

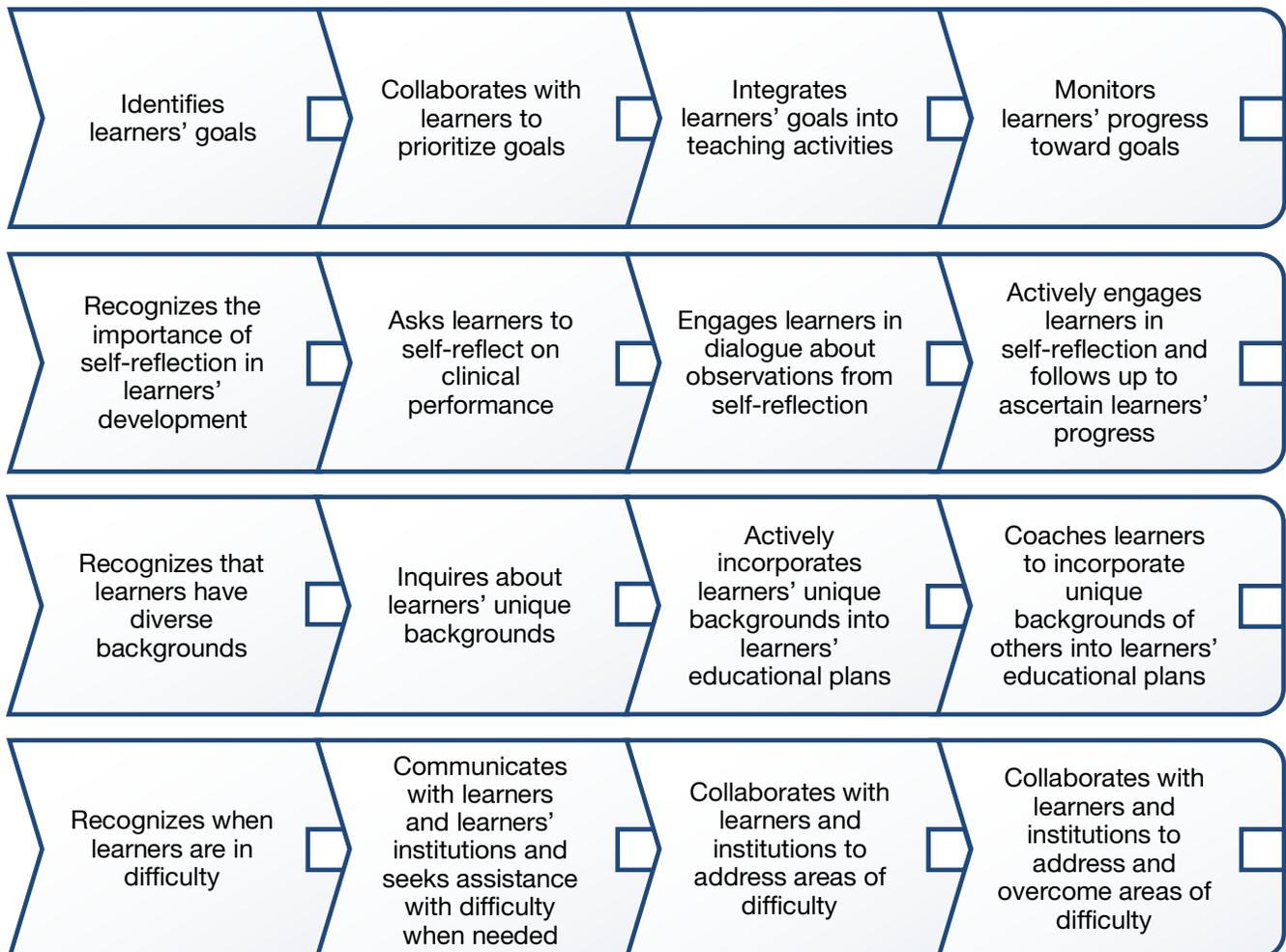
Community Faculty Competencies

For each competency, select the level that best describes your current performance. The diagram below is an example.



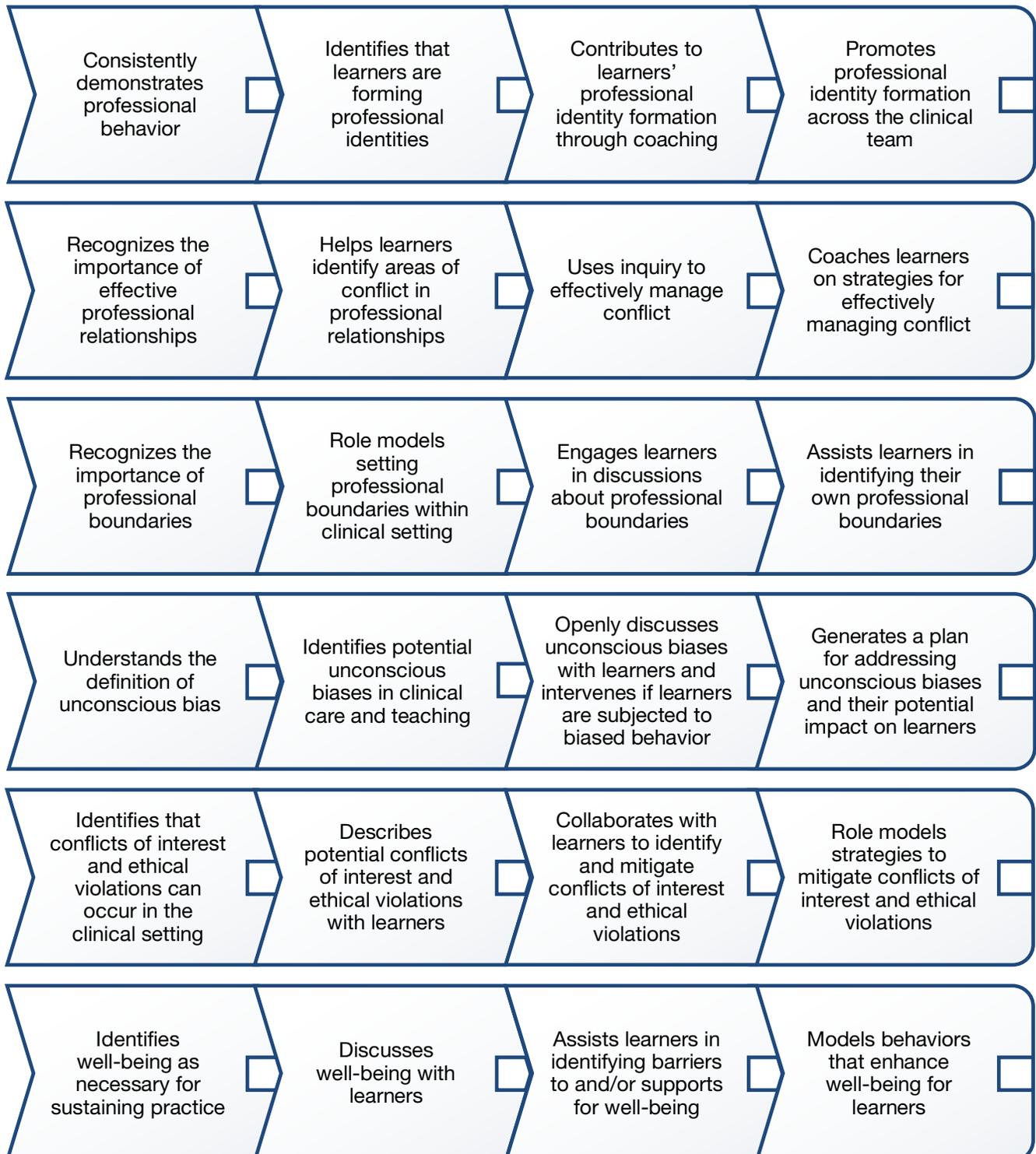
Teacher and Learner

The teacher works with learners from diverse backgrounds and experiences in a non-judgemental manner across the spectrum of development. The teacher sets goals with learners and facilitates reflection to promote progress toward desired outcomes. The teacher collaborates with learners and the learners' institutions to address difficulties and identify areas for growth.



Teacher and Professionalism

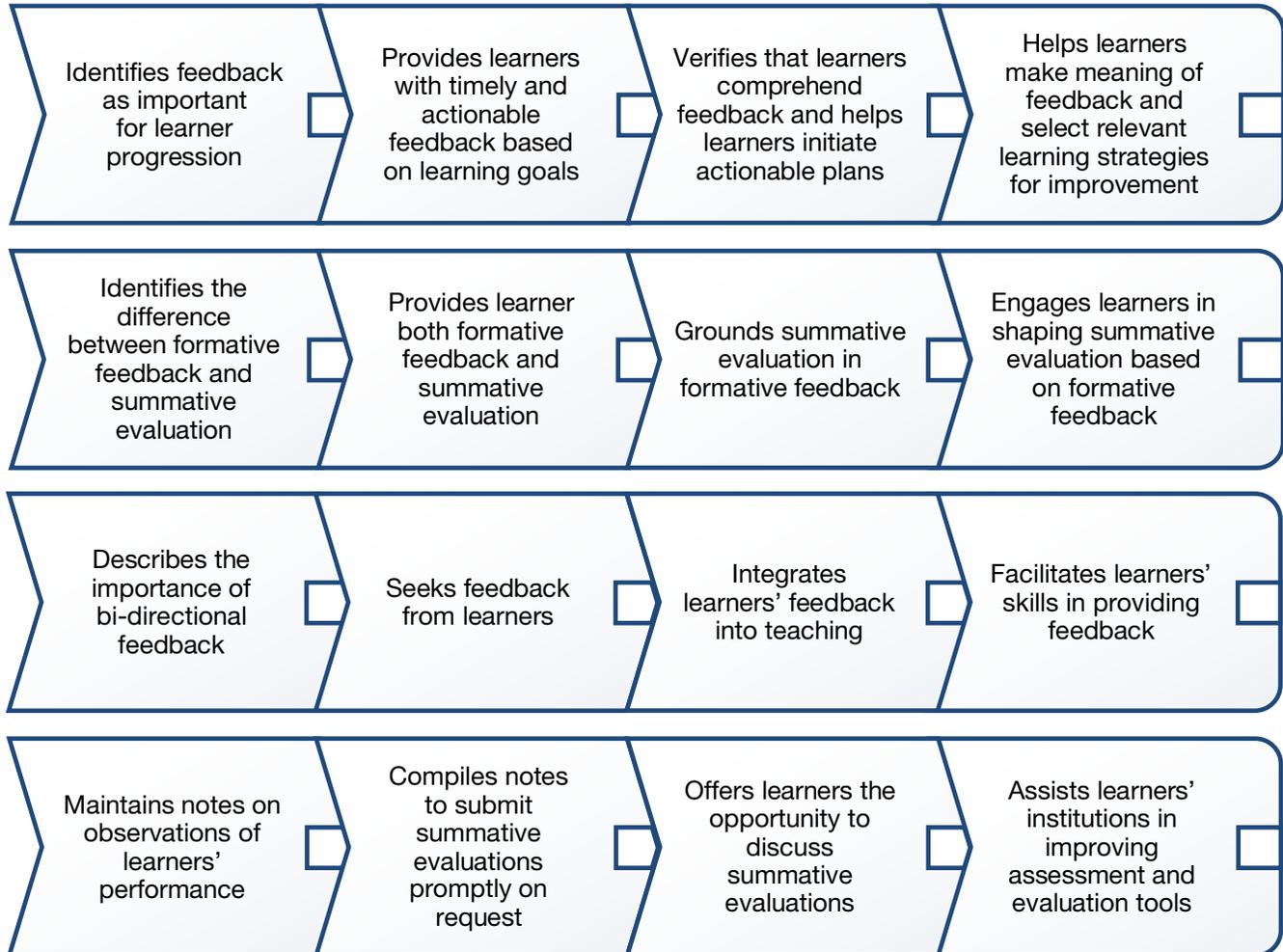
The teacher role models professional behavior and fosters the development of learners' professional identities. The teacher effectively manages relationships with appropriate ethical boundaries, remaining mindful of bias and potential conflicts of interest. In all settings, the teacher promotes a culture of well-being and acceptance.



Community Faculty Competencies

Teacher and Assessment

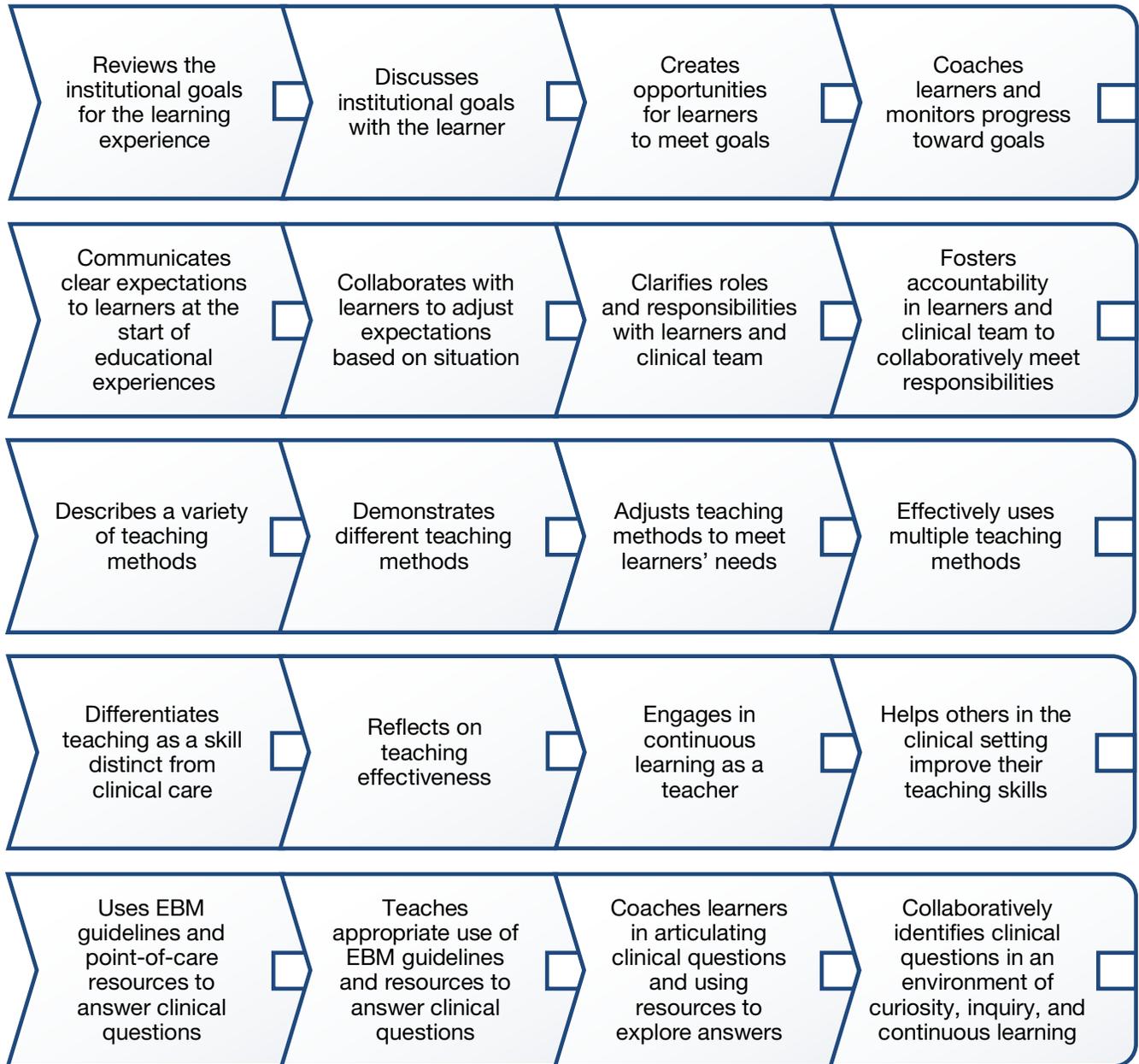
The teacher assesses learners and uses formative feedback and summative evaluation to promote learners' growth and development. The teacher invites and incorporates learners' feedback into the educational process.



Community Faculty Competencies

Teacher and Content

The teacher participates in defining clear goals and expectations, uses a variety of teaching methods, and incorporates evidence into clinical care.



Community Faculty Competencies

Teacher and Environment

The teacher creates a safe, welcoming, and enriching clinical environment for learners in collaboration with the clinical team.

