May 5-9, 2017
Manchester Grand Hyatt Hotel • San Diego, CA

www.stfm.org/annual
JOIN THE PARTY!
Overall Conference Schedule  4-6
Session Descriptions  7
Special Networking Opportunities  8-9

Daily Schedule:
- Saturday, May 6  10-28
- Sunday, May 7  29-47
- Monday, May 8  48-66
- Tuesday, May 9  67-69

Collaborative and Special Project Team Meetings  29, 40, 60
Awards Program  30-31
General Information  79
Hotel Meeting Space  back cover
Fri. May 5

7 am–3 pm  Conference Registration  
Grand Lobby Bar Foyer

8 am–3 pm  Leading Change Fellowship  
Solana Beach A

8 am–5 pm  PR1: Point of Care Ultrasound for the Family Medicine Physician  
This 2-day workshop is on May 4 and 5. Additional Fee: $495. Sold out  
Cortez Hill A-C

PR2: Teaching About Racial Justice: A Train-the-Trainer Faculty Development Workshop  
Additional Fee: $250  
Golden Hill A-B

PR3: Integrating Osteopathic Manipulative Medicine into the Family Medicine Residency – An Introduction  
Additional Fee: $250. Limit: 60.  
Coronado D

PR4: Leadership Development for New Faculty in Family Medicine: Learn New Skills in Mentorship, Scholarly Activity, Research Development, Advocacy, Wellness, and Resilience  
Additional Fee: $250  
Coronado A

8 am–6 pm  Emerging Leaders Fellowship  
Solana Beach B

8 am–4 pm  PR8: Faculty for Tomorrow Workshop  
America’s Cup

10 am–5 pm  PR5: Family Medicine Departments Collaborating to Impact Student Choice  
Coronado E

1–5 pm  PR6: Learning to Teach and Teaching to Learn: Dynamic Approaches to Improve Teaching Skills Aimed at Your Own Personal Faculty Development and Career Advancement  
Additional Fee: $150  
Coronado B

PR7: Finding Resiliency, Compassion, and Hope Through Reflective Writing, Storytelling, and Story Listening  
Additional Fee: $150  
Torrey Hills A

3–6 pm  Conference Registration and Computer Café  
Harbor Ballroom Foyer

3–6 pm  Conference Welcome Center  
Harbor Ballroom Foyer

4–6 pm  Faculty for Tomorrow Career Opportunities Fair and Reception  
America’s Cup Foyer

5–6 pm  Meeting of the STFM Collaborative Chairs and Board of Directors  
Bayview

6:30–8 pm  STFM Annual Poetry & Prose Reading  
Hillcrest

Complete session schedules and abstracts are available in the mobile app or at www.stfm.org/annual under the session information tab.

Be sure to do your session evaluations directly in the mobile app by clicking on the within each session description.
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>7 am–5:30 pm</td>
<td>Conference Registration and Computer Café</td>
<td>Harbor Ballroom Foyer</td>
</tr>
<tr>
<td>7:15–8:15 am</td>
<td>STFM Collaborative &amp; Special Project Team Meetings and Common Interest Discussions With Continental Breakfast</td>
<td>Harbor Ballroom</td>
</tr>
<tr>
<td>7:15–8:15 am</td>
<td>STFM Fellowships Alumni Breakfast (invitation only)</td>
<td>Mission Beach A-C</td>
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<tr>
<td>8:30–10 am</td>
<td>STFM Awards Program (see pages 30-31)</td>
<td>Harbor Ballroom</td>
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<tr>
<td>10–11 am</td>
<td>Poster Session II: Dedicated Time for Poster Presentations</td>
<td>Grand Ballroom A-B</td>
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<tr>
<td>11:15 am–12:15 pm</td>
<td>Concurrent Educational Sessions (see pages 30-31) and History Exhibit Tours</td>
<td>Harbor Ballroom</td>
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<tr>
<td>12:15–1:30 pm</td>
<td>Boxed Lunch</td>
<td>Harbor Ballroom</td>
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<tr>
<td>12:30–1:30 pm</td>
<td>Optional STFM Collaborative and Special Project Team Meetings (see page 40)</td>
<td>Harbor Ballroom</td>
</tr>
<tr>
<td>1:45–2:45 pm</td>
<td>Concurrent Educational Sessions (see pages 41-43) and History Exhibit Tours</td>
<td>Harbor Ballroom</td>
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<tr>
<td>2:45–3 pm</td>
<td>Transition Break</td>
<td>Harbor Ballroom</td>
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<tr>
<td>3–4 pm</td>
<td>Concurrent Educational Sessions (see pages 44-46) and History Exhibit Tours</td>
<td>Harbor Ballroom</td>
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<tr>
<td>4–4:30 pm</td>
<td>Refreshment Break—Visit With Poster Presenters and Conference Partners</td>
<td>Harbor Ballroom Foyer &amp; Grand Ballroom A-B</td>
</tr>
<tr>
<td>4:30–5:45 pm</td>
<td>Welcome &amp; Remarks: Jim Tysinger, PhD, and Joseph Scherger, MD</td>
<td>Harbor Ballroom</td>
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<tr>
<td>8 pm–Midnight</td>
<td>50th Anniversary Gold Party</td>
<td>Grand Hyatt 4th floor Pool Deck and then Grand Ballroom C-D</td>
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<td>Poolside cocktails, recognition program with time capsule ceremony, and dance party</td>
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<tr>
<td></td>
<td>Sun.</td>
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<tr>
<td>7 am–5:30 pm</td>
<td>Conference Registration and Computer Café</td>
<td>Harbor Ballroom Foyer</td>
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<tr>
<td>7:15–8:15 am</td>
<td>Scholarly Topic Roundtable Presentations With Continental Breakfast</td>
<td>Harbor Ballroom</td>
</tr>
<tr>
<td>7:15–8:15 am</td>
<td>Opening General Session: Embracing Social Movement Strategies to Revitalize Primary Care</td>
<td>Harbor Ballroom</td>
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<tr>
<td>10–10:30 am</td>
<td>Refreshment Break—Meet Your 2017 Conference Partners!</td>
<td>Harbor Ballroom</td>
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<tr>
<td>10:30–11:30 am</td>
<td>Concurrent Educational Sessions (see pages 13-15) and History Exhibit Tours</td>
<td>Harbor Ballroom</td>
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<tr>
<td>11:45 am–1:15 pm</td>
<td>Luncheon With 50th Anniversary Celebration Highlights &amp; AAFP President's Greetings</td>
<td>Harbor Ballroom</td>
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<tr>
<td>1:15–2:15 pm</td>
<td>Poster Session I: Dedicated Time for Poster Presentations</td>
<td>Grand Ballroom A-B</td>
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<tr>
<td>2:30–3:30 pm</td>
<td>Concurrent Educational Sessions (see pages 22-24) and History Exhibit Tours</td>
<td>Harbor Ballroom Foyer &amp; Grand Ballroom A-B</td>
</tr>
<tr>
<td>3:30–4 pm</td>
<td>Refreshment Break—Visit With Conference Partners and Poster Presenters</td>
<td>Harbor Ballroom Foyer &amp; Grand Ballroom A-B</td>
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<tr>
<td>4–5:30 pm</td>
<td>Concurrent Educational Sessions (see pages 25-27) and History Exhibit Tours</td>
<td>Harbor Ballroom Foyer &amp; Grand Ballroom A-B</td>
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<tr>
<td>5:30–7 pm</td>
<td>STFM Open House and Author's Showcase With Networking Reception</td>
<td>Promenade and Beach Foyers</td>
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<tr>
<td>6:30 pm</td>
<td>Affiliate Institutional Receptions (invitation only)</td>
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### Mon. May 8

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>6:15 am</td>
<td>Marathonaki “Light the Torch” Fun Run or Walk</td>
<td>Harbor Ballroom Foyer</td>
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<tr>
<td>7 am–5:30 pm</td>
<td>Conference Registration and Computer Café</td>
<td>Harbor Ballroom Foyer</td>
</tr>
<tr>
<td>7:15–8:15 am</td>
<td>Scholarly Topic Roundtable Presentations With Continental Breakfast</td>
<td>Harbor Ballroom</td>
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<tr>
<td>8:30–10 am</td>
<td>STFM Annual Business Meeting</td>
<td>Harbor Ballroom</td>
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<tr>
<td>10–11 am</td>
<td>Refreshment Break; Poster Session III: Dedicated Time for Poster Presentations</td>
<td>Harbor Ballroom Foyer</td>
</tr>
<tr>
<td>11:15 am–12:15 pm</td>
<td>Concurrent Educational Sessions (see pages 58-60) and History Exhibit Tours</td>
<td>Grand Ballroom A-B</td>
</tr>
<tr>
<td>12:15–1:45 pm</td>
<td>Open Lunch</td>
<td></td>
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<tr>
<td>12:30–1:30 pm</td>
<td>Optional STFM Collaborative and Special Project Team Meetings (see page 60)</td>
<td></td>
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<tr>
<td>1:45–2:45 pm</td>
<td>Concurrent Educational Sessions (see pages 61-63) and History Exhibit Tours</td>
<td></td>
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<tr>
<td>2:45–3:30 pm</td>
<td>Refreshment Break—Visit With Conference Partners and Poster Presenters</td>
<td>Harbor Ballroom Foyer</td>
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<tr>
<td>3:30–5 pm</td>
<td>Concurrent Educational Sessions (see pages 64–66)</td>
<td></td>
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<tr>
<td>5:20, 7, &amp; 8:30 pm</td>
<td>Student-Run Free Clinic Tours (see page 9)</td>
<td></td>
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<tr>
<td>7 pm</td>
<td>STFM Baseball Night at Petco Park</td>
<td>100 Park Blvd, San Diego, CA 92101</td>
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### Tues. May 9

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>7–11 am</td>
<td>Conference Registration</td>
<td>Harbor Ballroom Foyer</td>
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<tr>
<td>7:30–8 am</td>
<td>Coffee Service</td>
<td>Harbor Ballroom Foyer</td>
</tr>
<tr>
<td>8–9:30 am</td>
<td>Concurrent Educational Sessions (see pages 67-68)</td>
<td></td>
</tr>
<tr>
<td>9:45–11 am</td>
<td>STFM Presidential Recognition and “Passing of the Gavel”</td>
<td>Melly Goodell, MD and Stephen Wilson, MD, MPH</td>
</tr>
<tr>
<td>11 am</td>
<td>Conference Adjourns</td>
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### Wireless Internet Access Information
Network name: STFM Wi-Fi
Password: STFM2017

### Go Mobile
Download the STFM Annual Spring Conference app from the Google Play or iOS App store by searching for STFM, or navigate to http://www.stfm.org/Mobile on your Blackberry, Windows Phone, or laptop to access all of this year’s mobile features:
- Search the conference schedule and presenters
- Create your personalized agenda
- Read the session abstracts
- View maps of the meeting rooms
- Receive alerts and notifications
- Evaluate sessions and the conference
- Network with other attendees

The park is about 1 ½ miles from the Grand Hyatt Hotel. Advance purchase required. Sold Out.
Session Descriptions

STFM's Annual Spring Conference offers a variety of presentation formats to satisfy differing needs. Here is a brief overview of the types of presentations available for your participation.

Completed Projects and Research
Original research presented on education, process of care, patient-oriented outcomes, and quality of care studies. Multiple presentations are grouped for each 60-minute session.

Lecture-Discussion
Lecture presentation, with specific time set aside for audience interaction and/or discussion that introduces a curricular, teaching, administration, or faculty development topic. Two 30-minute lecture-discussions are paired for each 60-minute session.

Panel Discussion
An interactive session with a moderator, and two to four expert panelists leading a discussion and/or interactive activity about an innovative or provocative topic in family medicine education. Active audience participation is required. Sessions are 60 minutes.

Scholarly Topic Roundtable Discussion
A roundtable presentation for up to 10 participants sharing ideas, experiences, or projects pertinent to family medicine education, clinical care, research, or management. These 50-minute discussions take place during the continental breakfast in the general session ballroom.

Seminar
An interactive, audience participation session about an innovative educational, administrative, research, career development, or clinical topic. Seminars are 60 minutes.

Works-in-Progress
Brief lecture presentation on an in-progress project related to teaching, education, curricular or clinical intervention, management innovation, or quality improvement. Four 15-minute presentations are grouped for each 60-minute session.

Workshop
Extended, interactive session that provides a task-oriented, small-group educational experience directed toward the acquisition, demonstration, construction, and/or synthesis of specific knowledge, skills, and/or attitudes. Workshops are 90 minutes.

Posters
Posters are displayed for a full day, with 60 minutes of dedicated presentation time. This year’s conference continues to provide multiple innovative scholastic poster sessions, allowing for more presenters to share their important work. Presenters will be available during scheduled times to discuss their poster presentations with conference attendees.

Fellow/Resident/Student Research Work in Progress Posters (FP)
These poster presentations illustrate research projects currently in progress, as well as completed projects by clinical or academic family medicine fellows, residents, and students.

Research Posters (RP)
These posters provide an opportunity for one-on-one discussion of investigators’ original research.

Scholastic Posters (P)
These posters provide a one-on-one opportunity for the author to present innovative projects in family medicine education, administration, or clinical care.

STFM Behavioral Science/Family Systems Educator Fellowship Program Posters (BP)
This competitive, yearlong fellowship is for family medicine faculty who have responsibility for coordinating or teaching the behavioral science/family systems curriculum in their departments or residencies. These poster presentations are part of the required curriculum for the fellowship.

STFM Emerging Leaders Fellowship Program Posters (EP)
The yearlong Emerging Leaders fellowship offers training, tools, and support for new faculty and those who are transitioning to leadership roles. These poster presentations are part of the required curriculum for the fellowship.

Presenter Update for Faculty Disclosure/Conflict of Interest
All presenters are required to follow the ACCME Standards for Commercial Support and should disclose any conflicts of interest prior to the beginning of their presentation.

The following conference presenters have noted on their Faculty Disclosure that they and/or a family member may have a conflict of interest regarding the following: Disclosure of a Financial Relationship(s); and/or, Disclosure of Unlabeled/Investigational Uses, Sales, or Promotions of Products or Services. Please be advised that STFM is required by CME guidelines to disclose the following conflicts of interests in the conference Final Program, and presenters are required to disclose any potential conflict of interest at the beginning of their educational session at the conference, on handout materials and/or PowerPoint slide presentations.

- Bart Andrews, PhD; Elizabeth Beiter, MD; Kimberly Collins, MD; Adam Dwosh, MD; Jen Flament, MD; Belinda Fu, MD; Andrea Gordon, MD; Richard Gumpert, MD; Mary Hall, MD; John Hann, MD; Joyce Hollander-Rodriguez, MD; William Huang, MD; Leigh Johnson, MD; Esther Johnston, MD; Victoria Kaprielian, MD; Patricia Klatt, PharmD; Richard Lord, Jr., MD; Miranda Lu, MD; Matt Macaluso, DO; Honor MacNaughton, MD; Kaley Marcis; Sarah Marshall, MD; Larry Mauksch, MEd; Vanessa Marvyn-Cohen, MD; Suzanne Mitchell, MD; Marcia Newby-Goodman, MD; Mary Patricia Nowalk, PhD; Heather Paladin, MD; Christian Ramers, MD; Alex Reed, PsyD; Margaret Riley, MD; Edward Shahady, MD; Arya Sharma, PhD; Sara Shields, MD; Stephen Sladek, MD; Dwight Smith, MD; John Stoeckle, MD; Daniel Tancredi, PhD; Elaine Waller; William Warning, II, MD; Wendy Warren, MD; Matthew Witthaus, MD; Jason Yost, MD.
Welcome Center
Friday, May 5, 3–6 pm
Stop by the welcome center for light refreshments. Meet with staff and the program committee to:
• Learn how to navigate the conference
• Get help downloading the mobile app and creating your schedule
• Upload your presentation to the mobile app and the STFM Resource Library

Harbor Ballroom Foyer

STFM History Exhibit
Take a walk down memory lane. Stop by the STFM History Exhibit for a glimpse of key events from decades past, present, and future. Browse on your own, or stop by during scheduled tour times to hear stories from past, present, and future STFM leaders. Tours are available on Saturday, May 6, at 10:30–11:30 am, 2:30–3:30 pm, 4–5:30 pm; Sunday, May 7, at 11:15 am–12:15 pm, 1:45–4 pm; Monday, May 8, at 11:15 am–12:15 pm, 1:45–2:45 pm.

Promenade Foyer

One-on-One Conversations with STFM Leaders
Ever wonder what STFM and/or academic family medicine was like “back in the day”? Or where our leaders see STFM and our discipline headed for the future? Wouldn’t you like just a few minutes to find out what’s on the mind of some of our greatest STFM leaders? Schedule a 20-minute personal conversation at www.stfm.org/LeaderConversation. Space is limited; first-come, first-served.

Harbor Ballroom Foyer

Faculty for Tomorrow Career Opportunities Fair
Friday, May 5, 4-6 pm
Looking for a faculty position or just want to learn more about different faculty roles? Stop by, mingle with colleagues, and learn about different types of faculty positions.

America’s Cup Foyer

STFM Annual Poetry and Prose Contest and Reading
Friday, May 5, 6:30-8 pm
Reading poems and stories to our peers promotes professional bonding as we share the struggles, joys, and sorrows encountered in the practice of medicine and mentoring new physicians. Bring your works (up to 5 minutes in length) and read them to the group.

Hillcrest Room

50th Anniversary Celebration Luncheon
Saturday, May 6, 11:45 am–1:15 pm
Learn about this year’s STFM milestone highlights, and celebrate with your peers over lunch and conversation.

Harbor Ballroom
Reception With the STFM Open House & Member Authors’ Showcase

Saturday, May 6, 5:30–7 pm
Learn more about STFM products and services and meet STFM member authors.
Promenade and Beach Foyers

STFM Fellowship Alumni Breakfast

Sunday, May 7, 7:15–8:15 am
Are you a graduate or current fellow of Emerging Leaders, Leading Change, MSEDl, Bishop Fellowship or Behavioral Science/Family Systems Educator Fellowships? Join us for breakfast and a brief leadership presentation by David O. Barbe, MD, president-elect of the American Medical Association. No charge, but advanced registration is required. Sold Out.
Mission Beach A-C

STFM Collaborative & Special Project Team Meetings

These meetings are open to interested individuals who would like to get involved in specific issues related to family medicine education. Collaborative and Special Project Team meetings are on Sunday, May 7 and Monday, May 8. This is your chance to learn more about and join an STFM Collaborative.

50th Anniversary Gold Party

Sunday, May 7, 8 pm–Midnight
Don your favorite gold duds (or don’t) and join us poolside for cocktails and socializing, as we recognize our first 50 years and as we place a piece of the present into the 50th Anniversary time capsule, to be opened by family medicine educators in 2042! The celebration will continue in the hotel ballroom with dessert stations, a 50th anniversary souvenir photo booth, live band and dance party. This event is included with your STFM registration. Guest tickets may be purchased for $50.
4th Floor Pool-deck, then Grand Ballroom C-D

50th Anniversary Marathonaki “Light the Torch” Run

Monday, May 8, 6:15 am
Support STFM and the STFM Foundation with your tax-deductible contribution by participating in the Annual Spring Conference Marathonaki Fun Run/Walk. Pledge/sign up forms are in your registration packets or at the STFM Foundation Desk. You are not required to make a donation to participate in the run/walk.
Harbor Ballroom Foyer

STFM Annual Business Meeting

Monday, May 8, 8:30–10 am
Attend the STFM Annual Business Meeting to learn about key Society activities and present any issues of concern to the STFM Board of Directors. STFM members not attending the conference can attend the Business Session without registering for the conference.
Harbor Ballroom

STFM Baseball Night at Petco Park

Monday, May 8, 7 pm
Join your colleagues as the San Diego Padres recognize STFM’s 50th Anniversary, and the Padres take on the Texas Rangers. Pre-purchased tickets are available when you check in at the STFM Registration Desk. Pre-purchase required; Event is Sold Out. The park is located approximately 1½ miles from the hotel.

Student Run Free Clinic Tours

Monday, May 8, 5:20 pm, 7 pm and 8:30 pm
Tour the University of San Diego Student-Run Free Clinic Project site in downtown San Diego. Location: First Lutheran Church 1420 3rd Avenue (Located between Ash and Beech; corner 3rd and Ash). This location is a 25-minute walk or 6-minute drive from the conference hotel. To sign up, email ldeferville@ucsd.edu.
7 am–6 pm

Conference Registration and Computer Café
Room: Harbor Ballroom Foyer

7:15–8:15 am

**scholarly topic roundtable presentations**

With Continental Breakfast
Room: Harbor Ballroom

**B002: Major Career Transitions: Preparation and Execution of a Change in Your Leadership Role**
Scott Fields, MD, MHA, Megan McGhean, MS, John Saultz, MD

**B004: Human Trafficking: Family Medicine Can Lead the Care of This Vulnerable Patient Population**
Ronald Chambers, Jr, MD, Holly Gibbs

**B005: Residents Leading the Way: Teaching Residents to Run a Diabetic Group Visit**
RoseAnne Illes, PhD; Carl Nyberg; Olevia Metry; Julia Fashtner, MD, MPH

**B006: Introducing the Concepts of Lifestyle Medicine Competencies in Residency**
Ruben Hernandez Mondragon, MD

**B007: Building a Faculty Development Track for Residents: A Pipeline for Future Family Medicine Educators**
Ann Rutter, MD, MS; Nora Callinan; Jennifer Lee, MD; Angela Antonikowski, PhD

**B008: Don’t Slow My Flow: How to Teach Well in the Outpatient Setting Without Falling Behind**
Monica Demasi, MD; Bharat Gopal, MD, MPH

**B009: Asynchronous Learning: How to Supplement Live Teaching With Brief Online Training Modules**
Matthew Martin, PhD

**B010: First Do No Harm: Optimizing Quality and Safety Training**
Lance Fuchs, MD; Vidush Athyal, MD, MPH

**B011: Transitioning from an Individual Quality Improvement Project Format to a Departmental Quality Improvement Project in an Academic Family Medicine Clinic**
Richard Lord, Jr, MD, MA; Emily Mann, MD; Holly Borders; Kaitlyn Watson, MD

**B012: Tales From the Clinic: Behavioral Health Providers’ First Year of Integrating Behavioral Health Into Family Medicine**
Holly Hallman; Katie Hyland; Linda McRae, LCSW, PsyD

**B013: Advancing in a Retreat: Lessons Learned From an Annual Regional Residency Collaboration Day**
Tina Kenyon, MSW; Amy Trelaese-Bell, MD; Deborah Taylor, PhD; Julie Schirmer, LCSW, MSW

**B014: Creating a Culture of Excellence in Family Medicine Through the Annual Program Evaluation Process: The Residency Performance Index and Residency Program Solutions Criteria for Excellence**
Grant Hoekzema, MD; Walter Mills, MD, MMM

**B015: How to Utilize Social Media in a Family Medicine Residency**
William Dabbs, MD; Natasha Bhuyan, MD; Jacob Anderson, DO; Megan Chock, MD, MPH; Shailendra Prasai, MD, MPH; Sherwin Gallardo, MD; Renee Crichlow, MD

**B016: The Procedural Competency Evaluation Process: Consensus and Consistency**
Vidush Athyal, MD, MPH; Lance Fuchs, MD; Francesca Adriano; Dennis Andrade, MD

**B017: Mission Medicine**
Victoria Kaprielian, MD; Donald Maharty, DO

**B018: Providing Better Feedback: Keeping the Balling Rolling**
Bharat Gopal, MD, MPH

**B019: Improving Adolescent Health: Adding a School Based Health Center to the Training Repertoire**
Alexandra Verdieck, MD, Nancy Zink, MD

**B020: Faculty Advising in an Organized Fashion: Utilizing an Advisor/Advisee Manual to Track Resident Academic Progress, Wellness, and Career Planning**
Rebecca Render, DO

**B021: Teaching Community Medicine Through Novel Community Surveys**
Allison Bacon; Rossan Chen, MD, MSc; Tessa Stecker, MD

**B022: "I’m Gonna Spec Her...": An Innovative Curriculum to Address Hierarchical Language in Medical Education**
Aaron Grace, PsyD; Adrienne Williams, PhD

**B023: Don’t Slow My Flow: How to Teach Well in the Outpatient Setting Without Falling Behind**
Monica Demasi, MD; Bharat Gopal, MD, MPH

**B024: Asynchronous Learning: How to Supplement Live Teaching With Brief Online Training Modules**
Matthew Martin, PhD

**B025: The Procedural Competency Evaluation Process: Consensus and Consistency**
Vidush Athyal, MD, MPH; Lance Fuchs, MD; Francesca Adriano; Dennis Andrade, MD

**B015: How to Utilize Social Media in a Family Medicine Residency**
William Dabbs, MD; Natasha Bhuyan, MD; Jacob Anderson, DO; Megan Chock, MD, MPH; Shailendra Prasai, MD, MPH; Sherwin Gallardo, MD; Renee Crichlow, MD

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**B024: Asynchronous Learning: How to Supplement Live Teaching With Brief Online Training Modules**
Matthew Martin, PhD

**B025: The Procedural Competency Evaluation Process: Consensus and Consistency**
Vidush Athyal, MD, MPH; Lance Fuchs, MD; Francesca Adriano; Dennis Andrade, MD
7:15–8:15 am

**scholarly topic roundtable presentations**

*With Continental Breakfast*

**Room: Harbor Ballroom**

**B026**: Integrated Teaching for Integrated Care: Medical Family Therapy and Family Medicine Resident Cross Training
Jay Brieler, MD, Jay Brieler, MD; Max Zubatsky, PhD, LMFT

**B027**: On the Fence Between Family Medicine and OB/GYN? How to Mentor Undecided Students
Eugenia Jernick; Steven Lin, MD

**B028**: Creating a Regional Chief Resident Conference to Develop and Nurture Your Future Leaders
Alex Reed, PsyD, MPH; M. Kim Marvel, PhD; Winslow Gerrish, PhD; Marcia McGuire, MA

**B029**: Incorporating Acupuncture into Clinical Practice, Medical Student Education, and Residency Training in Two Academic Campuses
Juan Qiu, MD, PhD; Michael Malone, MD; Jeffrey Baker, MD

**B030**: Interprofessional Paired Visits With Family Medicine Residents and Pharmacy Students in a Free Clinic
Katelin Lisenby, PharmD; Justin Vines; Keri Merschman

**B031**: Multidisciplinary Team-based HIV Care: A Model for Teaching Comprehensive Patient-centered Medical Care
Joy Kang, DO, MPH; Ellen Tattelman, MD; Chris Bositis, MD; Santina Wheat, MD, MPH; Mariya Masyukova; Kerene Manners, MD; Elliot Goodenough, MD, PhD; Peter Selwyn, MD, MPH

**B032**: A New Paradigm for Chronic Pain
Alan Ramde, MD; Ray Teets, MD; Jaimie Schehr

**B033**: Redesigning a Residency to a 2+2 Mini-block Schedule to Improve Resident and Patient Satisfaction, Continuity, and Medical Outcomes
Jason Deck, MD; Barbara Miller, MD; Frances Wen, PhD; Samuel Krzner, BS

**B034**: Working with Patients and Interpreters in a Modern Deaf Community
James Huang, MD; Andrea Anderson, MD; Lauri Rush

**B035**: Promoting Research in Family Medicine: Developing a Departmental Research Mentoring Committee
Jessica Koran-Scholl, PhD; Jananne Geske, PhD; Kimberly Jarzynka, MD; Birgit Khandalavala, MBBS

**B036**: Optimizing the Family Medicine Residency Curriculum Resource for Resident Education
Timothy Graham, MD; Michael Tuggy, MD

**B037**: Introducing a Theme-based Advocacy and Leadership Curriculum in a Family Medicine Residency
Ivan Gomez, MD; Arjani Kolahi, MD; Alex Sherriffs, MD; Mario Martinez, Betty Jarman, PhD; Shruti Joseph, Lola Aguiniga, LCSW

**B038**: Building a Culture of Wellness: How to Characterize Burnout and Build a Targeted Curriculum for Your Residency
Lauren Hornerman, MD; Stephen Auciello, MD; Scott Morris

**B039**: Learner Debriefing on Global Health Trips: The Importance of Debriefing With Learners and How to Create an Efficient Global Health Debriefing Checklist
Michael Malone, MD

**B040**: Mentoring Resident Interaction With Pharmaceutical Industry Representatives
Garland Wilson, MD; William Dabbs, MD; Shaunta Chamberlin, PharmD

**B041**: Teaching the Art of Deprescribing: From Finger Painting to Picasso
Maria Felton, PharmD; Megan Carr, PharmD; Emily Fargo; Kenya Le, MD, PhD; Sydney Springer, PharmD

**B042**: Managing Panel Size for Family Medicine Residents
Thomas Balsbaugh, MD, Kay Nelsen, MD, Huey Lin, MD, Sarah Marshall, MD

**B043**: Teaching Patient Panel Management and Population Health
Dellyse Bright, MD, Alisahah Cole, MD

**B044**: Engaging Family Medicine Residents as Collaborators in Implementing a Community Health Improvement Plan
Kristina Diaz, MD; Shay Andres; Machele Headington

**B045**: An Innovative 3-Year Longitudinal Community Medicine Curriculum: Creating Meaningful Change in the Community
Elizabeth Iterr; Allison Bacon; Violetta Barroso; Joelle Birnberg; Rossan Chen, MD, MSc; Elise Nissen; Geoffrey Winder; Candace Pau, MD; Tessa Stecker, MD

**B046**: Answering the Call for Faculty Development Abroad
Tomoko Sairenji, MSc, MD; Kenya Le, MD, PhD

**B047**: Forsyth County Refugee Health Collaborative: Building an Algorithm to Enhance Access
Shahid Namak, MD; Alexandra Brady; Laura Cody; Brenda Toone, Andrea Caldwell, Charlotte Heywood; Julie Linton; Richard Lord, Jr, MD, MA

**B049**: Does a Multidisciplinary Chronic Pain Management Program Improve Residency Education?
Jeffrey Costain; Jacob Szereszewski; Brittany Hoyes; Leisa Gilbert, MSN, FNP-BC; Kiarash Rahmainian, MPH; George Samraj, MD, Siegfried Schmidt, MD, PhD

**B050**: Managing Panel Size for Family Medicine Residents
Thomas Balsbaugh, MD, Kay Nelsen, MD, Huey Lin, MD, Sarah Marshall, MD

**B052**: Teaching Patient Panel Management and Population Health
Dellyse Bright, MD, Alisahah Cole, MD
7:15–8:15 am

**scholarly topic roundtable presentations**

With Continental Breakfast

**Room: Harbor Ballroom**

**B053: The Promise and Challenge of Reflective Writing**
Colleen Fogarty, MD, MSc; Johanna Shapiro, PhD; Jonathan Han, MD; Jo Marie Reilly, MD; Lucille Marchand, MD, BSN; Paul Gross, MD

**B054: “It’s Kind of a Moving Target:” Perspectives on Competence and Assessment in Early Abortion Care**
Dana Schonberg, MD, MPH; Hilary Rosenstein, MD; Tara Stein, MD; Maria Gervits, MD; Sarah Marshall, MD; Hannah Helmy, MPH, PhD; Marij Gold, MD

**B055: Successful CERA Surveys: What Investigators and CERA Mentors Need to Know**
Sandra Burge, PhD; Kelly Everard, PhD

**B056: Learning Spanish in Residency: Si Tu Puedes**
Wendy Barr, MD, MPH, MSCE; Anthony Valdini, MD, MPH, Keith Nokes, MD, MPH; Whitney LeFevre

**B057: Using Shared Medical Appointments to Increase Access to Buprenorphine Treatment**
Randi Sokol, MD, MPH, MMEdEd; David Roll

**B058: I Will Survive: Enhancing the Family Medicine Inpatient Experience Through the Creation of Pocket “Survival” Guides**
Teresa Domack, MD; Melissa Houser, MD

**B074: Residency Greats and Incorporating Positive Feedback: How Can We Establish a Culture of Appreciation?**
Katherine Fortenberry, PhD; Sonja Van Hala, MD, MPH

**B098: Create Your Own Adventure! How to Develop a Non-ACGME Accredited Fellowship Learning Experience**
Jill Schneiderhan, MD; Eric Skye, MD, Katherine Hugh, MD, Lydia Lee; Margaret Riley, MD

**B100: Integrating Quality Improvement Maintenance Certification Into Geriatrics Residency Curriculum**
Peter Ro, MD; Walter Mills, MD, MMM; Cheri Olson, MD

**B102: Scholarship, Learners, and Interprofessional Education: Another Triple Aim**
Karly Pippitt, MD; Karen Gunning, PharmD

Nathan Lamberton, PharmD; Winfred Frazier, MD; Sydney Springer, PharmD

**B116: Find Your Identity in Family Medicine Teaching: Mission Statements and Teaching Philosophies**
Winfred Frazier, MD; Parul Chaudhri, DO; Arthi Chawla, MD, MS; Kenya Ie, MD, PhD

8:30–10 am

**opening general session**

**Embracing Social Movement Strategies to Revitalize Primary Care**

What does it look like to apply social movement strategies to revitalizing primary care? In his talk, Dr. Andrew Morris-Singer, a primary care physician, activist, and founder of the nonprofit Primary Care Progress, will discuss the myriad benefits of utilizing a movement framework to advance essential reforms needed to achieve the Quadruple Aim. From quality improvement initiatives to individual and collective resiliency efforts, principles and practices of grassroots organizing are proving effective in individual, institutional, and systems-wide change. Drawing from his own experience in advocacy in both health care and LGBT equality, and as a practicing primary care clinician, Morris-Singer will identify actionable steps practitioners can take to re-energize their teams, achieve necessary reforms, and improve health outcomes for their patients.

**Room: Harbor Ballroom**
10–10:30 am

refreshment break

Meet Your 2017 Conference Partners! (See lists included in conference handouts.)

Room: Harbor Ballroom Foyer

10:30–11:30 am

completed projects and research

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

Session A: Interprofessional Education and Practice

CA1: Assessing Interprofessional Collaborative Practice Behaviors Using a New App
Lauren Collins, MD; Shoshana Sicks, MEd; Marianna LaNoue, PhD; Abigail Sherburne

CA2: Interprofessional Education in Graduate Medical Education: Survey Study
Morhaf Al Achkar, MD; Dean Seehusen, MD, MPH

CA3: Using the Collaborative Care Model to Enhance Resident Education in Psychiatric Education During Residency Training
David Feller, MD; Michael Ware, MD; Joyce Feller, PhD; Karen Hall, MD

CA4: A Three-Stage Model for Communicating Acupuncture in a Primary Care Clinic
Christy Ledford, PhD; Carla Fisher, PhD; Paul Crawford, III, MD; David Moss, MD

Room: Solana Beach A

Session B: Hospital Medicine

CB1: Discharge Against Medical Advice in the United States: Predictors and Temporal Trends
Kiara Spooner, DrPH, MPH; Jason Salemi, PhD, MPH; Hamisu Salihu; Roger Zoorob, MD, MPH

CB2: Rates of 30-Day Hospital Readmission Among Patients Discharged Against Medical Advice in the United States, 2013
Jason Salemi, PhD, MPH; Kiara Spooner, DrPH, MPH; Hamisu Salihu; Roger Zoorob, MD, MPH

CB3: The Association of Inpatient Medical Specialty Consultations with Admission Cost and All-Cause 30-Day Readmissions
Robert Post, MD, MS; Neha Sachdev, MD

CB4: Acute Care Physician Compliance With Standard Protocol Algorithms When Ordering CTAs for Suspected Pulmonary Embolisms
Sarah Hewitt

Room: Solana Beach B

10:30–11:30 am

lecture discussions

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L001A: A Seminar Series Within the Residency Leadership Curriculum: Exploring and Building the Foundation al Skills to Be an Effective Family Medicine Leader
Sherry Fung-Sakita, MD; Aakash Agarwal

L001B: The Qualitative Process of Creating an Enhanced Faculty Development Curriculum for Resident Precepting
Julie Radico, MSc, PsyD; Stephanie Gill, MPH, MD

Room: Hillcrest A

L002A: Bridging the Gap Between Pre-Medical and Medical Education: The Stanford Medical Scribe Fellowship
Steven Lin, MD

L002B: Scribes in Academic Family Medicine: Implementation and Evaluation
Richelle Koopman, MD, MS; Amy Williams, MD; Christine Heath

Room: Old Town A-B

L003A: Faculty Have Feelings Too: One Residency’s Experience With a Balint-Style Group Focusing on Resident-Faculty Interactions
Mark Rast, MD, Adam Lake, MD

L003B: Expanding Direct Observation Web-Based Apps to Faculty Evaluation Systems
Linda Myerholtz, PhD; Alfred Reid, MA; Cristy Page, MD, MPH; Alexei Decastro, MD; Elin Konrad, MD

Room: Hillcrest B

L004A: Teaching Residents the Group Visit Model Using the Medicare Annual Wellness Visit
Micahlyn Powers, MD

L004B: The Senior Assessment and Geriatric Evaluation Clinic: Our Innovative Approach to the Comprehensive Geriatric Assessment
Karli Urban, MD; David Mehr, MD, MS; Marilee Bomar, CNS

Room: Regatta A
10:30–11:30 am

Lecture discussions cont.

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L005A: Training Family Medicine Proceduralists: Area of Concentration in Advanced Procedure
Geneen Gin, DO; Lon Manson; Patrick Sweet, Ill; Sunnie Wang

L005B: Procedure Competency Assessment Tools: Lessons Learned
Jessica Goldstein, MD; Wetona Suzanne Eidson-Ton, MD, MS; David Goldstein, MD, FHM; Sara Shields, MD, MS

Room: Regatta B

L006A: Health Care for People Who Were Previously Incarcerated
Glenna Martin; Jayne Gaubatz

L006B: Integrating Curriculum for Patients With Complex Medical and Social Needs Into Residency Education
Kimberly McGuinness, CRNP; Tina Ahmadinejad; Marah Mattheus-Kairys; William Warning, MD, CMM

Room: Torrey Hills A

10:30–11:30 am

Panel discussion

PA1: Half Full or Half Empty? How to Fill Your Learner’s Glass
Garland Wilson, MD; Christienne Alexander, MD; Daniel Fisher, MD; David Moss, MD; Brock Niceler, MD; Meghan Raleigh, MD; Kristen Reineke-Piper, MD; Anthony Viera, MD, MPH; Jeffrey Walden, MD; Tracy Williams, MD; Todd Zakrajek, PhD

Room: La Jolla A-B

10:30–11:30 am

Seminars

S01: Keeping Your Residency Curriculum Organized and Available: Optimal Use of Blackboard
Eugene Orientale, Jr, MD; Jennifer Mastrocola, MD

Room: Cortez Hill A

S02: Scholarly-check, Wellness-check, MC-FP IV-check: Longitudinal Quality Improvement Curriculum
Deelyse Bright, MD; Hazel Tapp, PhD

Room: Cortez Hill B

S03: Teaching Family Oriented Care in Family Medicine Residency: Several Approaches and Techniques to Incorporate in Your Training Program
Amy Romain, ACSW, LMSW; Colleen Fogarty, MD, MSc

Room: Cortez Hill C

S04: The Elephant in the Room: Boundaries, Hierarchy, and Relationships Among Learners and Faculty: Friendly, Friends, and Favoritism
Natascha Lautenschlaeger, MD, MSPH; Amber Henson, MD; Vivi Sachs, MD; Hayam Shaker, MD

Room: Mission Beach A
10:30–11:30 am

**seminars cont.**

**S05:** The 10 Building Blocks of Transformed Primary Care: A Comprehensive Shared Curriculum in Primary Care Transformation  
Diana Coffa, MD; Claudia Mooney, MD; George Saba, PhD; Georgia Sleeth; Julia Shaver, MD; Sharad Jain  
**Room:** Mission Beach B

**S06:** Implementing TeamSTEPPS in Six University Practices  
Edward Shahady, MD  
**Room:** Mission Beach C

**S07:** Group Well-child Visits: A family-Centered Approach to Well-child Care in a Community Health Center-Based Family Medicine Residency Program  
Marianne McKennett, MD; Sharon Kirby, DO; Mary Moya, Claire Ojim  
**Room:** Promenade A

**S08:** Community Grant Writing  
Rossan Chen, MD, MSc; Allison Bacon; Tessa Stecker, MD  
**Room:** Regatta C

**S09:** Use of Situation-Based Group Discussions to Improve Residency Interviews  
Amoreena Howell, MD, MSPH; Keith Egan, DO; Darlene Lawrence, MD  
**Room:** Promenade B

**S10:** HIV is a Family Medicine Thing: Assessing and Advancing Residency HIV Education  
Jarrett Sell, MD; Chris Bositis, MD; Monica Hahn; Joy Kang, DO, MPH; John Nusser, MD, MS; Carin Reust, MD, MSPH  
**Room:** Ocean Beach

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10:30–11:30 am

**works in progress**

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

**Session A: Advanced Primary Care**

**WA2:** Teams Training: The Heart of the Boston Medical Center Maternal Child Health Collaborative Model  
Jennifer Pfau, MD; Ronald Iverson; Richard Long, MD, Carol Mostow; Julie Mottl-Santiago

**WA3:** Champion Teams: An Implementation Strategy for Building Interprofessional Practice in Residency Clinics  
Jodi Polaha, PhD; Thomas Bishop, PsyD; Leigh Johnson, MD; Diana Heiman, MD; Richard Veerman, MD; Brandon Mizell, MD; Reid Blackwelder, MD

**WA4:** Teaching Leadership Skills to Residents Using Team-based Quality Improvement Projects  
Geoffrey Mills, MD, PhD; Danielle Dang, MD, MPH; Ronald Patrick McManus, Jr, MD  
**Room:** Golden Hill A

**Session B: Behavioral Health**

**WB1:** Does a Longitudinal Cognitive Behavioral Therapy Curriculum Change Residents’ Subsequent Practice Habits?  
Anne Hutchinson, MD; Brent Blaisdell

**WB2:** Staged Training for Interprofessional Integrated Behavioral Health: Do We Understand Learners’ Developmental Level?  
Mario DeMarco, MD, MPH; Renée Betancourt, MD; Kent Bream, MD

**WB3:** Launching Behavioral Health Into a Family Medicine Residency and Federally Qualified Health Center  
Laura Sudano, PhD, LMFT; Julienne Kirk, PharmD; Stephen Davis, MA; Edward Ip; Richard Lord, Jr, MD, MA; Gail Marion, PhD, PAC

**WB4:** Understanding Primary Care and Psychiatry Providers’ Experiences, Beliefs, and Perceived Needs Related to Behavioral Health Integration  
Sandra Gonzalez, LCSW, MSSW; Malvika Juneja, MD; Maria Mejia de Grubb, MD, MPH; Roger Zoorob, MD, MPH; Jaden Harris, MA  
**Room:** Golden Hill B
11:45 am–1:15 pm

50th anniversary celebration luncheon
& AAFP President’s Greetings

Welcome: Melly Goodell, MD, STFM President
AAFP Greetings: John Meigs Jr., MD, AAFP President
Remarks: LeeAnne Denny, MD
Entertainment provided by Mariachi Perla de San Diego
Room: Harbor Ballroom

1:15–2:15 pm

poster session

Dedicated Time for Poster Presentations
Room: Grand Ballroom A-B

fellows, residents, or students research works-in-progress posters—

FP002: Can Departmental Family Medicine Research be Evaluated in a Manner Which Is Meaningful, Replicable, and Sustainable? Daniel McCorry; Winston Liaw, MD, MPH; Andrew Bazemore, MD, MPH; Amanda Weidner, MPH; Bernard Ewigman, MD, MSPH; Susan Dovey, PhD, MPH; Tanvir Chowdhury, MBBS, MSc, PhD

FP003: Improving Medication Self-Efficacy in Patients at High Risk for Readmission Crystal Zhou; Lingtak Chan; Ying Zhang, MD; Alvin Go, PharmD

FP004: Benzodiazepine Use in Older Adults: A Comparison of Prescriber Factors Over Time Megan Carr, PharmD; Frank D’Amico, PhD; Megan Kloet, PharmD, BCPS; Elizabeth Mohan; Sydney Springer, PharmD; Jennie Jarrett, PharmD

FP005: Chronic Opioid Refill Quality Improvement Project Kelly Arnett, MD; Lisa Asamoto; Rebecca Muller, MD, MPH; Alexander Sable-Smith; Alison Shmerling, MD, MPH; Emily Spencer, MD; Corey Lyon, DO, Aimee English, MD

FP006: Depression Screening in Pregnancy: Improving the Process Gwendolyn Fitz-Gerald, MD; Niya’i Shah, BA; Carrie Bell, MD

FP007: The Affordable Care Act’s Call for One-time Redistribution of Unused Graduate Medical Education Positions Had Minimal Effect on Primary Care Training Pipeline Joseph Brodine; YoonKyung Chung; Robert Phillips, Jr, MD, MSPH; Nicholas Weida, MD

FP008: Family Medicine Medical Education Trends During the Single Accreditation System Transition Julie Petersen; Winston Liaw, MD, MPH; David Grolling

FP009: Fitwits Study for Children Ages 6-9 Years and Parents: Improving BMI Understanding and Trajectory Katherine Wilhelmy, MD; Tara Devaraj; Sarah MacGregor; Ann McGaffey, MD; Elizabeth Meck

FP010: Temporal Trends of Cannabinoid Use among Adolescents: Insights from the Nationwide Inpatient Database Neha Jain, MD; Manyoo Agarwal, MD; Tyler Anderson; Nirmal AsikaNidhi Jain, MD; Medhat Kalliny, MD, PhD, MSc; Jayssree Nathan, MD

FP011: Impact of Resident-designed Wellness Curriculum on Trainee Burnout Jessica Gould; Shelly Henderson, PhD

FP012: Exploring Primary Care Providers Attitudes About Abortion Allison Paul, MD; Zoey Thill; Ariana Bennett, MPH; Marij Gold, MD

FP013: The Diagnostic Accuracy of Wet Mount Microscopy Versus Reflexive Laboratory Testing in Primary Care Josseline Chummar; Robert Post, MD, MS

FP015: Factors that Influence Pregnancy Weight Gain Among Adolescents: A Mixed Methods Study Using Text Messaging Leigh Morrison, MD; Melissa Plegue, MA; Lauren Nichols; Tammy Chang, MD, MPH, MS

FP016: The Continuing Impact of ACOG’s 2014 Labor Management Guidelines on Cesarean Section Rates at a Community-based Hospital Dillon Cleary, MD; Leo Bay, DO, Gretta Carroll, Dylan Tracy; Anne Nash, MD

FP017: Prenatal Interest in Contraception and Postpartum Outcomes Terri Cheng, MD; Jennifer Amico, MPH, MD; Jeffrey Levine, MD, MPH

FP018: Breastfeeding Intentions, Knowledge, Self-Efficacy, and Perceived Support Among New Mothers in a Series of Urban FQHCs Nathan Stackhouse
FP019: Behind Closed Doors: A Thematic Analysis of Diabetes CHW Home Visit Content
Sean McClellan; Jacqueline Tannis

FP020: Testosterone Deficiency, Muscular Weakness and Multimorbidity in Men: Not Just an Old Man’s Game
Aleksandr Belakovskiy; Mark Peterson, PhD

FP021: Real-time Data Collection Using Text Messaging in a Primary Care Clinic
Manisha Rai-Julie Blaszczak, MD; Tammy Chang, MD, MPH, MS; Michelle Moniz, MD, MSc; Caroline Richardson, MD

FP022: Implementing a Faculty Development Curriculum in Japan
Kenya Ie, MD, PhD; Masato Narushima; Joel Merenstein, MD; Stephen Wilson, MD, MPH

FP023: Attitudes and Perceptions Amongst Physicians Regarding Pre-Exposure Prophylaxis (PrEP) for High-risk Patients in the Primary Care Setting
Lindsay Molvar; Rebecca Cope, PharmD; Briann Luteran; Sherly Abraham, MD; Arvind Ankireddypalli

FP024: Neighborhood Walkability and Epidemiology and Disease Course of Osteoarthritis
Sarah Gebauer, MD; Joanne Salas, MPH; Jeffrey Schermer, PhD

FP025: Implementing Curricular Change: Medical Students’ Perspective on Their LGBTQ Education
Theresa Drallmeier, MD; Molly McClain

FP026: The Impact of Community Violence on Adverse Pregnancy Outcomes
Charity Lehnh, MD; Lauren Harrellt; Rebecca Maddrell; Lindsay Martin-Engel, MD, MPH

FP027: Degree of Utilization of Affordable Care Act Free Preventive Medicine Services for Patients at Risk for Diabetes
Kyra Schmidt; Zhixing Yao

FP028: Hepatitis C Screening at University of Utah Family Medicine Residency Clinics
Victoria Prince; Sarah Riley-Burnett; Katherine Fortenberry, PhD; Osman Sanyer, MD; Kara Frame, MD, Kirsten Stoeser, MD

FP029: Incorporating Community Health Workers into a Resident Continuity Clinic Setting
Ariel Scott, MD; Arthur Kaufman, MD; Sherry Weitzen, MD, PhD

FP030: Implementation of Food Insecurity Screening for Pediatric Patients in a Family Medicine Clinic
Stacy Akazawa; Katherine Martineau

FP031: The Association Between Intrauterine Devices and Vaginal Discharge Complaints: A Retrospective Chart Review
Anna Sliwowska, MD; Jennifer Amico, MPH, MD

FP032: Group Medical Visit Training: “It Takes a Village to Cure a Patient”
Melissa Prado, MD; Colleen Fogarty, MD, MSc; Tony Magno

FP033: Comparison of Botulinum Toxin to Fasciotomy in the Treatment of Chronic Exertional Compartment Syndrome of the Lower Leg
Jordan Ryan, MD; Brett Boyce

FP034: Retrospective Analysis of Pharmacist Pre-visit Engagement with Primary Care Providers for Patients with Non-cancer Pain on Chronic Opioid Therapy at a Family Medicine Residency Clinic
Nicholas Cox, PharmD; Susan Cochella, MD, MPH; Casey Tak; Karen Gunning, PharmD

FP035: The Impact of Wearable Fitness Monitors on Physical Activity in Diabetic Group Visits: A Pilot Study
Tara Kennedy, MD; Ayesha Abid; Shahla Ahmad, MD; Michael Partin; Timothy Riley, MD

FP036: Prevalence of Adverse Life Experiences in an Urban Primary Care Clinic
Morgan Briggs; Jennifer Moore; Courtney Barry, PsyD

FP037: Improving Access to HIV Pre-exposure Prophylaxis at Three Academic Family Medicine Clinics
Bryan Hendrickson, MD, MHSM; Bernadette Kiraly, MD; Erika Sullivan, MD

FP038: Achieving Health Equity: The Impact of Medical Homes on Vulnerable Populations
Eva Pesch; Brian Park, MD, MPH; Shailendra Prasad, MD, MPH

FP039: Global Is Local: Assessing Family Medicine Residency Programs’ Training on the Care of Immigrants, Migrants, Torture Survivors, Asylees, and Refugees (IMTARs)
Sadhana Rajamoonth, MD; Lamere Buchanan; Ranit Mishori, MD, MHS

FP040: Prescriber Attitude Towards Implementation of Pharmacogenomic Testing in the Primary Care Setting
Alyssa Gallipani; Rebecca Cope, PharmD; Briann Luteran; Sherly Abraham, MD; Arvind Ankireddypalli, MD

FP041: Exploring the Feasibility and Usefulness of a Nutrition Guide for Patients at the McMicken Integrated Care Clinic, a Health Care for the Homeless Program
Katherine Johnson; Rebecca Yeager; Nancy Elder, MD, MSPH; Christina Lienberger; Daniel Hargraves, MSW; Harini Pallerla
1:15–2:15 pm

fellows, residents, or students research works-in-progress posters—

Room: Grand Ballroom A-B

FP042: Effect of a Referral-based Procedure Clinic on Family Medicine Resident Procedural Confidence
Tu Dan Nguyen

FP043: Improving Influenza Vaccination Rates during Pregnancy at Two Academic Family Medicine Clinics
Vanessa Galli, MD; Bryan Hendrickson, MD, MHS; Karly Pippitt, MD; Kyle Jones, MD

FP044: Managing Resident Fatigue: Coping With the Culture of Medical Education
Senait Efrem; Shadia Yehey; Zakaria Ahmad; Young Park, MD; Bowhee Gwak; Nicholas Yee, MD; Lawrence Fischetti, PhD; James Meza, MD, PhD

FP045: Primary Care to Specialty Care Referrals: An Analysis of Closing the Loop
Colin O’Leary; Priscille Schettini; Malhar Patel; Kevin Shah

FP046: Effect of Rivaroxaban Starter Packs on Emergency Department Throughput for Patients Presenting With a Venous Thromboembolism
Gina Ayers; Patricia Klatt, PharmD; Elizabeth Cassidy, PharmD; Frank D’Amico, PhD; Roberta Farrah, PharmD; Megan Kloet, PharmD, BCPS

FP047: California Central Valley High Schools’ Concussion and Return to Play Clearance Protocols
Mario Gutierrez; Patrick Polach; Juan Ruvalcaba, MD

FP048: Actions Outcomes Resulting from Positive Hemoglobin A1C Screenings Conducted in a Family Medicine Clinic
Kavita Tripathi; Ksenia Blinnikova; Angela Stallworth, MD; Courtney Hanson; Heather Whitley

FP049: Maker Space: Getting Kids Interested in Science
Mary Duggan, MD; Andrew Levin

FP050: Improving Rates of Post-Partum Depression Screening at a Family Medicine Health Center, a Team-based Quality Improvement Project
Sharon Chacko, MD; Quang Huynh; Mary Claire Abbot; Stephanie Arnold; Jenny Bohrman; Heather Belle; Rebecca Leeds; Urmi Desai, MD; Heather Paladine, MD

FP051: Creation of a Teen-designed Smartphone Application to Increase HPV Awareness and Vaccination Rates
Jessica Olson; Anna Williams; Alicia Ivory; Dustin Hahn; Reiavana Taylor; Emily Olson; Marcellus Bond; Evan Liang; Denise Crumble; Denise Uyar

FP052: Healthy Steps Intervention: A Comparison of Emergency Room Visits and Patient Satisfaction Between Two Family Medicine Practices
Britanne Doss

FP053: Clinic Interventions to Improve Human Papillomavirus Vaccination Completion Rates: An Update Based on New Center for Disease Control Guidelines
Melida Juarez, MD; Fozia Ali, MD; Carla Basadre Quiroz; Jeremy Day, MD; Ariel Gomez; Renata Scalabrin, Reis; Hanh Trinh, MD; Paula Winkler; Robert Wood, DrPH

FP054: Characteristics and Behaviors of “Super-Utilizer” Hinsdale Family Medicine Subjects: A Retrospective Analysis
Justin Kohl; Elizabeth Bockhold, MD

FP055: Addressing Social Determinants of Health Within the Medical Home: Feasibility and Evaluation of a Screening and Referral System
Anastasia Coutinho, MD; Jessica Arango; Cheryl Green, MD; Julianna Westerblom

Complete session schedules and abstracts are available in the mobile app or at www.stfm.org/annual under the session information tab.

Be sure to do your session evaluations directly in the mobile app by clicking on the within each session description.
RP01: The Influence of Type 2 Diabetes and/or Obesity on Gleason Score in Patients Newly Diagnosed With Prostate Cancer
Scott Woods, MD, MPH, MEd; Avery Braun; Mark Delworth, Justin Gregg

RP02: Attitudinal Changes in Residents After an Exposure-based Curriculum on Intellectual Disabilities
Rebecca Lara, MD, MEd; Deborah Dreyfus, MD

RP03: The Quality of Medical Resident PowerPoint® Presentations
Job Larson; Robert Lennon; David Moss, MD

RP04: Medical Residents’ and Practicing Physicians’ E-Cigarette Knowledge and Patient Screening Activities: Do They Differ?
Karen Geletko; Karen Myers, ARNP; Naomi Brownstein; Breanna Jameson; Daniel Lopez; Alaine Sharpe; Gail Bellamy

RP05: Can a Care Management Intervention Empower Medically Needy Patients to Achieve and Maintain Improvements in Health?
Anne Hutchinson, MD; David Mills; Lisa Cunliffe; Brent Blaisdell; Caitlin Kopecky

RP06: Preparing Residents for Teaching Careers: The Faculty for Tomorrow Resident Workshop
Steven Lin, MD; Paul Gordon, MD, MPH

RP07: Addressing Unmet Reproductive Health Needs in a Teaching Federally Qualified Health Center
Elizabeth Kvach, MD; Lucy Loomis, MD, MSPH; Hayley Marcus, MD

RP08: Quality of Resident Obesity Education
Nicholas Blank; Tyler Barreto, MD

RP09: Assessing the Comfort and Skills of Family Medicine Residents in Post-Partum Perineal Laceration Repair
Michael Hansen, MD; Michelle Klawans, MPH; Thomas Northrup, PhD; Deepa Iyengar, MD

RP10: Prescribing Benzodiazepines: Factors That Influence Family Physicians to Write for Benzos
Maria Carmela Babaran, MD; Carla Basadre; Quiroz Mayralis De Jesus Cortes, MD, MPH; Sandra Herman, MD; Anna Cecilia Tenorio, MD

RP11: Tracking Graduates of an Advanced Training Program: Provision of Abortion Services After Residency
Sarah McNeil, MD; Alison Block, Teresa Schiff, MD; Lauren Wondolowski, MD

RP12: Implementing a Transitional Care Management Workflow at an Urban Community Health Center: A Quality Improvement Project
Stephanie Lie; Jennifer Lo, MD

RP13: Impact of Scribes on Medical Student Education: A Pilot Study
Xibin Wu; Steven Lin, MD

RP14: Knowledge of Occupational Diseases Among Residents and Physicians in a Teaching Hospital
Ifeoma Ama, MD, MPH; Deepa Iyengar, MD; Michelle Klawans, MPH; Thomas Northrup, PhD

RP15: Cooking for Health Optimization With Patients: A University of Alabama Culinary Medicine Curriculum
Keirsten Smith; Jennifer Clem, MD; Melanie Tucker, PhD

RP16: Improving Obesity Management Education and Training for Family Medicine Residents
Sonja Wicklum; Thea Luig; Doug Klein, MD, MSc, CCFP; Rena LaFrance; Allison Connors; Melanie Heatherington; Shuai Li, MPH; Karen Moniz; Arya Sharma; Denise Campbell-Scherer, MD, PhD

RP17: Mentoring Diverse Students Through the Future Faces of Family Medicine Program
Francheska Gurule; Mariah Hansen, PsyD; Guillermo Padilla

RP18: Transgender Health in Residency: Short and Long-term Assessment of Knowledge and Attitude Changes
Sarah Houssayni, MD; Matt Macaluso, DO; Rosalee Zackula, MA

RP19: The Proactive Patient Encounter: Improving Chlamydia Screening by Family Medicine Residents
Kathleen Dor, MD; Monique George, MD

RP20: Congestive Heart Failure Transition of Care Program: A Safety Net System’s Effort to Reduce Hospital Readmission
Mohammad Zare, MD, MS; Kelley Carroll, MD; Krystal Gamarra; Malvika Juneja, MD; Michelle Klawans, MPH; Jamie Mathis; Brian Reed, MD
P001: Developing an Interprofessional Workshop to Teach Social Determinants of Health and Interprofessional Collaboration  
Sharon Smaga, MD; Cheri Kelly, PA

P002: An Inexpensive Chest Tube Insertion Simulator  
James Wilson

P003: Exploring Caregiver Journeys: A Curricular Tool for Family Medicine Residencies  
Jon Thomas, PhD; David Sperling, MD

P004: Association of Ethnicity and Hypogonadism in Males With Diabetes Type 2 (DM2)  
James Wang, MD; Imran KhanNimat; Alamike-Okwuwa, MD

P005: Implementing Code Simulation Within an Academic Family Medicine Inpatient Service  
Eli Tiller, MD; Amir Barzin, DO, MSc; Catherine Coe, MD; Laura Gay, MD, MPH; Matthew Zeitler, MD

P006: Osteopathic Principles and Practice Curriculum in a Family Medicine Residency Program  
Lindsey Faucette, DO; Richard McClaffin, MD

P007: Video Review Process: Enhancing its Impact and Resident/Faculty Satisfaction  
Michelle Sherman; Michael Wootten, MD; Tannar Nissly, DO; Minelva Nanton

P008: A One-on-One Model for Physicians Teaching Physicians More Efficient Use of Electronic Health Records  
Theresa Peters, MD; Grant Greenberg, MD, MA, MHSA; Timothy Guetterman, PhD

P009: Better Access to Long-acting Reversible Contraception in the Immediate Postpartum Period  
Mara Gordon, MD; Seneca Harberger; Amy Kaleka, MD

P010: Creating a Culture of Inquiry: Using the PICO Model to Teach Evidence Based Medicine  
Stephanie Place, MD

P011: Doc, Can You Do Me a "FAVER"? The Inappropriate Patient Request—Getting to No  
Marshall Lee Chambliss, MD, MSPH, Michelle Kane, PsyD

P013: Creating a Successful Global Health Track at a Family Medicine Residency  
Sommer Aldulaimi, MD; Jerry Koleski, MD

P014: Diabetic Care Improvement Initiative Through the Learning/Teaching of Quality Improvement Methods  
Charles Austin, MD

P015: Pharmacy Clinic: A Sub-specialty Clinic in Family Medicine Clinic  
Baotran Vo, MD

P016: Goldfish, the 8-second Attention Span, and 17-minute Didactic Sessions  
Shelby Hahn, MD; Kyle Griffin, MD; Meghan Guthrie

P017: Teaching Diversity in Residency and Beyond  
Debra Hopgood, PhD

P018: Implementing Resident-led Interdisciplinary Quality Improvement in a Patient-centered Medical Home  
Kay Kelts, DO; Jacqueline Brom, MD; Hannah Graham, MD; Jason Howell, MD; Greg Kirschner, MD, MPH

P019: Improving Transitions of Care: Benefits of a Defined Implementation Model for a Standardized Hand-off  
Jennifer Svendsen, MD; Angela Smithson, MD, MPH

P020: Creating an Antidepressant Wheel to Help Family Physicians Choose Antidepressants  
Jimmy Yao; Steven Lin, MD

P021: Group Medical Visits: Patient and Resident Experiences  
Magdalen Edmunds, MD, MPH

P022: Who, for What, and for How Long? Lessons Learned Through Twitter Polling  
Megan Chock, MD, MPH; Francesca Adriano; Sherwin Gallardo, MD; Amudha Panneerselvam; Avelina Santiago; Joshua Wilner, MD

P023: Just the FACTS: Restructuring Didactics  
Lynne Sullivan, MD

P024: Veterans Access, Choice, & Accountability Act: Graduate Medical Education Expansion—The Duke Family Medicine Residency Experience in Expansion and Collaboration  
Viviana Martinez-Bianchi, MD; Navjeet Sidhu-Malik, MD; Sonal Patsal; Kanetra Hix; Farhad Modarai, DO; Vanessa Solomon, DO

P025: Breastfeeding...It Does a Mother, Baby, and Society Good (Which Is Why We Need to Teach It)  
Lisa Cassidy-Vu, MD; Kathryn Timberlake

P026: The Importance of Understanding Social and Emotional Intelligence to Better Enhance Resident Education  
Rhonda Kewney, LCSW; William Dixon; Sangeetha Nadarajah

P028: An Integrated Behavioral Health/Population Approach to Depression at an Underserved Free Clinic  
Ana Melgar, MD; Pranav Shah; Sofia Maraz, MD; Jeffrey Ring, PhD; Brandon Sievers

P029: A Journey of Evolution for Family Medicine Faculty  
Beth Fox, MD, MPH
P030: Community Partnered Projects in a Family Medicine Residency Curriculum: A Review
Daniel Hargraves, MSW; Nancy Elder, MD, MSPH; Saundra Regan, PhD

P031: Creating a Tool to Measure the Effectiveness of Sexual Orientation and Gender Identity Sensitivity Training
Anh Nguyen; Benjamin Laniakea; Steven Lin, MD; Catherine Forest, MD, MPH

P032: Achieving the Community-oriented Primary Care Competencies for Family Medicine Residents: An Innovative Curriculum
James Huang, MD; Andrea Anderson, MD

P033: A Blended Learning Approach to Teaching the Role of Family Medicine Using Patient’s Psychosocial Contexts as Prompts
Robert Wilfahrt, MD; Sara Oberhelman, MD

P034: A Work Group Promoting Scholarly Activity in a Community-based Residency
Donald Pine, MD; Lynn Manning, MD; Teresa Quinn, MD

P035: Development and Implementation of a Team-based Care Curriculum for Faculty, Residents, and Students
Ivy Click, EdD; Thomas Bishop, PsyD; Jodi Polaha, PhD; Reid Blackwelde, MD; Beth Bailey, PhD; Beth Fox, MD, MPH

P036: Optimizing Prenatal Care in a Family Medicine Residency Using a Customized Database Program
Timothy Hellmann, MD

P037: Morphine Versus Methadone for Neonatal Abstinence Syndrome: A Randomized Controlled Trial
Hannah Watson, MD; Mary Beth Sutter, MD; Sherry Weitzen, MD, PhD

P038: Incorporating Family Medicine Values and Career Exposure Into Inpatient Medicine
John Hann

P039: Creating a Faculty Development Program for Residency Rural Preceptors
Amy Matheny, MD, MPH

P040: Keys to Maximizing Learning and Successful Supervision of Multiple Residents and Students During an Inaugural Global Health Trip: Lessons and Reflections From a Recent Experience at a Regional Hospital in Ghana
Michael Malone, MD

P041: Two Birds, One Stone: Treating Uncontrolled Patients and Teaching Residents About Managing Complex Diabetes With One Educational Intervention—the Multidisciplinary Diabetes Clinic
Shay Phillips, PharmD, BCPS, CDE, BC-ADM; Madelyn Welch, BA; Jamayla Culpepper; Yheneko Taylor, PhD, MStat; Hazel Tapp, PhD

P042: Improving Quality Improvement Education for Family Medicine Resident Learners: Curriculum Redesign Focused on Enhanced Application of Quality Improvement Knowledge and Skills
Patricia O’Brien; Phil Ellison

P044: Home Visits as a Vehicle for Teaching About Social Determinants of Health
Karina Atwell, MD, MPH; John Frey, III, MD

P045: It Can Wait: Splitting the Orientation Month With Some Content Saved for July of the PGY-2 Year
Greg Clarity, MD
completed projects and research

Each presentation is 20-minutes. They are grouped by common topic and presented consecutively.

Session C: Distinguished Papers

CC1: Family Medicine Residents With High Debt Are Half as Likely to Choose Academics, Geriatrics, or Public Service Careers
Julie Phillips, MD, MPH; Lars Peterson, MD, PhD; Iris Kovar-Gough; Robert Phillips, Jr, MD, MSPH

CC2: Integrating Primary Care Into Mental Health Care for Individuals Experiencing Homelessness: Does it Meet the Triple Aim?
Ruth Morgan

CC3: The Effects of Training Environment on Comprehensiveness of Primary Care Physicians
Andrew Bazemore, MD, MPH; Winston Law, MD, MPH; Stephen Peterson, PhD; John Stoeckle, MD; Peter Wingrove

Room: Mission Beach A

2:30–3:30 pm

lecture discussions

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L008A: Growing Your Engagement Garden: Making Patient and Family Engagement in Quality Improvement Work in a Residency Clinic
Aimee English, MD; Emilie Buscaj, MPH

L009A: Family Medicine Mentorship Program: A Near-peer Mentorship Dyad Pipeline to Family Medicine
Kishore Nath, MD; Jeremy Fish, MD; Danielle Glaeser; Rida Ali; Gabriella Hunter-McElroy; Lina Isa

L009B: Professional Identity Formation Curriculum: An Approach to Inspiring Future Family Medicine Physicians
Nicole O’Connor, MD; Jean Bakey; Allen Shaughnessy, PharmD, MMedEd

L010A: We Need Help! An Example Of Integrating a Care Manager Into Your Practice
Gail Colby, MD

L010B: Utilization of a Newly Established Transitions of Care Clinic for Interprofessional Education of Family Medicine Residents
Tamer Elsayed, MD, MSc; Dana Carroll, PharmD, BS; Mary Friend; Anne Halli-Tierney, MD; Suzanne Henson; Robert McKinney, Jr, LCSW

L011A: Share the Pain: A Multi Modal Technology Enhanced Approach to Patient-centered Management of Chronic Pain
Miguel Tirado; Diana Coffa, MD; David Thom, MD, PhD; Peter Ro, MD; Sally Tirado, LCSW; Christina Zaro, MD

L011B: Development and Implementation of an Opioid Pain Management Protocol Focused on Pharmacist-provider Co-visits Within a Family Medicine Residency Clinic
John Holmes, PharmD; Pilar Davila, PharmD, David Glenn, MD; Brandon Mickelsen, DO

L012A: Resident-led Interactive Didactics: Turning Resident Passion Into Group Education
Alexandra Verdeck, MD, Ryan Palmer, EdD

L012B: Activate Your Teaching!
Betsy Wan, MD

L013A: Providing HCV Cures in the Medical Home: Training a New Generation of Providers
Sarah Rojas, MD, MAS; Stephanie Constantino; Christian Ramers, MD, MPH

L013B: Hepatitis C Treatment Then and Now: From Experimental Trials to the Offices of Family Physicians
Emeil Shenouda, MD; Gordon Liu, MD; Nicole D’Antonio, PharmD; Essam Demian, MD

Room: Golden Hill B
2:30–3:30 pm

lecture discussions cont.
Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L014A: Managing the Pain: Using an Interdisciplinary Consultation Team to Educate Residents (and Faculty) About Challenging Controlled Medication Practices
Susan Statkoff, MD; Kelly Bossenbroek Fedoriv, MD; Linda Myerholtz, PhD
L014B: Inpatient Buprenorphine Inductions: Addressing Challenges and Solutions
Sky Lee; Diana Coffa, MD
Room: Hillcrest A

L015A: FIRST: A 3+3+3 Program to Accelerate and Link the Pipeline From Medical School Into Care of the Underserved in North Carolina
Catherine Coe, MD; Thomas Koonce, MD, MPH; Kelly Bossenbroek Fedoriv, MD; Nicholas Shungu, MD; Beat Steiner, MD, MPH; Cristy Page, MD, MPH
L015B: Enhancing Academic-Community Partnerships to Promote Student Interest in Rural Medicine Practice
Jennifer Taylor, MPH, DHED, MCHES; James Ballard, EdD, Sarah Golet
Room: Hillcrest B

2:30–3:30 pm

panel discussion

PA2: Challenging Learners: Challenging the Experts
Lisa Gussak, MD; Cathleen Morrow, MD; Elizabeth Naumburg, MD; Andreas Cohrsen, MD; Tracy Kedian, MD
Room: La Jolla A-B

2:30–3:30 pm

seminars

S11: A FRESH Approach to Difficult Conversations on Race, Ethnicity, Religion, Sex, and Culture
Stephen Warnick, Jr, MD; Randal Harris; Maricela Castillo MacKenzie; Erin Hendriks, MD; Fatin Sahhar
Room: Ocean Beach

S12: Sticking With It: Mentoring New Maternity Child Health Providers for the Long Haul
Jessica Goldstein, MD; Sara Shields, MD, MS; Scott Hartman, MD; Matthew Meunier, MD; Bethany Panchal, MD; Nancy Zink, MD
Room: Promenade B

S13: Train the Trainer: Society of Teachers of Family Medicine Residents as Educators Curriculum
Meaghan Ruddy, MA, PhD; Stoney Abercrombie, MD; Paul Gordon, MD, MPH; Sharon Hull, MD, MPH; Kelly Jones, MD; Stanley Kozakowski, MD; Paul Larson, MD, MS, DTMH; Steven Lin, MD; Cathleen Morrow, MD; Dawn Pruett, MD; Sonya Shipley; MD
Room: Regatta A

S14: Leadership Development and Diversity in Academic Family Medicine
Kristen Goodell, MD; Jeannette South-Paul, MD; Ardis Davis, MSW; Mary Hall, MD
Room: Regatta B
2:30–3:30 pm

seminars cont.

S15: Surviving a Residency Disaster
Carolyn Pierce, MD; Joyce Holland-Rodriguez, MD; Holly Montjoy, MD; Wendy Warren; Kelly Patterson, MD; Dwight Smith, MD; Connor Burke; JP Prouty
Room: Regatta C

S16: Nurturing the Healer Within Through Ceremony and Ritual
Laura Micek-Galinat, MD, MPH; Chen Tsai-Fan; Frankie Gan
Room: Promenade A

S17: Facilitating Global Faculty Development: Mentorship, Resource Evaluation, and Toolkit Development
David Klee, MD; Olga Valdman, MD; Fadya El Rayess, MD, MPH; Ann Evensen, MD; Esther Johnston, MD, MPH; Daria Szkwarko, DO
Room: Solana Beach A

S18: AIM to ACT: Assessing & Improving Medical Education Through an Active Classroom Toolbox
Lisa Harris, DO; Stephen Brawley, MD; Jesse Clark, DO; Ryan Draper; Lisa Johnson, MD; Christina Raguckas, DO; Katie Westerfield, DO; Christina Zarza, MD
Room: Solana Beach B

S19: Catching the Pass: Helping Learners Identify and Address Challenges With Standardized Examinations
Tina Kenyon, MSW
Room: Torrey Hills A

2:30–3:30 pm

works in progress

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

Session C: Advanced Primary Care

WC1: A Multidisciplinary Express Workout Designed to Improve Standard Work Around Transitions of Care
Cathy Feller, MD; Ashley Rietz, MD; Mallory Brown, MD; Mark Gwynne, DO; Rayhaan Adams, LCSW

WC2: Frailty Screening in Primary Care
Nicholas Butler, MD, MBA, Gerald Jogerst, MD; Scott Larson

WC3: The Effects of Interdisciplinary Education on Decreasing Potentially Inappropriate Medications in the Elderly
Dana Carroll, PharmD, BS; Anne Hall-Tierney, MD

WC4: Triple Aim-ing at High-Utilizers: A Novel Complex Care Management Program in a Residency Outpatient Clinic
Mark Fitzgerald; Daniel Wemple
Room: Mission Beach B

Session D: Clinical Curricula

WD1: Assessing and Improving Medical Trainee, Resident, and Provider Knowledge of Pre-exposure Prophylaxis for HIV Prevention Through an Online Continuing Education Website
Adam Visconti; William Narracci

WD2: Didactic Couture: Tailoring an Advanced Clinical Interviewing Skills Curriculum to Resident Needs
Allison Bickett, MSc; Matthew Alexander, PhD, MAdael Waxman, MD

WD3: Radiology in Family Medicine: Evaluation of a Longitudinal Curriculum
Hillary Mount, MD; Erin Lloyd

WD4: Virtual World Interprofessional Education: A New Way to Teach End of Life Care
Amy Lee, MD; Suzanne Mitchell, MD; Rebecca Koeniger-Donohue, Michelle DeBest
Room: Mission Beach A

3:30–4 pm

refreshment break

Visit with Conference Partners and Poster Presenters

Harbor Ballroom Foyer & Grand Ballroom A-B
4–5 pm

completed projects and research

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

Session D: Behavioral Health and Addiction Medicine

CD1: Association Between Antidepressant Selection and Hypertension
Matthew Breeden, MD; Jay Brieler, MD; Joanne Salas, MPH; Jeffrey Scherrer, PhD

CD2: Convergence of Population Health Management and Appropriate Chronic Opioid Prescribing
Anne Hutchinson, MD; Tim Drake, PharmD

CD3: Opioid Use Disorders and 30-day Inpatient Readmission Rates in the United States, 2013
Jason Salemi, PhD, MPH; Maria Mejia de Grubb, MD, MPH; Sandra Gonzalez, LCSW, MSSW; Roger Zoorob, MD, MPH

CD4: Bowling Alone, Dying Together: The Role of Social Capital in Mitigating the Drug Overdose Epidemic in the United States
Michael Zoorob; Jason Salemi, PhD, MPH

Room: Regatta C

4–5 pm

lecture discussions

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L017A: Back to the Future: A Family Systems Curriculum
John Muench, MD, MPH; Holly Hofkamp, MD; Rebekah Schiefer/Alexandra Verdiack, MD

L017B: Development and Evaluation of a Longitudinal, Integrated Resident Health Literacy Curriculum
Kevin Shannon, MD, MPH; Patricia Flynn, MPH, PhD

Room: Cortez Hill A

L018A: Simulation as a Tool for New Resident Orientation: An Interprofessional Education Experience
Kathleen Zoppi, PhD, MPH; Elizabeth Cunningham, DO; Stephanie Nader, LCSW

L018B: First Night on Call: Using Simulation and Family Medicine Milestones for Resident Promotion
Dorothy Oschida, MD; Deborah Edberg, MD; Meredith Hirschfeld; Anuj Shah, MD, MPH

Room: Cortez Hill B

L019A: Understanding Entrustable Professional Activities and How They Can Help Your Residency
Mari Ricker, MD; Hollie Neiman-Hart, MD; Denise Sur, MD

L019B: Entrustable Professional Activities and Milestones: The Best of Both Worlds for an Efficient Clinical Competency Committee
Emily Colson, MD; Michael Geurin, MD

Room: Cortez Hill C

L020A: Lessons Learned in Developing a Specialized, Non-clinical Curriculum for Medical Students
Katherine Hughey, MD

L020B: Transforming Preclinical Student Experiences Through Adolescent Health Education: The Story of MiHealth
Margaret Riley, MD; Kate Meixner; Kate Brown

Room: Golden Hill A

L021A: A Pharmacist, a Dietitian, and a Counselor Walk Into a Room...
Jule Adkison, PharmD; Monica Kalra; Liliana Hernandez, MPH, MPA, CHE

L021B: An Inpatient Patient-centered Medical Home—Residents, Nurses, and Patients Work Together on One Hospital Unit Team
Daniel Fisher, MD; Tricia Hern, MD; Aria Armizabalaga, MD, Rachel Shockley, DO; Holly Wheeler, DO

Room: Golden Hill B

L022A: Creating a Successful Integrated Behavioral Health Program in a Safety Net Hospital: What Does It Take?
Katherine Gergen Barnett, MD; Sarah Hale

L022B: Whole Health for Pain: America’s Largest Health Care System Takes a Patient-centered Approach to One of Our Biggest Challenges
Russell Lemmon, DO

Room: Mission Beach A
4–5 pm

**panel discussion**

PA3: Why I Chose a 4-Year Residency: Resident Reflections on Innovation in Residency  
Stephanie Rosener, MD; Alan Douglass, MD; Wendy Barr, MD, MPH, MSCE; Roger Garvin, MD  
**Room: Mission Beach B**

4–5 pm

**seminars**

**S20:** The American Medical Association + Society of Teachers of Family Medicine: Shaping the Future of Health Care  
David Barbe  
**Room: La Jolla A-B**

**S21:** Precepting in the Age of Electronic Medical Records: A Novel Approach  
Taru Sinha, MD; Maria Ciminelli, MD, Lisa Mellor, MD; Lynn Schwenzer, MHSA  
**Room: Hillcrest A**

**S22:** The Story of Now! Clarifying Physician Advocacy for the 21st Century  
Tara Scott, MD, Mariah Hansen, PsyD; Jeffrey Haney, MD  
**Room: Hillcrest B**

**S23:** It’s Not Fair! Improving Precision of Medical Student Assessment by Residents  
Scott Moser, MD, Laura Mayans, MD, MPH; Nancy Davis, PhD  
**Room: Hillcrest C**

**S24:** Integrating a Practical Interprofessional Oral Health Curriculum Into Your Residency: It’s Time  
Hugh Silk, MPH, MD; Alan Douglass, MD; Wanda Gonsalves, MD; Russell Maier, MD; Alan Wrightson, MD  
**Room: Mission Beach C**

**S25:** Options for Introducing Dermoscopy Training Into Family Medicine Residency Programs  
James Holt, MD; Richard Usatine, MD; Alexandra Verdieck, MD  
**Room: Solana Beach B**

4–5 pm

**works in progress**

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

**Session E: Advanced Primary Care**

WE1: Control-Alt-Delete: Resetting a Struggling Clinic Using Google’s Teamwork Principles  
Steven Lin, MD  
**Room: Regatta B**

WE2: Embracing the Process: Developing and Assessing a Chronic Pain Support Group in the Academic Primary Care Setting  
Nora Callinan; Angela Antonikowski, PhD  
**Room: Regatta B**

WE3: Rest and Renewal Group Visits in an Underserved Population with Diabetes and Depression or Anxiety  
Ese Aghenta, MBBS, MPH; Randolph Bonnert, MD; Kara Parker  
**Room: Regatta B**

WE4: Seeking Multiple Interventions for Lasting Efficiency and Satisfaction: Improving Joy in Practice  
Justin Jenkins, DO, MBA; Lori Nelson-Madison, MD; Anne Johnson, MD; John Laird, MD; Justin Lee, MD; Kattie Hoy, MD; Alfred Reid, MA; Sam Weir, MD  
**Room: Regatta B**

**Session F: Community and Social Medicine**

WF1: Beyond These Walls: Resident Education, Service, and Advocacy in the Community  
Mariah Hansen, PsyD; Daniel Whitesides; Anastasia Coutinho, MD  
**Room: Regatta A**

WF2: Building Community to Improve Health Status: A Collaboration Between a Family Medicine Residency Clinic, Fire Department, and Subsidized Housing Development  
Emily Texell, MD, MPH; Jennifer Edgoose, MD, MPH; Julia Lubsen; Bonnie Garvens, MD; Matthew Brown, DPT, MD  
**Room: Regatta A**

WF3: Medical Providers and Service Agencies Unite: Achieving the Triple Aim Utilizing a Neighborhood Approach  
Tracey Smith, DNP, PHCNS-BC, MS; Tracey Smith, DNP, PHCNS-BC, MS  
**Room: Regatta A**

WF4: The Practical Playbook: Supporting Partnerships to Improve Health Outcomes  
Don Bradley, MD; Viviana Martinez-Bianchi, MD; Donna Tuccaro, MD  
**Room: Regatta A**
4–5:30 pm

workshops

W01: Using the Social-ecological Model to Facilitate a Culture of “Joy in Practice”
Bharat Gopal, MD, MPH; Dominique Fons, MD; Lynda Alper, MEd, LCPC; Simone Hamptom
Room: Torrey Hills A

W02: Developing an Action Plan for Meeting the Needs of Women in Family Medicine: An Exploration of History, Equity, and Future Planning
Stephanie Carter-Henry, MD, MS; Lucy Candib, MD; Valerie Gilchrist, MD; Neha Wacks, MD
Room: Torrey Hills B

W03: FamPop 2017: Integrating Public Health and Family Medicine Education
Kjersti Knox, MD; David Power, MD, MPH; Thomas Kim, MD, MPH; Leslie Ruffalo, PhD; Jeffrey Borkan, MD, PhD; Renee Crichlow, MD; Donald Kollisch, MD; Viviana Martinez-Bianchi, MD; Elisabeth Wilson, MD, MPH
Room: Promenade A

W04: Writing and Submitting Manuscripts to Family Medicine Journals
Lorraine Wallace, PhD; William Cayley, Jr, MD; Joshua Freeman, MD; Christopher Morley, PhD; John Saultz, MD; Andrea Wendling, MD
Room: Solana Beach A

W05: Teaching Quality, Leadership, and Advocacy in Residency
Tochi Iroku-Malize, MBA, MD, MPH; Barbara Keber, MD
Room: Promenade B

5:30–7 pm

STFM open house and authors' showcase
With Networking Reception
Harbor Promenade and Beach Foyers

6:30 pm

affiliate institutional receptions
Invitation Only
STFM OPEN HOUSE

Learn about STFM products and services, network, and meet STFM leadership.

medical school educators
- Medical Student Educators Development Institute
- National Clerkship Curriculum
- fmCases
- Preceptor Expansion

residency educators
- Behavioral Science/Family System Educators Fellowship
- Residency Accreditation Toolkit
- Residency Curriculum Resource
- Residency Faculty Fundamentals

medical school & residency educators
- STFM Leadership
- Emerging Leaders Fellowship
- Faculty for Tomorrow
- Faculty Development Delivered
- TeachingPhysician.org
- Leading Change Fellowship

Journals
- STFM CONNeCT (Collaboratives & Special Project Teams)
- CERA
- Advocacy
- STFM Foundation

First 200 attendees to turn in a completed trivia card will receive an STFM baseball hat and be entered into a drawing for an Apple Watch.

and

authors' showcase
Meet one on one with STFM member authors.

Current Diagnosis and Treatment in Family Medicine
Jeanette South-Paul, MD

Crisis in the U.S Health Care: Corporate Power vs The Common Good
John Geyman, MD

Guidebook for Clerkship Directors
Gary Beck Dallaghan, PhD

Clinical Uncertainty in Primary Care: The Challenge of Collaborative Engagement
Lucia Sommers, DrPH

fmCASES
Stephen Scott, MD, MPH

Mission Rwanda
Therese Zink, MD, MPH

The Color Atlas of Pediatrics
The Color Atlas of Family Medicine
Richard Usatine, MD

40 Years in Family Medicine
Lean and Fit: A Doctor's Journey to Healthy Nutrition and Greater Wellness
Joseph Scherger, MD, MPH
7 am–5:30 pm
Conference Registration and Computer Café
Room: Harbor Ballroom Foyer

7:15–8:15 am

STFM collaborative & special project team meetings
With Continental Breakfast
Room: Harbor Ballroom
The following STFM Collaboratives, STFM Special Project Teams, and others will meet to discuss topics of common interest to their members. These meetings are open to interested individuals.

STFM Collaboratives
Abortion Training and Access
Care of Infants and Children
Faculty Development
Family Centered Maternity Care
Global Health Educators
Hospital Medicine and Procedural Training
Interprofessional Educators in Family Medicine
Medical Education Best Practices
Minority and Multicultural Health
New Faculty in Family Medicine
Oral Health
Primary Care and Public Health Integration
Women in Family Medicine

Special Project Team
Health Policy and Access Team

Others
Geriatric-Palliative
Integrative Medicine

7:15–8:15 am

STFM fellowships alumni breakfast
Invitation Only
Room: Mission Beach A-C
Lynn and Joan Carmichael STFM Recognition Award
Instituted in 1978, this award recognizes achievements that support the aims and principles of STFM, advance family medicine as a discipline, and have a broad impact on family medicine education. Awardees may be STFM members or nonmembers. The award is named to honor Lynn and Joan Carmichael. Dr Lynn Carmichael was a founding father of family medicine and the first editor of the *Family Medicine* journal.

The 2017 Lynn and Joan Carmichael STFM Recognition Award Winner—
*Jerry Kruse, MD*
*Southern Illinois University*

STFM Gold Humanism Award
The STFM Gold Humanism Award, funded by The Arnold P. Gold Foundation, honors an STFM member who best embodies the attributes of humanism in medicine through his or her work as a family medicine faculty member.

The 2017 STFM Gold Humanism Award Winner—
*Ronald Epstein, MD*
*University of Rochester*

STFM Excellence in Education Award
The Excellence in Education Award, instituted by the STFM Board of Directors in 1978, is awarded to STFM members who have demonstrated personal excellence in family medicine education, with contributions acknowledged by learners and peers at the regional and national levels.

The 2017 STFM Excellence in Education Award Winner—
*Stephen Ratcliffe, MD, MSPH*
*Lancaster General Hospital, Lancaster, PA*

STFM Innovative Program Award
The STFM Innovative Program Award honors excellence in the development of an original educational program or activity for family medicine residents, students, or faculty.

The 2017 STFM Innovative Program Award Winner—
The Adolescent Health Initiative Adolescent Champion Model
accepting on behalf of AHI is Margaret Riley, MD, University of Michigan
STFM Advocate Award

Instituted in 2004, the STFM Advocate Award recognizes excellence in the field of political advocacy. The STFM Advocate Award honors a member or members for outstanding work in political advocacy at the local, state, or national level. The recipient’s efforts are not restricted to legislative work, but cannot be solely individual patient advocacy.

The 2017 STFM Advocate Award Winner—
Anne L. Kittendorf, MD
University of Michigan

Curtis G. Hames Research Award

The Curtis G. Hames Research Award is presented annually to acknowledge and honor those individuals whose careers exemplify dedication to research in family medicine. The late Dr Hames, for whom the award is named, was internationally recognized as a pioneer in family medicine research. This award is supported by the Department of Family Medicine through the MCG Foundation’s Hames Endowment of the Medical College of Georgia at Augusta University.

The 2017 Curtis G. Hames Research Award Winner—
Mack Ruffin, MD, MPH
Pennsylvania State University

Best Research Paper Award

Presented since 1988, the STFM Best Research Paper Award recognizes the best research paper by an STFM member published in a peer-reviewed journal between July 1, 2015 and June 30, 2016. Selection is based on the quality of the research and its potential impact.

The 2017 Best Research Paper Award Winner—
“Practical Opportunities for Healthy Diet and Physical Activity: Relationship to Intentions, Behaviors, and Body Mass Index”
Robert L. Ferrer, MD, MPH (Accepting the Award) Sandra K. Burge, PhD, Raymond F. Palmer, PhD, Inez Cruz, PhD, MSW, The RRNet Investigators
(Ann Fam Med. 2016 March-April;14(2):109-16)

STFM Foundation F. Marian Bishop Leadership Award

Established in 1990, the F. Marian Bishop Leadership Award is presented by the STFM Foundation to honor individuals who have significantly enhanced the academic credibility of family medicine by a sustained, long-term commitment to family medicine in academic settings.

The 2017 F. Marian Bishop Award Winner—
Peter Carek, MD, MS
University of Florida
10–11 am

**Poster Session**

Dedicated Time for Poster Presentations

**Room: Grand Ballroom A-B**

**FP056: ASK About Advance Directives: A Quality Improvement Initiative to Enhance Goals of Care Discussions in a Busy Residency Office**

Haley Bittner

**FP057: Perceived Barriers to Higher Education and Medical Education in Rural Michigan**

Hope Bauer, BSC; Carter Anderson; Kelly Hirko; Andrea Wendling, MD

**FP058: Developing A Mobile Health Tool to Improve Diabetes Care In Rural Guatemala**

Sean Duffy, MD; James Svenson, MD

**FP059: Patterns of Patient Non-Attendance at a Community Health Center**

David Jang; Susan Lin, DrPH; Nan Liu

**FP060: Factors Influencing Post-partum Smoking Relapse in a Rural Population**

Joy Burrell; Haleigh Edgar; Andrea Wendling, MD

**FP061: New York State Patient Perspectives on Reproductive Services**

Cynthia Calixte, MD; Kathleen Bernard, MD; Gurvinder Kaur, MD; Susan Rubin, MD, MPH; Heidi Jones

**FP062: A CERA Study of Mood Disorder Training in Family Medicine Clerkships**

Ji Hae Choi; Renée Betancourt, MD; Kent Bream, MD; Mario DeMarco, MD, MPH

**FP063: Multifaceted Wellness Curriculum to Reduce Depression, Anxiety and Burnout Rates Among First Year Family Medicine Residents**

Lydia Lee; Margaret Dobson, MD; Jill Schneiderhan

**FP064: Physician Perspectives Regarding End-of-Life Care**

Madeline Nguyen, DO, MPH; Nicole Jones, MA; Iris Price, MA; Susan Hughes, MS; Lidia Rodriguez-Carranza, MD; Patrick Macmillan

**FP065: The Vape-free School Project: An Initiative to Assess E-Cigarette Perceptions and Policy in US High Schools**

Rashaud Senior; Bryan Leyva; Alison Reise; Jordan White, MD, MPH; Paul George, MD; Patricia Flanagan

**FP066: Screening For Mental Health Issues in the Pediatric Population: How Do Family Physicians Do It?**

Maureen Grissom, PhD; Rebecca Borianno, PhD; Giancarlo De Carolis; Scott Hopkins; Ching Lin

**FP067: Diagnosing HIT in a Community Teaching Hospital**

Jaime Martinez; Robert Dachs, MD

**FP068: Evaluation of Willingness to Use Mobile Phones and Mobile Phone Based Health Applications in Health Care in a Primary Care Patient Population in Sri Lanka**

Arakula Perera; Ananda Perera

**FP069: Does Low Value Care Increase Medicare Spending?**

Tyler Barreto, MD; Peter Wingrove; Yoon Kyung Chung; Winston Law, MD, MPH; Stephen Pettersson, PhD

**FP070: Osteopathic Education for the Allopathic Physician—A Pilot Study**

Jared Dubey, DO; Sarah James

**FP071: Does Neighborhood Socio-economic Status Influence Primary Care Treatment of Osteoarthritis?**

Sarah Gebauer, MD; Joanne Salas, MPH; Jeffrey Scherrer, PhD

**FP072: The Effects of a Telemedicine Health Information in Uncontrolled Hypertensive Patients in a Family Medicine Ambulatory Clinic**

Josephine Sun, Bernadette Kiraly, MD, Erica Lake, MLS

**FP073: Are Patients With CKD Stage 2 and 3 at a Higher Risk of Developing AKI?**

Maureen Grissom, PhD; Ani Bodolchian, MD, MBA; Prabhjot Chahal; Revathy Nair, MD; Dominique Jones; Farideh Zonouzi-Zadeh, MD

**FP074: Developing Pipeline Programs to Diversify Health Care Professions and Improve Health Care in the Milwaukee Area**

Lucia Notardonato; Alfredo Siller, Jr.; Suzanne Letellier; Ronald Kendrick; Linda Meurer, MD, MPH

**FP075: My Doctor Can Do That? Procedures In Primary Care**

Bhavika Patel; Rose Ghabour, MD; Robert Post, MD, MS

**FP076: Socioeconomic and Racial Disparities, Provider Bias, and Moral Distress: Unaddressed Issues in Residency Education Impacting Infant Mortality**

Chandni Goel; Sarah Hill; Julie Aultman

**FP077: Comparing the Effect of Intravenous Fluid Bolus in Moderate and Severe Sepsis**

Andrew Jacobs; Andrew Ungar; Ekibakere Youkedebah, MD; Neubert Philippe, MD; Mayur Rali, MD

**FP078: Adherence to Screening Guidelines for Chlamydia Testing in a High Risk Population at Hinsdale Family Medicine Center**

Shagufta Khader; Jurate Kuriokaite
FP079: The Prevalence of LGBTI Curricula and Their Associations With LGBTI Attitudes and Perceived Competence Among a Representative Sample of Family Medicine Residents and Program Directors in the United States
Elizabeth Hillebrand, MD; Asha Stenquist; Cesar Gonzalez, PhD; Kristine Diaz, PsyD; Sharon Preves; Kurt Angstman, MD; Robert Bonacci, MD

FP080: Implementing Universal Depression Screening in a Diverse Teaching Family Health Center
Hayley Marcus, MD; Roxanne Radi; Sara Foster Fabiano; William Kim, Thomas Staff, MD, MPH; Elizabeth Kvach, MD; Jessica Bull, MD

FP081: Pre- and Postnatal Health Literacy Among Refugees in Mexico and Guatemala
Garrett Bendel; Haley Coleman; Chandni Goel; Sarah Hill; Hannah Johnson; Abhay Patel; Julie Aultman

FP082: Decreasing the Frequency of Rapid Response
Maureen Grissom, PhD; Javier Cadena, MD; Verniese Brown, Andy Moore; Neubert Philippe, MD

FP083: Comparison of Prevalences Of Depression and Anxiety Among Patients Presenting to the Emergency Department In Both Rural and Suburban Hospitals
Katherine Lindauer; Dirk Becker; Kaitlyn Downey; Jessica Frost; Timothy Greenwell; Andrea Wendling, MD

FP084: Quality Improvement Intervention to Increase the Percentage Diabetic Patients With A1c < 9.0
Karl Chen; Amy Locke, MD; Michael Magill, MD; Sarah Nordquist; Katie Traylor, PharmD

FP085: A Retrospective In-Depth Review of a Recently Established Family Medicine OB Track
Alison Shmerling, MD, MPH; Lisa Asamoto; Emily Spencer, MD; Jennifer Caragol, MD, Molly Hoss, MD, Shannon Langner, MD; Seth Mathern; Kerry O’Connor; Sarah Beth Swanson

FP086: Effect of Physician Fitness Device Tracking on Patient Fitness & Well Being
Anna Balabanova; Aditya Shah; Katherine Wright, MPH, PhD

FP087: Improving Satisfaction in Feedback for Faculty Members at a Family Medicine Residency Program
Lalita Abhyankar; Sharon Chacko, MD

FP088: Data Collection on an Inpatient Family Medicine Service: What Makes a Safe Service?
William Kim; Kathym Boyd-Trull, MD; Corey Lyon, DO

FP089: Decreasing Scheduling Conflicts: A Planned Time Off Policy leads to Decreased Number of Resident Sick Days
Hamed Shalikar

FP090: Utilization of the Pooled Cohort Equations in Diabetic Patients at Hinsdale Family Medicine Clinic
Janet Bilder

FP091: Impact of a Physician Wellness Curriculum on Burnout Rates of Residents and Faculty in a Community Based, University Affiliated Urban Family Medicine Residency
Emily Gutgsell; Laura Webster, MD; Vanessa Rollins, PhD; Chandra Hartman, MD; Matthew Simpson, MD, MPH; Amy Tubay, MD

FP092: Walk with Your Doctor: Physician led Group-based Exercise and Education Using Evidence Based Information for Sustained Weight Reduction and Patient Empowerment
Timothy Musick; Sarah Astorga

FP093: Linking Patients With Obesity at an Urban Federally Qualified Health Center (FQHC) to Existing Community Based Weight Loss Resources: A Quality Improvement Project
Megan Waterman, MD, MPH

FP094: Impact of Electronic Physician Order-set on Time to Antibiotic Ordering in Septic Patients in the Emergency Department
Emily Fargo; Megan Kloet, PharmD, BCPS, Aaron Pickering, PharmD; Ronald Campbell, PharmD, BCPS; Kathleen Fowler, MSN, RN, CMSRN; John Beuerlein, MD

FP095: Clinician Perspectives on Video Interpreter Services at a Community Teaching Hospital
Estee Fleischman, MD

FP096: Pediatric Hypertension Diagnosis
Sergio Barksdale, MD

FP097: Implementation of an Integrative Medicine in Residency Curriculum for Family Medicine Residents in Taiwan
Tsai-Fan Chen, MD; Frankie Gan

FP098: Screening for Domestic Violence: How Are We Doing?
Maureen Grissom, PhD; Thara Foreste-Magloire; Odilapo Akinsipe; Adaobi Nnaji; Nancy Weitzman, PhD

FP099: Utilization of Lung Cancer Screening in a Family Medicine Residency Program
Bradley Bernard, MD; William Strickland, MD; Jennifer Bain, MD; Marty Player, MD, MSCR; Lisa Mims, MD

FP100: Preliminary Outcomes of a Novel Protocol for Phone-Based Management of Antidepressant Therapy Initiated in Primary Care
Elizabeth Beam

FP101: Implementation of Standing Nursing Orders to Increase Compliance With USPSTF Screening Recommendations
Shannon Long, DO; Lash Springs, MD
10–11 am
fellows, residents, or students research works-in-progress posters—
Room: Grand Ballroom A-B

FP102: Does an Integrated Chronic Pain Management Program Reduce Narcotic Use
Jacob Szereszewski; Jeffrey Costain; Lesa Gilbert, MSN, FNP-BC; Brittany Hoyes Kiarash Rahmanian, MPH; George Samraj, MD; Siegfried Schmidt, MD, PhD

FP103: Evaluation of the Versatility of a Post-Graduate Year 2 (PGY-2) Pharmacy Residency Trained Pharmacist Across PGY-2 Pharmacy Specialties
Ardis Copenhaver, MSc, PharmD; Ronald Campbell, PharmD, BCPS; Amy Haver, PharmD; Aaron Pickering, PharmD; Stephen Wilson, MD, MPH; Jarrett, PharmD

FP104: Improving Family Medicine Residents’ Competency and Comfort Level With Managing Laboring Patients
Cici Carter; Jessica Cook; Lisa Mims, MD; Jennifer Bain, MD; Marty Player, MD, MSCR

FP105: Attitudes Toward Interdisciplinary Education Amongst Medical Students/Residents and Physician Assistant Students
George Matic, MD; Nathanial Stewart, BS; Jon-Michael Huber, BS, Angela Castle, MA; Josephine Wilson, DDS, PhD; Paul Hershberger, PhD

FP106: Development of a Community-tailored, Resident-led, Fitness and Healthy Eating Intervention at an Urban Federally Qualified Health Center
Krys Foster, MD, MPH; John Stoeckle, MD; Angela Soper, MD; Christine Castellan; Aiyanna Gouch

FP107: Transition to Medical School: Assets and Gaps in Resources Identified by Pre-Medical Admissions Pathway Students
Aurora Selipes

10–11 am
research posters—
Room: Grand Ballroom A-B

RP21: Development and Outcomes of a Quality Improvement Curriculum in a Community Family Medicine Residency
Cheri Olson, MD

RP22: Success of In-hospital Cardiopulmonary Resuscitation: Driving End-of-Life Decision-Making
Brinthra Vasigar, MD, MPH

RP23: Inappropriate Use of the Emergency Department: Patient Misunderstanding or Physician Unavailability
Rachel Giyanani; Deepa Iyengar, MD; Michelle Klawans, MPH; Thomas Northrup, PhD

RP24: Developing the Community Engaged Physician: Using Reflective Essays to Evaluate a Household Visit Curriculum in the Second Year of Medical School
Sarah Stumbar, MD, MPH; David Brown, MD; Onelia Lage; Helen Mclaughlin; Ebony Whisenant, MD

RP26: One Key Question: Increasing Access to Family Planning at the Community Health Center by Involving Medical Assistants, Medical Students, and Family Planners
Katelyn Blackburn; Jennifer Lo, MD

RP27: Trends in Clinical Pharmacist Integration in Family Medicine Residency Programs: A Review
Jennie Jarrett, PharmD; Jody Lounsbery, PharmD, BCPS

RP28: Addressing Meaningful Use and Maintaining an Active Medication List
Rosemary Roper, DO; Stuart Johnson, DO

RP29: Evaluating Resident Comfort Levels Regarding Their Musculoskeletal Physical Exam: Results of a Curriculum Intervention
Hersch Bhatia; Erin Jones; Valerie Cothran
10–11 am

**research posters cont.**

**Room: Grand Ballroom A-B**

**RP30: Improving Mental Health for Prenatal Care Patients**
Hillary Mount, MD; Elizabeth Beckman, MD; Erin Lloyd; Montiël Rosenthal, MD

**RP31: Lung Cancer Screening Guidelines in Primary Care: A Survey on Knowledge of, Attitudes Toward, and Practices**
Maria Mejia de Grubb, MD, MPH; Sandra Gonzalez, LCSW, MSSW; Robert Levine; Roger Zoorob, MD, MPH

**RP32: Development and Implementation of a Family Medicine Resident Community Health Resource Curriculum**
Anthony Mrgudich, MD; Tessa Stecker, MD; Elizabeth Iten; Ted O’Connell

**RP33: Can Third-year Clerks Impact Family Planning: A Single Center Experience**
Divya Shankar; Jennifer Lo, MD

**RP34: Mnemonics for Memorization of Vaccines**
Susannah Rothstein; Alva Roche-Green

**RP35: Family Physicians and Provision of Immediate Postpartum Contraception**
Anna McEvoy, MD; Michelle Hofmeister, MD; Tammy Chang, MD, MPH, MS; Melissa Plegue, MA; Michelle Moniz, MD, MSc

**RP36: Clinical Processes to Improve Screening for Adolescent Risky Substance Use and Depression in the Patient-centered Medical Home**
Tim Joslin, MD; Daisuke Yamaehita, MD; Nancy Zink, MD; John Muench, MD, MPH, Alexandra Verdieck, MD

**RP37: Latino Cultural Competency in Residency**
Maricela Castillo MacKenzie; Leslie Perez

**RP38: Ageism in Family Medicine**
Amber Cadick, PhD; Andrea Williams

**RP39: Residency Education Through Simulation in Procedural and Emergency Care Training**
Eric Matheson, MD; Jennifer Bain, MD; Vanessa Diaz, MD, MS; Melissa Hortman, MEd

**RP40: Why Patients Refuse Influenza Vaccines and What Physicians Can Learn From Their Answers**
Feby Puravathu, MD; Deepa Iyengar, MD; Bal Reddy, MD; Thomas Northrup, PhD; Angela Stotts, PhD; Michelle Klawans, MPH

**RP48: Addressing Opioid Prescribing and Opioid Use Disorder in Family Medicine Residencies: A Comparative Study of Tele-health and Standard Educational Modalities – Results From the 2016 STFM-NIDA Training Award on Substance Use and Addiction**
Ryan Jackman, MD

**P046: Collaborating With a Wellness Homeless Center to Develop a Multidisciplinary Educational Experience**
Carol Motley, MD; Robin Reiling-de Jong, PA-C, MHS; Allen Perkins, MD, MPH; Jennifer Styron, PhD

**P047: Creation of a Colposcopy Track in a Family Medicine Residency Program**
Jeanine Shah, MD; Judith Marcin; Nadezhda Gonzalez; Diana Fatyga

**P048: MedEdNet—Conducting Large Multi-Site Studies of Primary Care Residency Training**
Patricia Carney, PhD; Patrice Elf, MD; Elaine Waller

10–11 am

**scholastic posters**

**Room: Grand Ballroom A-B**

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Ryan Jackman, MD

**P049: MedEdNet—Conducting Large Multi-Site Studies of Primary Care Residency Training**
Patricia Carney, PhD; Patrice Elf, MD; Elaine Waller

**P050: Developing and Implementing a Curriculum Evaluation Committee for a Family Medicine Residency**
Michael Malone, MD; Stephanie Gill, MPH, MD; Stacey Milunic; Jarrett Sell, MD

**P051: Improving Clinical Learning Environment Review Objective Comprehension With Simulation: A Novel Approach to Didactics**
Elizabeth Beiter, MD; Stephen Zitelli

**P053: Using the Patient-centered Medical Home Model to Transform Care of Children and Adolescents in Underserved Communities**
Melissa Nothnagle, MD, MSc; Fadya El Rayess, MD, MPH; Patricia Stebbins; Stacie Demarais; Joanna Brown, MD, MPH; Roberta Goldman, PhD
P054: Burnout Prevention and Wellness Promotion: Outcomes From Two Years of Residency Burnout Curriculum Integration
Gabrielle Worzella, DO; Katherine Marcello, MD; Crystal Marquez, MD; Victoria Lingswiler, PhD; Alan Douglass, MD; Michael Kazakoff, MD

P055: Introducing Residents to Socio-Economic Barriers of Health
Patrick Masseo, MA; Doug Reich, MD; Jose Turbicola, MD

P056: Public Health and Primary Care: Closing the Chasm With an Innovative Elective
Heather Bleacher, MD; Haley Ringwood, MD, MPH

P057: Improving Care for the Medically Underserved
Jennifer Luong, Doug Chiriboga, MD

P058: The Dreaded Inbasket: Shortening Resident Response Times to Virtual Patient-care Tasks
Brent Hanson, MD; Thomas Balsbaugh, MD; Kay Nelsen, MD; Upal Sarker

P059: Please Pass the Boards! Board Preparation for Residents
Dellyse Bright, MD

P060: Teaching the Teachers: An Intervention to Promote Learner-centered Instruction for Family Medicine Residents
Payam Sazegar, MD

P061: Spanish Language Acquisition in a Family Medicine Residency: A Curricular Pilot
Lindsey Faucette, DO; Karen Mikuni, MD

P062: Development of an Ultrasound Curriculum Within an Academic Family Medicine Residency Program
Eli Tiller, MD; Evan Ashkin, MD; Amir Barzin, DO, MS; John Doughton, MD; Narges Farahi, MD; Matthew Zeitler, MD

P063: Primary Care Ambulatory in Brazilian Medical Schools: A Successful Experience to Promote Future Leaders in Family Medicine
Graziela Moreto, MD, PhD; Marco Janaudis, PhD, MD; Jacqueline Ferreira, MD; Vitor Vachi

P064: Evaluation of a Video-based Curriculum Tool for Improving Education About Long-acting Reversible Contraception in Family Medicine Residencies
Miranda Dettmann, MPH; Marji Gold, MD

P065: Night of the Living Call: Making the Intern to Upper Level Transition Less Terrifying
Megan Wilson, MD; Cara Hartquist, DO; William Dabbs, MD; Garland Wilson, MD

P066: Teaching Teams to Teach: Program Evaluation Results From an Interprofessional Faculty Development Program in Academic Family Medicine
Judith Peranson; Deborah Kopansky-Giles; Morgan Slater, PhD; Abbas Ghavam-Rassoul

P067: Can Prudent Prescribing Practices of Opioids be Taught to Residents and Faculty Using an Audit Tool?
William Dabbs, MD; Shaunta Chamberlin, PharmD; Julie Jeter, MD; Luke Norman, MD; Garland Wilson, MD; Taylor Wright, MD

P068: Teaching Electronic Fetal Monitoring to the Residents in Training at the Clinical Center of Vojvodina, Department of Perinatology Clinic of Gynecology and Obstetrics in Novi Sad, Serbia
Shahrin Namak, MD; Aleksandra Vejinovic; Stephen Davis, MA; Tihomiru Vejinovic; Richard Lord, Jr, MD, MA

P069: Hospital Committees: What Do Your Residents Really Think?
Katie Westerfield, DO; Jesse Clark, DO; Kehinde Eniola, MD, MPH; Richard Gray, DO; Christina Raguckas, DO; Lisa Harris, DO; Jasmyn Womack, MPH; Todd Zakrjaske, PhD

P072: An Individually Tailored Yoga Program for Chronic Neck and Back Pain: A Feasibility Study
Adrienne Hampton; Emily Ternte; Bruce Barrett, MD, PhD

P073: Thinking Outside the Box
Jessica Cristallo, MD; Zoey Thill; Victoria Gorski, MD

P074: Precepting the Preceptor: Do Algorithms Lead to Improved Standardization in Precepting?
Jennifer Mastrocola, MD; Smriti Chhiri, MD

P075: Improving Clerkship Feedback by Heightening Recipient’s Expectations for Preceptors
Robert Willaert, MD; Sara Oberheimer, MD

P076: Improving Staff and Clinician Communication in a Family Medicine Residency Safety-net Clinic
Emilia De Marchis; Leah Ronvig

P077: Hospital Committees: Understanding the Resident Perspective
Katie Westerfield, DO; Christina Raguckas, DO; Jesse Clark, DO; Richard Gray, DO; Kehinde Eniola, MD, MPH; La Toya Jackson, DO; Lisa Harris, DO; Jasmyn Womack, MPH; Todd Zakraiske, Ph.D

P079: Goal-oriented Assessment of Learning: Individual Learning Plan for Residents
Thomas Hahn, MD; Jansena Carlson, MD; Patrick Huffer, MD

P080: Expanding the Family Medicine Resident Pediatric Experience: The Family Medicine Center Peds Clinic
Shelby Hahn, MD; Ashley VanHorn

P081: UC Irvine Residents Get Up and Go! Integrating Geriatric Specialty Care Into Continuity Panels
Baotran Vo, MD; Susan Behnawa; Lisa Gibbs

P082: Using Autoantibodies to Differentiate Type 1 Versus Type 2 Diabetes Mellitus
Linda Williams; Natalie Baer; Steven Ing
10–11 am

**scholastic posters cont.**

*Room: Grand Ballroom A-B*

**P083: Using a Half-day Block Format to Revitalize Didactics and Increase Faculty Involvement in Family Medicine Resident Training**
Diane Jarrett, EdD; Shashank Kraleti, MD

**P084: iPad Precepting: Does It Work?**
Karri MacMillan; Erin Schifeling; Henry Del Rosario; Rebecca Eary, DO; Carolyn Fitzpatrick, MD; Thomas Bielanski, MD

**P085: Optimizing Value: A Time-driven Activity-based Costing and Workflow Study in Three Different Primary Care Models**
Amanda Sebring; Sharon Diamond-Myrsten, MD; M. Oliver, MD; Jeffrey Trice; Kelly Bell; Charles Perry, Jr, MBA; Mahek Shah

11:15 am–12:15 pm

**completed projects and research**

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

**Session E: Curtis Hames Award and Best Research Paper Award Presentation**
Note: 30 minutes each

**CE1: Eradicating Colorectal Cancer: Tilting at Windmills**
Mack T. Ruffin IV, MD, MPH

**CE2: The Ecology of “Choices”: Practical Opportunities for Diet and Physical Activity**
Robert Ferrer, MD, MPH

*Room: Golden Hill A*

**Session F: Ambulatory Practice**

**CF1: Family Medicine Patients Evaluate Collaborative Practice Behaviors**
Lauren Collins, MD; Shoshana Sicks, MEd; Marianna LaNoue, PhD; Alexis Silverio

**CF2: Group Medical Visits in Family Medicine Resident Training: A National Council of Academic Family Medicine Educational Research Alliance Survey of Program Directors**
Carmen Strickland, MD; Stephen Davis, MA

**CF3: Adolescent Champions: An Innovative Model to Optimize Health Care Delivery to Teen Patients**
Elizabeth Shih, MD; Margaret Dobson, MD; Amy Locke, MD; Margaret Riley, MD; Allison Ursu

**CF4: Fulfillment or Denial of Patient Requests in Primary Care Visits: Impact on Satisfaction With Physicians**
Anthony Jarant, MD; Joshua Fenton, MD, MPH; Richard Kravitz, Daniel Tancredi, PhD; Elizabeth Magnan, MD, PhD; Klea Bertakis, MD, MPH; Peter Franks, MB

*Room: Golden Hill B*
11:15 am–12:15 pm

**lecture discussions**

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

**L023A: New Frontier for Teaching Teamwork: The VA, a Worthy and Wealthy Partner**
Edward Bope, MD; Kathleen Klink, MD

**L023B: Multidisciplinary Models of Care: How to Choose the Right One for Your System**
Mohammad Zare, MD, MS; Jamie Mathis; Makika Juneja, MD; Krystal Gamarra; Babajide Olutimehin; Michelle Klawans, MPH; Roger Zoorob, MD, MPH; Carlos Moreno, MD, MISP

*Room: Hillcrest C*

**L024A: Biking Across America: Conversations About Obama Care**
Paul Gordon, MD, MPH, Laurel Gray

**L024B: Making the Business Case for Comprehensive Primary Care Payment: What Every Family Medicine Faculty Member and Resident Needs to Know**
Thomas Weida, MD; Stan Borg, DO

*Room: Regatta C*

**L025A: The Development of a Population Health Management Program Within a Residency-based Practice**
Anna Doubeni, MD, MPH

**L062A: Opening Minds About Integrative Medicine**
Lance Fuchs, MD; Sharon Stinis, MD; Julie Antonova

*Room: Hillcrest D*

**L026A: Patient-centered Medical Home Curriculum for Third-Year Medical Students**
Mariquita Irene Belen, MD; Hyo Young Seo; David Sperling, MD

**L026B: Promoting the Patient-centered Medical Home (PCMH): A New Approach to Learner Integration in a PCMH Practice**
Drew Ashby, MD, Corey Lyon, DO; Caroline LeClair, DO

*Room: Regatta A*

**L027A: Building Synergy: The Evidence-based Medicine Curriculum, Scholarly Activities, and Patient Communication Skills**
Jon Neher, MD; Gary Kelsberg, MD; Corey Lyon, DO

**L027B: Beyond Journal Club: Developing Academicians Using Mentored Article Reviews**
Lars Peterson, MD, PhD; John Frey, III, MD; Louise Acheson, MD, MS; Alan Adelman, MD, MS; Elizabeth Bayliss, MD, MSPH; Deborah Cohen, PhD; Timothy Daaleman, DO, MPH; Robert Ferrer, MD, MPH; James Gill, MD, MPH; Robin Gotler, MA; Michael Johansen, MD; Miguel Marino, PhD; Laura McLellan, MLS; William Phillips, MD, MPH; Kurt Stange, MD, PhD; Robert Williams, MD, MPH

*Room: Regatta B*

**L028A: Burnout and Wellness: Using Photographs to Highlight the Medical Resident Experience**
Jessica Koran-Scholl, PhD; Rachel Bonnema; Jennifer Harsh

**L028B: Humanities Curriculum in the Family Medicine Residency: Practicing Empathy, Personal Wellness, and Life Balance**
Shelby Hahn, MD; Gabrielle Curtis, MD; Jacqueline Carter, PsyD

*Room: Solana Beach A*

**L64A: Advocacy: Teaching Residents the Professional Skills Necessary to Change “What Is” Into “What Should Be”**
Anne Kittendorf, MD

**L64B: Using Multidisciplinary Staff Training to Improve Patient-Centered Care for Transgender Adolescents**
Margaret Riley, MD; Jennifer Lane, MA

*Room: Old Town A-B*
11:15 am–12:15 pm

seminars

S26: Teaching Residents to Identify and Resolve Conflict as Developing Physician Leaders
Deborah Taylor, PhD; Donald Woolever, MD
Room: Mission Beach A

S27: “Yes, and” for All: Teaching Improvisation Across the Medical Education Continuum
Alex Reed, PsyD, MPH; Belinda Fu, MD; Winslow Gerrish, PhD; Sam Hubley, PhD; Valerie Ross, MS; Deborah Seymour, PsyD
Room: Cortez Hill A

S28: Healing the Healer to Achieve the Quadripul Aim: Reaching Wellness in Medical Education
Kristina Dakis, MD; Joseph Brodine; Christina Kelly, MD
Room: Mission Beach B

S29: Structural Competence: Teaching Approaches to Inequality and Discrimination in Health Care
Mariah Hansen, PsyD; Anastasia Coutinho, MD; Adam Francis MD; Seth Holmes, MD, PhD; Josh Neff, MS
Room: Cortez Hill B

S30: Let’s Stay Together: Longitudinal Community Health Curricula for Lasting Residency/Community Relationships
Jarrett Sell, MD; Heather Bleacher, MD
Room: Cortez Hill C

Steven Zweig, MSPH, MD; Jeffrey Borkan, MD, PhD; Alan David, MD; Tracy Shaub, DO; Amanda Weidner, MPH; Ardis Davis, MSW
Room: Ocean Beach

S32: Developing Faculty Educators: Using the Society of Teachers of Family Medicine Residency Faculty Fundamentals Certificate Program to Empower Your Faculty
Timothy Graham, MD; Wendy Biggs, MD; Simon Griesbach, MD; Marcy Lake, DO; Russell Maier, MD; Emily Walters
Room: La Jolla A-B

S33: Try it On: Cognitive Flexibility and Perspective: Taking Skills to Enhance Wellness in Medical Learners & Teachers
Melissa Houser, MD; Gabrielle Worzella, DO; Teresa Domack, MD; Crystal Marquez, MD; Yadira Acevedo, MD
Room: Hillcrest A

S34: Story Telling for Family Medicine Faculty
James Greenwald, MD; William Shore, MD
Room: Hillcrest B

S35: Achieving the Triple Aim: Creating a Novel Population Health and Leadership Curriculum
Holly Hofkamp, MD; Patrice Ellf, MD; Anthony Cheng, MD; Emily Waterman, MD, MPH; Roger Garvin, MD
Room: Mission Beach C

11:15 am–12:15 pm

works in progress

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

Session G: Clinical Quality Improvement

WG1: Developing Capacity for Resident- and Student-led Quality Improvement Projects in Primary Care
Geoffrey Mills, MD, PhD; Marianna LaNoue, PhD, Marc Altshuler
WG2: Our Sensational Human Papilloma Virus Vaccination Trial: PharmD, Physician, and Staff Human Papilloma Virus Vaccination Outreach
Ann McGaffey, MD; Nicole Payette, PharmD; Patricia Klatt, PharmD; Kristin Hughes; Mary Patricia Nowalk, PhD, RD; Abigail Jacobsen; Nathan Lamberthon, PharmD; Andrea Karsh, LCSW, BCD; Donald Middleton, MD
WG3: Quality Improvement and Patient Safety Curriculum for Family Medicine Residency
Jason Wilbur, MD; Kate Thoma, MD, MMME
WG4: Quality Improvement Project in the Underserved Setting: The Well-child Check
John Doughton, MD; Eli Tiller, MD; Jessica Waters; Evan Ashkin, MD; Ashley Rietz, MD; Mallory McIeister
Room: Promenade A

Session H: Community and Social Medicine

WH1: Teaching Residents to Manage the Social Determinants of Health: An Innovative and Experiential Curriculum
Megan Rich, MD; Brian Bouchard; Cody Pack; Catherine Pinkston; Anna Schweikert, MD
WH2: Creating a Chronic Care Management Outreach Program
Dana Neutzke, MD, PhD; Lindsay Stortz; LaToya Mullin; Martin Rose; Julia Woodson, MBA
WH3: New Curriculum to Teach Family Medicine Residents Geographic Information System Applications to Identify Needs of At-risk Children and Their Families
Robert Langman, PhD; Joseph Holler, PhD; Patricia Stebbins; Fadya El Rayess, MD, MPH
WH4: Risk Identity: The Implementation of Risk Stratification at a Family Medicine Residency
Dan Blocker, PhD ABD; Randall Reitz, PhD; Cindy Wilbur, RN
Room: Promenade B
12:15–1:30 pm
boxed lunch
Visit with Conference partners
Room: Harbor Ballroom

12:30–1:30 pm

optional STFM collaborative & special project team meetings —
The following STFM Collaboratives, Special Projects Teams, and others will meet to discuss topics of common interest to their members. These meetings are open to interested individuals.

STFM Collaboratives
Abortion Training and Access Cortez Hill A
Addictions Cortez Hill B
Care of Infants and Children Cortez Hill C
Ethics and Humanities Golden Hill A
Evidence-based Medicine Golden Hill B
Faculty Development Hillcrest A
Family and Behavioral Health Hillcrest B
Family Centered Maternity Care Hillcrest C
Global Health Educators Hillcrest D
Medical Student Education La Jolla A-B
Minority and Multicultural Health Mission Beach A
New Faculty in Family Medicine Mission Beach B
Oral Health Mission Beach C
Primary Care and Public Health Integration Ocean Beach
Women in Family Medicine Old Town AB
Hospital Medicine and Procedural Training Solana Beach A

Special Project Team
Musculoskeletal Education/Sports Medicine Solana Beach B

Others
Geriatric-Palliative Torrey Hills A
1:45–2:45 pm

completed projects and research

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

Session G: Care Transformation

CG1: Transforming Family Medicine Education While Transforming Practices at Brown: Patient-centered Medical Homes, Accountable Care Organizations, and Beyond
Jeffrey Borkan, MD, PhD; Melissa Nothnagle, MD, MSc; Roberta Goldman, PhD; Joanna Brown, MD, MPH; Patricia Stebbins

CG2: Home-based Primary Care: Front Line Perspectives in the Era of Value-based Reimbursement
Caroline Morgan

CG3: Developing the American Board of Family Medicine National Practice Surveys
Amanda Weidner, MPH; Frederick Chen, MD, MPH; Lars Peterson, MD, PhD

CG4: Family Physicians’ Perceptions of Physician Feedback as Part of Participation Quality Improvement Activity
Aimee Eden, MPH, PhD; Lars Peterson, MD, PhD

Room: Ocean Beach

1:45–2:45 pm

lecture discussions

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L025A: Partnering With Communities to Promote Health
Anne Kittendorf, MD; Kathryn Harmes, MD
Room: Solana Beach B
(This presentation is scheduled for 1:45–2:15pm)

L029A: Using Curriculum Mapping as a Tool to Identify Opportunities for the Integration of Competency-based Outcomes
Marquita Samuels, BA; Sarah Stumbar, MD, MPH; Suzanne Minor, MD
L029B: Using a New Smartphone App to Document Milestones and Augment Resident Evaluation
Roger Musa, MD; Keith Westerly, MD
Room: Regatta B

L030A: Getting to Faculty Engagement: Can Focusing on Community and Strengths Address Burnout and Improve Engagement?
Miranda Huffman, MD, MEd; Lindsay Fazio, PhD
L030B: Exploration of Job Satisfaction and Work Environment for Family Medicine Physicians Within Community Health Centers
Jose Mata, MD
Room: Mission Beach C

L031A: Innovative Instruction in Breaking Bad News: Early Pregnancy Loss Counseling
Susan Labuda-Schrop, PhD; Prab Gill, MD; Sharon Combs-Eisenbarth; Natalie Milone
L031B: If You Build It, It Can Happen! Resident-driven Establishment of an Official Centering Pregnancy Program
Hetty Hei Wah Wong, MD; Jessica Price; Mary Puttmann-Kostecka, MD, MSc; Emily Ashbaugh, MD; Julie Taraday, MD
Room: Hillcrest B

L033A: Cognitive Load Theory: Applications in Medical Education
Brian Johnson, MD; Elisabeth Wilson, MD, MPH
L033B: Metacognition and the Making of a Physician: Teaching a Habit of Mind
Goldberry Long; Maegen Dupper, MD; Paul Lyons, MD
Room: Hillcrest D
1:45–2:45 pm

**Lecture discussions cont.**

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

**L034A: Student Choice of Family Medicine—What Influence Do Family Medicine Interest Groups Have?**
Christina Kelly, MD; Ashley Bentley, MBA; Amanda Kost, MD; Christopher Morley, PhD; Julie Phillips, MD, MPH; Jacob Prunuske, MD, MSPH

**L034B: Second-year Launch: An Innovative Family Medicine Exposure Program to Launch Students Into Their Second Year**
Molly Cohen-Osher, MD; Elizabeth Ferrenz, MD; Miriam Hoffman, MD; Cheryl McSweeney, MD, MPH

**Room: Regatta C**

**L035A: Development and Implementation of a Multi-Disciplinary Controlled Substance Committee Within a Family Medicine Residency Clinic**
Kelly Raj, DO; James Henderson; Rachel Stulock; Carl Tyler, Jr, MD, MSc; Joel Willis, DO

**L035B: Interprofessional Collaboration in Curricular Design and Education**
Roli Dwivedi; Karen Fruechte; Christopher Raff, MA, MD, MPH

**Room: Regatta A**

1:45–2:45 pm

**Panel discussion**

**PA4: STFM Collaborative on Family and Behavioral Health Task Force on Resident Wellness Panel Discussion**
Christine Runyan, PhD

**Room: La Jolla A-B**

1:45–2:45 pm

**Seminars**

**S36: “It’s Not Just One More Thing!”—Overcoming Obstacles for Buprenorphine Treatment by Residents, Faculty, and Programs**
Kenneth Saffier, MD; Maureen Strohm, MD

**Room: Old Town A-B**

**S37: Rethinking Morbidity and Mortality: A Novel Way to Educate Family Medicine Residents on Quality Improvement and Patient Safety**
David Stromberg, MD; Theresa Drallmeier

**Room: Cortez Hill A**

**S38: Evidence-based Online Info Sources for Hunting and Foraging**
Joshua Steinberg, MD; Douglas Maurer, DO, MPH

**Room: Cortez Hill B**

**S39: Supervising Psychology Trainees in Integrated Primary Care Using the PARSE Model**
Alex Reed, PsyD, MPH; Shandra Brown Levey, PhD; Sam Hubley, PhD; Ariana Hoet; Jennifer Carty

**Room: Cortez Hill C**
1:45–2:45 pm

seminars cont.

S40: Integrating the Basic Sciences Into the Clinical Curriculum
Kristi VanDerKolk, MD; Bonny Dickinson
Room: Golden Hill A

S41: Finding Your Blindspot: Understanding Unconscious Bias
Amy Williams, MD; Nikole Cronk, PhD; Michael Hosokawa, EdD
Room: Golden Hill B

S43: Feedback—the Receiving End: Making the Best of Feedback for Your Growth, Learning, Development, and Resilience
Natascha Lautenschlaeger, MD, MSPH; Hayam Shaker, MD
Room: Mission Beach B

S72: What Is Coaching? A Deeper Dive Into the Make Them CARE Trial: Coaching to Advance Resident Engagement
Molly Benedum; David Wyncott, MD; Kyle Fletke, MD; Dustin Smith; Tamer Elsayed, MD, MSc; Karen Halpert, MD; Jonathan Burdick, MD; T Meredith, MD; Holly Wheeler, DO; Robert Scott, II; Anthony Viera, MD, MPH; Todd Zakrjsek, PhD
Room: Mission Beach A

1:45–2:45 pm

works in progress

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

Session I: Diversity

W1: The Trans* Health Toolkit: Towards Improving and Standardizing Our Practice
Ronni Hayon, MD; Cesar Gonzalez, PhD; Jarrett Sell, MD; Matthew Witthaus, MD

W2: Dialogue With the Doctor: Community Medicine, Cultural Competency, and Improving Health of Female Genital Cutting-affected Communities
Kristin Brownell, MD, MPH; Bethlehem Degu

W3: Increasing Diversity One Office at a Time: The Role of Diversity Offices in Medical Education
Kendall Campbell, MD; Joseph Chen; Jessica De Leon

W4: Human Trafficking: Awareness and Attitudes Among Health Care Students
Kimly Nguyen, PA-Sill; Gregory Bounds; Bich-May Nguyen, MD, MPH
Room: Promenade A

Session J: Hospital Medicine

WJ1: Expanding Our Approach to Teaching Medical Students and Residents How to Write a Hospital Discharge Summary
Jennifer Lee, MD; Ann Rutter, MD, MS

WJ2: Training Family Medicine Residents for Hospital-based Work: A Survey of Adult Medicine Inpatient Curricula
David Goldstein, MD; Patricia Seymour, MD, MS; Judith Savageau, MPH

WJ3: Transition of Care Group Visits
Annie Derthick, PhD; Anne Musser, DO

WJ4: A Mixed-methods Analysis of Improving Posthospitalization Follow-up Appointment Attendance on a Teaching Hospital Service
Robert McClowry, MD; Elizabeth Talley, MD; George Valko, MD; Ronald Patrick McManus, Jr, MD
Room: Promenade B

2:45–3 pm

Transition Break
Session H:

CH1: Shark Tank for Family Medicine: Real-time Feedback for Primary Care Research Ideas
Winston Liaw, MD, MPH; Andrew Bazemore, MD, MPH; David Mehr, MD, MS; Robert Post, MD, MS
Room: Ocean Beach

3–4 pm

completed projects and research

L037A: Eliminating Caries in the Office: Integration of Topical Fluoride Varnish Applications in a Safety-Net Clinic
Claudia Mooney, MD; Antonio Olivarez
Room: Golden Hill A

L037B: Cardiovascular Risk: Do or Do Not—There Is No Try
George Maxted, MD; Jessica Early, MD
Room: Golden Hill A

L038A: Training Family Medicine Residents in Long Acting Reversible Contraception Management
Christina Cavanagh, MD; Miranda Dettmann, MPH; Marij Gold, MD
Room: Golden Hill B

L038B: How Will Residents’ Personal Values Impact Their Future Practice? Use of Values Clarification Workshops Focusing on Circumcision and Abortion care
Kimberly Collins, MD; Valerie Ross, MS; Ying Zhang, MD
Room: Golden Hill B

L039A: Improving Breastfeeding Rates at a Teaching Hospital: An Interprofessional Approach
Kyle Correll; Phi-Yen Nguyen-Tuong, MD; Michael Young; Kathryn Fraser, PhD; Marcia Newby-Goodman, MD; Lauren Powell, MD; Cory Pollard, MD
Room: Hillcrest A

L039B: Pregnancy and Parental Leave in Residency: Putting the Family Back Into Family Medicine Survey
Keri Merschman; Catherine Scarbrough, MSc, MD; Keirsten Smith; Jane Weida, MD
Room: Hillcrest A

L040A: Refugee Health Screenings
Annie Derthick, PhD; Anne Musser, DO; Teresa Bormann, MD; Timothy Lemaire, DO
Room: Hillcrest B

L040B: Multidisciplinary Chronic Pain Management Program in a Family Medicine Residency Improving Patient Care and Resident Education: 3-year Experience
Tamer Elsayed, MD, MSc; Melanie Tucker, PhD
Room: Hillcrest B

Kimberly Collins, MD; Valerie Ross, MS; Ying Zhang, MD
Room: Regatta C

L041B: Multidisciplinary Chronic Pain Management Program in a Family Medicine Residency Improving Patient Care and Resident Education: 3-year Experience
Siegfried Schmidt, MD, PhD; Helen Hagan; Lesa Gilbert, MSN, FNP-BC; Ku-Lang Chang, MD; Jeffrey Costain; Kiarash Rahmanian, MPH, George Samraj, MD
Room: Golden Hill B

L042A: Promoting a Culture of Wellness through Resident and Faculty Reflection Groups
Lauren Penwell-Waines, PhD; Eric Chen, MD; Kevin Cooke, MD
Room: Regatta C

L042B: Interdisciplinary Resident Wellbeing Initiative: Increasing Resilience Across an Institution
Mari Ricker, MD; Patricia Lebensohn, MD; Audrey Brooks, PhD, Hilary McClaflerty, MD
Room: Regatta C

L063A: A Family Medicine Residency Program’s Value Equation in a New Era of National Graduate Follow-Up Data
Ardis Davis, MSW; Kerry Watrin, MD; Amanda Weidner, MPH
Room: Old Town A-B

L063B: Maintaining Comprehensive Family Medicine Care in a World of Shifting Incentives
Jennifer Lochner, MD; Brian Arndt, MD
Room: Old Town A-B

3–4 pm

lecture discussions

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.
3–4 pm

panel discussion

PA5: Beyond #WhiteCoats4BlackLives: Perspectives on Racism, Implicit Bias, and Diversity Education Within Family Medicine Residency Programs
Jessica Guh, MD; Dwijavanthi Kumar; Ivonne McLean, MD; Melissa Palma; Glenna Martin
Room: Mission Beach C

1:45–2:45 pm

seminars

S42: How Do You Know Who Is Interested in Family Medicine and What Are You Going to Do About it?
Amanda Kost, MD; Ryan Palmer, EdD; Julie Phillips, MD, MPH; Jacob Prunuske, MD, MSPH; Tomoko Sairenji, MSc, MD; Benjamin Schneider, MD; Rebecca Cantone, MD; Christopher Morley, PhD
Room: Hillcrest D

S45: Curriculum Design and Development: A Behavioral Science and Family Systems Focus
Julie Schirmer, LCSW, MSW; Matthew Martin, PhD; Theodore Siedlecki, Jr, PhD
Room: Regatta A

S46: Teaching and Practicing Trauma Informed Care
Aisha Wagner, MD; Cynthia Calixte, MD; Anita Ravi, MD, MPH; Linda Prine, MD
Room: Regatta B

S47: An App Can Do That: Mobile Tools for Implementing Evidence Based Medicine at the Point of Care
Sydney Springer, PharmD; Emily Fargo; Nicholas Giruzzi, PharmD; Nathan Lamberton, PharmD
Room: La Jolla A-B

S48: Cooking Up a Shoulder and Knee Landmark-based Injection Model
Anthony Shadiack; Brian Earley, DO
Room: Mission Beach A

S49: How to Incorporate a Medical Legal Clinic and Curriculum Into a Family Medicine Residency
Fadya El Rayess, MD, MPH; Elizabeth Tobin-Tyler, JD, MA; Jeannine Cas-selman, Esq; Karl Dietrich, MD, MPH; Patricia Stebbins
Room: Cortez Hill A

S50: Implementing a Curriculum About Reproductive Coercion in Family Medicine Residency Education
Hilary Rosenstein, MD; Ariana Bennett, MPH; Marji Gold, MD; Ellen Tattelman, MD
Room: Cortez Hill B

S51: Structural Violence and Vulnerability in Medical Education
Stephanie Benson, MD; Mary Scott, PhD; John Andazola, MD
Room: Cortez Hill C

S81: Working With a Challenging Learner, Learner in Difficulty
Jeffrey Haney, MD; Dean Seehusen, MD, MPH
Room: Hillcrest C
works in progress

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

Session K: Learner Assessment

WK1: Revising Evaluations for the Age of Duty Hours, Milestones, and Productivity
Lalitha Hansch, MD; Joanne Lundholm

WK2: Student Self-assessment on a Family Medicine Clerkship: How do Ratings Change Over Time?
William Huang, MD; Larissa Grigoryan, MD, PhD; Elvira Ruiz

WK3: Objective Structured Clinical Examinations (OSCEs) at Time Zero: Do Orientation OSCEs Work for Assessment and for Learning?
Miriam Whiteley, MD; Deborah Miller, MD; Anne Violit, MD; Janice Benson, MD

WK4: Student Performance in the Family Medicine Clerkship: Comparing Clinical Ratings From the First Two Rotations With the Last Two Rotations
James Tysinger, PhD; Nehman Andry, II, MD; Kaparaboyna Kumar, MD; Phyllis MacGilvray, MD; Regina Martinez, MS
Room: Promenade A

Session L: Maternity Care

WL1: Post Partum Follow Up
Matthew Zeitler, MD; Autumn Egilis; Caroline Mullin

WL2: Improving Obstetrics Staffing With Obstetrics Reference Algorithms
Patrick Huffer, MD; Ronni Hayon, MD

WL3: Residents’ Attitudes Toward Maternity Care
Matthew Meunier, MD; Cesar Gonzalez, PhD

WL4: A Resident-driven Team Approach to Prenatal Chart Review: Implementation Using a Quality Improvement Plan-Do-Study-Act Process
Syeaachia Dennis, MD; Roberto Elvir Zelaya; Young Trieu; Phillip Nielson, MD; Tamara Wolfeon, MD, MSc
Room: Promenade B
The standard social determinants of health model (race, income, education, access to care) does not have predictive power with Latino populations. In spite of having higher risk factors (eg low income, education and access to care) than other populations, Latinos have better outcomes in a number of areas (chronic diseases, birth outcomes, smoking, etc.) in a phenomenon known as the Latino Epidemiological Paradox. Immigrant Latinos, who have even worse risk factors (even lower income, education and access) than US-born Latinos, consistently show even better behaviors (lower smoking) and outcomes (lower mortality) than the US born. The social determinants that do have a negative effect on Latino health include assimilation and acculturation. While the population health mandate offers providers a chance to build upon the healthy behavior of Latino immigrants, current policy, such as the Affordable Care Act, excludes Latino immigrants in general and undocumented in particular, from program participation.

Room: Harbor Ballroom

8 pm–Midnight

50th anniversary gold party

Poolside cocktails, recognition program with time capsule ceremony, and dance party with a live band.

Room: Grand Hyatt 4th floor Pool Deck, and then Grand Ballroom C-D
6:15 am

marathonaki “light the torch” fun run or walk

Meet at the STFM Registration Desk at 6 am
Room: Harbor Ballroom Foyer

7 am–7 pm

Conference Registration and Computer Café
Room: Harbor Ballroom Foyer

7:15–8:15 am

scholarly topic roundtable presentations

With Continental Breakfast
Room: Harbor Ballroom

B017: Walk With a Doc, Speed Dating, and More: Ideas to Improve Student Interest in Family Medicine
Karly Pippitt, MD; Robert Chestnut, MD; Valerie Jarrett; Marlana Li, MD

B041: Practical Metrics for Assessing Family Medicine Resident Scholarly Work: Dilemmas and Solutions
Birgit Khandalavala, MBBS, Jenenne Geske, PhD; Kimberly Jarzynka, MD; Jessica Korran-Scholl, PhD

B051: Getting the Word Out: Sharing the Realities of Rural Medicine With Future Rural Physicians
Carol Hustedde, PhD; Heather Paladine, MD; Julie Phillips, MD, MPH; Andrea Wendling, MD

Charlie Michaudet, MD; John Malaty, MD

B062: Planning an Ambulatory Sub-Internship Elective Experience
Fareed Khan, MD; William Huang, MD

B063: Challenging Traditional Questioning in Medicine
Simon Griesbach, MD

B064: Maternity Care Experience Shortage: Efforts to Meet the Accreditation Council for Graduate Medical Education Requirements
Baotran Vo, MD; Danhuong Ho, MD

B065: Rekindling Passion for Obstetrics Practice in Family Medicine: How to Improve Resident Experience by Involving Community Partners
Brock McMillen, MD; Katherine Davis; Derrick Hasenour, MD

B066: The Metabolic Patient: Developing a Longitudinal Curriculum to Inspire Medical Students
Justin Jenkins, DO, MBA; William Dabbs, MD

B067: Learning about Lactation: Creating and Implementing a Breastfeeding Medicine Elective
Miriam Segura-Harrison; Rosha Forman

B068: To Be or Not to Be Vice Chair: Sharing Stories and Leadership Development Ideas
Janice Benson, MD; Wanda Gonsalves, MD

B069: Family Medicine Leaders for Tomorrow: Cultivating Leadership Training in Family Medicine Residency
Brigit Ray, MD, MME; Kate Thoma, MD, MME

B070: ASPIRE: Trainees and Young Family Physicians Lead Globally
Maria Colon-Gonzalez, MD; Kenetra Hik; Kim Yu; Kyle Hoedebroeka, MD

6:15 am

Marathonaki “light the torch” fun run or walk

Meet at the STFM Registration Desk at 6 am
Room: Harbor Ballroom Foyer
7:15–8:15 am

**scholarly topic roundtable presentations cont.**

**Room:** Harbor Ballroom

**B071: Flipping Feedback: A Workshop for Residents on Receiving Feedback**
Heather Paladine, MD; Krishna Desai; Laura Belland

**B072: Does Resident Intervention Improve HPV Vaccination Rates? A Look at One University-based Residency Program**
Monique Dieuvil, MD, George Samraj, MD, FRCOG

**B073: FOCUS: An Interdisciplinary Primary Care Model for Children and Families Affected by Opioid Dependence**
Sally Bachofer, MD, MS; Andrew His; Sherry Weitzen, MD, PhD; Kate McCalmont; Karen Longenecker, MA, LMSW; Peggy MacLean, PhD

**B075: Multispecialty Faculty Development Through the Use of a Social Learning Platform**
Timothy Graham, MD; Chad Braun, MD; Carol Runser, MSW, LISW-S

**B076: Creating a Culture of Wellness Within the Rigor of Family Medicine Training**
Sonja Van Hala, MD, MPH; Katherine Fortenberry, PhD

**B077: Enhancing Resiliency in the Next Generation of Family Physicians**
Wendi El-Amin, MD; Careyana Brenham, MD

**B078: Group Medical Visits in Family Medicine Training: Developing a New Society of Teachers of Family Medicine Community**
Carmen Strickland, MD

**B079: Mission Geriatrics: A Multi-Faceted Approach to Geriatric Care in a Community Family Medicine Residency Program**
Elizabeth Menzel, MD; Kathryn Jacobs, MD; Alice Boshoven, MD; Megan Everson, MD; Lindsey Miller, DO; Monica Stout, MD; Rawinder Parmar, DO

**B080: Teaching Residents to Provide Culturally Sensitive Care to Patients From Arab Countries**
Fatih Sahhar; Maricela Castillo MacKenzie; Ammar Charestan

**B081: Creating Significant Learning in the Family Medicine Clerkship**
David Sacks, PhD; Todd Zakrjasak, PhD

**B082: Discussing Bias, Discrimination, and Stereotyping With Teens and Young Adult in the Exam Room**
Maria Veronica Svetaz, MD, MPH; Nancy Newman, MD

**B083: Balancing the Need for Personal Wellness and the Demands of Education and Future Clinical Practice: A Longitudinal Perspective Through Clerkship, Residency, and Fellowship**
Krista Sunderman, MD; Holly McNutly, MD; Paul Gordon, MD, MPH

**B084: Fostering Family Medicine Residents' Community Engagement**
Roberta Goldman, PhD; Fadya El Rayess, MD, MPH; Claire Thomson, MD, MPH; Joanna Brown, MD, MPH; Patricia Stebbins; Melissa Nothnagle, MD, MSc

**B085: Establishing a Multidisciplinary Anticoagulation Clinic in a Residency Program and Improving Residency and Pharmacy Education**
Jairo Olivas; Andrew Hwang; Rica Jester; George Samraj, MD; Coby Tino

**B086: Using the Council of Academic Family Medicine Educational Research Alliance Data Clearinghouse for Scholarly Activity**
Danielle Barnett

**B087: Family Medicine on the Move: Transitioning Maternal and Child Health Education From the Community Hospital Setting to a Tertiary Care Center**
Claire Horth, MD; Elizabeth Howard, CNM; Kate LaMancuso, MD; Melissa Nothnagle, MD, MSc; Nicole Siegert, MD

**B088: Resident Remediation: Strategies and Support**
Holly Wheeler, DO; Jesse Clark, DO; Sagi Mathew, MD

**B089: Technology and Games in Education: It’s Not All Fun and Games, or Is It?**
Hilary Mount, MD

**B090: Start Small, Fail Big: Using Lean Methodology to Rapidly Solve the Problems You Face as Family Medicine Educators**
Amanda Kost, MD; MD; Peggy Cyr, MD; Miranda Huffman, MD, MEd; Jacob Prunuske, MD, MSPH; Tomoko Sairenji, MSc, MD

**B091: Osteopathic Education for the Allopathic Physician**
Sarah James; Jared Dubey, DO

**B092: Tracking the Milestones: A Visual Management Tool**
Kimberly Petersen, MD; Marchion Hinton, PhD, Allysion Brotherson, MD; David Councilman, MD; Susan Hasti, MD, Nancy Newman, MD

**B093: Just the FACCTs (Feedback, Acclimating to Faculty Life, Curriculum Design, Challenges, Time management) for New Family Medicine Faculty: An Interactive Workshop Presented by the STFM New Faculty and Faculty Development Collaboratives**
Anna Nelson, MD, MS; Michelle Chyatte, MPH, DrPH; Lenard Salzberg, MD; Todd Zakrjasak, PhD

**B094: Fall in! Basic Training Boot Camp for Family Medicine Residents and Students**
Tochi Iroku-Malize, MBA, MD, MPH; Neubert Philippe, MD;Mayur Rali, MD; Bernadette Riley, DO
7:15–8:15 am

**Scholarly Topic Roundtable Presentations Cont.**

*With Continental Breakfast*

**Room: Harbor Ballroom**

**B095:** Best Practices in Interdisciplinary Residency Collaboration: Using a Partnership Between Residency Programs in Pharmacy and Family Medicine to Achieve the Triple Aim
   Annette Gadegbeku, MD; Leon McCrea, II, MD; Nel Trasybule

**B096:** The Perils of Human Trafficking: What Every Family Physician Needs to Know
   Laura Miller, MD, MPH

**B097:** Chronic Care Management in Primary Care Clinics Operating With Alternative Payment Models
   Caroline Morgan

**B099:** Promote Professionalism in Millennial Residency
   Smriti Ohri, MD; Jennifer Mastrocola, MD

**B101:** Who Has a Case? —Starting a Residency-based Balint Group for Resident Physicians
   Vidush Athyal, MD, MPH; Francesca Adriano; Barbara Ackerman, PhD; Brian Wexler, PhD

**B103:** Global Health Opportunities After Residency: Perspectives From Recent Graduates
   Chelsea Glass, MD; Jeffrey Hall, MD; Katya Jarrell, MD; Esther Johnston, MD, MPH; Anna Landau, MD, MPH; Arthi Chawla, MD, MS; Mania Ramos; Satu Salonen

**B104:** Narrative Medicine as a Competency
   Nidhi Lal, MD, MPH; Hugh Silk, MPH, MD

**B105:** The Big Questions: Fostering Inquiry and Embracing Uncertainty
   Cathleen Morrow, MD

**B106:** Scribes: The Newest Member in the Residency Patient-centered Medical Home
   Kimberly Stutzman, MD; Penny Beach, MD

**B107:** Promoting Family Medicine Faculty Worldwide: International Faculty Development in Curriculum, Teaching, and Evaluation Skills
   Laura Goldberg, MD; Jeff Markuns, MD, EdD; Christoph Gelsdorf

**B108:** Building Curricula From the Ground Up: Developing a List of Essential Competencies in Ultrasound in Family Medicine Training
   Kimberly Insel, MD, MPH; Matthew Chan

**B109:** Fellowship: How to Steer the Right Course
   Susan Boisvert, MD Katya Jarrell, MD; Sarah Phillips, MD

**B110:** Physician Compensation Alignment With Payment Reform
   Jennifer Lochner, MD; Brian Arndt, MD

**B111:** Confronting a Hidden Epidemic: An Innovative Method for Teaching Hepatitis B
   Philip Bolduc, MD; Lealah Pollock, MD, MS; John Nusser, MD, MS; Santina Wheat, MD, MPH

**B112:** Culinary Medicine: A Cultivating Curriculum
   Keirsten Smith; Jennifer Clerm, MD; Stephen Smith; Melanie Tucker, PhD

**B113:** The Impact of Family Physicians on the Evolving HIV Workforce
   Keith Egan, DO; Andrew Bazemore, MD, MPH; Anuradha Jetty, MPh; Winston Liaw, MD, MPH; Stephen Petterson, PhD; Peter Wingrove

**B114:** Positive for Alcohol and Drugs and Now Pregnant: Beyond a New Screening, Brief Intervention, and Referral to Treatment Tool With Motivational Interviewing
   Kenneth Safier, MD; Matthew Martin, PhD; Maureen Strohm, MD

**B117:** Novel Substance Abuse Interactive Didactics for the Treatment of Chronic Pain in Family Medicine Outpatient Clinics
   Winfred Frazier, MD; Anna Bondar, PharmD; Ardis Copenhaver, MSc, PharmD; Jonathan Han, MD

**B118:** Learning Out Loud (LOL): Interactive Family Medicine Teaching that Engages Learners
   Winfred Frazier, MD; Ashley Campbell, PharmD; Gina Ayers; Parul Chaudhri, DO; Valerie Niedermier, MD; Neil Turco, PharmD; Stephen Wilson, MD, MPH

**B119:** Group Medical Visits for Patients With Co-morbid Diabetes and Depression
   Nathan Brooks; Eric Wiser, MD

**B120:** Development of a Procedure and Evaluation of the Effect of Switching Patients From Long-acting Insulin to Insulin Neutral Protamine Hagedorn
   Stephen Ueng, PharmD; Theresa O’Young, Greta Sweney

**B122:** Behavioral Health Interventions to Improve Preventative Care: Documenting Tobacco Dependency and Smoking Cessation Counseling
   Sarah Johnson

**B123:** Cancer Prevention in Primary Care: Human Papillomavirus Vaccination Initiative County Health Center Experience
   Fardows Salim

**B124:** Physician Wellness Survival Kit
   Enjoli Benitez, MD, MPH; Clara Rosenzweig MD, LPC-S

**B125:** Inspiring Medical Student Advocacy through Collaboration in a Medical-Legal Partnership
   Ebony Whisenant, MD
7:15–8:15 am

**scholarly topic roundtable presentations cont.**

With Continental Breakfast

**Room: Harbor Ballroom**

B126: Clinical Skills and Confidence Gains in a Musculoskeletal Workshop
Arnold Henry, Jr, MD

B127: Keeping a Finger on the Pulse of Our Residents’ Wellness
Amelia Sattler, MD

B128: Implementing a Standardized Protocol for Buprenorphine Training in Residency Education
Cynthia Kim, MSSW, LCSW-R

B130: Beyond the Boards: A Knowledge Enhancement Program
Jason Ramirez, MD; Riley DuBois

8:30–10 am

**STFM annual business meeting**

Melly Goodell, MD, STFM President

**general session**

**Federal Support for Primary Care Research: The Role of AHRQ**

The Agency for Healthcare Research and Quality’s (AHRQ) authorization from Congress ties health services research funding to a policy and practice agenda, including a focus on primary care as a foundational component of the health care system. Through its convening, communication, and funding functions, AHRQ has been an organizing voice setting the research direction for the field.

President Trump’s 2018 federal budget blueprint includes a proposal to dissolve AHRQ as a freestanding agency within the Department of Health and Human Services and to move its activities to the National Institutes of Health.

This session will be led by a primary care physician who was a previous director of AHRQ. It will include a brief presentation of the agency’s historical support for primary care research followed by a moderated discussion on the future of primary care research and whether it might be enhanced or undermined if Congress reorganizes AHRQ.

**Room: Harbor Ballroom**
10–11 am

**poster session**

**Refreshment Break, Dedicated Time for Poster Presentations**

**Room: Grand Ballroom A-B**

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**behavioral science/family systems educator fellow posters**

- **BP01:** Residents and Faculty Perspectives on Behavioral Health Curricula Topics
  - Sharon Bilsky

- **BP02:** The Impact of Reflective Activities on Multidisciplinary Team Communication
  - Lauren Guth, PsyD, MEd; Lauren Guth, PsyD, MEd

- **BP03:** Clarifying the Needs, Strengths, and Experiences of Faculty Who Train Family Medicine Residents in Integrated Care
  - Kate Linehan, PsyD

- **BP04:** Do You See What I See? Comparing Faculty Evaluations of Resident Milestones
  - Lauren Penwell-Waines, PhD; Mary Sweet, MD

- **BP05:** The Impact of Reflecting Team Activities on Residents' Behavioral Health Skills and Knowledge
  - Max Zubatsky, PhD, LMFT

- **BP06:** Developing a New Wellness Plan for Residency Wellness
  - Danielle Blea, LCMFT

- **BP07:** Development and Evaluation of a Model for Teaching Adverse Childhood Experiences Study to Family Medicine Residents
  - Debra Moorhead, PhD

- **BP08:** Standardizing Patient Interview Skills Training and Evaluation Across Different Residency Training Sites
  - Emily Ashbaugh, MD; Jen Flament, MD

- **BP09:** Developing a Contextual Interview Observation Form to Assess Learners’ Interviewing Skills
  - Bridget Beachy

- **BP10:** Enhancing Family Medicine Resident Psychiatry and Behavioral Health Training in a Clinic-based Curriculum
  - Susan King, LCSW

- **BP11:** Does Balint Group Experience Address Accreditation Council for Graduate Medical Education Core Competencies in Family Medicine Training?
  - Brian Wexler, PhD; Barbara Ackerman, PhD; Vidush Athyal, MD, MPH

- **BP12:** Family Interviewing Skills in Primary Care: Evaluating an Online Training Module
  - Daniel Felix, PhD, LMFT

- **BP13:** A Forgotten Population in Primary Care: Examining Residents’ Attitudes, Knowledge, and Beliefs About Substance Use
  - Courtney Barcroft, PsyD

- **BP14:** Community-oriented Primary Care Medicine Rotation at Valley Family Medicine Residency
  - Rheena Pineda, PhD

- **BP15:** Evaluation of Behavioral Medicine Curriculum in Newly Established Family Medicine Residency
  - Carolyn Minor, LCSW

- **BP16:** Video Precepting: Academic Necessity or HIPAA Violation?
  - Keith Foster, PhD
10–11 am

emerging leaders posters
Room: Grand Ballroom A-B

EP01: Live Learning Laboratory—Learning and Understanding the Origins and Experience of the First Statewide Comprehensive Payment Model in Hawaii
Masaya Higuchi, MD, MPH

EP02: Family-centered Maternity Care Collaboration Guidelines: Leading an Interprofessional Team
Scott Hartman, MD

EP03: Initiating the Design of an Integrative Medicine and Health Program
Jeffrey Baker, MD

Ronya Green, MD, MPH

EP05: Improving Evaluation and Feedback in a Family Medicine Residency—Lessons in Leadership
Kara Cummins, MD

EP06: Leadership Growth: An Ongoing Process
Shaun Thompson, MD

Scott Bragg, PharmD

EP08: Pathways to Practice Transformation and Leadership Development
Margaret Day, MD

EP09: Enhancement of Medical Student Clerkship Rotation With a Focus on Residents as Teachers
London Muse, MD

EP10: Assessing Medical Student Choice in Family Medicine Through Development of Focus Groups
John Snellings, MD

EP11: Gabriel Park Clinic Out of Office Care
Eric Wiser, MD

EP12: Transforming Primary Care: The Business Case for Comprehensive Payment
Neha Sachdev, MD

Thomas Kim, MD, MPH

EP14: Mentoring By Shared Experience: Recruiting Providers With Experience in Academic Difficulty and Failure
Sarah Marks, MD

EP15: Leadership Lessons From an Interprofessional Collaboration in Global Health
Maria Gabriela Castro, MD

EP16: University-Community Collaborative: A Model for Medical Schools to Engage With Local Communities to Improve Health
Manorama Khare, PhD

10–11 am

fellows, residents, or students research works-in-progress posters—Room: Grand Ballroom A-B

FP111: Effects of Exposure to Opioid Replacement Therapy and Addiction Medicine on Family Medicine Residents
Jocelyn Young, DO; Elizabeth Loomis, MD; Holly Ann Russell, MD

FP112: Needs Assessments in Palliative Care Education in Family Medicine—The Resident’s Point of View
Hanny Yeshua, MD; Orli Frenkel, MD MPH; Anat Gaver, MD

FP113: What Is Practical Evidence-Based Primary Care Continuing Medical Education (CME)—A Perspective of Participating Primary Care CME Attendees
Tara Kennedy, MD; Ayesha Abid; Abdul Waheed, MD; Sukhjeet Kamboj, MD; Michael Malone, MD; Julie Radico, MSc, MSc, PsyD

FP114: Perspectives of Family Medicine Residents on the HPV Vaccine: A Cross-Sectional Survey Of Program Directors, Faculty and Residents
Alicia Wooldridge; Stephanie Dewsnap; Riesa Welch

FP115: Primary Care Physicians’ Understanding and Referral Rates of CBT for Chronic Pain
Yujing Lin; Melissa Pleague, MA; Jill Schneiderhan, MD; Ananda Sen, Suzanna Zick, MPH, ND

FP116: Electronic Medical Record Quality Improvement Intervention to Increase Chlamydia Screening Rates at a University of Utah Health Center
Melissa See, MD, MPA; Susan Cochella, MD, MPH; Sonja Van Hala, MD, MPH
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<tr>
<td>Yuki Sakai; Tadao Okada, MD, MPH</td>
<td>Amelia Frank</td>
<td>Justin Oldfield, MD; Tyler Policht, MD; Thomas O’Neil, MD; Bidisha Ghosh, MS; Marcos Montagnini, MD</td>
<td>Neeva Bose, MD; David Ashwal, MD; Russell Backwelder, MD, MDiv; Lisa Mims, MD; Marty Player, MD, MSCR</td>
<td>Tyler Barreto, MD; Aimee Eden, MPH, PhD; Stephen Petterson, PhD; Andrew Bazemore, MD, MPH; Lars Peterson, MD, PhD</td>
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<tr>
<th>FP125: Family Practice Resident Expectations by Year From Faculty and Resident Perspectives: A Quality Improvement Initiative</th>
<th>FP126: Impact of Peer-led Educational Activities on Residents Attitudes and Perceptions Around Teaching</th>
<th>FP127: Evaluation of the Effect of Making a Follow-up Appointment Prior to Leaving Clinic</th>
<th>FP128: The Patient Experience With Integration of Complementary and Integrative Health Into Conventional Chronic Pain Care.</th>
<th>FP129: Improving Hypertension Control in the University of California, Davis Family Medicine Residency Clinic</th>
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<tr>
<td>Alyssa Krueger; Devin Lee; Jessica Kram, MPH; Will Lehmann, MD, MPH; Dennis Baumgardner, MD</td>
<td>Charles Morlok; Jason Fishel, MD</td>
<td>Christine Schapulsky, Corrine Ganske, MD</td>
<td>Caitlin Felder-Heim; Danielle Kline; Ingrid Binswanger, MD, MPH; Stacy Fischer, Regina Fink; Lisa Corbin, MD; Joseph Frank</td>
<td>Upal Sarker, MD; Brent Hanson, MD</td>
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<td>Francis Wang; Lindsey Becker; Kimberly Clark; Marcie Hopper</td>
<td>Shani Truong; Mike van Driel, MD, MSc, PhD; Hannah Tang, BSC; Veronica Gillispie, MD; Wendy Brodribb, MBBS, PhD</td>
<td>Mehreen Maqsood-latif, Robert Dachs, MD</td>
<td>Taylor Lindgren; David Trotter, PhD, Yan Zhang, PhD, Ronald Cook, DO, MBA</td>
<td>Jerod Nordberg; Randolph Borrero, MD; Justin Dowlatshahi; Scott Wavinak</td>
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<td>Michelle Taylor, MD; David Banas, MD; Miriam Chan, PharmD</td>
<td>Kristine Cece, MD, PhD; Patricia Mullan</td>
<td>Jeremy Crider, MD; Ben Jones, MD, Tity Kpandeyenge, MD, Joyce Oh, DO; Miriam Wozny</td>
<td>Lauren Conroy, MD, Kassandra Brown, George Samraj, MD</td>
<td>Jeffrey Cho, Patricia Rynn, PhD, MPH, PhD; Ihuoma Chukwueke, Kelly Morton, PhD</td>
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Room: Grand Ballroom A-B

10–11 am
10–11 am
fellows, residents, or students research works-in-progress posters—
Room: Grand Ballroom A-B

FP140: Evaluation of a Novel Training Approach for Future Physician Educators
Katherine Wright, MPH, PhD; Robyn Bockrath; Tosiko Uchida, MD; Clare Petrie, Elizabeth Ryan, EdD

FP141: Teaching Characteristics Valued by Rotating Medical Students During a Family Medicine Rotation
Valerie Niedermier, MD; Gretchen Shelesky, MD, MS; Suzan Skef; Stephen Wilson, MD, MPH

FP142: Evaluation of Formative Experiences Amongst Columbia P&S Graduates Choosing Primary Care Residencies
Christie Miles; Morgan Beatty; Urmi Desai, MD

FP143: Quantifying Primary Care Exposures Among Current Medical Students at Columbia University College of Physicians and Surgeons
Morgan Beatty; Urmi Desai, MD; Christie Miles

FP144: INTERCEPT: Interventions to Reduce Continued Emergency Preventable Trips
Patricio Montiel, MD

FP145: Virtual Health: Developing a Curriculum for Virtual Care Delivery
Michelle Han; Katherine Dickerson; Alexandra Millet; Ian Nelligan, MD, MPH

FP146: Evaluation of a Primary Care Physician-led Smoking Cessation Program
Gina Henry, MD; Melissa Mondala, MD, MHA; Kelly Morton, PhD; Branda Pea, MD

FP147: Focused “POCUS” — Improving Point of Care Ultrasound and Musculoskeletal Training for Family Medicine Residents
Ben Ahrens, DO; Benjamin Bring, DO; Miriam Chan, PharmD

FP148: Optimizing Resident Engagement in Community Oriented Primary Care (COPC)—Analysis of an Active Learning Model
Rebecca Leeds, MD; Sharon Chacko, MD; Anita Softness, MD

FP149: Increasing Advance Directive Discussions With Elderly Patients at a Community Health Center: A Quality Improvement Project
Lalita Abhyankar; Louis Cicatelli, DO; Urmi Desai, MD

FP150: The Joys and Pitfalls of Humor in Residency Culture
Christopher Meinzen; Randall Reitz, PhD; Dan Blocker, PhD ABD; Paul Simmons, MD; Betsy Longenecker

FP001: Depression Screenings in Primary Care Clinics With a Collaborative Care Model
Wendy Lau; Bonnie Olsen; Jehni Robinson

10–11 am
research posters—
Room: Grand Ballroom A-B

RP41: Leadership in a Family Medicine Residency: Communication and Professionalism Trends Using DISC Behavioral Profiles
Jillian Atherton, EdD; Archana Kudrimoti, MD; Jonathan Ballard, MD, MPH; Wade Rankin, MD

RP42: Evaluating Diagnostic Accuracy of Patients With Chronic Pain in a Family Medicine Residency Program
Brittany Hoyes; Jeffrey Costain; Jacob Szereszewski; Lesa Gilbert, MSN, FNP-BC; George Samraj, MD; Siegfried Schmidt, MD, PhD

RP43: Caring for Patients of Different Ethnic Groups
Maricela Castillo MacKenzie; Mehrwish Asad; Randall Harris; Leslie Perez; Fatim Sahhar

RP44: The Use of Mobile Technologies to Reduce Psychiatric Patient Wait Times in the Emergency Room
Rachel Hughes, LMFT; Carissa van den Berk-Clark, PhD; Sally Haywood; Bart Andrews; Anjali Ranade; Peggy Gordin

RP45: Is Depression an Identifier in Effective Chronic Disease Management?
Sujit Kumar Kotapati, MD; Nancy Blevins, MD; Rajalakshmi Cheerla, MD; Angela Edwards; Rohitkumar Kotapati

RP46: Trends in Family Medicine Interest Among Underrepresented Minority Students From Matriculation to Graduation at Michigan State University College of Human Medicine
Jennifer Edwards-Johnson, DO; Julie Phillips, MD, MPH; Andrea Wendling, MD

RP47: Impact of Fruits and Vegetables Prescription Program in Well-ness Group Visits
James Huang, MD; Ellie Fausold, Lillie Rosen

RP48: An Overview and Assessment of a Full-time Family Medicine Faculty Development Fellowship
Tomoko Sairenji, MSc, MD; Jennie Jarrett, PharmD; Stephen Wilson, MD, MPH
10–11 am
research posters cont.
Room: Grand Ballroom A-B

**RP49:** Diffusing an Innovation to Improve Feedback Across Geographically Separated Clerkship Sites
Christy Ledford, PhD; Jasmyne Womack, MPH; Christopher Bunt, MD; Dana Nguyen, MD; Matthew Snyder, DO

**RP50:** Two-Year Follow up of a Pain Advisory Board Within a Family Medicine Residency
Brittany McIntyre, MD; Jeffrey Walden, MD

**RP51:** Integration of Innovative Simulation Exercises Into the Advanced Life Support in Obstetrics Course: Impact on Trainee Knowledge, Skills, and Confidence
Anjali Aggarwal, MD; Jason Saleni, PhD, MPH; Susan Nash, PhD; Jennifer Matas; Roger Zoorob, MD; Hamisu Salihu

**RP52:** The Tuscaloosa Longitudinal Community Curriculum: Student Outcomes From the First Year
Lea Yerby, PhD

**RP53:** Awareness of US Prevention Services Task Force Hepatitis B and C Screening Recommendations Among Primary Care Physicians
Karnna Bansal; Sahil Mittal, MD

**RP54:** EMPOWER to Improve Pregnancy Outcomes: Counseling Pregnant Women According to Weight Gain Guidelines
Stephen Sladak; Evelyn Figueroa, MD

**RP55:** Screening for Bipolar Disorder in the Primary Care Setting Using the Mood Disorder Questionnaire
Cameron Grove; Julian Good

**RP56:** About the Patient: Studying Patient Behaviors to Improve Population Health Initiatives
Lea Yerby, PhD

**P070:** The Bronx Community Health Leaders: An innovative Pre-health Pipeline Program at an Academic Family Medicine Federally Qualified Health Center
Juan Robles, MD; Maria Gbur, MD

**P071:** Implementation of an Interdisciplinary Team Model to Treat Chronic Hepatitis C in the Primary Care Setting
Randi Sokol, MD, MPH, MMEd; Amanda Barnard, PharmD; Jessica Early, MD; Sarah Gottfried, MD; Richard Gumpert, MD; Lorky Libardian, MD; Virginia Morrisson, PA; Alexandra Santamaria, PharmD; Linda Shipton, MD

**P091:** Interprofessional Case Conferences: Evolution of a Model
Victoria Kaprielian, MD

10–11 am
scholastic posters
Room: Grand Ballroom A-B

**P092:** Passing the Skilled Nursing Facility Test: Building a Geriatric Curriculum for Family Medicine Residents
Holly Montjoy, MD; Brittany Thoma

**P093:** Changing the Culture: Multispecialty Housestaff Wellness
Evan Werk; Steven Brown, MD, Kristine Goto, PhD; Caitlin Lee, DO

**P094:** Beyond Disease-oriented Care for the Uninsured: Increasing Access to Prevention
Caitlin Lee, DO; Maurice Lee, MD, MPH

**P095:** Naloxone Outreach Harm Reduction and Risk Management Program at a Family Medicine Clinic
Shan Holland, MA, LPCI; Nicole D’Antonio, PharmD; Kam Cheng

**P096:** Benefits and Pitfalls of a Family Medicine Walk-in Clinic at an Academic Center
Michael Malone, MD

**P097:** Teaching a Blueprint for Inclusivity at the Heart of the Health Care Home
Maria Veronica Svetaz, MD, MPH; Alyson Brotherson, MD; Nancy Newman, MD

**P098:** Teaching Mentorship: A Longitudinal Curriculum Designed to Create a Direct Path from Medical Student to Academic Family Medicine Faculty Through Resident Education
Leon McCrea, II, MD; Yashika Amin, MD; Annette Gadegbeku, MD
<table>
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<tr>
<th>Poster Number</th>
<th>Title</th>
<th>Authors</th>
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<tbody>
<tr>
<td>P099</td>
<td>Integrating High Value Care Cases Into Medical Student and Resident Education</td>
<td>Amanda Kost, MD; Elizabeth Brown, MD, MPH; Shou Ling Leong, MD; Stephen Scott, MD, MPH</td>
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<tr>
<td>P100</td>
<td>Longitudinal Interprofessional Community Mentor Programs: Best Practices and Lessons Learned</td>
<td>Sarah Coles, MD; Angela Marlo; Oaklee Rogers; Lisa Tshuma, PA-C, MPA</td>
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<tr>
<td>P101</td>
<td>Navigating a New Era of Treatments: Assessment of Family Medicine Resident Readiness Regarding Hepatitis C Management Through a Statewide Survey</td>
<td>Jeanne Gambucci; Kevin Cullinane, MD; Rebecca Eary, DO; Patrick Ennis, MD; Fincia Graham; Patricia Martin; Umang Sharma</td>
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<td>P102</td>
<td>Faculty Development Study to Examine the Early Career Success of Primary Care Clinician-educators</td>
<td>Jeffrey Morzinski, PhD, MSW; Linda Meurer, MD, MPH; Mary Ann Gilligan; Deborah Simpson, PhD; Karen Marcdante, MD</td>
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<tr>
<td>P103</td>
<td>Resident Physician Education on Intimate Partner Violence: A Clinical Experience</td>
<td>Sireesha Reddy, MD; Lola Aguiniga, LCSW; Iris Price, MA</td>
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<td>P104</td>
<td>Care of Pregnant Homeless Women via Homeless Outreach in Medical Education</td>
<td>Sabina Diehr, MD, Linda Meurer, MD, MPH; Rebecca Bernstein, MD, Brooke Passolt, Kristen Winsor</td>
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<td>P105</td>
<td>Are 5 Days Better Than One? Examining the Triumphs and Tragedies of One Residency’s Transition From Noon Conferences to an Academic Half Day</td>
<td>Jewell Carr, MD; Allison Bickett, MSc</td>
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<td>P106</td>
<td>Family Wellness: Introducing Lifestyle Modification Through a Family Dynamic</td>
<td>Susan Boisvert, MD; Fadya El Rayess, MD, MPH</td>
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<td>P107</td>
<td>Does Expanded Clerkship Time Translate to Expanded Interest in Family Medicine?</td>
<td>Karly Pippitt, MD; Rick Henriksen, MD, MPP; Valerie Jarrett; Mariana Li, MD</td>
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<td>P108</td>
<td>Becoming an LGBTQ-friendly Practice</td>
<td>Javier Guevara, Jr, MD; Ghislaine Balharry; Jessica Perez-Cardwell</td>
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<td>P109</td>
<td>Teaching Procedural Workshops: Efficacy of Using Simulation, Multiple Modalities, and Open Answer Approach</td>
<td>John Malaty, MD; Charlie Michaudet, MD; Tanya Anim, MD</td>
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<td>P110</td>
<td>Screening for Substance Misuse, Depression, and Anxiety in a Family Medicine Residency Clinic: An Examination of Preliminary Outcomes</td>
<td>Ryan Brown, MD; Linda Daniel, PhD; Jake Bann; Carolyn Shue, PhD</td>
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<td>P111</td>
<td>Establishing a Medical Response Team in Kenya: A Blessing or an Assault?</td>
<td>Kelly Clark, MD</td>
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<td>P112</td>
<td>Reducing Hospital Readmission of High Utilizers in the Patient-centered Medical Home Model of Care: Cost Effectiveness—Is It Real? Our Experience</td>
<td>Barbara Keber, MD; Andrea Dory</td>
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<td>P113</td>
<td>Self-directed Learning in Graduate Medical Education</td>
<td>Neha Narula; Amelia Sattler, MD</td>
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<tr>
<td>P114</td>
<td>Trends in Student Absenteeism in a Family Medicine Clerkship</td>
<td>Nehman Andry, II, MD; Phyllis MacGilvray, MD; Regina Martinez, MS; Nichole Rubio, James Tysinger, PhD</td>
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11:15 am–12:15 pm

completed projects and research

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

Session I: Reproductive Health

CI1: I Thought He Had a Vasectomy! The Rate of Unintended Pregnancies in Our Community
Meaghan Beasley

CI2: Advanced Reproductive Health Care Practices of Family Medicine Graduates
Ariel Leifer; Amy Arialis

CI3: Patient Activation Predicts Patient-perceived Prenatal Interpersonal Processes of Care
Christy Ledford, PhD; Jasmyne Womack, MPH; Heather Rider; Angela Saehusen

CI4: A Community Based Participatory Research Journey Bringing Culture and Family to the Center of an Intervention to Promote Positive Youth Development and Reproductive Health: The Encuentro Project
Maria Veronica Svetaz, MD, MPH

Room: Regatta A

Session J: Health Disparities and Chronic Disease

CJ1: Physical Activity and Its Relationship to Abnormal Blood Glucose Among Healthy Weight Adults
Arch Mainous, III, PhD; Rebecca Tanner, MA; Stephen Anton, PhD; Ara Jo, MS; Maya Luette

CJ2: Relationship of Patient Self-administered Chronic Obstructive Pulmonary Disease (COPD) Assessment Test to Physician Standard Assessment of COPD in a Family Medicine Residency Training Program
Leigh Johnson, MD; Jessica Burchette, PharmD; Ivy Click, EdD; Sandra Williams, MA, CSAC

CJ3: Understanding Cultural Beliefs Surrounding Diabetes in the Hispanic Population on the West Side of Chicago
Michelle Medley; Daniel Hawthorne; Lizbeth Rodriguez; Moshini Sivasubramaniam

CJ4: Clinical and Sociodemographic Disparities in Rates and Temporal Trends of Depression in Patients Hospitalized with Type II Diabetes Mellitus
Jason Salemi, PhD, MPH; Miranda Wang; Maria Mejia de Grubb, MD, MPH; Sandra Gonzalez, LCSW, MSSW; Roger Zoorob, MD, MPH

Room: Regatta B

11:15 am–12:15 pm

lecture discussions

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L043A: Development of a Community-based Clinical Training Site Addressing the Needs of Latino Immigrants
Krys Foster, MD, MPH; Yury Parra; Dawn Mautner, MD, MS; Ronald Patrick McManus, Jr, MD

L043B: Refugee Health Elective: Development of a Flexible Template for Residents
Shoshana Aleinkoff; Mary Puttmann-Kostecka, MD, MSc

Room: Hillcrest A

L044A: State-level Approaches to Enhance Residency Program Funding: Strategies Emerging From the Multi-State Graduate Medical Education Initiative
Ardis Davis, MSW; Mannat Singh; M. Kim Marvel, PhD

L044B: Early Impressions From the First Cycle of CLER visits for Smaller Sponsoring Institutions
Jennifer Buescher, MD; Baretta Casey

Room: Hillcrest B

L045A: Preparing Interns for Clinic: Design and Implementation of an Outpatient Curriculum
Catherine Skinner, MD; Catherine Scarbrough, MSc, MD; Tamer Elsayed, MD, MSc; Cecil Robinson, PhD; Melanie Tucker, PhD; Jane Weida, MD

L045B: Preparing Interns for Clinic: Design and Implementation of an Outpatient Curriculum
Catherine Scarbrough, MSc, MD; Tamer Elsayed, MD, MSc; Catherine Skinner, MD; Melanie Tucker, PhD; Jane Weida, MD

Room: Hillcrest C

L046A: Integrating Perinatal Substance Abuse Care Into a Family Medicine Residency
Mary Beth Sutter, MD; Hannah Watson, MD; Sherry Weitzen, MD, PhD

L046B: New Beginnings: A Collaborative Care Model for Substance Using Pregnant Women in a Residency Clinic
Erin Lund, MPH, MD; Joe Matel, MD

Room: Hillcrest D
Lecture discussions cont.

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

**L047A: Development of a Formal Interprofessional Case Discussion Series for Family Medicine Resident Education**
Anne Halli-Tierny, MD; Dana Carroll, PharmD, BS; Robert McKinney, Jr, LCSW
Room: Regatta C

**L048A: AIM to ACT: Active Teaching Techniques for Medical Education**
Christina Raguckas, DO; Stephen Brawley, MD; Jesse Clark, DO; Ryan Draper; Lisa Harris, DO; Lisa Johnson, MD; Anthony Viera, MD, MPH; Katie Westerfield, DO Todd Zakrajsek, PhD; Christina Zarza, MD
Room: Mission Beach A

**L047B: A Validated Rating Tool for Assessing Interprofessional Team Competencies**
Sae Ma, PharmD; Christopher Forest, MSHS, PAC; Desiree Lie, MD, MSED; Kevin Loheny, PhD, PAC; Anne Walsh, PAC, MMSc

**L048B: Learning How to Precept: A Novel Curriculum Designed to Educate Residents on How to Teach Other Residents and Develop Future Family Medicine Faculty**
Leon McCrea, II, MD; Sarah Morchen, MD
Room: Mission Beach A

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**11:15 am – 12:15 pm**

**Seminars**

**S52: Enhancing Mentorship for Underrepresented Minority Family Medicine Faculty**
Judy Washington, MD; Andrea Anderson, MD; Aria Arrizabalaga, MD; Joedrecka Brown Speights, MD; Katura Bullock, PharmD; Evelyn Figueroa, MD; Kortnee Roberson, MD
Room: Solana Beach A

**S53: Teaching Self-directed Learning: Finding the Right Match for Our Learners**
Andrea Anderson, MD; Harry Strothers, III, MD, MMM
Room: Cortez Hill A

**S54: The Community as Teacher**
Ellen Beck, MD; Isabel Dominguez, Kaley Marcis; Rene Garcia
Room: Cortez Hill B

**S55: Stop Spinning Your Wheels: How to Get Residents Involved in Quality Improvement That Makes a Difference**
C. Emily Lu, MD; Claudia Mooney, MD; Lydia Leung, MD; Diana Coffa, MD
Room: Mission Beach B

**S56: Leading Major Organizational Change: Lessons from the Brown Family Medicine Residency Program**
Claire Thomson, MD, MPH; Karl Detrich, MD, MPH; Melissa Nothnagle, MD, MSc; Jeffrey Borkan, MD, PhD
Room: Cortez Hill C

**S57: Advocacy in Primary Care to Achieve the Triple Aim: What to Do**
Christina Kelly, MD; Anastasia Coutinho, MD; Alexandra Gits, MD; Jason Lee, MD, MPH
Room: La Jolla A-B

**S59: Cultivating Compassion Through the Teacher-learner Relationship**
Teresa Dalton, MA; Deel Waxman, MD; Janelle VonBargen; Kathryn Fraser, PhD
Room: Mission Beach C

**S60: Teaching and Implementing SBIRT: An Evidence-based Protocol for Addressing Substance Use**
Matthew Martin, PhD; Sushma Kapoor, MD; Lenard Salzberg, MD
Room: Ocean Beach

**S61: Transforming Teaching Clinics: Lessons From High Performers**
Thomas Bodenheimer, MD; Marianna Kong, MD; Perry Dickinson, MD; William Warning, MD
Room: Old Town A-B

**S44: Academic Family Medicine Expansion Globally: The Potential and the Costs of US Involvement**
Elizabeth Hutchinson, MD; Esther Johnston
Room: Solana Beach C
11:15 am–12:15 pm

works in progress

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

Session M: Community and Social Medicine III

WM1: Extending the Pipeline: Creating a Pre-health Shadowing Experience in Underserved Community Health
Christine Hancock, MD, MS

WM2: Residency Program in Social Medicine Education- al Outcomes Study
Jessica Cristallo, MD; Zoey Thill; Matt Anderson, MD

WM3: Development of a Novel Residency Curriculum in Community and Population Health: Using Didactic and Experiential Learning in a Competencies Approach
Thomas Kim, MD, MPH; Patrice Latimer, MD; Eric Warwick, MD

WM4: Incorporating Social Justice and Advocacy in Residency Curriculum to Combat Health Disparities
Jyoti Puvvula, MD, MPH, Gilberto Granados, MD, MPH; Diana Jochai, PhD; Raquel Soto, MD
Room: Promenade A

Session N: Family Medicine Education

WN1: Maintenance of Certification for Family Physicians Part IV in Residency Programs: Preferred Methods and Perceived Impact on Practice
Nancy Davis, PhD

WN2: Training Standardized Patients to Provide Immediate Post-Encounter Feedback During a Pregnancy Options Counseling OSCE: Report of a Pilot Project
Sarah Stumbar, MD, MPH; Carla Lupi, MD; Samantha Symns, MS; Melissa Ward-Peterson

WN3: Residents as Teachers: There’s a Top 10 for That!
John Emerson, MD; Molly Benedum; Casey Hurst

WN4: Primary Care Clinician Education: Developing a Program for Community-based Clinicians to Transform Practice for Value-based Health Care
Colleen Fogarty, MD, MSc
Room: Promenade B

12:15–1:45 pm

Open Lunch

12:30–1:30 pm

optional STFM collaborative & special project team meetings—

The following STFM Collaboratives and Special Projects Teams will meet to discuss topics of common interest to their members. These meetings are open to interested individuals. These meetings are open to interested individuals. Lunch is not provided.

STFM Collaboratives

Abortion Training and Access
Faculty Development
Family Centered Maternity Care
Global Health Educators
Minority and Multicultural Health
New Faculty in Family Medicine
Primary Care and Public Health Integration
Women in Family Medicine

Cortez Hill A
Cortez Hill B
Cortez Hill C
Ocean Beach
Hillcrest B
Hillcrest A
Torrey Hills B
Solana Beach B

Special Project Team

Musculoskeletal Education/Sports Medicine

Mission Beach B
1:45–2:45 pm

**completed projects and research**

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

**Session K: Workforce**

CK1: Who Are the Fourth-year Medical Students Who Want to Enter Academic Medicine?  
Mark Yeazel, MD, MPH; Sara Burke, PhD; Rachel Hardeman, PhD  
CK2: Wellness in Academic Family Medicine Physicians  
Julia Fastner, MD, MPH; RoseAnne Illes, PhD  
CK3: Educational Debt Associated With Lower Exam Scores Among Family Medicine Residents  
Lars Peterson, MD, PhD; Robert Phillips, Jr, MD, MSPH; Julie Phillips, MD, MPH  
CK4: Factors Influencing Medical Students, Residents, and Current Rural Physicians in their Decision to Pursue Rural Practice in Wisconsin  
Samantha Olesiak; Leslie Ruffalo, PhD  
Room: Regatta A

**Session N: Building Research Capacity**  
This presentation is scheduled for the entire 60-minutes session time.

CN1: Creating a Culture of Inquiry in Academic Family Medicine  
David Schneider, MD, MSPH; Hazel Tapp, PhD; Robert Post, MD, MS; Dana King, MD, MS  
Room: Regatta B

1:45–2:45 pm

**lecture discussions**

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L049A: Adapting a Undergraduate Medical Education Telemedicine Simulation for Graduate Medical Education Learners  
Ryan Palmer, EdD, Frances Biagioli, MD; Julia Shaver, MD; Matthew Symkowick, MD  
L049B: Simulation Anywhere: How to Harness the Educational Power of Simulation in a Family Medicine Residency  
Johnny Tenegra, MD, MSc; Justin Parker, MD  
Room: Hillcrest B

L050A: Wisdom of the Room: An Engaging Method of Education and Information Sharing in Primary Care  
Scott Kellner, MD  
L050B: Catching Fire: How to Ignite Your Residency Training Through Interprofessional Practice, Teaching, and Evaluation  
Linda Montgomery, MD, Alex Reed, PsyD, MPH; Aimee English, MD; Drew Ashby, MD  
Room: Hillcrest C

L051A: Authorized Agitators: Using a Residency Improvement Team Coupled With Evidence-based Leadership and Quality Improvement Methodology to Continuously Grow a Residency Program  
Jessica Early, MD; Danielle Antosh, MD; Roberta Dennison, MD; Judy Fleishman, PhD; Lauren Hoogewerff, MD; Emily Samaha, MD; Randi Sokol, MD, MPH; MMEd  
L051B: Using Patient Input and Lean to Redesign the UNC Family Medicine Center Into a National Model for Primary Care  
Donna ParkerSam Weir, MD  
Room: Hillcrest D

L052A: Multifaceted Approach to Incorporate Diversity and Inclusion Into an Academic Family Medicine Residency Program  
Krys Foster, MD, MPH; Deborah Witt, MD, Ronald Patrick McManus, Jr, MD; Nancy Brisbon, MD  
L052B: The Top 10 Things I Wish I Knew Before I Became a Department Chair  
Terence Steyer, MD; Richard Lord, Jr, MD, MA; Diane Harper, MD, MPH, MS  
Room: Mission Beach C
1:45–2:45 pm  

**lecture discussions cont.**

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L053A: Expeditionary Learning in Leadership and Advocacy: One Year In—Can We Teach Leadership?  
Andrea Anderson, MD

L053B: Resident Advocates: Creating a Toolkit to Empower Resident Action  
Anita Ravi, MD, MPH; Vanessa Mervyn-Cohen; Andreas Cohrssen, MD; InSung Min, MD

Room: Solana Beach A

L054A: What’s the Story: Engaging Students in Meaningful Learning Through Digital Storytelling  
Cheryl McSweeney, MD, MPH; Molly Cohen-Osher, MD

L054B: Helping Residents Manage Emotions Surrounding Patient Death: Three Methods for Normalizing Our Shared Experience  
Sean Boyle, DO; Corey Keeton; Michael Putnam

Room: Solana Beach B

1:45–2:45 pm  

**panel discussion**

PA6: Emerging Best Practices in Family Medicine Leadership of Interprofessional Education  
Andrea Pfeifle, EdD; Lauren Collins, MD; Scott Renshaw, MD; Stephen Wilson, MD, MPH

Room: La Jolla A-B

1:45–2:45 pm  

**seminars**

S62: Osteopathic Recognition: What Is It and Steps to Getting There  
Jacqueline Weaver-Agostoni, DO, MPH; Panul Chaudhri, DO

Room: Regatta C

S63: Integrating Blue Zones Power 9 Into Resident Physician Well-being Curriculum  
Kate Thoma, MD, MME; Jill Endres, MD, MS; Whitney Kaefring, MD; Mary Haas

Room: Cortez Hill A

S64: A Motivational Model to Boost Preceptor Recruitment  
Anne Walsh, PAC, MMSc; Mitzi D’Aquila, PA-C, MACM

Room: Ocean Beach

S66: Designing Interventions for Patients With Low Health Literacy: A Workshop on Using Practice Level Demographics to Improve Readability and Enhance Patient Understanding  
Christina Johnson, MD, PhD; Stuart Green, LCSW, DMH; Judy Washington, MD

Room: Cortez Hill B

S67: Family Medicine for America’s Health: What Can Society of Teachers of Family Medicine Members Do to Increase Health Equity?  
Viviana Martinez-Bianchi, MD; Jennifer Edgoose, MD, MPH; Laura Gottlieb, MD, MPH; Joedreeca Brown Speights, MD; Jewell Carr, MD; Ronya Green, MD, MPH; Christina Kelly, MD; Jay Lee, MD, MPH; Bonzo Reddick, MPH, MD; Karen Smith, MD, FAAFP; Jane Weida, MD

Room: Old Town A-B
1:45–2:45 pm

seminars cont.

S68: We Rise by Lifting Others: How to Advance Your Career by Mentoring a Peer
Deborah Erlich, MD, MMedEd; Molly Cohen-Osher, MD; Kristen Goodell, MD
Room: Mission Beach A

S69: Advocacy: Walking the Talk Together
Allyson Brotherson, MD; Maria Veronica Svetaz, MD, MPH
Room: Cortez Hill C

S70: Art in the Art of Medicine: Incorporating the Visual Arts Into Residency Curricula
Sherrilyn Sethi, PhD; Hugh Silk, MPH, MD; Sara Shields, MD, MS; Neha Wacks, MD; Scott Goldberg, MD; Carolyn Murphy, MD; Alexandra Roberts, MD
Room: Hillcrest A

S71: The Great Divide: Teaching Residents How to Take Care of Our Multi-Generational Patient Population
Anna Bordar, PharmD; Sydney Springer, PharmD; Gregory Castelli; Gina Ayers; Parul Chaudhri, DC; Patricia Klatt, PharmD
Room: Mission Beach B

1:45–2:45 pm

works in progress

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

Session O: Scholarship in Family Medicine Education

WO1: Critical Thinking in Graduate Medical Education—an Educational Imperative?
Shailendra Prasad, MD, MPH; Michelle Sherman; Michael Wootten, MD; Renee Crichlow, MD

WO2: Putting the “Club” Back in Journal Club With Interactive, Engaging Techniques
Thomas Hahn, MD

Risa Freeman, MD, MEd; Carrie Cartmell; Abbas Ghavam-Rassoul; Melissa Nutik, MD, MEd; Morag Paton, MEd; David Tannenbaum; Cynthia Whitehead, MD, PhD; Nicole Woods; Kathryn Parker

WO4: One Program’s Scholarly Activity Journey: Clinical Inquiries Process Evaluation and Improvement
Elizabeth Wickersham, MD; Brian Coleman, MD; David Kelley, MD; Laine McCarthy, MLIS
Room: Promenade A

Session P: Residency Design

WP1: Revolution in Resident Scheduling: A Mini-block Model
Barbara Miller, MD; Ronald MD

WP2: Transitioning Residency Curriculum to an Online Learning Platform
Dawn Leberknight; Eric Matheson, MD; Melissa Hortman, MEd

WP3: Assessing Illness Severity in Resident Transition of Care
John Boll, Jr, DO; Michael Schachter; Jesse Hickland, MD; Chasity Spagnola

WP4: Resident-Centered Redesign: Using Design Thinking to Improve Board Review Engagement, Satisfaction, and Scores
Rachelle Toman, MD, PhD; Sadhana Rajamoorthi, MD
Room: Promenade B

2:45–3:30 pm

refreshment break

Visit With Conference Partners and Poster Presenters

Harbor Ballroom Foyer & Grand Ballroom A-B
3:30–4:30 pm

completed projects and research

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

Session L: Medical Education

CL1: The Principles of Prescribing: Teaching Family Medicine Clerkship Students Best Practices Using a Multidisciplinary Approach
Katura Bullock, PharmD; Emanuel George, PharmD; Jialiang Liu, MPH; Damon Schranz

CL2: Evaluation of a Teaching Health Center Community Oriented Primary Care Curriculum
Winston Liaw, MD, MPH; Jennifer Rankin, PhD; Andrew Bazemore, MD, MPH

CL3: Development and Preliminary Validation of a Questionnaire Measuring Students’ Attitudes Toward Family Medicine
Julie Phillips, MD, MPH; Jacob Prunuske, MD, MSPH; Laurie Fitzpatrick; Brian Mavis, PhD

CL4: Role of Service Learning in Medical Students’ Clinical and Professionalism Competencies
Kathryn Dolan, PhD

Room: Regatta C

3:30–4:30 pm

lecture discussions

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L056A: Preparation for Practice: A Longitudinal Teleconferencing Curriculum in the Fourth Year of Medical School
Sarah Coles, MD

L056B: Creating an eLearning Blueprint
Adam Dwosh, MD; Abbas Ghaem-Maghami; Brian Da Silva

Room: Hillcrest A

L057A: Teaching Medical Students Physical Diagnosis: An Innovative Longitudinal Approach
Lisa Gussak, MD; Phillip Fournier, MD

L057B: It's Time to Start Cooking: The Challenges and Successes of Piloting Culinary Medicine Courses for Multidisciplinary Learners
Jennifer Clem, MD; Linda Klotz; Amy Locke, MD; Geeta Maker-Clark, MD; Sonia Oyola, MD; Renee Zonka, RD, MBA

Room: Hillcrest B

L058A: Results From a National CERA Study of the Use of Laborists and Family Medicine Residency Training
Christine Pecchi, MD; Gerardo Moreno, MD, MSHS; Virginia Van Duyn, MD

L058B: To OB or Not to OB: Women’s Health Issues in Medical Education
Terrence Steyer, MD; M. Oliver, MD; Brintha Vasagar, MD, MPH

Room: Mission Beach B

L059A: Attainable Projects for Sustainable Partnerships: Tools for a Longitudinal Community Engagement Curriculum
Heather Bleacher, MD; Inger Fedde, MD; Sara Foster Fabiano; Hayley Marcus, MD; Haley Ringwood, MD, MPH

L059B: Making Advance Directives Meaningful
Joshua Mixon; Amanda Davis, MD; Stuart Sprague, PhD, MDv; Natawadee Young, MD

Room: Mission Beach C

L060A: How to Establish a Successful Osteopathic Track in Your Residency Program
Alina Merrill; Rupal Bhatnagar, DO

L060B: Preparing for HIV Prevention in Primary Care
Lauren Wolchok, MD; Meggie Woods; Monica Hahn; Carolyn Chu, MD, MS; Claudia Mooney, MD

Room: Hillcrest C
3:30–4:30 pm

**Panel Discussion**

**PA7: Reflections on 35 Years of HIV Care: The Role of the Family Physician Then, Now, and in the Future**
Carin Reust, MD, MSPH; Chris Bositis, MD; Philip Bolduc, MD
Room: Ocean Beach

3:30–4:30 pm

**Seminars**

**S73: Did You Get My Text?: Resident Advising in the Millennial Generation**
Andrea Anderson, MD; Darlene Lawrence, MD; Keith Egan, DO; Ali Abdallah, DO
Room: Cortez Hill A

**S74: Using Integrative Medicine as a Model to Teach Shared Decision Making**
Andrea Gordon, MD; Jeffrey Geller, MD; Wayne Jonas, MD; David Rakel, MD
Room: Mission Beach A

**S75: How to Determine What to Be When You Grow Up: Discovering Your Passion**
Stephanie Benson, MD; Brandy Deffenbacher, MD; Miranda Huffman, MD, MEd
Room: Cortez Hill B

**S76: Why Wiki? Exploring Advantages of Innovative Information Management**
Amoreena Howell, MD, MSPH; Ali Abdallah, DO; Anam Whyne
Room: Cortez Hill C

3:30–4:30 pm

**Works in Progress**

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

**Session Q: Resident Engagement and Mentorship**

**WQ1: Make Them CARE: Coaching to Advance Resident Engagement**
Molly Benedum; Jonathan Burdick, MD; Tamer Elsayed, MD; MScKyle Feltke, MD; Karen Halpert, MD; Robert Scott, II; Holly Wheeler, DO; Dustin Smith; Meredith, MD; David Wyncott, MD; Anthony Viera, MD, MPH; Todd Zakrjasak, PhD

**WQ2: Who Do You Want Be When You Grow Up? A Pilot Community Physician Mentorship Program for Residents**
Isabel Lee, MD

**WQ3: Fostering Patient Centeredness in Our Learners: The Legacy Teachers Program**
Elizabeth Garrett, MD, MSPH

**WQ4: Goal-Oriented Assessment of Learning: Next Steps in an Individualized Resident Learning Plan**
Jensena Carlson, MD; Thomas Hahn, MD; Patrick Huffer, MD
Room: Promenade A

**Session R: Substance Use and Chronic Pain**

**WR1: Does Implementing Chronic Pain Management in a Family Medicine Residency Program Reduce Health Care Cost?**
Siegfried Schmidt, MD, PhD; Helen Hagan, Ku-Lang Chang, MD; Lesa Gilbert, MSN, FNP-BC; Kiarash Rahmanian, MPH, George Samraj, MD

**WR2: Do You Do Bupe? Integrating a Primary Care Focused Buprenorphine Waiver Training Into the Family Medicine Core Curriculum**
Samali Lubega, MD; Christine Pac, MD

**WR3: Project Nurture: Providing High Quality Care to Pregnant Women With Substance Use Disorders and Their Children**
Ilana Hull, MD, MSc

**WR4: Buprenorphine/Naloxone (Suboxone) Treatment for Homeless Youth—A Resident Project**
Meghan Tierney, MD; Jennifer Hoock, MD, MPH
Room: Promenade B
3:30–4:30 pm

workshops

W06: Bring Your Laptop: STFM CONNECT and STFM Resource Library
Traci Nolte, CAE; Sarah Eggers
Room: Torrey Hills B

W07: Advanced Primary Care Orthopedics: A Novel Approach to Teaching Musculoskeletal Medicine
Miranda Lu, MD, Elizabeth Hutchinson, MD, Jorge Garcia, MD; Jeremy Johnson, MD, MPH
Room: Hillcrest D

W08: Cracking the Glass Ceiling: Addressing the Gender Bias in Academic and Organizational Medicine
Deborah Edberg, MD; Tricia Hern, MD; Neha Sachdev, MD; Kathleen Zoppi, PhD, MPH; Santina Wheat, MD, MPH
Room: Old Town A-B

W09: Complicit: Medicine’s Perpetuation of the Race Myth
Chinyere Obimba; Jen Flament, MD
Room: Solana Beach A

W10: Using Clinical Field Notes to Assess Postgraduate Trainees and Faculty Transition to Competency-based Assessment
Perle Feldman; Viola Antao; Zarah Lurie; Yves Talbot, Scholar Peter A Silverman Center for International; Peter Tzakas, MD
Room: Regatta A

W11: Strategies and Tools to Teach Patient-centered Interactions: Blending Efficiency and Quality
Larry Mauksch, MEd
Room: La Jolla A-B

W12: Health Equity and Community Organizing
Luis Manriquez; Nathan Kittle; Libby Loft, MD; Brian Park, MD, MPH
Room: Solana Beach B

W17: Bring Your Laptop: Collaborate With Google Docs
Emily Walters
Room: Torrey Hills A

5:20 pm

student-run free clinic tours

Tour the University of San Diego Student-Run Free Clinic Project site in downtown San Diego.
Tour Times: 5:20, 7, and 8:30 pm (See page 9.)

7 pm

STFM baseball night at petco park

100 Park Blvd, San Diego, CA 92101 Phone: 619.795.5555
The park is about 1 ½ miles from the Grand Hyatt Hotel (Sold Out)
7–11 am
Conference Registration
Room: Harbor Ballroom Foyer

7:30–8 am
coffee service
With lite refreshments
Room: Harbor Ballroom

8–9:30 am
workshops

W13: Developing Your Philosophy of Teaching: Why Does it Matter?
Terri Woid, PhD; Andrea Pfeifle, EdD; Janelle Von Bargen, PhD
Room: Mission Beach B

W14: Teaching Patient-centered Communication for Pelvic Exams
Sarah McNeel, MD; Olivia Perlmutt Moira Rashid; Ying Zhang, MD; Lealah Pollock, MD, MS
Room: Cortez Hill C

W15: Writing for Publication: What Works and What Doesn’t
Barry Weiss, MD; Karl Rew, MD; Kathleen Rowland, MD, MS; Mindy Smith, MD
Room: Mission Beach A

W16: Reflecting With Early Graduates and Senior Family Medicine Leaders About Career Transitions: Introducing Faculty Whispering
William Shore, MD; John Frey, III, MD; Lucy Candib, MD; Macaran Baird, MD, MS; Jeannette South-Paul, MD
Room: Mission Beach C

8:30–9:30 am
completed projects and research
Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

Session M: Residency Education

CM1: Perspectives of Family Medicine Residency Program Directors Regarding Forward Feeding: Results of a CERA Study
Lisa Mims, MD; Alexei Decastro, MD; Alexander Chessman, MD

CM2: Is Applying for Residency Less Burdensome in Family Medicine Than Other Specialties?
Anne Walling, MB, ChB; Kari Nilsen, PhD; Jill Grothusen; Samantha King

CM3: Changes in Conference Formats in Family Medicine Residencies Since 2000
Dennis Butler, PhD; Mark Yeazel, MD, MPH

CM4: Development of a Novel Home Care Curriculum for Family Medicine Residents
Marcus Trybula; Anna Goroncy; Jeffrey Schlaudecker, MD
Room: Old Town A-B
8:30–9:30 am

**lecture discussions**
Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L061A: From Patient to Population: Lessons Learned From a Residency-based Integrative Community and Preventive Public Health Curriculum
Kristine Cornejo, MD, MPH; Thomas McGinley, Jr, MD; Pamela Valenza, MD
L061B: Geomapping of Patient Addresses to Determine New Clinical Sites, Transportation Times, Community Resources, and Social Determinants of Health
Ian Coblentz
Room: Promenade A

L062B: The National Center for Integrative Primary Healthcare: Enhancing Interprofessional Integrative Health Education
Patricia Lebensohn, MD; Audrey Brooks, PhD; Mari Ricker, MD
Room: Promenade B

8:30–9:30 am

**seminars**

S78: Strategies to Facilitate Successful Part-time Employment
Heather Paladine, MD; Sarina Schrager, MD, MS; Andrew Slattengren, DO; Vincent WinklerPrins, MD; Emily Holt, DO, MPH
Room: Hillcrest C

S79: Food Insecurity, Its Impact on Health, and Methods to Address This Modifiable Social Determinant of Health in Primary Care
David Malinak; Kristin Brownell, MD, MPH; Sunny Smith, MD
Room: Hillcrest B

8:30–9:30 am

**works in progress**
Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

**Session S: Technology in Family Medicine**

WS1: Use of Fitness Trackers to Improve Physician Wellness
Sharon Stinis, MD; Vidush Athyal, MD, MPH, FAAFP; Jodi Barzak-Wolf, DO; Francesca Adriano, MD
WS2: Taming the EMR Giant: Challenges and Lessons Learned in Improving Reported Preventive Screening Rates
Angie Sung, MD; Hajun Wang, MPH, PhD, MS; Elizabeth Tran, MD
WS3: Call Me Maybe: Implementing Telemedicine in a Family Medicine Residency Program
Russell Blackwelder, MD, MDiv; Cristin Adams, DO; Vanessa Diaz, MD, MS
WS4: Computer-based Simulation in Point-of-Care Ultrasound Curriculum
Alexei Decastro, MD; Lisa Mims, MD
Room: La Jolla A-B

**Session T: Women’s Health**

WT1: Lean Thinking Improves Cervical Cancer Screening at UNC’s Family Medicine Center
Cathy Feller, MD; Catherine Coe, MD; Kenzie Johnston, MD; Caroline Mullin; Catie Higgins, MD; Jessica Anderson, DO; Ashley Rietz, MD; Mallory Brown, MD
WT2: Women’s Access Project for Houston
Roger Zoorob, MD, MPH; Sandra Gonzalez, LCSW, MSSW; Alicia Kowalchuk, DO, Brooke Gillespie, MPH, Samuel MacMaster, PhD
WT3: The A-Word: Bringing Abortion Into a Rural Residency Curriculum
Carolyn Pierce, MD
WT4: What Family Medicine Residents Need to Know: Increasing Core Competencies in Women’s Health
Anjali Aggarwal, MD; Susan Nash, PhD; Eric Warwick, MD; Patrice Latimer, MD; Rashmi Rode, MD; Lisa Danek, MD; Roger Zoorob, MD, MPH
Room: Cortez Hill B
Leadership and Lessons From “The Ladder,” a Family Medicine Service Learning Engagement Building a Community of Purpose

We are living in interesting times. As family physicians and teachers of family medicine, our growth as leaders is necessary. Family medicine has a strong legacy, and the last 50 years has laid the foundation for the next 50 years. Leadership is managing change with growth and vision and helping others to do the same. Dr. Crichlow will present some of the foundational personal and organizational changes that will help us shape the destiny of our profession, our communities, and our society.

“All models are wrong but some are useful.” The Ladder, a mentorship club for low-wealth youth interested in health careers, is a useful model for lessons in leadership. Born from an STFM Emerging Leader Fellowship project, The Ladder is creating a generation of leadership growth. Each participant is a mentor, each participant is a member, and all are scholars, encouraging each other to grow with purpose and mission, to be leaders in their own lives and communities. Designed to be sustainable for the long term investment needed to nurture true change, The Ladder creates an infrastructure and pathway to help diverse, low-wealth and underserved individuals become a community of purpose and pathway of mutual support. Its genesis is family medicine leadership training at STFM. The leadership lessons from The Ladder include “leaders build leaders” and continues with “lift as you climb, build as you grow.” Learning from lessons such as these, we, as teachers of family medicine, can build on our legacy and lead in creating our new shared destiny.

Room: Harbor Ballroom

11 am

Conference Adjourns
The scholarships were funded by Faculty for Tomorrow, which is supported by the American Board of Family Medicine Foundation and the STFM Foundation.
International Scholar

Dmitry Maximov, MD, PhD
Urals State Medical University
Yekaterinburg, Russian Federation

Enjoli Benitez, MD, MPH
Methodist Houston FMR

Arnold Henry, MD
Indiana University

Cynthia Kim, MSSW, LCSW-R
Mid Hudson FMR, Kingston, NY

Holly Montjoy, MD
Cascades East FMR
Oregon Health & Science University

Jeffrey Walden, MD
Cone Health FMR, Greensboro, NC

New Faculty Scholars

Kathryn Justesen, MD
University of Minnesota

Jamie Hill-Daniel, MD
Georgetown University

Jason Ramirez, MD
University of Maryland

Amelia Sattler, MD
Stanford University

Jennifer Donovan, MD
Cedar Rapids Medical Education Foundation
Cedar Rapids, IA

Paul Ravenna, MD
Northwestern University, Lake Forest

International Scholar Program Enhancement Award

International Scholar Program Enhancement Award

Kathryn Justesen, MD
University of Minnesota

Jennifer Donovan, MD
Cedar Rapids Medical Education Foundation
Cedar Rapids, IA

Paul Ravenna, MD
Northwestern University, Lake Forest

Jeffrey Walden, MD
Cone Health FMR, Greensboro, NC

Ebony Whisenant, MD
Florida International University

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Ebony Whisenant, MD
Florida International University

International Scholar Program Enhancement Award

International Scholar Program Enhancement Award

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Cedar Rapids, IA

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University of Rochester FMR, Rochester, NY

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Methodist Health System, Dallas, TX

Christopher Morley, PhD
SUNY Upstate Medical University

Alisahah Cole, MD
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David Douglas Lick, MD
Beaumont Health System, Troy, MI

Ryan Palmer, EdD
Oregon Health & Science University

Timothy Pelkowski, MD, MS
Saint Vincent FMR, Erie, PA

Simon Griesbach, MD
Waukesha Family Medicine Residency

Timothy Graham, MD
Mount Carmel Family Medicine, Columbus, OH

Kristen Bene, PhD
Poudre Valley Hospital

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Amber Robins, MD
University of Rochester FMR, Rochester, NY

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Burbank, CA

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Apex, NC

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University of Utah

Stan Kozakowski, MD  
American Academy of Family Physicians

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Greater Lawrence Family Health Center  
Lawrence, MA

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Shou Ling Leong, MD
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Kent Bream, MD
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Gilberto Granados, MD
Harbor-UCLA Medical Center

Rick Streiffer, MD
University of Alabama

Judy Washington, MD
Overlook Family Medicine Residency, Summit, NJ

Lorraine Wallace, PhD
Ohio State University Medical Center

Mary Hall, MD
Carolina’s Medical Center, Charlotte, NC
### stfm past presidents

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015–2016</td>
<td>Mary Hall, MD</td>
</tr>
<tr>
<td>2014–2015</td>
<td>Sam Cullison, MD, MPH</td>
</tr>
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<td>2013–2014</td>
<td>John Saultz, MD</td>
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<td>Jerry Kruse, MD, MPH</td>
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<td>Jeri Hepworth, PhD</td>
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<td>Scott Fields, MD, MHA</td>
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<td>John Rogers, MD, MPH, MEd</td>
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<td>Caryl Heaton, DO</td>
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<td>Jeannette South-Paul, MD</td>
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<td>Carlos Moreno, MD, MSPH</td>
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<td>Stephen Bogdewic, PhD</td>
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<td>Elizabeth Burns, MD, MA</td>
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<td>Macaran Baird, MD, MS</td>
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<td>Janet Townsend, MD</td>
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<td>Alan David, MD</td>
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<td>1989–1990</td>
<td>David Schmidt, MD*</td>
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<td>1988–1989</td>
<td>Jack Colwill, MD</td>
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<td>1987–1988</td>
<td>Jonathan Rodnick, MD*</td>
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<td>1986–1987</td>
<td>Joseph Scherger, MD, MPH</td>
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<td>L. Thomas Wolff, MD</td>
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<td>Thomas Leaman, MD</td>
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<td>1981–1982</td>
<td>F. Marian Bishop, PhD, MSPH*</td>
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<td>Edward Shahady, MD</td>
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<td>William Kane, MD</td>
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<td>Theodore Phillips, MD</td>
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<td>1977–1978</td>
<td>L. Robert Martin, MD*</td>
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<td>1975–1977</td>
<td>Edward Ciracy, MD*</td>
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<td>1973–1975</td>
<td>G. Gayle Stephens, MD*</td>
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<td>1971–1973</td>
<td>Leland Blanchard, MD*</td>
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<tr>
<td>1969–1971</td>
<td>Lynn Carmichael, MD*</td>
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*deceased

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### thanks and recognition

#### Our 50th Anniversary Gold Sponsor

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Manchester Grand Hyatt Hotel

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The Manchester Grand Hyatt does not provide airport shuttle service. The following services provide transfers to the hotel from the San Diego airport.

Super Shuttle:
Phone: 800.258.3826; Group discount code: SPBVV
Online: http://group.supershuttle.com/group-page/2017-stfm-annual-spring-conference/?gc=SPBVV

Super Shuttle drivers will meet passengers at the “Shuttle For Hire Island” located outside of baggage claim areas.

Uber and taxi service is also available. Please confirm fare with drivers before purchase.

Typical taxi fares (average; may vary per driver & traffic):
$10-$15 (10-20 minutes depending on time of day/traffic)

Continuing Education
This Live activity, 50th STFM Annual Spring Conference, with a beginning date of 05/05/2017, has been reviewed and is acceptable for up to 24.75 Prescribed credit(s) by the American Academy of Family Physicians. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

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AAFP Prescribed credit is accepted by the following organizations/physician licensing boards. This acceptance is confirmed each year. Participants should contact these organizations directly to find out how to report credit:
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• National Commission on Certification of Physician Assistants (NCCPA)
• American Nurses Credentialing Center (ANCC)
• American Association of Nurse Practitioners (AANP)
• American Academy of Nurse Practitioners Certification Program (AANPCP)
• American Association of Medical Assistants (AAMA)

Continuing Education Units (CEUs)
Behavioral Science Professionals attending this year’s conference may request a “tracking form” and instructions at the STFM Registration Desk to track educational sessions they attend that may qualify for CEU credit with their independent state licensing boards. Additional information sometimes required by state licensing boards will be available online at www.stfm.org/Annual. This information includes abstracts, session objectives, and date/time of activity. A certificate of participation will also be available at the conference registration desk.

Registration Refund Policy
If a registrant cannot attend a conference for personal or work reasons, requests for refunds must be received in writing by STFM by April 7 to receive a 50% registration fee refund. No refunds will be issued after April 7 except for those emergencies addressed below.

Refund requests due to medical or weather emergencies at time of conference may be eligible for a 50% refund. If registrant is unable to attend because of a weather emergency, registrant must show that they attempted to re-schedule their travel arrangements but could not get to the conference during the official conference dates. In the event of such cancellation request by a conference registrant, the registrant must provide STFM with official documentation to support their request.

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