STFM would like to acknowledge and thank our 2019 conference partners!
DOWNLOAD the APP
Access updates, detailed event information, maps, presenters, and more!
Search STFM in your app store.

Conference Wifi
Network: Sheraton_Conference
Password: STFM19
Welcome! With more than 400 presentations, this year’s STFM Annual Spring Conference provides many opportunities to learn and share practical and progressive ideas. Topics include:

- Health equity
- Innovation in curriculum and faculty development
- Achieving the Triple Aim: better care, better health, and lower cost
- Meeting accreditation requirements
- Technology and how it’s changing education and care
- Family medicine advocacy and policy
- Interprofessional practice and education
- Emerging technologies
- Promoting student interest in family medicine
- Payment models
- Capacity building, resiliency, and retention of the work force

Our Host City: Toronto, Ontario, Canada

Bonjour et Bienvenue au Congrès de l’American Society of Teachers of Family Medicine. Nous Sommes Ravis de Vous Accueillir à Toronto!

Welcome to Toronto, a continental gateway and international crossroads where more than 100 cultures converge, creating a wealth of dining, entertainment, and sightseeing options for visitors. Beyond city limits are breathtaking attractions, such as Niagara Falls, a renowned wine region, outstanding theatres, and outdoor adventures—all within a short drive.

For more information, visit SeeTorontoNow.com

Recognizing the Indigenous People and Lands of Canada

We would like to acknowledge the Mississaugas of the New Credit on whose territory we are guests. We express our gratitude to them as well as the Wendat [wèn-dèt], the Anishnaabeg [ahnishnah-beg], Haudenosaunee [ho-den-oh-sho-nee], Inuit, and Métis people for their stewardship of the land. The relationship our ancestors and Indigenous Peoples had with each other and with the land are described in the Treaty of Niagara of 1764 and remain important to Canada today.
2019 Opening Reception  
**Sunday, April 28, 5:30–6:30 pm**

**Lights, Photo Booths, Action!** Kick off the 2019 STFM Annual Spring Conference with fun activities and engaging ways to get to know other attendees. After receiving a warm welcome by the indigenous people of Toronto, grab your friends and check out the interactive mirror photo booths with Canadian-themed props. Have your caricature created by a talented local artist, and don’t forget to stop by the registration desk early to grab some yummy (and fun!) Canadian themed treats.  
*Sounds like fun, eh?*  
**Room: Grand Ballroom Foyer**

**STFM Foundation Silent Auction**

Don’t miss this unique opportunity to own a piece of STFM history! Stop by the STFM Foundation table, and place your bid on a hand-made “STFM Marathonaki Quilt,” crafted by former STFM members Jeff and Marge Stearns. Twenty years of Marathonaki Fun Run/Walk shirts were used to craft this one-of-a-kind heirloom. Bids will be accepted until 5 pm on Tuesday, April 30 with proceeds supporting the STFM Foundation’s programs.  
**Room: Grand Ballroom Foyer**

**Sunrise Yoga**  
**Monday, April 29, 6:30 am**

This class is for early risers who like to start their day off with breath and movement. Jessica will take you through a vinyasa flow, cultivating balance, flexibility, strength, and movement. You’ll leave the class feeling strong and energized.  
**Room: Danforth**

**Lunchtime Zen**  
**Tuesday, April 30, 12:30–1:30 pm**

Come find some mid-day zen with a slower-paced class focused on strengthening and stretching. We’ll work deeper into the poses, finding our mind-body connection. You’ll spend the rest of the day feeling centered and empowered.  
**Room: Danforth**
Mindfulness Meditation Retreats  
**Sunday, April 28, 3:30–4 pm and Monday, April 29, 4–4:30 pm**

Pause the constant “doing” and enjoy a moment of “being.” Explore and experience guided mindfulness meditation in these free drop-in sessions. These 30-minute sessions will be led by Dr Timothy Riley. Please arrive on time to avoid disrupting the sessions.

**Room: Forest Hill**

STFM Foundation Marathonaki Fun Run/Walk  
**Tuesday, April 30, 6:15 am**

Socialize with colleagues, get some exercise, and raise money for the STFM Foundation at the STFM Foundation Marathonaki Fun Run/Walk. A $50 tax deductible donation is suggested, although you are not required to donate to participate. All walkers and runners will receive a commemorative t-shirt (while supplies last)!

To sign up, go to [stfm.org/foundation/donate](http://stfm.org/foundation/donate).

Special thanks to the College of Family Physicians Canada for their sponsorship of this year’s event.

**Room: Runners/Walkers will meet at the STFM registration desk.**

STFM Movie Night—“No Mas Bebes”  
**Tuesday, April 30, 8 pm**

*No Más Bebés* tells the story of a little-known but landmark event in reproductive justice, when a small group of Mexican immigrant women sued county doctors, the state, and the US government after being sterilized while giving birth at Los Angeles County-USC Medical Center during the late 1960s and early 1970s. Set against a debate over the impact of Latino immigration and overpopulation, and the birth of a movement for Chicana rights and reproductive choice, No Más Bebés revisits a powerful story that still resonates today. The movie will be followed by audience discussion and reflection with a moderator and special guests.

**Room: City Hall Room**

Annual Spring Conference Dance Party  
**Tuesday, April 30, 9 pm–Midnight**

Celebrate with conference friends on the dance floor to the musical stylings of the University of Toronto faculty cover band *“Slice of Life”* ([sliceoflifeband.com](http://sliceoflifeband.com)). This will definitely be a once-in-a-lifetime party, so don’t miss it!

**Room: Dominion Ballroom**
Teach & Transform With STFM Products and Services
Visit with STFM staff and member leaders to learn more about specific STFM products and services that can help you teach and transform your departments and programs.
Sunday, April 28, 1:15–2:15 pm: Online Courses and Teaching Resources
Monday, April 29, 10–11 am: Preceptor Expansion Initiative, Health Equity, and Underrepresented in Medicine (URM)
Tuesday, April 30, 10–11 am: Fellowships, Research, and Publications
Room: Osgoode Ballroom Foyer

Toronto Blue Jays Discounted Baseball Tickets for STFM Attendees
Friday-Sunday, April 26, 27, 28
Join your colleagues at a Blue Jays game as they take on the Oakland Athletics for a home series.
Tickets are available here: mlb.com/bluejays (Discount code for STFM attendees: STFM19)

Toronto Theater Scene
The Toronto Theatre District contains the largest concentration of stage theatres in Canada, hosting large touring Broadway and West End productions regularly.
For shows and tickets, visit: toronto-theatre.com

STFM Annual Poetry and Prose Contest and Reading
Saturday, April 27, 6:45–8 pm
Join the STFM Ethics and Humanities Collaborative and winning poets and prose readers as they present the 2019 STFM Annual Poetry and Prose session: “Of Medicine and Mirth: Expressions of Joy or Humor in Practice.”
Room: City Hall Room
Special Optional Events

Meeting of STFM Collaborative Leaders and Board of Directors
Saturday, April 27, 5–6 pm
At this meeting, Collaborative Leaders will meet their STFM Board Liaisons and learn more about resources available to STFM.
Room: Civic Ballroom North

Conference Orientation
Saturday, April 27, 6–6:45 pm
Join conference attendees, as well as STFM Board and Committee members, as we preview the 2019 conference and all that it has to offer! This is a fun, informal, and open forum for questions and networking.
Room: Dominion Ballroom

CFPC Seminars
The following presentations were planned in cooperation with the Society of Teachers of Family Medicine and the College of Family Physicians Canada. These seminars are highlighted in the schedule with a (STFM-CFPC) code at the end of the presentation title:
  S85: The Family Physician as Advocate
  S11: Welcome to the Family: Promoting Interest in Family Medicine
  S12: Developing Foundational Competencies for Medical Teachers: A Tale of Two Countries
  S66: Developing and Implementing Curricula on Climate Change in Family Medicine Training
  S68: Assessment Across Boundaries
  S74: US Work on Diversity and Allyship and Canadian Pursuit Of Cultural Competence/Safety/Humility
  S48: Medical Cannabinoids Prescribing Guideline: Sorting ‘Doobious’ Claims With ‘High’-Level Evidence
  S02: Preceptor-Learner Boundaries: Optimizing Professional, Educational and Personal Relationships
  S83: Buffering Adverse Childhood Events and Reducing Chronic Disease: Family Physician as Upstreamist
  S10: Addressing Patient Obesity
  S01: Resident Learner Involvement in Medical Aid in Dying
Special Optional Events cont.

NIDA Seminars
The following presentations are supported by the National Institute on Drug Abuse (NIDA):

PR09: Buprenorphine Waiver Training for Family Medicine Faculty: Empowering Training Programs to Address the Opioid Epidemic
W14: Choose Your Own Adventure for HOT Topics in Addiction and Chronic Pain: Pick 3 of 10 Stations to Delve Deeper!
S88: Using Clinical Decision Support to Increase Family Physician Management of Opioid Use Disorder

STFM Collaborative and Special Project Team Meetings
Monday, April 29, 7:15–8:15 am (Breakfast Discussion Tables)
Monday, April 29, 12:30–1:30 pm (Boxed Lunch)
Tuesday, April 30, 12:30–1:30 pm (Open Lunch)
These meetings are open to all members who would like to get involved.
Room: See list of meetings/rooms on pages 85-87.

Conference Presentation Categories
The STFM Annual Spring Conference offers a variety of categories and formats to satisfy attendees’ differing needs. Here is a brief overview of the type and length of sessions available:

Preconference Workshop
An interactive, skill-building session scheduled the day before the conference begins and requiring more participant time than other conference formats—limited registration
Time: 4–8 hours

Workshop
A participatory, task-oriented, small-group educational experience directed toward the acquisition, demonstration, construction, and/or synthesis of specific knowledge, skills, and/or attitudes
Time: 90 minutes
Panel Discussion
A moderated, interactive session that brings together three-to-five expert panelists to engage participants in discussion about an innovative or provocative topic in family medicine education

Time: 60 minutes

Seminar
An interactive session requiring active audience engagement and focusing on dissemination and discussion of an innovative educational, administrative, research, career development, or clinical topics

Time: 60 minutes

Lecture-Discussion
A 20–25 minute presentation, followed by 5–10 minutes of participant interaction and/or discussion about a curricular, teaching, administration, or faculty development topic or project, requiring active audience engagement

Time: 30 minutes each with two paired presentations presented consecutively during each session

Completed Scholarly Project
A 15-minute presentation wherein presenters briefly describe implementation and outcomes of a completed innovative educational, administrative, career development, or clinical program/project, requiring active audience engagement limited to a question and answer format

Time: 15 minutes each (10 minutes for presentation, 5 minutes for discussion); Multiple presentations are grouped by topic and presented consecutively in each session.

Completed Research Project
These sessions focus on research submissions that critically evaluate and test completed interventions in education, process of care, patient-oriented outcomes, and quality of care.

Time: 15 minutes each (10 minutes for presentation, 5 minutes for discussion); Multiple presentations grouped by topic are presented consecutively in each session.

Distinguished Paper: 45 minutes (30 minutes for presentation, 15 minutes for questions and discussions)
Scholarly Topic Roundtable Discussion
A roundtable presentation wherein 10 participants share ideas, experiences, or projects pertinent to family medicine education, clinical care, research, or management. This presentation occurs in small group format, scheduled concurrently with other presentations during the continental breakfast in the general session ballroom.

**Time: 50 minutes (including breakfast)**

Developing Scholarly Project Poster
An opportunity to view and discuss an innovative educational or curricular project pertinent to family medicine in an early stage of development

**Presenters will be assigned to a 60-minute poster session.**

Completed Scholarly Project Poster
An opportunity to view and discuss implementation and results of a completed innovative educational or curricular project pertinent to family medicine

**Presenters will be assigned to a 60-minute poster session.**

Completed Research Poster
An opportunity to view quality of care studies and discuss investigators’ completed original research

**Presenters will be assigned to a 60-minute poster session.**

Behavioral Science/Family Systems Educator Fellows’ Posters
An opportunity to view fellows’ year-long project and discuss on-going results and outcomes

**Presenters will be assigned to a 60-minute poster session.**

Emerging Leaders Fellows’ Posters
An opportunity to view fellows’ year-long project and discuss on-going results and outcomes

**Presenters will be assigned to a 60-minute poster session.**

Conference Presentations
A full listing of conference presentations, including dates, times, titles, presenters, abstracts, and objectives, is available in the conference mobile app and online at stfm.org/annual.
Preconference Workshops
Preconference Workshops

Additional fees may apply; Lunch not included unless otherwise noted.

**Friday, April 26**

**8 am–5 pm**

**PR01:** Point-of-Care Ultrasound for the Family Medicine Physician (PART I)

*Room: Simcoe/Dufferin*

**Saturday, April 27**

**7:30 am–5:30 pm**

Conference Registration

*Room: Concourse Foyer (Conference Registration will move to Grand Ballroom Foyer on Sunday)*

**8 am–5 pm**

**PR01:** Point-of-Care Ultrasound for the Family Medicine Physician (PART II; Continued From Friday, April 26)

*Room: Simcoe/Dufferin*

**PR02:** Achieving Equity in the Workforce: Exploring the Very Low and Declining Rates of Black Males in Medicine

*Room: Civic Ballroom South (Lunch will be provided)*

**8 am–3 pm**

**PR03:** STFM Faculty for Tomorrow Workshop for Residents

*Room: Dominion North*

**1–5 pm**

**PR04:** Increasing Student Choice of Family Medicine: Getting to 25 by 2030

*Room: Dominion South*

**PR05:** Dermoscopy: Expanding “Scope” of Practice and Preventing Skin Cancer Deaths

*Room: Kent*
**Preconference Workshops**

**PR06:** Learning Faculty Development Skills in Mentorship, Coaching, Scholarly Activity, and Wellness: A Toolkit for New Faculty in Family Medicine  
**Room: Churchill**

**PR07:** Moving From Passive Spectator to Active Participant: Teaching Approaches that Create Lasting Change in Our Learners  
**Room: Kenora**

**PR08:** Train the Trainers Wellness Curriculum Workshop: Three Schools Collaborate to Share Experiences and Prepare Teachers to Implement Evidence-Based Wellness Strategies for Students, Residents and Faculty  
**Room: Huron**

**PR09:** Buprenorphine Waiver Training for Family Medicine Faculty: Empowering Training Programs to Address the Opioid Epidemic (Supported by NIDA)  
**Room: VIP Room**

**PR10:** Designing Programmatic Assessment That Meets Accreditation Requirements: Applying Core Principles and Approaches to Assessment of Learners in Clinical Training  
**Room: Forest Hill**

**5–6 pm**

Meeting of the STFM Collaborative Leaders and Board of Directors  
**Room: Civic Ballroom North**

**6–6:30 pm**

Conference Orientation  
**Room: Dominion North Ballroom**

**6:45–8 pm**

STFM Annual Poetry and Prose Reading  
**Room: City Hall**
Sunday, April 28
7 am–7 pm
Conference Registration and Computer Café
Room: Grand Ballroom Foyer

7:15–8:15 am
Healthy Start Breakfast (Eggs, Muffins, Fruit, Yogurt, Oatmeal, Cereal)
Scholarly Topic Roundtable Presentations (See pages 53-56.)
Room: Grand Ballroom

Opening General Session

8:30–9 am
STFM President’s Address: Beat Steiner, MD, MPH
Greetings: Andrea Pfeifle, EdD, Chair, STFM Program Committee
Room: Grand Ballroom

9–10 am
Advancing the Vision for Diversity and Inclusive Excellence
Alicia Monroe, MD
Baylor College of Medicine

This session will provide a brief discussion of diversity and inclusive excellence. A menu of tools and strategies will be presented that can be used by individuals, programs, and organizations to advance inclusive excellence.

Dr Alicia Monroe serves as provost and senior vice president of Academic and Faculty Affairs, and professor of Family Medicine at Baylor College of Medicine (Baylor), Houston, Texas. In September 2018, Dr Monroe also was appointed as interim designated institutional officer (DIO) for GME. She currently serves as the chair of the Association for American Medical Colleges (AAMC) Advisory Committee on Holistic Review and is a member of the AAMC Board of Directors and Baylor University Board of Regents.
Room: Grand Ballroom
10–10:30 am
Beverage Stations—Visit With Your 2019 Conference Partners
Room: Grand Ballroom Foyer

10:30–11:30 am: Lecture-Discussions

**L01A:** End-of-Life Options Counseling: What Every Resident Needs to Know
**L01B:** Delivering Difficult News: A Multimodal Approach to Learning
Room: Simcoe

**L02A:** Medical Students Matching Into Family Medicine: Trends and Opportunities
**L02B:** Promoting Student Interest in Family Medicine: Keck School of Medicine Primary Care Program
Room: City Hall

**L03A:** Using Photovoice to Reflect on Resident Burnout and Resiliency
**L03B:** Using Digital Storytelling as a Teaching Tool to Enhance Teamwork, Inclusion and Health Equity Advocacy
Room: Yorkville West

**L04A:** Reviewing the Evidence: Using the National Academy of Science Report to Integrate Abortion Care Services in Primary Care Settings
**L04B:** Advocacy for Public and Private Health: Self-Induced Abortion—A Tale of Two Organizations
Room: Wentworth

**L05A:** How Do We Reduce Drug Seeking in the Emergency Department and Improve Compassionate Treatment?
**L05B:** Every Resident Should Know About Buprenorphine: How to Teach Them and Make it a Reality in Your Clinic
Room: Dominion North

**L07A:** Inpatient Resident Consult Service for Addiction, Suboxone, and HIV Care
**L07B:** Growing Proficiency in the Management of Substance Use Disorders: Developing and Disseminating an Addiction Medicine Curriculum in an FQHC-Based Family Medicine Residency Program
Room: Kenora

**L16A:** Building a Portfolio for Academic Success
**L16B:** Academic Productivity: Valuing the Clinician Teacher  
**Room:** Dominion South

**L67A:** Anxiety Care: Increasing Access Through a Shared Medical Appointment Model

**L67B:** A Cotraining Program in Integrated Care for FM Residents and Postdoc Psychology Fellows: Description of a Cotraining Model and Trainee Reflections  
**Room:** Kent

**10:30–11:30 am: Completed Research Projects**

**SESSION A: Distinguished Papers**

**CRA1:** Understanding the Predictive Value of Medical School Applicants’ Rural Characteristics on Eventual Rural Practice

**CRA2:** Does Shared Decision Making Affect People’s Preference, Intent, and Adherence Regarding Colorectal Cancer Screening? Results From the Decision Aid to Technologically Enhance Shared Decision Making (DATES) Study

**CRA3:** Opioid Use During Pregnancy Increases Postpartum Readmission Rates in Women With and Without Major Obstetric Comorbidities

**Room: Sheraton Hall A**

**SESSION B: Education**

**CRB1:** Scoring Narrative Elements of Medical School Applications: Associations With Acceptance and Subsequent Performance at Five California Schools

**CRB2:** Effect of Teacher and Trainee Gender Concordance on Teaching Evaluations in Family Medicine: Are Women Disadvantaged?

**CRB3:** How Communities Change Us: Professional Identity Formation Analysis Utilizing Reflections From a Third-Year Rural and Community Medicine Rotation

**CRB4:** How Much Money and Time Do Students Invest in Interviewing for Residency Positions? How Do They Decide What to Spend?  
**Room: Sheraton Hall B**
10:30–11:30 am: Completed Scholarly Projects

SESSION A

CSA1: Dermatology Photo Quiz Contest: A Case-Based Primary Care Dermatology Curriculum

CSA2: The New Blended Classroom Format for the Advanced Life Support in Obstetrics (ALSO) Provider Course: Results, Reflections, and Recommendations

CSA3: Goal-Oriented Assessment of Learning: An Individualized Learning Plan for Residents

CSA4: Symptomatic Early Pregnancy: Analysis of a New ß-hCG Assay, Ultrasound, and Clinical Outcomes

Room: Provincial South

10:30–11:30 am: Panel Discussion

PD1: The Peer Review Process: Insight From the Editors of Family Medicine Journals

Room: Civic Ballroom North

10:30–11:30 am: Seminars

S02: Preceptor-Learner Boundaries: Optimizing Professional, Educational and Personal Relationships (STFM-CFPC)

Room: Provincial North

S03: The Impact of 2018 CMS Guidelines on Medical Student Documentation

Room: Civic Ballroom South

S04: Teaching Incentives for Primary Care Preceptors: The Good, The Bad, and the Money

Room: Sheraton Hall C

S05: Help Wanted: Addressing Residency Culture Towards Medication-Assisted Treatment

Room: Dufferin

S08: Engaging Residents and Residency Clinics in Community Projects: A Case Study

Room: Huron

S09: Perinatal Substance Abuse: Educating the Next Generation of Physicians in the Midst of an Epidemic

Room: Davenport
S50: Making the Invisible Visible: Exploring Bias Through Art Observation  
**Room: Leaside**  
S77: Dealing With Patients Whose Behavior is Racist: Creating a Training Module for a Family Medicine Residency  
**Room: Elgin**  

**11:45 am–1:15 pm**  
Networking Luncheon  
Greetings From the College of Family Physicians of Canada: Paul Sawchuk, MD, MBA, President  
**Room: Grand Ballroom**  

**1:15–2:15 pm**  
Poster Session I: Dedicated Time for Poster Presentations (See pages 61-68.)  
“Teach & Transform” With STFM Products and Services—Online Courses and Teaching Resources  
**Room: Osgoode Ballroom and Foyer**  

**2:30–3:30 pm: Lecture-Discussions**  
L09A: If You Build It, They Will Serve: Developing a Service-Learning Home to Care for the Homeless  
L09B: Design and Implementation of a Homeless Health Track  
**Room: Leaside**  
L12A: Caring for Homeless Youth: A Successful Community Residency Partnership Built on Service and Learning  
L12B: Piloting a Correctional Health Curriculum Through Resident Elective Experiences  
**Room: Yorkville West**  
L13A: ’Til Death Do Us Part: What Students Learn About End-of-Life Care From Completing Their Own Personal Advance Directives  
L13B: How to Teach Advance Care Planning to Family Physicians  
**Room: Elgin**
2:30–3:30 pm: Lecture-Discussions cont.

**L14A:** The Art of the Possible: What Have We Learned About Creating an Education Scholarship Grant Program?
**L14B:** Peer-Reviewed Journals and Predatory Publishers: Author Beware!
**Room:** Simcoe

**L18B:** Cultivating Leaders and Inspiring Mentorship Bonds: A How-To Guide on Inspiring Learners to Pursue Family Medicine
**Room:** Civic Ballroom South (Presented from 3-3:30 pm)

**L46A:** Teaching About Childhood ADHD in Family Medicine: The Primary Care ADHD Toolkit
**Room:** Wentworth (Presented from 2:30-3 pm)

**L44A:** Qualitative Evaluation of the Impact of Oral Health Integration Among Primary Care Training Programs in the United States
**L10A:** Enhancing a Transitional Care Management Program
**Room:** Danforth

2:30–3:30 pm: Completed Research Projects

**SESSION C: Scholarship**

**CRC1:** From “Check the Box” to “Creative Pursuit:” Program Leadership Perspectives on Research and Scholarship

**CRC2:** Personal Manuscript Acceptance Rates—Novel Metrics for Self-Assessment in Scholarship

**CRC3:** Evaluating Predictors of Successful Funding to an Education Development Grant: The Role of the Person and the Project

**CRC4:** Developing Family Physician Health Equity Leaders: Identifying Statements and Imperatives Deemed Important Through a Delphi Method Approach
**Room:** Sheraton Hall A
2:30–3:30 pm: Completed Scholarly Projects

SESSION B

CSB1: A Suboxone Bridge Program: Getting Patients From the ED to Recovery
CSB2: Implementation of an Interprofessional Alcohol Screening and Brief Intervention Project to Effect Practice Change in Primary Care Clinics
CSB3: Whole-Person Care for the Seriously Mentally Ill in a Family Medicine Residency Program
CSB4: Development, Implementation, and Evaluation of a Nationwide Screening and Brief Intervention Training Program for Family Medicine Residencies
Room: Sheraton Hall B

2:30–3:30 pm: Panel Discussion

PD4: Racism and Anti-Racist Initiatives in Graduate Medical Education: Updates From the Resident Perspective
Room: Provincial South

2:30–3:30 pm: Seminars

S01: Resident Learner Involvement in Medical Aid in Dying (STFM-CFPC)
Room: Huron
S30: Writing and Submitting Manuscripts for Family Medicine
Room: City Hall
S75: “Did My Attending Just Say That?” How to Spot and Tactfully Handle Racism, Sexism, and Other Forms of Discrimination Within the Health Care Setting
Room: Dufferin
S83: Buffering Adverse Childhood Events and Reducing Chronic Disease: The Family Physician as Upstreamist (STFM-CFPC)
Room: Civic Ballroom North
S85: The Family Physician as Advocate (STFM-CFPC)
Room: Provincial North
S86: Navigating Change Without Losing Voices: A Competency and Case-Based Approach to Managing Change and Creating an Inclusive Culture in Departments of Family Medicine
Room: Dominion North
2:30–3:30 pm: Seminars cont.

**S87:** When Reading More Doesn’t Work: Assessment and Remediation of the Resident With Clinical Reasoning Deficits  
**Room:** Kent

**S88:** Using Clinical Decision Support to Increase Family Physician Management of Opioid Use Disorder (Supported by NIDA)  
**Room:** Dominion South

**S89:** The Role of Family Physicians in Self-Managed Abortion  
**Room:** Davenport

**S90:** Resident-Led Milestones: Creating Self-Directed Leaders  
**Room:** Kenora

**S91:** Beyond the Sandwich and ARCHes—Adding Versatility to Your Feedback Toolbox  
**Room:** Sheraton Hall C

**S92:** Four Years’ Experience With a Medical Scribe Fellowship Program: Bringing Joy of Practice and Joy of Scholarship  
**Room:** Churchill

**S93:** Teaching Crucial Conversation Skills to Residents  
**Room:** Kensington

3:30–4 pm

Beverage Stations—Visit With Conference Partners and Poster Presenters  
**Room:** Grand Ballroom Foyer and Osgoode Ballroom

Mindfulness Meditation Retreat  
**Room:** Forest Hill

4–5 pm: Lecture-Discussions

**L06A:** Home Opioid Management Education in Older Adults (SAFE-HOME): Naloxone Awareness Program  
**Room:** Churchill

**L06B:** Improving Safety in Patients on Chronic Opioid Therapy With Rapid Cycle Quality Improvement Teams  
**Room:** Churchill

**L11A:** The Art of Deprescribing  
**L11B:** Use Your Moodle: An Interactive Pharmacotherapy Curriculum  
**Room:** Davenport
L15A: Outcomes of a Scholarly Activity Curriculum for Family Medicine Residents
L15B: How to Hack Your (Scholarly) Life Featuring Letters to the Editor and Publication Tips and Tricks
Room: Simcoe

L17A: RELAY
L17B: Implementation of a Medical School Elective Pathway to Improve Student Exposure to the Science of Health Behavior Change
Room: Leaside

L19A: Patient First: Implementation of a Clinic-Based Curriculum for FM Residents
L19B: There’s a Checklist for Everything Else: Developing a Standardized Process for Panel Reassignment
Room: Huron

L20A: Interactive Strategies to Enhance Pediatric Curriculum, Teach Panel Management and Increase Pediatric Visits
L20B: QI Can Do It! How to Please GME Reviewers, Your Program Director, System Leaders, and Engage Your Residents
Room: Kent

4–5 pm: Completed Research Projects

SESSION D: Clinical
CRD1: Exploring Patient Perspectives of Disease Severity: Lessons for Talking to Patients About Prediabetes and Diabetes
CRD2: An Abdominal Obesity Measurement and Intervention Program in Primary Care: A Controlled Pilot Study
CRD3: Sedentary Lifestyle and Cardiovascular Disease Risk: A Healthy Body Mass Index is Not Enough
CRD4: A Nationwide Study of Breast Cancer, Depression, and Multimorbidity in the US: An Increasing Problem Among Women and Men
Room: Sheraton Hall A
4–5 pm: Completed Scholarly Projects

SESSION C

CSC1: Enhancing Research and Scholarly Activities in Family Medicine Residency Training

CSC2: Developing Research Capacity Among Geographically Dispersed Family Medicine Residency Programs: A Regional Approach

CSC3: Identifying and Communicating the Actual Value of Our Work Via a Theory of Impact: Stories From the Field of Education Scholarship in Family Medicine

CSC4: Engaged Research in Family Medicine: Development of a Research Division That Builds Research Cohesiveness Among Strengths Across Faculty Members

Room: Sheraton Hall B

4–5 pm: Panel Discussion

PD3: Equity and Diversity in Family Medicine Leadership—Principles and Strategies in Negotiation—Voices From Family Medicine Leaders

Room: Dominion South

4–5 pm: Seminars

S10: Understanding the Complexities of Obesity, and How These Impact Patient Care (STFM-CFPC)
Room: Provincial North

S12: Developing Foundational Competencies for Medical Teachers: A Tale of Two Countries (STFM-CFPC)
Room: Forest Hill

S13: Addressing Health Disparities Through Tackling Bias in Medical Education
Room: Sheraton Hall C

S14: Show Me the Money—Women and Salary Negotiation
Room: Provincial South

S78: OMG My Patient Has HIV! Primary Care in HIV—A Guide for Family Medicine
Room: Danforth
4–5:30 pm: Workshops

**W01**: Quality Improvement Projects as Research: A Building Research Capacity (BRC) How-To Workshop  
**Room**: Civic Ballroom North

**W02**: Sweet Mindfulness: A Chocolate Tasting  
**Room**: Civic Ballroom South

**W03**: Running Lapse: Interactive Modules for Measuring Specific Patient Safety and Professional Conduct Milestones That Can Be Elusive  
**Room**: Elgin

**W04**: The Health Equity Curricular Toolkit: A Toolkit for Primary Care and Interprofessional Educators Striving for Health Equity  
**Room**: City Hall

**W05**: Strategies and Tools to Teach Patient-Centered Interactions: Blending Efficiency and Quality  
**Room**: Yorkville West

**W06**: Spark Connection: A Quick Way for Underrepresented in Medicine Faculty to Expand Their Professional Support Network and Contacts  
**Room**: Kenora

**W08**: The Point-of-Care Ultrasound Curriculum Symposium: Curricular Experience and Insights From Multiple Training Programs  
**Room**: Dominion North

**W18**: From Question to Manuscript—URMM Scholarship  
**Room**: Dufferin

5:30–6:30 pm

Conference Opening Reception  
**Room**: Grand Ballroom Foyer
Monday, April 29

7 am–5:30 pm
Conference Registration and Computer Café
**Room: Grand Ballroom Foyer**

6:30–7:30 am
Sunrise Yoga (Beginner and Intermediate Levels Welcome)
**Room: Danforth**

7:15–8:15 am
Healthy Start Breakfast (Eggs, Muffins, Fruit, Yogurt, Oatmeal, Cereal)
STFM Collaboratives’ Networking and Common Interest Discussions (See page 85.)
**Room: Grand Ballroom**

8:30–10 am
STFM Awards Program
*Greetings From the American Academy of Family Physicians:*
*John Cullen, MD, President*
**Room: Grand Ballroom**

10–11 am
Beverage Stations; Poster Session II: Dedicated Time for Poster Presentations (See pages 68-75.)
“Teach & Transform” With STFM Products and Services—Preceptor Expansion Initiative and Health Equity/URM
**Room: Osgoode Ballroom and Foyer**

11:15 am–12:15 pm: Lecture-Discussions
**L22A:** The Renaissance of Home Visits in Residency Training
**L22B:** Coadvising: Blending Contributions of Academic and Clinical Advisors
**Room: Kenora**

**L23A:** Nurturing the Student, Sustaining the Mission, Increasing the Primary Care Workforce: The VCU International/Inner City/Rural Preceptorship (I2CRP) Program
**L23B:** Creating a Better Pipeline for Rural Students: A Collaboration Between the UNC Department of Family Medicine and the Office of Rural Initiatives
**Room: Huron**
11:15 am–12:15 pm: Lecture-Discussions cont.

**L24A**: Nonpharmacologic Management of Geriatric Dementia: Music in Medicine and More

**L24B**: Implementing Telehealth Curriculum in Family Medicine Residency to Evaluate the Effect on Hospital Encounters in a Senior Living Facility

**Room: Kent**

**L25A**: Capacity Building Through the Toronto Addis Ababa Academic Collaboration in Family Medicine: A Model of International Partnership and Innovation in Program Development

**L25B**: Family Medicine Global Health Experiences: Connecting Student Interest and Career Exploration

**Room: MacKenzie**

**L26A**: EmpowHER: Women in Medicine Support Group to Mentor Female Resident Physicians

**L26B**: Quest to Confront Inequity, Racism and Disparities: It’s a Long Road, but We Had to Start Somewhere

**Room: Civic Ballroom North**

**L27A**: Residency Promoting Inclusion, Diversity, and Equity: Curricular Changes to Reduce Racial Discrimination Within Medicine

**L27B**: Promoting Health Equity Through a Residency Curriculum Addressing Social and Structural Determinants of Health: From Clinic to Community and the Capitol

**Room: Sheraton Hall C**

**L41A**: Redefining the Patient Continuity Experience: Emphasizing Continuity Beyond the Delivery

**L41B**: Forgotten Moms—Family Medicine Physicians and Mothers of Infants Admitted to the Neonatal Intensive Care Unit (NICU)

**Room: Dufferin**
11:15 am–12:15 pm: Completed Research Projects

SESSION E: Curtis Hames Award and Best Research Paper Award
CRE1: Curtis Hames Award Winner Presentation: A Patient Centered Approach to Weight Loss Using eHealth Technology
CRE2: STFM Research Paper of the Year Presentation: Delivering Interconception Care During Well Child Visits—An IMPLICIT Network Study
Room: Sheraton Hall A

SESSION F: Health Services
CRF1: Effect of Optimization of the Medical Assistant Role on Volume of Refill Requests
CRF2: Patient Interest in Video Integration Into After-Hours Triage Calls
CRF3: Hot Spotter Neighborhoods: Mapping Primary Care Clinic’s Patient Population Using GIS Technology
CRF4: The Incidence, Trend and Survival of Infant Cancer in the United States From 1975 to 2014
Room: Sheraton Hall B

11:15 am–12:15 pm: Completed Scholarly Projects

SESSION D
CSD1: Ultrasound Imaging Knowledge and Skill Acquisition by Family Medicine Residents and Clerkship Students
CSD2: How Are We Actually Doing? Engaging Adolescents in Evaluating and Improving Health Care Services
CSD3: Implementation of an Early Childhood Caries Treatment Program in a Family Medicine Residency Clinic
CSD4: No More NICU: Expanding Faculty Scope of Practice to Provide Neonatal Care
Room: Provincial South

11:15 am–12:15 pm: Panel Discussion
PD2: Applying Education Science to Family Medicine: Stories From the Trenches
Room: Churchill
11:15 am–12:15 pm: Seminars

S16: Advocacy for Health Equity  
Room: Leaside

S17: Sharing the Care: Strategies for Team-Based Care From High-Performing Teaching Practices  
Room: Simcoe

S18: Going Pro: An Educator’s Toolkit for Teaching and Troubleshooting Professionalism  
Room: City Hall

S19: Digital Storytelling: An Innovative, Narrative Approach to Enhance Family Medicine Education  
Room: Davenport

S20: Teaching One-Minute Preceptor With Real Audio-Recordings: A Simple, Replicable Tool for Faculty Development  
Room: Wentworth

S21: One Bourbon, One Scotch, One Beer: Screening for Substance Abuse in the Elderly and What to Do When You Find It  
Room: Elgin

S22: Teaching Resiliency: Create a Wellness Toolbox That Fosters Resilience  
Room: Dominion South

S23: ABFM Preceptor Performance Improvement Program Pilot—Lessons Learned From Four UGME Institutions  
Room: Dominion North

S24: Gimme Five: Five Easy Interactive Methods to Engage Your Learners  
Room: Yorkville West

S94: How to Engage Community Preceptors: Lessons Learned From Canada and the United States  
Room: Civic Ballroom South

12:30–1:30 pm

Boxed Lunch; Visit With Conference Partners  
Open STFM Collaborative and Special Project Team Meetings (See list of meetings on page 86.)  
Room: Grand Ballroom
1:45–2:45 pm: Lecture-Discussions

**L29A:** Going Where There Are No Roads: Promoting Equity Through Rural Curricular Redesign

**L29B:** Initial Outcomes of a Longitudinal Social Determinants of Health Curriculum for Residents

*Room: Huron*

**L30A:** The Quest for Equity in Health Interventions: Can a Rising Tide Raise All Ships?

**L30B:** Medical Centers and ICE (Immigration and Customs Enforcement): Where Do We Stand and What Should We Do?

*Room: Sheraton Hall C*

**L31A:** Eliminating HCV in the Medical Home: Pearls and Panel Session From Across the Nation’s FMRP

**L31B:** Hepatitis C in Primary Care

*Room: Elgin*

**L32A:** Saving Prometheus: Hepatitis C Treatment in a Teaching Health Center

**L32B:** Getting to Zero From the Other Side of the HIV Epidemic—PrEP in Women, Adolescents, PWID, and Rural Areas

*Room: Kensington*

**L33A:** Aiming for Long-Term Impact of Implicit Bias Training in an FMR Program

**L33B:** Countering Harassment, Discrimination and Abuse: A Simulation for Residents

*Room: Kent*

**L34A:** Untangling the Web and Residency Resources: One Website at a Time

**L34B:** New Kid on the Block: A Literature Review of the Use Geographic Information Systems (GIS) to Teach Social Determinants of Health

*Room: Simcoe*

**L55A:** Evaluation Manual—An Innovative Guide to Objective Milestone-Based Evaluation of Family Medicine Residents

**L55B:** Are You Thinking I’m Thinking? A New Approach to the Dreaded CCC

*Room: Dufferin*
1:45–2:45 pm: Completed Research Projects

SESSION G: Pediatrics

CRG1: Thirdhand Smoke Contamination in a Pediatric Hospital Setting
CRG2: Using the HITSS Screening Tool to Detect Child Abuse in Clinical Settings
CRG3: Preventing Secondhand Smoke Exposure for Infants and Children Living With Individuals Who Smoke: Primary Outcome Data From the Baby’s Breath II Study
CRG4: Provider Adoption of an EMR Tool to Address Childhood Obesity in the Primary Care Clinic: A Mixed-Methods Study

Room: Sheraton Hall A

1:45–2:45 pm: Completed Scholarly Projects

SESSION E

CSE1: In Our Hands: A Primary Care Procedures Elective Teaches Medical Students the Scope and Role of Family Medicine
CSE2: Medical Student and Resident Education in Migrant and Seasonal Farmworker Health
CSE3: Lessons From the Trenches: Successes and Challenges in Implementation of a Longitudinal Curriculum in Interprofessional Collaboration
CSE4: Family Medicine Clerkship Students’ Experiences With Team-Based Care

Room: Sheraton Hall B

1:45–2:45 pm: Seminars

S25: Changing the Lens on Leadership Challenges
Room: Provincial South
S26: Shifting Department Culture Through Faculty-Led Antiracism Initiatives
Room: Leaside
S27: Pursuit of the Triple Aim Through Interprofessional Collaboration With Pharmacists as Practitioners and Educators: Lessons Learned From a National Survey
Room: Civic Ballroom North
S28: Building a Wisdom Community in Residency to Foster a Resilient, Lifelong Workforce  
Room: Wentworth

S29: Handling Death in a Residency Program—Creating a Plan We Hope to Never Need  
Room: Yorkville West

S31: The Medical Educator’s Toolkit: Educational Strategies Grounded in Evidence  
Room: Civic Ballroom South

S32: Solutions for Scholarship: How to Increase Scholarly Activity in Your Community-Based Residency Program  
Room: City Hall

S33: “But It Seemed Like We Were on the Same Page…” Integrating Concepts of Intercultural Communication Into Family Medicine Education and Practice  
Room: Kenora

S34: Standardizing Resident Education: Utilizing the Family Medicine Residency Curriculum Resource  
Room: Dominion North

S35: Examining Racism in Pursuit of Health Equity  
Room: Dominion South

S36: Openness, Trust, and Collaboration: Enhancing Resident Leadership Skills With Experiential-Based Learning  
Room: Churchill

2:45–3 pm
Transition Break

3–4 pm: Lecture-Discussions

L21A: Extreme Makeover: How Our Family Medicine Inpatient Service Embraced Its Inner Beyonce

L21B: Physician Well-Being: Teaching Resiliency and Office Efficiency  
Room: Civic Ballroom North
3–4 pm: Lecture-Discussions cont.

**L35A**: STFM Innovative Program Award: Incarceration, Health Disparities, and Social Justice: Mitigating a Public Health Crisis

**L35B**: Leadership and Advocacy through Expeditionary Learning: Can We Teach Leadership?

*Room: Provincial South*

**L37A**: Integration and Optimization of Clinical Pharmacists as Clinician-Educators and Faculty Members Within Family Medicine Residency Programs

**L37B**: Interprofessional Chronic Pain Training in Primary Care: Building Trainee and Patient Confidence

*Room: Kent*

**L38A**: Creating a Welcoming Climate for LGBTQ+ Adolescents: A Multidisciplinary Approach

**L38B**: Incorporating Transgender Care Into an Academic Family Medicine Department: Increasing Capacity for Transgender Care Across the Family Medicine Training Spectrum

*Room: Dufferin*

**L39A**: A Faculty Development Initiative to Improve LGBTQ Health Education

**L39B**: Developing LGBTQ Curricula and Patient Care at an Academic Family Medicine Residency Program

*Room: Simcoe*

**L40A**: Delivering Faculty Development Curriculum as an Integral Part of FMOB Fellowship—Birthing the Maternal Child Health Teachers of the Future

**L40B**: Innovation in a Robust Advanced Maternity Care Track and Outcomes From the Years 2000–2018

*Room: Wentworth*

**L56A**: Molding the Millennial Mind: Creating Engaging Lectures for a New Generation of Learners

**L56B**: Improving Resident Didactics: Implementing an Innovative and Interactive Case-Based Curriculum

*Room: Sheraton Hall C*
3–4 pm: Completed Research Projects

SESSION H: Behavioral Health

**CRH1:** Values-Based Behavioral Activation Intervention Among Patients Living With Chronic Pain in an Urban Family Medicine Clinic

**CRH2:** Pilot Study of Pain Management and Mental Health Treatment in a Family Medicine Residency Clinic

**CRH3:** Substance Use Disorder Treatment Expansion Program for High-Risk Women

**CRH4:** Stress in Pregnancy: Improving Stress Screening and Linkage to Services at a Chicago Federally Qualified Health Center (FQHC) System

**Room: Sheraton Hall A**

3–4 pm: Completed Scholarly Projects

SESSION F

**CSF1:** Integrating Medicare Wellness Visit Training Into a Redesigned, “Immersive” Geriatrics Rotation

**CSF2:** Pharmacist-Led Medicare Annual Wellness Visits in a Family Medicine Clinic

**CSF3:** Interprofessional Chronic Care Management in Family Medicine

**CSF4:** A Structured, Home-Based Intervention for Complex Patients: Decreasing Acute Care Utilization for High-Cost, High-Need Patients

**Room: Sheraton Hall B**

3–4 pm: Panel Discussion

**PD7:** The Clinic First Transition—Fact or Fiction?

**Room: Churchill**
3–4 pm: Seminars

**S37:** Training Our Educators: Using the STFM Residency Faculty Fundamentals Certificate Program  
**Room:** Civic Ballroom South

**S38:** No Quality Without Equity: “M & M” Conferences as a Tool for Equity-Focused Institutional Change  
**Room:** City Hall

**S39:** Residency Project ADD: Develop a System to Ensure Success  
**Room:** Huron

**S40:** Teaching Transgender Care in a Family Medicine Residency  
**Room:** Kenora

**S41:** Teaching Procedural Skills Using Evidence From Educational Research  
**Room:** Dominion North

**S42:** Introducing Clinical Art Therapy in Residency Education: Meeting Accreditation Requirements Through an Innovative Curriculum in the Visual Arts  
**Room:** Leaside

**S43:** Tackling QI Work: Trials, Training, and Team Success in Our Residency  
**Room:** Dominion South

**S44:** Simple Conversations—What Is Your SOCO (Single Overriding Communication Outcome)?  
**Room:** Kensington

**S45:** Empowering Learners to Approach Chronic Pain From an Integrative Perspective  
**Room:** Elgin

**S46:** How to Build Research Skills With CERA—Using National Educational Surveys for Faculty and Resident Scholarly Activity  
**Room:** MacKenzie

**S47:** Taking It to the Streets: Innovative Strategies for Improving Care Engagement Among PWIDs Within Residency Practices  
**Room:** Yorkville West
4–4:30 pm
Beverage Stations—Visit With Poster Presenters and Conference Partners
Room: Grand Ballroom Foyer and Osgoode Ballroom
Mindfulness Meditation Retreat
Room: Forest Hill

General Session

4:30–5:30 pm
Mālama Honua (Caring for Mother Earth): Lessons Learned About Health, Well-Being and the Future of Health Care

Marjorie Leimomi Mala Mau, MD
University of Hawai‘i, John A. Burns School of Medicine

Whether you believe in climate change or not, one thing is clear, our global environment is changing. There is growing research on how environmental change influences human health as well as the health of animals, plants and the environment itself.

Dr Marjorie Mau is a professor and Myron “Pinky” Thompson endowed chair for Native Hawaiian Health Research at the John A. Burns School of Medicine at the University of Hawai‘i. She is a board-certifed endocrinologist and is the founding chair of the Department of Native Hawaiian Health, the first clinical department dedicated to indigenous health in a US-accredited medical school.

Room: Grand Ballroom
Tuesday, April 30
6:15 am
Annual STFM Foundation Marathonaki Fun Run/Walk (Sponsored by the College of Family Physicians Canada)
Room: Grand Ballroom Foyer (STFM Registration Desk)

7 am–5 pm
Conference Registration and Computer Café
Room: Grand Ballroom Foyer

7:15–8:15 am
Healthy Start Breakfast (Eggs, Muffins, Fruit, Yogurt, Oatmeal, Cereal)
Scholarly Topic Roundtable Presentations (See pages 56-59.)
Room: Grand Ballroom

8:30–9 am
STFM Annual Business Meeting
Beat Steiner, MD, MPH, STFM president
Room: Grand Ballroom

General Session

9–10 am
Building a Path to Better

Joshua Tepper, MD, MPH, MBA
North York General Hospital, Toronto, Canada

Quality and quality improvement are increasingly common terms found in our clinical practice environment as well as within our research and teaching agendas. In many respects, the dawning of the age of quality and improvement science matches similarly transformative moments in medicine such as evidence based medicine and inter professional care. We will explore the current state of quality in primary care, the building of QI capacity within the discipline and critical success factors.

Dr Tepper is a family physician and the president and chief executive officer of North York General Hospital. Previously he was the president and CEO of Health Quality Ontario.
Room: Grand Ballroom
10–11 am
Beverage Stations; Poster Session III: Dedicated Time for Poster Presentations (See pages 76-83.)
“Teach & Transform” With STFM Products and Services—Fellowships, Research and Publications
**Room: Osgoode Ballroom and Foyer**

11:15 am–12:15 pm: Lecture-Discussions

**L10B:** Improving Emergency Department Utilization at an Academic Family Medicine Practice: A Longitudinal Project to Improve Patient Care and Resident Education
**Room: Kent** *(This session will be presented from 11:45 am-12:15 pm)*

**L42A:** Interconception Care at a Teaching Community Health Center: Improving Maternal Child Health Through Pediatric Well Visit Screening
**L42B:** How Do You Build a Breastfeeding Curriculum?
**Room: Kenora**

**L43A:** What You Need to Know About the New Core Competencies for the Prevention and Management of Obesity
**L43B:** How to Build A Financially Viable, Evidence-Based, Weight Management Program in a Patient-Centered Medical Home: From Guidelines to Practice
**Room: Provincial North**

**L44B:** To Optimize Oral Treatments and Health in the Young (TOOTHY): A UNC Faculty Development Fellowship QI Collaborative Project
**L46B:** “How Do I Help This Kid?” Integrating Family-Oriented Behavioral Pediatrics in Family Medicine Training by Empowering Residents to Use Simple Screening and Intervention Tools With Patients and Families
**Room: Dufferin**

**L45A:** Utilizing the Single Accreditation System to Advance Osteopathic Training
**L45B:** Sports Medicine Specialty Track
**Room: Huron**

**L47A:** Meeting the Needs of Future Family Physicians: Teaching Payment Models in an Academic Family Medicine Residency
**L47B:** Alternative Models of Care: A New Curriculum Introducing Residents to Nontraditional Models of Primary Care
**Room: Sheraton Hall C**
L48A: Giving Your Procedure Clinic a Face-Lift
L48B: MSK Arts and Crafts: Teaching Procedural Skills in a Limited Resource Setting
Room: Simcoe

11:15 am–12:15 pm: Completed Research Projects

SESSION I: STFM Research Committee
CRI1: Quality Improvement Tadpole Tank: Presented by the STFM Research Committee
Room: Sheraton Hall A

SESSION J: Health Services
CRJ1: Opportunities for Increased Specificity in Diagnosing Dementia: Georgia’s Experience With the Medicare Fee-for-Service Population
CRJ2: Impact of Advanced Primary Care on Accountable Care Organizations
CRJ3: Predicting Emergency Department Utilization in a Population of Kaiser Permanente Napa-Solano Medi-Cal Patients
CRJ4: Associations Between Burnout and Practice Organization in Family Physicians
Room: Sheraton Hall B

11:15 am–12:15 pm: Completed Scholarly Projects

SESSION G
CSG1: Results From Implementing a Novel Clinical Decision Support Tool for the Management of Diabetes in a Family Medicine Residency
CSG2: A Comprehensive Electronic Template Serves as a Resident Teaching Tool and Improves Patient Outcomes in Prenatal Care
CSG3: Impact of Pharmacist-Physician Collaboration on Osteoporosis Treatment Rates
CSG4: Expanding the Team: Community Health Outreach Workers and Colorectal Cancer Screening
Room: Provincial South

11:15 am–12:15 pm: Panel Discussion
PD5: Is 0.8 the New 1.0? Part-Time Faculty Positions in Family Medicine
Room: City Hall
11:15 am–12:15 pm: Seminars

**S06:** Systems Behavior as Core Curriculum: Making an Integrated Residency Practice Thrive  
**Room:** Yorkville West

**S48:** Medical Cannabinoids Prescribing Guideline: Sorting “Doobie”-ous Claims With “High”-Level Evidence (STFM-CFPC)  
**Room:** Civic Ballroom North

**S49:** Presentation Skills Revamped: How to Take Your Presentation to the Next Level  
**Room:** Wentworth

**S51:** Making Sense of Resident Wellness Curricula: A Delphi Study of Content Experts  
**Room:** Elgin

**S52:** Small Pieces Make the Big Picture: Designing a Community Resource Fair Using the Jigsaw Method  
**Room:** Davenport

**S53:** Mentorship for the Underrepresented in Leadership in Academic Medicine  
**Room:** Civic Ballroom South

**S54:** Restructuring Our Approach to Maternal Substance Use: Leveraging Learners to Address Health Equity in Institutional Policy  
**Room:** Leaside

**S55:** Recognizing Our Hidden Faculty: Integrating and Supporting the Role of Health Professional Educators in Family Medicine  
**Room:** Dominion North

**S56:** Breaking the Silence: Dismantling Racism in Graduate Medical Education  
**Room:** Dominion South

**S57:** Innovative Multidisciplinary Response to Victims of Human Trafficking: Family Medicine Residents are the Future!  
**Room:** Churchill

**S69:** Updates in Miscarriage Management: Implications for Clinical Practice and Patient Care  
**Room:** Forest Hill

12:15–1:45 pm

Lunch on Own
12:30–1:15 pm
Zen Yoga (Lunch is not provided.)
Room: Danforth

12:30–1:30 pm
Optional STFM Collaborative Meetings (See meetings list on page 87.)

1:45–2:45 pm: Lecture-Discussions

**L28A:** How Patients Identifiers Are Used in Medical School Curricula: Minimizing Bias and Stigma
Room: Dominion South

**L28B:** Toward a Model for Critical Race Theory-Informed Care

**L49A:** Immediate Postpartum LARC Insertion: Breaking Barriers to Reproductive Health Access
Room: Elgin

**L49B:** Using Curricular Management Structures for the Creation of a Longitudinal, Integrated Curriculum in Sexual Health

**L50A:** Strengths and Paradoxes in Medical Leadership Education: Can Postgraduate Programs Meet Contemporary Leadership and Clinical Demands Across Health Systems?
Room: Dufferin

**L50B:** Expanding the Roles of Chief Residents in a Growing Residency

**L51A:** Pretending: Establishing and Evaluating a Curriculum for R3 Preceptors in Clinic
Room: Huron

**L51B:** Teaching Residents to Teach

**L52A:** The 4-Year Residency in Family Medicine: Outcomes From the Nation’s Fully Developed Programs
Room: Simcoe

**L52B:** Clinic First: Innovations in Residency Training to Meet the Quadruple Aim

**L53A:** The Black Bag: Creating a Platform to Collaborate in the Development of Video Curriculum
Room: Wentworth

**L53B:** Implementing and Improving Simulation-Based Rapid Response Training Curriculum for Residents
1:45–2:45 pm: Lecture-Discussions cont.

**L54A:** What’s in an Hour? One Program’s Experience in Meeting Accreditation Requirements by Counting Hours in an Innovative Miniblock Model  
**Room:** Dominion North

1:45–2:45 pm: Completed Research Projects

**SESSION K: Residency**

**CRK1:** Finding a Job With Obstetrics: New Family Physician Experiences  
**CRK2:** How Much Do Family Medicine Residency Programs Spend on Resident Recruitment? A CERA Study  
**CRK3:** Assessing the Acceptance of PrEP and Need for Teaching It Among Family Medicine Residency Programs  
**CRK4:** The Sixth Vital Sign: Reconnecting With Our Patients as a Means to Improve Resident and Patient Experiences  
**Room:** Sheraton Hall A

1:45–2:45 pm: Completed Scholarly Projects

**SESSION H**

**CSH1:** Identifying Patient-Reported Barriers to Care Amongst Frequently Hospitalized Family Medicine Patients  
**CSH2:** Uncontrolled Diabetes in the Underserved: Lessons Learned From a Patient Compliance and SDOH Focused Interdisciplinary Pathway  
**CSH3:** Protecting Sex Trafficked Victims: On Streets and in Clinics  
**CSH4:** Impacting the Quality and Rates of Colorectal Screening in a Safety Net Population  
**Room:** Sheraton Hall B

1:45–2:45 pm: Panel Discussion

**PD6:** Supporting Rural Family Teachers Using a Social Accountability Approach  
**Room:** Kenora
1:45–2:45 pm: Seminars

**S58:** Combating the Opioid Crisis: A Battle Plan for Family Medicine Educators  
**Room:** Civic Ballroom South

**S59:** Diabetes Group Visits: Implementation and Outcomes in a Family Medicine Residency—5 Years and Counting  
**Room:** Kent

**S60:** Forensic Evaluations for Asylum Seekers: A Skill for Physicians to Advocate for Human Rights  
**Room:** Civic Ballroom North

**S61:** WHY Active Learning Works (When it Does): Research, Evidence, and Examples  
**Room:** Sheraton Hall C

**S62:** Didactic Sessions Promoting Wellness, Resiliency and Career Sustainability  
**Room:** Churchill

**S63:** Implementing Competency-Based Assessment to Meet Accreditation Guidelines: Examples From Canadian Family Medicine Residency Training  
**Room:** City Hall

**S64:** On the Bright Side: Building a Longitudinal Wellness Curriculum for Family Medicine Residents and Faculty in an Urban Underserved Community  
**Room:** Davenport

**S65:** It’s Just a Doctor’s Appointment: An Innovative Curriculum to Teaching Behavioral Health in an Integrated Care Model  
**Room:** Provincial North

**S66:** Developing and Implementing Curricula on Climate Change in Family Medicine Training (STFM-CFPC)  
**Room:** Yorkville West

**S67:** Charting Statistics That Matter: Harnessing Intrinsic Motivation to Create Winning Leaderboards  
**Room:** Leaside

**S68:** Assessment Across Boundaries (STFM-CFPC)  
**Room:** Provincial South
2:45–3:30 pm
Beverage Stations—Final Opportunity to Visit With Conference Partners and Poster Presenters
Room: Grand Ballroom Foyer and Osgoode Ballroom

3:30–4:30 pm: Lecture-Discussions

**L36A:** Using Comparative Analysis to Refine an Interprofessional Educational Program and Curriculum
**L36B:** Combating Health Care Silos: How Medical Students Want to Learn the Provision of Interprofessional Care
Room: Kenora

**L57A:** From Anecdotes to Systems-Based Changes: Redesigning the Morbidity and Mortality Conference
**L57B:** Cognitive Bias in Medical Decision Making—Teaching Utilizing a Morbidity and Mortality Format
Room: Davenport

**L58A:** Get Rid of the Exams! Redesigning the Clinical Years of Medical School
**L58B:** Put Me in Coach! Benefits of Medical Student Coaching for Students, Faculty, and the Field of Family Medicine
Room: Dufferin

**L59B:** How to REALLY Take Time Off From Work
**L59A:** Parallelism in Faculty and Resident Development: How Well-Being is Becoming a PERMAH-nent Pillar in the Curriculum
Room: Civic Ballroom South

**L60A:** Understanding and Dealing With Burnout Across the Clinical and Academic Spectrum
**L60B:** You Cannot Meditate Your Way to Wellness: Organizational Strategies to Promote a Well Workforce
Room: Dominion North

**L61A:** Fixing the Leaky Pipe: Creating an Innovative Pipeline Program to Increase Underrepresented Minorities in the Health Professions
**L61B:** Changing the Narrative: A Multifaceted Approach to Integrating Inclusion, Diversity, Equity, and Allyship (IDEA) Principles Into Our Residency Program
Room: Civic Ballroom North
3:30–4:30 pm: Completed Research Projects

SESSION L: Health Disparities

CRL1: Metformin Associated With Lower Risk of Dementia in African-American Compared to White Patients With Diabetes

CRL2: FDA Certification of Treatments for Infection With Hepatitis C Virus and Increased Racial Disparities in Mortality From Hepatocellular Carcinoma

CRL3: Assessing Barriers to Participation at a Clinic-Based Medical Food Pantry in Food Insecure Patients With Chronic Disease

CRL4: Persistent Racial Inequalities in Mortality From HIV After Introduction of Highly-Active Antiretroviral Treatment (HAART)

Room: Sheraton Hall A

3:30–4:30 pm: Completed Scholarly Projects

SESSION I

CSI1: Sexual Harassment and Gender Discrimination in Family Medicine Education: A Qualitative Approach

CSI2: Rekindling the Joy in Practice, Reducing Burnout, and Improving Physician Satisfaction

CSI3: From Classroom to Clinic: A Novel Integrated Curriculum to Teach Ethical Decision Making to Family Medicine Residents

CSI4: Wellness Practice Improvement: Using Quality Improvement Tools to Affect the Well-Being of Family Physicians and Their Trainees

Room: Sheraton Hall B

3:30–4:30 pm: Seminars

S70: Interprofessional Education and Care in Residency Teaching Practices: Approaches From Five Bright Spots

Room: Provincial South

S71: Beyond Recruitment: Retaining and Supporting Physicians of Color

Room: City Hall

S72: Integrating Patient Safety Into Clinic Teaching Using Incident Analysis

Room: Huron
3:30–4:30 pm: Seminars cont.

**S73:** Using a Case-Based Curriculum to Train Faculty in Medication Abortion  
**Room:** Elgin

**S74:** US Work on Diversity and Allyship and Canadian Pursuit of Cultural Competence, Safety, and Humility (STFM-CFPC)  
**Room:** Churchill

3:30–4:30 pm: Workshops

**W07:** Escaping the Average Teaching Technique: First Solve and Then Build an Escape Room!  
**Room:** Kent

**W09:** Speed Group Mentoring for Women Physicians  
**Room:** Provincial North

**W10:** Pursuing Scholarship: Creating Effective Conference Submissions  
**Room:** Sheraton Hall C

**W11:** FamPop 2019—Moving From the Clinic to the Community: How to Build a Community Program That Teaches Population and Public Health Skills  
**Room:** Simcoe

**W12:** Getting Ready to Leap: Preparing Midcareer Faculty to Take the Next Career Step  
**Room:** Dominion South

**W13:** Developing Your Philosophy of Teaching: Why Does It Matter?  
**Room:** Wentworth

8–9 pm

STFM Movie Night—“No Mas Bebes”  
**Room:** City Hall

9 pm–Midnight

Annual Spring Conference Dance Party  
**Room:** Dominion Ballroom
Wednesday, May 1
7–11 am
  Conference Registration
  **Room: Grand Ballroom Foyer**

7:30–8 am
  Healthy Start Breakfast (Muffins, Yogurt)
  **Room: Grand Ballroom**

8–9:30 am: Workshops
  **W14:** Choose Your Own Adventure for HOT Topics in Addiction and Chronic Pain: Pick 3 of 10 Learning Stations to Delve Deeper Into! (Supported by NIDA)
  **Room: Provincial South**
  **W15:** Thriving in Practice: Cultivating Compassion in the Clinic
  **Room: MacKenzie**
  **W16:** Approaching Faculty Retirement: Not an Event, but a Process With Gains and Losses
  **Room: Dufferin**
  **W17:** Making It Count: Tips and Tricks for Creating an Educator Portfolio
  **Room: Huron**
  **W19:** In Uncertain Terms: Using Small Group Learning to Teach Residents How to Effectively Engage Clinical Uncertainty
  **Room: Rosedale**

8:30–9:30 am: Lecture-Discussions
  **L62A:** Assessing Residents and Rotations: An Exercise in Program Improvement and Automation
  **L62B:** The Carrot and the Stick—How to Get a (Near) 100% Completion Rate for Evaluations and Other Paperwork
  **Room: Leaside**
  **L63A:** Evaluating Racial Bias in the Residency Application Review Process
  **L63B:** Utilizing a Rubric in ERAS to Enhance Diversity in Resident Recruitment
  **Room: Wentworth**
**L64A:** Parental Leave in Residency: Creating a Formal Parental Leave Policy
**L64B:** Tools to Meet ACGME Requirements to Monitor Resident Well-Being: A Review of the Options  
**Room:** Forest Hill

**L65A:** Faculty Development via Distance Learning for a New Rural Residency  
**L65B:** Teaching Community Medicine to Achieve Competence and Retention for Rural Practice  
**Room:** Kent

**L66A:** Microresearch: Promoting Scholarly Activity in Rural Programs
**L66B:** A Design and Dissemination Studio: Building a Community of Practice in Rural Health Professions Education and Training  
**Room:** Roosevelt

**8:30–9:30 am: Completed Research Projects**

**SESSION M: Education**

**CRM1:** Use of Race and Ethnicity on the American Board of Family Medicine In-Training Examination

**CRM2:** Midwives as Educators of Family Medicine Residents: Harmony and Disharmony in the Results of Surveys of Certified Nurse Midwives and Residency Program Directors

**CRM3:** A Call for Interprofessional Geriatrics Education: Strengthening the Choir

**CRM4:** Use of the Jefferson Teamwork Observation Guide (JTOG) in a Family Medicine Clerkship  
**Room:** Civic Ballroom North

**SESSION N: Clinical**

**CRN1:** Effects of Scribes on Physician Usage of the Electronic Health Record: Perception vs Reality

**CRN2:** Health-Related Internet Use in Community Health Settings: Insights From Patient and Provider Perspectives

**CRN3:** Essential Office Procedures for Medicare Patients

**CRN4:** Characteristics and Demographics of Family Physicians Who Deliver Babies and Prescribe Buprenorphine  
**Room:** Civic Ballroom South
8:30–9:30 am: Seminars

**S07:** Behavioral Science Curriculum Development: From Principles to Practice  
**Room:** Danforth

**S11:** Welcome to the Family: Promoting Interest in Family Medicine (STFM-CFPC)  
**Room:** Churchill

**S76:** Food is Health: Reducing Food Insecurity Among Diabetic Patients and Engaging Residents in Health Equity Initiative  
**Room:** Kensington

**S79:** The Formula for Building an Effective Simulation  
**Room:** Cedar

**S80:** Case Report Workshop  
**Room:** Kenora

**S81:** Engaged Teaching for the Busy Clinician—Letting Go of “The Lecture”  
**Room:** Simcoe

**S82:** How to Succeed as a Medical Educator  
**Room:** Provincial North

**S84:** Preparing Residents to Provide Abortion in Family Medicine After Residency Graduation  
**Room:** Yorkville West

9:45–10 am

STFM Presidential Recognition and Passing of the Gavel  
*Beat Steiner, MD, MPH, STFM president and Frederick Chen, MD, MPH, STFM president-elect*  
**Room:** Grand Ballroom
Closing General Session

10–11 am

The Health Equity Imperative: Building a Family Medicine Workforce Prepared to Deliver Socially Informed Care

America Bracho, MD, MPH
Latino Health Access, Santa Ana, CA

In this presentation, Dr America Bracho will discuss the connection between social determinants and health and the increasing roles of Community Health Workers in improving community health with additional focus on equity, inter-sectorial collaboration and community engagement.

Dr America Bracho is the executive director of Latino Health Access, a center for health promotion and disease prevention located in Santa Ana, California and is a co-author of the recently published book “Recruiting the heart and training the brain: the work of Latino Health Access.” She has been featured in several documentaries including the HBO Special “The Weight of the Nation” and a TedMed Talk on the role of patients in improving health care and their communities.

Room: Grand Ballroom

Dr Bracho will be signing her books immediately following her presentation in the Grand Ballroom Foyer.

11 am

Conference Adjourns
Scholarly Topic Roundtable Discussions
Room: Grand Ballroom

B001: Reproductive Justice: What’s It About? Open Book Club Discussion

B002: Peer Support: Clinicians Supporting Clinicians Through Adverse Patient Outcomes

B003: Updated Entrustable Professional Activities for a Canadian Family Medicine Residency Training Program

B004: Setting Up a Psychiatry and Behavioral Fellowship in a Family Medicine Residency

B005: Practice Makes Perfect: Training Family Residents in Difficult Patient Encounters

B006: Creating a Community of Clinician Educators Through Longitudinal Faculty Development

B007: Mobile Clinic as Vehicle for Community Health Curriculum

B008: Model for Improving LGBTQ Health Training in a Midwestern Family Medicine Residency

B009: Development of an Immigrant Medicine Elective for Preclinical Medical Students

B010: Suffering, Burnout, and Moral Injuries: What’s the Good News?

B011: Growing Your Own—Rural Family Physicians

B012: How to Implement a Resident-Driven Values-Based Interview Process

B013: Community Organizing Curriculum in Residency

B014: Resident Patient Safety Clinical Learning Environment Curriculum

B016: Envisioning Social Justice in Residency: Successes and Challenges of a Work Group to Promote Diversity, Equity, and Inclusion

B017: What’s for Dinner: Ensuring Wellness Is on the Menu in Accelerated Medical School Curricula

B018: Implementing a Spanish Language Curriculum at a Northern Manhattan Residency Program

B019: Won’t You Be My Neighborly Physician? Lessons for Family Physicians From Mr Rogers

B020: Rural Full-Spectrum Family Medicine Resident and Student Rotations With IHS: Inspiration and Burnout Prevention
Scholarly Topic Roundtable Discussions

Sunday, April 28: 7:15–8:15 am cont.

Room: Grand Ballroom

**B021:** Developing a Family Medicine Point-of-Care Ultrasound Curriculum in a Large Multidisciplinary Academic Environment: Successes, Challenges, and Lessons Learned

**B022:** This Is Getting Old: Bringing New Life Into a Geriatric Curriculum in a Family Medicine Residency

**B023:** Innovative Solutions to Support Medication-Assisted Treatment for Opioid Use Disorder in a Rural Training Track

**B024:** Team-Based Implementation of a Diabetes Prevention Program at a Family Medicine Residency

**B025:** Embedding Health Equity Training Opportunities in a Community-Based Family Medicine Residency

**B026:** The Opioid Prescription Tool to Address Optimal Utilization of Treatment (OPT-OUT) Initiative: Interprofessional Collaborations for Engaging Community Pharmacies in Patient Education on Safe Opioid Practices

**B027:** “COME”ing Home to Community-Oriented Medical Education: Student Reflections on Community Selectives in FM Clerkship Experiences

**B028:** Medical Checklists

**B029:** The Role of the Family Physician in Precision Medicine

**B030:** Addressing the Mental Health Gap: Creating a Family Medicine and Psychiatry Collaborative Care Model

**B031:** Investigation Into the Inadequate Capturing of Medical Marijuana Use in EMRs by Providers in the Primary Care Setting

**B033:** Addressing Obesity: Review of Provider Core Competencies

**B034:** USF-MPM Family Medicine Residency Geriatrics Workforce Enhancement Program

**B035:** Residency Scholarly Activities: Fulfilling ACGME Requirements and Milestones

**B036:** You Get What You Give: Implementing Resident-Faculty Feedback Loops

**B037:** Help! How Do I Learn to Teach in Academic Medicine? Educational Resources and Where to Find Them for New Faculty Members
| B039: Setting Residents up for Success: Development of a Comprehensive Board Preparatory Curriculum |
| B040: Bringing Hepatitis C Treatment and Management Into Family Medicine Residency Clinics |
| B041: Osteopathic Recognition Track: A Sharing of Ideas and Best Practices |
| B042: Update on the Faculty Competencies Project |
| B043: Faculty Development for Midcareer Residency Faculty: A Needs Analysis |
| B044: There’s an App for That! How to Design and Implement a Smartphone Application in a Family Medicine Residency |
| B045: Advising Advisors: A Dynamic Guide to Advisor Roles and Responsibilities in Family Medicine Residency |
| B046: How Deep Is Your Well? A Behavioral Science Consortium’s Guide to Enhancing Wellness for Ourselves and Our Programs |
| B047: Promoting Clinical Efficiency Through Narrative Medicine |
| B048: Professionalism Skill Training for the Millennial Generation |
| B049: Breaking Down Barriers to Implement a Buprenorphine Clinic in the Residency Setting |
| B050: Improving Feedback From Family Medicine Clerkship Preceptors |
| B051: A QI Project: Improving Our Quality Curriculum |
| B052: Equity and Diversity in Family Medicine Leadership—Revisiting the 2018 Preconference and Determining Next Steps |
| B053: Food for Thought: Integrating Nutrition Education Into Residency Curriculum |
| B054: Time in the Cloud: Use of an Online Forum to Stimulate Reflection on Social Determinants and Community Health |
| B056: Maternal Health Access Project |
| B057: Behavioral Health Faculty Shadowing Residents: Evaluation Form That Maps to the Milestones |
| B058: Cultivating Professionalism and Communication Skills Through Balint Groups |
| B060: Group Visits/Shared Medical Appointments—From Special Project Team to STFM Collaborative |
Sunday, April 28: 7:15–8:15 am cont.

**Room: Grand Ballroom**

**B061:** Does Empaneling Patients Improve the Clinic Experience for Residents and Their Patients?

**B088:** Towards Justice-Doing in Family Medicine: A Conversation on Teaching and Applying Structural Competency

**B089:** Hospital to Home: Teaching Best Practices and Preferences in Communication

**B092:** Suboxone Emergency: Bridging Suboxone Inductions From the ER to PCP

**B104:** Medical Scribes in a Family Medicine Residency Program: An Implementation Outcomes Study

**B130:** Comparing 2 Approaches to Help Students Integrate and Prepare for USMLE Step 2 CS

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Tuesday, April 30: 7:15–8:15 am

**Room: Grand Ballroom**

**B038:** Improving Critical Care Scenario Training Using Rapid Cycle Deliberate Practice

**B055:** Hidden in Plain Sight: The Family Medicine Physician and Uncertainty Work

**B059:** Conscientious Objectors in Reproductive Medicine: When Residents and Faculty Do Not Treat

**B062:** Teaching Students, Residents, and Patients How to Approach Chronic Somatic Symptoms

**B063:** Preparing Future Family Physicians to Understand the Options for Opioid Use and Misuse

**B064:** Innovative National Consortium-Based Teaching Health Center Family Medicine Residency Program—Opportunities and Challenges From Recent Graduates

**B065:** My MDs Want to Learn Osteopathic Medicine...Can We Do That?

**B066:** Group Well-Child Visits in Family Medicine Residency Programs: What’s the Best Approach?

**B067:** The Procedural Competency Evaluation Process: Consensus and Consistency
B068: Lifestyle Medicine: An Overview of the Field and How it Relates to Family Medicine
B069: Development of a Longitudinal Inpatient Curriculum
B070: Medical Record Documentation and Saturday School: Training Residents to Be Accurate and Timely
B071: Conversation With the Editors of Family Medicine
B072: Combatting Loneliness in Family Medicine Residents: Enhancing Wellness by Enhancing Connectiveness
B073: Developing a Curriculum and Interprofessional Care Model to Address the Opioid Epidemic
B074: Reproductive Health and Advocacy Training—How to Best Prepare our Residents
B075: An Integrated Residency to Retain Medical Students in Their Home Residency Program
B076: How to Start a Transgender Training Program in Your Residency Program
B077: Fostering Resident Interest in Maternity Care
B078: Supporting Community Preceptors Through Effective Onboarding at a Family Medicine Residency
B079: International Outreach
B080: Integrating MAT Into Family Medicine Residency Training
B081: Milestones: Does Perception Meet Performance?
B082: Dermoscopy: Opportunities and Resources for Learning, Teaching, and Research
B083: Integrating an LGBTQ+ Curriculum in Family Medicine Residency Training
B084: Combating the Opioid Crisis: A Battle Plan for FM Educators
B085: A Team-Based Interdisciplinary Approach to Creating and Sustaining a Family Medicine Residency Quality Improvement Curriculum
B086: Utilizing Technology to Engage the Millennial Learner
B087: Implementing Advance Care Planning Into a Teaching Health Center FQHC
B088: Virtual Reality Making Shots Virtually Painless: The Childhood Anxiety Reduction Through Innovation and Technology (CHARIOT) Program

Scholarly Topic Roundtable Discussions
Tuesday, April 30: 7:15–8:15 am cont.

**Room: Grand Ballroom**

**B091:** Pipeline Crisis: Tracking System for Monitoring Student Interest

**B093:** Medicine and the #MeToo Movement: Findings of a Literature Review on Sexual Harassment

**B094:** Leadership for Life

**B095:** Building a Community of Residents: A Discussion About a Unique Way to Get Your Residents Active in Their Community

**B096:** Learning Spanish in Residency—Si Tu Puedes

**B097:** Introducing MSK Ultrasound in a Family Medicine Clerkship: An Update With Student Reviews

**B098:** Nutrition Group Education—Pearls, Pitfalls, and a Potential Recruiting Tool for Family Medicine

**B099:** Primary Care Endoscopy Training in Rural Montana

**B100:** Growing Your Own: Developing Five Fellowships in a Community Family Medicine Residency

**B101:** How to Take a Gender History: Incorporating Gender in Annual Wellness Visits

**B102:** Apps and Websites for Medical Student, Resident, and Patient Education

**B103:** Demystifying the IRB Process for Family Medicine Investigators

**B105:** Ten Ways Artificial Intelligence Will Transform Primary Care: Implications for Medical Education

**B108:** Physician as Patient Elective: Honoring Personal Illness as a Teacher of Medicine

**B109:** Walking the Walk of Team-Based Care: Resident/MA Partnership With “Medical Assistants as Faculty”

**B110:** Teaching Mindful Self-Compassion on Inpatient Hospital Rounds and in the Clinic When Dealing With Stressful Situations

**B111:** Issues Faced by Senior Female Physicians

**B113:** Yes, We Will! Using a Patient Wellness Group to Engage Family Medicine Residents in Community Empowerment

**B114:** The Efficient Clinical Competency Committee (CCC): Innovative Tips for Getting the Work Done and Meeting Accreditation Requirements
B115: An App Can Do That: Point-of-Care Apps for FP’s, Residents, and Students
B116: MacGyver Medicine: Teaching Adaptability and Creativity in Low-Resource Settings Through Case-Based Learning
B117: Crafting Resilience: Designing an Integrated, Experiential Wellness Curriculum for Your Residency
B118: GME at State and Federal Levels: “Connecting the Dots” on the Ground
B119: The Workings of Warm Hand-Offs and Ongoing Integrative Patient Care
B120: A Longitudinal, Developmental, Competency-Based Curriculum in Advanced Primary Care
B121: Combatting Disuse Atrophy in Family Medicine Education
B122: Supporting Family Medicine Teachers With Educational Leadership Tasks Inherent in Their Academic Roles
B123: Social Media Usage in Residency Education
B124: Developing a Program to Incorporate the Ideal Career Model to Help Fulfill Eight Dimensions of Wellness
B125: A New 2-Week Osteopathic Manipulative Medicine Rotation for Osteopaths and Allopaths
B126: A Roadmap to Improving Heart Health and Brain Health in Primary Care
B127: Recruitment and Support of Underrepresented Minority Physicians
B128: How to Develop and Establish a Practical Hands-On Based FM POCUS Curriculum and Training Program in a FM Residency Program
B129: Incorporating Minor Procedure Training Into Family Medicine Core Clerkship
B131: Addressing the “Efficiency Deficiency” in Resident Education: Constructing a Needs Assessment to Develop a Longitudinal Clinic Efficiency Curriculum
B132: Motherhood in Medicine: A Review of the Literature and Discussion of Case Studies
Poster Presentations
Sunday, April 28: 1:15–2:15 pm

**Room: Osgoode Ballroom**

**Completed Research Posters**

**RP01:** Relationship Between Change in Posttraumatic Stress Disorder Symptoms and Body Mass Index in Veterans

**RP02:** Increasing Low-SES Consumers Access and Use of Milwaukee Farmers Markets to Improve Produce Intake

**RP03:** Screening for Health-Harming Legal Needs in Primary Care: Pilot Data to Inform a Medical-Legal Partnership Evaluation

**RP04:** MMR Vaccination Hesitancy in a Rural Somali Population in Nebraska

**RP05:** Exploring the Relationship Between Mood Disorders and Glycemic Control Among the Napa-Solano Adult Diabetic Patients

**RP06:** Implementing SBIRT: Impact on Medical Provider and Staff Perceptions and Competence

**RP07:** Screening for Risky Substance Use at Two Primary Care Clinics: What Happens When Patients Screen Positive?

**RP08:** Improving Pneumococcal Vaccination Rates in an Academic Clinical Setting

**RP09:** Utilizing Tools to Assess Fall Risk

**RP10:** Improving Breastfeeding Knowledge, Skill and Confidence Among Family Medicine Learners

**RP11:** Resident and Preceptor Attitudes About Providing Medical-Aid-in-Dying Under the California End-of-Life Options Act: Implications for Resident Training

**RP12:** Obstetric Care by Family Physicians and Infant Mortality in Rural Alabama

**RP13:** The Impact of Early Family Doctor Attachments on Medical Student Attitudes Towards Professionalism

**RP39:** Family Medicine Journal Club: To Tweet or Not to Tweet?
Sunday, April 28: 1:15–2:15 pm

Room: Osgoode Ballroom

Completed Scholarly Project Posters

CP01: Obesity Bias Education: Fourth-Year Medical Student Outcomes
CP02: Improving Continuity of Care in a Family Medicine Residency Program
CP03: Sustained Mitigation of Obesity Bias in a Family Medicine Residency Program
CP04: Using a Group Medical Visit Model to Promote Healthy Lifestyle Change With an Underserved Population
CP05: Interplay Between Culture, Work-to-Family Conflict, and Work Demands in Women in Primary Care
CP06: Perceived Barriers to Advance Care Planning in a Hospital Setting
CP07: Use of an Entrustability Scale to Inform Resident Continuity Clinic Performance
CP08: Developing a Population Health Elective for 4th-year Medical Students Interested in Primary Care
CP09: Emotional Exhaustion Within a Family Medicine Residency Program
CP10: Fruit and Veggie Prescription Program: Addressing Food Insecurity Through a Primary Care Clinic-Based Healthy Food Access Program
CP12: Cocreating Academic Manuscripts: The POP Plan
CP17: Innovations to Increase Didactics Attendance and Participation in a Family Medicine Residency Program
CP35: Evaluating the Effects of a Single Intervention on Implicit Bias in Family Medicine Residents and Faculty

Sunday, April 28: 1:15–2:15 pm

Room: Osgoode Ballroom

Developing Scholarly Project Posters

DP001: Using Resident Practice Sharing as a Strategy to Support Interpersonal Continuity in a Family Medicine Residency
DP002: Using a Resident-Led Passport Tool to Enhance Reflection During an Interdisciplinary Inner-City Family Medicine Rotation

DP003: Evaluation of Warfarin Management in a Family Medicine Residency Clinic

DP004: If You Build It: The Effects of the Establishment of a Procedure Clinic Within a Family Medicine Residency Practice Site

DP005: Narrative Medicine Rounds in the Family Medicine Clerkship: Using Storytelling to Facilitate Medical Student Well-Being

DP006: Assessing Capability of a Diverse Diabetic Population

DP007: Creating a Longitudinal Point-of-Care Ultrasound Curriculum Within a Large Academic Institution for Family Medicine Residents: A Multispecialty Approach

DP008: What Do You C in My LIC? Residents’ Experiences With the Longitudinal Integrated Curriculum

DP009: Development of a Pilot Podcast for Health Professions Learners

DP010: A Randomized Controlled Trial of Health Coaching and Education for Diabetes Distress (CEDD Trial)

DP011: Impact of an Interprofessional Nutrition Rotation

DP012: Implementation of Training and Skills Competency Assessment for Medical Assistants in Family Practice Clinics

DP013: Evaluating Efficacy of a Standardized and Integrated LGBTQ Health Care Curriculum and Family Medicine Residency Training

DP014: Improving Resident-to-Resident Communication in the Inpatient Setting

DP015: Boston University Resident Scholarship Curriculum: An Evidence-Based Redesign of Resident Scholarly Activity

DP016: Formative Assessment of Clinical Reasoning Using Key-Feature Questions in the Family Medicine Clerkship

DP017: Development of Experiential Learning Exercises About Social Determinants of Health

DP018: Patient Preferences and Contraception Consistency in Self-Identified Latina Women in Baltimore

DP019: A Competency-Based Curriculum for Integrated Behavioral Health: Results From a Pilot Study
Sunday, April 28: 1:15–2:15 pm
Room: Osgoode Ballroom
Developing Scholarly Project Posters cont.

DP020: A Demonstration of Interprofessional Collaboration Between Family Medicine and Dental Providers Regarding Oral Health Risk Assessment

DP021: Teaching Human Trafficking Curriculum in Undergraduate Medical Education

DP022: Reconceptualization of a Wellness Curriculum Through Peer Mentorship in a Family Medicine Residency Program

DP023: Assembling the Blocks of a Continuous Quality Improvement Curriculum in an Innovative Miniblock Model

DP024: Filling a Gap in Performing POCUS: Developing a Workflow to Standardize Quality in a Family Medicine Outpatient Clinic in Japan

DP025: Developing a Multidisciplinary Post-Hospital Discharge Continuity Clinic in a Family Medicine Residency

DP026: Advancing Genomics Education in Family Medicine Residency Training

DP027: Introducing Pecha Kucha to Family Medicine Resident Didactics Sessions: Say What You Mean, Mean What You Say, Then Sit Down

DP028: Docs on Bikes: An Innovative Educational Program on Social Determinants of Health and Health Care Disparities

DP029: Using Formal Program Planning and Evaluation Methods to Create a New Program to Help Diabetic Patients Self-Manage

DP030: Using the College of Family Physicians of Canada’s Key Features as Core Competencies for Family Medicine Entrustable Professional Activities: A Mapping and Validation Project

DP031: Use of a Daily Prompt System to Encourage Feedback

DP032: Development of a “High Fidelity Patient” Simulation Curriculum in a Community-Based Residency

DP033: Developing a Curriculum to Enrich Exposure to Gastroenterology and Colonoscopy for the Family Medicine Resident

DP034: Improved Control of Type 2 Diabetes Mellitus in a Primary Care Population Using Point-of-Care HbA1C Testing
**Poster Presentations**

**DP035:** Making Epidemiology Relevant Through Interdisciplinary Case-Based Teaching

**DP036:** Anatomy of a Pharmacotherapy Elective

**DP037:** Portability of Curricular Changes to Increase Resident Scholarly Activity

**DP038:** Stethoscopes and Sippy Cups

**DP107:** Reducing Resident Distress: Implementation of a Longitudinal Well-Being Curriculum in an Urban Academic Family Medicine Program

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**Sunday, April 28: 1:15–2:15 pm**

**Room: Osgoode Ballroom**

**Fellows, Residents, or Students Research Works-in-Progress Posters**

**FP01:** Addressing the Opiate Crisis: Community Partnerships With Primary Care Providers in Southern New Mexico

**FP02:** Understanding the Culture That Contributes to Resident and Fellow Burnout: Preliminary Report on an Institution-Wide Survey

**FP03:** Diabetes Group Visits in a Residency Clinic: Training Residents to Facilitate Patient Empowerment

**FP04:** Studying Technology Acceptance to Improve Advanced Usage of Patient Portals

**FP05:** Assessing Abortion Patients’ Access to Contraception and Attitudes Towards Contraceptive Counseling

**FP06:** REFRAME-TOC: Pharmacists Enhancing Follow up, Reducing and Assisting With Medication Errors During Transitions of Care

**FP07:** The Underdiagnosis of Pediatric Overweight and Obesity in a Resident Teaching Clinic

**FP08:** Perceptions of Rural Physician Retention by Long-Standing and Recently Recruited Physicians

**FP09:** Perceptions of Research by Schulich School of Medicine and Dentistry Physicians Located in Distributed Sites

**FP10:** Trends in Colon Cancer Screening With Fecal Immunoassay Testing

**FP11:** Instituting a Vaccine Refusal Form to Decrease Vaccine Deviation Rates in a Family Medicine Practice
Sunday, April 28: 1:15–2:15 pm

Room: Osgoode Ballroom

Fellows, Residents, or Students Research Works-in-Progress Posters cont.

**FP12:** No Strings Attached: Addressing Unintended Pregnancy in NC With Immediate Postpartum Contraception Training in Residency

**FP13:** An Hour of Prevention is Worth a Pound of Cure: Stopping Disease Progression in Prediabetic Patients Through Education

**FP14:** Statin Therapy Assessment and Team-Based Integrative Partnership (STATIN)

**FP15:** Exploring Human Papillomavirus Vaccination Rates of Patients in Family Medicine Clinic Sites in the West Side of Chicago

**FP16:** The Association Between Working in a Medically Underserved Community and Physician Well-Being

**FP17:** Postdischarge Primary Care Follow-ups: A Key to Reducing Hospital Readmissions?

**FP18:** Cardiovascular Screening in Breast Cancer Survivors: A Retrospective Case-Control Study

**FP19:** Impact of Prenatal and Postpartum Contraceptive Counseling on Postpartum Contraceptive Use and Subsequent IPI

**FP20:** Prior Depression Associated With Current Pregnancy Depression Diagnosis

**FP22:** Comparing the Prevalence of Adolescent Athletes With Elevated BPs on Preparticipation Physicals and Their Physician Recs

**FP23:** Identifying and Addressing Barriers to HPV Vaccination Initiation and Completion in a Primary Care Setting

**FP24:** Point-of-Care Ultrasound Curriculum Proposal for Family Medicine Residents

**FP25:** Chlamydia Infection is Not Increased Among Adolescent Long-Acting Reversible Contraceptive (LARC) Users

**FP26:** Impact of Telephonic Medication Management Services During Transitions of Care in a Family Medicine Teaching Clinic

**FP27:** Evaluation of a Universal Alcohol Use Screening Initiative

**FP28:** Assessing Reasons for Long-Acting Reversible Contraceptive Discontinuation in a Residency Family Planning Clinic
FP29: Comparing Outcomes of Neonates Born to Mothers With Opioid Use Disorder

FP30: A Strategy to Improve Broad Spectrum Antibiotic Overuse at a Community-Teaching Hospital

FP31: Improving Health Maintenance at a Primary Care Clinic

FP32: Youths’ Perceptions of Nutritional Information on Menus: A National Mixed-Method Survey

FP33: Improving Pediatric Vaccination Rates in a Family Medicine Residency Clinic

FP34: Data-Driven Community-Based Care for Patients With Complex Health and Social Needs

FP35: Health Behavior Outcomes of Patients Utilizing the Fresh Produce Program

FP36: Innovative Solutions to Support Medication Assisted Treatment of Opioid Use Disorder in a Rural Residency Clinic

FP37: Improving Musculoskeletal Education in Primary Care Residency Programs

FP38: Barriers and Facilitators to Family Planning Access in a Family Medicine Resident Clinic

FP39: A Multicomponent Quality Improvement Project to Improve Sleep in Hospitalized Patients: A Single Center Pilot Experience

FP40: Impact of Education and Communication on Pain Reassessment in the Emergency Department

FP41: Resident vs Patients’ Perceptions of Encounters, Using Patient Feedback to Guide Resident Education: Work in Progress

FP42: Innovating an Evidence Informed Decision-Making Curriculum: A Nonrandomized Cluster Controlled Trial

FP43: Implementing and Evaluating a Longitudinal LGBTQ Healthcare Curriculum at UC Davis Family and Community Medicine Residency

FP44: Racial and Ethnic Differences in the Prevalence of the Drug-Seeking Behavior

FP45: Evidence for Equity: Training Residents to Implement Evidence-Informed Interventions to Address Social Determinants of Health

FP46: Safety and Efficacy of Direct Oral Anticoagulants in Extreme Body Weights
Sunday, April 28: 1:15–2:15 pm

Room: Osgoode Ballroom
Fellows, Residents, or Students Research Works-in-Progress Posters cont.

FP47: Perspectives of Primary Care Providers (PCPs) on Outside-Office-Communication With Patients
FP48: The Effect of EMR Templates on Medicare Annual Wellness Visit Utilization
FP49: Grounding Frequent Flyers: Bringing the PCMH Model to the Group Home Setting
FP50: Factors Associated With Decision to Admit Among Low Risk Patients With Community-Acquired Pneumonia (CAP)
FP51: Tackling Obesity From the Ground Up: A Quality Improvement Project to Improve Obesity Management and Identification
FP68: Eat, Play, Learn

Monday, April 29: 10–11 am

Room: Osgoode Ballroom
Completed Research Posters

RP14: Examining Media Discussions of K-12 Sex Education in the 2015 Ontario Health and Physical Education Curriculum: Towards Collaborative Sexual Health Promotion
RP15: A Retrospective Chart Review: Long-Acting Reversible Contraception Utilization at University Medical Center
RP16: Patient Perception of Medical Education During Clinical Consultation at a Family Medicine Residency
RP17: Exploring University of Toronto PGY-2 Family Medicine Resident Socialization Process in Horizontal and Block Style Curriculums Through Key Informant Interviews
RP18: Implementation of a Long-Acting Reversible Contraception Program on a Mobile Health Center in Miami Dade County, Florida: A Pilot Quality Improvement Analysis
RP19: Water Justice in Watts: A Residency Community Partnership to Address Environmental Racism
Poster Presentations

**RP20**: Arabic-Speaking Refugee Women’s Health Disparities Initiative

**RP22**: Reasons Patients Report Missing Appointments in an Urban Community Family Practice Clinic

**RP23**: Mood and Anxiety ECHO: An Innovative Approach to Building Primary Care Providers’ Capacities to Manage Common Behavioral Health Conditions

**RP24**: A Team-Based Resident-Led Program to Achieve Quality Measures in a Family Medicine Clinic

**RP25**: Screening for Depression: A Comprehensive QI Project in the Family Medicine Department

**RP26**: The Doctor-Patient Relationship: What Physician Qualities Improve Trust Amongst Women Reentering the Community After Incarceration?

**RP40**: CERA Best Research Paper: Institutional NIH Research Funding and a Culture of Support for Family Medicine—Their Relationship to Family Medicine Specialty Choice

**Monday, April 29: 10–11 am**

**Room: Osgoode Ballroom**

**Completed Scholarly Project Posters**

**CP13**: Multidisciplinary Strategy for Improving Geriatrics Curriculum

**CP14**: Pilot of Triple P (Positive Parenting Program) in a Residency Clinic

**CP15**: The Role of a Department of Family and Community Medicine in Providing Advanced Faculty Development to a Wide Community of Health Professions Faculty

**CP16**: Online Shared Residency Education Materials: OB Readings

**CP18**: Improving Procedures Training in an Academic Family Medicine Residency Program

**CP19**: Increasing the Number of Pediatric Patients in an Academic Family Medical Center

**CP20**: Safe Communication With Limited-English Proficiency Patients: Language Proficiency Testing for Medical Providers

**CP22**: Call the Midwife? 15 Years of Interprofessional Obstetrics Practice at Tallahassee Memorial HealthCare Family Medicine Residency Program

**CP23**: Protecting Sex Trafficked Victims: On Streets and in Clinics
Monday, April 29: 10–11 am

Room: Osgoode Ballroom

Developing Scholarly Project Posters

DP039: Assessing Hypertension and Diabetes Treatment Intensification Decisions as Part of a Medical Student Quality Improvement Curriculum

DP040: Promoting Self-Directed Learning in a Residency Didactic Curriculum

DP041: Improving Interrater Reliability of OSCEs in a Family Medicine Residency

DP042: Referrals: The Conundrum of Reducing Referrals While Improving Patient Care

DP043: Colonoscopy: How a SmartPhrase Led to the Integration of Technology in Undergraduate Medical Education to Improve Patient Care

DP044: Pay to Pass? Do Family Medicine Residency Programs With Dedicated Curricula and Subsidized Materials Have Lower Rates of First-Time ABFM Certification Exam Failure?

DP045: Resident Education Through Participation in a Diabetes Clinic

DP046: Addressing Resident and Faculty Burnout in a Family Medicine Residency Clinic: Comparing a Scribe Model With the Traditional Care Model in the Training Environment

DP047: Creation of a Longitudinal Resident Leadership Program and Outcomes From Years One and Two

DP048: Implementation of Team Care Training and Team Care Practice

DP049: Evaluation of a New Refugee/Asylee Health Elective for Family Medicine Residents

DP050: Assessing a Longitudinal Geriatrics Curriculum

DP051: A Scoping Review of Medical School Practices to Support Primary Care Specialty Choice

DP052: Using a Novel, Theory-Based, Ultrabrief Feedback Form to Improve Precepting


DP054: OB-Newborn TEACH Cards: An Innovative Curricular Tool for Inpatient Maternal-Child Rotations
DP056: Development of a Refugee Health Curriculum—Perspectives of Refugees and Providers

DP057: Independent Learning Curriculum With Video Capture of Suturing Skills for Family Medicine Residents

DP058: Influences on Family Medicine Physicians’ Scope of Practice

DP059: Development of Online Curriculum for Family Maternity Care Rotation

DP060: This Rural Mission—Using a Podcast Series to Introduce Information About Rural Health Disparities to Premedical Students

DP061: Family Medicine Clerkship Student Led Waiting Room Exercise Module Improves Wait Time Satisfaction

DP062: Does a Simple Before-and-After Educational Survey Promote Selection of Primary Care as a Career Choice Among the Premedical Community?

DP063: Incorporating Newer Antidiabetic Oral Medications Into Practice at a Federally Qualified Health Center

DP064: Hospital Committees: Do Resident Perceptions of Active Participation Change Over the Course of Their Residency

DP065: Development of Medical Spanish Curriculum in Primary Care Residency Program

DP066: Asthma Visits: Using Planned Care to Improve Quality and Patient Activation

DP067: Developing a Hybrid FM/IM Hospitalist Model of Inpatient Care in an Academic Family Medicine Residency

DP068: Medical Student Perceptions of Wellness: A Photo-Elicitation Study

DP069: Implementation of a Longitudinal Family Planning Curriculum in the Drexel Family Medicine Residency Program

DP070: Realignment of an Established Faculty Development Program for New Teachers: A Systematic Approach

DP071: Better Together: Multidisciplinary Group Visits for Diabetes Management
Monday, April 29: 10–11 am
Room: Osgoode Ballroom
Developing Scholarly Project Posters cont.
DP072: Implementing a Precepting Chart Audit: Improving Quality of Care and Supervision
DP073: They Treat Me Nice in the ER—ER Utilization Among Patients at an Urban Federally Qualified Health Center
DP074: Exploring Resident Perspectives on Incorporating Integrative Medicine Curriculum Into Family Medicine Residency
DP075: Refugee Shelter Outreach Program: Medical Student Community Service Learning
DP110: Implementation of Resident-Driven Group Visits for Diabetic Patients at Drexel Family Medicine as a Tool for Teaching Residents and Medical Students

Monday, April 29: 10–11 am
Room: Osgoode Ballroom
Fellows, Residents, or Students Research Works-in-Progress Posters
FP52: What’s Your Status? A Study of Patient Education Regarding Code Status in the Primary Care Setting
FP53: The Use of a Map to Increase Diabetic Retinal Screening Rates at the UNC Family Medicine Center
FP54: Introduction of Solid Food to Infants at a Family Medicine Residency Clinic in Rhode Island
FP55: Understanding the Experience of IUD Self-Removal Through a Qualitative Analysis of Internet Posts
FP56: Evaluating the Implementation and Effects of a Novel Curriculum for Residency Sick Call
FP57: Evaluation of a Resident-Led Breastfeeding Curriculum for Family Medicine Residents at a Federally Qualified Health Center
FP58: Brown Advocates for Social Change and Equity (BASCE): A Leadership Program to Combat Structure Racism
FP59: Improving Outcomes for Asplenic Patients

FP60: Variability in Hepatitis C Screening in Two Community Clinics: Impact of Provider Role and Time of Day

FP61: A Qualitative Study on Students’ Perceptions of Intellectual Stimulation in Family Medicine in Canada and the UK

FP62: Evaluation of a Geriatric Correctional Insulin Scale in Patients With Diabetes

FP63: Increasing Minority Presence in Medicine: A Pipeline Project With PVHMC and Bright Prospect

FP64: Medical Student Knowledge of the Patient’s Medical Home: A Qualitative Study

FP65: Madsen Family Medicine Clinic Breast Cancer Screening

FP66: Integrating Resident and Medical Student Quality Improvement Curricula at a Teaching Health Center

FP67: Physician Attitudes Towards Integrative Medicine and Specific Alternative Therapies

FP69: Experience and Training With Postplacental Intrauterine Device Placement Among Family Medicine Residents and Faculty

FP70: Optimizing Care of the Chronic Pain Patient

FP71: Effect of Training Curriculum on Intern Physicians’ Comfort in Performing Patient Care Tasks in an Electronic Medical Record

FP72: Screening for Kidney Damage in Diabetic Patients: A Resident-Led Quality Improvement Initiative Leads to System Change

FP73: Effects of a Health Curriculum in Knowledge and Attitudes Toward Healthy Living of Students at a Safety-Net High School

FP74: Assessment of Barriers to Implementing Group Quality Improvement Projects in a Family Medicine Residency Program

FP75: Dual-Agent Induction and Its Effect on Duration and Complications of Labor: A Retrospective Analysis

FP76: Evaluation of a Residents as Teachers Curriculum on Resident Teaching Confidence and Comfort

FP77: The Impact of Block Scheduling on Residency Quality and Resident Satisfaction

FP78: Crafting an Obesity Management Curriculum at an Urban Family Medicine Residency
Monday, April 29: 10–11 am

**Room: Osgoode Ballroom**

**Fellows, Residents, or Students Research Works-in-Progress Posters cont.**

**FP79:** Assessing Family-Centered Attitudes and Skills of Family Medicine Residents Associated With a Family Skills Curriculum

**FP80:** Impact of Pharmacist Involvement in Interdisciplinary Transitions of Care in a Family Medicine Residency Clinic

**FP81:** Cook County Medical Examiner and Health System Data Linkage Informing Overdose Prevention Strategies

**FP82:** A Medicaid Dichotomy: The Impact of the Implementation of the Affordable Care Act on Preconception Care

**FP83:** Effect of Prepregnancy Insurance on Timing of Prenatal Care Initiation: A Study of the 2009–2015 National PRAMS Database

**FP84:** Survey of Asthma Prevalence and Severity in a Pediatric Population Residing With a Parent/Guardian at the Open Door Mission

**FP85:** Improving Hospital Discharge Efficiency Through Resident-Pharmacist Collaboration

**FP86:** Improving Residents’ Attitudes and Knowledge of Health Equity Through a Dedicated Curriculum

**FP87:** Universal Screening for Gonorrhea and Chlamydia In Female Patients Ages 15–24 Years

**FP88:** No Change in Condom Use Before and After Long-Acting Reversible Contraception (LARC) Initiation in Adolescent Females

**FP89:** Evaluating the Effectiveness of Medical Students in Helping Patients Quit Smoking in a Student-Run Free Clinic

**FP90:** HPV Vaccination Rates Among Family Medicine Practice Patients: Do Patient Characteristics Play a Role?

**FP91:** The Effects of Gestational Diabetes on Depression in Pregnancy

**FP92:** Plugged In: Investigating Pediatric Screen Time Use in a Primary Care Setting

**FP93:** Analyzing Medically Complex Patients With Unmet Social Needs

**FP94:** Assessing Leadership Readiness and Quality Improvement Teamwork Among Family Medicine Residents—A Mixed-Methods Analysis
FP95: Family Strain Impacts Severity of New Chronic Pain for Midlife Adults

FP96: Resident Education in Skin Cancer Prevention and Self Screening Exams Will Lead to an Increase in Patient Education

FP97: A Simple One-Page Handout Can Improve Colorectal Cancer Screening Rates in a Family Medicine Residency Clinic

FP98: Supporting the Families of Women Impacted by the Opioid Crisis in Pennsylvania: A Model for Medical Student Advocacy

FP99: Evaluating the Impact of Medical Student Participation in a Smoking Cessation Program for Homeless Adults

FP100: Health Disparities in Cesarean Delivery Rates at a Suburban Community Hospital

FP101: CPC+: Integrating Behavioral Health Services to Support Management of Patients With Poorly Controlled Diabetes

FP102: Impact of Spanish Language Concordance on Length of Time to Diagnostic Colonoscopy After a Positive Screening Test

FP103: An Interdisciplinary Approach to Improving Well-Child Care (WCC) up to five Years at a University-Based Family Practice Clinic

FP104: Poorly Controlled Depression and Diabetes

FP105: Evaluating Current Needs and Opportunities for Integrating Primary Care, Research and Public Health in Faculty Development

FP106: Contraception Initiation and Continuation After Early Abortion in a Family Medicine Setting
Tuesday, April 30: 10–11 am

**Room: Osgoode Ballroom**

**Completed Research Posters**

**RP27:** Exploring the Impact of Group Size on Medical Students’ Perception of Learning and Professional Development During Clinical Rotations

**RP28:** Patient Perspectives on Using Shared Decision Making in Diabetes Prevention: A Pharmacist-Delivered Intervention Among Spanish and English Speaking Latinos in the Safety Net

**RP29:** Should Primary Care Providers Discuss Social Media Use With Patients? #maybe: A Randomized, Controlled Pilot Study

**RP30:** Advance Directives: Resident and Patient Perspective in a Family Practice Setting

**RP31:** Family Physicians’ Knowledge of and Perceptions on Marijuana Use

**RP32:** Seeking Objective Measures of Resident Fatigue

**RP33:** Timeliness of HbA1c Testing in Patients With Diabetes in an Urban Family Medicine Private Practice

**RP34:** Patient-Centered Care Specific to Treatment of Substance Misuse and Mental Health Conditions: An Examination of Trends in Data From a Family Medicine Residency Program

**RP35:** Beyond Prescribing: Patient Surveys Reveal Need for Communication Training for Residents Specific to Chronic Pain Management

**RP36:** Can an International Training Program Strengthen Family Medicine and Primary Care Across Borders? An Evaluation of a Toronto-Based Program Aimed at Strengthening Family Medicine and Primary Care

**RP37:** An Interprofessional Approach to Screening, Brief Intervention, and Referral for Treatment (SBIRT) Education

**RP38:** Knowledge and Application of International Electrocardiography Criteria in Family Medicine Residency
Tuesday, April 30: 10–11 am
Room: Osgoode Ballroom

Completed Scholarly Project Posters

**CP24:** Assessing Facilitators and Barriers of Faculty Teaching Ethics in Family Medicine

**CP25:** A Successful Introduction of a Wide Variety of Technologies Purposefully Prepares Faculty to Teach Good Patient Care

**CP26:** Human Immunodeficiency Virus (HIV): Increasing Screening and Identifying Risk Factors

**CP27:** Revitalizing Morning Report to Improve Learning, Participation, and Attendance by Residents and Faculty

**CP28:** How a 'Women in Medicine' Support Group Can Empower and Mentor Female Resident Physicians

**CP29:** Quality Assessment of Interprofessional Care Clinic Educational Experience on Team Readiness Over Time

**CP30:** Climbing up the Ladder of the Education and Practice Integration Continuum: An Evaluation of the Uptake of Behavioral Health for Patient Care in a Family Medicine Residency

**CP31:** Family Medicine Residents Addressing Disparities in the Health Workforce Pipeline

**CP32:** A PGY-3 Global Health and Vulnerable Populations Enhanced Skills Program Follow-Up Study: Graduates and Beyond

**CP33:** Reducing HIV Risk Through Integrated Substance Use Disorder Treatment: A Comparison of Health-Related Outcomes

**CP34:** Assessing Local Barriers to Advance Care Planning in an Academic Medical Group
Tuesday, April 30: 10–11 am

Room: Osgoode Ballroom

Developing Scholarly Project Posters

DP077: What Do Primary Care Physicians and Dentists Know, Think About and Do in Regards to Oral Health?

DP078: What Can Medical Students Learn About Oral Health During a Health Equity Clerkship?

DP079: Rethinking the Core Skills of Residency—Part 2

DP080: Destigmatization of Organ Donation in the African American Community Through the Use of Social Media

DP081: Stethoscope Hygiene Practices at Penn State Health Family Medicine Clinic

DP082: Development of a Sustainable, Interdisciplinary Global Health Track for Family Medicine Residents

DP083: Staying WELL Within ACGME Requirements

DP084: Bronx-Yuma: A Collaborative to Help “Transplant” a Prehealth Pipeline Program

DP085: Documenting DNR Status Outside of the EMR to Improve Patient Safety and Satisfaction

DP086: Implementation of a Novel Curriculum for Dermoscopy Training in an Academic Family Medicine Residency: Methods and Process

DP087: Our Patient Empanelment and Access Journey as a Rural FMC

DP088: Implementing a Longitudinal Behavioral Medicine Curriculum for FM Residents

DP089: Does Race Impact Student Evaluations of Teaching Effectiveness

DP090: The Development of Curriculum in Caring for Underserved Patients for First- and Second-Year Medical Students

DP091: How We Created a Well-Coordinated, Integrated System to Treat OUD With B/N From the ED to Outpatient Setting: Lessons Learned Along Our Journey

DP092: Residents’ Attitudes and Intention to Practice Maternity Care: A Preliminary Longitudinal Evaluation of an Intern OB Bootcamp

DP093: WE for Wellness
**Poster Presentations**

**DP094:** Better Together: Paired Expert Consultations With a Family Medicine Clinician and Education Scientist Promote Educational Scholarship Among Widely Distributed and Diverse Family Medicine Clinical Faculty

**DP095:** Utilization of an OSCE to Determine Resident Readiness to Become a Senior Resident

**DP096:** Safe Prescribing of Opioids at Barre Family Health Center

**DP097:** Experiences of Learners and Program Directors in Accelerated Medical School Curricula

**DP098:** Physician-Nurse Education and the Effect of Bias on HPV Vaccination in Two Rural Family Medicine Clinics

**DP099:** Transforming a Traditional Suburban Family Medicine Residency Into a Community Medicine Program With an Urban Underserved Focus

**DP100:** Addressing Population Health Competencies Through Intervention Mapping: A Program Planning Framework

**DP101:** Utilizing Telemedicine for Diabetes Education in the South Bronx

**DP103:** Implementation of an Integrative Medicine-Based Resident Wellness Curriculum in a Community-Focused Family Medicine Residency

**DP104:** The Intersection of Trauma-Informed Physical and Psychological Management of Chronic Pain

**DP105:** BEDSIDER Patient-Friendly Contraception Postcards: Do They Work to Educate Patients?

**DP106:** Residency Day One: Stop Shadowing, Start Leading

**DP108:** COPE (Chronic Opioid and Pain Education): Implementing a Chronic Pain Group Visit in a Federally Qualified Health Center Residency Clinic

**DP109:** Primary Care Endoscopy Training in Rural Montana

**DP111:** Advancing Family Medicine Resident Competency in Mental and Behavioral Health Through an Innovative Partnership Strategy

**DP112:** Premedical Students as Scribes: An Undergraduate Clinical Internship to Improve Office Efficiency and Promote Interest in Family Medicine

**DP113:** Implementation of Cognitive Behavioral Therapy for Insomnia at a Residential Drug and Alcohol Rehabilitation Center
Tuesday, April 30: 10–11 am

Room: Osgoode Ballroom

Fellows, Residents, or Students Research Works-in-Progress Posters

FP21: Use of the Centering Pregnancy Initiative to Decrease Preterm Birth and Racial Disparities in a High-Risk Population

FP107: Resident-Led Interdisciplinary Team Approach to Health Education and Self-Management in High-Risk COPD Patients in FMC

FP108: Quality Control Weight Study

FP109: Guided Imagery and Stress Reduction in Adolescents

FP110: Hepatitis C Screening Rates at Farrell Family Medicine Community Health Center: A Resident-Driven Quality Improvement Project

FP111: Are Residents at the CHRISTUS Health/Texas A&M Family Medicine Residency Program Practicing Safe Opioid Prescribing?

FP112: A Geo-Spatial Analysis of Type 2 Diabetes Mellitus Control in a South Texas Family Medicine Clinic Population

FP113: A Process for Deprescribing With Elderly Patients

FP114: Evaluation of Co-visits Between Family Medicine Residents and Mental Health Clinician Trainees at a Boston VA Hospital

FP115: Implementation and Evaluation of Social Needs Screening in a Large Safety-Net Family Medicine Clinic and Residency Program

FP116: From Burnout to Resilience: CERA Survey of Well-Being in Family Medicine Residency

FP117: Determining the Best Approach to Resident Education in Addiction Medicine

FP118: Improving Diabetic Retinopathy Screening in a Large Ambulatory Practice

FP119: Differences in Rates of Blood Transfusion Among Rural, Texas Women Delivering in Rural vs Urban Hospitals

FP120: Improving Patient Safety Through Utilization of the I-PASS Handoff

FP121: Golden Letter: Innovative Collaboration to Reduce Avoidable Hospital Admissions
FP122: Improving Interprofessional Collaboration: Diabetes and Behavioral Health Referrals in a Family Health Center

FP123: Showing Up: A Quality Improvement Project to Improve Missed Appointment Rates at an Urban Family Medicine Residency Clinic

FP124: Influenza and Pneumococcal Vaccination in the Geriatric Population: Examining Attitudes and Improving Immunization Rates

FP125: Teaching as Exam Preparation: Using Adult Learning Principles in Interactive Resident-Led Board Review Sessions

FP126: Mass and Effect: Body Mass Index as Predictor of Obstetrical and Neonatal Outcomes

FP129: Does Lack of Documentation on a Problem List for Common Obstetric or Medical Issues Lead to Gaps in Care or Communication?

FP130: Improving Completion of Ages and Stages Questionnaires in a Federally Qualified Health Center

FP131: Teen Clinic: Understanding Common Beliefs Surrounding Sexual/Reproductive Health at the First Choice South Valley Clinic

FP132: Exercise Benefits and Safety Beliefs in Urban Pregnant Women

FP133: Demystifying Motivational Interviewing: Building A Practical Curriculum for Family Practice Residencies

FP134: Evaluation of Potential Barriers to Care for Treatment of Hyperlipidemia in Amish Patients With Identified ApoB Mutations

FP135: Does Adapting Obstetric Call to Improve Resident Well-Being Effect Patient Continuity?

FP136: A Pilot Project to Study the Feasibility of a Phone Call intervention to Improve Postpartum Visits Rates
Tuesday, April 30: 10–11 am

Room: Osgoode Ballroom

BFEF Fellows Posters

BP01: Development of a Reference Quick Guide for Suicide Assessment in Primary Care

BP02: Developing a Scale to Evaluate Residents’ Professionalism Within Military Medicine

BP03: Assessing Attitudes and Barriers in Residents’ Management of Chronic Suicidality

BP04: Upfront Agenda Setting Skills Training: Improving Residents’ Efficiency and Satisfaction

BP05: Patient Care Is a Partnership: Assessing a Curriculum Change on Patient-Centered Communication Skills

BP06: Teaching the ETHNICS Mnemonic to Family Medicine Residents: A Framework for Providing Culturally Informed Care

BP07: Brief Behavioral Intervention Skills for Family Physicians

BP08: Interdisciplinary Training in Screening, Brief Intervention, and Referral to Treatment (SBIRT) in Rural Family Medicine

BP09: Development and Implementation of a Motivational Interviewing Skills Training and Evaluation Program

BP10: Encouraging a Culture of Wellness in a Family Medicine Department Using the PERMA Profiler

BP11: Evaluating the Integrated Behavioral Health Expansion Within a Family Medicine Residency Program

BP12: Fostering Resilience in Family Medicine Interns: Evaluating a Workshop Series

BP13: Effects of Behavioral Medicine Rotation on Perceived Behavioral Medicine Skills and Clinical Documentation of Suicidality

BP14: Gratitude Journaling in Family Medicine Residency: An Innovative Approach to Increasing Psychological Well-Being

BP15: Integration of Narrative Medicine as a Tool for Reflection in a Family Medicine Residency

BP16: Resident Cultural Understandings of Stigma in Weight Management Counseling
**BP17:** Faculty Development Related to LGBTQ Health: What Does It Mean to “Get on the Same Page?”

**Tuesday, April 30: 10–11 am**

**Room: Osgoode Ballroom**

**Emerging Leaders Fellows Posters**

**EP01:** Creating a Chief Resident Leadership Curriculum—Leadership Lessons Learned

**EP02:** Leadership Development Through Inpatient Clinical Transformation Project

**EP03:** Restructure of Faculty Development and Initiation of a Junior Faculty Development Program at a Community-Based Residency Program

**EP04:** Design and Implementation of a Community Health Education Curriculum in a Family Medicine Residency Program

**EP05:** Creating an Annual Regional Family Medicine Research Symposium

**EP06:** Preparing Residents for Medicine in the Military

**EP07:** Strengthening Culture Through Core Values

**EP08:** Taking It to the MAT: Developing Medication Assisted Treatment Program for Perinatal Patients

**EP09:** Making FMRP Curriculum Changes From an Emerging Leader’s Perspective

**EP10:** Integrating Chronic Care Management Into a Family Medicine Residency Clinic

**EP11:** Developing and Implementing a Point-of-Care Ultrasound Curriculum for a Family Medicine Residency Program

**EP12:** Forming an Osteopathic STFM Collaborative: A Journey in Leadership

**EP13:** Oh! The Places You’ll Go! Leadership Lessons Learned Through the Evaluation and Implementation of a Health Disparity-Related Residency Curriculum

**EP14:** EPAs vs Milestones: How to Improve Resident Evaluations

**EP15:** What Does It Take? How We Improve Clinical Workflows Through a Team-Based Approach at the Barre Family Health Center
STFM Collaborative and Special Project Team Meetings
Attend any meetings of the STFM Collaboratives and Special Project Teams to learn more about how you can get involved in our many STFM projects.

**Monday, April 29**

**7:15–8:15 am**

**Room: Grand Ballroom**

**Common Interest and Networking Discussions With Continental Breakfast**

The following STFM Collaboratives and STFM Special Project Teams will meet to discuss topics of common interest to STFM members. These meetings are open to all interested individuals.

**STFM Collaboratives:**
1. Abortion Training and Access
2. Family Centered Maternity Care
3. HIV and Viral Hepatitis
4. LGBTQ Health
5. Oral Health
6. Primary Care and Public Health Integration
7. Women in Family Medicine

**Special Project Team:**
8. Health Policy and Advocacy
9. Immunization Education

**Other:**
10–11. First-Time Conference Attendees’ Networking Tables
Meetings of STFM Collaboratives With Boxed Lunch (Pick up your boxed lunch in the Grand Ballroom before heading to all of your desired meetings.)

The following STFM Collaboratives will meet to discuss topics of common interest to STFM members. These meetings are open to interested individuals.

- Abortion Training and Access  
  Room: Forest Hill
- Addictions  
  Room: Sheraton Hall B
- Care of Infants and Children  
  Room: Kenora
- Evidence-Based Medicine  
  Room: Churchill
- Ethics and Humanities  
  Room: Dufferin
- Faculty Development  
  Room: Civic Ballroom South
- Family and Behavioral Health  
  Room: MacKenzie
- Family Centered Maternity Care  
  Room: Sheraton Hall A
- HIV and Viral Hepatitis  
  Room: Danforth
- Hospital Medicine and Procedural Training  
  Room: Provincial South
- LGBTQ Health  
  Room: Leaside
- Medical Education Best Practices  
  Room: City Hall
- Medical Student Education  
  Room: Civic Ballroom North
- New Faculty in Family Medicine  
  Room: Wentworth
- Nutrition Education  
  Room: Sheraton Hall C
- Osteopathic  
  Room: Kensington
- Persons and Physicians With Disabilities  
  Room: Elgin
- Pharmacist Faculty  
  Room: Yorkville West
- Practice Management  
  Room: Kent
- Primary Care and Public Health Integration  
  Room: Simcoe
- Professional Well-Being  
  Room: Dominion South
- Rural Health  
  Room: Huron
- Women in Family Medicine  
  Room: Dominion North
Tuesday, April 30

12:30–1:30 pm

Optional Meetings of STFM Collaboratives and Special Project Teams (Lunch is on your own.)

The following STFM Collaboratives and Special Projects Teams will meet to discuss topics of common interest to STFM members. These meetings are open to all interested individuals.

- Abortion Training and Access
  Room: Elgin

- Faculty Development
  Room: Civic Ballroom North

- Family Centered Maternity Care
  Room: Provincial South

- Global Health Educators
  Room: Provincial North

- Primary Care and Public Health Integration
  Room: Sheraton Hall A

- Women in Family Medicine
  Room: Sheraton Hall C

Special Project Team:
Group Medical Visits
Room: Sheraton Hall B
Conference Hotel
Sheraton Centre Toronto Hotel
123 Queen Street W
Toronto, Ontario M5H 2M9 Canada
Phone: 416-361-1000

Ground/Shuttle Transportation
Various transportation options are available from area airports to the Sheraton Centre Hotel. The hotel does not provide shuttle service to/from airports. Note: All prices listed are in Canadian dollars.

From Pearson International Airport:
Public Transit: [http://ttc.ca/Riding_the_TTC/Airport_service.jsp](http://ttc.ca/Riding_the_TTC/Airport_service.jsp)
Fare information: [http://ttc.ca/Fares_and_passes/Prices/index.jsp](http://ttc.ca/Fares_and_passes/Prices/index.jsp)
UP Express Shuttle: $24.70 round-trip. UP Express connects Toronto Pearson International Airport to Union Station in just 25 minutes. Trains leave every 15 minutes. First train departs Pearson Station at 5:27 am and the last train departs at 12:57 am. Directions to the Sheraton Centre Hotel Toronto from UP Union Station: head north on York street. The hotel will be on the east side of York Street between Richmond and Queen Streets (just four blocks north of Front Street).
Taxi and Limo: $50.00–$55.00 one way (approximately)
Uber/Lyft: [https://uber.com/en-CA/airports/yyz](https://uber.com/en-CA/airports/yyz)
Transfer services by limo, taxi or Uber/Lyft are approximately 30–45 minutes.

From Billy Bishop City Airport:
Complimentary Shuttle: Shuttle drops off at Front and York Streets, then it’s a 10–12 minute walk to the Sheraton Centre.
Public Transit: After exiting airport walk to Queens Quay West (approximately 3 minutes) and take TTC Street Car (trolley cars) to Union Station. From Union Station, it’s a 10–12 minute walk to the Sheraton Centre. By underground train, it’s two stops.
Fare information: [http://ttc.ca/Fares_and_passes/Prices/Prices.jsp](http://ttc.ca/Fares_and_passes/Prices/Prices.jsp).
Taxi: $15.00 (approximately). Taxis are readily available at the main exit after crossing via the tunnel walkway or by ferry.
Uber/Lyft: [https://uber.com/en-CA/airports/ytz](https://uber.com/en-CA/airports/ytz)
Transfer services by taxi or Uber/Lyft are approximately 15–20 minutes.
Continuing Education
This Live activity, 52nd STFM Annual Spring Conference, with a beginning date of 04/26/2019, has been reviewed and is acceptable for up to 30.75 Prescribed credit(s) by the American Academy of Family Physicians. Physicians should claim only the credit commensurate with the extent of their participation in the activity. Preconference activities on April 26-27 are included in these credit hours.

The following sessions are not eligible for CME credit due to not supporting the physician’s role to deliver patient care: Sweet Mindfulness: A Chocolate Tasting, Spark Connection: A Quick Way for Underrepresented in Medicine Faculty to Expand their Professional Support Network and Contacts, Escaping the Average Teaching Technique: First Solve and Then Build an Escape Room!, Presentation Skills Revamped: How to Take Your Presentation to the Next Level, How to REALLY Take Time Off From Work, Speed Group Mentoring for Women Physicians, Pursuing Scholarship: Creating Effective Conference Submissions, Getting Ready to Leap: Preparing Midcareer Faculty to Take the Next Career Step Approaching Faculty Retirement, and Parental Leave in Residency: Creating a Formal Parental Leave Policy.

AMA/AAFP Equivalency
AAFP Prescribed credit is accepted by the American Medical Association as equivalent to AMA PRA Category 1 credit(s)™ toward the AMA Physician’s Recognition Award. When applying for the AMA PRA, Prescribed credit earned must be reported as Prescribed, not as Category 1. CME activities approved for AAFP credit are recognized by the AOA as equivalent to AOA Category 2 credit. AAFP Prescribed credit is accepted by the following organizations. Please contact them directly about how you should report the credit you have earned. American Academy of Physician Assistants (AAPA); National Commission on Certification of Physician Assistants (NCCPA); American Nurses Credentialing Center (ANCC); American Association of Nurse Practitioners (AANP); American Academy of Nurse Practitioners Certification Program (AANPCP); American Association of Medical Assistants (AAMA); American Board of Family Medicine (ABFM); American Board of Emergency Medicine (ABEM); American Board of Preventative Medicine (ABPM); American Board of Urology (ABU).
CEU Credits
Behavioral science professionals attending this year’s conference may request a tracking form and instructions at the STFM registration desk to track educational sessions they attend that may qualify for CEU credit with their independent state licensing boards. Additional session information sometimes required by state licensing boards will be available online at stfm.org/annual.

Registration Refund Policy
If a registrant cannot attend a conference for personal or work reasons, requests for refunds must be received by STFM in writing by April 1 to receive a 50% registration fee refund. No refunds will be issued after April 1 except for those emergencies addressed below:

Refund requests due to medical or weather emergencies at time of conference may be eligible for a 50% refund. If registrant is unable to attend because of a weather emergency, registrant must show that they attempted to reschedule their travel arrangements but could not get to the conference during the official conference dates. In the event of such cancellation request by a conference registrant, the registrant must provide STFM with official documentation to support their request. In the unlikely and extreme event that STFM is forced to cancel a conference, STFM is not responsible for fees or penalties that conference registrants may incur for non-refundable airline tickets or hotel deposits.

Photo/Video Permission
We will be taking photos and video throughout this conference. By attending the conference, you give STFM permission to use images taken at the conference in any electronic or printed communications by STFM for any advertising and promotional purposes. You agree to release STFM and their employees, agents, and designees from liability for any violation of any personal or proprietary right you may have in connection with such use.
Sheraton Centre Toronto Health Club
The Sheraton fitness facilities include cardiovascular equipment and free weights complimentary to all guests, and are accessible 24-hours a day with a room key. The hotel also features indoor and outdoor pools.

Mother’s Room—New Offering!
A convenient lactation room will be available to all conference attendees. Moms needing a private, safe space to nurse and/or pump can access the room during conference hours on Saturday, Sunday, Monday, and Tuesday. The lactation room includes private curtained areas with chairs, tables, and electrical outlets. Please note that pumps will not be provided.

Room: Yorkville East

Need More Information or Have Questions?
Please visit with staff at the STFM registration desk located in the Grand Ballroom Foyer.
Rm  | Name                  
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 1  | GRAND BALLROOM        
 2  | GRAND WEST            
 3  | GRAND CENTRE          
 4  | GRAND EAST            
 5  | GRAND EAST (LARGE)    
 6  | GRAND BALLROOM FOYER  
 7  | VIDE OFFICE           
 8  | VIDE                  
 9  | SHERATON HALL A       
10  | SHERATON HALL B       
11  | SHERATON HALL C       
12  | SHERATON HALL D       
13  | SHERATON HALL E       
14  | SHERATON HALL F       
 9–14 | SHERATON HALL       
15  | OSGOODE FOYER         
16  | OSGOODE BALLROOM WEST 
17  | OSGOODE BALLROOM EAST 
16–17 | OSGOODE BALLROOM     

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