STFM Conference on Medical Student Education


January 30-February 2, 2014
Gaylord Opryland Hotel & Resort • Nashville, TN
Overall Conference Schedule – 4

Preconference Workshops – 4

Session Formats – 8

Daily Schedules
  Friday, January 30 – 10
  Saturday, February 1 – 21
  Sunday, February 2 – 28

Posters – 29-32

Special Topic Breakfast – 18-20

STFM Group Meetings – 10 and 22

General Conference Information – 33

Society of Student-Run Free Clinics Conference – 35

Conference Partners and Supporters – 34

Hotel Meeting Space Map – back cover

Search educational sessions and view abstracts at www.stfm.org/mobile or by scanning this QR code.

Join the conversation on Twitter: #MSE14
Thursday, January 30

7 am–7 pm  Conference Registration
Room: Tennessee Lobby

7 am–5:30 pm  2014 STFM Medical Student Educators Development Institute (MSEDI)
(pre-registration required)
Room: Ryman Studio F-G

1–5 pm  Preconference Workshops:

**PR1: Engaging Today’s Medical Student**
Juliann Binienda, PhD, Margit Chadwell, MD, Wayne State University; Kathryn Conniff, MD, Mozilla Williams, MD, University of Maryland; Peggy Cyr, MD, Maine Medical Center South, Portland, ME; Miriam Hoffman, MD, Boston University Medical Center; Amanda Kost, MD, University of Washington; Suzanne Minor, MD, Florida International University, Miami, FL; Jacob Prunuske, MD, MSPH, University of Minnesota-Duluth; Vincent WinklerPrins, MD, Georgetown University, Washington, DC
Room: Ryman Studio L

**PR2: FMIG Faculty Advisor Summit**
Co-Conveners: Stan Kozakowski, MD, director, Medical Education Division; Ashley Bentley, MBA, student interest strategist; Sam Carlson, student interest project specialist, AAFP FMIG Network, American Academy of Family Physicians
Room: Ryman Studio P-R

6–6:30 pm  Orientation for First-Time Attendees and New Members
Aaron Michelfelder, MD, conference chair and
Joel Heidelbaugh, MD, conference cochair
Room: Tennessee Ballroom A-B

6:30–7:30 pm  Welcoming and Networking Reception
Room: Tennessee Ballroom A-B

Friday, January 31

6:30–7 am  Orientation for First-Time Attendees and New Members: If you’re not able to join us on Thursday evening, stop by and learn more about the 2014 conference.
Aaron Michelfelder, MD, conference chair and
Joel Heidelbaugh, MD, conference cochair
Room: Ryman Studio B-C

7 am–6 pm  Conference Registration
Room: Tennessee Lobby

7–8 am  STFM Groups Meetings and Open Table Discussions with Breakfast
See page: 10

8:15–9:45 am  Conference Welcome with Announcements and Greetings
Aaron Michelfelder, MD, conference chair

**Opening General Session: Inspiration or Expiration?**
Elizabeth Garrett, MD, MSPH, University of Missouri-Columbia
Tennessee Ballroom C-E
9:45–10:15 am  Refreshment Break with Conference Partners and Opening of Poster Hall
Room: Tennessee Lobby

10:30 am–Noon  Concurrent Educational Sessions

12:15–1:30 pm  Networking and Student Scholars Recognition Luncheon
Room: Tennessee Ballroom C-E

To learn more about the 2014 Scholars, please read their essays & statements
at the Awards Table near the STFM Conference Registration Desk.

Benjamin Adler, University of Massachusetts Medical School
Nominated by: Wendy Biggs, MD

Marina Cervantes, Univ of Cincinnati, Dept of Family and Community
Nominated by: Barbara Tobias, MD

Sharon Chacko, University of South Florida Morsani College of Medicine
Nominated by: Kira Zwygart, MD

Karl Dietrich, Geisel School of Medicine at Dartmouth
Nominated by: Cathleen Morrow, MD

Peter Meyers, University of Minnesota Medical School
Nominated by: David Power, MD, MPH

Amanda Miller, KU School of Medicine – Wichita
Nominated by: Scott Moser, MD

Jessica Portillo, Pritzker School of Medicine, Univ of Chicago
Nominated by: Mari Egan, MD, MHPE

Maggie Reinsvold, University of Colorado School of Medicine
Nominated by: David L. Gaspar, MD

Hannah Rosenblum, Albert Einstein College
Nominated by: William Jordan, MD, MPH

Ivana Simpson, Florida State University College of Medicine
Nominated by: Joederecka Brown, MD

Tiffany Ho, John Hopkins University (Target School)
Nominated by: Jun Mao, MD

Thanks to the AAFP for their support of the 2014 Target School Scholarship, and
to all of YOU who donated at the 2013 conference or on your conference
registration. Because of your contributions, the 2014 Student Scholarship
Program has doubled in size this year. Please continue to support this program
through the STFM Foundation (see our Foundation staff at their table near the
registration desk).

1:45–3:15 pm  Concurrent Educational Sessions

3:15–3:30 pm  Refreshment Break with Conference Partners and Poster Presentations
Room: Tennessee Lobby
Friday, January 31 (cont.)

3:30–5:30 pm  Concurrent Educational Sessions

7 pm  Dine-Around Opryland!
Sign-up sheets are available on the message board at the Conference Registration Desk.

Saturday, February 1

6:30–7 am  Annual Fun Run & Walk
Would you like to have some fun and support the 2015 STFM Student Scholar’s Program?
Consider these options:
1. Run or walk and encourage your colleagues to run with you.
   The conference chair and cochair will each donate $1 per participant.
2. Sponsor a runner or walker by making a lump sum donation.
3. Run or walk, have the chairs donate $1 on your behalf, and make your own lump sum donation.

Fun Run/Walk route maps and pledge cards are available at the Conference Registration Desk. Donations or pledges are not required for participation.
T-shirts will be available to the first 100 walkers/runners completing the event.

7 am–5:15 pm  Conference Registration
Room: Tennessee Lobby

8 am–5 pm  Concurrent Conference: 2014 Student-Run Free Clinic Conference
Additional fee; see page 35

7:30–8:30 am  Special Topic Breakasts
See pages 18-22 for a complete list.

8:30–9 am  Saturday Morning Kick-Off: The Future Family Physician
STFM President John Saultz, MD
Student Scholars and Poster Recognition
Room: Tennessee Ballroom C-E

9–9:45 am  Refreshment Break with Conference Partners and Poster Presentations
(Last chance to visit posters!)
Room: Tennessee Lobby

10–11:30 am  Concurrent Educational Sessions

11:30 am–1 pm  Open Lunch with Optional STFM Group Meetings (Lunch on your own)
See meetings on page 22

1–2:30 pm  Concurrent Educational Sessions

2:30–3 pm  Refreshment Break with Conference Partners
Room: Tennessee Foyer

3–5 pm  Concurrent Educational Sessions
Optional Evening Events:  
STFM Night at the Grand Ol' Opry or STFM Bus to Downtown Nashville  
Preregistration was required for both activities. No additional tickets are available.

**STFM Night At The Grand Ol' Opry**  
A special “once in a lifetime” group activity at the show that made country music famous! **Ticket purchase was required in advance.**

The Grand Ol' Opry is located directly behind the Opryland Resort (3-4 block walk).
**Show Time:** 7–10 pm  (please plan to arrive and be seated by 6:45 pm)
The Opryland resort does provide transportation if needed. For more information, contact the resort concierge.

**STFM Bus Trip to Downtown Nashville**  
Join friends on a roundtrip bus trip to colorful and historic downtown Nashville! **Reservations were required in advance.**

**Loading & Departure Times/Locations:**
6:30 pm from the Opryland Resort (Magnolia Lobby; please arrive to board by 6:15 pm.) The bus will depart promptly at 6:30 pm.
11 pm from downtown Nashville (Location TBD by bus company; drop-off & pick-up at same location; please arrive to board by 10:45 pm). The bus will depart downtown promptly at 11 pm. Travel time is approximately 20-minutes.

**Sunday, February 2**

7:30–10 am  
**Conference Registration**  
Room: Tennessee Lobby

7:30–8:30 am  
**STFM and SSRFC Networking Breakfast**  
**STFM Group Meeting Breakfasts**  
Room: Tennessee Ballroom C-E

8:45-9:45 am  
**Closing General Session: Family Physicians, Volunteering, and Free Clinics:**  
**No Such Thing as a Free Lunch**  
*Bonzo Reddick, MD, MPH, New Hanover Regional Medical Center, Wilmington, NC*
Room: Tennessee Ballroom C-E

9:45 am  
**Conference Adjourns**

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**STFM and Conference Presenters Want Your Feedback!**

Please be sure to evaluate each of the educational sessions that you attend at:

[stfm.org/sessionevaluation](http://stfm.org/sessionevaluation)

Also, be sure to complete the Conference Overall Evaluation before you leave the conference, or on your way home, at:

[stfm.org/evaluation](http://stfm.org/evaluation)
Session Formats

The Conference on Medical Student Education offers a variety of session formats to satisfy differing needs. Here is a brief overview of the sessions available for your participation:

**Workshops:** 2-hour task-oriented, small-group educational sessions

**Seminars:** 90-minute didactic presentations with audience discussion

**Symposia:** 90-minute sessions provide on collaborative work from multiple institutions or departments with a moderator organizing a brief presentation to stimulate focused discussion by participants.

**Lecture-Discussions:** 45-minute didactic presentations with discussion; Two lectures are paired and offered consecutively in a 90-minute session.

**PEER In-Progress and Completed Projects:** 15-20 minute Professional Education Experience Review (PEER) sessions

**Hot Topic Sessions:** 45-90 minute sessions with topics and presenters selected based on the current need of the discipline

**Poster Presentations:** Visual presentations with an informal information exchange; attendees can peruse the posters and speak with the presenters. 90-minutes total, during three refreshment breaks

**Special Topic Breakfasts:** 60-minute, informal presentations to share experiences, ideas, problems, or solutions; leaders briefly present material and facilitate discussion. Limit 10 participants per table.

**Common Interest Breakfasts:** 60-minute, informal discussions by STFM Groups to share experiences and ideas about common topics in family medicine education. Group chairs facilitate discussion. Limit 10 participants per table.

**NOTE:** Pay close attention to room names. There are both Studios and Ballrooms with the Ryman name.

Use the STFM Mobile Site to Navigate the Conference

stfm.org/mobile

- Learn about last-minute changes to sessions
- Review the daily schedule-at-a-glance
- Search for sessions by speaker, by topic, by day, or by time
- Read the full abstracts
- Complete your session evaluations
- Visit the partner websites

Free wireless access in the session rooms. Select the oprylandconvention wireless network, then: Username: medicine  Password: stfm1967

Educational Track for Coordinators

This year’s conference is incorporating a special educational track for coordinators. The following presentations have been identified by our STFM Group on Medical Student Education Coordinators for particular interest to our coordinator attendees: L7B; L13A; L13B; SY4; B17; B23; B26. These sessions are noted with [COORD] following the presentation title.

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Conference Faculty Disclosure and Conflict of Interest Policy:
The STFM conference planning committee has selected and/or invited all faculty appearing in this program, including general session speakers. According to STFM policy, all relationships between planning members, speakers, and proprietary entities that may have a direct interest in the subject matter of their presentation(s) will be disclosed.

Disclosure Statement:
STFM requires every presenter, author, or individual involved in content development, whether lead or secondary, to fully disclose any significant financial interest or other relationship with the commercial supporter(s) of this educational activity or with the manufacturer(s) of any commercial product(s) and/or providers of commercial services discussed in this educational activity including 1-year prior to and/or 1-year following conference presentation(s). Disclosure documents are reviewed for potential conflicts of interest and, if identified, they are resolved prior to confirmation of participation. Only these participants who have no conflict of interest or who agree to an identified resolution process prior to their participation were involved in this CME activity.

Activity Staff Disclosures:
The planners, reviewers, editors, staff, CME committee, or other members who control content have no relevant financial relationships to disclose.

Faculty Disclosures:
The following presenters have completed a Faculty Disclosure and Conflict of Interest Form, in accordance with the ACCME guidelines for accreditation, and have disclosed conflicts of interest. These disclosures have been reviewed by the conference steering committee, and have been determined to not be in conflict of the content of the presentation. These presenters have been notified regarding this outcome, and each presenter is required to disclose these conflicts at the beginning of their CME presentation.

Conference Faculty Disclosure and Conflict of Interest Form:
- Presenter Name: Kathryn Horn, MD
  - Session #: L5A
  - Submission Title: The Dean's Letter: Inspiring Faculty and Students to Contribute in a Meaningful Fashion
  - Disclosure Data Provided By Presenter:
  - Presenter Name: Emily Hajjar, PharmD
  - Session #: L30A
  - Submission Title: Leading an Interprofessional Geriatric Clinical Skills Fair: A "Train the Trainer" Session
  - Presenter Name: Tom Vansaghi, PhD
  - Session #: L24B
  - Submission Title: Teaching Physician: The Resource for Supporting Faculty Development of Community-Based Preceptors
  - Presenter Name: Peter Lewis, MD
  - Session #: PM1
  - Submission Title: Promoting Professionalism: An Interdisciplinary Longitudinal Curriculum in Reflective Practice
  - Presenter Name: Katherine Wagner, MD
  - Session #: L18B
  - Submission Title: Flipping the Classroom: Using Novel Teaching Tools to Maximize Learning Opportunities Within a Transition Clerkship
  - Presenter Name: William Huang, MD
  - Session #: PG3
  - Submission Title: Student Self-Assessment of Strengths and Needed Improvements at the Midpoint of a Family Medicine Clerkship
  - Presenter Name: Karen Halpert, MD
  - Session #: PH1
  - Submission Title: Teaching Residents to Give Quality Feedback
  - Presenter Name: Howard Sussman, MD, FAAFP
  - Session #: PB2
  - Submission Title: The Good, the Bad, and the Ugly: Lessons From the Transformation to a Longitudinal Clerkship
  - Presenter Name: Katherine Wagner, MD
  - Session #: PI4
  - Submission Title: Putting the "Family" in Family Medicine: Using a Standardized Patient Family to Teach Health Promotion
  - Presenter Name: Andrea Wendling, MD
  - Session #: L38A
  - Submission Title: If You Build It, They Will Come: Program Development In Distributive Predoctoral Models of Education
  - Presenter Name: David Keegan, MD, FCFP
  - Session #: L38B
  - Submission Title: How to Measure the Learning Environment
  - Presenter Name: Paul Lecat, MD
  - Session #: S7
  - Submission Title: Can We Do a Better Job of Teaching Auscultation Skills, Using Hybrid Simulation?
  - Presenter Name: Andrea Wendling, MD
  - Session #: PK1
  - Submission Title: R U 4 PC: Texting and Feedback on Primary Care During Medical School
  - Presenter Name: Mario Cornacchione, DO
  - Session #: S1
  - Submission Title: Power of Politics and Change
  - Presenter Name: David Keegan, MD
  - Session #: HT2
  - Submission Title: How to Increase Student Interest in Family Medicine: The Canadian Success Story
  - Presenter Name: Howard Sussman, MD, FAAFP
  - Session #: PB2
  - Submission Title: The Good, the Bad, and the Ugly: Lessons From the Transformation to a Longitudinal Clerkship
  - Presenter Name: Katherine Wagner, MD
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  - Session #: L38B
  - Submission Title: How to Measure the Learning Environment

All other presenters listed in the following educational activities (except Poster and Breakfast presentations, which have not been reviewed/approved for CME) have completed a Faculty Disclosure and Conflict of Interest Form, in accordance with the ACCME guidelines for accreditation, and have reported they have no relevant financial relationships to disclose.
7–8 am  
Conference Breakfast  
*Room: Tennessee Ballroom C-E*

**STFM Groups Meetings and Open Table Discussions With Breakfast**  
All conference attendees are welcome to participate in these meetings to learn more about STFM activities and how to get involved.

- **Group on Medical Student Education: Business Meeting**  
  *Room: Ryman Studios D-E*

- **Group on Medical Student Educator Academic Coordinators**  
  *Room: Ryman Studio L*

- **Group on the Family Medicine Pipeline**  
  *Room: Tennessee Ballroom*

**8:15–9:45 am**  
**Opening General Session: Inspiration or Expiration?**  
*Room: Tennessee Ballroom C-E*

Elizabeth Garrett, MD, MSPH, University of Missouri-Columbia  
Moderator: Aaron Michelfelder, MD, conference chair

As we celebrate the 40th anniversary of STFM’s Medical Student Education Conference, it is appropriate to reflect on ourselves and our work with our learners. What is the role of inspiration? Is it critical to our specialty’s continued existence, especially in the setting of predicted great shortages in primary care physicians? Who does it best? Who needs it most? Can we simply choose to inspire or mentor, or is it really in the control of others? If your role as a family medicine educator working with students were a country tune, what would the title be?

By the end of the plenary, the listener will have:

1. Reflected on the role of inspiration in medical student education  
2. Considered their roles and areas of strengths  
3. Heard several examples of inspirational work

Elizabeth (Betsy) Garrett, MD, MSPH, is the William C. Allen Professor of clinical family medicine in the Department of Family and Community Medicine at the University of Missouri-Columbia. She is the director of medical student education for the department and directs the 8-week family medicine clerkship and the required ambulatory clinical experience (ACE) for first- and second-year medical students. She was raised and educated in Monett, Missouri, a town of 4,500, before attending the University of Missouri-Columbia where she received her Bachelor of General Studies degree, her MD degree, and completed her family medicine residency. She spent a year as an emergency room physician followed by 3 years practice and teaching in rural New Hampshire as a clinical faculty member in the Department of Community and Family Medicine at Dartmouth Medical School. She then returned to Columbia and completed a Robert Wood Johnson Fellowship. She has a continuity practice of greater than 25 years and regularly teaches students. She is a past president of STFM, past president of the Missouri Academy of Family Physicians, and past chair of the American Board of Family Medicine.
9:45–10:15 am
Poster Presentations
See descriptions on pages 29-32.
Room: Tennessee Lobby

Refreshment Break with Conference Partners
Room: Tennessee Lobby

10:30 am–Noon
Seminars

S1: Power of Politics and Change
Gretchen Dickson, MD, MBA, University of Kansas School of Medicine-Wichita, Tom Vansaghii, PhD, Society of Teachers of Family Medicine, Leawood, KS
Room: Ryman Studio D

S2: Teaching One-On-One: Going Beyond the Apprenticeship Model
Julie Schirmer, MSW, Maine Medical Center, Portland, ME; Peggy Cyr, MD, Maine Medical Center South, Portland, ME; Carol Rodgers, EdD, Department of Educational Theory and Practice, University of Albany, Albany, NY
Room: Ryman Studio E

S3: How to Develop and Use a Mentored, Reflective Writing E-portfolio for Medical Students
Deborah Jones, MD, MPH, Hetty Cunningham, MD, MPH, Julie Glickstein, MD, Columbia University, New York, NY
Room: Ryman Studio N

S4: STFM’s National Clerkship Curriculum: What’s New? How Are Clerkships Implementing?
Susan Cochella, MD, MPH, University of Utah, Salt Lake City, UT; Jason Chao, MD, MS, Case Western Reserve University/University Hospitals Case Medical Center, Cleveland, OH; Carol Hustedde, PhD, University of Kentucky; Juliann Binienda, PhD, Wayne State University; Joel Heidelbaugh, MD, University of Michigan; George Harris, MD, MS, University of Missouri-Kansas City
Room: Ryman Studio G

Lecture-Discussions

L1A: Resident-Led Curriculum Reform: Letting Residents Help You Improve Your Clerkship
Rose Zwerenz, MD, Drew Glover, MD, University of Missouri-Kansas City
Room: Ryman Studio P

L1B: The Use of Narrative in a Patient-Centered Medicine Curriculum: Promoting Humanism and Reflective Practice
Memoona Hasnain, MD, MHPE, PhD, Richard Stringham, MD, University of Illinois at Chicago
Room: Ryman Studio P

L2A: Interprofessional Education (IPE): Best Practices and Pathways to Success
Desiree Lie, MD, MSED, University of Southern California, Los Alamitos, CA; Anne Walsh, PA-C, Janet Trial, EDD, MSN, MMSc, Kathy Besinique, PharmD, University of Southern California, Los Angeles, CA; Kevin Lohrney, PhD, PA-C, University of Southern California, Los Angeles, CA; Christopher Forest, PA-C, Physican Assistant Program, Alhambra, CA
Room: Ryman Studio Q

L2B: A Roadmap for Aligning IPE With Practice Redesign: Lessons From the Health Mentor Program
Lauren Collins, MD, Sokha Koeuth, MPH, Claire Sokas, MSII, Thomas Jefferson University, Philadelphia, PA
Room: Ryman Studio N

L3A: Pssst! A Pipeline, Shadowing, Simulation, and Students as Teachers Program: Doc4aDay!
Victoria Hayes, MD, Cumberland, ME; Caitlin Willard, MD, Maine Medical Center, Portland, ME
Room: Ryman Studio B-C

L3B: The Secret Sauce: A Comprehensive Approach to Increase Student Interest in Family Medicine
Wayne Altman, MD, Tufts University, Boston, MA; Amy Lee, MD, Tufts University, Westford, MA; Peggy Cyr, MD, Maine Medical Center, South Portland, ME; Stephanie Silverman, MD, Baystate Medical Center, Boston, MA; Vicki Hayes, MD, Tufts University, Boston, MA
Room: Ryman Studio B-C

L4A: Strategies for Teaching Students to Efficiently and Effectively Use an Electronic Health Record (EHR)
James Tysinger, PhD, Kaparaboyna Kumar, MD, FRCS, FAAFP, Nehman Andry, MD, Regina Martinez, MS, University of Texas Health Science Center at San Antonio; Frances Biagioli, MD, Ryan Palmer, EdD, Oregon Health & Science University, Portland, OR
Room: Ryman Studio J-K

L4B: Seeing the Forest and the Trees: Congruent Therapeutics Curriculum Development for a Family Medicine Clerkship
Joseph Hobbs, MD, Denise Hodo, MPH, David Kriegel, MD, Richard Shurling III, BA, George Nixon, MD, Allen Pelletier, MD, Rosalind Harrington, MD, MSCR, Georgia Regents University, Augusta, GA
Room: Ryman Studio J-K

Friday, January 31
See session format descriptions on page 8.

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stfm.org/evaluation
10:30 am–Noon
Lecture-Discussions (cont.)

L5A: The Dean’s Letter: Inspiring Faculty and Students to Contribute in a Meaningful Fashion
Andrea Manyon, MD, SUNY at Buffalo, East Amherst, NY; Kathryn Trayes, MD, Thomas Jefferson University; Philadelphia, PA; Sonia Garcia Laumbach, MD, Rutgers Robert Wood Johnson Medical School, Piscataway, NJ; John Freedy, MD, PhD, Trident Medical Center/ Medical University of South Carolina; Mark Knudson, MD, MSPH, Wake Forest University, Winston-Salem, NC; Richard Holloway, PhD, Medical College of Wisconsin; Kathryn Horn, MD, Texas Tech University, El Paso, TX; David Henderson, MD, University of Connecticut, Farmington, CT; Michael Kavan, PhD, Creighton University Medical Center, Omaha, NE
Room: Ryman Studio L

L5B: Facing Students’ Professionalism Problems: Strategies for Feedback and Reflection
Robin DeMuth, MD, Julie Phillips, MD, MPH, Michigan State University, East Lansing, MI; Carol Hustedde, PhD, University of Kentucky, Lexington, KY; Gretchen Dickson, MD, MBA, University of Kansas School of Medicine-Wichita
Room: Ryman Studio O

L6A: What Just One Patient Can Teach—A Longitudinal Patient-Centered Continuity Curriculum
Christine Henrichs, MD, University of Illinois-Urbana, Mahomet, IL; Alexander Slade, M3, University of Illinois-Urbana, Savoy, IL
Room: Ryman Studio O

L6B: Insisting on Continuity: A Student-Led Patient-Centered Third-Year Experience
Kristen Goodell, MD, Camila Cribb Fabersunne, BS, Shekinah Elmore, MPH, Harvard Medical School, Boston, MA
Room: Ryman Studio O

L7A: How to Make Your FM Clerkship Orientation Active and Engaging
Suzanne Minor, MD, Irmanie Eliacin, MD, Ebony Whisenant, MD, Marquita Samuels, BA, Florida International University, Miami, FL
Room: Ryman Studio L

L7B: The Role Clerkship Coordinators Can Play in Curriculum Development and Implementation [COORD]
Maria Cotera, MA, Maryann Dennis, BA, Texas Tech University Health Sciences Center, Paul L Foster School of Medicine, El Paso, TX
Room: Ryman Studio M

Symposia

SY1: Making Your Interprofessional Educational Program Truly Interprofessional
William Hay, MD, UNMC-Family Medicine, Omaha, NE; Javier Sevilla, MD, Indiana University; Lanita White, PharmD, University of Arkansas Medical Science-Little Rock, AR; Jacob Smith, BS, University of Arkansas Medical Science, Hackett, AR
Room: Ryman Studio I

SY2: Equip Students for Musculoskeletal Evaluation by Including a Hands-on Musculoskeletal Workshop Early in Your Curriculum
Toney Welborn, MD, MPH, MS, Mack Green, MD, Oklahoma State University, Oklahoma City, OK; Brian Coleman, MD, University of Oklahoma Health Sciences Center, Oklahoma City, OK; Jason Deck, MD, University of Oklahoma Health Sciences Center, Tulsa, OK
Room: Ryman Studio H

SY3: PCMH Your Own Way: Two Schools, Two Curricula
Martha Seagrave, PA-C, Candace Fraser, MD, University of Vermont, Burlington, VT; Shou Ling Leong, MD, David Richard, MD, Samuel Faber, MD, Carina Brown, Penn State Milton S. Hershey Medical Center, Hershey, PA
Room: Ryman Studio F

12:15–1:30 pm
Networking and Student Scholar Recognition Luncheon
Room: Tennessee Ballroom C-E
See list of Student Scholars on page 5.

1:45 – 3:15 pm
Seminars

S5: Going Micro: Using Social Media to Improve Student Engagement and Performance
Adam Saperstein, MD, Stacey McClintick, BS, Ethan Bernstein, MPH, Uniformed Services University, Bethesda, MD
Room: Ryman Studio D

S6: Teaching and Evaluating Motivational Interviewing to Medical Students
Vince WinklerPrins, MD, Alice Lee, BS, Georgetown University, Washington, DC
Room: Ryman Studio B-C

S7: Can We Do a Better Job of Teaching Auscultation Skills, Using Hybrid Simulation?
Paul Lecat, MD, Akron General Medical Center/NEOMED, Tallmadge, OH
Room: Ryman Studio E

S8: Giving Effective Feedback: Making a Better Sandwich
Khalid Jaboori, MD, Sameer Khatri, MD, MAMC Family Medicine Residency Program, Tacoma, WA
Room: Ryman Studio N

S9: Teaching With Emotional Intelligence
Margot Savoy, MD, MPH, CPE, Christiana Care Health Services, Wilmington, DE; Pete Yunyongying, MD, University of Texas Southwestern Medical School, Dallas, TX
Room: Ryman Studio P

Lecture-Discussions

L8A: Leading Change Curriculum
Gretchen Dickson, MD, MBA, University of Kansas School of Medicine-Wichita
Room: Ryman Studio Q

L8B: Teaching Medical Students to Choose Wisely
Ashley Bentley, MBA, Stanley Kozakowski, MD, American Academy of Family Physicians, Leawood, KS
Room: Ryman Studio Q

L9A: Acute Presentations Workshop: Using Simulation to Teach “High Stakes” Clinical Situations in a Safe Environment
Miriam Hoffman, MD, Molly Cohen-Osher, MD, Anna Jack, BA, Boston University Medical Center
Room: Ryman Studio J-K

L9B: Large-Group High-Fidelity Simulation: An Opportunity to Integrate Basic Science and Patient-Centered Care
Mark Beard, MD, Dena Higbee, BS, University of Missouri-Columbia
Room: Ryman Studio J-K

L10A: LGBT Medical Student Experiences in Training: Barriers and Solutions to Being “Out” in Medicine
Matthew Manish, BS, Stanford University, Menlo Park, CA
Room: Ryman Studio J-K

L10B: Learning to Teach LGBT (and Especially T) Health From and to Medical Students
Marcia Tanur, MD, University of Kansas-Wichita/Via Christi Hospitals, Wichita, KS
Room: Ryman Studio O

L11A: Providing Quality Student Feedback in the Clinical Setting Using Ipads/Facetime: A Multidisciplinary Approach
Carrie Roseamelia, MA, SUNY Upstate Medical University, Syracuse, NY; Carol Recker-Hughes, PT, PhD, MA, College of Health Professions, Syracuse, NY; Ann Botash, MD, College of Medicine, Syracuse, NY; Patricia Powers, DNP, College of Nursing, Syracuse, NY
Room: Ryman Studio O

L11B: IPads, iBooks, Apps! What’s All the Ifuss About?
Lauren Collins, MD, Martha Ankeny, MEd, Kathryn Shaffer, RN, Sokha Koeuth, MPH, Thomas Jefferson University, Philadelphia, PA
Room: Ryman Studio M

L12A: Teaching the Soft Stuff: Using Social Media to Teach Professionalism and Integrative Medicine
Rose Zwerenz, MD, Miranda Huffman, MD, University of Missouri-Kansas City; Angela Barnett, MD, UMKC c/o TMC Lakewood, Lees Summit, MO
Room: Ryman Studio I

L12B: How to Use Text Messaging to Teach
Miranda Huffman, MD, University of Missouri-Kansas City; Hillary Mount, MD, Cincinnati, OH; Gary Rivard, DO, Turner, ME; Stephanie Benson, MD, Southern New Mexico Family Medicine Residency; Rex Dancel, MD, University of North Carolina-Piedmont Health, Prospect Hill, NC; Brandy Deffenbacher, MD, Denver, CO; Kara Gallagher, MD, Carolinas Medical Center (Northeast-Cabarrus), Columbus, SC; Magdalena Michael, MD, Mountain Area Health Education Center Rural, Hendersonville, NC; Jonathan Jackson, MD, Mike O’Callaghan, Federal Medical Center/ Nellis Air Force Base, Las Vegas, NV; Benjamin Skinker, MD, UPMC Medical Education (Presbyterian Shadyside Hospital), Pittsburgh, PA; Anthony Viera, MD, MPH, Todd Zakrajsek, PhD, University of North Carolina; Francis Buckman, MD, Brody School of Medicine at East Carolina University, Greenville, NC
Room: Ryman Studio I

Christie Legler, ACUME, University of Wisconsin; Morgan Rabatine Nagel, BA, Bellin Health, Green Bay, WI
Room: Ryman Studio L

L13B: Tips and Tricks of the Trade—Problem Solving Skills of an Academic Coordinator [COORD]
Regina Martinez, MS, University of Texas Health Science Center at San Antonio; Christie Legler, ACUME, University of Wisconsin
Room: Ryman Studio L
Friday, January 31

1:45 – 3:15 pm

Peer Papers: In-Progress

Pre-Clinical Influence and Innovations (SESSION A)
PA1: Family Medicine Preceptorships for First-Year Medical Students: Looking Back While Moving Forward
Emily Onello, MD, James Bouguer, PhD, University of Minnesota-Duluth
PA2: MD Year 2 Integration: Training Clinicians, Not Researchers
Meaghan Godwin, PhD, Jennifer Joyce, MD, Mary Lawhon Triano, MSN, CRNP, Mario Cornacchione, DO, Commonwealth Medical College, Scranton, PA
PA3: Doctoring Up the Doctoring Course: Development of a New Clinical Experience for Preclinical Students
Betsy Jones, EdD, Fiona Prabhu, MD, Texas Tech University, Lubbock, TX
PA4: The Role of FM in the Pre-Clerkship MD Curriculum: A Needs Assessment
Lana Fehr, BSc, BEd, Candice Coley, BSc; David Keegan, MD, CCFP(EM) FCFP, Maria Palacios, DDS, PhD, University of Calgary, Carseland, Alberta
PA5: Making Change Happen: Increasing the Percentage of Students Choosing Family Medicine as a Career
David Keegan, MD, CCFP(EM), FCFP, Bruce Wright, MD, CCFP, FRCP, Wayne Woloschuk, PhD, University of Calgary, Calgary, Alberta

Room: Ryman Studio H

Transforming Clerkships (SESSION B)
PB1: Regional Collaborations: A New Model of Rural Training
Carol Hustedde, PhD, William Elder, PhD, Callie Dowdy, BS, Andrew Johannemann, BS, Richard Couch, MD, University of Kentucky, Lexington, KY

PB2: The Good, the Bad, and the Ugly: Lessons From the Transformation to a Longitudinal Clerkship
Howard Sussman, MD, SUNY at Stony Brook, Stony Brook, NY; Francis Faustino, MD, SUNY at Stony Brook, Carle Place, NY

PB3: Implementing a Longitudinal Health Disparities Curriculum, Year One Reflections of Student and Community Partner Perspectives
Roger Zoorob, MD, MPH, Ruth Stewart, MD, Charlotte Woods, MPH, Carmen Jones, MEd, Meharry Medical College, Nashville, TN

PB4: Teaching Literature and Medicine: Experiences Implementing a Fourth-Year Distance Learning Elective
Suzanne Harrison, MD, Tana Welch, PhD, Florida State University, Tallahassee, FL; Heather Staples, MD, Palmetto Health/University of South Carolina, Columbia, SC; Janine Edwards, PhD, Medical Humanities (Retired), Tallahassee, FL

PB5: Checking In: An Approach to Assessing a New Family Medicine Clerkship
Suzanne Lester, MD, MS, UGA, Athens, GA; Terrence Steyer, MD, Barbara Schuster, MD, Jeanette Bowman, MPA, Georgia Regents University, Athens, GA

Room: Ryman Studio F

Peer Papers: Completed Projects

Improving Communication (SESSION C)
PC1: Teaching Electronic Patient Communication Skills
Robert Ellis, MD, Barbara Tobias, MD, Mandi Sehgal, MD, Gregg Warshaw, MD, University of Cincinnati, Cincinnati, OH

PC2: “What We’ve Got Is Failure to Communicate:” Physical Exam Presentation in a Second-Year OSCE
Allen Pelletier, MD, Christie Palladino, MD, Georgia Regents University, Augusta, GA; Deborah Richardson, PhD, Educational Innovation Institute at Georgia Regents University, Augusta, GA

PC3: Student Reflections on the Interplay Between Chronic Illness, Function, and Quality of Life
Christine Jerpbak, MD, Thomas Jefferson University, Philadelphia, PA; Ashley Panichelli, MS 3, Jefferson Center for Interprofessional Education, Philadelphia, PA; Nethra Ankam, MD, Department of Physical Medicine and Rehabilitation, Philadelphia, PA

PC4: Patient Advocate Connection (PACt): Development and Evaluation of a Pilot Educational Intervention
William Jordan, MD, MPH, Jennifer Purcell, PhD, Hannah Rosenblum, MD Candidate, Kevin O’Laughlin, MD Candidate, Albert Einstein College of Medicine, Bronx, NY; Victoria Gorski, MD, Deborah Swiderski, MD, Montefiore Medical Center, Bronx, NY; Emma Ruderman, MD Candidate, Bronx, NY

Room: Ryman Studio G

3:15–3:30 pm

Poster Presentations
See descriptions on page 29-32.
Room: Tennessee Lobby

Refreshment Break with Conference Partners
Room: Tennessee Lobby
3:30–5 pm
Lecture-Discussions

L14B: Introverted Medical Students: Their Challenges and Strengths in Medical Training
Ralph Gillies, PhD, Allen Pelletier, MD, Bernard Davidson, PhD, Georgia Regents University, Augusta, GA

Room: Ryman Studio D

L15A: So a Medical Student Has Claimed Mistreatment: Now What?
Joel Heidelbaugh, MD, University of Michigan, Ypsilanti, MI; David Power, MD, MPH, University of Minnesota Medical School, Minneapolis, MN; Aaron Michelfelder, MD, Loyola University, Maywood, IL

L15B: Controlling Self, Influencing Others: Communication Skills for Turning Conflicts Into Opportunities
Wesley Theurer, DO/MPH, Sterling Brodniak, DO, Madigan Healthcare System, Tacoma, WA

Room: Ryman Studio B-C

L16A: Preparing for International Health Experiences: A New Curriculum and Student Perspectives
Jacob Prunuske, MD, MSPH, Courteney Moors, MS1, Eric McDaniel, MS1, Tom Baron, MS1, Audrey Bennett, MS1, University of Minnesota Medical School, Duluth, MN

L16B: The Global Gamut: Development of a Global Health Pathway for Medical Students
Elizabeth Brown, MD, MPH, Sabrina MacDuff, BS, University of Rochester/Highland Hospital of Rochester, Rochester, NY

Room: Ryman Studio E

L17A: EVOLVE Clinic: Use of a Virtual Patient Panel as a Longitudinal Teaching Strategy
Jane Gudakunst, MD, Osteopathic Medical Specialties, Lansing, MI; Suzanne Wilson, MSN, RN, MSUCOM/Macomb University Center, Clinton Township, MI; Mary Hughes, DO, Michigan State University College of Osteopathic Medicine, East Lansing, MI; Rebecca Pratt, PhD, Michigan State University and CHM, East Lansing MI

L17B: Using Video Clips: Enhance Your Teaching and Make It Stick
Larry Hurtubise, MA, OU-HCOM/Ohio University Heritage College of Osteopathic Medicine FMR, Athens, OH; Sarah Sams, MD, Grant Medical Center (OhioHealth), Columbus, OH; J. Todd Weihl, DO, OU-HCOM/Ohio University Heritage College of Osteopathic Medicine FMR, Grove City, OH; Allison Macerollo, MD, Ohio State University Medical Center, Columbus, OH

Room: Ryman Studio N

L18A: Brain-Friendly Learning: Reducing Cognitive Load to Enhancing Education Outcomes
Shou Ling Leong, MD, Penn State Milton S. Hershey Medical Center, Hershey, PA; David Anthony, MD, MSc, Memorial Hospital of Rhode Island/Brown University, Pawtucket, RI; Jason Chao, MD, MS, Case Western Reserve University/University Hospitals Case Medical Center, Cleveland, OH; Alexander Chessman, MD, University of Florida; Leslie Fall, MD, Bridie Napier, MD, Geisel School of Medicine at Dartmouth, Lebanon, NH; Katherine Margo, MD, University of Pennsylvania; Stephen Scott, MD, MPH, Weill Cornell Medical College, New York, NY; Martha Seagrave, PA-C, University of Vermont, Burlington, VT; John Waits, MD, University of Alabama-Tuscaloosa, Centreville, AL

L18B: Flipping the Classroom: Using Novel Teaching Tools to Maximize Learning Opportunities Within a Transition Clerkship
Katherine Wagner, MD, Ann Rutter, MD, MS, Mara McErlean, MD, Albany Medical Center, Albany, NY

Room: Ryman Studio J-K

See session format descriptions on page 8.
3:30–5 pm
Lecture-Discussions (cont.)

L19A: Skills Practice and Formative Peer and Faculty Feedback: Key Elements for Learning Patient-Centered Communication Skills
Rosanne McBride, PhD, Charles Christianson, MD, ScM, University of North Dakota, Grand Forks, ND

L19B: Translation and Application of Health Literacy Concepts by Medical Students
Tracey Smith, DNP, PHCNS-BC, MS, RN, Harald Lausen, DO, MA, Hope Cherry, BS, CHES, Southern Illinois University, Springfield, IL

Room: Ryman Studio P

Peer Papers:
In-Progress

Physician Preservation and Public Health (SESSION D)

PD1: Inoculating Against Burnout: Potential Effects on Behavior and Wellness in Medical Students
Kendalle Cobb, MD, Cleveland Clinic Lerner College of Medicine of CWRU, Cleveland, OH; Siders Facaros, MBS, Commonwealth Medical College, Scranton, PA; Lisa Gussek, MD, University of Massachusetts, Worcester, MA

PD2: Addiction: An Intervention to Influence Medical Students’ Attitudes and Response to Substance Abuse Within Professionals
Mario Cornacchione, DO, Jennifer Joyce, MD, Mary Lawhon Triano, MSN, CRNP, Meaghan Godwin, PhD, Commonwealth Medical College, Scranton, PA

PD3: Integrating Public Health Into Medical Student Education: A New Model for Academic Health Centers
Peter Cronholm, MD, MSCE, Giang Nguyen, MD, MPH, MSCE, Heather Kusaritz, PhD, Katherine Margo, MD, University of Pennsylvania, Philadelphia, PA

PD4: How Valuable Is an Additional MPH Degree for Medical Students Planning to Enter Family Medicine?
Peter Meyers, BS, Brian Park, BA, Owen Attreth, BS, David Power, MD, MPH, University of Minnesota Medical School, Minneapolis, MN

PD5: Advance Care Planning Interviews With Geriatrics Trained Patients During Home Visits
Mari Egan, MD, MHPE, Sonia Oyola, MD, Shewanna Wackman, BA, Carly Berg, BA, University of Chicago/Pritzker, Chicago, IL; Maurice Scott, MD, Stacie Levine, MD, Aliza Baron, MA, University of Illinois at Chicago

Room: Ryman Studio Q

3:30–5 pm
Peer Papers: Completed Projects

Innovations in Teaching (SESSION E)

PE1: Using Observed Structured Teaching Exercises (OSTEs) to Enhance Bedside Physical Examination Teaching by Senior Students
Tovi Anderson, PhD, Emory University, Decatur, GA; Lauren Colbert, BS, Hugh Stoddard, MEd, PhD, Joyce Doyle, MD, Emory University, Atlanta, GA; Lisa Bernstein, MD, Jason Liebzeit, MD, Daniel Yoo, BS, Connie Coralli, RN, MN, MPP, Barbara Pettit, MD, Atlanta, GA

PE2: An Innovative Educational RCT to Evaluate Teaching in the Patient’s Presence
David Power, MD, MPH, Ian Reynolds, BS, Lindsey Johansen, MD, University of Minnesota Medical School, Minneapolis, MN; Marcy Rosenbaum, PhD, University of Iowa Hospitals and Clinics, Iowa City, IA; Darin Brink, MD, University of Minnesota Medical School, St. Paul, MN; Shailendra Prasad, MD, MPH, University of Minnesota/ North Memorial Hospital, Minneapolis, MN

PE3: Two Worlds Meet: Small-Group Learning Nurtures Medical Student Leadership in Community-Based Participatory Research
Joedrecka Brown, MD, Ivana Simpson, BS, Florida State University, Tallahassee, FL

PE4: Implications of Students’ Gender and Ethnicity on Patient Encounters in a Distributed Family Medicine Clerkship
Joseph Hobbs, MD, Denise Hodo, MPH, George Nixon, MD, David Kriegel, MD, Stephen Looney, PhD, Georgia Regents University

Room: Ryman Studio O

Peer Papers: Completed Projects

Innovations in Teaching (SESSION E)

PE1: Using Observed Structured Teaching Exercises (OSTEs) to Enhance Bedside Physical Examination Teaching by Senior Students
Tovi Anderson, PhD, Emory University, Decatur, GA; Lauren Colbert, BS, Hugh Stoddard, MEd, PhD, Joyce Doyle, MD, Emory University, Atlanta, GA; Lisa Bernstein, MD, Jason Liebzeit, MD, Daniel Yoo, BS, Connie Coralli, RN, MN, MPP, Barbara Pettit, MD, Atlanta, GA

PE2: An Innovative Educational RCT to Evaluate Teaching in the Patient’s Presence
David Power, MD, MPH, Ian Reynolds, BS, Lindsey Johansen, MD, University of Minnesota Medical School, Minneapolis, MN; Marcy Rosenbaum, PhD, University of Iowa Hospitals and Clinics, Iowa City, IA; Darin Brink, MD, University of Minnesota Medical School, St. Paul, MN; Shailendra Prasad, MD, MPH, University of Minnesota/ North Memorial Hospital, Minneapolis, MN

Room: Ryman Studio M
3:30–5 pm
Hot Topic Session

HT1: Designing, Implementing, and Disseminating Educational Research
Alison Dobbie, MD, Ross University School of Medicine; James Tysinger, PhD, University of Texas Health Science Center at San Antonio
Room: Ryman Studio L

3:30–5:30 pm
Workshops

W1: Team-Based Learning
Bethany Teer, MD, Darnall Army Medical Center, Lacey, WA; Sameer Khatri, MD, Madigan Healthcare System, Tacoma, WA
Room: Ryman Studio I

W2: How to Write a Case Report: Interactive Workshop
Christopher Bunt, MD, Uniformed Services University, Herndon, VA; James Keck, MD, Anna Oberhofer, MD, Naval Hospital, Jacksonville, FL; Kelly Latimer, MD, Naval Hospital, Pensacola, FL; Paul Patterson, PhD, Uniformed Services University, Bethesda, MD; Robert Lennon, MD, JD, Uniformed Services University, Okinawa
Room: Ryman Studio H

W3: Writing Meaningful Letters of Recommendation for Medical Students in Family Medicine
Christine McFarlin, MD, MPH, Suzanne Minor, MD, David Brown, MD, Marquita Samuels, BA, Florida International University, Miami, FL; Alexandra Piedra, Vanderbilt University, Miami, FL
Room: Ryman Studio F

W4: Using an Innovative Feedback Model to Inspire Learners Toward Self-Directed Learning
Dennis Baker, PhD, Alabama College of Osteopathic Medicine, Tallahassee, FL; Gregory Turner, EdD, Florida State University, Tallahassee, FL; Suzanne Bush, MD, Florida State University, Pensacola, FL
Room: Ryman Studio G

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Also, be sure to complete the Conference Overall Evaluation before you leave the conference, or on your way home, at: stfm.org/evaluation

See session format descriptions on page 8.
I love the STFM conference on Medical Student Education! It’s the only conference where I am guaranteed to walk away energized, excited about teaching students, and full of new ideas for next year. I wouldn’t miss it.”

7:30–8:30 am
Special Topic Breakfasts

*Room: Tennessee Ballroom C-E*

Join your conference colleagues as they share helpful teaching and learning tools, innovations, and experiences in an informal setting over breakfast. Topic discussions will be focused on problem-solving and idea-sharing.

**B2: Recruiting and Training Community Faculty at a New Medical School: Successes and Challenges**
Charmaine Martin, MD, Gurjeet Shokar, MD, Texas Tech University Health Sciences Center, Paul L. Foster School of Medicine, El Paso, TX; Maria Cotera, BS, Texas Tech University (Amarillo), El Paso, TX

**B3: Recruitment and Retention of Rural Preceptors: Old and New Perspectives**
James Boulger, PhD, Emily Onello, MD, University of Minnesota Medical School, Duluth, MN

**B4: Communicating With Community Clinical Faculty: Balancing Appreciation With Education and Feedback**
Richard Stringham, MD, University of Illinois at Chicago

**B5: Teaching Learners About Social Determinants of Health Through the Development of Community Resources**
Sarah Houssayni, MD, Todd Stevens, MD, University of Kansas, Wichita/Via Christi Hospitals, Wichita, KS; Mary Baker, NP, California State University, Carlsbad, CA; Marcia Tanur, MD, Boston University Medical Center, Cambridge, MA
7:30–8:30 am
Special Topic Breakfasts (cont.)

Daniel Van Durme, MD, Joedrecka Brown, MD, Florida State University, Tallahassee, FL

B28: Reigniting the Flame: Ways to Address and Prevent Physician Burnout
Joanne Williams, MD, MPH, Emory University, Atlanta, GA

B29: What Should Community Preceptors Teach? The Tensions Between Integration and Application
Stephen Scott, MD, MPH, Weill Cornell Medical College in Qatar, New York, NY; David Anthony, MD, MSc, Memorial Hospital of Rhode Island/Brown University, Pawtucket, RI; Katherine Margo, MD, University of Pennsylvania, Philadelphia, PA; Jason Chao, MD, MS, Case Western Reserve University/University Hospitals Case Medical Center, Cleveland, OH; Martha Seagrave, PA-C, University of Vermont, Burlington, VT; Alexander Chessman, MD, Medical University of South Carolina, Charleston, SC; Shou Ling Leong, MD, Penn State Milton S. Hershey Medical Center, Hershey, PA

B30: Attracting Medical Students to Primary Care: a Collaboration Between Family Medicine, Internal Medicine, and Pediatrics
Heather Paladine, MD, Maria de Miguel, MD, Susan Cohen, MPH, Dodi Meyer, MD, Anne Armstrong-Coben, MD, Richard Younge, MD, MPH, Nicholas Fiebach, MD, Columbia University, New York, NY

B31: Can We Win With the Fast Track?
Joanne Williams, MD, MPH, Emory University, Atlanta, GA

B32: How to Identify and Prevent Burnout: Becoming Mindful Through Mind-Body Medicine
Sonia Oyola, MD, David Goese, University of Chicago/Pritzker, Chicago, IL

B33: Getting Really Big Buy-In for Your Educational Initiatives
David Keegan, MD, CCFP(EM), FCFP, University of Calgary, Calgary, Alberta; Susan Bannister, MD, FRCPc MEd, Paediatrics/Alberta Children’s Hospital, Calgary, Alberta

B34: Longitudinal Training for Careers in Underserved Communities: Where Do We Stand?
Keith Nokes, MD, MPH, Greater Lawrence Family Health Center, Boston, MA; Mark Ryan, MD, Virginia Commonwealth University, Richmond, VA

B35: For Student Attendees: My Life and Budget as a Family Physician/Educator (a Panel Discussion)
Melissa Robinson, MS4, East Tennessee State University

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Join the conversation on Twitter #MSE14
8:30–9 am  
Saturday Morning Kick-Off: The Future Family Physician  
STFM President John Saultz, MD

Greetings: Beat Steiner, MD, MPH, STFM Education Committee chair  
Student Scholars and Best Posters Recognition  
Room: Tennessee Ballroom C-E

9-10 am  
Poster Presentations  
See descriptions on page 29-32.  
Room: Tennessee Lobby

Refreshment Break with Conference Partners  
Room: Tennessee Lobby

10 –11:30 am  
Seminars

S10: Top Ten Teaching Tips Millennium Students and Coordinators Want to Tell Their Elders  
Mari Egan, MD, MHP-E, Hannah Wenger, BS, Kimberly Clinite, BS, David Goese, BS, Kate Adkins, BS, Shewanna Wackman, BS, University of Chicago/Pritzker, Chicago, IL; Jessica Portillo, BS, University of Illinois/Advocate Illinois Masonic Medical Center, Chicago, IL; Alicia Frasz, BA, Family Medicine, Arlington Heights, IL; Suzanne Minor, MD, Florida State University, Miami, FL  
Room: Ryman Studio L

S11: Forward Feeding and Educational Malpractice: Practicing One, Preventing the Other  
Cathleen Morrow, MD, Geisel School of Medicine at Dartmouth, Lebanon, NH; Lisa Gussak, MD, University of Massachusetts, Worcester, MA  
Room: Ryman Studio N

S12: Get a Grip: Emotional Intelligence in Medical Education  
Scott Grogan, DO, Dwight David Eisenhower Army Medical Center, Evans, GA  
Room: Ryman Studio R

Lecture-Discussions

L20A: Faculty Development Evaluation and Use of Formative Methods to Make In-Program Revisions  
Jeffrey Morzinski, PhD, MSW, Linda Meurer, MD, MPH, Karen Hultbert, MD, Rebecca Bernstein, MD, Julie Mitchell, MD, Tess Chandler, NA, Medical College of Wisconsin  
Room: Ryman Ballroom F

L21A: Implementing a Rural Telemedicine OSCE for Remote and On-Campus Clerkship Learners  
Ryan Palmer, EdD, Lisa Dodson, MD, Frances Biagioli, MD, Oregon Health & Science University  
Room: Ryman Ballroom E

L22A: Teaching Students Critical Primary Care Team-Building Skills Through Public Narrative  
Andrew Morris-Singer, MD, Primary Care Progress, Cambridge, MA; Karly Pippitt, MD, University of Utah  
Room: Ryman Studio O

L23A: The Cloud: Innovative and Effective Tool for Patient Care and Education  
Nipa Shah, MD, University of Florida  
Room: Ryman Ballroom M

L23B: Because Life Is Open-Book: a Novel “Open Internet” Final Exam That Teaches as It Tests  
Deborah Erlich, MD, MMedEd, Tufts University, Brookline, MA; ElyseLaFond, Tufts University, Boston, MA  
Room: Ryman Studio M

Saturday, February 1
10–11:30 am
Lecture-Discussions (cont.)

L24A: Using Lunchtime Site Visits to Recruit, Train, and Retrain New Community Preceptors
Darin Brink, MD, University of Minnesota Medical School, St. Paul, MN; David Power, MD, MPH, University of Minnesota Medical School, Minneapolis, MN

L24B: Teaching Physician: The Resource for Supporting Faculty Development of Community-Based Preceptors
Tom Vansaghi, PhD, Society of Teachers of Family Medicine, Leawood, KS
Room: Ryman Ballroom B

L25A: Student Evaluations: The Essentials for Valid Assessment
Garrett Meyers, MD, Faculty Development Fellowship at Madigan AMC, Tacoma, WA
L25B: Mentoring, Milestones, and Measuring Competency: Tasks With Many Challenges
George Harris, MD, MS, University of Missouri-Kansas City; Gretchen Dickson, MD, MBA, University of Kansas School of Medicine-Wichita
Room: Ryman Studio B-C

L26A: A Reflective Writing Assignment to Enhance Student Understanding of the Patient-Centered Medical Home
Harald Lausen, DO, MA, Tracey Smith, DNP, PHCNs-BC, RN, Southern Illinois University, Springfield, IL
L26B: A Comprehensive PCMH Curriculum: Transforming Medical Student Education
Lauren Collins, MD, Howard Rabinowitz, MD, Fred Markham, MD, Lisa Michaluk, MSEd, Thomas Jefferson University, Philadelphia, PA
Room: Ryman Studio P

L27A: A Medical Education Pathway: Training Our Future Faculty
Celeste Song, MD, Barbara Davis, PhD, Anne Noziger, MD, Elizabeth Naurnburg, MD, Colleen Fogarty, MD, University of Rochester/Highland Hospital of Rochester, Rochester, NY
L27B: Fourth Years as Faculty: Curriculum Development and Teaching Roles for Upper-Level Medical Students
Karl Dietrich, MPH, Geisel School of Medicine at Dartmouth, Norwich, VT; Holly Schroeder, MD, Alpert School of Medicine at Brown University, Providence, RI; Cathleen Morrow, MD, Geisel School of Medicine at Dartmouth, Lebanon, NH
Room: Ryman Studio Q

Symposia

SY4: Recruiting and Maintaining Community Faculty: Four Clerkship Coordinators’ Experiences [COORD]
Jane Shaw, MS, Memorial Hospital of Rhode Island/Brown University, Pawtucket, RI; Christie Legler, ACUME, University of Wisconsin; Kelly Hookstadt, BA, University of Connecticut, Hartford, CT; Sandi Cragin, BA, Geisel School of Medicine at Dartmouth, Hanover, NH
Room: Ryman Ballroom C

SY5: Utilizing Simulation to Prepare the Next Generation of Physicians and Health Care Providers
Mary Rubino, MD, Eastern Virginia Medical School, Norfolk, VA; Paul Paulman, MD, UNMC-Family Medicine, Omaha, NE; Beth Fox, MD, MPH, East Tennessee State University, Johnson City, TN
Room: Ryman Ballroom C

11:30 am–1 pm
Open Lunch with Optional STFM Group Meetings (Lunch on your own)
All conference attendees are welcome to participate in these meetings to learn more about STFM activities and how to get involved.

Group on Faculty Development
Room: Ryman Ballroom D

Group on Medical Student Education
Room: Ryman Studio L

Group on Interprofessional Educators in Family Medicine
Room: Ryman Ballroom C

1–2:30 pm
Lecture-Discussions

Jordan White, MD, MPH, Susanna Magee, MD, MPH, Memorial Hospital of Rhode Island/Brown University, Pawtucket, RI; Carina Dimock, MD, Maine Medical Center, Falmouth, ME; Jessica Heney, MD, Memorial Hospital of Rhode Island/Brown University, Cumberland, RI; Edward Feller, MD, Community Health, Providence, RI; Elizabeth Ochs, BA, Central Falls High School, Providence, RI
L28B: From Training to Practice: Comparing Values and Motivators of Newbies and Veterans in Underserved Communities
Keith Nokes, MD, MPH, Greater Lawrence Family Health Center, Boston, MA; David Evans, MD, Kevin Brown, BA, Benjamin Krasin, BA, Sharon Dobie, MD, MCP, Amanda Kost, MD, University of Washington, Seattle, WA; Suzanne Mitchell, MD, MS, Boston University Medical Center, Boston, MA; Randy Wertheimer, MD, Cambridge Health Alliance, Cambridge, MA
Room: Ryman Ballroom A
Room: Ryman Ballroom C
L29A: How Valid and Reliable Is the Clerkship Grading Process?
Robert Hatch, MD, MPH, Mitchell Fehlberg, BS, LouAnn Cooper, PhD, University of Florida

L29B: Delivering a Comparable Family Medicine Clerkship Curriculum Across Multiple Community-Based Campuses
Steven Roskos, MD, Julie Phillips, MD, MPH, Kenya Sekoni, MD, Jeffrey Lambert, BA, Michigan State University, East Lansing, MI; Vince Winkler-Prins, MD, Georgetown University, Washington, DC

Room: Ryman Ballroom D

L30A: Leading an Interprofessional Geriatric Clinical Skills Fair: A “Train the Trainer” Session
Lauren Collins, MD, Brooke Salzman, MD, Danielle Snyderman, MD, Tracey Vause-Earland, OTR, Cecelia Borden, RN, Emily Hajjar, PharmD, Leigh Ann Hewston, DPT, Claire Sokas, MSII, Sokha Koeuth, MPH, Thomas Jefferson University, Philadelphia, PA

L30B: Creating Collaborative Practices: Implementation of Interprofessional Experiences in a Family Medicine Clerkship
Karen Sando, PharmD, Robert Hatch, MD, MPH, University of Florida, Gainesville, FL

Room: Ryman Studio N

L31A: Family Medicine Accelerated Track (FMAT): Faculty and Student Perspectives on a 3-Year Medical Degree
Betsy Jones, EdD, Texas Tech University, Lubbock, TX; Ronald Cook, DO, MBA, Simon Williams, PhD, Kim Peck, MD, Fiona Prabhu, MD, Franklin Bab, MD, Jamie Haynes, MD, Lubbock, TX; Mike Ragain, MD, MSED, Steven Berk, MD, Texas Tech University Health Sciences Center Paul L. Foster School of Medicine, Lubbock, TX; Kitten Linton, MD, Jennifer Mitchell, MD, David Edwards, MD, Kelly Klein, MD, Texas Tech University (Amarillo), Lubbock, TX

L31B: An Early M2 Family Medicine Clerkship Experience: A Feasibility Study
Douglas Bower, MD, Leslie Patterson, MS, PhD, Joan Bedingham, MD, Karen Hult, MD, Isaac Pierre, MD, Jeffrey Morzinski, PhD, MSW, Medical College of Wisconsin, Milwaukee, WI

Room: Ryman Ballroom A

L32A: Reflective Journals as a Rich Source of Scholarship: Experience From the Rural Underserved Opportunities Program
David Evans, MD, Robert Keys, MPH, Laurel Desnick, MD; Julie Lerman, BS, Roger Rosenblatt, MD, MPH, University of Washington

L32B: Rural Tracks in US Schools of Medicine
Mark Deutchman, MD, Maggie Reinsvold, BS, University of Colorado, Aurora, CO; Christopher Morley, PhD, SUNY Upstate Medical University, Syracuse, NY; David Schmitz, MD, Family Medicine Residency of Idaho Rural Program, Boise, ID

Room: Ryman Ballroom E

L33A: The Family Medicine Approach to Prenatal Care: A Tool for Gaining Student Interest
Anya Koutras, MD, University of Vermont, Williston, VT

L34A: What Happens When We Tell Our Preceptors They Can’t Grade Students?
Kelly Bossenbroek Fedoriw, MD, Beat Steiner, MD, MPH, University of North Carolina

Room: Ryman Ballroom F

L34B: The Feedback Loop in Multiple Institutions: Using Data for Preceptors’ Self-Calibration of Student Grades
Robin Maier, MD, MA, University of Pittsburgh, Pittsburgh, PA; Mary Lindholm, MD, University of Massachusetts, Worcester, MA; Ann Rutter, MD, MS, Albany Medical Center, Albany, NY; Stephanie White, DO, College of Osteopathic Medicine of the Pacific, Pomona, CA
1–2:30 pm
Peer Papers: In-Progress

Technology and the PCMH (SESSION G)
PG1: Capturing Student/Patient Encounters Using an eLogbook
David Kriegel, MD, George Nixon, MD, Joseph Hobbs, MD, Georgia Regents University, Augusta, GA

PG2: Developing a Virtual Office to Demonstrate the Patient-Centered Medical Home
Allison Macerollo, MD, Holly Cronau, MD, Douglas Post, PhD, Milisa Rizer, MD, MPH, Douglas Danforth, PhD, Ohio State University Medical Center, Columbus, OH

PG3: Student Self-Assessment of Strengths and Needed Improvements at the Midpoint of a Family Medicine Clerkship
William Huang, MD, Elvira Ruiz, Baylor College of Medicine, Houston, TX

PG4: Using Online Technologies to Learn Medical Students’ Perceptions of PCMH Elements in Their Clerkship Sites
Michele Doucette, PhD, David Gaspar, MD, Caroline LeClair, DO, University of Colorado, Aurora, CO

PG5: Chronic Illness Management in Teams of Urban Multidisciplinary Scholars (CIMTUMS)
John Brill, MD, MPH, Aurora Health Care, Milwaukee, WI; Diane Arnes, FNP, Concordia University Nursing, Glendale, WI; Bonnie Kwok, MPH, University of Wisconsin

Room: Ryman Studio R

Feedback and Competency (SESSION H)
PH1: Teaching Residents to Give Quality Feedback
Karen Halpert, MD, Kelly Bossenbroek Fedorirw, MD, University of North Carolina, Chapel Hill, NC

PH2: “Fam-Cram:” Peer-Assisted Learning in a Family Medicine Clerkship
Jeri Reid, MD, Donna Roberts, MD, Jonathan Feist, Wanda Lowe, Paul Day, Amelia Nordmann, University of Louisville, Louisville, KY

PH3: Use of Sentinel Habits and Field Notes for Formative Feedback on a Family Medicine Clerkship
Joan Bedinghaus, MD, Michelle Wenzel, MS2, Derrick Hall, MS2, Leslie Patterson, MS, PhD, Douglas Bower, MD, Karen Hultibert, MD, Medical College of Wisconsin, Milwaukee, WI

PH4: Writing for Patients and Participating in Peer Review During the Family Medicine Sub-Internship
Patricia Seymour, MD, MS, University of Massachusetts, Holden, MA

PH5: Determining the Practice Competency Objectives of SHARC-FM (the Shared Canadian Curriculum in Family Medicine)
David Keegan, MD, CCFP(EM), FCFP, University of Calgary, Calgary, Alberta; Anthony Seto, MD, University of Alberta, Edmonton; Ian Scott, MD, MSc, University of British Columbia, Vancouver, BC; Michael Sylvester, MD, CCFP, Med, Queen’s University, Kingston; Wayne Weston, MD, Western University London

Room: Ryman Studio O

Standardized Patients (SESSION I)
PI1: The Interprofessional Standardized Patient Encounter: Preparing Medicine, Nursing, and Pharmacy Students to Join Forces
Jana Zaudke, MD, Sarah Shrader, PharmD, Jim Kleoppel, PharmD, Christina Phillips, DNP, Tony Paolo, PhD, University of Kansas, Kansas City, KS

PI2: Interdisciplinary Teaching Within the Family Medicine Clerkship to Address Obesity, Substance Abuse, and Disabilities
Frank Domino, MD, Mary Lindholm, MD, Robert Baldor, MD, Karen Rayla, BA, University of Massachusetts, Worcester, MA

PI3: A Pilot Study of Standardized Patients in EBM Instruction for First-Year Medical Students
Ross MacDonald, PhD, Sa’ad Laws, MLIS, Ziyad Mahfoud, PhD, Weill Cornell Medical College in Qatar Doha, Qatar

PI4: Putting the “Family” in Family Medicine: Using a Standardized Patient Family to Teach Health Promotion
Ann Rutter, MD, MS, Katherine Wagn, MD, Neil Mitnick, DO, Albany Medical Center, Albany, NY

PI5: Faculty and Standardized Patient Perceptions of a Team Feedback Process in a Family Medicine Clerkship
Mary Rubino, MD, Bruce Britton, MD, Eastern Virginia Medical School, Norfolk, VA

Room: Ryman Studio B-C

Peer Papers: Completed Projects

Clinical Niches in Family Medicine (SESSION J)
PJ1: The Brown Scholars Program: A Family Medicine-Pediatrics Collaboration for Medical Students
Heather Paladine, MD, Columbia Presbyterian FMRP, New York, NY; Margaret Krause, MD, Columbia University, New York, NY

PJ2: Teaching Students Fertility and Fertility Awareness-Based Methods of Family Planning in Two Medical Schools
Margarette Duane, MD, Megan Janni, MSIII, Georgetown University, Washington, DC; Ashley Stone, MSIII, University of Texas Southwestern Medical School, Dallas, TX

Martina Kelly, MA, MbBCh, CCFP, Lara Nixon, MD, FCFP, University of Calgary, Calgary, Alberta; Alexander Chessman, MD, Medical University of South Carolina, Charleston, SC; Kelly Everard, PhD, Saint Louis University, St. Louis, MO

See session format descriptions on page 8.
Robert Saywell Jr, PhD, MPH, Scott Renshaw, MD, Ashley Butler, BSN, Jennifer Burba, BS, Terrell Zollinger, DrPH, Richard Kiovsky, MD, Deanna Willis, MD, MBA, Indiana University, Indianapolis, IN
Room: Ryman Studio M

Community Service (SESSION L)
PL1: The Student-Run Free Clinics as a Safety Net Provider and Its Economic Impact
Wanda Gonsalves, MD, Patty Coker-Bolt, PhD, Medical University of South Carolina, Charleston, SC
PL2: How a Student-Run Free Clinic Improved Interprofessionalism and Clinical Reasoning
Wanda Gonsalves, MD, Medical University of South Carolina, Charleston, SC
PL3: Service-Learning: Are We Meeting Intended Goals for Students and the Community?
Joyce Afran, MD, Susan Giordano, BA, Rutgers Robert Wood Johnson Medical School, Piscataway, NJ
PL4: Practice Predictors of Graduates of a College of Medicine With a Rural Primary Care Mission
Ivy Click, EdD, Reid Blackwelder, MD, Donald Good, EdD, East Tennessee State University, Johnson City, TN
Room: Ryman Studio Q

Hot Topic Session
HT4: Advising Students for Matching to an Family Medicine Residency (Seminar)
Aaron Michelfelder, MD, Loyola University Chicago; Joel Heidelbaugh, MD, University of Michigan
Room: Ryman Studio L

3–4:30 pm
Lecture-Discussions
L35A: Learning and Teaching Evidence-Based Medicine: Asking and Answering a Clinical Question
Christopher Bunt, MD, Department of Family Medicine, Herndon, VA; Kimberly Jarzynka, MD, UNMC- Family Medicine, Omaha, NE
L35B: Evolution of InfoPOEMs in a Clerkship in Family Medicine: Finally Getting It Right!
Steven Keller, PhD, Chantal Brazeau, MD, Rutgers New Jersey Medical School, Newark, NJ
Room: Ryman Studio N

L36A: Can I Tell You a Secret? An Anonymous Exercise to Address Individual Bias and Improve Health Disparities
Amada Kost, MD, Frederica Overstreet, MD, MPH, David Evans, MD, Sharon Dobie, MD, MCP, University of Washington
L36B: Students Choose Their Favorite Flavors: 16 Elective Opportunities Embedded in the Family Medicine Clerkship
Wayne Altman, MD, Gillian Morris, BA, Tufts University, Boston, MA; Alicia Krol, MD, Tufts University, Medford, MA
Room: Ryman Ballroom E

L37B: Systems-Based Practice Learning in the Era of Affordable Care Act in a Student-Run Free Clinic
Torian Easterling, MD, MPH, Rutgers New Jersey Medical School, Newark, NJ; Chantal Brazeau, MD, Tiffany Shih, BS Department of Family Medicine, Newark, NJ
L37A: Inspiring Innovation: The Student-Run Clinic as a Forum for Improvement Projects
Kristen Goodell, MD, Anjali Thakkar, BS, Harvard Medical School, Boston, MA; Diana Wohler, BS, Harvard Medical School, Glastonbury, CT
Room: Ryman Studio R

Saturday, February 1
See session format descriptions on page 8.

2:30–3 pm
Refreshment Break with Conference Partners
Room: Ryman Studio P
3–4:30 pm
Lecture-Discussions (cont.)

L38A: If You Build It, They Will Come: Program Development in Distributive Predoctoral Models of Education
Carol Hustedde, PhD, Department of Family and Community Medicine, Lexington, KY; Andrea Wendling, MD, Michigan State University

L38B: How to Measure the Learning Environment
Martina Kelly, MA, MbBCh, CCFP, Doug Myhre, MD, FCFP, David Keegan, MD, FCFP, University of Calgary, Calgary, Alberta; Deirdre Bennett, MA, MbBCh, University College Cork, Medical Education Unit Cork

Room: Ryman Ballroom D

L39A: MD.iabetes: An Experiential Curriculum to Teach Empathetic Care for Chronic Medical Conditions
Lisa Dodson, MD, Charles Procknow, BA, Heather Alva, BA, Ryan Palmer, EdD, Oregon Health & Science University

L39B: Cadaveric Instruction in an Integrated Curriculum: Anatomy and Professional Development
Patrick Carr, PhD, Charles Christianson, MD, ScM, Rosanne McBride, PhD, University of North Dakota, Grand Forks, ND

Room: Ryman Ballroom B

Peer Papers: In-Progress

Professionalism and Leadership (SESSION M)
PM3: Students’ Reflections About Challenging Patients: How Do They Change as Students Develop?
Jordan White, MD, MPH, Paul George, MD, David Anthony, MD, MSc, Hedy Wald, PhD, Memoral Hospital of Rhode Island/ Brown University, Pawtucket, RI

PM1: Promoting Professionalism: An Interdisciplinary Longitudinal Curriculum in Reflective Practice
David Richard, MD, Shou Ling Leong, MD, Peter Lewis, MD, Ann Bogdan, MD, George Henning, MD, Paul Haidet, MD, MaryLynn Fecile, MD, PhD, Eileen Moser, MD, Deborah Kees-Folts, MD, Susan Glod, MD, Patricia Gordon, MD, Chengwu Yang, PhD, Chengwu Yang, PhD, Penn State Milton S. Hershey Medical Center, Hershey, PA

PM2: Interprofessional Clinical and Communication Skills Training Through Simulation
Jared Ellis, MD, Richard Slama, MS4, Regina Bentley, RN, BS, University of Alabama-Tuscaloosa

PM4: Primary Care as Cutting Edge: Creating a Primary Care Leadership Academy
Elisabeth Wilson, MD, MPH, University of California-San Francisco, Berkeley, CA; Anna Chodoa, MD, University of California-San Francisco

PM5: Impact of a Service Learning Experience in the Family Medicine Clerkship
Lori Weir, MD, MPH, Sudhir Vaidya, MD, Jesse Roberts, MS, New York Medical College at St Joseph’s Medical Center, Valhalla, NY

Room: Ryman Studio B-C

Advancing Your Clerkship (SESSION N)
PN1: Implementing a Case-Based Curriculum Into a Junior Family Medicine Clerkship to Improve Students’ Learning Experiences
Roger Zoorob, MD, MPH, Carmen Jones, MEd, Ruth Stewart, MD, Charlotte Woods, MPH, Meharry Medical College, Nashville, TN

PN3: Bridging Clinical Reasoning With Information Mastery: A Novel Approach to Medical Education
Todd Felix, MD, Penn State Milton S. Hershey Medical Center, Harrisburg, PA; F. Samuel Faber, MD, David Richard, MD, Lindsay Smith, Penn State Milton S. Hershey Medical Center, Hershey, PA

PN4: Does Team Learning Education in a Family Medicine Clerkship Improve Medical Student Attitudes Toward Collaborative Care?
Bruce Britton, MD, Priyangka Das, MPH, Eastern Virginia Medical School, Norfolk, VA

PN5: How Students Add Value to Continuity Community Clinics
Kathleen Brooks, MD, University of Minnesota Medical School, Minneapolis, MN; Tom Greer, MD, MPH, University of Washington, Seattle, WA

Room: Ryman Studio L

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Peer Papers:
Completed Projects

Developing the Training Pipeline (SESSION O)
PO3: Plumbing the Pipeline: A State-Wide Assessment of Educational Changes Needed to Support Primary Care Education
Elisabeth Wilson, MD, MPH, Family Medicine, Berkeley, CA; Edna Prieto, BA, University of California-San Francisco

PO1: State Patterns in Medical School Expansion, 2000-2010: Variation, Discord, and Policy Priorities
Wendy Biggs, MD, University of Kansas, Kansas City, KS; Benjamin Adler, MS2, University of Massachusetts Medical School, Worcester, MA; Andrew Bazemore, MD, MPH, Robert Graham Center, Washington, DC

PO2: Where Will We Send Our Students? Results of the 2013 Multi-Profession Clerkship/ Clinical Training Site Survey
Monica Whatley, Association of American Medical Colleges, Washington, DC

PO4: Does Length of Residency Impact Medical Student Interest in Family Medicine?
Carllin Man, MD, University of Calgary, Coquitlam, BC; Juliann Birienda, PhD, Margit Chadwell, MD, Wayne State University, Detroit, MI
Room: Ryman Ballroom F

Apprenticeships and Preceptorships (SESSION P)
PP1: Clinical Apprenticeship: Early Clinical Experience in the M1-M2 Years
Karen Hulbert, MD, Medical College of Wisconsin, Milwaukee, WI

PP2: A Family Medicine/Medical Education Elective for Medical Students
David Keegan, MD, CCFP(EM), FCFP, University of Calgary, Calgary, Alberta

PP3: A New Approach to a Transitional Clerkship for Medical Students
Paul George, MD, Marina MacNamara, MPH, Julie Taylor, MD, MSc, Memorial Hospital of Rhode Island/Brown University, Pawtucket, RI
Room: Ryman Ballroom C

Hot Topic Session
HT3: Students as Teachers: In Medical School and Beyond
David Power, MD, MPH, University of Minnesota Medical School; Melissa Robinson, MS4; East Tennessee State University; Brian Sick, MD, University of Minnesota Medical School
Room: Ryman Ballroom A

3–5 pm
Workshops

W5: There’s an App for That: Smart Device and Online Learning in Medical Student Education
Douglas Maurer, DO, MPH, Madigan Healthcare System, Tacoma, WA; Elisa O’Hern, MD, Madigan Healthcare System, Tacoma, WA
Room: Ryman Studio O

W6: Things I Wish I’d Known: A Skills Workshop for Faculty New to Medical Student Education
David Norris Jr, MD, University of Mississippi Medical Center, Jackson, MS; Mario DeMarco, MD, MPH, University of Pennsylvania; Suzanne Minor, MD, Florida International University, Miami, FL; Christina St. Michel, MD, Baylor College of Medicine, Houston, TX
Room: Ryman Studio M

W7: Tips on TIPP: Teaching in the Patient’s Presence
Ellen Tattelman, MD, Montefiore Medical Center, Bronx, NY; Lisa Lapman, MD, Lindsey Fuller, BA, Molly FitzGerald, MPH, Department of Family and Social Medicine, Bronx, NY; Harini Kumar, MD, NYMC FM Residency, Hoboken University Medical Center, Hoboken, NJ
Room: Ryman Studio P

W8: Employing a Prevention Metaphor for Family Medicine Medical Student Advising
Steven Crossman, MD, Judy Gary, MEd, Family Medicine and Population Health, Richmond, VA; James Tysinger, PhD, Kaparaboyna Kumar, MD, FRCS, Andry Nehman, MD, University of Texas Health Science Center at San Antonio; Christopher Woleben, MD, Virginia Commonwealth University, Richmond, VA; Marjorie Hermes, MD, Virginia Commonwealth University Health System (Falls Church), Fairfax, VA; Carol Tran, BS, Virginia Commonwealth University, Centreville, VA
Room: Ryman Studio Q

See session format descriptions on page 8.
8:45–9:45 am
Closing General Session: Family Physicians, Volunteering, and Free Clinics: No Such Thing as a Free Lunch

Room: Tennessee Ballroom C-E

Bonzo Reddick, MD, MPH, New Hanover Regional Medical Center, Wilmington, NC

Moderator: Joel Heidelbaugh, MD, conference cochair

Family physicians are uniquely qualified to provide acute and chronic care to patients, while also educating them on the prevention of disease and providing a wide range of medical services. Combine these skills with the ability to care for patients of all ages in both inpatient and outpatient settings, and family doctors are an obvious choice for the care of patients who have limited access to specialists. This makes the specialty of family medicine a natural source for care of the underserved, including the settings of free clinics or medical missions abroad. A successful future of family medicine is contingent upon exposure to the dynamic skill sets of family physicians early in medical education. This can be done without compromising the ability of family physicians to maintain a successful and highly productive clinical practice; it can also be one of the most rewarding aspects of being a physician.

By the end of the session, the learner will be able to:

1. Identify the unique ways in which the family physician is the ideal provider for health care in a wide variety of settings, including globally/internationally
2. Identify the positive aspects of caring for underserved patients
3. Describe how mentoring learners in clinical practice can actually improve health care delivery without interfering with productivity

Dr Reddick is the director of Medical Student Education at New Hanover Regional Medical Center’s Family Medicine Residency in Wilmington, NC. He graduated from Morehouse College in Atlanta with a degree in biology, and stayed for medical training at Morehouse School of Medicine. He completed his family medicine residency, career development fellowship, and received his Master’s of Public Health at the University of North Carolina at Chapel Hill. He spent 6 years as the faculty advisor for the Honduran Health Alliance, and traveled twice to the Dominican Republic for medical missions. Dr Reddick was fortunate to have the opportunity to volunteer at the Student Health Action Coalition (SHAC) Clinic, the oldest student-run free clinic in the US, during his time at the University of North Carolina. He volunteers at St. Mary’s Clinic, a free clinic that provides primary and urgent care to uninsured patients in the Wilmington, NC area.
Visit with leaders in innovative medical student education curriculum development and research, while viewing their projects and work in an informal information exchange. Research posters that evaluate educational interventions are included. Award-winning posters will be recognized on Saturday.

(Note: Please remove poster materials by 10:30 am on Saturday.)

P1: Health Policy 101: The Best Medicine for Population Health
Amy Clithero, MBA, Brian Solan, MD, MPH, Karen Armitage, MD, University of New Mexico, Albuquerque, NM

P2: Drinking From the Fire Hose: A Proactive Approach to Avoiding Medical Student Failure
Ebele Achebe, BA, Louise O’Donnell, PhD, David Henzi, EdD, Thomas King, PhD, University of Texas Health Science Center at San Antonio

P3: Comparison of Medical Student Understanding and Recall of Status Asthmaticus: Traditional Lecture versus Interactive Teaching
Jennifer Mosher, MD, Scott Hagen, Craig Gjerde, PhD, University of Wisconsin; Jennifer Mosher, MD, Pediatric Critical Care, Madison, WI

Pam Coniglio, AA, Lorne Campbell, MD, Andrew Symons, MD, MS, David Holmes, MD, William Sticht, BS, Bonnie Vest, PhD, Blake Tablot, MPH, SUNY at Buffalo, Buffalo, NY

P5: An Approach to Integrating an LGBT Health Care Curriculum Through the Family Medicine Clerkship
Ann Rutter, MD, MS, Hank Lai, MS, Robert Curry, MS, Katherine Wagner, MD, Neil Mitnick, DO, Albany Medical Center, Albany, NY

P6: Impact of a 1-Day Intensive Primary Care Experience on Preclinical Students’ View of Primary Care
Katherine Miller, MD, Somerville, MA; Diana Wohler, Harvard Medical School, Boston, MA

P7: A Pivotal Battle Won in the War to Establish Congruency in Clerkship Student Clinical Experiences
Mozella Williams, MD, Kathryn Conniff, MD, University of Maryland, Baltimore, MD

P8: Implementing Screening and Brief Intervention in Underserved Teaching Clinics
Heather Snell, MSPH, Nigel Barner, BS, Roger Zoorob, MD, MPH, Meharry Medical College, Nashville, TN

P9: Accessibility to Healthy Choices for Obese Children in Urban and Rural Areas
Meredith Lewis, MSW, LCSW, Marsha Daniels, MD, University of Alabama at Birmingham, Huntsville, AL

P10: Use of YouTube in Clinical and Academic Medicine
Christopher Miles, MD, Carol Hildebrandt, BA, Stephen Davis, MA, Wake Forest University, Winston Salem, NC

P11: Factors Related to Medical Students’ Choices of Primary Care Specialties
Denise McGuigan, MSED, Bonnie Vest, PhD, Blake Tablot, Linda Kahn, PhD, MPH, Karen Devlin, AS, Andrew Symons, MD, MS, SUNY at Buffalo, Buffalo, NY

P12: Development and Pilot Implementation of a Longitudinal Objective Structured Clinical Exam (L-OSCE)
Denise McGuigan, MSED, Andrew Symons, MD, MS, Jeanette Figueroa, MD, David Holmes, MD, Geoffrey Allen, AS, Pam Coniglio, AA, Karen Zinnerstrom, PhD, Bonnie Vest, PhD, SUNY at Buffalo, Buffalo, NY

Pam Coniglio, AA, Lorne Campbell, MD, Andrew Symons, MD, MS, David Holmes, MD, William Sticht, BS, Bonnie Vest, PhD, Blake Tablot, MPH, SUNY at Buffalo, Buffalo, NY

P14: The Effectiveness of a Primary Care Track in Fostering Medical Student Interest in Family Medicine
Michelle Wenzel, BS, Medical College of Wisconsin, Wauwatosa, WI; Leslie Patterson, MS, PhD, Karen Hulbert, MD, Douglas Bower, MD, Medical College of Wisconsin, Milwaukee, WI

P15: Development and Implementation of an Interprofessional Health Care Course: Lessons Learned
Charles Christianson, MD, ScM, University of North Dakota, Grand Forks, ND

P16: The Impact of a Student-Run Free Clinic on Reducing Emergency Department Visits
Nick Kramer, BS, Jaden Harris, MA; Roger Zoorob, MD, MPH, Meharry Medical College, Nashville, TN

P17: Implementing an Immunization Improvement Plan in an Underserved Residency Practice
Roger Zoorob, MD, MPH, Mohammad Siddani, MD, MS, Jaden Harris, MA, Ashley Fields, MD, MPH, Meharry Medical College, Nashville, TN

P18: The Role of Addressing Missed Opportunities in the Patient-Centered Medical Home
Roger Zoorob, MD, MPH, Mohammad Siddani, MD, Jaden Harris, MA, Meharry Medical College, Nashville, TN

P19: A Team-Based Approach to Educate Students to Assess Patients’ Health Literacy for Effective Communication
Gail Marion, PA-C, PhD, Stephen Davis, MA, Carol Hildebrandt, BA, Kathryn Altizer, MS, Sonia Crandall, PhD, MS, Wake Forest University, Winston-Salem, NC
Poster Presentations

P20: Awareness and Treatment of Uncontrolled Hypertension: Quality of Care in a Family Medicine Resident Clinic
Phillip So, MPH, Wayne State University; Steven Lin, MD, Stanford University, Stanford, CA

P21: Standardizing Topic Discussions and Promoting Interprofessional Interactions at Seven Geographically Separate Clinical Training Sites
Jonell Hudson, PharmD, BCPS, University of Arkansas for Medical Sciences AHEC (Northwest) Fayetteville, AR; Sherry Myatt, PharmD, University of Arkansas for Medical Sciences AHEC (South Central) Pine Bluff, AR; Eli Vinson, PharmD, University of Arkansas for Medical Sciences AHEC (Magnolia) Rural Program, Magnolia, AR

P22: IPE: Interprofessional Education, Internalizing Powerful Experiences
Mary Lawhon Triano, MSN, CRNP, Mario Cornacchione, MD, Jennifer Joyce, MD, Commonwealth Medical College, Scranton, PA

P23: Interdisciplinary Education for State Agencies: A Case Study in Connecticut
Kathleen Nurena, MD, Daynna Moriello, MD, Stamford Hospital/Columbia University College of Physicians and Surgeons, Stamford, CT

P24: Encouraging Community Engagement Among Medical Students: The Early Clinical Experience Honors Project
Betsy Jones, EdD, Texas Tech University, Lubbock, TX; Simon Williams, PhD, Patti Patterson, MD, MPH, Lara Johnson, MD, Texas Tech University Health Sciences Center, Paul L. Foster School of Medicine, Lubbock, TX

P25: An Interdisciplinary Approach to Integrating Sports Medicine Into a Family Medicine Clerkship
Justin Wright, MD, Arthur Islas, MD, Charmaine Martin, MD, Gurjeet Shokar, MD, Texas Tech University Health Sciences Center, Paul L. Foster School of Medicine, El Paso, TX

P26: Spicing Up Your First- and Second-Year Curriculum: A Recipe for Developing Simulation Cases
Ruth Westra, DO, MPH, Emily Onello, MD, University of Minnesota, Duluth, MN

P27: Does Early Clinical Exposure to Primary Care During Preclinical Years Influence Career Choice of Students?
Kary Pippitt, MD, Maximilian Padilla, MS, Cameron Smyres, MS, University of Utah, Salt Lake City, UT

P28: Barriers and Strategies for Adolescent Sexual Health in a Rural Community
Christine East, BSc, BA, University of Calgary, Calgary, Alberta

P29: Hospital Volunteers as Health Coaches: A Novel Training Program for an FM Residency Training Practice
Nicholas Cohen, MD, Yolanda Flencoury, RN, CNS, Barbara Nalette, CAVS, Case Western Reserve University (MetroHealth), Cleveland, OH; Yuan Cao, BA, Laura Kosik, BSW, Eric Luan, Rachel Martukovich, MA, James Werner, PhD, MSSA, Case Western Reserve University/University Hospitals, Case Medical Center, Cleveland, OH

P30: Curriculum Changes to Increase Research in a Family Medicine Residency Program
Anna Oberhofer, MD, James Keck, MD, Vanessa McNair, MD, MPH, Naval Hospital, Jacksonville, FL; Robert Lennon, MD, JD, Naval Hospital Okinawa, Bush Clinic Okinawa

P31: An Interdisciplinary Approach to Running a Free Clinic With a Focus on Patient Navigation
Tracey Smith, APRN, BC, MS, Southern Illinois University, Springfield, IL; Janice Fruhe, PharmD, Southern Illinois University, Carbondale, IL

P32: The Use and Evaluation of Comprehensive Case Presentations for Longitudinal Care During Clerkship Rotations
Melissa Schiskie, DO, Institute for Family Health (Mid-Hudson), Poughkeepsie, NY

P33: Reflection in Doctoring Course Portfolios Using Interprofessional Team as Faculty Mentors
Meaghan Godwin, PhD, Mary Lawhon Triano, MSN, CRNP, Jennifer Joyce, MD, Mario Cornacchione, DO, Commonwealth Medical College, Scranton, PA
P34: Setting the Example: Medical Students’ Attitudes and Language Toward Patient Behaviors
Melissa Marotta-Houser, MD, Middlesex Hospital Program, East Hampton, CT; Robert Macauley, MD, University of Vermont, Burlington, VT

P35: The Growing Issue of Health Literacy and One City’s Approach to Eradication
Ann Rutter, MD, MS, Karamjit Chela, MS 4, Katherine Wagner, MD, Albany Medical Center, Albany, NY

P36: Launching a Rural Health Track: A Win-Win in Preceptor Recruitment and Student Satisfaction
Amelia Sattler, MD, O’Connor Hospital (San Jose), Menlo Park, CA; Tracy Rydel, MD, Jimmy Chen, MD, Stanford University, Palo Alto, CA; Kathy Sattler, NP, Eureka Family Practice, Eureka, CA

P37: How Will Faculty Development Influence Adoption of a 3-Year Medical School Curriculum?
Jeffrey Morzinski, PhD, MSW, Leslie Patterson, MS, Medical College of Wisconsin, Milwaukee, WI; Carol Ping Tsao, MD, JD, Zablocki VA Medical Center, Milwaukee, WI

P38: Integrating a New Chapter of Primary Care Progress With FMIG: Minimizing Overlap, Maximizing Impact
Owen Aftreth, BS, University of Minnesota Medical School, Saint Paul, MN; Brian Park, BA, Peter Meyers, BS, David Power, MD, MPH, University of Minnesota Medical School, Minneapolis, MN

P39: Bridging the Gap From Hospital to Home: Pre-Clerkship Students Help Patients Navigate Health Care System Waters
Julia Jezmir, BA, Stanford University, Menlo Park, CA; Sang-ick Chang, MD, Stanford University, Stanford, CA; Erika Schilling, MD, Stanford University, Woodside, CA

P40: Satisfaction With a Wellness Learning Community Is Inversely Associated With Depression In Medical Students
Gillian Stephens, MD, MSc, Joanne Salas, MPH, Cynthia Cook, PhD, RN, MSW, Jeffery Scherrer, PhD, Saint Louis University, St Louis, MO

P41: Celebration of Town and Gown Engagement
Joyce Copeland, MD, Nancy Weigle, MD, Duke University Medical Center, Durham, NC

P42: Poverty and Health Care: Introducing Medical Students to the Health Care Challenges Facing Patients Living in Poverty
Job Larson, MS 3, University of Vermont, Winooski, VT

P43: Social Media in Medical Education: A Role for Popular Media in Assessment and Evaluation
Kendrick Davis, PhD, Michael Nduati, MD, University of California-Riverside, Riverside, CA

P44: The Establishment of a Fourth-Year Continuity Clinic Elective
Rick Henriksen, MD, MPP, Jessica Greenwood, MD, MSPH, Saskia Spiess, MD, University of Utah, Salt Lake City, UT

P45: Compassion and the Art of Medicine Series and Elective: Can Compassion Be Taught?
Kenya Steele, MD, Susan Nash, PhD, Baylor College of Medicine, Houston, TX

P46: Educating Future Physicians on the Use of Chronic Disease Registries
Derrick Hall, BS, Jennifer Mackinnon, MD, Joan Bedinghaus, MD, Douglas Bower, MD, Medical College of Wisconsin

P47: Annual Women’s Health Training Day: Does It Effectively Enhance Medical Student Confidence in Women’s Health?
Julia Shinnick, BA, School of Medicine, Milford, MA; Ashley Martinez, BS, Emory University, Atlanta, GA
P48: Two Models for a Longitudinal Integrated Third Year: One Medical School's Experience
Charles Christianson, MD, ScM, Roger Schauer, MD, University of North Dakota, Grand Forks, ND; Scott Knutson, MD, Trinity Health, Minot, ND

P49: Becoming Doctors: Using Podcast Storytelling to Promote Reflective Practice in Medical Students
Emily Lines, BS, Mountain View, CA; Erika Schillinger, MD, Woodside, CA; Danica Lomeli, MD, UCLA Medical Center, Redwood City, CA

P50: Faculty Development Through International Collaboration
Audrey Paulman, MD, MMM, Kimberly Jarzynka, MD, Jeffrey Harrison, MD, Paul Paulman, MD, University of Nebraska Medical Center, Omaha, NE

P51: Values-Based Practice: A Third-Year Curriculum to Improve Communication Skills and Empathy
Kathryn Dean, MD candidate, Barbara Brooks, MA, University of South Florida, Tampa, FL

P52: Simming It Up STAT: A Valuable Tool for Interactive Instruction and Improved Learner Assessment
Sara Pope, MD, Madigan Army Medical Center, Lewis-McChord, WA; Wesley Theurer, DO/MPH, Madigan Healthcare System, Tacoma, WA

P53: Creative Arts Journals Reveal Our Students' Secrets
Jose Rodriguez, MD, Kendall Campbell, MD, Florida State University, Tallahassee, FL; Julia Fashner, MD, Florida State University, Fort Myers, FL

P54: Needs Assessment of Preclinical Students’ Knowledge, Behavior, and Attitudes Toward Care of the Disabled Patient
Candace Pau, MD, Sandra Feaster, RN, MS, MBA, Susan Eller, RN, MSN, David Gaba, MD, Stanford University, Stanford, CA

P55: Longitudinal Community Engagement Curriculum
Elisabeth Wilson, MD, MPH, University of California-San Francisco, Berkeley, CA

P56: MDIs and DPIs: Residents Teaching Students Teaching Patients
Joseph Wilson, MD, University of North Carolina, Saxapahaw, NC

P57: Toward Improved Integration of MedU Cases in Medical Student Education
Martha Seagrave, PA-C, University of Vermont, Burlington, VT; Hannah Foote, BA, Chapel Hill, NC

P58: Bulls-Eye: Experiences of Students Pursuing Family Medicine From the STFM “Target Schools”
Erika Schillinger, MD, Stanford University, Woodside, CA; Michelle Cardona, MD, MPH, MedStar Franklin Square Medical Center, Baltimore, MD; James Perlotto, MD, Yale Health Center, North Guilford, CT

P59: Understanding Patient Perspective on Self-Management of Type 2 Diabetes in a Rural Family Medicine Clinic
Martha Seagrave, PA-C, University of Vermont, Burlington, VT; Anisha Patel, BA, University of Vermont, Colchester, VT

P60: Leadership Training Through Quality Improvement Projects
Elisabeth Wilson, MD, MPH, University of California-San Francisco, Berkeley, CA; Anna Loeb, MD, MPH, University of California-San Francisco, San Francisco, CA

P61: The Impact of Student-Run Free Clinics on Professional Development and Medical Education: Medical Student Perspectives
Alison Chiang, MPH, Stanford University, Millbrae, CA; Steven Lin, MD, O’Connor Hospital, San Jose, CA; Erika Schillinger, MD, Stanford University, Woodside, CA

P62: Preparing Medical Students for Self-Directed Learning: Congruence Between Family Medicine Clerkship Students and Faculty Assessment
Jung Kim, BS, Carl Morris, MD, MPH, John Gayman, MD, Group Health Cooperative, Seattle, WA

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Phone: 615.889.1000

Recreation Options
The Opryland Hotel amenities include:
• Access to the fitness center at Relache, the Spa at Gaylord Opryland
• Indoor swimming pool located at Relache Spa
• Scheduled shuttle to the Grand Ole Opry House, General Jackson Showboat, Gaylord Springs Golf Links and Opry Mills
• Bottled water (two per room, per day)
• Wireless internet access in each guest room, atrium, restaurant, and lobby
• Online access to the Wall Street Journal
• General Jackson Showboat; Grand Ol’ Opry; Gaylord Springs Golf Course (additional costs for these services)

Taxi Service
Taxis are available from the airport and are located outside the arrival terminal. Taxi service from the Opryland Resort can be accessed via the resort’s Cascades Lobby. For assistance, please dial ”0” from guest phone at the hotel. Fares between the airport and the Opryland Resort are $25.00 base fare. Check fares with each driver before hiring.

Ground Transportation
Gaylord Opryland offers daily roundtrip shuttle service from the Nashville International Airport to the hotel. Look for the Gaylord Opryland Welcome Desk on the lower level of the airport between the two escalators. An agent can assist with your travel needs and ticket purchase, or use the kiosk by the welcome desk. If an agent is not available, you can find the resort shuttle immediately to the left as you exit the front door of the lower level of the airport.
Daily Shuttle Schedule: 5 am–11 pm (departs every 30 minutes)
Daily Express Shuttle Service: 11 am–7 pm (departs every 20 minutes). Based on demand.
Cost: $35 per person, roundtrip fare (discounted rate for STFM group)
To make your shuttle reservations and/or to purchase your shuttle ticket in advance, call 615.871.6169 or at hotel ext. 6169 or visit www.stfm.org/mseshuttle

Child Care Services
Contact the Opryland Hotel concierge at 615.871.6169 or 16169 in the hotel for a complete list of bonded & licensed in-house services.

Dine-Around Opryland: Friday, January 31
Join your conference friends and colleagues for a fun dining experience on Friday night. A variety of restaurant options are available throughout the Resort property. Sign-up sheets are posted at the conference registration desk. Participants are responsible for meal costs.

“Paying It Forward” STFM Student Scholarship Support
We have heard the feedback! You want to support students. We all recognize that medical students are the future of family medicine. We know that the more we can encourage their attendance at this conference and their participation in STFM activities, the brighter our future will be!
For the second year we are asked STFM members to support the STFM Student Scholarship Award program. This program identifies outstanding medical students who have chosen a career in academic family medicine, and supports their attendance at the STFM Conference on Medical Student Education. The award recipients are publicly recognized at the conference for their achievements.
STFM provides $500 per student, matched by the student’s department of family medicine. Last year 32 conference attendees contributed more than $3,000, allowing STFM to award 11 scholarships for 2014 instead of the typical five! Our goal this year is to raise $3,500. If you agree that student scholarships are important, please make a contribution to the STFM Foundation at the conference.

Continuing Medical Education
This live activity, 40th Annual STFM Conference on Medical Student Education, with a beginning date of January 30, 2014, has been reviewed and is acceptable for up to 23.5 Prescribed credit(s) by the American Academy of Family Physicians (includes optional, pre-conference activities on Thursday, January 30). Physicians should claim only the credit commensurate with the extent of their participation in the activity.
AAFP Prescribed credit is accepted by the American Medical Association as equivalent to AMA PRA Category 1 Credit™ toward the AMA Physician’s Recognition Award. When applying for the AMA PRA, Prescribed credit earned must be reported as Prescribed, not as Category 1. CME activities approved for AAFP credit are recognized by the AOA as equivalent to AOA Category 2 credit.

Photo/Video Permission
We will be taking photos and video throughout this conference. By attending, you give STFM permission to use images taken at the conference in any electronic or printed communications by STFM for any advertising and promotional purposes. You agree to release STFM and their employees, agents, and designees from liability for any violation of any personal or proprietary right you may have in connection with such use.
Thank you

STFM extends a big thank you to the Conference Steering Committee for all of their hard work in coordinating and planning this year’s conference. We also thank members of the Group on Medical Student Education and the Education Committee for assisting with submission reviews, and for serving as poster judges at the conference.

Aaron Michelfelder, MD, Conference Chair
Loyola University Chicago

Joel Heidelbaugh, MD, Conference Cochair
University of Michigan

Beat Steiner, MD, MPH, Education Committee Chair
University of North Carolina

Christine Jerpbak, MD, Education Committee
Thomas Jefferson University

Conference Partners

Tennessee Lobby

STFM and the conference steering committee extend their sincere appreciation to the following Conference Partners for their support of this year’s conference. Please be sure to visit with our partners during the conference – they will be joining you at social gatherings and in educational sessions, and will be available to talk with you throughout the conference at their display tables in the Tennessee ballroom foyer area.

Department of Family Medicine, University of Calgary
Calgary, AB

Mid Michigan Health
Midland, MI

Pathways.org
Chicago, IL

Point of Care Ultrasound
Indianapolis, IN

Portal of Geriatric Online Education
New York, NY

The Conference on Medical Student Education expresses sincere appreciation to our Tennessee family medicine colleagues for their support of the 2014 conference Fun Run/Walk and Bus Trip to Downtown Nashville.

East Tennessee State University, Department of Family Medicine

Madison Physicians Group

Meharry Family Medicine Residency Program

University of Tennessee Health Sciences Center
Saturday, February 1
8 am–6 pm

Society of Student-Run Free Clinics Conference 2014
Conference Web site: www.stfm.org/SSRFC

SSRFC aims to become a national, collective voice representing student-run free clinics. Our vision is to promote and support the existence of student-run clinics at every health science center. Through our unified strength, we aim to advocate for both resources and health policy that benefit our patients, and to develop a national network to help sustain student-run free clinics. We truly strive to be an interdisciplinary organization and welcome members from all aspects of health care including medical, osteopathic, dental, physical therapy, pharmacy, or any group that has a student-run clinic. All disciplines and levels of health professionals are encouraged to attend including MD, DO, PT, Pharmacy, and Nursing. Visit www.studentrunfreeclinics.org for more information.

Conference sessions will include topics such as Project Funding, Developing Operational Foundations, Starting New Clinics, Expanding Clinic Services, Patient Advocacy, and Interdisciplinary Care.

Registration Fee:
Registration Fee = $120 (This fee includes the SSRFC conference educational materials, continental breakfast, boxed lunch, and Networking Breakfast and Closing Session on Sunday. This is a separate registration fee/process, and is not included in your registration for the Conference on Medical Student Education.)

Questions? Contact conference staff at the Society for Student Run Free Clinics registration desk.
The STFM National Clerkship Curriculum

A resource for STFM members

Define and develop a more effective third-year clerkship with an online resource based on the STFM National Clerkship Curriculum.

- Core content and competencies
- Learning objectives
- Assessment tools
- Educational strategies
- Role definitions

Go to www.stfm.org and look for the STFM National Clerkship Curriculum under resources.

May 3–7, 2014 • Grand Hyatt San Antonio, Riverwalk • San Antonio, TX

Register now at www.stfm.org/annual
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• Advance your career
• Gain hands-on leadership experience
• Network with other leaders
• Become an agent of change and transformation

Application deadline is January 30, 2015
www.stfm.org/EmergingLeaders

Inspire Our Learners - Support a Student Scholar

Help make it possible to provide scholarships for medical students to attend the Conference on Medical Student Education

You can make your contribution during the 2014 conference at the STFM Foundation table.
Recruit, train, and retain preceptors

Teaching Physician is an online, streamlined training program that answers questions and communicates regularly with preceptors on your behalf. It’s a unique perk for both your program and your preceptors.

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