



The Society of Teachers of Family Medicine

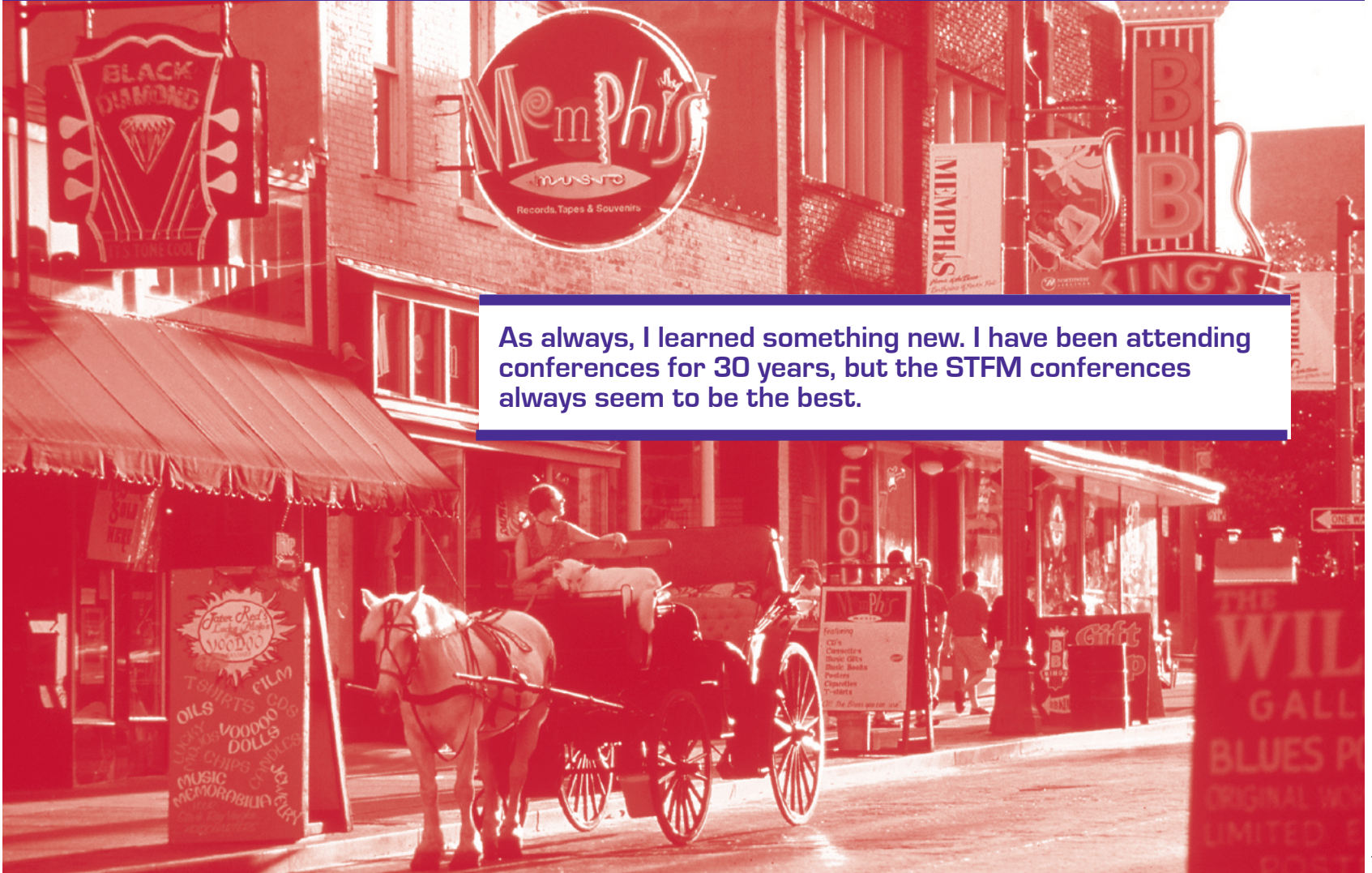
33rd Annual Predoctoral Education Conference

January 25–28, 2007

Peabody Hotel • Memphis, Tenn

Conference Theme:

“The Future of Family Medicine Begins With Our Students”



As always, I learned something new. I have been attending conferences for 30 years, but the STFM conferences always seem to be the best.

33rd Annual Predoctoral Education Conference

“The Future of Family Medicine Begins With Our Students”

Family Medicine Predoctoral Educators:

The theme of this year’s conference acknowledges that a critical participant in the development and implementation of the promise and potential of the Future of Family Medicine (FFM) Report is the academic department of family medicine. The future of family medicine (small letters but large implications) begins with the students and the faculty who teach and advise them and serve as role models from premedical student advising and medical school admissions interviews through sub-internships and post-Match celebrations. The pipeline to delivering the future of family medicine runs through the infrastructure of the medical school.

The plenary speakers and conference sessions will touch on critical issues related to the theme. Preconference sessions include one of the established offerings in the faculty development workshop series as well as the unveiling of the new Predoctoral Directors Development Institute. As always, the conference will offer opportunities to learn from friends and colleagues, to make and re-establish friendships, and to engage in collaborative thinking and projects.

Memphis has the mighty Mississippi River, music, BBQ, Graceland, and much more. If nothing else, you need to come to experience the magic of the Peabody ducks.

Come join us in Memphis next January to share your ideas, enthusiasm, and your efforts for delivering the message of a bright future in family medicine to your medical students and also to learn from your colleagues about their successes in doing likewise.

Kent J. Sheets, PhD
2007 Conference Chair

I thought the conference was excellent; I like the size and the group and the focus; I liked seeing students attend and present.

Conference Schedule

Thursday, January 25

8 am–5 pm	New Predoctoral Directors Development Institute (<i>see page 5 for details</i>) Closed Special Session for Institute Participants Only
12:30–7:30 pm	Conference Registration & Computer Café
1–5 pm	PRECONFERENCE WORKSHOP PR1: Faculty Development Series Workshop IV: “Teaching One-on-One” <i>John Delzell, MD, lead coordinator</i> (<i>\$100; Enrollment for this workshop is limited to 25; See page 10 for details.</i>)
6–6:30 pm	Meeting Orientation (<i>see page 7 for details</i>)
6:30–7:30 pm	Welcoming and Networking Reception

Friday, January 26

7 am–5:30 pm	Conference Registration & Computer Café
7–8:15 am	Group on Predoctoral Education “Open” Business Meeting with Breakfast
7:15–8:15 am	Continental Breakfast with Poster Session
8:30–10 am	Welcome with Announcements and Greetings: <i>Kent Sheets, PhD, 2007 Conference Chair</i> PLENARY SESSION I— “From Here to There: Questions, Choices, Legacy” <i>Elizabeth Garrett, MD, MSPH, University of Missouri, Columbia</i> Moderator: John Delzell, MD
10–10:25 am	Refreshment Break and Poster Session
10:30 am–Noon	Concurrent Educational Sessions
12:15–1:15 pm	Networking Luncheon with Recognition of Student Scholarship Recipients
1:30–3 pm	Concurrent Educational Sessions
3–3:30 pm	Refreshment Break and Poster Session
3:30–5:30 pm	Concurrent Educational Sessions
3:30–6:30 pm	Educational Field Trip (<i>See page 10 for additional information</i>)
7 pm	Dine-around Friday Night (<i>each participant pays own</i>)
9pm–Midnight	Dance Party

Conference Schedule

Saturday, January 27

7 am–1:15 pm	Conference Registration and Computer Café
7–8 am	Special Topic, Common Interest, and Group Breakfasts (<i>see page 19</i>) STFM Group on Predoctoral Education “Open” Meeting with Breakfast
8–8:15 am	Transition Break
8:15–9:15 am	PLENARY SESSION II: “Back to the Future of Family Medicine” <i>Thomas Schwenk, MD, University of Michigan</i> Moderator: Kent Sheets, PhD
9:15–9:30 am	Refreshment Break—Last Chance to Visit Posters!
9:30–11 am	Concurrent Educational Sessions
11–11:15 am	Transition Break
11:15 am–1:15 pm	Concurrent Educational Sessions
1:15 pm	Lunch On Your Own—Free Afternoon
1:30–3:30 pm	Family Medicine Digital Resources Library (FMDRL) Hands-on Demonstration Session (<i>Located in the Computer Café</i>)
1:45–2:45pm	STFM Group on Education Professionals Open Meeting
1:45–2:45 pm	Family Medicine Coordinators’ Information Session

Sunday, January 28

6:30–7am	“Fun Run/Walk” (<i>families and friends are welcome to participate</i>) <i>cosponsored by the University of Tennessee, Memphis, Department of Family Medicine</i>
7:30–11:30am	Conference Registration and Computer Café
7:30–8 am	Coffee Service (beverages only)
8–8:15 am	Transition Break
8:15–9:45 am	Concurrent Educational Sessions
9:45–10 am	Refreshment Break
10–11 am	CLOSING PLENARY SESSION: “What an Incredible Time to be in Family Medicine!” <i>Laurence Bauer, MSW, MEd, Family Medicine Education Consortium, Dayton, Ohio</i> Moderator: Katherine Margo, MD
11 am	Conference Adjourns

Consider Participating in STFM's New Predoctoral Directors Development Institute

The Society of Teachers of Family Medicine's (STFM) Education Committee and the Group on Predoctoral Education have developed an exciting new fellowship program for current and aspiring predoctoral directors. **The Predoctoral Directors Development Institute** (PDDI) is a comprehensive educational program designed to give you the skills you need to be successful in the role of predoctoral director.

The format of the Institute will be based on the successful model used by the National Institute for Program Director Development. You can expect to learn all aspects of the predoctoral director role, including these practical topics on how to....

- Direct a clerkship or preclinical course
- Obtain and manage resources
- Develop curricula and exams
- Evaluate students
- Deal with difficult students
- Recruit preceptors
- Write grants
- Negotiate support from the chair/dean

Each fellow will form a relationship with an advisor and will complete a project geared toward his/her personal interests. A special outcome for participants will be the relationships you will develop, with both participants as well as teachers at the Institute. We hope that you will forge enduring relationships that support and guide you throughout your professional career.

The Institute will include two special day-long sessions:

- January 25 prior to the 2007 STFM Predoctoral Education Conference in Memphis
- April 25 prior to the 2007 STFM Annual Spring Conference in Chicago.

Institute fellows will also attend specific sessions that constitute a PDDI Track at each conference.

Fellows must commit to attend both full-day special sessions and the PDDI educational sessions. **Tuition for the fellowship is \$1,950** and includes conference registration fees for both the 2007 STFM Predoctoral Education Conference (January 25-28) and the 2007 STFM Annual Spring Conference (April 25-29) and the advisor/peer support during and between meetings.

If you would like more information, please contact Katie Margo, MD, at kmargo@mindspring.com.

Please use the Predoctoral Directors Institute Registration Form located on page 22 to sign up for the Institute. Payment is required when you register.

Predoctoral Directors Development Institute Steering Committee:

Katie Margo, MD,
*Steering Committee Chair,
University of Pennsylvania*

Jeff Stearns, MD,
*STFM Education Committee Chair,
University of Wisconsin*

Alec Chessman, MD,
Medical University of South Carolina

Paul Paulman, MD,
University of Nebraska

Cathy Pipas, MD,
Dartmouth Medical School

Kent Sheets, PhD,
University of Michigan

General Conference Information

Hotel Information

The Peabody Memphis Hotel
149 Union Avenue
Memphis, TN 38103
Reservations: 800-732-2639, ext. 2
Guest Phone: 901-529-4000
Guest Fax: 901-529-3600

Conference Hotel Room Rate:
\$135 single/double

Reservations deadline:
January 5, 2007



To receive the special conference rate listed above, call the Peabody Hotel at 800-732-2639, ext. 2 and tell them that you are with the STFM Predoctoral Education Conference. Reservations must be made by January 5, 2007—after that date, rooms will be assigned on a space-available basis. Rates do not include state and local sales tax. Reservations must be guaranteed for late arrival with a credit card. Cancellations must be made at least 72-hours prior to arrival date. Check-in time is 4 pm; check-out time is 11 am. The conference rate is available 3 days prior to and 3 days following the conference, based on space availability at the time the reservation is made. Please note, if conference attendance exceeds expectations, rooms in the conference block may be sold out prior to the cut-off date. Please make your reservations as soon as possible to ensure your preferred accommodations. As a helpful reminder, request a confirmation number when making your hotel reservations. And in the unlikely event that you have to cancel your reservations, please ask for a cancellation confirmation.

Air Travel

Passport Travel, STFM's official travel agency, is available to help you with your airline arrangements. For travel assistance and other special services, call 800-417-2902 and ask for the "STFM Travel Desk." Office hours are 9am-5pm (CST) Monday through Friday.

Car Rental Discount

Budget Rent A Car System, Inc. has been selected as the official rental car agency for this year's conference. For reservations, please call Budget at 800-772-3773, or you can make your reservations online at www.budget.com. Please be sure to use the following convention discount code for our conference when making your reservation: U063655; rate code: 1Q/1Y. Rates for the conference begin at \$41 week-day/\$152 week/\$31/week-end day. All rates include unlimited mileage and are valid for up to one week before/after the conference. If a lower promotional or special rate is available at the time of booking, attendees will be eligible to receive the lower rate.

Ground Transportation

Shuttle services from the Memphis Airport to the Peabody Hotel are available through Tenco Express. Tenco's shuttle is located outside of the baggage claim area and operates on the hour. Price is \$15 per person each way. Advance reservations are recommended. To make reservations, please call 901-345-7962.

Child Care Services

Please contact the Peabody Hotel concierge at 901-529-4000, ext. 4108 for a list of bonded and licensed services in the downtown area.

Continuing Medical Education

This activity has been reviewed and is acceptable for up to 21.75 credits by the American Academy of Family Physicians. This includes 18.75 Prescribed and 3 Elective credits. Because some sessions run concurrently, no more than a total of 21.75 credits may be reported.

The following session was approved for Elective credit:

W3: "Complementary/Alternative Medicine Discussion Panel"

The following sessions were not approved for credits:

Meeting Orientation
Predoctoral Education "Open" Business Meeting
Educational Field Trip
Special Topic, Common Interest, and Group Breakfasts
FMDRL Special Session

The AAFP invites comments on any activity that has been approved for AAFP CME credit. Please forward your comments on the quality of this activity to cmecomment@aafp.org. This program is approved by the American Osteopathic Association for Category 2 credits for DO participants. For other credit, STFM will assist individuals by providing information needed to the extent possible.

It was my first conference and I had a great time. The sessions I went to were enjoyable and informative.

General Conference Information

Meeting Orientation 6-6:30 pm

Are you new to STFM, the Predoctoral Education Conference, or just need a refresher on the conference? Please consider attending this 30-minute session that will provide you with a brief overview of the conference and the organization. This session also allows you to build on your network of predoctoral educators by introducing yourself to others at the orientation. After the orientation, we invite you to join your conference colleagues at the Welcoming Reception to be held from 6:30–7:30 pm.

Coordinators: Katherine Margo, MD, Conference Cochair and Kent Sheets, PhD, Conference Chair

Dine-around Night

Join your friends and colleagues from the conference for an optional dinner on Friday night. Restaurant options will be available within walking distance from the hotel. Sign-up sheets will be posted at the conference registration desk. Participants are responsible for meal costs.

Conference Planning Tracks

Throughout the development of this program, the needs of students, preceptors, and beginning and advanced faculty were considered. While you are the best judge of what meets your needs, please watch for the tracks noted in the concurrent educational sessions (denoted by the following codes that follow the session title) that may be especially valuable for you.

- S= Student
- P= Preceptor
- B= Beginning faculty
- A= Advanced faculty
- F= FFM (Future of Family Medicine Project)
- E= ED-2

Participants may choose to attend one session in each time block. No preregistration is required for sessions. Sessions are filled on a first-come, first-served basis.

Session Formats

The Predoctoral Education Conference offers a variety of session formats to satisfy differing needs. Here is a brief overview of the sessions available for your participation:

Seminars

90 minutes of didactic presentation and audience discussion are involved in the exploration of ideas or information in these sessions.

Workshops

These 2-hour task-oriented, small-group educational sessions offer participants an increased understanding of and/or skills in teaching or clinical applications.

PEER Sessions

As Professional Education Experience Review sessions, these 15-minute presentations provide a forum for sharing research projects, curricular ideas, teaching experiences, or other educational concepts in a brief format.

Lecture-Discussions

These 45-minute lectures provide a forum for concise, didactic presentation, followed by discussion. The focus may be clinical, research, administrative, educational, or personal or career development. (NOTE: Two lectures are paired and offered consecutively in a 90-minute session.)

Symposia

These 90-minute sessions provide diverse perspectives and approaches to educational subjects or issues requiring collaborative work and presentation from multiple institutions or departments. These sessions provide a forum for extended discussion. A moderator organizes a brief presentation (self or panel) to stimulate a focused discussion by the participants.

Posters

On display during exhibit hall hours, these posters provide an opportunity for one-on-one discussion of investigators' original research.

Special Topic and Common Interest Breakfast

A 60-minute discussion on a common topic of interest to the conference audience, presented at a breakfast roundtable. Tables are limited to 10 participants.

STFM would like to thank the following organizations and institutions for their support of the 2007 conference.

EBSCO Publishing—Conference Computer Café

University of Tennessee, Memphis—2007 Fun Run and Welcoming Reception

Plenary Addresses

Friday, January 26
8:30–10 am

“From Here to There: Questions, Choices, Legacy”

*Elizabeth Garrett, MD, MSPH,
University of Missouri, Columbia*

We are being asked to consider the future of family medicine and, specifically, that future as it relates to our students. As predoctoral educators we work with, teach, plan for, and live alongside students more than anyone else in the family of family medicine. That gives us both significant credibility and, to many, a high level of accountability. What is the future destination of family medicine as seen from our perspective and how do we get there from here? I believe to best answer that critical question requires considering several more related questions, and being intentional about the choices we make. The process will be both divination and consideration of our role in the family medicine ecosystem. Finally, I will ask us to consider what our legacy will be.

Elizabeth Garrett, MD, MSPH, is professor of clinical family medicine in the Department of Family and Community Medicine at the University of Missouri, Columbia. She is director of the family medicine clerkship and the required ambulatory clinical experience for first- and second-year medical students.

She spent a year as an emergency room physician followed by 3 years practice and teaching in rural New Hampshire as a clinical faculty member in the Department of Community and Family Medicine at Dartmouth Medical School. As a result of that experience and a desire to have a full-time career in academic medicine, Betsy returned to Columbia, where she completed a Robert Wood Johnson Fellowship, earning an MSPH in 1988.

A Society of Teachers of Family Medicine (STFM) member since 1983, she is a past president of STFM and served on the STFM Board as member-at-large and as representative to the AAMC Council of Academic Societies. She serves as a board member of the American Board of Family Medicine and as president elect of the Missouri Academy of Family Physicians. She has also been a long-time member of the Board of Curators of the Center for the History of Family Medicine. She has been active in STFM projects, including the working committee to develop curricular guidelines for a third-year family medicine clerkship, the project committees for STFM's Preceptor Education Project, and the Predoctoral Resource Network committee. She has been on the faculty of the AAFP Chief Resident Leadership Development Program since its inception in 1996. In 1993, she was a Public Health Service Primary Care Policy Fellow.



Saturday, January 27
8:15–9:15 am

“Back to the Future of Family Medicine”

*Thomas Schwenk, MD, University
of Michigan*

The New Model of Family Medicine describes new technologies and innovative approaches to delivering family medical care—technologies and approaches that are designed to improve the quality of patient care delivered and the satisfaction of both the physician delivering the care and the patient receiving it. The implication is that the New Model is radically different in its fundamental principles and values from older models that defined family medicine in its earlier days. This presentation will describe the similarities between the New Model and these older models, and highlight a more fundamental value of the New Model, a renewed emphasis on patient-centered care. The superficial features of medical care delivery change as science and technology, social organization, and health care economics evolve, but the fundamental features of patient-centered care do not change, nor do the implications of this fundamental value for the work and life of family physicians. This defining feature of the New Model has significant implications for how medical student teaching is done, and how predoctoral educational experiences are designed.

Thomas Schwenk, MD, is chair of the Department of Family Medicine at the University of Michigan. His teaching and research address psychiatric and psychosocial issues in primary care practice, with an emphasis on depression. He is the associate director of the Comprehensive Depression Center at the University of Michigan. Associated translation and dissemination work includes serving as team leader for the University of Michigan Clinical Practice Guideline on Depression, and as team leader for a sophisticated computer-based learning module on depression used by the ABFM for its Maintenance of Certification program.

Dr Schwenk is the coauthor of a set of monographs on teaching skills for physicians, which have been distributed to over 70,000 physicians in the past 20 years. He is board certified in sports medicine and has clinical interests in nutritional supplements, ergogenic aids in sports, and mental illness and burnout in athletes.

He has served as one of the founding members of the National Advisory Committee of the Robert Wood Johnson Foundation Generalist Faculty Scholar Program, was a member of the ABFM Board of Directors (Vice President 2004-2005), has been an associate editor for *Journal Watch* since 1993, and was elected as a member of the Institute of Medicine of the National Academy of Sciences in 2002.



**Sunday, January 28
10–11 am**

“What an Incredible Time to be in Family Medicine!”

*Laurence Bauer, MSW, MEd,
Family Medicine Education
Consortium, Dayton, Ohio*



Those of us fortunate enough to be steeped in a family medicine philosophy of care have a dynamic vision of what can be and a set of tools with which to build. Even more, there is a cadre of talented and mature family medicine leaders eager to collaborate on changing the system. The nation is waiting for a vision for the future that serves our peoples and our communities. Now is the time to dream big and to build with boldness and determination.

Family medicine has gone through a number of stages of development; from the big bang of the founding that spawned a cycle of growth that began with a handful of departments and residency programs that grew quickly to many hundreds. A group of community-based practitioners, familiar only with their office practices and local hospitals, took on the traditions of the academic medical centers. They were bold and determined. There was no alphabet soup when they began; no AAFP, STFM, NAPCRG, AFMO, AFMRD, and on and on. There were no academically trained family physicians.

Then we matured and many grew up in a stable world full of family medicine faculty members and a stable (but small) funding base. Life became predictable. We planned our schedules around our favorite family medicine meetings and the HRSA grant deadlines. We invested our creative energies in proposals designed to win an award from one office in one federal agency. This went on for more than a generation. This is the known world for a large percent of our current faculty.

In this presentation, the mindset behind the current academic family medicine status quo will be challenged. The core skills needed to dream big and to fund the vision will be addressed. Participants can expect to come away energized by the possibilities with the specific skills they can use to thrive in the brave new world.

Laurence Bauer, MSW, MEd is a clinical associate professor in the Department of Family Medicine at Wright State University. He also serves as director of network development for the Center for Innovation in Family and Community Health located in Dayton, Ohio. He served as the director of faculty development in the Departments of Family Medicine at Wright State University and Pennsylvania State University from 1978 to 1999.

Mr Bauer is founding chief executive officer of the Family Medicine Education Consortium (FMEC). The FMEC manages the STFM NE Region meeting along with a number of collaborative projects. He has served as chair of the Planning Committee for the Society of Teachers of Family Medicine NorthEast Region since 1990. Throughout these years he's been blessed with the opportunity to learn from and work with colleagues who care passionately about the people we serve. These formative experiences prepared him to serve as the course director for an Academic Fundraising training program, co-sponsored by the STFM New Partners Initiative that offers leadership training to family physicians across the country.

SPECIAL THANKS

STFM extends a big “thank you” to this year’s Conference Steering Committee for all of their hard work in coordinating and planning this year’s conference:

Kent Sheets, PhD
2007 Conference Chair
University of Michigan

Katherine Margo, MD
Conference Cochair
University of Pennsylvania

Sara Kim, PhD
University of Washington

Jeffrey Stearns, MD
Chair, Education Committee
University of Wisconsin

Preconference Workshop and Educational Field Trip

Thursday, January 25
1–5 pm

PR1: STFM Faculty Development Series **Workshop IV: “Teaching One-on-One”**

John Delzell, MD, lead coordinator

Throughout their careers, all physicians teach fellow clinicians as well as patients. Yet, medical students and residents receive little instruction in this important role. In this workshop, you will explore the characteristics of learners and teachers and learn the microskills model of clinical teaching and how to give meaningful feedback. The goal of this workshop is to enhance participants’ ability to effectively teach a variety of learners in a clinical setting.

Workshop Objectives:

- (1) Describe the traits of effective teachers and their approach to today’s learners
- (2) Discuss the 5-Step Microskills Model of Clinical Teaching;
- (3) Demonstrate the process of getting a commitment and providing for support;
- (4) Distinguish giving feedback from the process of evaluation;
- (5) Describe three levels of feedback and explain their effect on learners;
- (6) Demonstrate the ability to give both positive and negative feedback as required in the Microskills.

(\$100; Enrollment for this workshop is limited to 25; please mark the appropriate space on the registration form on page 21 to preregister.)

Friday, January 26
3:30–6:30 pm

“Involving Students in Innovative Integrative Health Care for Inner-City Populations: A Field Trip Workshop”

Sponsor: Department of Family Medicine, University of Tennessee, Memphis

Coordinators: John McCall, PhD, and John Midtling, MD, MS

Memphis has become a national model for integrative health care including inner-city and underserved populations. The Department of Family Medicine has taken a lead role in the involvement of students at innovative integrative health care facilities. Student experiences at these facilities include family medicine directed clinical research, education, and/or voluntary service. Participants will be given a hands-on guided tour of the Church Health Center and its associated Hope and Healing Center, the Harbor of Health Integrative Medicine Clinic (a national TransforMED demonstration site) and the Arkwings Wellness Conference Retreat Center. Each of these nationally recognized sites is playing a unique role in providing cutting edge integrative healthcare and improving the health of special and underserved populations by addressing the whole person orientation described in the Future of Family Medicine Model. The field trip will be led by department faculty in conjunction with the family medicine student association. The workshop will conclude with refreshments and a time for discussion. Transportation provided.

(Additional Fee: \$20; Limit: 30. Please check the appropriate box on the registration form on page 21.)

Friday, January 26
10:30 am–Noon

SEMINARS

S1: Creating Professional Scholastic and Research Posters Using Common Microsoft Office Tools (S,B,A)

Nancy Clark, MEd; Dennis Baker, PhD, Florida State University

S2: Teaching the “Wired” Student: A Demonstration of Podcasting in Medical Education

Betsy Jones, EdD; Tommie Farrell, MD; Kathryn McMahon, PhD, Texas Tech University

S3: Academic Detailing: Preceptor Development That Works (P)

Scott Moser, MD; Rick Kellerman, MD; John Dorsch, MD, University of Kansas, Wichita

S4: From Pipeline to Practice: Classic and Innovative Pipeline Programs for Recruitment Into the Health Professions (S)

Peter Beatty, PhD, SUNY Upstate Medical University; Joanne Borfritz, Central New York AHEC, Cortland, NY; Richard Merchant, MS, Northern AHEC, Canton, NY

LECTURE-DISCUSSIONS

L1A: Teaching Patient Safety in the Clerkship Year

Victoria Kaprielian, MD; Joyce Copeland, MD; Barbara Sheline, MD, Duke University

L1B: Not Another Boring Lecture! (B)

Janice Herbert-Carter, MD; Riba Kelsey-Harris, MD, Morehouse School of Medicine

L2A: Viewing Military Life as an Opportunity to Teach Medical Students Occupational and Environmental Health

Marlene Sanchez, MD, Camp Pendleton Naval Hospital Residency Program, Camp Pendleton, Calif; Ellen Beck, MD; Ruth Heifetz, MD, MPH, University of California, San Diego

L2B: The Elephant in the Room: Medical Student Learning From Standardized Patient Educators With Disabilities (S)

Ylisabyth Bradshaw, DO, MS; Linda Long-Bellil, JD, MA; Paula Minihan, MSW, MPH, PhD, MA; Wayne Altman, MD, Tufts University

L3A: Using InfoPOEMS in Journal Club to Teach Evidence-based Practice (F)

Robin Schroeder, MD; Caryl Heaton, DO; Judy Washington, MD; Chantal Brazeau, MD, UMDNJ-New Jersey Medical School

L3B: Patient Encounter Logbooks Revisited—The ED2 Opportunity (E)

Ramona Burdine, MD; Michael Callaway, MS; Gurjeet Shokar, MD, University of Texas Medical Branch at Galveston

PEER PAPERS

PEER SESSION A: Faculty Development

PA1: Improving Family Medicine Subinternships

Yumi Jarris, MD; Karen Richardson-Nassif, PhD; David Little, MD; Amanjit Sekhon, University of Vermont

PA2: Collaborative Musculoskeletal Medicine Education

John Turner, MD, Indiana University

PA3: Net Explorations: Finding Internet Evidence—A Multi-method Program Analysis for a Family Medicine Clerkship Program

Rita Shaughnessy, MLS, University of Toronto; Anita Lambert-Lanning, MLS, College of Family Physicians of Canada, Mississauga, Ontario

PA4: A Formalized Approach to Enhancing Academic Development and Promotion of Clinical Track Physician Faculty (B,A)

James Peggs, MD; Jean Malouin, MD, University of Michigan

PA5: The Medical Student as Member of the Clinical Team—Improving Patient Acceptance (S)

James Peggs, MD; Pamela Rockwell, DO, University of Michigan

PEER SESSION B: Clinical/FFM

PB1: Complementary and Alternative Medicine Discussion Panel Within a Family Medicine Clerkship Curriculum

Harald Lausen, DO, MA; Julie Robbs, MA; Amber Barnhart, MD, Southern Illinois University

PB2: The Impact of Formulary Changes on Blood Pressure Control in Diabetic Patients With Hypertension (P)

Avinash Reddy, MD; Kimberly Howerton, MD; Keith Ellis, MD, University of Tennessee

PB3: Learners as Teachers: Using Group Visits to Teach Medical Students About Obesity Counseling (S,F)

Wendy Daley; Ken Leon; Kim Painter, MD, MPH, Albert Einstein College of Medicine; Jose Rodriguez, MD, Florida State University

PB4: Teaching First-year Medical Students to Provide Group Diabetic Teaching at an Underserved Community Practice (S,F)

Kendall Campbell, MD; Yolanda Jameau; Robert Hatch, MD, MPH, University of Florida

Concurrent Educational Sessions

Friday, January 26
1:30–3 pm

SEMINARS

S5: Integrating Web-based Education Into a Required Family Medicine Clerkship: A 4-year Experience (A)

Gurjeet Shokar, MD; Robert Bulik, PhD; Ramona Burdine, MD; Michael Callaway, MS; Ashley Gallagher; Darren Burns, University of Texas Medical Branch at Galveston

S6: From “Neat Idea” to Practical Project: Implementing a Reflective Student Portfolio (A)

Anne Walling, MB, ChB; Scott Moser, MD; Garold Minns, MD; Alan Blakely, PhD, University of Kansas, Wichita

S7: Nuf dna Semag: An Interactive Workshop in Health Literacy

Kimberly Zoberi, MD; James Deckert, MD; Kelly Everard, PhD, St. Louis University

LECTURE-DISCUSSIONS

L4A: Putting Your Students in Someone Else’s Shoes (S)

Jill Omori, MD; Damon Lee, MD; Carrie Marshall, University of Hawaii

L4B: Developing a 4-year Cultural Competency Curriculum: A Hands-on Planning and Case Writing Workshop

Amy Lee, MD; Wayne Altman, MD, Tufts University; Kiame Mahaniah, MD, Lawrence Family Practice Residency, Lawrence, Mass

L5A: To Cross or Not to Cross: Teaching Medical Students About Boundaries (S)

Catherine Vourkas, LCSW; Nancy Bermon, MD; James Spears, MD, Columbia University

L5B: Medical Student Distress and Help-seeking Behavior

Richard Holloway, PhD; Dennis Butler, PhD; Anne Marbella, MS, Medical College of Wisconsin

L6A: Training Medical Students on the Electronic Health Record: How and How Much (F)

David Anthony, MD; Julie Taylor, MD, MSc, Brown University

L6B: Making Technology Work for You: How to Make Your Clerkship Paperless

Thea Ballinger, MA, University of Texas HSC at San Antonio

L7A: A Web-based Resource to Improve Predoctoral Education in Reproductive Health

Shana Brown, MPH, Association of Reproductive Health Professionals, Washington, DC; Marji Gold, MD, Albert Einstein College of Medicine; Cathy Lazarus, MD, Chicago Medical School

L7B: Early Childhood Caries Prevention Pilot: Medical Curriculum and Clinic

Rosalia Mendoza, MD, MPH; Margo Vener, MD, MPH, University of California, San Francisco; Irene Hilton, DDS, MPH, Silver Avenue Health Center, San Francisco, Calif

PEER PAPERS

PEER SESSION C: Clinical Training

PC1: The InterSession: Third-year Medical Students Reflect on the Basics and Look to the Future (S)

Janice Spalding, MD, St. Elizabeth Hospital, Youngstown, Ohio; Laurie Zupp, Northeastern Ohio Universities College of Medicine

PC2: Does Exposure to the Broad Range of Family Medicine Practice Improve Medical Student Satisfaction? (S)

Avinash Reddy, MD; Gregg Mitchell, MD; Kimberly Howerton, MD; Keith Ellis, MD, University of Tennessee; John Midtling, MD, MS, University of Tennessee, Memphis

PC3: A Formal Patient Presentation: An Underutilized Clerkship Grade Component

Laura Snell, MPH; Scott Kinkade, MD, MSPH; Christine Keenan, University of Texas Southwestern, Dallas

PC4: Clerkship Sites, Senior Electives, and Family Practice Residency Site Choice: Two Decades of Trends (A)

Mary Budzak, MD; Amanda Bell, MD, Wright State University

SPECIAL SESSION

SS1: Shaping the Health Care of a Nation by Choice Rather Than by Market Forces (F)

Robert Bowman, MD, University of Nebraska

Friday, January 26
3:30–5 pm

SEMINARS

S8: Progressive Asynchronous Case Exploration Within a Distance-learning Curriculum

Harald Lausen, DO, MA; Amber Barnhart, MD; Julie Robbs, MA, Southern Illinois University

Concurrent Educational Sessions

S9: National Development and Implementation of a Curriculum-based Computer-assisted Instruction Program in Clinical Education (E)

Shou Ling Leong, MD, Pennsylvania State University; Norman Berman, MD; Leslie Fall, MD, Dartmouth Medical School

**Friday, January 26
3:30–5 pm**

LECTURE-DISCUSSIONS

L8A: The Future Is Now: Preparing Students (and Their Preceptors) for Disease Management (S,P,F)

Joyce Copeland, MD; Victoria Kaprielian, MD; Margaret Gradison, MD, Duke University

L8B: Improving Chronic Disease Management and Patient Self-care Education for Third-year Medical Students (F)

Tom Greer, MD, MPH; Stuart Farber, MD; Robert Keys, MA, University of Washington

L9A: Community Medicine—To Everything a Season

John Brill, MD, MPH, University of Wisconsin; William Shore, MD, University of California, San Francisco; Anne Marie Talsky, Center for Urban Population Health, Milwaukee, Wis; Jeffrey Stearns, MD, University of Wisconsin

L9B: If Ever the Twain Shall Meet—Clerks and Communities (P)

David Little, MD; Martha Seagrave, PA-C; Justin Sanders, University of Vermont

L10A: Interactive Teaching for Third-year Family Medicine Clerkship: Dermatology and Musculoskeletal Topics

Robyn Latessa, MD; Blake Fagan, MD; Norma Beaty, MS, MEd; Gaye Colvin, Mountain AHEC, Asheville, NC

L10B: Using Portable Ultrasound to Teach in a Family Medicine Clerkship (F)

Richard Usatine, MD, University of Texas HSC at San Antonio; William Rodney, MD, Meharry Medical College

PEER PAPERS

PEER SESSION D: Pre-med/Pre-clinical

PD1: Immersion: An Active Clinical Learning For First-year Medical Students (S)

Jan Hood, MD, Louisiana State University

PD2: Mentoring Opportunities in the Preclinical Years.

Anna Groskin, MHS; Lindsay Kuroki; Christina Ronai, MEd; Bethany Stafford; Julie Taylor, MD, MSc, Brown University

PD3: Implementing and Evaluating an Early Clinical Experience Longitudinal Block for Second-year Medical Students

Tommie Farrell, MD; Betsy Jones, EdD, Kathryn McMahon, PhD, Texas Tech University

PD4: Teaching Patient-centered Physical Examination: Modesty and Draping for First- and Second-year Medical Students

AnnGene Giustozzi, MD, MPH, Brown University

PD5: Evaluation of a Remediation Program for Educationally and Economically Disadvantaged Ethnic Applicants to Medical School (S)

Denise McGuigan, MEd; Andrew Symons, MD, SUNY at Buffalo

**Friday, January 26
3:30–5:30 pm**

WORKSHOPS

W1: Peer Review of Web Cases: Monitoring Quality and Recognizing Faculty Scholarship (A)

Gurjeet Shokar, MD; Robert Bulik, PhD; Ramona Burdine, MD; Alice O'Donnell, MD; Juliet McKee, MD; Victor Sierpina, MD; Darren Burns; Ashley Gallagher, University of Texas Medical Branch at Galveston

W2: Latino Cultural Competence: Understanding Diversity in Teaching and Providing Health Care

Vivana Martinez-Bianchi, MD, Duke University; David Bedell, MD; Anne Busha, PhD, University of Iowa

SPECIAL SESSION

SS2: Complying With ED2: Determining What Disease States/Conditions Are Important and Monitoring Student Experiences on the Family Medicine Clerkship (E)

Curtis Stine, MD; David Steele, PhD, Florida State University; Elizabeth Garrett, MD, MSPH, University of Missouri, Columbia; Jill Endres, MD, University of Iowa

Concurrent Educational Sessions

Saturday, January 27
9:30–11 am

SEMINARS

S10: Show Us the Money!—Mission-based Funding as Key to Teaching Participation (A)

Kathryn Chappelle, MA; William Toffler, MD; Shawn Blanchard, MD, Oregon Health and Science University

S11: Use of Narrative Assessment and Portfolios in Developing Competent Physicians

Kendalle Cobb, MD; Matifadza Hlatswayo; Alexandra Kovach; Mark Tenforde, Cleveland Clinic Lerner College of Medicine, Cleveland, Ohio

S12: Collaborative Development of Online Cases: Harnessing STFM Resources to Address National Needs (E)

Shou Ling Leong, MD, Pennsylvania State University; Alexander Chessman, MD, Medical University of South Carolina; Richard Usatine, MD, University of Texas HSC at San Antonio; Gurjeet Shokar, MD, University of Texas Medical Branch at Galveston; Martha Seagrave, PA-C, University of Vermont; Scott Tripler, MD, University of Rochester; Leslie Fall, MD, Norman Berman, MD, Dartmouth Medical School

S13: Homeless Outreach: A Student-driven Model for the Future of Family Medicine (S)

David Deci, MD, West Virginia University

S14: The Future of Family Medicine Project: A Template for a Third-year Family Medicine Curriculum (F)

David Henderson, MD; Thomas Agresta, MD; Catherine Weber, PhD, University of Connecticut

SYMPOSIA

SY1: Doctoring Skills Courses: An Opportunity for Sharing Curricula and Collaborating in Educational Research (A)

John Smucny, MD, SUNY Upstate Medical University; LuAnne Stockton, Northeastern Ohio Universities College of Medicine; Mari Egan, MD, MHPE, Northwestern University

LECTURE-DISCUSSIONS

L11A: Medical Students as Ambassadors for Obesity Education: Vehicle-assisted Nutrition (S)

Jose Rodriguez, MD; Angelica Soberon, Florida State University; Jean Burg, MD, Albert Einstein College of Medicine

L11B: Nutrition and Preventive Health: An Innovative Medical School Elective and Student Interest Group

Bonnie Jortberg, MS, RD, CDE; David Gaspar, MD; Cynthia Villanueva, MS, University of Colorado

L12A: Sharing the Family Medicine Message: Career Advising for Students/Marketing Advice for Departments (S)

Melissa Bradner, MD; Judy Gary, MEd; Paul Munson, EdD, Virginia Commonwealth University

L12B: A Family Medicine Honors Program That Begins With Our Students (S)

Linda Stone, MD; Scott Rogers, Ohio State University

PEER PAPERS

PEER SESSION E: Doctor-Patient Relationship

PE1: Talk to Me: Teaching Medical Students About Effective Communication in End-of-life Care

Georgia Hall, PhD, MPH, Linda Carr, PhD, Randa Kutob, MD, MPH, University of Arizona

PE2: Improving Self Efficacy of Medical Students' Communication Skills Using the Common Ground Interview Modules (S)

Rachel Bramson, MD, MS; Angela Heads, MA, Texas A&M University; Forrest Lang, MD, East Tennessee State University

PE3: I Don't Want to Change: Teaching Behavior Modification Strategies During the Family Medicine Clerkship (B,A)

Jeffrey Goodie, PhD; Pamela Williams, MD; Sara Kass, MD, Uniformed Services University; Katrina Ferguson, MD, Andrews Family Practice Residency, Alexandria, Va

PE4: The Effect of a New Curriculum on the Humanism Level of Medical Students

Chantal Brazeau, MD; Linda Boyd, DO; Robin Schroeder, MD; Kathyann Duncan, MD; Susan Rovi, PhD, UMDNJ-New Jersey Medical School

PE5: Third-year Clerkship Community Preceptors' Self-assessment of Quality-of-care Management for Chronic Diseases (P)

Chantal Brazeau, MD; Robin Schroeder, MD; Susan Rovi, PhD; Judy Washington, MD; Caryl Heaton, DO, UMDNJ-New Jersey Medical School

PEER SESSION F: ED2/FMIG

PF1: Family Medicine's Future: Developing Student Leaders Within Your Medical School, FMIG, and Beyond (S)

Michael King, MD, University of Kentucky; Michael Sevilla, MD, Northeastern Ohio Universities College of Medicine; Mike Goble, University of Kentucky

PF2: The First Clerkship: A Hands-on Approach for Transitioning to Third Year (S)

Margo Vener, MD, MPH; Varun Saxena; Duncan Henry; Joanna Eveland, University of California, San Francisco

Concurrent Educational Sessions

PF3: Family Medicine Interest Groups: Do They Have an Impact on Medical Student Career Choice? (S)

Jonathan Kerr, BScH; Heather Zimcik, BScH; Jennifer McCabe, MD; Kymm Feldman, MD, University of Toronto

PF4: Determining Achievement of Educational Objectives From Patient Encounter Data (E)

Inis Bardella, MD; Terrell Zollinger, DrPH; Jennifer Burba, Indiana University

PF5: Mid-clerkship Review of Patient Encounter Logs: Does It Alter Student Behavior? (S)

Heidi Chumley, MD; John Delzell, MD, MSPH, University of Kansas

Saturday, January 27
11:15 am–12:45 pm

SEMINARS

S15: Charting Your Course to Research Success (B,A)

Frederick Chen, MD, MPH, University of Washington; Erik Lindbloom, MD, MSPH, University of Missouri, Columbia

S16: Continuity of Care for the Medical Student Interested in Family Medicine (S)

Kathryn Chappelle, MA; William Toffler, MD; Shawn Blanchard, MD; Jennifer Hyer, Oregon Health and Science University

LECTURE-DISCUSSIONS

L13A: Discussion of a Web-based Tool to Enhance Evaluation Skills of Community-based Faculty (P)

John George, PhD; Dennis Gingrich, MD; Jane Corson, MD, Pennsylvania State University

L13B: Providing Comprehensive Faculty Development to Community-based Faculty Using Continuous Quality Improvement

Joseph Florence, MD; Bruce Bennard, PhD; Jim Shine, MD, East Tennessee State University

L14A: The New Primary Care Scholars Pathway—An Innovative Accelerated Medical School Curriculum (A)

Hershey Bell, MD; Richard Ortoski, DO, Lake Erie College of Osteopathic Medicine

L14B: Preserving Family Medicine in a Medical School Curricular Reform (A)

Kira Zwygart, MD, University of South Florida

L15A: PELS Show and Tell: Our Answer to ED-2 and ED-8 (E)

Christine Jerpbak, MD; Fred Markham, MD, Thomas Jefferson University

L15B: Meeting ED2 Guidelines—Gaining Consensus, Building for the Future (E)

Elizabeth Garrett, MD, MSPH; Caroline Kerber, MD; Kimberly Hoffman, PhD, University of Missouri, Columbia

PEER PAPERS

PEER SESSION G: Evaluation/Research

PG1: Including Mixed-visit Encounters in a Family Medicine Clerkship Standardized Patient Examination (A)

William Huang, MD, Baylor College of Medicine; Karen Lewis, PhD, George Washington University; Fareed Khan, MD, Elvira Ruiz, John Rogers, MD, MPH, MEd, Baylor College of Medicine

PG2: Feedback in an Ambulatory Setting: A Direct Observational Study (A)

John Delzell, MD, MSPH, Heidi Chumley, MD, University of Kansas

PG3: Formative Evaluation of Curriculum Change: Comparison of Faculty and Student Perspectives (B,A)

India Broyles, EdD; Mildred Savidge, PhD; Evelyn Schwalenberg-Leip, DO, University of New England

PG4: Can Students and Community Preceptors Predict OSCE Performance? (S,P)

Margaret Lechner, MS, RN; Margaret Kirkegaard, MD, MPH, Midwestern University

PG5: The Gateway to Family Medicine Research Project

Bharat Gopal, MD, Carle Foundation Hospital, Urbana, Ill; Janet Reis, PhD, University of Illinois

SPECIAL SESSION

SS3: Vision-driven Fundraising 101: A Skill Set for All Faculty (A,F)

Laurence Bauer, MSW, MEd, Family Medicine Education Consortium, Inc, Dayton, OH

Saturday, January 27
11:15 am–1:15 pm

WORKSHOPS

W3: Using Team-based Learning for an Interdisciplinary Course in Spirituality and Clinical Care

Victor Sierpina, MD; Ruth Levine, MD; Kay Sandor, RN, PhD; Rodger Marion, PhD; Harold Vanderpool, MDiv, PhD, University of Texas Medical Branch at Galveston

W4: Changing the Culture of Classroom Didactics (B,A)

Matthew Hale, MD, MPH; Richard Usatine, MD; Thea Ballinger, MA, University of Texas HSC at San Antonio

Concurrent Educational Sessions

Sunday, January 28
8:15–9:45 am

SEMINARS

S17: Working Today for a Better Tomorrow: Building a Cultural Competence Curriculum

Pamela Williams, MD; Lauren Hill, PhD; William Sykora, MD, Uniformed Services University; Kimberly Rattley, MSW, Creative Synergy Solutions, LLC, Silver Spring, Md

S18: What Every Clerkship Director Needs to Know and Do for LCME Accreditation (E,A)

Scott Kinkade, MD, MSPH, University of Texas, Southwestern; Gurjeet Shokar, MD, University of Texas Medical Branch at Galveston; Heidi Chumley, MD, University of Kansas

S19: Laying a Foundation for the Future: Providing Effective Preceptorship Experiences for Preclinical Students

Robert Hatch, MD, MPH; Kendall Campbell, MD; Jocelyn Gravlee, MD; Curtis Stine, MD, Florida State University

S20: Developing a Meaningful Reward System for Preceptors: A University-Community Partnership for the New Model of Care

Caryl Heaton, DO, UMDNJ-New Jersey Medical School; Joseph Tollison, MD, American Board of Family Medicine, Lexington, Ky; Elizabeth Garrett, MD, MSPH, University of Missouri, Columbia

LECTURE-DISCUSSIONS

L16A: Training Standardized Patient Instructors as Facilitators/Patients for the PE Course (A)

Rick Ricer, MD, University of Cincinnati

L16B: Using Web-based Video to Enhance Teaching the Physical Examination in Medical Student Education

Eugene Orientale, MD, University of Connecticut

L17A: Developing Physician/Non-physician Educator Working Teams: Strategies and Principles

Dennis Baker, PhD, Florida State University; Julie Robbs, MA; Harald Lausen, DO, Southern Illinois University; LuAnne Stockton; Deborah Plate, DO; Laurie Zupp, Northeastern Ohio Universities College of Medicine; Janice Spalding, MD, St. Elizabeth Hospital, Youngstown, Ohio

L17B: The Future of Family Medicine Begins With our Undergraduate Students (S)

Nipa Shah, MD; Marika Wrzosek, University of Illinois

L18A: Preceptors' Evaluation Narratives on Student Performance: Moving Beyond "Will Make a Fine Physician" (P)

James Tysinger, PhD, University of Texas HSC at San Antonio; Eliot Young, MD, Christus Santa Rosa Family Practice Residency, San Antonio, Tex; Kaparaboyana Kumar, MD; Thea Ballinger, MA, University of Texas HSC at San Antonio

L18B: Faculty Ratings of Student Performance: The Issue of Reliability (A)

Michael Callaway, MS, University of Texas Medical Branch at Galveston

PEER PAPERS

PEER SESSION H: Community Medicine

PH1: International Health Education: Why Is it Valuable to Students and How Is it Done? (S)

David Holmes, MD; Alex Koyfman, SUNY, Buffalo

PH2: An Electronic, Interactive, Virtual, Urban Community to Teach Community-oriented Primary Care

Marc Babitz, MD; Claire Clark, PhD; Margie Stewart; Susan Cochella, MD, University of Utah

PH3: The Mock Town Hall as an Exercise in Physician Community Leadership

Margaret Kirkegaard, MD, MPH, Midwestern University

PH4: Empowering Communities: Using Learners as Teachers to Produce Healthy Lifestyle Change (S)

Jose Rodriguez, MD, Florida State University; Kim Painter, MD, MPH, Albert Einstein College of Medicine

PH5: Building Empathy? Reinforcing Classism? An RCT of a Mandatory Community Field Experience in Family Medicine (S)

Kent Bream, MD; Katherine Margo, MD, University of Pennsylvania

SPECIAL SESSION

SS4: Leading the Change to Transform Practice: The Experience of One TransformMED National Demonstration Project Practice

Harbor of Health, Memphis, Tenn, and TransformMED

Posters will be open all day Friday, January 26, beginning at 7:15 am with breakfast. They will remain on display through the refreshment break on Saturday morning, January 27.

P1: Insurance Reimbursement for Osteopathic Manipulative Treatments in a Family Medicine Residency Practice

Rocco Caveng, DO, Christiana Care, Wilmington, Del

P2: Motivational Techniques for Teaching Physical Diagnosis to Second-year Medical Students

Richard Schrot, MD, University of South Florida

P3: Qualities of Good Precepting Among Community Faculty

Desiree Lie, MD, MSED; John Boker, PhD; Emily Dow, MD; David Gutierrez; Penny Murata, MD; Elizabeth Morrison, MD, MSED, University of California, Irvine

P4: Inner City/Rural Preceptorship Program

Gaynel Olsen, PhD, Virginia Commonwealth University

P5: Introducing Third-year Medical Students to the Use of Point-of-care Evidence

Mark Goedecker, MD, York Hospital Family Practice Residency, Spring Grove, Pa

P6: Teaching Patient-centered Contraception: A Case-based Approach to Improving Contraception Adherence

Ruth Lesnewski, MD, MS, Beth Israel Residency Program, New York, NY

P7: Raising Awareness of Family Medicine Research Through a Student-run FMIG Journal Club

Katarzyna Buzanowska; Lars Peterson; Jason Chao, MD, MS; Leanne Chrisman-Khawam, MD, MEd, Case Western Reserve University

P8: Faculty Development for Preceptors: Beyond the Basics and Into the Future

Holly Cronau, MD, Ohio State University

P9: Teaching Professionalism: The Search for the Grail

Douglas Workman, MD, Broadlawns Family Practice, Des Moines, Iowa; John Yost, MD, IHP Methodist Internal Medicine, Des Moines, Iowa; Anne Busha, PhD, University of Iowa

P10: Assessing the Role of an Early Clinical Experience in Shaping Students' Summer Preceptor Experience Choices

Tommie Farrell, MD; Betsy Jones, EdD; Kathryn McMahon, PhD, Texas Tech University

P11: Third-year Medical Students as Standardized

Patients: An Innovative Approach to Mentoring Second-year Students

Julia Zaiser, MS, APN/CNP; Patricia Jaimes-Huerta, MD, University of Illinois, Rockford

P12: Curriculum Change and Student Use of Evidence-based Medicine for Patient Care and Learning

Douglas Bower, MD; David Schubot, PhD; Joan Bedinghaus, MD; Fredric Romm, MD, Medical College of Wisconsin

P13: The Simulated Clinical Case: An Innovative Teaching Tool for Health Care Students

Michael Flanagan, MD, Pennsylvania State University

P14: "Needle Night"—How FMIGs Can Partner With Residency Programs to Host Procedure Clinics

Terri Nordin; Jamie Wallace; Jill Endres, MD, University of Iowa

P15: Ethics and Legal Topics in Medicine: Family Medicine's Role in Course Development and Implementation

Michael Kavan, PhD; Eugene Barone, MD; Donald Frey, MD, Creighton University

P16: Using an Obesity Suit to Teach Patient-centered Counseling Techniques to Clerkship Students

Mary Boyce, MD, Wesley Family Practice Residency, Wichita, Kan; Scott Moser, MD, University of Kansas, Wichita

P17: The Summer Clinical Studentship in Family Medicine: New and Improved

Claude Gauthier, MD; Payton Barrett, MD; Charity Wilson, MD, Southwest Georgia Family Practice Residency, Albany, Ga

P18: Evaluation of a Student-initiated Medical School Curriculum on End-of-life Care

Monica Griffin, MD, Allen Pelletier, MD, St. Francis Family Practice Residency, Memphis, Tenn

P19: Raising Awareness: Cultural Competency Training in a Family Medicine Clerkship

Pamela Williams, MD; Lauren Hill, PhD; William Sykora, MD, Uniformed Services University

P20: One Future: Growing Our Own Interns—Caribbean Medical Students In Family Medicine Residency

Rebecca Austin, MD; Glenn Loomis, MD; Potter Kelly, Mercy Health System Family Practice Residency, Janesville, Wis

P21: Rural Academy of Leadership

Ruth Westra, DO, MPH, University of Minnesota, Duluth

(Posters continued on next page)

Posters

P22: Procedures Night: Developing Students Interest in Family Medicine

Amy Reimer, Florida State University

P23: Promoting Medical Student Clinical Research

Dennis Gingrich, MD, Pennsylvania State University

P24: Health Education Training Model: Perceptions From Brazilians Lay Health Workers and Medical Students

Marcelo Demarzo, MD, PhD, Barão de Mauá University, Araraquara-Sao Paulo, Brazil

P25: Primary Care Clinical Research Fellowship

Roberto Cardarelli, DO, MPH; Ana Luz Chiapa, MS; Elizabeth Palmarozzi, DO; Samuel Coleridge, DO, University of North Texas

P26: Educating Students About the Care of Patients With Disabilities

Kira Zwuygart, MD; Laurie Woodard, MD, University of South Florida

P27: Role Play Trainee Strategies to Intervene in Alcohol Exposure During Pregnancy and Fetal Alcohol Syndrome

Ilaben Patel, MD, Meharry Medical College

P28: Training Responsive Physicians: Integrating a Service-learning Component Into Medical Education

Memoona Hasnain, MD, MHPE, PhD; Diane Kondratowicz, PhD, University of Illinois, Chicago

P29: Development of a Longitudinal Health Literacy Curriculum: Sensitivity and Awareness of Barriers in Diverse Cultures

Dorian Williams, MD; Charlotte Nath, RN, EdD; Elaine Mason, MEd, West Virginia University

P30: Medicos Para La Familia as a Student Experience

Kelly Rodney-Arnold, MD, University of Tennessee, Chattanooga; Rocco MacMillan-Rodney, Cornell Medical College; Zack Self, University of Tennessee, Memphis

P31: Mock Doctor's Office and Medical Library

Jeri Reid, MD, University of Louisville

P32: ECG Interpretation for Medical Students: A 25-year Experience

William Rodney, MD, Meharry Medical College; Rocco MacMillan-Rodney, Cornell Medical College; Kelly Rodney-Arnold, MD, University of Tennessee, Chattanooga

P33: Attitudes Toward Breast Feeding

Suzanne Harrison, MD; Jennifer Walker, Florida State University

P34: Longitudinal Ambulatory Experience

Donna Roberts, MD; Jeri Reid, MD, University of Louisville

P35: Is 4 Weeks Enough to Teach the Basics of Family Medicine and Assess Student Ability?

Cecilia Dowsing-Adams, MD, University of Tennessee, Memphis

P36: Use of The Patient Satisfaction Survey to Evaluate Communication and Patient Care Skills

Andra Prum, DO, University of Nevada, Las Vegas; Marcia Lu, MD, University of Nevada, Reno

I really enjoy the networking with colleagues and the sharing of information. I always feel refreshed and charged when I leave the conference!

Saturday, January 27 7–8 am

Groups with a “common interest” may also reserve a discussion table for Saturday morning’s breakfast. E-mail a request to Ray Rosetta at rrosetta@stfm.org. Additional discussion topics may be added on-site, space permitting.

B1: Modified Family Medicine Curricula for Training Osteopathic Medical Students

Ronald Januchowski, DO; Kelly Newton; Angel Akin, Spartanburg Family Medicine Residency, Spartanburg, SC

B2: Professional Well Being

Linda Stone, MD; Scott Rogers, BS, Ohio State University

B3: Who Should Assess Medical Student Skills for Using Interpreters?

Desiree Lie, MD, MEd; Charles Vega, MD; Susan Ahearn, RN, NP, University of California, Irvine

B4: Interactions With the Pharmaceutical Industry: Ethical Considerations

Robert Zylstra, EdD, LCSW, University of Tennessee, Chattanooga

B5: Service-Learning in Family Medicine Education

Margaret Kirkegaard, MD, MPH; Margaret Lechner, RN, MS; Carol Spector, MS, MHPE; Donald Sefcik, DO, Rajesh Parikh, MD, MPH, Midwestern University

B6: Implementing a Successful 3-year Curriculum Using Service-based Learning

Peter Forman, MD; Theresa Weinman, Albany Medical College

B7: How Do You Say “Generation Gap” in Hindi?

Thomas Jones, MD, Indiana University

B8: Tackling Obesity in Medical Education

Allison Holtzman, MD; Peter Forman, MD, Albany Medical College

B9: Recruiting and Retaining Voluntary Clinical Faculty at Clerkship Sites

Jane Shaw, MS; Julie Taylor, MD, MSc, David Anthony, MD, Brown University

B10: Patient-centered House Calls: Using a Hospital Chaplain as Facilitator for Home Visits

Brenda O’Hara, MD; Paul Blusys, MD; Carolyn Hein, Fort Wayne Medical Education Program, Fort Wayne, Ind

B11: Office-based Obesity Care Toolkit for Preceptors and Family Medicine Clerkship Students

Douglas Bower, MD, Medical College of Wisconsin

B12: Making Connections—Encouraging Mentorships Between Students and Family Medicine Faculty

Terri Nordin; Jamie Wallace; Jill Endres, MD, University of Iowa

B13: Deciphering the Triadic Code: Integrating FFM, LCME, and Program Guidelines in Clerkships

Jira Coumarbatch, MD; Juliann Binienda, MA, Wayne State University

B14: Residency Choice in Primary Care Specialties: When Is This Decision Made and Why?

Alice Fornari, EdD, Albert Einstein College of Medicine

B15: Family Medicine Interest Groups: How Students Teach Their Peers About the Practice of Family Medicine

Chad Cornish; John Smucny, MD, SUNY Upstate Medical University

B16: Learning Communication and Interpersonal Skills in the First Year of Medical School

Richard Pretorius, MD, MPH, SUNY at Buffalo

B17: Rural Health Scholars: Attracting Students to Excellence in Generalist Practice

Randall Longenecker, MD, Ohio State University

B18: Clinical Sessions With a Nurse During the Family Medicine Clerkship

Deborah Plate, DO; LuAnne Stockton, Northeastern Ohio Universities College of Medicine

B19: FMIG: “Catch ‘em Early and Hold Onto Them”

Amber Barnhart, MD; Julie Robbs, MA; Harald Lausen, DO, Southern Illinois University

B20: The Student Clinic: A Not So “New Model” for Closing the Gap in Medical Education

Wanda Gonsalves, MD; Ryan Altman; Justin Ellett, Medical University of South Carolina; Ellen Beck, MD, University of California, San Diego; Jennifer Joyce, MD, University of Kentucky

B21: The C.A.R.E.S. Clinic: Linking Educational Gaps With Community Needs

Ryan Altman; Justin Ellett; Wanda Gonsalves, MD, Medical University of South Carolina

B22: Medical Spanish Interest Group Teaching

William Rodney, MD, Meharry Medical College; Kelly Rodney-Arnold, MD, University of Tennessee, Chattanooga; Rodriguez Gibrham, MS, Meharry Medical College

B23: Learning About the Health Consequences of Intimate Partner Violence From Our Patients

Suzanne Harrison, MD; Shannon Hill, Florida State University

B24: Integration of Handheld Evidence-based Medicine Resources Into a Family Medicine Clerkship

Frank Domino, MD; Robert Baldor, MD, University of Massachusetts

Conference Location Highlights: Memphis, Tenn

The Best of the South: Memphis Has an Accent All Its Own... Offering its Own Unique Southern Experience With World-renowned Attractions and Entertainment!

In Memphis, “Southern” means incredible food, from sizzling barbecue to greens to fresh cobbler - it’s friendly people, with Mississippi River sunsets, offering a variety of attractions for everyone.

Peabody Place, including the famous Peabody Hotel, official hotel of the 2007 conference, includes a six-block downtown development including retail and office space, restaurants, a 21-screen movie theater, an IMAX theater, and Jillian’s Entertainment Center, with billiards, bowling, NASCAR Silicon arcades and more. And then there is historic Beale Street—home to 25 shops and clubs and impromptu entertainment on every corner.

B.B. King’s, Rum Boogie’s, and the Hard Rock Cafe pack in visitors nightly. In the Gibson Guitar Factory & Beale Street Showcase, you can take a tour, shop, dine, or enjoy live entertainment. If you love rock ‘n’ roll, you’ll love Smithsonian’s Rock ‘n’ Soul Museum, with its seven galleries examining Memphis music. In famed Sun Studio, legends such as Elvis Presley, Roy Orbison, Johnny Cash, Jerry Lee Lewis, and more were recorded and their careers launched. Stax Museum of American Soul Music, located at the original site of the legendary Stax Records in the heart of Soulsville, USA, is designed to preserve the legacy of American soul music.

Of course, for most visiting Memphis, a visit to Graceland is a must—the 14-acre legendary home of Elvis, which offers an amazing journey into the beloved star’s home and career. The National Civil Rights Museum is located in downtown Memphis inside the Lorraine Motel, site of the assassination of the Rev. Dr Martin Luther King. Inside, you’ll find a deeply moving exploration of the sights and sounds of the Civil Rights Movement. Nearby is the Slave Haven Underground Railroad Museum. There’s also the Pink Palace Museum, Chucalissa Indian Village, National Ornamental Metal Museum, Memphis Queen Riverboats, and The Center for Southern Folklore. And for basketball fans, the NBA Memphis Grizzlies play in the new FedExForum, a \$250 million arena right in the heart of the downtown—and, the Grizzlies will be playing at “home” during our conference!

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For more information, contact Traci Nolte, 800-274-2237, ext. 5420, tnolte@stfm.org.

Conference Registration Form

2007 Predoctoral Education Conference
Peabody Hotel • Memphis, Tenn

Use this registration form if you are NOT enrolling in the Predoctoral Directors Development Institute.
Copy this form for multiple registrations. Please print or type all information. Register on-line at www.stfm.org.

Name _____ Degree(s) _____

Institution _____

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Registration Fees	Before Dec 22	After Dec 22 and Onsite
<input type="checkbox"/> STFM Member	\$ 375	\$ 450
<input type="checkbox"/> Nonmember*	\$ 600	\$ 675
<input type="checkbox"/> One Day	\$ 225	\$ 300
<input type="checkbox"/> Fellow	\$ 250	\$ 325
<input type="checkbox"/> Resident	\$ 185	\$ 260
<input type="checkbox"/> Student	\$ 125	\$ 200
<input type="checkbox"/> Administrative Staff **	\$ 200	\$ 275
<input type="checkbox"/> Preceptor (full-time clinician)	\$ 225	\$ 300

* This fee includes STFM membership for either active physician or active non-physician membership categories.

**Non-physician health professional, coordinator, and/or administrative staff

Additional Fees:

- PRECONFERENCE WORKSHOP**
Thursday, January 25: Faculty Development Series
Workshop V: "Teaching One-on-One"
\$100 additional fee
- OPTIONAL FIELD TRIP**
Friday, January 26: "Involving Students in Innovative Integrative Health Care for Inner-City Populations: A Field Trip Workshop"
\$20 additional fee

TOTAL: \$ _____
(total registration fee and optional fees)

Payment Method:

- MasterCard Visa American Express Check (make payable to STFM)

Card Number _____ Exp. date _____

Signature _____

CANCELLATION POLICY: 50% of the total registration fee will be refunded if a cancellation is necessary and written notification is received in the STFM office by January 5, 2007. After that date, no refunds will be issued.

There is no pre-selection of sessions for the conference. All sessions are filled on a first-come first-served basis on-site.

Major Professional Role (check only one):

- | | | |
|--|--|--|
| <input type="checkbox"/> Predoctoral Director | <input type="checkbox"/> Predoctoral Faculty | <input type="checkbox"/> Department Chair |
| <input type="checkbox"/> Residency Director | <input type="checkbox"/> Residency Faculty | <input type="checkbox"/> Practicing Physician |
| <input type="checkbox"/> Behavioral/Social Scientist | <input type="checkbox"/> Dietitian | <input type="checkbox"/> Pharmacist |
| <input type="checkbox"/> Nurse | <input type="checkbox"/> Nurse Practitioner | <input type="checkbox"/> Researcher |
| <input type="checkbox"/> Health Educator | <input type="checkbox"/> Physician Assistant | <input type="checkbox"/> Coordinator/Adm Staff |
| <input type="checkbox"/> Fellow | <input type="checkbox"/> Resident | <input type="checkbox"/> Student |
| <input type="checkbox"/> Other _____ | | |

Work Setting (check only one):

- Medical School Residency Program Private Practice
 Association Managed Care Organization
 Other _____

So We May Better Serve You at the Conference:

- This is my first time to attend the Predoctoral Education Conference
- Special dietary needs: Vegetarian Kosher (72-hour notice)
- Check here if you have a disability and may require special accommodation(s) to fully participate. You will be contacted by STFM for further arrangements.

REMINDER: The deadline for hotel reservations is January 5, 2007.

How Did You Hear About the Conference?

- Email from STFM
- Family Medicine Ad
- Family-L listserve
- Information from STFM Exhibit
- Other Listserve
- Predoc Listserve
- Colleague Recommended
- STFM Mailed Conference Brochure
- STFM Messenger Article
- STFM Web Site
- Other _____

HOW TO REGISTER....

Online:

Registration online at www.stfm.org

By Mail:

Society of Teachers of Family Medicine,
11400 Tomahawk Creek Pkwy, Ste. 540
Leawood, KS 66211

By Fax:

Registration paid by credit card may be faxed to 913-906-6096.

Predoctoral Directors Development Institute Registration Form

Copy this form for multiple registrations. Please print or type all information. Register on-line at www.stfm.org.

Name _____ Degree(s) _____

Institution _____

Address _____

City _____ State _____ Zip _____

Phone _____ Fax _____ E-mail _____

Professional Role: Predoctoral Director Predoctoral Faculty Other _____

Registration for the Predoctoral Directors Development Institute includes:

- 2007 Registration for both the Predoctoral Education Conference and the Annual Spring Conference
- A special day-long session on January 25 prior to the 2007 Predoctoral Education Conference in Memphis
- A special day-long session on April 25 prior to the 2007 Annual Spring Conference in Chicago.
- Institute fellows will also attend specific sessions that constitute a PDDI Track at each conference.
- Advisor/peer support during and between meetings.

Fellows must commit to attend both full-day special sessions and the PDDI educational sessions. See a full description of the Institute on page 5.

PDDI Registration Fees—

- Member \$ 1,950
 Nonmember \$ 2,185*

** This fee includes STFM membership for either active physician or active non-physician membership categories.*

Additional Fees:

- OPTIONAL FIELD TRIP at the Predoctoral Education Conference**
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TOTAL: \$ _____
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Signature _____

Work Setting (check only one):

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 Association Managed Care Organization
 Other _____

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Personal Planning Worksheet

Thursday, January 25

Morning

Afternoon

Evening

Friday, January 26

Morning

Afternoon

Evening

Saturday, January 27

Morning

Afternoon

Evening

Sunday, January 28

Morning

Afternoon

Evening



The Society of Teachers of Family Medicine

33rd Annual Predoctoral Education Conference

January 25–28, 2007

Peabody Hotel • Memphis, Tenn



Register Today at www.stfm.org

The Society of Teachers of Family Medicine
11400 Tomahawk Creek Parkway, Suite 540
Leawood, KS 66211

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