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Hotel Meeting Space Map – back cover

Search educational sessions and view abstracts at www.stfm.org/mobile or by scanning this QR code

Join the conversation on Twitter: #MSE13
New for 2013

Saturday Morning Kick Off
Get inspired and motivated by your colleagues’ insights on sustaining and refreshing family medicine. The session will be moderated by STFM President Jerry Kruse, MD, MSPH. Student scholars and poster winners will also be recognized.

Conference Planning Tracks
Focus your learning this year. The conference steering committee has flagged sessions related to:

[MS] Student Interest – These sessions emphasize the skills and competencies students might find valuable as they focus their career interests.

[HT] How To…– These sessions offer steps to build a range of family medicine educational performance skills.

Dedicated Poster Time
There’s no need to rush through the poster presentations this year. The 2013 schedule allows dedicated time for viewing posters and talking to presenters on Friday and Saturday. Best Posters will be highlighted on Saturday.

STFM Group Open Meetings
For the first time at this conference, STFM Groups are holding open meetings as an opportunity for attendees and members to learn more about what STFM offers and how you can get involved with a Group to help shape the future of family medicine! If you are a Group Chair and would like to have a meeting during the conference, please see the STFM registration staff for more information.

The following STFM Groups will be meeting:

**Friday, January 25  7-8 am**  (at the Open Table Discussion Breakfast)
- Group on Learners in Academic Difficulty
- Group on Rural Health
- Group on Simulation in Medical Education
- Group on Spirituality in Medicine

- Group on Medical Student Education  (Business Meeting; Room:  Bonham B-C)

**Saturday, January 26  11:45 am-12:45 pm**  (during open lunch)
- Group on Medical Student Education  (Room:  Bowie B)

**Sunday, January 27  7:30-8:30 am**  (at the Networking Breakfast)
- Group on Spirituality in Medicine

Connect
Catch up with old friends, and build new relationships at these networking events:

- Welcoming and Networking Reception: Thursday, 6:30–7:30 pm
- Networking Luncheon With Award and Scholarship Presentations: Friday, 12:15–1:30 pm
- Dine-Around Groups: Friday, 7 pm
- Special Topic and Group Meeting Breakfasts: Saturday, 7–8 am and Sunday, 7:30–8:30 am
- STFM and SSRFC Dance Party: Saturday, 8-11 pm
Conference Schedule

Thursday, January 24

Noon-7:30 pm. ................................................................. Conference Registration
                   Lone Star Ballroom Foyer

1-5 pm. ............................................................... Preconference Workshop: Hot Topics in Family Medicine Education
                   ($125 additional fee; see page 8 for complete information.)
                   Bowie A-B

6-6:30 pm. .................................................... Orientation for First-time Attendees and New Members (Option I)
                   Bowie C

6:30-7:30 pm. ................................................ Welcoming and Networking Reception With Conference Partners
                   Lone Star Ballroom

Friday, January 25

6:30-7 am. ............................................................. Orientation for First-time Attendees and New Members (Option II):
                   If you weren’t able to join us on Thursday evening, stop by and learn more about the 2013 conference.
                   Bowie C

7 am-6 pm. ................................................................. Conference Registration and Computer Café
                   Lone Star Ballroom Foyer and Mission A Room

7-8 am. ................................................................. Group on Medical Student Education Business Meeting
                   Bonham B-C

7-8 am. ................................................................. STFM Groups Meetings and Open Table Discussions With Breakfast
                   Lone Star Ballroom

8:15-9:45 am. ............................................................. Conference Welcome With Announcements and Greetings
                   Opening General Session
                   The Family Medicine Accelerated Track: An Innovative Way to Expand the Primary Care Physician Workforce?
                   Steven Berk, MD and Betsy Goebel Jones, EdD,
                   Texas Tech University Health Sciences Center, Lubbock, TX
                   Lone Star Ballroom

9:45-10:15 am. .................. Refreshment Break With Opening of Poster Hall and Conference Partners
                   Lone Star Ballroom Foyer
                   See pages 23-26 for a complete list of posters

10:30 am-Noon. ........................................................ Concurrent Educational Sessions
                   See pages 11-12
Conference Schedule

Friday, January 25 (cont.)

12:15-1:30 pm ............................................. Networking and Recognition Luncheon
Lone Star Ballroom

Network and Recognition Luncheon
2013 Student Scholars

Kate Kubler
University of Connecticut
Nominated by: Kenia Mansilla-Rivera, MD

Megan Weeks
University of Massachusetts
Nominated by: Frank Domino, MD

Kristina Gracey
Albany Medical College
Nominated by: Kate Wagner, MD

Marissa L. Kummerling
Albert Einstein College of Medicine
Nominated by: Maria Teresa Santos, MD

Courtney Sims
George Washington University
Nominated by: W. Scott Schroth, MD, MPH

For more information about the 2013 Scholars, please see their essays and statements at the Awards Table near the STFM Conference Registration Desk.

1:45-3:15 pm .................. Concurrent Educational Sessions
See pages 12-14

3:15-3:30 pm .............. Refreshment Break with Poster Presentations and Conference Partners
Lone Star Ballroom Foyer

3:30-5:30 pm .................. Concurrent Educational Sessions
See pages 14-15

7 pm ............................................. Dine-Around Groups
Sign-up sheets are on the Message Board at the STFM registration desk
Groups will meet in hotel lobby at 6:30 pm

Saturday, January 26

6:30-7:15 ......................... Fun Run/Walk
Sponsored by the University of Texas Health Science Center at San Antonio
Group will depart lobby; t-shirts available at STFM registration desk after the event

7 am-5:15 pm ......................... Conference Registration and Computer Café
Lone Star Ballroom Foyer and Mission A Room

8:30 am-6 pm .................. Concurrent Conference: 2013 Student-Run Free Clinic Conference
($120 Additional fee; see pg 30)

7:30-8:30 am ............. Special Topic Breakfasts (See pages 27-28 for a complete list.)
Lone Star Ballroom
Saturday, January 26 (cont.)

8:30-9 am. ................................................................. Saturday Morning Kick Off
Sustaining and Refreshing Family Medicine
With STFM President Jerry Kruse MD, MSPH,
Featuring Student Scholars and Poster Recognition
Lone Star Ballroom

9-9:45 am. ........ Refreshment Break; With Dedicated Poster Presentations Time and Conference Partners
Lone Star Ballroom Foyer

10-11:30 am. ................................................................. Concurrent Educational Sessions
See pages 16-17

11:30 am-1 pm. ............................................................. Open Lunch (lunch on own)

11:45 am-12:45 pm. ........................................ Optional STFM Group Meetings (Bring your lunch with you!)
See list of meetings on pg 4

1-2:30 pm. ................................................................. Concurrent Educational Sessions
See pages 17-19

2:30-3 pm. ................................................................. Refreshment Break With Conference Partners
Lone Star Ballroom Foyer

3-5 pm. ................................................................. Concurrent Educational Sessions
See pages 19-21

8-11 pm. ........ STFM and SSRFC Dance Party With DJ (Families, friends, and SSRFC attendees welcome
Bowie A-C

Sunday, January 27

7:30-10 am. ................................................................. Conference Registration and Computer Café
Lone Star Ballroom Foyer and Mission A Room

7:30-8:30 am. ........ STFM and SSRFC Open Table Networking, and STFM Groups Meetings Breakfast
Lone Star Ballroom

8:45-9:45 am. ................ Closing General Session (SSRFC conference attendees are welcome!)
Training the Vanguard of Community Health in an Era
of Primary Care and Public Health Integration
Andrew Bazemore, MD, MPH, 
Robert Graham Center for Policy Studies in Primary Care, Washington, DC
Lone Star Ballroom

9:45 am. ................................................................. Conference Adjourns

Join the conversation on Twitter: #MSE13
Preconference Workshop  
1-5 pm  
Room: Bowie A-B

Hot Topics in Family Medicine Education  
Vincent WinklerPrins, MD, Georgetown University; Mari Egan, MD, MHPE, University of Chicago/Pritzker; Jennifer Molokwu, MD, MPH, Texas Tech Health Sciences Center; Katye Conniff, MD, University of Maryland; Mozella Williams, MD, University of Maryland; David Power, MD, MPH, University of Minnesota; Joel Heidelbaugh, MD, University of Michigan; Juliann Binienda, PhD, Wayne State University; Richard Colgan, MD, University of Maryland; Aaron Michelfelder, MD, Loyola University

This workshop, presented by the members of the Group on Medical Student Education, will address three common themes that all family medicine educators face: (1) technology in medical education, (2) developing a teaching portfolio and promotion packet, (3) curriculum development and evaluation. This workshop will consist of three 15-minute presentations followed by facilitated 45-minute small-group break-out sessions for in-depth discussion of each topic. Best practices for each theme will be reviewed, summarized, and given to participants at the end of the session.

Learning Objectives:
At the end of this workshop, participants will be able to:
1. List commonly used medical applications and their utility in medical education.
2. Develop and implement the skills for organizing and developing teaching portfolios and promotion packets, with a distinct goal of improving the likelihood of timely academic promotion.
3. List common themes in curriculum development (eg needs analysis, statistical evaluation) and teaching assessment by a review of the literature to highlight best practices and to learn how to access key resources to assist their own local curricular needs.

Additional Fee: $125, see the STFM staff to register. (Additional fee covers CME, training materials, and refreshments.)
The Conference on Medical Student Education offers a variety of session formats to satisfy differing needs. Here is a brief overview of the sessions available for your participation:

**Workshops**
2-hour task-oriented, small-group educational sessions

**Seminars**
90-minute didactic presentations with audience discussion

**Symposia**
90-minute sessions on collaborative work from multiple institutions or departments with a moderator organizing a brief presentation to stimulate a focused discussion by participants

**Lecture-Discussions**
45-minute didactic presentations with discussion; two lectures with a common subject are paired and offered consecutively in a 90-minute session

**PEER In-progress and Completed Projects**
Professional Education Experience Review (PEER) sessions: 15-minute works in progress and 20-minute completed projects

**Hot Topic Sessions**
45-90 minute sessions with topics and presenters selected based on current need of the discipline

**Poster Presentations**
Visual presentations with an informal information exchange: Attendees can peruse the posters and stop to speak with presenters. 90-minutes total, during three refreshment breaks (60-minutes dedicated time)

**Special Topic Breakfasts**
60-minute, informal conversations: Leaders briefly present material and facilitate discussion. Limit 10 participants per table

Search educational sessions and view abstracts at www.stfm.org/mobile or by scanning this QR code

Join the conversation on Twitter: #MSE13
STFM Group Meetings and Open Table Discussions With Breakfast
A list of group meetings is provided on page 4.

8:15–9:45 am: Room: Lone Star Ballroom
Opening General Session:

The Family Medicine Accelerated Track: An Innovative Way to Expand the Primary Care Physician Workforce?

Steven Berk, MD, and Betsy Goebel Jones, EdD, Texas Tech University Health Sciences Center

In their 2010 book Educating Physicians: A Call for Reform of Medical School and Residency, Cooke, Irby, and O’Brien call for innovation and creativity in medical education, and they pose a key question that has particular resonance for shortages in primary care: Can we produce competent and compassionate physicians more efficiently and effectively? Moreover, the maxim of the current milieu is better care, better health, and lower cost, which further demands a re-balance of the physician workforce in favor of primary care. The time is right for medical schools to take some responsibility for shortages in primary care and look for innovative approaches to rejuvenate these disciplines.

Accelerated training in family medicine is one such innovation to expand the primary care workforce and do so efficiently and effectively.

This presentation will make the case for accelerated training in family medicine as a means to expand the primary care workforce and to make family medicine attractive to students by allowing them to begin careers earlier and with less debt.

Learning Objectives:
At the end of this presentation, participants will be able to:

• Describe the Family Medicine Accelerated Track at Texas Tech University Health Sciences Center School of Medicine—a 3-year accelerated medical school curriculum that culminates in the MD degree and prepares students for a standard 3-year family medicine residency
• Explain the history and rationale for this novel approach, including reducing student debt and increasing the status of primary care within the medical school
• List the steps involved in implementing the program and current program status and outcomes.

Steven Berk, MD, is dean of the School of Medicine and executive vice president and provost at Texas Tech University Health Sciences Center (TTUHSC). His personal vision for addressing the ever-increasing need for primary care physicians through a unique Family Medicine Accelerated Track was realized in February 2010. Dr Berk’s leadership reflects an important balance between education, research, and clinical care.

Prior to joining TTUHSC, Dr Berk held various leadership positions at East Tennessee State University, before being named chair of the Department of Medicine in 1988, a position he occupied for 11 years.

Dr Berk is a Fellow of the American College of Physicians, the Infectious Disease Society of America, the American Geriatric Society, and the American College of Chest Physicians. He is the author or co-author of more than 120 peer-reviewed publications and four textbooks. He has served on the NIH Special Advisory Panel on the evaluation of vaccines against infections in the elderly and on the editorial board of the Journal of the American Geriatric Society.

Betsy Goebel Jones, EdD, is professor and vice chair for Education and Research in the Department of Family and Community Medicine at Texas Tech University Health Sciences Center. In addition, she serves as regional director of the Laura W. Bush Institute for Women’s Health at TTUHSC. Dr Goebel Jones is also a member of the STFM Research Committee.

Dr Goebel Jones is a member of the leadership team for Texas Tech’s Family Medicine Accelerated Track program and is course director for the MS1 Early Clinical Experience course. She works extensively with TTUHSC’s programs in geriatrics, women’s health, and community engagement. Dr Goebel Jones also produces the Texas Tech MedCast, an innovative series of audio and video podcasts for medical students and residents. She is principal investigator for the HRSA-funded project WARMTH West Texas: Women’s and Rural Medicine Tracks for a Healthier West. She completed the Executive Leadership in Academic Medicine (ELAM) fellowship program at Drexel University.
9:45-10:15 am
Refreshment Break With Opening of Poster Hall and Conference Partners

10:30 am–Noon

Seminars

S1: Designing Cheap and Effective Multimedia Videos for Medical Education [HT]
Raj Mehta, MD, Robert Hatch, MD, MPH, George Samraj, MD, MRCOG, Richard Rathe, MD, John Malaty, MD, University of Florida, Gainesville
Room: Travis C

S2: Action-Reaction: Poverty Simulation as a Tool for Influencing Medical Student Attitudes
David Deci, MD, Stephen Bagwell, MA, University of Wisconsin
Room: Travis D

Lecture-Discussions
Each presentation is 45-minutes

L1A: A Culture of Apprenticeship: How Creating Useful Students Enhances Learning and Improves Preceptor Satisfaction
Kristen Goodell, MD, Wayne Altman, MD, Tufts University

L1B: Teachingphysician.org: Use of This Novel Resource for Supporting Faculty Development of Community-Based Preceptors
Jane Shaw, MS, Brown Medical School; Mary Theobald, MBA, Society of Teachers of Family Medicine, Leawood, KS; David Anthony, MD, MSc, Brown University, Memorial Hospital of Rhode Island; Julie Taylor, MD, MSc, Brown University, Memorial Hospital of Rhode Island, Providence
Room: Independence

L2A: An Update to Free Google Sites, Your New Family Medicine File Cabinet [MS] [HT]
Nipa Shah, MD, University of Florida, Jacksonville

L2B: Social Media and Medical Education: A Brave New World [MS] [HT]
Mark Ryan, MD, Virginia Commonwealth University; Aaron Michelfelder, MD, Loyola University
Room: Bonham C

L3A: Public Health, Policy, and Advocacy—A Role for All Physicians [MS]
Elizabeth Grant, MD, Brian Solan, MD, MPH, Amy Clithero, MBA, University of New Mexico

L3B: Optimizing Integration of Public Health and Medical Education: The Role of Family Medicine Educators
Jacob Prunuske, MD, MSPH, University of Minnesota; Yumi Jarris, MD, Georgetown University; William Jordan, MD, MPH, Montefiore Medical Center, Bronx, NY; Ranit Mishori, MD, MHS, Georgetown University; Christopher Morley, PhD, MA, CAS, SUNY Upstate Medical University
Room: Bonham D

L5A: Promoting Student Engagement in Patient Self-Management: A Multi-Modality Longitudinal Curriculum in Motivational Interviewing [MS]
David Richard, MD, Samuel Faber, MD, Alan Adelman, MD, MS, Peter Lewis, MD, Pennsylvania State University

L5B: Using Home Visits to Explore the Social Determinants of Health With Second-Year Medical Students [MS]
Shipra Bansal, MD, A.T. Still University; Lisa Hardy, PhD, Northern Arizona University
Room: Bonham E

Symposia

SY1: Medical Educators as Leaders in Academic Health Centers: Lessons From Our Deans
Jeri Hepworth, PhD, University of Connecticut, St Francis Hospital FMR, Hartford, CT; David Henderson, MD, University of Connecticut, St Francis Hospital, Farmington, CT; Richard Holloway, PhD, Medical College of Wisconsin; Heidi Chumley, MD, University of Kansas Medical Center; Wanda Gonsalves, MD, Medical University of South Carolina
Room: Bonham B

SY2: Marketing Family Medicine: Four Family Medicine Programs Share Innovative Strategies to Inspire Medical Students
Martha Seagrave, PA-C, University of Vermont; Yumi Jarris, MD, Georgetown University; Dennis Gingrich, MD, Pennsylvania State University; Rachel Franklin, MD, Oklahoma University
Room: Bowie C

Join the conversation on Twitter: #MSE13
10:30 am–Noon (cont.)

Peer Papers: Completed Projects
Each presentation is 20-minutes

Session A: Collaborative Learning and Clinical Skills
PA1: The Impact of a PCMH Clerkship Curriculum on NBME Subject Exam Performance
Harald Lausen, DO, MA, Tracey Smith, APRN, BC, MS, Southern Illinois University
PA2: Patient Satisfaction With the Interprofessional Teaching Clinic: A Quality Improvement Project
Jana Zaudke, MD, John Delzell, MD, MSPH, Heidi Chumley, MD, Christie Befort, PhD, Joshua Stewart, MD, Megan Spokes, MD, Michael Duncan, MD, Brian Koenen, MD, University of Kansas Medical Center
PA3: Simultaneous Auscultation Using Electronic Stethoscopes and Mobile Applications for Community-Based Medical Student Education
Joy Lewis, DO, PhD, A.T. Still University
PA4: Assessing Adherence to Preventative Care Screening Guidelines Using an Objective Structured Clinical Examination (OSCE)
Deanna Willis, MD, MBA, Richard Kiovsky, MD, Indiana University

Room: Bowie A

Hot Topic Session
Each presentation is 45 minutes.

HT1A: Faculty Development for Medical Student Education Leaders
Katherine Margo, MD, University of Pennsylvania; Alexander Chessman, MD, Medical University of South Carolina; Elizabeth Garrett, MD, MSPH, University of Missouri-Columbia; Alison Dobbie, MD, Ross University
HT1B: Advocacy in Action: A Legislative Update on Issues Affecting Family Medicine
Mary Nolan Hall, MD, Carolinas Medical Center Family Medicine Residency-Eastland
Room: Bowie B

1:45–3:15 pm

Seminars

S3: What’s New With the “Shelf?” Update on the NBME Family Medicine Subject Exam
Robert Hatch, MD, MPH, University of Florida, Gainesville; Paul Paulman, MD, University of Nebraska; Aggie Butler, PhD, National Board of Medical Examiners, Philadelphia, PA
Room: Bowie B

S4: How to Use a Wordpress-Based Website Platform to Deliver an e-Learning Curriculum to Medical Students [HT]
Michele Doucette, PhD, David Gaspar, MD, University of Colorado, Aurora; Caroline LeClair, DO, University of Colorado, Denver
Room: Travis D

Lecture-Discussions
Each presentation is 45-minutes

L6A: Getting Big Buy-In to Move Your Projects Forward [HT]
David Keegan, MD, CCFP(EM), FCFP, University of Calgary
L6B: How to Get Your Predoctoral Education Team Ready to Accomplish Some Great Things
David Keegan, MD, CCFP(EM), FCFP, University of Calgary
Room: Bonham B
L7A: Strategies to Engage Medical Students in Family Medicine Research and Scholarship [MS] [HT]
Juliann Binienda, PhD, Margit Chadwell, MD, Wayne State University

L7B: Student/Faculty Research Projects: Exploring Models of Collaboration [MS]
Heather Paladine, MD, Columbia University; Julie Phillips, MD, MPH, Michigan State University; Carol Hustedde, PhD, University of Kentucky; Rupa Prasad, Orlando Sola, Columbia University; Sarah Hartwick, Michigan State University

Room: Bonham C

L8A: Mental Health and Primary Care—An Interdisciplinary, Case-Based Approach to Teaching
Anthony Costa, MD, Mark Munetz, MD, Northeast Ohio Medical University

L8B: Teaching Students How to BATHE: Behavioral Skills Training in a Family Medicine Clerkship [MS] [HT]
Tammy Baudoin, MD, Jan Hood, MD, Joy Reger, MEDL, Nancy Bushnell-Harper, MA, LPC, Louisiana State University, Shreveport

Room: Bonham D

L9A: The Process of Aligning Three Different Clerkship Settings to Deliver One Curriculum
Carin McAbee, Thomas LaClair, MD, MBA, Christopher Ryan, MD, Robert Eugene Bailey, MD, Donna Dranchok, SUNY Upstate Medical University

L9B: Incorporating the Breadth of Family Medicine Scholarship Into Medical Education Through a Pathways Program [MS]
Linda Meurer, MD, MPH, Nancy Havas, MD, David Nelson, PhD, Britlyn Orgill, Medical College of Wisconsin

Room: Bonham E

Peer Papers: In Progress
Each presentation is 15-minutes

Session B: Preceptors and Clinical Teaching
PB1: Strategies and Motivations for Effective Teaching Among Exemplary Community-Based Preceptors
Stephen Scott, MD, MPH, Weill Cornell Medical College in Qatar, New York, NY; David Anthony, MD, MSc, Brown University, Memorial Hospital of Rhode Island, Pawtucket, RI; Katherine Margo, MD, University of Pennsylvania; Alexander Chessman, MD, Medical University of South Carolina; Jason Chao, MD, MS, Case Western Reserve University; Martha Seagrave, PA-C, University of Vermont; Karen Schifferdecker, PhD, Geisel School of Medicine at Dartmouth, Lebanon, NH; Shou Ling Leong, MD, Pennsylvania State University

PB2: The Feedback Loop: Using Data to Support Preceptors’ Self-Calibration of Student Clinical Grades
Robin Maier, MD, MA, University of Pittsburgh

PB3: Impact of Frequent Assessment on Student Ratings of Preceptor Feedback and Clinical Teaching Effectiveness
William Jordan, MD, MPH, Pablo Joo, MD, Maria Teresa Santos, MD, Jennifer Purcell, PhD, Albert Einstein College of Medicine

PB5: Medical Student Beliefs Regarding Addiction and Harmful Use—A Pilot Study [MS]
James Theis, MD, Tulane University

Room: Bowie A

Search educational sessions and view abstracts at www.stfm.org/mobile or by scanning this QR code

"The Conference serves as my annual renewal. It provides an injection of enthusiasm, collaborative learning, and collegial support that sustains me all year."

- David Deci, MD
1:45–3:15 pm (cont.)

Peer Papers: In Progress

Session C: Underserved and Public Health
PC1: Developing Public Health Selectives at an Urban Medical Campus
John Brill, MD, MPH, St. Lukes Aurora FMR, Milwaukee, WI; Paul Hunter, MD, University of Wisconsin
PC2: Tracking Medical Student Altruism: From College to Caring for the Underserved [MS]
Carol Motley, MD, Allen Perkins, MD, MPH, William Black, Mary Walker, University of South Alabama
PC3: A Qualitative Study of Educational Impact on Students After Completion of an Underserved Curriculum
David Evans, MD, Sharon Dobie, MD, MCP, Toby Keys, MA, MPH, University of Washington
PC4: Evaluation of an Intervention to Enhance Student Interest In Care for the Underserved: Baseline Data
David Anthony, MD, MSc, Julie Taylor, MD, MSc, Paul George, MD, Marina MacNamara, MPH, Brown Medical School
PC5: Patient Satisfaction and Quality Perception at a Student-Run Free Clinic [MS]
Scott Moser, MD, Jessica Leiker, Gretchen Dickson, MD, MBA, University of Kansas-Wichita

Room: Bowie C

Session D: Student and Patient Experience
PD1: Speed Date Our Specialty: A Novel Event to Increase Students’ Understanding of Family Medicine
Jennifer Pecina, MD, Nora King, Samuel Porter, Megan Chock, Mayo Medical School
PD2: What Third-Year Medical Students Teach Us About the Hidden Curriculum [MS]
Jana Zaudke, MD, Natabhona Mabachi, PhD, Ann Neuhaus, MD, Tony Paolo, PhD, University of Kansas Medical Center
PD3: Results of a Web-Based Patient Log Detailing Clinical Experience on Family Medicine Clerkship Compared to All
Sarah Swofford, MD, MSPH, Amanda Allmon, MD, Elizabeth Garrett, MD, MSPH, University of Missouri-Columbia
PD4: Measuring the Overall Quality of Well-Being of Patients at Student-Run Free Clinics [MS]
Sunny Smith, MD, Willie Chen, BA, Michelle Johnson, MD, Ellen Beck, MD, University of California-San Diego
Room: Travis C

Hot Topic Session

HT2: Intimate Partner Violence: Addressing Implicit Bias in Our Learners
Julie Schirmer, MSW, Maine Medical Center Family Medicine Residency, Portland, ME; Martha Seagrave, PA-C, University of Vermont; Eric Brown, MD, Eastern Maine Medical Center Family Medicine Residency, Bangor, ME
Room: Independence

3:30–5 pm

Lecture-Discussions
Each presentation is 45-minutes

L10A: How Do We Teach Residents to Teach? A Workshop Approach [HT]
Elizabeth Garrett, MD, MSPH, Amanda Swenson, MD, Peter Koopman, MD, University of Missouri-Columbia
L10B: Renewing Medical Student Interest in Primary Care: The Power of Family Medicine Residents as Teachers
Steven Lin, MD, San Jose O’Connor Hospital FMR, San Jose, CA; Erika Schillinger, MD, Stanford University; Grace Yu, MD, San Jose O’Connor Hospital FMR, San Jose, CA
Room: Bonham B

L11A: Educating the Millennial Learner [MS]
David Norris, MD, Thais Tonore, MD, University of Mississippi Medical Center
L11B: Communicating Effectively With the Millennial Generation Medical Student [MS]
Suzanne Minor, MD, Marquita Samuels, Florida International University
Room: Bonham C

L12A: The One-Minute Learner: An Innovative Tool to Enable Student-Initiated Discussion of Goals and Expectations [HT]
Miriam Hoffman, MD, Joanne Wilkinson, MD, MSC, Boston University Medical Center; Molly Cohen-Osher, MD, Tufts University
L12B: AAFP Student Interest “Influencer” Portfolio [MS]
Ashley Bieck, MPA, Wendy Biggs, MD, American Academy of Family Physicians, Leawood, KS
Room: Bonham D
L13A: Teaching From Afar: Family Medicine Clerkship Educational Innovations in a Distance-Learning Environment
Jeanne Cawse-Lucas, MD, Misbah Keen, MD, MBI, MPH, University of Washington

L13B: Creating a Web-Based Virtual Patient Centered Medical Home for Medical Student Education [HT]
Juliet McKee, MD, Saleh Elsaid, MD, Kyu Jana, MD, University of Texas Medical Branch at Galveston
Room: Bonham E

Peer Papers: In Progress
Each presentation is 15-minutes

Session E: Interprofessional Education and Practice

PE1: The Interprofessional Teaching Clinic: Interprofessional Education at the Point of Care
Jana Zaudke, MD, Heidi Chumley, MD, John Delzell, MD, MSPH, Hannah Maxfield, MD, Jim Kleoppel, MS, PharmD, Courtney Tenbarge, RN, MNSc, University of Kansas Medical Center

PE2: Team-Based Learning Improves Higher-Level Reasoning Skills
Joan Bedinghaus, MD, David Nelson, PhD, Stephanie Shaw, Medical College of Wisconsin

PE3: Learning Together: An Interprofessional Program for Medical and Nursing Students Visiting Wards of the Court
Rachel Bramson, MD, MS, Angela Hairrell, PhD, Dana Gerlock, MS, Mary O’Keefe, RN, PhD, JD, Cathy Hansen, RN, MSN, Regina Bentley, EdD, RN, Texas A&M University FMR, Bryan, TX

PE4: Pharmacotherapeutics in Primary Care: An Evidence-Based Focus on Patient Safety and Interprofessional Education
Charmaine Martin, MD, Amanda Loya, PharmD, Jennifer Molokwu, MD, MPH, Gurjeet Shokar, MD, Texas Tech University

PE5: An Integrated Approach to Curriculum at a New Medical School Combining PCMH and fmCASES
Beth Polk, MD, Virginia Tech Carilion School of Medicine
Room: Bowie C

Hot Topic Session

HT3: STFM Initiatives – What’s New, What’s Hot, What’s Coming
Jerry Kruse, MD, MSPH, Southern Illinois University; Gretchen Dickson, MD, MBA, University of Kansas-Wichita; Susan Cochella, MD, MPH, University of Utah; Traci Nolte, CAE, Society of Teachers of Family Medicine, Leawood, KS; Alexander Chessman, MD, Medical University of South Carolina; Katherine Margo, MD, University of Pennsylvania
Room: Bowie B

3:30–5:30 pm

Workshops

W1: Simulation Training Around Sexuality Assessment and Communication [HT]
Julie Schirmer, MSW, Peggy Cyr, MD, Maine Medical Center FMR, Portland, ME
Room: Independence

W2: I’ve Always Wanted to Direct: Using Video to Develop Faculty- and Student-Generated Teaching Materials [HT]
Betsy Jones, EdD, Simon Williams, PhD, Andrew Dentino, MD, Texas Tech University
Room: Travis D

W3: Adapting OSCEs to Measure Patient-Centric EHR Use [HT]
Frances Biagioli, MD; Christina Milano, MD; James Tysinger, PhD; William Toffler, MD, Oregon Health & Science University
Room: Bowie A

W4: How to Kick-Start Strategic Planning for Your Undergraduate Family Medicine Education Committee [HT]
David Keegan, MD, CCFP(EM), FCFP, University of Calgary
Room: Travis C

Join the conversation on Twitter: #MSE13
7:30–8:30 am: Room: Lone Star Ballroom

Special Topic Breakfasts
See pages 27-28 for a complete list.

8:30–9 am: Room: Lone Star Ballroom
Saturday Morning Kick Off: Sustaining and Refreshing Family Medicine

with STFM President Jerry Kruse, MD, MSPH, featuring Student Scholars and Poster Recognition

9–9:45 am: Room: Lone Star Ballroom Foyer

Refreshment Break With Poster Presentations and Conference Partners

10–11:30 am

Seminars

S5: POCUS: Point-of-care Ultrasound: A Novel Web-Based Curriculum to Teach Bedside Ultrasound to Medical Students [MS] [HT]
Nicholas Cohen, MD, Justin Lappen, MD, Kimberly Gecsi, MD, Honor Wolfe, MD, Ashish Bhimani, MD, University Hospitals Case Medical Center FMR, Cleveland, OH
Room: Bowie C

S6: Incorporating STFM’s National Clerkship Curriculum Into the Curriculum: Evolution and Best Practices [HT]
Shou Ling Leong, MD, Pennsylvania State University; Alexander Chessman, MD, Medical University of South Carolina; Beat Steiner, MD, MPH, University of North Carolina; Susan Cochealla, MD, MPH, University of Utah; Jason Chao, MD, MS, Case Western Reserve University; Katherine Margo, MD, University of Pennsylvania; Stephen Scott, MD, MPH, Weill Cornell Medical College; David Anthony, MD, MSc, Brown University Memorial Hospital of Rhode Island, Pawtucket, RI; Martha Seagrave, PA-C, University of Vermont; John Waits, MD, University of Alabama-Tuscaloosa
Room: Bonham B

Lecture-Discussions
Each presentation is 45-minutes

L14A: Innovative Health Literacy Curriculum for Required Clerkship Results in Student Retention of Knowledge and Skills
Donna Roberts, MD, Jeri Reid, MD, Sharon Barrer, RN, Karen Miller, PhD, Craig Ziegler, MA, University of Louisville
L14B: Using a Case-Based Oral Examination to Assess the Success of Remediating Medical Students [HT]
Fulvantiben Mistry, MD, PhD, E.A. Conway Family Practice, Monroe, LA
Room: Bonham E

L15B: So a Medical Student Has Claimed Mistreatment, Now What? [HT]
David Power, MD, MPH, University of Minnesota Medical School; Aaron Michelfelder, MD, Loyola University; Joel Heidelbaugh, MD, University of Michigan
L27B: It’s Not a Job, It’s a Life: Preparing Female Medical Students for Successful Rural Practice [MS] [HT]
Julie Phillips, MD, Michigan State University; Carol Hustedde, PhD, University of Kentucky; Heather Paladine, MD, Columbia University; Sarah Hartwick, Michigan State University; Rupa Prasad, Orlando Sola, Columbia University
Room: Bonham C

L16A: Email Communication Curriculum to Teach Medical Students About the Value of Other Health Care Professionals [MS]
Kenia Mansilla-Rivera, MD, University of Connecticut, St Francis Hospital FMR, Avon, CT
L16B: Using an Online Format to Teach SOAP Note Writing
Juliet McKee, MD, Keith Bly, MD, Darren Burns, University of Texas Medical Branch at Galveston
Room: Bowie A

L17A: Well Doctors Doctor Well: Teaching Students to Align Personal Values With Their Professional Choices
Molly Cohen-Osher, MD, Amy Lee, MD, Lilia Cardenas, MD, Tufts University
L17B: Teacher Identity: An Essential Ingredient in Recruiting, Developing, and Retaining Our Clinical Faculty
Mark Quirk, EdD, Mary Lindholm, MD, Frank Domino, MD, University of Massachusetts
Room: Bonham D
L18A: Taking the Lead: Clerkship Coordinators as Leaders
Christie Legler, University of Wisconsin
L18B: Teaching LGBT Health Care Disparities and Fostering LGBT Student/Faculty Inclusion [MS] [HT]
Jim Medder, MD, MPH, University of Nebraska Medical Center
Room: Presidio A

Symposia

SY3: Three-Year Medical Degree Programs: Design Features of Accelerated Curriculum Tracks From Structurally Diverse Medical Schools
Douglas Bower, MD, Medical College of Wisconsin; Betsy Jones, EdD, Texas Tech University; Robert Pallay, MD, Savannah FMR, Savannah, GA; Fiona Prabhu, MD, Texas Tech University; Regina Buckley, MD, Mercer University; Leslie Patterson, MS, Medical College of Wisconsin
Room: Bowie B

SY4: Competency-Based Assessment in Medical Student Education
Joan Bedinghaus, MD, Medical College of Wisconsin; Kristen Goodell, MD, Tufts University; Betsy Naumburg, MD, University of Rochester
Room: Presidio B

1–2:30 pm

Lecture-Discussions
Each presentation is 45-minutes

L19A: Implementation of a Longitudinal Curriculum on the PCMH: Student and Patient Outcomes [MS]
Shou Ling Leong, MD, David Richard, MD, Kelly Karpa, PhD, RPh, Samuel Faber, MD, John Messmer, MD, Tamara Oser, MD, Patricia Gordon, MD, Paul Haidet, MD, MPH, Pennsylvania State University
L19B: Developing an Interprofessional Patient-Centered Medical Home Mini-Course [HT]
Nancy Weigle, MD, Joyce Copeland, MD, Christopher Danford, Gloria Trujillo, MD, Barbara Sheline, MD, Duke University Medical Center
Room: Bonham B

L20A: An Innovative Learning Tool: Self-Assessment Modules (SAMs) Improve Learning in the Medical School Curriculum
Stephen Sewell, MD, Penelope Holland-Barkis, MD, Scott & White Texas A&M University FMR, Belton, TX; Shane Maxwell, MD, Texas A&M University
L20B: From Technician to Thinker: Physical Exam Meets Cognitive Reasoning in a Competency-Based Pre-Clerkship Workshop
Deborah Ehrlich, MD, MMedEd, Kristen Goodell, MD, Tufts University
Room: Bonham C

L21A: Engaged in Family Medicine! Project-Based Cooperative Learning in the Third-Year Clerkship
Tammy Baudoin, MD, Jan Hood, MD, Joy Reger, MEDL, Louisiana State University HSC, Shreveport
L21B: Project Management in Scholarship: Longitudinal Support of Required Scholarly Work for Medical Students [MS]
Caroline LeClair, DO, University of Colorado, Denver
Room: Bonham D

Kelly Fedoriw, MD, Beat Steiner, MD, MPH, University of North Carolina
L22B: QA/QI Project in the Clerkship in Family Medicine: A Win-Win Endeavor for Students and Preceptors
Steven Keller, PhD, Torian Easterling, MD, Robin Schroeder, MD, UMDNJ-New Jersey Medical School; Caryl Heaton, DO, UMDNJ-School of Osteopathic Medicine
Room: Bonham E

L23A: Common Language for Interprofessional Education: The WHO International Classification of Functioning, Disability, and Health
Christine Jerpbak, MD, Lauren Collins, MD, Nethra Ankam, MD, Marcia Levinson, PT, MFT, PhD, Thomas Jefferson University
L23B: Interprofessional Mentoring Among Undergraduate Health Profession Schools [MS]
Kenia Mansilla-Rivera, MD, University of Connecticut, St Francis Hospital FMR, Avon, CT; Katharine Kubler, University of Connecticut, St. Francis Hospital, Farmington, CT
Room: Bowie C
1–2:30 pm (cont.)

Peer Papers: In Progress
Each presentation is 15-minutes

Session F: Educational Innovations for Premedical, First-and Second-Year Medical Students
PF3: Exploring the Impact of Debt and Potential Income on Second-Year Medical Students' Career Planning [MS]
Julie Phillips, MD, MPH, Diana Salinas, Deana Wilbanks, MS, LPC, NCC, Diane Doberneck, PhD, Michigan State University
PF1: Adding Students Adds Value: First-Year Students Work as Health Coaches [MS]
Kathy Hamlin, Isabel Edge, Margo Vener, MD, MPH, University of California-San Francisco
PF2: Curriculum Revision to Improve History Taking Skills In First-Year Medical Students [MS]
Christina St. Michel, MD, Delbert Myers, MD, Cayla Teal, PhD, Baylor College of Medicine
PF4: Medzero: A Program to Immunize Incoming Medical Students Against the Hidden Curriculum [MS]
David Keegan, MD, CCFP(EM), Malgorzata Kaminska, MD, University of Calgary
PF5: Does Prematriculant Biochemistry Exposure Predict Preclinical or Clinical Performance?
John Delzell, MD, MSPH, Heidi Chumley, MD, University of Kansas Medical Center
Room: Presidio A

Session G: Clinical Skills
PG1: Preparing Students for Residency: Using ACGME Core Competencies to Develop a Cross-Specialty Acting Internship Curriculum [HT]
Ann Rutter, MD, MS, Albany Medical College
PG2: Can I Have a Scooter? Teaching Medical Students How to Evaluate and Treat Gait Disorders [MS] [HT]
Mary Lindholm, MD, Frank Domino, MD, Robert Baldor, MD, Karen Rayla, University of Massachusetts
PG3: The Travel-OSCE: Evaluating Students’ Clinical Skills in Global Health Settings [HT]
Robin Maier, MD, MA, University of Pittsburgh; Mark Meyer, MD, UPMC Shadyside FMR, Pittsburgh, PA; William Markle, MD, University of Pittsburgh Medical Center, McKeesport FMR, McKeesport, PA
PG4: Use of Objective Structured Video Examination to Assess Competencies in a Large Group Setting [HT]
Nancy Havas, MD, Britlyn Orgill, Deborah Simpson, PhD, Medical College of Wisconsin
PG5: The DiffinE Project: Assessment of a Brief Intervention Teaching Diagnostic Reasoning to Clerkship-Level Students
Julie Phillips, MD, MPH, Robin DeMuth, MD, Diane Wagner, MD, Brian Mavis, PhD, Michigan State University
Room Bowie A
Peer Papers: Completed Projects
Each presentation is 20-minutes

Session H: Preceptors and the Community
PH1: Retaining Community Preceptors Without Direct Reimbursement
David Power, MD, MPH, Peter Cao, University of Minnesota Medical School
PH2: Early Longitudinal Clinical Preceptor Competencies and Students’ Perceived Frequency of Occurrence
Karen Hulbert, MD, Jeffrey Morzinski, PhD, MSW, Joan Bedinghaus, MD, Isaac Pierre, MD, Beth Damitz, MD, David Klehm, MD, Deborah Simpson, PhD, Karen Marcdante, MD, Medical College of Wisconsin
PH3: Incorporating Nutrition and Physical Activity Into Medical Student Electives Combining Professional Training With Community Interaction
Tracey Smith, APRN, BC, MS, Harald Lausen, DO, MA, Southern Illinois University
PH4: Community Preceptor Payment for Teaching: Results From the 2012 Survey of Clerkship Directors
Christine Jerpbak, MD, Thomas Jefferson University; Katherine Margo, MD, University of Pennsylvania; Lisa Slatt, MEd, University of North Carolina; David Anthony, MD, MSc, Brown University Memorial Hospital of Rhode Island, Pawtucket, RI; David Power, MD, MPH, University of Minnesota Medical School
Room: Bowie A

Hot Topic Session

HT4: Social Media: The Next Generation of Health Care Communication
Benjamin Miller, PsyD, University of Colorado; Mark Ryan, MD, Virginia Commonwealth University
Room: Bowie B

3–4:30 pm

Lecture-Discussions
Each presentation is 45-minutes

L24A: An Innovative Multi-Modal Geriatrics Curriculum for a Family Medicine Clerkship [MS]
Laura Goldman, MD, Miriam Hoffman, MD, Boston University Medical Center
L24B: Not Just Smoking and Your Father’s MI—The Importance of Family/Social History [MS]
Joshua Tessier, DO, Daniel Harkness, PhD, Iowa Lutheran Hospital FMR, Des Moines, IA
Room: Independence

L25A: Incorporating a Student-Run Free Clinic Into Your Required Clerkship [MS] [HT]
Gretchen Dickson, MD, MBA, Scott Moser, MD, Jessica Leiker, University of Kansas-Wichita
L25B: Using a Student-Run Free Clinic to Teach Medical Students Innovative Health Care Models [HT]
Chantal Brazeau, MD, Robin Schroeder, MD, Steven Keller, PhD, Ana Natale-Pereira, MD, MPH, UMDNJ-New Jersey Medical School
Room: Bonham B

L26A: Longitudinal Analysis of Hypertension and Hyperlipidemia Outcomes at a Student-Run Free Clinic
Sunny Smith, MD, Steven Rojas, University of California-San Diego
L26B: Sustaining Transdisciplinary Training Through a Student-Run Free Clinic Project and Faculty Development [MS]
Ellen Beck, MD, Michelle Johnson, MD, Eduardo Fricovsky, PharmD, University of California-San Diego; Jim Lovell, MSW, Third Avenue Charitable Organization, San Diego, CA; Irvin Silverstein, DDS, Aaron Cook, LAc, University of California-San Diego; Richard Oser, MEd, Lemon Grove School District, Lemon Grove, CA; Sunny Smith, MD, University of California-San Diego
Room: Bonham C

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Join the conversation on Twitter: #MSE13
3–4:30 pm (cont.)

Lecture-Discussions

L27A: Students and Global Health Electives: The Pursuit of a Safe, Educational, and Fulfilling Experience [MS]
Ann Rutter, MD, MS, Katherine Wagner, MD, Neil Mitnick, DO, Albany Medical College; Caitlin Weber, MD, University of Texas, Southwestern
Room: Bowie A

Peer Papers: In Progress

Each presentation is 15-minutes

Session I: Family Medicine Clerkship Innovations

PI1: Developing a Free National Collaborative Clerkship Curriculum in Family Medicine
David Keegan, MD, CCFP(EM), University of Calgary; Michael Sylvester, MD, Queen’s University; Ian Scott, MD, MSc, University of British Columbia; Wayne Weston, MD, Western University

PI2: Practice CSE-3: A Formative, Low Stakes Experience for Third-Year Family Medicine Clerkship Students
Jeri Reid, MD, Donna Roberts, MD, Mary Carter, MD, Carrie Bohnert, MPA, University of Louisville

PI3: Training Medical Students to Be Health Coaches—Expose Them to Essence of Family Medicine [MS]
Dipinpreet Kaur, MD, Daniel Weinberg, MD, Caitlin Szabo, MD, Medical University of South Carolina

PI4: Student Teams in Family Medicine Clerkship: A Model to Do More With Less
Bruce Britton, MD, Eastern Virginia Medical School Portsmouth, VA; Adele O’Keefe, PhD, Eastern Virginia Medical School, Norfolk, VA

Session J: Technology and Teaching

PJ1: NILMO: An Evaluation of Student Preferences and Performance on Active and Passive Online Learning Modules
Jacob Prunuske, MD, MSPH, Amy Prunuske, PhD, University of Minnesota

PJ2: Exploring Health Disparities: Using Online Modules in the Family Medicine Clerkship
Matthew Holley, MA, MSEd, Scott Renshaw, MD, Jennifer Custer, Indiana University

PJ3: Using the Internet to Replace Lectures in Teaching Preventive Medicine Topics [HT]
Stuart Goldman, MD, Advocate Lutheran General Hospital FMR, Park Ridge, IL

PJ4: Using Simulation to Teach Patient Safety Principles [HT]
Stuart Goldman, MD, Advocate Lutheran General Hospital FMR, Park Ridge, IL

PJ5: Effect of fmCases Online Curriculum on a Family Medicine Clerkship: Do Learning Tradeoffs Exist?
Mario DeMarco, MD, MPH, Kent Bream, MD, Heather Klusaritz, MSW, PhD, Katherine Margo, MD, University of Pennsylvania
Room: Presidio A

Session K: Patient-Centered Medical Home

PK2: National Data on Student Perception and Understanding of the Patient-Centered Medical Home
Ashley Bleck, MPA, Wendy Biggs, MD, American Academy of Family Physicians, Leawood, KS

PK3: Combining Service Learning and PCMH Training in an Interdisciplinary Longitudinal Free Clinic
Sarah-Anne Schumann, MD, Ronald Saizow, MD, Louis Mulkey, DO, Stephen Twyman, University of Oklahoma, Tulsa
Room: Bonham E
Hot Topic Session
Each presentation is 45-minutes.

HT5A: Recruiting and Training Medical Students for a Realigned, Team-Based and Outcome-Driven Health Care System
Beat Steiner, MD, MPH, University of North Carolina; Barbara Tobias, MD, University of Cincinnati

HT5B: “Meaningful” Medical Student Use of the EHR: How Did They Get There?
Christine Jerpbak, MD, Thomas Jefferson University; Aaron Michelfelder, MD, Loyola University; David Power, MD, MPH, University of Minnesota; Frances Biagioli, MD, Oregon Health & Science University
Room: Bowie B

3–5 pm

Workshops
W5: Strengthening Your Clerkship Using STFM’s National Clerkship Curriculum [HT]
Susan Cochella, MD, MPH, University of Utah; Jason Moore, MD, East Tennessee State University; Beat Steiner, MD, MPH, University of North Carolina
Room: Presidio B

W6: The Learner in Difficulty: A Rational Approach to Identification and Support [HT]
Tracy Kedian, MD, University of Massachusetts; Cathleen Morrow, MD, Dartmouth Medical School; Kathleen Brooks, MD, University of Minnesota; Mari Egan, MD, MHPE, University of Chicago/Pritzker; Lisa Gussak, MD, University of Massachusetts
Room: Bowie C

The STFM Conference on Medical Student Education is a fantastic event for the exchange of ideas between programs, and it is progressively becoming a better and better venue to see rigorous presentations of medical education evaluations and research. I look forward to it each year!”
-Christopher Morley, PhD

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Sunday, January 27

7:30-8:30 am: Room: Lone Star Ballroom
STFM and SSRFC Networking Breakfast, and STFM Groups Meetings With Breakfast

8:45–9:45 am: Room: Lone Star Ballroom
Closing General Session:

Training the Vanguard of Community Health in an Era of Primary Care and Public Health Integration
Andrew Bazemore, MD, MPH, Robert Graham, MD
Center for Policy Studies in Primary Care, Washington, DC

Often lost in public discussions of a controversial health reform are the embedded opportunities to advance and transform the US primary care function. Regardless of the Affordable Care Act’s fate, policymakers and stakeholders acknowledge that a fully-actualized primary care enterprise is essential to population health, one that operates at the intersection of patient, family, and community and as the interface between public health and clinical delivery systems. However, without a shift in the educational paradigm to re-emphasize principles of population health management, community engagement and team leadership, calls for public health-primary care integration will go unanswered. In this session, we consider the challenges and opportunities facing educators dedicated to shaping a workforce capable of resolving community health problems and galvanizing “Communities of Solution.” We examine new research evidence and tools from the Robert Graham Center that inform policy and planning from the local to national levels and that help educators train and track the impact of revitalized health workforce

Learning Objectives:
Following this session, participants will:
1. Understand the context driving increasing policymaker and stakeholder attention to the value of the primary care function and medical education’s critical role in advancing population and community health.
2. Appreciate the essential role of synthesizing population and clinical data and what skills their learners will require, to support primary care-public health integration.
3. Be aware of analyses, tools, and applications from the Robert Graham Center that can inform educators as they shape the next generation of primary care and community health leaders, advocates’ and scholars.

As director of the Robert Graham Center for Policy Studies, Dr Bazemore has developed content expertise in all areas of health policy related to primary care and family medicine, which he employs in lectures and teaching in multiple academic settings. He also uses this knowledge base, his background as an educator in family medicine, and his experience in research design, execution, and dissemination in his role as director of the Graham Center's month-long visiting scholars program and year-long policy fellowship program. Dr Bazemore is a past member of faculty in the University of Cincinnati’s Department of Family Medicine, where he completed a faculty development fellowship and served as director of the International Health Program, developing leadership and pedagogic skills. He continues to practice and teach residents in Fairfax, VA, and serve on the faculties of the Department of Family Medicine at Georgetown University and Virginia Commonwealth University. To each of these roles, he brings his strong interest in better understanding and improving access to care for underserved populations both domestically and internationally, and on the application of geographic information systems to the study of the United States safety net. Dr Bazemore was appointed director of the Robert Graham Center August 1, 2012.

“I was a first time attendee and was blown away by the positive attitude of the teachers there. It was a very educational session and I came back to my program with exciting new ideas.”
- Sushma Kapoor
Friday, January 25
9:45–10:15 am & 3:15–3:30 pm

Saturday, January 26
9–9:45 am

Room: Lone Star Ballroom Foyer

Visit with leaders in innovative medical student education curriculum development and research, while viewing their projects in an informal information exchange. Research posters that evaluate educational interventions are included. Award-winning posters will be recognized on Saturday.

P1: Medical Students in the Exam Room: Help or Hindrance? Patient’s Perspective
Irina Erlikh, MD, Lara Mor-Zilberstein, MD, Sharon Kim, Brooklyn Hospital FMR, Brooklyn, NY

P2: Satisfaction Among Medical Students of a Public Sector Medical University Regarding Their Academic Activities
Nabeel Manzar, MBBS, Dow University of Health Sciences, Karachi, Pakistan; Bushra Manzaar, MBBS, Karachi, Pakistan

P3: Because Sometimes a Prescription Isn’t Enough
Amy Clithero, MBA, Brian Solan, MD, MPH, Elizabeth Grant, MD, University of New Mexico

P4: “PICO” Practice EBM Skills, Increase Student Interests With Collaboration of Librarians and Improve Outcomes
Archana Kudrimoti, MD, Janice Kuperstein, PT, PhD, University of Kentucky

P5: Family Medicine Community Preceptors: A Critical Workforce
Susan Hart-Hester, PhD, David Norris, MD, Thais Tonore, MD, University of Mississippi

P6: Integrating Global Health in Medical Education: The Role of Family Medicine
Mariam Fofana, AB, Johns Hopkins University

P7: Blueprint for a Longitudinal, Team-Oriented, Patient-Centered Medical Education Curriculum
Martha Seagrove, PA-C, Mark Kelly, BA, Candace Fraser, MD, David Little, MD, Karen Richardson-Nassif, PhD, University of Vermont

P8: MyBestHealth: A Patient-Centered Digital Personal Health Record to Empower Persons Living With HIV/AIDS
Lindsay Martin-Engel, Memoona Hasnain, MD, MHPE, PhD, Abbas Hyderi, MD, MPH, University of Illinois at Chicago

Kendalle Cobb, MD, Cleveland Clinic, Lerner College of Medicine of CWRU, Cleveland, OH

P10: Step-Wise Competency-Based Mix of Fun, Stress, and Ultimate Success
Dale Quest, PhD, FNP, Texas Tech University

P11: Increase in Residency Scholarly Activity as a Result of a Resident-Led Initiative
Kyle Hoedebecke, MD, Caitlyn Rerucha, MD, Womack Army Medical Center, Ft Bragg, NC

P12: Does Clerkship Student Performance on the NBME and fmCASES Exams Correlate?
Howard Sussman, MD, State University of New York, Stony Brook

P13: Incentives and Barriers of Military Medicine: Increasing Medical Student Awareness
Kyle Hoedebecke, MD, Blake Busey, DO, Womack Army Medical Center, Ft Bragg, NC

P14: Student Feedback on a New Curriculum on the Patient-Centered Medical Home
Tamara Oser, MD, Shou Ling Leong, MD, Paul Haidet, MD, Pennslyvania State University

P15: Survey Development to Assess Electronic Health Record Usage Impact on Teachers of Outpatient Family Medicine
Sean Oser, MD, Tamara Oser, MD, Pennsylvania State University

P16: Evaluation of the Extent and Methods of Public Health Instruction in US Medical Schools
Jacob Prunuske, MD, MSPH, University of Minnesota; Linda Chang, PharmD, MPH, BCPS, University of Illinois, Rockford; Ranit Mishori, MD, MHS, Georgetown University; Christopher Morley, PhD, MA, CAS, SUNY Upstate Medical University

P17: Checking the Ingredients: A Quality Assessment of Clinical Education Using Accreditation Standards
Stephanie White, DO, College of Osteopathic Medicine of the Pacific
P18: R U 4 PC?: Texting and Feedback on Primary Care During Medical School
Andrea Wendling, MD, Andrea Wudyka, MD, William Beaumont Hospital FMR, Birmingham, MI; Christopher Morley, PhD, MA, CAS, SUNY Upstate Medical University; Julie Phillips, MD, MPH, Michigan State University; Anne Victoria Neale, PhD, MPH, Diane Levine, MD, MPH, Wayne State University; Elie Mulhem, MD, William Beaumont Hospital FMR, Sterling Heights, MI

P19: Team-Based Learning: An Interactive Approach to Teaching Family Medicine
Regina Loya, MS, James Tysinger, PhD, Kaparaboyna Kumar, MD, University of Texas HSC at San Antonio

P20: Medical Student Spanish Language Improvement Through Implementation of a Medical Spanish Language Course
Kyle Hoedebecke, MD, Christopher Brooks, MD, Womack Army Medical Center, Ft Bragg, NC; Charles Childers, Wake Forest University

P21: Does Performance on the fmCASES Exam Correlate With National Percentile on the NBME Subject Exam?
Jason Foltz, DO, Anthony Gilbird, MPH, Brody School of Medicine at ECU

P22: Toward a Comprehensive Glossary of Competency-Based Medical Education Terms
Deborah Simpson, PhD, Britlyn Orgill, Medical College of Wisconsin

P23: OSLER: A Five-Step Integrated Paradigm of Best Practices in Clinical Teaching
Steven Lin, MD, San Jose O’Connor Hospital FMR, San Jose, CA

P24: Influence of Family Medicine Residents on Medical Student Interest in Primary Care: A Statewide Study
Steven Lin, MD, San Jose O’Connor Hospital FMR, San Jose, CA

P25: Addressing Student Wellness Through Mentor Training
Bobbie Ann White, MA, Courtney West, PhD, Lori Graham, PhD, Texas A&M Health Science Center

P26: A Renaissance of Family Medicine
Katherine Miller, MD, Harvard Medical School

P27: Changes in Medical Students’ Exposures to and Attitudes About Drug Company Interactions From 2003-2012
William Shore, MD, University of California-San Francisco; Jason Chao, MD, MS, Case Western Reserve University

P28: Early Clinical Learners: What Should Preceptors Do and Say?
Jeffrey Morzinski, PhD, MSW, Karen Hulbert, MD, Joan Bedinghaus, MD, Leslie Patterson, MS, Karen Marciantone, MD, Deborah Simpson, PhD, Medical College of Wisconsin

P29: Accelerating Medical Education: Experiences in Implementing a 3-Year Medical Degree
Betsy Jones, EdD, Ronald Cook, DO, MBA, Kim Peck, MD, Fiona Prabhu, MD, Mike Ragain, MD, MSEd, Jamie Haynes, MD, Kitten Linton, MD, Jennifer Mitchell, MD, David Edwards, MD, Kelly Klein, MD, Steven Berk, MD, Simon Williams, PhD, Texas Tech University Health Sciences Center, Lubbock

P30: Patient Satisfaction as a Quality Indicator in a Student-Run Free Clinic
Tara Bryant, Tamar Nobel, David Lawrence, Mary Dolansky, PhD, RN, Case Western Reserve University
P31: Practicing Early and Often: One Approach to Developing Clinical Skills in the First 2 Years
Kendalle Cobb, MD, Cleveland Clinic Lerner College of Medicine of CWRU, Cleveland, OH

P32: Auricular Acupuncture Effectiveness in a Residency Clinical Setting
Kyle Hoedebecke, MD, Benjamin Ingram, MD, Allen Haight, MD, Womack Army Medical Center, Ft Bragg, NC

P33: Changes in Treatment Preferences for Insomnia in a Primary Care Residency Setting
Kyle Hoedebecke, MD, Juliana Ee, PhD, Dana Nguyen, MD, Nick Bennett, DO, Womack Army Medical Center, Ft Bragg, NC

P34: Evolution of Third- and Fourth-Year Medical Students’ Views of Family Medicine
Julie Phillips, MD, MPH, Michigan State University; Iain Charnley, MD, Grand Rapids FMR, Grand Rapids, MI

P35: How Does Debt Impact Medical Students’ Everyday Lives? Relationships Between Debt, Stress, and Life Choices
Julie Phillips, MD, MPH, Katherine Hackney, Skyler Johnson, Nana Achampong, David Weismantel, MD, Michigan State University

P36: Faculty Advising and Mentoring in Family Medicine for First- and Second-Year Medical Students
Ruth Westra, DO, MPH, Lillian Repesh, PhD, University of Minnesota

P37: At a Loss for Words: Student Communication Challenges and Surprises in Family Medicine Clinic
Benjamin Smith, MD, MPH, San Jose O’Connor Hospital FMR, San Jose, CA; Erika Schillinger, MD, Megan Roosen-Runge, Tamara Montacute, Stanford University

Carrie Roseamelia, MA, Christopher Morley, PhD, MA, CAS, SUNY Upstate Medical University

P39: The Games Students Play: Using the Virtual Reality World to Teach Medical Interviewing
Holly Cronau, MD, Ohio State University

P40: Use of the Electronic Medical Record to Teach Complementary and Alternative Medicine: What’s the Impact?
Ray Teets, MD, Zehra Siddiqui, DO, Beth Israel Residency Program in Urban Family Practice, New York, NY; Jennifer Purcell, PhD, Albert Einstein College of Medicine; Andreas Cohrssen, MD, Beth Israel Residency Program in Urban Family Practice, New York, NY

P41: Use of a Standardized Patient Simulation to Provide Formative Feedback on a Family Medicine Clerkship
Amanda Allmon, MD, Sarah Swofford, MD, MSPH, University of Missouri-Columbia

P42: Interdisciplinary Education for Mandated Reporters of Child Abuse: A Community-Based Approach
Kathleen Nurena, MD, Sonia Bisacia, MD, Stamford Hospital Columbia University FMR, Stamford, CT

P43: Recognizing and Managing Medical Student Distress
John Hoyt, University of Vermont

P44: Out of the Hospital and Into the Clinic: Redefining the Sub-Internship Experience in Family Medicine
Jung Kim, Carl Morris, MD, MPH, John Gayman, MD, Laurel Woods, MD, Group Health Cooperative FMR, Seattle, WA

P45: Medication Adherence, Counseling, and Prescription Writing: Medical and Pharmacy Students Learning Together
Allison Macerollo, MD, Douglas Post, PhD, Michael Langan, MD, Stuart Beatty, PhD, Katherine Kelley, PhD, Ohio State University

P46: From Mentorship to Apprenticeship: Early Clinical Experiences and Professionalism
Karen Hulbert, MD, Joan Badinghaus, MD, Isaac Pierre, MD, Stephanie Shaw, Medical College of Wisconsin

P47: Using Journals in a M3 Longitudinal Family Medicine Clerkship: Lessons Learned, Cause for Reflection
Farion Williams, MD, Leslie Dean, MD, Vivek Kantayya, MD, University of Illinois, Rockford

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Poster Presentations

P48: Development of a “Longitudinal Management of Patients and Populations” Curriculum for Longitudinal Integrated Clerkship Students
Laura Hill-Sakurai, MD, Amiesha Panchal, MD, University of California-San Francisco

Leslie Patterson, MS, Karen Hulbert, MD, Jeffrey Morzinski, PhD, MSW, Douglas Bower, MD, Medical College of Wisconsin

P50: The Introduction of Nutrition Education Into the Medical School Curriculum
Sara Ostrosky, Nupur Agrawal, MPH, University of Texas HSC at San Antonio

P51: Special Olympics Sports Physical Project
Karen Hulbert, MD, Sarah Otten, Ting Ting Chang, Andrea Cavey, Laura Hepokoski, Carlyn Hoeppner, Jessica Hubbard, Medical College of Wisconsin

P52: Learning Communities: Focusing on Faculty Benefits and Costs
Erika Schillinger, MD, Lars Osterberg, MD, Jackie Tai-Edmonds, MD, Paula Hillard, MD, Stanford University

P53: Affecting Health Behaviors and Perception of the Health System With Electronic Health Information
Joshua Goldman, MD, MBA, Manuel Mendoza, MD, University of California-Los Angeles

P54: Implementation and Evaluation of a PCMH Curriculum for Medical Students in a Community Setting
Michelle Cardona, MD, MPH, Melly Goodell, MD, Medstar Franklin Square Medical Center, Baltimore, MD
Special Topic Breakfasts

Saturday, January 26
7:30–8:30 am
Room: Lone Star Ballroom

Join your conference colleagues as they share helpful teaching and learning tools, innovations, and experiences in an informal setting over breakfast. Topic discussions are focused on problem-solving and idea-sharing.

B1: Thinking About Becoming a Chair? The Medical Student Educator’s Pathway
Gurjeet Shokar, MD, Texas Tech University HSC at El Paso; Michael Sitorius, MD, University of Nebraska

B2: Asthma and Primary Care: Helping Providers Implement Guidelines While Teaching Residents and Families
Sarah Houssayni, MD, Heather Licke, MD, Via Christi FMR-Chang Clinic, Wichita, KS

B3: Family Medicine Scholars: An Innovative Program Developing Scholarship and Leadership in Students Entering Family Medicine
Joanne Wilkinson, MD, MSC, Miriam Hoffman, MD, John Wiecha, MD, MPH, Jon Lichkus, Megan Waterman, Boston University

B4: Fostering Interest in Integrative Medicine Among US Medical Students
Sungmi Lian, MD, Juliet McKee, MD, Victor Sierpina, MD, University of Texas Medical Branch at Galveston

B5: On the Fence—How to Advise the Ambivalent Student
Katherine Margo, MD, University of Pennsylvania; Christine Jerpbak, MD, Thomas Jefferson University; Lisa Slatt, MEd, University of North Carolina; David Anthony, MD, MSc, Brown University, Memorial Hospital of Rhode Island, Pawtucket, RI

B6: Collaborative Effort Between Clerkship Leaders and Coordinators: Managing an LCME Accreditation Standard
Regina Loya, MS, James Tysinger, PhD, Kaparaboyna Kumar, MD, University of Texas HSC at San Antonio

B7: Checking In: Formative Student Feedback in a Family Medicine Clerkship
Regina Loya, MS, Kaparaboyna Kumar, MD, James Tysinger, PhD, University of Texas HSC at San Antonio

B8: If You Build It, Will They Come? Family Medicine Recruitment in the Preclinical Years
Susan Schmidt, MD, East Carolina University

B9: The Juggling Act of a Clerkship Coordinator
Pam Coniglio, AA, Karen Devlin, AA, State University of New York at Buffalo; Jane Shaw, MS, Brown Medical School; Kelly Hookstadt, MS, University of Connecticut, St Francis Hospital, Hartford, CT

B10: Curricular Innovation Outside the Curriculum: Using Extracurricular Venues for Experimentation
Dennis Gingrich, MD, Pennsylvania State University

B11: Flying by the Seat of Your Pants: Curriculum Implementation in the Trenches
Tammy Baudoin, MD, Jan Hood, MD, Joy Reger, MEDL, Louisiana State University HSC, Shreveport

B12: Building Reflection in the Family Medicine Clerkship
Suzanne Minor, MD, Florida International University

B13: An Approach to a Longitudinal Curriculum Based on PCMH and a Virtual Patient Panel
Beth Polk, MD, Virginia Tech Carilion SOM, Roanoke, VA

B14: Attributes and Roles That Medical Students Perceive as Desirable in Their Assigned Class Mentor
Frank Castillo, MD, MA, Lauren Anderson, MEd, Cristine Serrano, Northwestern University

B15: Leading Medical Students Through Rural Focused Research
Treah Haggerty, MD, Jason Oreskovich, DO, West Virginia University

B16: The Art of Reflective Practice
Ruth Westra, DO, MPH, Lillian Repesh, PhD, University of Minnesota-Duluth

B17: Incorporating Population Health Competency Into Clinical Education
Joyce Copeland, MD, Nancy Weigle, MD, Christopher Danford, Duke University

B18: Promoting Professional Development in an Integrated First-Year Medical Curriculum [MS]
Rosanne McBride, PhD, Charles Christianson, MD, ScM, University of North Dakota
Special Topic Breakfasts

B19: Prevention-Based Learning: Adaptation of Problem-Based Learning to Teach Comprehensive Community and Clinical Preventive Services
Jim Medder, MD, MPH, University of Nebraska

B20: Using Standardized Patients in Continuity of Care Simulations for Students and Residents
Mark Rehfuss, PhD, Old Dominion University; Bruce Britton, MD, Mary Rubino, MD, Adele O’Keefe, PhD, Eastern Virginia Medical School

B21: FMIG Faculty Advisors: Sharing Best Practices
Ashley Bieck, MPA, Wendy Biggs, MD, American Academy of Family Physicians, Leawood, KS

B22: Family Medicine Clerkships in Changing Times: Rethinking Collaborative Clerkships
Holly Cronau, MD, Ohio State University

B23: Using Innovative Teaching Tools to Keep Community-Based Students Cohesive and Connected
Lea Yerby, PhD, Pamela Foster, MD, MPH, Julia Boothe, MD, MPH, University of Alabama-Tuscaloosa

B24: Innovations in Faculty Development: Models for Community-Based Preceptors
Andrea Pfeifle, EdD, University of Kentucky; Dennis Baker, PhD, Florida State University; Jeffrey Morzinski, PhD, MSW, Medical College of Wisconsin

B25: Recruiting and Retaining Community Preceptors
Gretchen Dickson, MD, MBA, University of Kansas School of Medicine-Wichita; Sally Weaver, PhD, MD, McLennan County Family Practice, Waco, TX

B26: Nourishing Cultural Humility Via Narrative Medicine
Marcia Tanur, MD, Boston University Medical Center; Sarah Houssayni, MD, Via Christi FMR-Chang Clinic, Wichita, KS

B27: Upper Class Students: How to Increase Scholarship, Knowledge, and Enthusiasm in Family Medicine Interested Students
Allison Macerollo, MD, Ohio State University

B28: Concurrent Faculty and Standardized Patient Feedback: A Model of Mapping Subjective Impressions to Objective Skills
Mary Rubino, MD, CCFP, Mark Rehfuss, PhD, Adele O’Keefe, PhD, Eastern Virginia Medical School

B29: Clinical Skills Educators Forum
Christina St. Michel, MD, Baylor College of Medicine

B30: Development and Use of a Student Tracking Database in a Family Medicine Department
Leslie Patterson, MS, Stephanie Shaw, Douglas Bower, MD, Medical College of Wisconsin

B31: Use of a Clinical Performance Examination for Faculty Development: Who Benefited More—Students or Faculty?
Farion Williams, MD, Vivek Kantayya, MD, Leslie Dean, MD, Giovanna Chug, MD, University of Illinois, Rockford

B32: A Comprehensive Wellness Program at an Inner City Elementary School [MS]
Ellen Beck, MD, Michelle Johnson, MD, Natalie Rodriguez, MD, Esmeralda Martinez Preval, AA, University of California-San Diego; Richard Oser, MEd, Lemon Grove School District, Lemon Grove, CA

B33: The Case for a Preceptor Development Workshop in Advancing the Quality of a Family Medicine Clerkship
Dolapo Babalola, MD, Morehouse School of Medicine

“Though I have been attending this conference for over 20 years, the conference is always new to me. People bring and share both new ideas and tried-and-true ideas done in new ways. The chance encounters with people are always rewarding in unexpected ways.”

- Alec Chessman, MD
General Information

Hotel and Conference Location
San Antonio Grand Hyatt
600 East Market Street
San Antonio, TX 78205
Phone: 210.224.1234

Official Overflow Hotel:
Hyatt Regency
123 Losoya Street
San Antonio, TX
Phone: 210.222.1234

Ground Transportation
City Tours, Inc. (GO Airport Shuttle)
Fares from the airport to the Hyatt are $18/one-way or $32/round-trip.
Reservations and information: 210-212-5395
For complete information and to reserve online, visit www.citytoursinc.com/airport-shuttle.

Taxi Service
Taxis are available at the lower level curbside, outside of baggage claim at Terminals A & B. For assistance, please contact the Airport Ground Transportation Agent wearing an airport badge. Fares to San Antonio downtown areas are approximately $25 to $29 (USD) per taxicab. Check fares with each driver before hiring. Complete information is available at www.sanantonio.gov/aviation/taxicabs.asp.

Child Care Services
Contact the Hyatt’s concierge desk at 210.224.1234 for a complete list of bonded and licensed services.

Hotel Fitness Options
Hotel amenities include a state-of-the-art 24-hour StayFit™ Center, year-round swimming in an outdoor heated pool, or access to an exclusive YogaAway™ program.

Dine-Around Night: Friday, January 25
Join your conference friends and colleagues along the famous San Antonio Riverwalk for a fun dining experience on Friday night. Restaurant options are available within walking distance from the hotel. Sign-up sheets are posted at the conference registration desk. Participants are responsible for meal costs.

Continuing Medical Education
This live activity, 39th Annual STFM Conference on Medical Student Education, with a beginning date of January 24, 2013, has been reviewed and is acceptable for up to 21.5 Prescribed credit(s) by the American Academy of Family Physicians (includes pre-conference workshop on January 24). Physicians should claim only the credit commensurate with the extent of their participation in the activity. AAFP Prescribed credit is accepted by the American Medical Association as equivalent to AMA PRA Category 1 Credit™ toward the AMA Physician’s Recognition Award. When applying for the AMA PRA, Prescribed credit earned must be reported as Prescribed, not as Category 1.

CME activities approved for AAFP credit are recognized by the AOA as equivalent to AOA Category 2 credit.

Photo/Video Permission
We will be taking photos and video throughout this conference. By attending, you give STFM permission to use images taken at the conference in any electronic or printed communications by STFM for any advertising and promotional purposes. You agree to release STFM and their employees, agents, and designees from liability for any violation of any personal or proprietary right you may have in connection with such use.

Search educational sessions and view abstracts at www.stfm.org/mobile or by scanning this QR code

Join the conversation on Twitter: #MSE13
Saturday January 26
8 am-5 pm

Society of Student-Run Free Clinics Conference 2013
Best Practices in Student Run Free Clinics
Conference website: www.stfm.org/SSRFC

We encourage all disciplines of health professions to attend including MD, DO, PT, Pharmacy, Nursing, and whoever else is interested!

Vision: SSRFC aims to become a national, collective voice representing student-run, free clinics. Our vision is to promote and support the existence of student-run clinics at every health science center. Through our unified strength, we aim to advocate for both resources and health policy that benefits our patients, and to develop a national network to help sustain student-run, free clinics. We truly strive to be an interdisciplinary organization and welcome members from all aspects of health care including medical, osteopathic, dental, physical therapy, pharmacy, or any group that has a student-run clinic. Visit www.studentrunfreeclinics.org for more information.

What is a student-run clinic? A service-learning student driven outreach project in any discipline that strives to enhance the health and well-being of a community.

Developing high quality clinics: This year we are working to not only instill passion in students but promote skill building and forming strong foundations in terms of operations and delivery of care. We want to help clinics build the skills they need to start off strong and continue to provide high quality care in existing clinics. The workshops are designed to formalize operations, streamline care, and develop clinic staff.

Workshops will include topics such as: Project Funding, Developing Operational Foundations, Starting New Clinics; Expanding Clinic Services, Patient Advocacy, and Interdisciplinary Care.

Registration Fee = $120 (This fee includes the SSRFC conference, educational materials, continental breakfast, lunch, and refreshments, plus attendance at the STFM “Saturday Night Dance Party” and Networking Breakfast and Closing Session on Sunday. Please register at the SSRFCC registration desk.)

Questions? Please visit with the staff at the Student-Run Free Clinics registration desk.
STFM and the conference steering committee would like to extend their sincere appreciation to the following Conference Partners for their support of this year's conference. Please be sure to visit with our partners during the conference – they will be joining you at social gatherings and in educational sessions, and will be available to talk with you at their display tables in the ballroom foyer area.

**Cachamsi**  
Weimar, TX

**DynaMed/Ebsco**  
Ipswich, MA

**Pathways.org**  
Chicago, IL

**Poll Everywhere**  
San Francisco, CA

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**Thank You**

STFM extends a big “thank you” to this year’s Conference Steering Committee for all of their hard work in coordinating and planning this year’s conference. We also thank members of the Group on Medical Student Education and the Education Committee for assisting with submission reviews and for serving as poster judges.

**Jeffrey Morzinski**, PhD, MSW, Conference Chair  
Medical College of Wisconsin

**Beat Steiner**, MD, MPH, Education Committee Chair  
University of North Carolina

**Aaron Michelfelder**, MD, Conference Cochair  
Loyola University

**Barbara Tobias**, MD, Education Committee Rep.  
University of Cincinnati

Thanks to the University of Texas Health Science Center at San Antonio for sponsoring the 2013 Fun Run/Walk.

Thanks to the Texas Academy of Family Physicians for their contribution to support the wireless internet at the conference.
CLERKSHIP CURRICULUM RESOURCE FOR STFM MEMBERS

Define and develop a more effective third-year clerkship with a new online resource based on the National Family Medicine Clerkship Curriculum.

- Core content and competencies
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- Assessment tools
- Educational strategies
- Role definitions

www.stfm.org/cci

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Valuable Relationships

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Your Career

Next Institute will begin with the January 2014 Conference on Medical Student Education

Medical Student Educators Development Institute

www.stfm.org/conferences/mseinstitute

This year-long experience will give you the practical skills and knowledge you need to become an effective leader in medical student education. Build enduring relationships with participants and faculty that will support and guide you throughout your professional career.
recruit, train, and retain community preceptors

Teaching Physician streamlines training, answers questions, and communicates regularly with preceptors on your behalf. It’s a unique perk for both your program and your preceptors. **Purchase a subscription for your preceptors today!**

2013 Family Medicine Congressional Conference

At the Family Medicine Congressional Conference you’ll:

- Learn to advocate effectively with health system leaders in Washington, DC
- Get details on family medicine’s priorities
- Discuss family medicine issues with Congressional legislators and staff

Register at [www.stfm.org/fmcc](http://www.stfm.org/fmcc)

May 14-15, 2013 | Washington, DC
2013 Meeting Space Map