, MD, Abby Davids, MD, MPH, Jeffrey Kirchner, DO

B092: Preventive Care Interactive Web-Based Learning Module for Medical students in Family Medicine Clerkship

Rajalakshmi Cheerla, MD, Nancy Blevins, MD; Sujit Kumar Kotapati, MD, Appathurai Balamurugan, MD, MPH, Chintan Harish Kumar

B093: Building Effective Clinic Teams to Improve Provider and Patient Satisfaction Using Team-STEPPS

Wendy Shen, MD, PhD; Kelly Skelly, MD, Kate Thoma, MD, MME

B094: Four Heads Are Better Than One Joyce Copeland, MD, Viviana Martinez-Bianchi, MD, Donna Tuccero,

B095: Self-Reflection Writing Prompts in Creating a Resident-Directed Learning Plan to Address Professionalism-4 and Practice-Based Learning/Improvement-3 Milestones

Leanne Chrisman-Khawam, MD, MEd

B096: "It's Not You, It's Me": Teaching Trainees How to Successfully Manage When a Patient Terminates the Medical Relationship

Kimberly Foley, PhD, Holli Neiman-Hart, MD, Carl Shrader, Jr, MD, PhD, Angela Godejohn, MD, Frederick Alcantara, MD

B097: Promoting Faculty and Resident Scholarship and Community Engagement: The Role of Community-Based Participatory Research Frances Wen, PhD

B098: Elaborating on "Community" in a Family and Community Medicine Residency Program

Kristina Diaz, MD, Simi Dhillon

B099: Implementing a Quality Improvement Committee at a Community Health Center
Ramon Cancino, MSc, MD

B100: Beyond Bean Counting: Unleashing the Potential of Inpatient Encounter Data

Patricia Bouknight, MD, Rebecca Beagle, RN, CPHQ, CHDA, BSN

B101: There's an App for That: Comparing notes with veterans and incorporating apps into teaching

Raymond Durigan, III, PharmD, Teresa Breslin, PharmD; Parul Chaudhri, DO, Winfred Frazier, MD; Nicole Payette, PharmD, Gregory Trietley, PharmD

B102: How Can We Improve the Family Medicine Workforce Pipeline? Regional Solutions and Local Needs and Perplexing Problems in Measuring Pipeline Programs' Impact

Janice Benson, MD, David Deci, MD, Andrew Slattengren, DO, Vince Keenan, CAE

B103: Faculty Development Intensive: An Academic-Community Partnership

Brian Johnson, MD, Richard McClaflin, MD, Ethan Etnyre, MD, Amanda Sell, Elisabeth Wilson, MD, MPH

B104: The Medicare Annual Visit and What We Have Learned From It: A Quality Improvement Project Adriana Linares, MD, MPH, DrPH, Caroline Roeder

B105: Expeditionary Learning: Can it be Applied to a Leadership and Advocacy Curriculum in a Teaching Community Health Center Residency Program?

Andrea Anderson, MD



### 7:15-8:15 am

# SCHOLARLY TOPIC ROUNDTABLE PRESENTATIONS (CONT.)

#### **Room: Grand Ballroom**

B106: Improving Care of Older Adults Within a Novel Practice: Patient Perceptions and Self-Efficacy Analysis of Pharmacist-Led InterVentions On Transitions of Seniors (PIVOTS) by Patient Surveys

Matthew Joseph, PharmD, Vincent Balestrino, MD, Kim Coley, PharmD, Jason Corbo, BCPS, PharmD, Lora Cox-Vance, MD, Ashley Higbea, PharmD, Heather Sakely, PharmD, BCPS, Loren Schleiden, Melissa Somma McGivney, PharmD, Carolyn Thorpe, PhD, MPH, John Zaharoff, MPH

**B107: Building Healthy Communities** 

Doug Reich, MD, Jose Tiburcio, MD, Patrick Masseo

B108: Development of a Functional Integrated Care Team in our Family Medicine Center

Anne Musser, DO, Sarah Dewane, PhD, Karen Gilley, Julie Renwick, Craig Skinner

B109: Impact of Comprehensive Anticoagulation Program in Improving Multidisciplinary Training and Patient Outcome

Lilika White, Andrew Hwang, George Samraj, MD

B110: Beyond Burnout and Toward Wellness: Cultivating Emotional Wellness During Family Medicine Training

Katherine Holmes

**B111: When Practitioners Are Patients** 

Emilee Delbridge, PhD, John Freedy, MD, PhD, Premod John, MD

B112: Helping Residents Go Beyond Journal Club: How to Incrementally Upgrade EBM Curriculum

Parul Chaudhri, DO, Gregory Castelli, PharmD, Nicholas Owens, PharmD

B113: Transitions of Care: One Approach to Evaluation and Supervision

Stephanie Gates, MEd, Mauricio Bueno, MD, Daniel Maldonado, MD

B115: Building an Online Portfolio That Supports Learning and Reports Milestones

Jean Whitten, MD, George Maxted, MD, Gregory Sawin, MD, MPH

B116: Lean In/Lean On: How to Better Support Balance and Career Development in the Workplace

Deborah Edberg, MD, Dorothy Dschida, MD, Santina Wheat, MD, MPH, Anuj Shah, MD, MPH, Mary Talen, PhD

B117: Increasing Medical Student Interest in Family Medicine Utilizing Behavior Change Theory and Community Engagement

Suzanne Piotrowski, MD

B118: To Unionize or Not to Unionize? Supporting Resident Advocacy Efforts to Improve Working Conditions and Patient Care

Melissa Nothnagle, MD, MSc; Daria Szkwarko, Susan Boisvert; Bridget Marvinsmith

B119: Teaching Population Management: Approaches for Multiple Levels of Learners

Kathryn Harmes, MD

B120: Referral Rate in a Family Medicine Residency Clinic: How Does It Compare?

Maribeth Porter, MD, Peter Carek, MD, MS, Paulette Blanc, MPH, Alyson Listhaus, MPH

B121: Evaluating Learners in an Interprofessional Education Curriculum: Development of a Competency-Based Evaluation Tool at the University of Minnesota North Memorial Family Medicine Residency Program

Jason Ricco, MD, MPH, Jean Moon, PharmD, BCACP, Jerica Berge, PhD, MPH, LMFT, Shailendra Prasad, MD, MPH, Michael Wootten, MD, Jody Lounsbery, PharmD

B122: Evidence-Based Medicine: Is It Broken and Should We Fix It?

Kathleen Rowland, MD, MS, Lauren Oshman, MD, MPH

B123: Rural Family Medicine Residency Update: Rural Tracks, Rotations, and Training Opportunities

David Schmitz, MD, Josh Kern, MD, Randall Longenecker, MD, Jocele Skinner

B124: Continuity Builds Characters: Interactive Vignettes of an R3 Mini Practice Group Model

Elizabeth Menzel, MD, Kathryn Jacobe, MD, Lee Vogel, MD, Megan Everson, Kirsten Gierach, DO

B125: Learning by Doing: Getting Ready to Teach Quality Improvement by Leading Projects

Miriam Chan, PharmD

B126: Creating Interprofessional Teams in Medical Education

Dawn Sloan, MD

B127: Office-Based Concussion Evaluation and Management: Return to Learn/Return to Play Decisions

Brian Coleman, MD, Michael Petrizzi, MD, Jon Schultz, MD

B128: Providing Clinical Faculty With Educational Tools, Framework, Opportunities, and Verbiage

Della Rees, PhD, LPC, Barbara Joyce, PhD, Maria Shreve, MD



### 7:15-8:15 am

# SCHOLARLY TOPIC ROUNDTABLE PRESENTATIONS (CONT.)\_

Room: Grand Ballroom

**B129: Expanding Scholarly Activity** *Kay Kelts, DO, Hannah Graham, Bruce Perlow* 

B130: Revitalizing Community Health Curriculum Elin Kondrad, MD, Michael Matergia, Lindsey Schaffer, MD

B131: Aligning Interdisciplinary Educational Reform Practices to Health Care Reform

James Greenwald, MD, L. Thomas Wolff, MD, Maria Portela, Carrie Roseamelia, PhD

B133 Improving Family Medicine Didactics to Support Learning and to Improve Board Exam Scores Shashank Kraleti, MD

B134 Help! Can We Assess How Students Address Social Determinants of Health in an OSCE or Clinical Setting?

Irmanie Eliacin, MD

B032: Less Is More: Indexing Evidence-Based, "Less-Medical" Patient Care William Cayley, Jr, MD





8:30-10 am

# 2016 STFM ANNUAL BUSINESS MEETING.

Mary Hall, MD, STFM President

# general session

Room: Grand Ballroom

2016 Blanchard Memorial Lecture:
 Achieving Health Equity: Tools for a
 National Campaign Against Racism



Camara Phyllis Jones, MD, MPH, PhD, president, American Public Health Association and fellow, Satcher Health Leadership Institute and the Cardiovascular Research Institute, Morehouse School of Medicine

Dr Jones will present a Cliff Analogy for understanding three dimensions of health intervention: providing health services, addressing the social determinants of health (including poverty and neighborhood conditions), and addressing the social determinants of equity (including racism and other systems of structured inequity). She'll then turn her focus to a discussion of racism as a social determinant of equity and a root cause of "racial"/ethnic differences in health outcomes. Dr Jones will identify three levels of racism (institutionalized, personally-mediated, and internalized) and illustrate these three levels with her Gardener's Tale allegory. She'll generalize her discussion of racism to encompass other systems of structured inequity. Dr Jones will describe the International Convention on the Elimination of all forms of Racial Discrimination as an organizing tool for addressing the impacts of racism on health and well-being. She'll close with three additional allegories on "race" and racism to equip attendees to name racism, ask "How is racism operating here?," and organize and strategize to act.

Learning Objectives: Following this session, participates will be able to:

- 1. Understand the relationship between health services, addressing the social determinants of health, and addressing the social determinants of equity using a Cliff Analogy.
- 2. Define racism as a system and identify three impacts of that system.
- 3. Describe three levels of racism and illustrate those levels using the Gardener's Tale allegory.
- 4. Describe the relationship of the United States to the international anti-racism treaty.

Camara Phyllis Jones, MD, MPH, PhD, is president of the American Public Health Association, and a senior fellow at the Satcher Health Leadership Institute and the Cardiovascular Research Institute, Morehouse School of Medicine.

Dr Jones is a family physician and epidemiologist whose work focuses on the impacts of racism on the health and well-being of the nation. She seeks to broaden the national health debate to include not only universal access to high quality health care, but also attention to the social determinants of health and the social determinants of equity.

As a methodologist, she has developed new methods for comparing full distributions of data, rather than simply comparing means or proportions, in order to investigate population-level risk factors and propose population-level interventions. As a social epidemiologist, her work on "race"-associated differences in health outcomes goes beyond documenting those differences to vigorously investigating the structural causes of the differences. As a teacher, her allegories on "race" and racism illuminate topics that are otherwise difficult for many Americans to understand or discuss. She hopes her work to initiate a national conversation on racism that result in a National Campaign Against Racism.

Dr Jones has been an assistant professor at the Harvard School of Public Health, and a medical officer at the Centers for Disease Control and Prevention. She received her MD from the Stanford University School of Medicine, and both her Master of Public Health and her PhD in Epidemiology from the Johns Hopkins School of Hygiene and Public Health. She completed residency training in General Preventive Medicine (Johns Hopkins School of Hygiene and Public Health) and in Family Practice (Residency Program in Social Medicine at Montefiore Hospital).



# Refreshment Break - Poster Session

Dedicated time for poster presentations

Room: Symphony Ballroom

# Fellows, residents, or students research works-in-progress posters \_\_\_\_

# FP101: The Effect of the Type of Visit on Influenza Vaccine Rates in the Elderly

Sayenthavy Arunthavanathan, Helen Ko, Aleesha Faehr, MS, Juana Hernandez, MD, Claudia Lyon, DO

### FP117: Improving Rates of Advance Directive Discussion in Elderly Patients at the NYU Lutheran Family Practice Health Center Through a Multi-Modal Approach

Sayenthavy Arunthavanathan, Jonathan Chorney, MD, Tanya Shneyder, DO, Yar Pye, MD, MBA

# FP102: Assessment of Statin Usage in Diabetic Patients at a Primary Care Clinic

Ayesha Abid

# FP103: Physical Activity in Kids: Getting the Conversation Started

Valerie Niedermier, MD, David Banas, MD, Miriam Chan, PharmD

# FP104: Subclinical Hypothyroidism and Its Progression to Overt Disease

Claude Pluviose, MD, Fernando Padilla, MD, Mayur Rali, MD

# FP105: HbA1c Trend After Initiation of Insulin in Patients With Uncontrolled Type II Diabetes Mellitus

Gbemisola Olorode, MD, Mayur Rali, MD

### FP106: You Can't Take What You Don't Have: A Multidisciplinary Quality Improvement Project to Increase Medication Adherence Rates in a Diverse Teaching Health Center

Katherine Wiegert, MD, MPH, Daniel White, Jennifer Feng, Allison Edwards, Ron Kapioski, Jessica Bull, MD, Thomas Staff, MD, MPH

# FP107: Improving Pneumococcal Vaccination Rates for Patients Aged ≥ 65 Years at Near South Health Center of Cook County Health and Hospitals System

Jemima Kuehn, Wan Tan Chang, Lovella Kanu, Jonathan Mongold

# FP108: Barriers in Discussion to Implementing Advance Care Directives

Yrene Victoria Holmes, DO; Corinne Grant, Abhijeet Patil, MD

### FP109: Point of Care Ultrasound: Development of a Resident-Led Family Medicine curriculum

Androuw Carrasco

# FP110: Training Family Medicine Residents in Weight Loss Counseling

Richa Garg

### FP111: Feasibility of Using a 24-Hour Recall of Diet and Exercise Within Adult Health Maintenance Examinations in Primary Care

Heather McGovern, Katherine Van Drunen

### FP112: Assessment of Incorporating Bi-Annual OSCEs With Immediate Group Post Evaluation for Residents PGY1-PGY3

Juan Guzman, Jr, Paul Ravenna, MD

### FP113: Quality Improvement Project: Nightly Resident-Nursing Huddle on Family Medicine Adult Inpatient Service

Alicia Ludden-Schlatter

# FP114: Acceptable Neonatal Temperature: Negotiating Overdiagnosis and Overtreatment Between Nurses and Doctors

Nicholus Yee, MD, Senait Efrem, Jeff O'Boyle, Emaad Basith, James Meza, MD, PhD

### FP115: A Longitudinal Analysis on the Effectiveness of a Community Stress Reduction Workshop in Northern Manhattan

Michael Spertus, Ana Jimenez-Bautista, David Rosenthal, PhD

### FP116: Integrated Primary Care: Behavior Health Users in a Family Medicine Clinic

Krithika Malhotra, Wendi Born, PhD

### FP118: Improving the Cultural Competency of Medical Students in Working With LGBT Patients Through an Enrichment Elective John Nguyen, MD

# FP119: Predictors of Acute Kidney Injury in Hospitalized Patients With Congestive Heart Failure

Maureen Grissom, PhD, Ani Bodoutchian, MD, Revathy Nair, MD, Oganes Shilgevorkyan, MD

# FP120: Improving the Diagnosis of Pediatric Hypertension at Well-Child Visits

Kristin McPhillips, Megan Russell, MD, Lindsey Konor, MD, Cindy Gleit, MD

### FP121: Effectiveness of Online Learning Modules for Musculoskeletal Joint Exams

Danielle Ohs, Alecia Clary, Amber Gruber



# Fellows, residents, or students research works-in-progress posters (cont.)\_

### Room: Symphony Ballroom

FP122: Pharmacist Evaluation of Medications Known to Enhance Weight Gain in Prediabetic Patients at a Health Center Within a Family Medicine Residency

Nathan Lamberton

FP123: Emergency Room Visits Unchanged After Implementation of Affordable Care Act

Ashlynn Gordon, DO; Susan Hughes, MS

FP124: Improving Diabetic Coding Accuracy at a Residency-Based Family Medicine Practice

Ankit Malik, DO, MBA, Helaine Levine, MD

FP125: EMR Double Check; Leveraging EMR to Improve Colonoscopy and DEXA Rates

James Hoover, Miriam Chan, PharmD, Melissa Jefferis, MD, Jennifer Middleton, MD, MPH FP126: Improving the Cesarean Section Learning Curve in a Family Medicine Residency Program Dawn Pruett

FP127: Preconception Care at Community Health Clinics

Rachel Stones, Debra Stulberg, MD, Jennifer Bello Kottenstette. MD

FP128: If You Want It Done Right, Do It Yourself: Resident Data Collection on the Inpatient Service

Allison Edwards





# Behavioral science/family systems educator fellow posters \_\_\_

### Room: Symphony Ballroom

BP01: Educating Family Physicians for Rural Practice: Behavioral Science Training Priorities and Needs According to Current Residents and Practicing Community Physicians Jennifer Robohm, PhD

BP02: Resilient Residents Lynn Rogers, LSW

BP03: Iterative Redesign of Chemical Dependency Rotation to Update Resources and Increase reflection

Chris Haymaker, PhD

BP04: A Pilot Study Demonstrating Resident Satisfaction in Their Use of Eco-Maps and the Resident's Quality of Eco-Map Content in a Primary Care Setting to Help Shape Future Behavioral Medicine Curriculum Heidi Charron, MA, LCPC

BP05: OMG! It's Time for RWG! Implementation of a Resident Wellness Group Curriculum

Kelly Love, PhD

BP06: Communication Curriculum: It Starts With Faculty

Allison Seavey, LCSW

BP07: Developing a Wellness-Based Behavioral Health Program in a New Residency Program

Cynthia Jauregui, PsyD

BP08: The Effects of Mindfulness Practices on Resident Wellbeing

Jessica Selvin, PsyD

BP09: A Comparison of Change in the Reflective Ability of Family Medicine Residents Using the Reflection Group Model Versus the Balint Group Model

Vidush Athyal, MD, MPH

BP10: Process Evaluation: Implementing PHQ9 Screening With the Epic EHR

Wendi Born, PhD

BP11: End of Life Conversations: A Qualitative Analysis of Family Medicine Facultys' and Residents' Perspectives

Amber Cadick, PhD

BP12: Processing the Process: The Curriculum Redesign Project at Elizabeth Family Medicine

Allison Bickett, PhD

BP13: Narrative Medicine: Current uses in Our Training of Family Physicians

Hugh Blumenfeld, MD, PhD

BP14: Where Do Physicians' Screening Practices for Depression & Tobacco Use Align With Recommendations? Emilee Delbridge, PhD

BP15: Implementation of a Collaborative Chronic Pain Protocol Grace Wilson, PhD

BP16: Exploration of Observations Tools Used by Behavioral Science Programs in Family Medicine Residencies Used to Measure ACGME Milestones

Juan Ramos-Ayes, PsyD





# Emerging Leaders Fellow Posters \_

### Room: Symphony Ballroom

EP01: Leading the Way to Increased Knowledge, Completion and **Documentation of Advanced Care Directives** 

Sabrina Mitchell, DO

EP02: Initiation of a Faculty Development Program in a Community-Based Family Medicine Residen-

Katrin Tsigonis, MD

EP03: Fostering Research and Scholarly Activity in a Family Medicine Residency Program Melanie Tucker, PhD

EP04: Implementing a Team-Based Approach to Delivering Group Medical Visits at Resident FQHCs in the Bronx

Joel Bumol, MD, Juan Robles, MD

EP05: VisionQuest: One Department's Search for Shared Purpose Barbara Miller, MD, Michael Sannito, LPC, PhD, John Tipton, MD; Frances Wen, PhD

EP06: The Beginnings of a Hospital-Based Food Pantry

Kevin Koo, MD, MS

EP07: Snap, Crackle, POPulation Health: Leading a Longitudinal Curricular Design

Rachelle Toman, MD, PhD

EP08: Aligning Clinical Goals with Residency ABFM Certification Reauirements

Jean Wong, MD

EP09: Challenges of Creating an Academic Support Committee in a Large Residency Program

Whitney Lyn, MD

EP10: Implementing a Structured **Faculty Development Curriculum** 

Jaime Stringer, MD

EP11: Integrating Faculty Development Into the Modernization of our **Procedures Curriculum** 

Patrick Moran, DO

EP12: Leadership and Creation of **Longitudinal Patient Safety** Curriculum

Kenyon Weidle, MD

EP13: Leading a Quality Improvement Committee: Finding Our Way

David Kellev, MD

EP14: An Interdisciplinary Approach to Improve Clinic Staff Engagement and Empowerment

Lydia Leung, MD

EP15: A PCMH Practice Transformation Curriculum to Foster Leadership

Anibal Martinez, MD

EP16: Leadership in Change: Integration of a New Behavioral Health Provider Into a Residency Clinic

Pam Webber, MD, LMFT

10-11 am

### Research Posters.

### Room: Symphony Ballroom

RP42: Medical Students' Attitudes and Experiences With E-cigarettes, 2015

Katie Hinderaker, David Power, MD, MPH, Sharon Allen, MD, PhD, Ellen Parker, MPH, Kola Okuyemi, MD, MPH

RP43: Use of High Fidelity Simulation to Improve Family Medicine Resident Confidence in Managing **Unstable Patients** 

Javier Zayas-Bazan, MD, Darlene Moyer, MD, Robert Marlow, MD

RP44: Mitigating Mental Health Preconception Risks for Black Women With the "Gabby System"

Michelle St. Fleur, MD, MSHPM, Timothy Bickmore, PhD, Leanne Yinusa-Nyahkoon, ScD, Clevanne Julce; Brian Penti, MD, A. Mansa Semenya, MD, MPH, Karla Damus, PhD, MSPH, MSN, RN, Brian Jack, MD

**RP45: Is Perceived Discrimination** Associated With Preconception Health Risk Factors in Black Women?

A. Mansa Semenya, MD, MPH, Timothy Bickmore, PhD, Leanne Yinusa-Nyahkoon, ScD, Clevanne Julce, Brian Penti, MD, Michelle St. Fleur, MD, MSHPM, Karla Damus, PhD, MSPH, MSN, RN, Brian Jack, MD

RP46: How Family Medicine Resident Clinical Performance Relates to Confidence in Diagnosing De-

Brian Lerner, Virginia Kalish, Christy Ledford, PhD, Elias Hydrick, Thomas Tonkin



### Research Posters (cont.)

### Room: Symphony Ballroom

RP47: A New Non-Opioid Protocol for Outpatient Opioid Detoxification and Transition to Antagonist Treatment

Vania Rudolf, MD, MPH, Gregory Rudolf

RP48: Health Literacy and Medication Adherence Among Patients With Diabetes Miriam Chan. PharmD RP49: Can a Simple Six-Sentence Educational Survey Change Patients' Choice of Prenatal Care Provider?

Baotran Vo, MD, Daniel Chua, Sandra Nagib, Tiffany Nguyen, Divya Prajapati, Jessica Shi RP50: Using Part IV Performance in Practice, Maintenance of Certification Module for Resident Collaborative Quality Improvement (QI) Effort Emmanuel Kenta-Bibi, MD, MPH, MS, Michael Kazakoff, MD, Kristen Donato, Melissa Houser, MD, Margaret Rush, MD, Diane Trafton, John Williams, MD, Rashele Yarborough, Jennifer Hale

10-11 am

# SCHOLASTIC POSTERS -

### Room: Symphony Ballroom

SP54: The Development of a Quality Improvement/Patient Safety Curriculum in a Community-Based Family Medicine Residency Program

Phonds Verzel, MD, Edwin Provetto, Ir, MD.

Rhonda Verzal, MD, Edwin Prevatte, Jr, MD, John Shelton, MD, Carrie Vey, MD

SP61: A Story About Physician Burnout: What Is Going On, How Do WWAMI Grads Compare, and What Can We Do?

Amanda Weidner, MPH, Allison Cole, MD, MPH

SP62: Integrated Physical Therapy in a Patient-Centered Medical Home Model for Musculoskeletal Education in a Family Medicine Residency Yo Kondo, MD, Emily Miller, DPT, OCS

SP63: Beyond the Block: Successes and Challenges of a Longitudinal Outpatient Schedule Structure

Cara Marshall, MD; Stephanie Rosener, MD, Wendy Barr, MD, MPH, MSCE, Catherine Mygatt, MD, Melissa Houser, MD, Whitney LeFevre

SP64: Teens and Tots: Creating a Multidisciplinary Clinic to Provide Comprehensive Care for Pregnant Adolescents and Their Children

Cindy Gleit, MD, Karen Browner-Elhanan, MD, Bonzo Reddick, MPH, MD, Caitlin Balno SP65: Over the Counter Medication Education– Interdisciplinary Workshop and Scavenger Hunt

Allison Macerollo, MD; Emily Vrontos

SP66: Is Depression a Mediator in Effective Chronic Disease Management?

Sujit Kumar Kotapati, MD; Appathurai Balamurugan, MD, MPH, Latonya Bynum; Rajalakshmi Cheerla, MD

SP67: Building a Culture of Inquiry in a Family Medicine Department

Philip Day, PhD, Zaiba Jetpuri, DO

SP68: Clinical Competency Committee: Milestones and Resident-Centered Evaluation

Emilee Delbridge, PhD, Derrick Hasenour, Jackie Nonweiler, Bonnie Wong, MBBS

SP69: Team Approach to Clinical Teaching: Non-physician Providers Help Teach M1/M2 Students

Rebecca Lundh, MD, Camille Garrison, MD; Brittany Player, DO, Tourette Jackson, MPH, DrPH, Jeffrey Morzinski, PhD, MSW

# SP70: Medical Conditions Treated at a Newly Established Free Student Run Clinic in Southern California

Baotran Vo, MD; Al Anoud Baddour, Tiffany Chao, Clelia Clark, Elmarthy Janetty Gallarde, Kristine Jermakian; Ana Melgar, MD, Andy Nguyen; Yash Patel, Jessica Shi, Michelle Tran, Christopher VoKimberly Vu; Elisa Zhang

SP71: Using Multimedia as an Intervention for Adult Obesity in Family Medicine

Mary Poole, Laura Sudano, PhD, LMFT; Stephen Davis, MA

SP72: Implementation of a Refugee Clinic within a Family Medicine Residency Clinic

Jeffrey Walden, MD

SP73: Didactics Duet: Evaluation of a team taught, interprofessional lecture series during resident didactics Gregory Castelli, PharmD, Carl Shrader, Jr, MD, PhD

SP74: Comparing the Resident-Patient Encounter With the Case Presentation to Identify Commonalities and Discrepancies in Content and Communication Process

Kelly Skelly, MD, Marcy Rosenbaum, PhD; Garrick Priebe



# SCHOLASTIC POSTETS (CONT.).

Room: Symphony Ballroom

SP75: Lights & Sirens: Emergency Medicine Interest Group/Track Curriculum for Family Medicine Residency

David Klee, MD

SP76: A New Curriculum to Address Racism and Health Care Disparities

Ellen Tattelman, MD, Marji Gold, MD; Tanya White-Davis, PsyD SP77: Are Residency Graduates Applying What They Learned About PCMH and ACO Principles in Practice?

Fareed Khan, MD, Susan Nash, PhD, Eric Warwick, MD

SP78: A Collaborative Multi-Specialty PGY-1 Family Planning Workshop

Sarah Marshall, MD; Catherine Cansino, MD, MPH; Shelly Henderson, PhD





# completed projects and research.

15 minutes each

Session I: Substance Use

CI1: Why Start a Buprenorphine Group: How Does It Benefit Your Patients? A Qualitative Analysis From the Patients' Perspective

Randi Sokol, MD, MPH, MMedEd, Ashley Duggan, PhD, Jessica Early, MD, George Maxted, MD

CI2: Alcohol-Related Health Disparities Among Hispanics in the US

Maria Mejia de Grubb, MD, MPH, Jason Salemi, PhD, MPH, Sandra Gonzalez, LCSW, MSSW, Roger Zoorob, MD, MPH, Robert Levine

CI3: Prescription Opioids Increase Risk of Depression Recurrence in Non-Cancer Pain Patients

Jeffrey Scherrer, PhD, Joanne Salas, MPH, Laurel Copeland, PhD, Eileen Stock, PhD, Thomas Burroughs, PhD, MA, MS, Patrick Lustman, Mark Sullivan, F. David Schneider, MD, MSPH

CI4: Training Family Medicine Students in Screening, Brief Intervention, and Referral to Treatment (SBIRT): A CERA Study

Shannon Carlin-Menter, PhD, MEd, Rebecca Malouin, PhD, MPH, MSc, Vincent WinklerPrins, MD, Richard Blondell, MD

Room: Marquette 1

Session J: Practice Management

CJ1: Scribing in an Academic Family Medicine Practice Leslev Wilkinson, MD

CJ2: The Referral Process in Chronic Pain Care: A Missing Component of Primary Care Competency

Nancy Elder, MD, MSPH, Daniel Hargraves, MSW, Sean Hawkins, Rehab Talat, Jill Boone, PharmD

CJ3: Impact of Weekly Multidisciplinary Readmissions Rounds on Readmission Rate

Peter Carek, MD, MS, Jonathan Lombardi, MD, John Malatv, MD, Maribeth Porter, MD, George Samraj, MD

CJ4: To Describe and Assess the Outcomes of a 6-Month Pilot of a Transitional Care Management (TCM) Program at a Family Medicine Clinic

Ann Philbrick, PharmD, Ila Harris

Room: Marquette 2

### 11:15 am-12:15 pm

# Lecture-discussions.

30 minutes each

L51A: An LGBTQ Health Curriculum That Improves Knowledge and Attitudes

Carrie Link, MD, Madia Ampey, Nicole Cairns, Jennifer Janssen, Bako Orionzi

L51B: Building Capacity for Transgender Care in Rhode Island: An Interdisciplinary Primary Care Approach

Alexis Drutchas, MD, Anna Filip, MD, Fadya El Rayess, MD, MPH Room: Director's Row 2

L52A: Telemedicine OSCE: A Practical Telemedicine Simulation for Physicians in Training

Ryan Palmer, EdD, James Tysinger, PhD, Kaparaboyna Kumar, MD, Valerie Hearns, MD, Frances Biagioli, MD

L52B: Home Visits: A "Rich" Context for Enhancing Interprofessional and Behavioral Health Learning Linda Myerholtz, PhD

Room: Director's Row 1

L53A: Moving the Focus Upstream: Teaching About (and Caring for) Patients With Complex Illness in the Family Medicine Center and Across the Continuum

Allen Perkins, MD, MPH, Ehab Molokhia, MD

L53B: Care Transitions for the Underserved: An Evidence-Based Operationalized Curriculum

Jack Chase, MD, Lydia Leung, MD, Margaret Stafford, MD

Room: Marquette 6

L54A: Becoming Wiser About Better Group Care: Successes and Challenges to Reach the Triple Aim With **Group Medical Visits** 

Suki Tepperberg, MD, MPH, Lauren Graber, MD, Erica Mintzer, MD

L54B: Incorporating Group Well-Child Visits in a Residency Setting: A Pilot Group

Joshua St. Louis, Whitney LeFevre, Julie Johnston, MD



# Lecture-discussions (cont.)

30 minutes each

L55A: An Interdisciplinary Curriculum for Multifaceted and Innovative Team-Based Care in a Residency Program and Beyond

Anne Van Dyke, PhD, ABPP, Lori Zeman, PhD, Elena Kline, Paul Misch. MD

L55B: Training for the Quadruple Aim Through an Interdisciplinary Care Team

Alex Reed, PsyD, MPH, Aimee English, MD, Linda Montgomery, MD, Melissa Noble

Room: Conrad C

L56A: "Oh, and Doctor, One More Thing"; A Successful Transition of Patients From Graduating Residents

Corey Lyon, DO, Karin VanBaak

L56B: Scrubbing the Panels: Using FMEA Process for Empanelment and Continuity in Team-Based Care

Mary Talen, PhD; Santina Wheat, MD, MPH

Room: Boardroom 2

L57A: Data Driven Quality Improvement: Tools to Identify and Apply the Best Countermeasure to Facilitate Successful Change

Grant Greenberg, MD, MA, MHSA, Michael Mendoza, MD, MPH, MS, Jennifer Johnson, MSHS

L57B: Minding Your Ps and Qs: Using the Triple Aim and Educational Competencies for Patient Safety and Quality

Christina Holt, MD, MSc, Alison Hanson, MD, Alison Samitt, MD

Room: Conrad D

L58A: A Longitudinal Multi-Faceted Community Medicine Curriculum

Sarah Coles, MD, Lauren Drake, MD

L58B: Creating Community-Based Service-Learning Opportunities to Address ACGME Competencies: The Stanford Youth Diabetes Coaching Program

Nancy Morioka-Douglas, MD, MPH

Room: Boardroom 1

### 11:15 am-12:15 pm

# seminars.

S52: Health Matters: Strategies for Achieving the Quadruple Aim and Building a Healthy Family Medicine Workforce: A United States-China Leadership Collaborative

Catherine Pipas, MD, MPH, Setsuko Hosoda, MD, MPH, Manling Liu, MD, Mi Man, PhD, Sarai Nietvelt, MD, Glenda Shoop, PhD, MS, Tu-Mai Tran, MSc, MD, Lucy Li Xuping, MD, PhD

Room: Duluth

S53: Beyond PowerPoint: Bring Your Own Laptop

Winston Liaw, MD, MPH
Room: Director's Row 3

S54: Innovative Clinical Teaching Methods for Behavioral Science

Daniel Felix, PhD, LMFT, Emilee Delbridge, PhD, Jonathan Moulder,

Room: Marquette 9

S55: There's an App for That: A Beginner's Guide to 5 Point-of-Care Device Applications Health Care Professionals Should Know About

Raymond Durigan, III, PharmD, Teresa Breslin, PharmD, Parul Chaudhri, DO, Winfred Frazier, MD, Nicole Payette, PharmD, Gregory Trietley, PharmD

Room: Boardroom 3

S56: Joy in Leadership: Building a Deliberate Community of Practice

Randall Longenecker, MD, Mark Greenawald, MD, Laurie Belknap, DO, John Franko, MD

Room: Conrad B

S57: Cultural Identification and Values Clarification: An Innovative Approach to Resident and Faculty Cultural Competency

Adrienne Williams, PhD
Room: Marquette 8

S58: Video-Based Learning Tool for Improving Education About Long-Acting Reversible Contraception in Family Medicine Residencies

Miranda Dettmann, MPH, Hannah Helmy, PhD, MPH, Aleza Summit, MPH, Marii Gold, MD

Room: Director's Row 4

S59: Try This at Home! Practical Ways of Teaching Bioethical Issues Arising From the Triple Aim

David Satin, MD, Justin Miles, Valerie Nelson, Sarah Swenson, Marc Tunzi,

MD, MA

Room: Conrad A



# works-in-progress,

#### 15 minutes each

### Session O: Faculty Development

# WO1: The Preceptor Faculty Development Collaborative: A Multi-Institutional Approach

Joseph Brocato, PhD, Darin Brink, MD, Byron Crouse, MD, Ruth Westra. DO. MPH

# WO2: "Teaching Tokens" for Effective, Efficient, and Enjoyable Clinical Precepting

Maureen Longeway, MD, Paul Bergl, Seth Bodden, Kory Koerner, Julie Kolinski, Deborah Simpson, PhD

# WO3: A Team of Rivals: Building a Statewide Family Medicine Faculty Development Collaborative

Deborah Simpson, PhD, David Deci, MD, Douglas Bower, MD, Anne Getzin, MD, Magnolia Larson, DO, Jeffrey Morzinski, PhD, MSW, Kjersti Knox, MD, Melissa Stiles, MD, David Klehm, MD, Maureen Longeway, MD, John Brill, MD, MPH

# WO4: AIM to ACT: Assessing and Improving Medical Education Through an Active Classroom Toolbox

Stephen Brawley, Jesse Clark, DO, Cordula Davis, MD, Ryan Draper, Lisa Harris, DO, Lisa Johnson, MD, Christina Raguckas, DO, Katie Westerfield, DO, Christina Zarza, MD, Anthony Viera, MD, MPH, Todd Zakrajsek, PhD

Room: Marquette 3

### Session P: OB/Maternity Care

### WP1: Targeting Health Disparities in Pregnancy: Outcomes From an Interdisciplinary "Group Prenatal Care" Project in a Family Medicine Residency Clinic

Stephanie Trudeau, MS, Rachel Franchi-Winters, DO, Erica Gathje, MD, Kathryn Justesen, Emily Kidd, Laura Miller, MD, Tanner Nissly, DO, Jerica Berge, PhD, MPH, LMFT, Christina Smith, RN, Michael Wootten, MD

# WP2: Maternal Child Health Curriculum Multi-Site Study

Mila D'Cunha, MD, MSc, Beth Freedman, MD, Scott Hartman, MD, Elizabeth Loomis, MD, Matthew Meunier, MD, Joshua Steinberg, MD, Johnson City, NY, Christopher Taggart, MD, Virginia Van Duyne, MD

### WP3: The Declining Birth Rate in Los Angeles County and Its Effect on Family Medicine Education

Carrie Nichols, MD, Paul Hennig

# WP4: Culturally-Sensitive Interconception Care: A Model of Implementation

Ariel Matthews, MPH, Scott Hartman, MD, David Holub, MD, Elizabeth Loomis, MD, Holly Ann Russell, MD, Christopher Taggart, MD

Room: Marquette 4

### Session Q: Pain/Opioid Management

### WQ1: Comprehensive Opioid Addiction Treatment: A Group-Centered Approach in a Family Medicine Residency

Angela Godejohn, MD, Kimberly Foley, PhD, Carl Shrader, Jr, MD, PhD. Holli Neiman-Hart, MD

# WQ2: Knowledge, Beliefs, and Prescribing Practices for Pain Management

Tamer Elsayed, Melanie Tucker, PhD

WQ3: Are You Prescribing Opiods Inappropriately? Fabiana Kotovicz, MD, Stephanie McDearmon, Brandon Phelps, MD, Jessica Kram, MPH, Christopher Klink

WQ4: Does Chronic Disease Management Applied in a Chronic Pain Management Program Improve Patient Reported Outcomes, Reduce Emergency Room Visits, and Decrease Hospitalizations?

Siegfried Schmidt, MD, PhD, Ku-Lang Chang, MD, Lesa Gilbert, MSN, FNP-BC, Helen Hagan, George Samraj, MD



### 12:15-1:45 pm

### Lunch on own \_\_\_

### 12:30-1:30 pm

# OPTIONAL STFM GROUP MEETINGS.

The following STFM Groups will meet to discuss topics of common interest to Group members. These meetings are open to interested individuals. Lunch is not provided.

Abortion Training and Access (Room: Director's Row 1)

Adolescent Health Care (Room: Director's Row 3) Geriatrics and Palliative Care (Room: Marquette 4) Family-centered Maternity Care (Room: Marquette 2)

Global Health (Room: Marquette 9) HIV/AIDS (Room: Director's Row 2) Latino Faculty (Room: Marquette 7)

Medical Student Education (Room: Conrad A)

Minority and Multicultural Health (Room: Conrad B)

Primary Care and Public Health Integration (Room: Boardroom 3)

Rural Health (Room: Boardroom 2)

### 1:45-2:45 pm

# completed projects and research -

15 minutes each

Session K: Obesity

CK1: Elementary School-Based Obesity Intervention

**Utilizing an Educational Curriculum** 

Natalie Gentile, Brian Lynch, MD, Julie Maxson, Stephanie Quigg, Laura Swenson, Tara Kaufman, MD

CK2: The Effect of an Automated Point of Care Tool on Diagnosis and Management of Childhood Obesity in Primary Care

Natalie Gentile, Valeria Cristiani, Brian Lynch, MD, Patrick Wilson, Lila Putten, Debra, Jacobson, Swota Sriram, Spenna Kumar,

Rutten, Debra Jacobson, Sweta Sriram, Seema Kumar CK3: Potential Pancreatic Appetizer: The Almond

Effect on Glucose Intolerance Study (AEGIS)

Michael Crouch, MD, MSPH

CK4: Inadequate Hydration, BMI, and Obesity

Among Adults: NHANES 2009-2012

Tammy Chang, MD, MPH, MS, Nithin Ravi, Melissa Plegue, Kendrin

Sonneville, Matthew Davis
Room: Marquette 1



### 1:45-2:45 pm

# Lecture-discussions \_

30 minutes each

L59A: Peer Group Clinical Reasoning: Two Models for Medical Students and Faculty

Clinton Pong, MD, Cambridge Health Alliance, Cambridge, MA; Amiesha Panchal, MD, Tufts University; Lucia Sommers, DrPH

L59B: Incorporating Issues of Personal Decision-Making Into the Teaching of Evidence-Based Medicine

Steven Stovitz, MD

Room: Director's Row 1

L60A: Global Health Partnership: UWECFMR and Midwives for Haiti

Jaime Stringer, MD, Gretchen Adams, Sakina Sachak

L60B: Strengthening Health Systems in East Africa by Strengthening Education: The Impact of the Global Health Service Partnership

Esther Johnston, MD, MPH
Room: Director's Row 3

L61A: Nutrition on the Family Medicine Clerkship: What to Teach and How to Fit It Into Your Busy Rotation

Adrienne Zavala, MD, Rosemarie Lorenzetti, MD, MPH, Naomi Parrella, MD, Bonnie Jortberg, PhD, RD, CDE

L61B: Improving Our Nation's Health: Nutrition Education and How We Might Do It

Laura Chambers-Kersh, MD, Bonnie Jortberg, PhD, RD, CDE, Rosemarie Lorenzetti, MD, MPH

Room: Marquette 8

L62A: Ban the Feedback Sandwich: Giving High-Quality Feedback With Ask, Reinforce, Correct, and Help

Scott Bragg, PharmD, Melissa Hortman, MEd, Lisa Mims, MD

62B: From Sandwich to Tasty Sandwich to ARCH: An Evolution of Practical Feedback Models That Work

Stephen Wilson, MD, MPH, Dennis Baker, PhD

Room: Marquette 9

L63A: Hepatitis C Is a Primary Care Disease: Transforming Residency Training to Address Growing National Needs

Chris Bositis, MD, Philip Bolduc, MD, Carolyn Chu, MD, MS, Abby Davids, MD, MPH, Norman Kolb, MD, Ramakrishna Prasad, MD, MPH. Jarrett Sell. MD

L63B: HIV Panel Management: Using Patient Registries to Conduct Quality Improvement (QI) Initiatives and Improve HIV Care Coordination in Residency Teaching Clinics

Lealah Pollock, MD, MS, Philip Bolduc, MD, Santina Wheat, MD, MPH

Room: Director's Row 4

L64A: Putting the Residents in the Milestones Driver's Seat: An Evaluation

Katherine Fortenberry, PhD, Kirsten Stoesser, MD, Susan Cochella, MD, MPH, Katherine Hastings, MD, Kara Frame, MD, Susan Saffel-Shrier, MS, RD, Garon Coriz, MD, Ann Clark, MD

L64B: Milestones + Metrics + Narrative = Resident Progress Report: A Tool to Enhance Advisor-Advisee Discussions

Margaret Stafford, MD, Juliana Morris, MEd, MD

Room: Grand G

L65A: Group Prenatal Care 2.0: Guest Speakers, Milestones, Funding, and More

Hillary Mount, MD; Elizabeth Beckman, MD, Barbara Hoffrogge, RN, Judy Piron, BSN, Saundra Regan, PhD; Montiel Rosenthal, MD

L65B: An Educational "Booster Shot" in Sexual Health Carrie Link, MD, Jamie Feldman, MD, PhD, Elizabeth McElligott

Room: Marquette 6

L66A: Improving Family Medicine Resident Experience in Geriatrics and Patient Safety Using the INTERACT System One Hand Off at a Time

K. Thrasher, DO

L66B: Establishment of an Interprofessional Geriatric Clinic for Family Medicine Resident Education

Anne Halli-Tierney, MD, Dana Carroll, PharmD, BS, Rebecca Allen, PhD, Robert McKinney, Jr, LCSW, Melanie Tucker, PhD

Room: Boardroom 1

L67A: Interprofessional Learning Communities

Gwen Halaas, MD, MBA

L67B: SAFALT: Students and Faculty Learning Together to Promote Interprofessional Education and Practice Jane Miller

Room: Marquette 2

L68A: Interprofessional Education: Incorporating Clinical Pharmacy Services Into Family Medicine Residency Training

Elizabeth Lawrence, MD, Tracy Johns

L68B: Establishing a Pharmacotherapy Rotation Andrew Sitzmann, MD, Cari Brackett, PharmD, Justin Wells, MSc



### 1:45-2:45 pm

# seminars

S60: ACT for Teachers and Learners Series: The Psychologically Flexible Teacher

Debra Gould, MD, MPH, Michael Aquilino, MS

Room: Boardroom 2

S61: Pregnancy Loss and Papayas: Use of an Innovative Video-Based Curriculum and a Hands-On Simulation to Learn Patient-Centered Miscarriage Care in the Flipped Classroom

Rachel Rosenberg, MD; Grace Shih, MD, Linda Prine, MD

Room: Boardroom 3

S62: Preconception Care: Every Woman, Every Time

Daniel Frayne, MD

Room: Conrad D

S63: Wonder Women on the Move: Leading and

**Mentoring Into the Future** Laurel Neff, Heather Omara, DO

Room: Marquette 5

S64: The Well Woman Preventive Visit: Balancing Evidence With Patient Expectations

Martha Simmons, Lucia McLendon, MD, MPH, Sarah Miller, MD,

MPH, Christina Shenko
Room: Conrad C

S65: An Innovative Procedure Workshop: Using Virtual Patients With Complications

Tochi Iroku-Malize, MD, MBA, MPH, Mayur Rali, MD, Farideh

Zonouzi-Zadeh, MD Room: Grand F

S66: The Right Tool for the Job: Teaching Learners to Find Clinical Answers at the Point of Precepting

Thomas Hilts, DO Room: Conrad A

S67: Attachment-Informed Mentorship

Randall Reitz, PhD, Shannon Keel, MD, Stephanie Lape, Stephen

Mitchell

Room: Conrad B

S68: CPR: Resuscitate Your Presentation

Parul Chaudhri, DO, Ashley Campbell, PharmD, Winfred Frazier, MD,

Nicholas Giruzzi, Gregory Trietley, PharmD

Room: Director's Row 2

S69: Getting the Right Residents: Using Structured Instruments to Assess Communication Skills During the Residency Selection Process

Emily Hall, Lisa Barker, Carl Germann, Stephanie Johnston

Room: Duluth

S70: How Should We Obtain Consent From Patients to Work With Medical Students? A Workshop to Strategize Developing a Professional Standard of Practice

Kristen Goodell, MD, Monica Demasi, MD, Diana Wohler, BS

Room: Grand E



### 1:45-2:45 pm

# works-in-progress

15 minutes each

Session R: OB/Maternity Care

WR1: Evaluate the Preferred Shoulder Dystocia Maneuver Among Family Medicine Residencies
Shahla Namak, MD, Ann Barham, MD, Stephen Davis, MA, Richard
Lord, Jr. MD, MA

WR2: Improving Postpartum Contraceptive Uptake: A Targeted Prenatal Counseling Intervention to Facilitate Resident-Patient Shared Decision-Making Kimberly Newton, MD, Kelly Evans, Liza Rathbun, Danielle Orrey, Christina Cronk, BA, Narges Farahi, MD, Jodi Roque, MD

WR3: Improving the Quality of Prenatal Care Provided at the WMed Family Medicine

Susan Jevert, DO
WR4: Canceled
Room: Marquette 3

### Session S: Population Heath

WS1: The Use of a Longitudinal Leadership Elective in a Family Medicine Residency to Impact Health Systems, Policy, and Population Health

Viviana Martinez-Bianchi, MD, Brian Halstater, MD, Farhad Modarai, DO, Mohammad Shahsahebi, MD, MBA, Donna Tuccero, MD, Meshia Waleh, MD

WS2: We're All in This Together: Teaching Social Determinants of Health Using the One Health Model

Jeffrey Walden, MD

WS3: Agents of Change: Transformative Public Health in Medical Education Threads Applied in Clinical Settings
Jessica Kump, Michael Nduati, MD, MBA, MPH, Kendrick Davis, PhD, Heidi Millard, MD

WS4: Transforming Our PCMH to Include a Focus on the Needs of Children and Adolescents: Curriculum Development and Baseline Evaluation

Fadya El Rayess, MD, MPH, Melissa Nothnagle, MD, MSc, Joanna Brown, MD, MPH, Patricia Stebbins, Justin Nash, PhD, Rabin Chandran, MD, Roberta Goldman, PhD

Room: Marquette 4

2:45-3:30 pm

# REFRESHMENT Break – Visit with conference partners, Prize Drawing, — and Poster Presenters

Visit With Conference Partners and Poster Presenters. See pages 57-62. The prize drawing winners will be announced at 3:15 pm in the Grand Ballroom Foyer.

Rooms: Grand Ballroom Foyer and Symphony Ballroom

Complete session schedules and abstracts are available in the mobile app or at www.stfm.org/annual under the session information tab.

Be sure to do your session evaluations directly in the mobile ap by clicking on the within each session description.



3:30-4:30 pm

# completed projects and research

15 minutes each

Session L: Physician Workforce

CL1: Resident Reaction to 2011 ACGME Duty Hour Changes: A 3-Year Evolution

Anne Picciano, MD, Lauren Guth, PsyD, MEd, Robin Winter, MD, MMM

CL2: Medical School Affirmative Action Admissions and Student Perspectives

Robert Williams, MD, MPH, Andrew Sussman, PhD, MCRP, Cirila Estela Vasquez Guzman, Miria Kano, PhD, Christina Getrich, PhD, Crystal Krabbenhoft, Denise Ruybal

CL3: A Systematic Review of Implicit Racial Bias Trainings for Medical Providers and Trainees

Alice Manos, Frederica Overstreet, MD, MPH, Janice Sabin, PhD

CL4: Assessing the Effects of Rural Rotations on the Practice Choice of Graduates of a Suburban Family Medicine Residency

Christopher Duffrin, PhD Room: Marquette 1

3:30-4:30 pm

# Lecture-discussions.

30 minutes each

L69A: Training in Urban Medicine and Public Health (TRIUMPH) Program: Training and Retaining Community Responsive Physicians for Urban Health Professional Shortage Areas

Melissa Lemke, MA, Cindy Haq, Kjersti Knox, MD, Anne Getzin, MD, Jonathan Dickma

L69B: Transitioning Your Residency Program to an FQHC

Hobart Lee, MD, Jeffrey Kim, MD, Kelly Morton, PhD, Kevin Shannon, MD, MPH

Room: Marquette 7

L70A: Ten Minutes to Teach, Ten Minutes to Learn: Presenting So Learners Get It and You Love It!

Brenda Wilson, BS, James Tysinger, PhD

L70B: Revolutionize Your Teaching! Learn How to Create Transformative Learning Experiences in Your Learners

Randi Sokol, MD, MPH, MMedEd, Allen Shaughnessy, PharmD, MMedEd

Room: Conrad A

L71A: Competency-Based Curriculum Development of a General Medicine Postgraduate Training Program in Cambodia

Laura Goldman, MD, Jeff Markuns, MD, EdM, Ung Vibol, MD, MPH,

L71B: The Primary Care Office of the Future: Implementing Design and Workflow Concepts in Residency

Jeri Hepworth, PhD; Rachael Ingersol, MA

Room: Marquette 2

L72A: Milestones Time Zero! Using Orientation OSCEs to Improve Resident Clinical Skills and Faculty Educator Skills

Miriam Whiteley, MD, Deborah Miller, MD, Janice Benson, MD, Anne Viollt, MD

L72B: Moving Beyond Basic Communication Skills: Teaching and Evaluating Difficult Conversations Using OSCEs

Deborah Edberg, MD, Anuj Shah, MD, MPH, Santina Wheat, MD, MPH, Mary Talen, PhD

Room: Grand G



### 3:30-4:30 pm

# Lecture-discussions (cont.) \_

30 minutes each

L73A: One FM Residency Clinic's ACO Integration Experience: Leading the System by Example

Michael Busha, MD, MBA

L73B: Moving Away From the RVU: Care Delivery Changes With Implementation of Physician Compensation Reform

Jennifer Lochner, MD, Beth Potter, MD, Brian Arndt, MD

Room: Director's Row 3

L74A: Creating a Training Program Within a Residency Program: How to Develop and Implement a Maternity Care Track in Family Medicine

Shannon Langner, MD, Gwendolyn Fitz-Gerald

L75A: Enhancing Gynecologic Training in Family Medicine Residency Programs: A Blueprint for Curricular Enhancements and Procedural Training Using Implantable Progesterone

Leslie Sleuwen, MD, Rachel Klamo, DO

Room: Director's Row 4

L74B: Stopping the Gaps: Resident Drive OB Chart Audits

Kathryn Jacobe, MD, Elizabeth Menzel, MD, Megan Everson, Kirsten Gierach, DO

L75B: Capitalizing on Collaboration: A Concentrated Community Gynecology Clinic

Kathryn Jacobe, MD, Elizabeth Menzel, MD, Megan Everson, Kirsten Gierach, DO

Room: Boardroom 1

L76A: Inoculating Physicians for Burnout: Longitudinal Wellness Curriculum for Resident Physical, Emotional, and Social Functioning

Mary Talen, PhD, Sreelata Kintala, MD

L76B: A 3-Year Longitudinal Curriculum Designed to Teach Family Medicine Residents Concepts of the Patient-Centered Medical Home

W. Fred Miser, MD, MA, William Buoni, MD, Jennifer Lehman, Donald Mack, MD, John McConaghy, MD, Randell Wexler, MPH, MD

Room: Marquette 5

3:30-4:30 pm

# seminars.

S71: Improving Communication Skills: Adding Narrative Therapy to Motivational Interviewing to Reach the Residency Milestones

Lauren Oshman, MD, MPH, Sarah Horowitz, Gene Combs, MD

Room: Grand F

S72: Seeing, Reading, Reflecting: Incorporating Medical Humanities Into Residency Curricula

Hugh Silk, MPH, MD, Sherrilyn Sethi, PhD, Sara Shields, MD, MS, Neha Wacks, MD

Room: Boardroom 2

S73: Teaching the Millenial Learner

Sebastian Schnellbacher, Douglas Maurer, DO, MPH

Room: Conrad D

S74: Building Highly Effective Teams: A Prerequisite to Achieving Team-Based Care and the Quadruple Aim

Honor MacNaughton, MD, Judy Fleishman, PhD, Nicole O'Connor,

MD, Spencer Rittner Room: Grand E

S75: Connect 4: A Millennial Perspective on Teaching and Learning With Four Generations

Anna Bondar, PharmD, Gregory Castelli, PharmD, Parul Chaudhri, DO, Raymond Durigan, III, PharmD, Sydney Springer

Room: Marquette 8

S76: Active and Engaged Students: Concepts, Tips, and Strategies for Better Student Learning

Todd Zakrajsek, PhD, Thomas Koonce, MD, MPH, Anthony Viera, MD, MPH

Room: Duluth

S77: Future Directions of the PCTE Program, Collaboration and Interprofessional Education

Maria Portela

Room: Boardroom 3

S78: Creating Effective Educational Activities

Nancy Davis, PhD, Ruth Weber, MD, MS, Ed

Room: Conrad B



3:30-4:30 pm

# works-in-progress.

15 minutes each

Session T: Quality Improvement-1

WT1: A Resident-Led Quality Improvement Initiative to Increase Colorectal Cancer Screening

Jessica Waters, Thomas Koonce, MD, MPH

WT2: Structured "F.A.ST" Visits to Address Pediatric Obesity in a Residency Clinic

Laura Mayans, MD, Mary Boyce, MD, Scott Moser, MD

WT3: Universal Food Insecurity Screening and Referrals at an FQHC Family Medicine Residency Clinic Using EHR (Electronic Health Record) Interact Program and PCMH (Primary Care Centered Medical Home) Model

Kristin Brownell, MD, MPH, Sarah Rojas, MAS; Nathan Singh, MD

WT4: Implementing a Routine Opt-Out HIV Screening Project in a Primary Care Clinic

Paul Rotert, DO

Room: Marquette 3

#### Session U: Rural Medicine

WU1: Interprofessional Rural Community Experience Ruth Westra, DO, MPH, Meg Little, RN, EdD, Paul Ranelli, BS Pharm, MSc, PhD, RPh

WU2: The Landscape of Rural Family Medicine Residency Training in America: a Review of Competencies, Curricula, and Training Models

Carl Rasmussen, MD

WU3: Implementing a 6-Year Rural Pathway Janice Spalding, MD, John Boltri, MD, Michael Appleman, MEd

WU4: Identification of Factors Supporting Rural Family Medicine Outcomes at the University of Minnesota Medical School Duluth Campus

Anna Fuglestad, James Boulger, PhD, Courtney Hunter, Ronald Regal, Jacob Prunuske, MD, MSPH, Amy Prunuske, PhD

Room: Marquette 4

### 3:30–5 pm

### WORKSHOPS -

W5: Teaching About Racism in the Context of Persistent Health and Health Care Disparities: How Educators Can Enlighten Themselves and Their Learners

Denise Rodgers, MD, Joedrecka Brown Speights, MD, Jennifer Edgoose, MD, MPH, Warren Ferguson, MD, Kathryn Fraser, PhD, David Henderson, MD, Jeffrey Ring, PhD, George Saba, PhD, Tanya White-Davis, PsyD, Lamercie Saint-Hilaire, MD, Diana Wu, MD

Room: Marquette 6

W6: Requirements, Milestones, NAS, and Other Accreditation Issues: A Workshop With the ACGME Review Committee for Family Medicine

Stacy Potts, MD, MEd, Peter Carek, MD, MS, Robert Danoff, DO, MS, Harald Lausen, DO, MA, Timothy Munzing, MD

Room: Marquette 9

W7: Strategies and Tools to Teach Patient-Centered Interactions: Blending Efficiency and Quality

Larry Mauksch. MEd

Room: Conrad C

W8: Shark Tank for Family Medicine: Real-Time and Sustained Feedback for Primary Care Research Idea Winston Liaw, MD, MPH. Robert Post, MD, MS, Arch Mainous, III, PhD,

Winston Liaw, MD, MPH, Robert Post, MD, MS, Arch Mainous, III, PhD, Kurt Stange, MD, PhD

Room: Director's Row 1

W9: Life-Work Equilibrium: Stories and Strategies to Promote Resilience Among Residents and Faculty

Heather Paladine, MD, Sarina Schrager, MD, MS, Vincent WinklerPrins, MD,

Emily Holt, DO, MPH

Room: Director's Row 2

### 9 pm-midnight

### Dance Party \_\_

Celebrate another successful conference and show off your best dance moves! One of Minneapolis' best DJ's will provide your beat. Families and guests are welcome. (cash bar; no food provided.)

Room: Grand Ballroom





#### 8-9:30 am

#### WORKSHOPS

W10: Developing Your Philosophy of Teaching: Why Does It Matter?

Wanda Gonsalves, MD, Andrea Pfeifle, EdD, Terri Wall, PhD

Room: Duluth

W11: Your Challenging Learners: Practical Approaches to Identifying Their Needs and Improving Their Skills

Tracy Kedian, MD, Cathleen Morrow, MD, Jacob Prunuske, MD, MSPH, Andreas Cohrssen, MD

Room: Marquette 9

W12: Flipped Classroom: Is This Right for Me? How Do I Do It?

Todd Zakrajsek, PhD, Kristen Bene, PhD, Suzanne Harrison, MD, Kathryn Andolsek, MD, MPH, George Bergus, MD, MAEd, Laura Hempstead, DO

Room: Marquette 8

8:30-9:30 am

## completed projects and research.

15 minutes each

Session M: Maternal or Child Health

CM1: Using Parallel Care (That Delivers Simultaneous Services to Adolescents and Their Parents) to Uncover the Needs of Parents of Adolescents: The Experience of Aqui Para Ti/Here For You Program for Latino Youth

Maria Veronica Svetaz, MD, MPH, FSAHM, Diego Garcia-Huidobro, MD

CM2: Expansion of the HITS Screening Tool to Detect Child Abuse

Amer Shakil, MD, Philip Day, PhD

CM3: Helping Mothers Know What to Expect: Lessons in Maternity Care Communication

Christy Ledford, PhD, Mollie Canzona, Jasmyne Womack, Joshua Hodge

CM4: Residency Director Perspectives of Potential Maternity Care Fellowship Accreditation and CAQ

Aimee Eden, PhD, MPH, Lars Peterson, MD, PhD

Room: Marguette 1

#### Session N: Medical Student Education

CN1: Burnout and Depression in MS1 and MS3 Years: A Comparison of Cohorts at One Medical School

Cinthia Elkins, MD, PhD, Kyle Plante, Christopher Morley, PhD

CN2: Reading Clinical Care Vignettes: Student Interpretation of Vignette-Based Information in Medical Education Research

Miria Kano, PhD, Andrew Sussman, PhD, MCRP, Cirila Estela Vasquez Guzman, Crystal Krabbenhoft, Denise Ruybal, Christina Getrich, PhD, Robert Williams, MD, MPH

CN3: Procedural Skills Learning: Assessment of Online Videos for Medical Student Audiences

Jennifer Edge, MScMarianna Hofmeister, PhD, Martina Kelly, MA, MbBCh, CCFP

CN4: Student Perceptions About Benefits From an Extracurricular Curriculum: A Qualitative Study of the Underserved Pathway

David Evans, MD, Kevin Brown, Amanda Kost, MD, Sharon Dobie, MD, MCP

Room: Marquette 2



#### 8:30-9:30 am

## Lecture-discussions.

30 minutes each

L77A: Jumping From the Hamster Wheel to the Wellness Wheel: Curriculum Development in Professionalism and Resilience

Nikole Cronk, PhD, Erika Ringdahl, MD, Megan Warhol

L77B: Resident Well-Being: Meeting the ACGME Professionalism Sub-Competency Requirements Through Resiliency Training

Mari Ricker, MD; Patricia Lebensohn, MD, Laura Micek-Galinat, MD, MPH, Elizabeth Meehan, MD

Room: Director's Row 2

L78A: To Err Is Human, to Report Is Ethical: "NOT CLER" Examining the Incidence of Reporting Adverse Events by Residents

Angelina Rodriguez, David Gemmel, Cary Jordan, Thomas Macabobby, MD, Roy Morcos

L78B: Fear and Loathing in Resident Land: Responding to Unexpected ACGME Survey Results

Greg Kirschner, MD, MPH
Room: Director's Row 3

L79A: Teaching Residents Safe Prescribing of Opioids

Joe Matel, MD, Erin Lund, MPH, MD

L79B: Moving Beyond the Opioids: Developing

Chronic Pain Health Plans

Russell Lemmon, DO Room: Marquette 7

L80A: Integration of County Coroner Duties Into a Family Medicine Residency

Stephen Stripe, MD

L80B: Manual Musculoskeletal Elective for Allopathic Residents

Sarah Cole, DO

Room: Director's Row 4

L81A: Changing Times, Changing Roles

Alison Samitt, MD, Ann Skelton, MD

L81B: Community Engagement Through Community Organizing: A New Way to Address the Social Determinants of Health

Luis Manriquez; Nathan Kittle, Libby Loft, MD

Room: Boardroom 1

**L82A: Promoting Primary Care: Three Pillars** *John Boltri, MD, Janice Spalding, MD, Michael Appleman, MEd* 

L82B: Implementing BLSO: A Model for Faculty and Residents to Teach Family-Centered Obstetrical Care to Preclinical Students

Jacqueline Gerhart, MD, Emily Barker, Billy Burrough, Kristin Magliocco

Room: Boardroom 2

8:30-9:30 am

## seminars

S79: Collaboration with Google Docs: Bring Your Own Laptop

Emily Walters

Room: Director's Row 1

**S80:** Pioneering an Enhanced Geriatric Curriculum Russell Blackwelder, MD, Melissa Hortman, MEd, Scott Bragg,

PharmD

PharmD

Room: Conrad D

S81: What's In a Name? Transforming to a Department of Family Medicine and Community Health

Robin Lankton, MPH, CHES, Kirsten Rindfleisch, MD, Valerie Gilchrist, MD, Jennifer Edgoose, MD, MPH, Jennifer Lochner, MD, Brian Arndt, MD

Room: Conrad B

S82: Power and Control: Awareness, Recognition, and Management at Work

William Ventres, MD, MA, Dael Waxman, MD, Paul Gordon, MD, MPH,

Room: Conrad C

S83: Conducting Qualitative Data Analysis: A Basic "How to" Seminar

Grace Shih, MD, Ying Zhang, MD, Amanda Weidner, MPH

Room: Conrad A

S84: Medical Student to Resident in 3 Years: Experiences With an Emerging Solution and Disruptive Innovation

Betsy Jones, EdD, Shou Ling Leong, MD, Lindsey Konor, MD, Lisa Dodson, MD, Matthew Hunsaker, MD, Wetona Suzanne Eidson-Ton, MD, MS, Kay Nelsen, MD, Todd Felix, MD, Ronald Cook, DO, MBA, Robert Pallay, MD

Room: Marquette 6



#### 8:30-9:30 am

## works-in-progress

#### 15 minutes each

#### Session V: Quality Improvement-2

WV1: Engaging Residents in Practice Transformation Amanda Nixon, Scott Williams, Rebekah Compton, RN, DNP, FNP-C, John Gazewood, MD, MSPH

WV2: Teaching Residents Clinical Efficiency While Using the Electronic Medical Record and the ATTEND Mnemonic

Kelly Skelly, MD, Wendy Shen, MD, PhD, Marcy Rosenbaum, PhD, Jason Wilbur, MD

WV3: Using Data Visualization Tools to Improve Provider Quality Metrics

Hyunouk Hong, DO, Robert Kelly, MD, MEd, Aimee Valeras, MSW, PhD

WV4: Addressing Meaningful Use and Maintaining an Active Medication List

Rosemary Roper, DO, Amy Odom, DO

Room: Marquette 3

#### **Session W: Simulation Education**

WW1: Residency Education Through Simulation in Procedural and Emergency Care Training

Eric Matheson, MD, Melissa Hortman, MEd; Jennifer Bain, MD; Vanessa Diaz. MD. MS

WW2: Simulation Use in Resident Evaluation: Best Practices

David Klee, MD, Steven Ashmead, MD, Paul Simmons, MD, Andrea Wendling, MD

WW3: Can an Adherence Simulation Enhance Medical Student Understanding of the Challenges Patients Face in Taking Medication?

Suzanne Minor, MD, Vivian Obeso, Melissa Ward-Peterson

WW4: U-SPAM? Utilizing Standardized Patients to Assess Milestones, Lessons Learned

Michele Birch, MD, Allison Bickett, PhD, Cordula Davis, MD, Scott Wilson, BA, NREMT-P

Room: Marquette 4

#### Session X: Wellness

WX1: Is There an Association Between an Intern's Sense of Professional Self-Identity and Milestone Success? Sarah Cole, DO

WX2: Mindfulness Resiliency Training in Resident Physicians

Stephen Horras
WX3: Compassion F

WX3: Compassion Fatigue and Resident Spirituality: Are They Related?

Lisa Zak-Hunter, PhD, Tara Neil, MD, Ben Eppinger, Emily Manlove

WX4: Job Satisfaction Among Academic Family Physicians

Robert Hatch, MD, MPH, Denny Fe Agana, Peter Carek, MD, MS, Maribeth Porter, MD, Daniel Rubin, MD

Room: Marquette 5



9:45-11 am

## STFM Presidential recognition and passing of the gavel.

Mary Hall, MD, STFM President and Melly Goodell, MD, STFM President-elect

## general session

**Room: Grand Ballroom** 

► A Call To Action: The Role
Of Academic Family Medicine
In The Era Of Mass Incarceration 

■



Warren Ferguson, MD, professor and vice chair for Community Health, Department of Family Medicine and Community Health, University of Massachusetts Medical School

The United States incarcerates seven times more citizens than most developed countries. Fueled by the war on drugs and deinstitutionalization of those with serious mental illness, the burden of incarceration disproportionately affects people of color, ethnic minorities, and those living in poverty. While 95% of incarcerated persons return to society, recidivism rates stand at 75% in 5 years. More than 100 million Americans have criminal records. A criminal record impedes access to employment, shelter, transportation, and health care. With this downstream impact on social determinants, and with one in three black men facing a lifetime risk of incarceration, the evidence is clear: involvement with the criminal justice system is our worst health disparity. Only a minority of academic health science centers are engaged in health services research, workforce training, or correctional health care despite the large proportion of society affected. Dr Ferguson will discuss his path to this work and lay out a blueprint for engagement of academic family medicine institutions to harness their capabilities in clinical care, education and research to tackle one of the country's most vexing crises.

Learning Objectives: Follwing this presentation, participants will be able to:

- 1. Cite four population health statistics describing mass incarceration in the United States.
- 2. Name mission characteristics of criminal justice health work that resonate with academic family medicine.
- 3. Make a commitment to one meaningful contribution to improve the outcomes of "justice involved" persons and their families in the United States.
- 4. Reflect on career impact as a guiding principle in the development of career trajectory.

Warren J. Ferguson, MD serves as professor and vice chair for Community Health in the Department of Family Medicine and Community Health at University of Massachusetts Medical School. His academic career has centered on achieving health equity for vulnerable populations. A career community health center physician, Dr Ferguson has 26 years of continuity in his current practice at Family Health Center of Worcester, where he served as chief medical officer for 10 years. In 2002, Dr Ferguson took on a new challenge to assist UMass to develop a comprehensive medical care program for detainees in the state's prisons.

Struck by his steep learning curve to gain understanding of the vexing issues of mass incarceration in the United States, Dr Ferguson sought to engage academic medicine in the field of criminal justice health. He recognized that correctional health care requires unique competencies and overcame the significant obstacles involved in getting trainees access to prisons to develop clinical experiences for medical students and residents.

On a national level, he founded the Academic and Health Policy Conference on Correctional Health, now in its 9th year, as well as the Academic Consortium on Criminal Justice Health. With funding from NIH and AHRQ, Dr Ferguson now leads two projects in implementation science in four states to adopt evidence-based health practices in state prisons.

Moderator: Tracy Kedian, MD, STFM Program Committee

## ▶ faculty for tomorrow resident scholars ◀

Scholarship recipients were chosen based on their interest in pursuing careers in academic family medicine and their dedication to serving an underserved patient population.



Lauren Bergstrand, MD University of Colorado Rose FMR, Denver, CO



Ketia Brown, MD University of Southern California FMR, Los Angeles, CA



Stephen Carek, MD
Carolinas Medical Center, Elizabeth FMR,
Charlotte, NC



Anthony Cheng, MD
Oregon Health & Science University
FMR, Portland, OR



Karl Dietrich, MD
Brown FMR at Memorial Hospital of
Rhode Island, Pawtucket, RI



Susan Jevert, DO
WMU Homer Stryker M.D. School of
Medicine FMR, Kalamazoo, MI



Jennifer Karlin, MD, PhD
University of California at
San Francisco



Whitney LeFevre, MD Greater Lawrence Family Health Center FMR, Lawrence, MA



Minerva Medrano de Ramirez, MD Southern New Mexico FMR, Las Cruses. NM



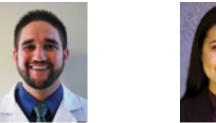
Oluwatosin Omole, MD, MPH Howard University Hospital FMR, Washington, DC



Amanda Ashcraft Pannu, MD University of Rochester FMR, Rochester, NY



**David Rebedew, MD**Waukesha Family Practice Residency,
Waukesha, WI



Nathan Singh, MD
Family Health Centers of San Diego
FMR, San Diego, CA



Trinidad Solis, MD, MPH UCLA Medical Center FMR, Santa Monica, CA



**David Tessier, MD**Ohio State University FMR,
Columbus, OH

The scholarships were funded by the Faculty for Tomorrow initiative, which is supported by the American Board of Family Medicine Foundation and the STFM Foundation and individual donations. The Faculty for Tomorrow Workshop for Residents is supported by the US Army Medical Recruiting Brigade.

## ▶ stfm foundation award winners

#### International Scholar



Maria Sofia Cuba Fuentes, MD Lima, Peru

#### **New Faculty Scholars**



Irmanie Eliacin, MD Florida International University



Katherine Fortenberry, PhD University of Utah



Shashank Kraleti, MD University of Arkansas



Steven Lin, MD Stanford University



Laura Mayans, MD University of Kansas, Wichita



Lisa Mims, MD, MSCR Medical University of South Carolina



**Ryan Palmer, EdD, MFA**Oregon Health & Science University



Maribeth Porter, MD, MSCR University of Florida

### **Program Enhancement Award**



Sushma Kapoor, MD
Southern Regional Area Health
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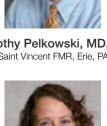
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Mary Hall, MD
Carolinas Medical Center, Charlotte, NC





Melissa Abuel
Project Manager/Graphic Designer
mabuel@stfm.org
x5404



Cindy Burns Staff Accountant sburns@stfm.org x5417



Brian Hischier

Manager of Online Education
bhischier@stfm.org
x5401



Traci Nolte, CAE
Director of Publications and Community
tnolte@stfm.org
x5420



Ray Rosetta, CMP
Director of Conferences
rrosetta@stfm.org
x5412



Dianna Azbill Member Relations Specialist dazbill@stfm.org x5415



Jan Cartwright
Publications Assistant
jcartwright@stfm.org
x5408



Nicole Jacobs-Silvey
Development Manager
nsilvey@stfm.org
x5411



Larry Peery
Web/IT Development Manager
Ipeery@stfm.org
x5405



Mary Theobald, MBA
Vice President, Communications and
Programs
mltheobald@stfm.org
x5406



Ray Biggs
Project Support
rbiggs@stfm.org
x5407



Sarah Eggers
Membership Marketing and Social Media
Specialist
seggers@stfm.org



Pat Lodge Exective Assistant plodge@stfm.org x5402



Bruce Phillips
Web Application Developer
bphillips@stfm.org



Emily Walters
Writer/Project Manager
ewalters@stfm.org
x5424



Stacy Brungardt, CAE
Exective Director
sbrungardt@stfm.org
x5400



Dana Greco, CAE
Chief Financial Officer
dgreco@stfm.org
x5414



Priscilla Noland Senior Meeting Planner pnoland@stfm.org x5410



Liz Romine
Membership Services Coordinator
Iromine@stfm.org
x5419



Hope Wittenberg, MA
Director, Government Relations
hwittenberg@stfm.org
x2580

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1975–1977	Edward Ciriacy, MD*
1973–1975	G. Gayle Stephens, MD*
1971–1973	Leland Blanchard, MD*
1969–1971	Lynn Carmichael, MD*

## ▶ thanks and recognition ◀

#### **Our 2016 Conference Partners**

STFM would like to acknowledge and thank our official 2016 conference partners for their support of this year's conference. Be sure to visit with our partners throughout the conference to learn more about their products and services for family medicine education.

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Prescriber's Letter

RHEDI/Reproductive Health Education in Family Medicine

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STFM would like to acknowledge and thank the following institutions for their support of this year's conference.

The University of Minnesota Department of Family Medicine and Community Health for their support of the Opening Reception with STFM Open House and the STFM President's Reception.

The Mayo Clinic for their support of the Conference WiFi.

The **US Army Medical Recruiting Brigade** for their support of preconference workshop PR6: Faculty for Tomorrow Workshop for Residents.

The American Board of Family Medicine Foundation and the STFM Foundation for their support of the Faculty for Tomorrow initiative.

The Department of Family and Community Medicine, Whittier Clinic – Hennepin County Medical Center in Minneapolis for their financial support and staffing for this year's Marathonaki Fun Run/Walk.

**Meet Minneapolis** Convention & Visitors Association for their support of the mobile device charging kiosk located near the STFM Computer Café and Collaboration Corner.

<sup>\*</sup>deceased

# > general conference information

#### **Conference Hotel**

Hilton Minneapolis Hotel 1001 Marquette Avenue South Minneapolis, MN 55403-2440 Phone: 612.376.1000

#### **Ground/Shuttle Transportation**

This Hilton Minneapolis does not provide shuttle service from/to the airport. Transportation options and fees to/from the Minneapolis International Airport are provided by SuperShuttle. For online reservations with special STFM conference rates, visit: http://groups.supershuttle.com/st-fmmsp.html. Phone reservations: (800) BLUE VAN (258-3826) or TDD Reservations: 877.215.9262

Minneapolis also offers light-rail service from the Airport to downtown Minneapolis. The closest downtown stop is 5 blocks from the Hilton Hotel. For more information on schedules, routes and rates, visit: www.metrotransit.org

Taxi service between the Minneapolis International Airport and the Hilton Minneapolis is approximately \$40-50 oneway, depending on time of day and traffic. Please confirm rate with your driver before hiring.

#### **Continuing Education**

This Live activity has been reviewed and is acceptable for up to 33.25 Prescribed credit(s) by the American Academy of Family Physicians. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

AMA/AAFP Equivalency: AAFP Prescribed credit is accepted by the American Medical Association as equivalent to AMA PRA Category 1 Credit™ toward the AMA Physician's Recognition Award. When applying for the AMA PRA, Prescribed credit earned must be reported as Prescribed, not as Category 1.

AAFP Prescribed credit is accepted by the following organizations/physician licensing boards. This acceptance is confirmed each year. Participants should contact these organizations directly to find out how to report credit:

- American Academy of Physician Assistants (AAPA)
- National Commission on Certification of Physician Assistants (NCCPA)
- American Nurses Credentialing Center (ANCC)
- American Association of Nurse Practitioners (AANP)
- American Academy of Nurse Practitioners Certification Program (AANPCP)
- American Association of Medical Assistants (AAMA)

Continuing Education Units (CEUs)

Behavioral Science Professionals attending this year's conference may request a "tracking form" and instructions at the STFM Registration Desk to track educational sessions they attend that may qualify for CEU credit with their independent state licensing boards. Additional information sometimes required by state licensing boards will be available online at www.stfm.org/Annual. This information includes abstracts, session objectives, and date/time of activity. A certificate of participation will also be available at the conference registration desk.

#### **Attending the Conference With Children**

For childcare services, contact the Hilton Minneapolis concierge at: 612.376.1000

#### **Registration Refund Policy**

If a registrant cannot attend a conference for personal or work reasons, requests for refunds must be received in writing by STFM by March 28 to receive a 50% registration fee refund. No refunds will be issued after March 28 except for those emergencies addressed below.

Refund requests due to medical or weather emergencies at time of conference may be eligible for a 50% refund. If registrant is unable to attend because of a weather emergency, registrant must show that they attempted to reschedule their travel arrangements but could not get to the conference during the official conference dates. In the event of such cancellation request by a conference registrant, the registrant must provide STFM with official documentation to support their request.

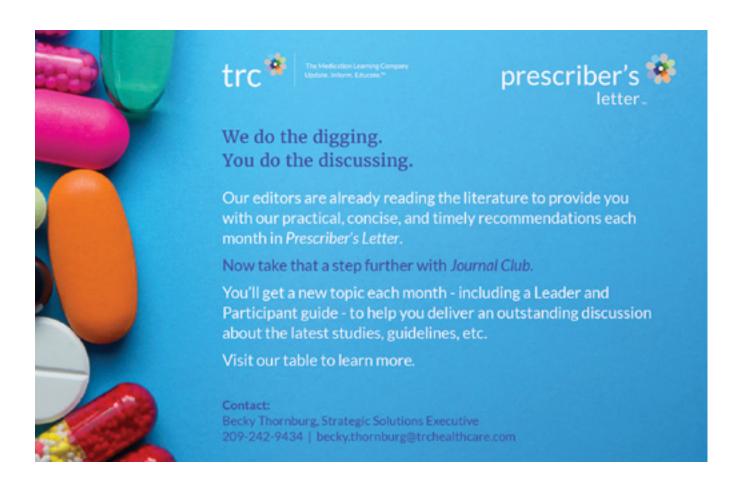
In the unlikely and extreme event that STFM is forced to cancel a conference, STFM is not responsible for fees or penalties that conference registrants may incur for non-refundable airline tickets or hotel deposits.

#### **Photo/Video Permission**

We will be taking photos and video throughout this conference. By attending, you give STFM permission to use images taken at the conference in any electronic or printed communications by STFM for any advertising and promotional purposes. You agree to release STFM and their employees, agents, and designees from liability for any violation of any personal or proprietary right you may have in connection with such use.

Complete session schedules and abstracts are available in the mobile app or at www.stfm.org/annual under the session information tab.

Be sure to do your session evaluations directly in the mobile ap by clicking on the within each session description.





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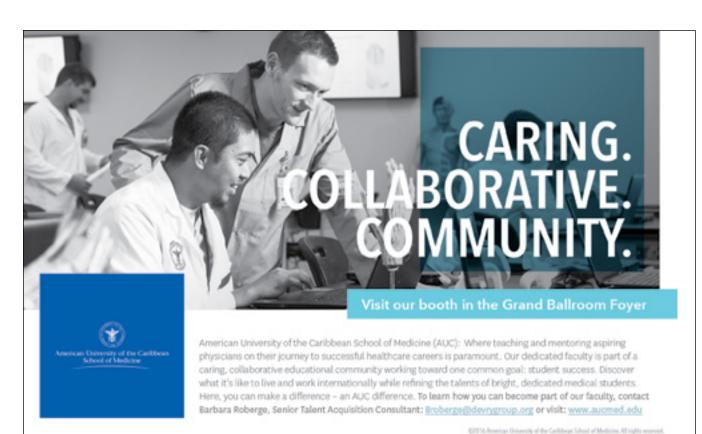
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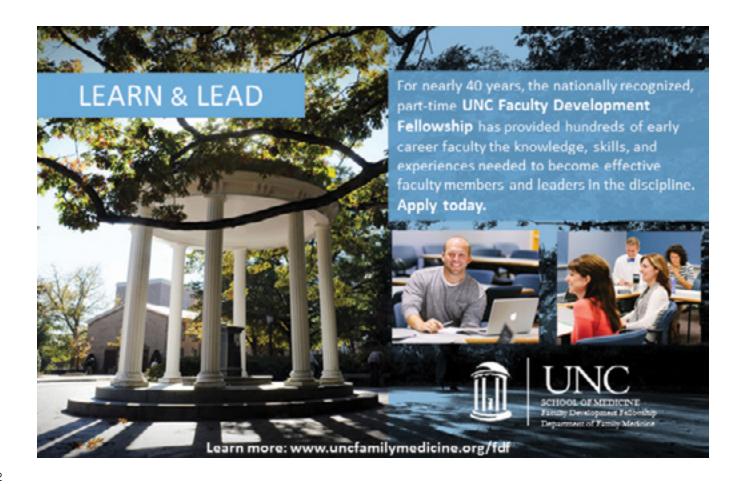
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MARK V



# NIDA • SAMHSA Blending Initiative

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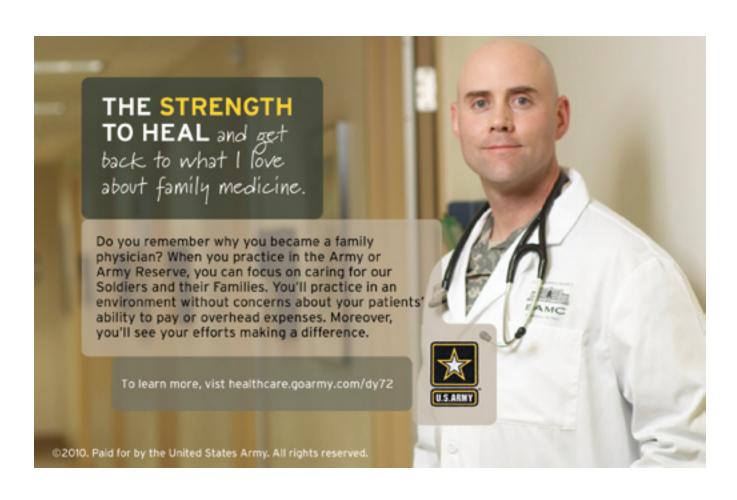


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www.drugabuse.gov/blending

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Karly Wallace, Physician Recruiter . Wallace.Karly@mayo.edu . 715-838-3168

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# RHEDI Reproductive Health EDucation In Family Medicine

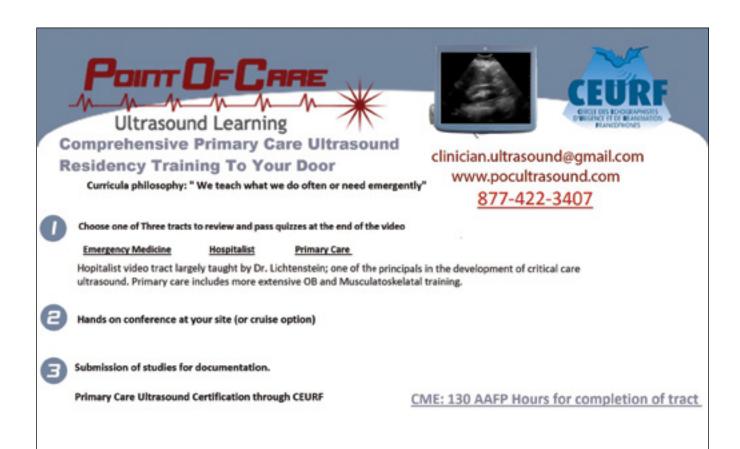
Montefiore Department of Family and Social Medicine

RHEDI promotes comprehensive reproductive health training and services in family medicine.

#### RHEDI resources include:

- ✓ Funding and technical assistance for family medicine residency programs to establish required rotations in abortion and family planning
- ✓ Grand Rounds speakers on reproductive health for family medicine residency programs
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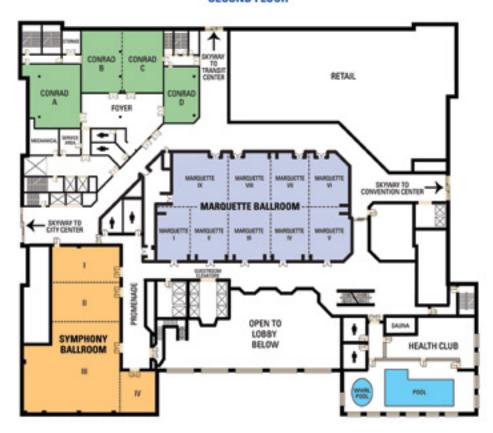
- Increase the quality and frequency of published medical education research
- Reduce the number of surveys members are asked to complete
- Provide mentoring and education to junior researchers
- Provide a clearinghouse of data faculty and residents can use to meet scholarly activity requirements.

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#### THIRD FLOOR

