

# Create Submission

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**Conference:** 2020 Annual Spring Conference

**Category:** Completed Project Poster

**Select Your Role on Submission**

**Title (125 characters - DO NOT use all capitals)**

Chars Remaining 125

What is this session about? This information will be included in the online session description.

**Abstract (Max Length: 1500)**

Chars Remaining 1500

SAVE AND CONTINUE

[CANCEL](#)

# Create Submission Proposal

**Conference:** 2020 Annual Spring Conference

**Category:** Completed Project Poster

**Submission Id:** 294

**Submission Title:** Completed Project Poster

Please read requirements carefully before completing submission - incomplete information will lead to disqualification.

**Why is this session important to family medicine educators? Provide evidence for the need for education on this topic. \* (Character Limit: 1250)**

**Learning Objectives:** List three using these guidelines

- Clearly describe what participants will take away and be able to implement after the session in active, measurable terms (e.g. - define, interpret, explain, apply)
- Each objective must be concise and written in SMART format (specific, measurable, attainable, relevant, and timely)

Example - On completion of this session, participants should be able to identify and describe the three primary tenets of the Patient Self-Efficacy Model.

**First Objective: On completion of this session the participants should be able to... \***

**Second Objective: On completion of this session the participants should be able to... \***

**Third Objective: On completion of this session the participants should be able to... \***

**Project Results: Explain your measurement methods and project results. \* (Character Limit: 1250)**

**References: Include references that support the session content. \* (Character Limit: 1250)**

Questions with a **red \*** must be answered for the submission to be considered complete.

# Create Submission

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**Conference:** 2020 Annual Spring Conference

**Category:** Completed Project

**Select Your Role on Submission**

- Select -

**Title (125 characters - DO NOT use all capitals)**

Chars Remaining 125

Session Time: 30 minutes

What is this session about? This information will be included in the online session description.

**Abstract (Max Length: 1500)**

Chars Remaining 1500

SAVE AND CONTINUE

[CANCEL](#)

# Create Submission Proposal

**Conference:** 2020 Annual Spring Conference

**Category:** Completed Project

**Submission Id:** 289

**Submission Title:** Completed Project

Please read requirements carefully before completing submission - incomplete information will lead to disqualification.

**Why is this session important to family medicine educators? Provide evidence for the need for education on this topic. \* (Character Limit: 1250)**

**Learning Objectives:** List three using these guidelines

- Clearly describe what participants will take away and be able to implement after the session in active, measurable terms (e.g. - define, interpret, explain, apply)
- Each objective must be concise and written in SMART format (specific, measurable, attainable, relevant, and timely)

Example - On completion of this session, participants should be able to identify and describe the three primary tenets of the Patient Self-Efficacy Model.

**First Objective: On completion of this session the participants should be able to... \***

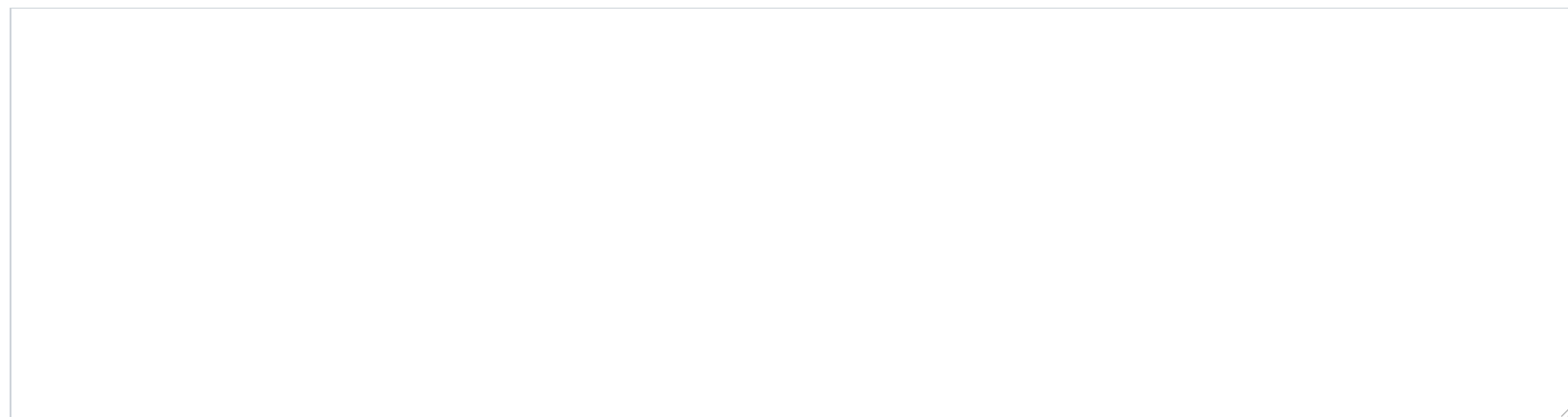
**Second Objective: On completion of this session the participants should be able to... \***

**Third Objective: On completion of this session the participants should be able to... \***

**Time allocation/audience engagement methods. Include a detailed outline of how you will use the time AND how you will engage participants. \* (Character Limit: 1250)**

**Project Results: \* (Character Limit: 1250)**

**References: Include references that support the session content. \* (Character Limit: 1250)**



Questions with a **red \*** must be answered for the submission to be considered complete.

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# Create Submission

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**Conference:** 2020 Annual Spring Conference

**Category:** Developing Project Poster

**Select Your Role on Submission**

**Title (125 characters - DO NOT use all capitals)**

Chars Remaining 125

What is this session about? This information will be included in the online session description.

**Abstract (Max Length: 1500)**

Chars Remaining 1500

SAVE AND CONTINUE

[CANCEL](#)

# Create Submission Proposal

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**Conference:** 2020 Annual Spring Conference

**Category:** Developing Project Poster

**Submission Id:** 293

**Submission Title:** Developing Project Poster

Please read requirements carefully before completing submission - incomplete information will lead to disqualification.

**Why is this session important to family medicine educators? Provide evidence for the need for education on this topic. \* (Character Limit: 1250)**

**Learning Objectives:** List three using these guidelines

- Clearly describe what participants will take away and be able to implement after the session in active, measurable terms (e.g. - define, interpret, explain, apply)
- Each objective must be concise and written in SMART format (specific, measurable, attainable, relevant, and timely)

Example - On completion of this session, participants should be able to identify and describe the three primary tenets of the Patient Self-Efficacy Model.

**First Objective: On completion of this session the participants should be able to... \***

**Second Objective: On completion of this session the participants should be able to... \***

**Third Objective: On completion of this session the participants should be able to... \***

**Project Results: Explain your measurement methods and anticipated project results. \* (Character Limit: 1250)**

**References: Include references that support the session content. \* (Character Limit: 1250)**

Questions with a **red \*** must be answered for the submission to be considered complete.

# Create Submission

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**Conference:** 2020 Annual Spring Conference

**Category:** Lecture-Discussion

**Select Your Role on Submission**

**Title (125 characters - DO NOT use all capitals)**

Chars Remaining 125

Session Time: 30 minutes

What is this session about? This information will be included in the online session description.

**Abstract (Max Length: 1500)**

Chars Remaining 1500

SAVE AND CONTINUE

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# Create Submission Proposal

**Conference:** 2020 Annual Spring Conference

**Category:** Lecture-Discussion

**Submission Id:** 288

**Submission Title:** Lecture

Please read requirements carefully before completing submission - incomplete information will lead to disqualification.

**Why is this session important to family medicine educators? Provide evidence for the need for education on this topic. \* (Character Limit: 1250)**

**Learning Objectives:** List three using these guidelines

- Clearly describe what participants will take away and be able to implement after the session in active, measurable terms (e.g. - define, interpret, explain, apply)
- Each objective must be concise and written in SMART format (specific, measurable, attainable, relevant, and timely)

Example - On completion of this session, participants should be able to identify and describe the three primary tenets of the Patient Self-Efficacy Model.

**First Objective: On completion of this session the participants should be able to... \***

**Second Objective: On completion of this session the participants should be able to... \***

**Third Objective: On completion of this session the participants should be able to... \***

**Time allocation/audience engagement methods. Include a detailed outline of how you will use the time AND how you will engage participants. \* (Character Limit: 1250)**

If you are presenting a completed project or program that you implemented, explain your measurement methods and the results. Project/program submissions that do not include measurement methods and results will likely receive low scores from reviewers. If you are presenting something other than a project/program (for example a fundamental skill development or how-to session), note N/A.

**Outcomes/Results/Measurements: \* (Character Limit: 1250)**

References: Include references that support the session content. \* (Character Limit: 1250)

Questions with a **red \*** must be answered for the submission to be considered complete.

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# Create Submission

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**Conference:** 2020 Annual Spring Conference

**Category:** Panel Discussion

**Select Your Role on Submission**

**Title (125 characters - DO NOT use all capitals)**

Chars Remaining 125

What is this session about? This information will be published in the online session search.

**Abstract (Max Length: 1250)**

Chars Remaining 1250

SAVE AND CONTINUE

[CANCEL](#)

# Create Submission Proposal

**Conference:** 2020 Annual Spring Conference

**Category:** Panel Discussion

**Submission Id:** 285

**Submission Title:** Panel Discussion

Please read requirements carefully before completing submission - incomplete information will lead to disqualification.

**Why is this session important to family medicine educators? Provide evidence for the need for education on this topic. \* (Character Limit: 1250)**

**Summary of expertise of panelists \* (Character Limit: 1250)**

**Learning Objectives:** List three using these guidelines

- Clearly describe what participants will take away and be able to implement after the session in active, measurable terms (e.g. - define, interpret, explain, apply)
- Each objective must be concise and written in SMART format (specific, measurable, attainable, relevant, and timely)

Example - On completion of this session, participants should be able to identify and describe the three primary tenets of the Patient Self-Efficacy Model.

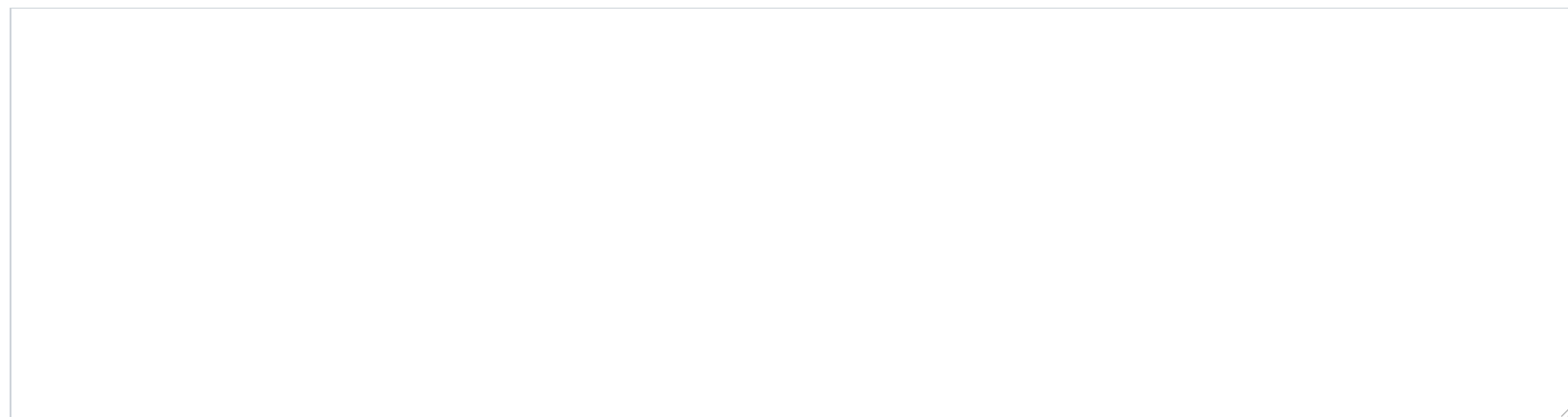
**First Objective: On completion of this session the participants should be able to... \***

**Second Objective: On completion of this session the participants should be able to... \***

**Third Objective: On completion of this session the participants should be able to... \***

**Time allocation/audience engagement methods. Include a detailed outline of how you will use the time AND how you will engage participants. \* (Character Limit: 1250)**

**References: Include references that support the session content. \* (Character Limit: 1250)**



Questions with a **red \*** must be answered for the submission to be considered complete.

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# Create Submission

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**Conference:** 2020 Annual Spring Conference

**Category:** Preconference Workshop

**Select Your Role on Submission**

**Title (125 characters - DO NOT use all capitals)**

Chars Remaining 125

What is this session about? This information will be published in the online session search.

**Abstract (Max Length: 1250)**

Chars Remaining 1250

SAVE AND CONTINUE

CANCEL

# Create Submission Proposal

**Conference:** 2020 Annual Spring Conference

**Category:** Preconference Workshop

**Submission Id:** 283

**Submission Title:** Precon

Please read requirements carefully before completing submission - incomplete information will lead to disqualification.

**Why is this session important to family medicine educators? Provide evidence for the need for education on this topic. \* (Character Limit: 1250)**

**Learning Objectives:** List three using these guidelines

- Clearly describe what participants will take away and be able to implement after the session in active, measurable terms (e.g. - define, interpret, explain, apply)
- Each objective must be concise and written in SMART format (specific, measurable, attainable, relevant, and timely)

Example - On completion of this session, participants should be able to identify and describe the three primary tenets of the Patient Self-Efficacy Model.

**First Objective: On completion of this session the participants should be able to... \***

**Second Objective: On completion of this session the participants should be able to... \***

**Third Objective: On completion of this session the participants should be able to... \***

**Time allocation/audience engagement methods. Include a detailed outline of how you will use the time AND how you will engage participants. \* (Character Limit: 1250)**

**References: Include references that support the session content. \* (Character Limit: 1250)**

Questions with a **red \*** must be answered for the submission to be considered complete.

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# Create Submission

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**Conference:** 2020 Annual Spring Conference

**Category:** Completed Research Poster

**Select Your Role on Submission**

- Select -

**Title (125 characters - DO NOT use all capitals)**

Chars Remaining 125

Abstract Instructions: Abstract should contain the following headings.

Purpose: One sentence describing the problem being addressed and one sentence stating the objective of the study.

Methods: Describe the study design, setting, participants, interventions, measures, main outcomes, and analyses.

Results: State the main findings of the study.

Conclusions: Two sentences that 1) summarize the main findings/interpretation of the study and, 2) provides context by stating main implications of the findings for practice, policy, or research.

**Abstract (Max Length: 2500)**

Chars Remaining 2500

SAVE AND CONTINUE

[CANCEL](#)

# Create Submission Proposal

---

**Conference:** 2020 Annual Spring Conference

**Category:** Completed Research Poster

**Submission Id:** 290

**Submission Title:** Research Poster

Please read requirements carefully before completing submission - incomplete information will lead to disqualification.

**Please confirm your Abstract includes a Purpose, Methods, Results and Conclusions.\***

Select One

**Learning Objectives:** List three using these guidelines

- Clearly describe what participants will take away and be able to implement after the session in active, measurable terms (e.g. - define, interpret, explain, apply)
- Each objective must be concise and written in SMART format (specific, measurable, attainable, relevant, and timely)

Example - On completion of this session, participants should be able to identify and describe the three primary tenets of the Patient Self-Efficacy Model.

**First Objective: On completion of this session the participants should be able to... \***

**Second Objective: On completion of this session the participants should be able to... \***

**Third Objective: On completion of this session the participants should be able to... \***

Questions with a **red \*** must be answered for the submission to be considered complete.

SAVE AND CONTINUE

[CANCEL](#)

# Create Submission

---

**Conference:** 2020 Annual Spring Conference

**Category:** Completed Research Project

**Select Your Role on Submission**

- Select -

**Title (125 characters - DO NOT use all capitals)**

Chars Remaining 125

**Abstract Instructions:** Abstract should contain the following headings.

**Purpose:** One sentence describing the problem being addressed and one sentence stating the objective of the study.

**Methods:** Describe the study design, setting, participants, interventions, measures, main outcomes, and analyses.

**Results:** State the main findings of the study.

**Conclusions:** Two sentences that 1) summarize the main findings/interpretation of the study and, 2) provides context by stating main implications of the findings for practice, policy, or research.

**Abstract (Max Length: 2500)**

Chars Remaining 2500

SAVE AND CONTINUE

[CANCEL](#)

# Create Submission Proposal

---

**Conference:** 2020 Annual Spring Conference

**Category:** Completed Research Project

**Submission Id:** 291

**Submission Title:** Research Project

**Please confirm your Abstract includes a Purpose, Methods, Results and Conclusions.\***

Select One

Please read requirements carefully before completing submission - incomplete information will lead to disqualification.

**Learning Objectives:** List three using these guidelines

- Clearly describe what participants will take away and be able to implement after the session in active, measurable terms (e.g. - define, interpret, explain, apply)
- Each objective must be concise and written in SMART format (specific, measurable, attainable, relevant, and timely)

Example - On completion of this session, participants should be able to identify and describe the three primary tenets of the Patient Self-Efficacy Model.

**First Objective: On completion of this session the participants should be able to... \***

**Second Objective: On completion of this session the participants should be able to... \***

**Third Objective: On completion of this session the participants should be able to... \***

Questions with a **red \*** must be answered for the submission to be considered complete.

SAVE AND CONTINUE

CANCEL

# Create Submission

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**Conference:** 2020 Annual Spring Conference

**Category:** Scholarly Topic Roundtable Discussion

**Select Your Role on Submission**

**Title (125 characters - DO NOT use all capitals)**

Chars Remaining 125

What is this session about? This information will be included in the online session description.

**Abstract (Max Length: 1500)**

Chars Remaining 1500

SAVE AND CONTINUE

[CANCEL](#)

# Create Submission Proposal

**Conference:** 2020 Annual Spring Conference

**Category:** Scholarly Topic Roundtable Discussion

**Submission Id:** 292

**Submission Title:** Roundtable Discussion

Please read requirements carefully before completing submission - incomplete information will lead to disqualification.

**Why is this session important to family medicine educators? Provide evidence for the need for education on this topic. \* (Character Limit: 1250)**

**Learning Objectives:** List three using these guidelines

- Clearly describe what participants will take away and be able to implement after the session in active, measurable terms (e.g. - define, interpret, explain, apply)
- Each objective must be concise and written in SMART format (specific, measurable, attainable, relevant, and timely)

Example - On completion of this session, participants should be able to identify and describe the three primary tenets of the Patient Self-Efficacy Model.

**First Objective: On completion of this session the participants should be able to... \***

**Second Objective: On completion of this session the participants should be able to... \***

**Third Objective: On completion of this session the participants should be able to... \***

If you are presenting a completed project or program that you implemented, explain your measurement methods and the results. Project/program submissions that do not include measurement methods and results will likely receive low scores from reviewers. If you are presenting something other than a project/program (for example a fundamental skill development or how-to session), note N/A.

**Outcomes/Results/Measurements: \* (Character Limit: 1250)**

Questions with a **red \*** must be answered for the submission to be considered complete.

SAVE AND CONTINUE

CANCEL

# Create Submission

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**Conference:** 2020 Annual Spring Conference

**Category:** Seminar

**Select Your Role on Submission**

- Select -

**Title (125 characters - DO NOT use all capitals)**

Chars Remaining 125

Session Time: 60 minutes

What is this session about? This information will be included in the online session description.

**Abstract (Max Length: 1500)**

Chars Remaining 1500

SAVE AND CONTINUE

[CANCEL](#)

# Create Submission Proposal

**Conference:** 2020 Annual Spring Conference

**Category:** Seminar

**Submission Id:** 287

**Submission Title:** Seminar

Please read requirements carefully before completing submission - incomplete information will lead to disqualification.

**Why is this session important to family medicine educators? Provide evidence for the need for education on this topic. \* (Character Limit: 1250)**

**Learning Objectives:** List three using these guidelines

- Clearly describe what participants will take away and be able to implement after the session in active, measurable terms (e.g. - define, interpret, explain, apply)
- Each objective must be concise and written in SMART format (specific, measurable, attainable, relevant, and timely)

Example - On completion of this session, participants should be able to identify and describe the three primary tenets of the Patient Self-Efficacy Model.

**First Objective: On completion of this session the participants should be able to... \***

**Second Objective: On completion of this session the participants should be able to... \***

**Third Objective: On completion of this session the participants should be able to... \***

**Time allocation/audience engagement methods. Include a detailed outline of how you will use the time AND how you will engage participants. \* (Character Limit: 1250)**

If you are presenting a completed project or program that you implemented, explain your measurement methods and the results. Project/program submissions that do not include measurement methods and results will likely receive low scores from reviewers. If you are presenting something other than a project/program (for example a fundamental skill development or how-to session), note N/A.

**Outcomes/Results/Measurements: \* (Character Limit: 1250)**



References: Include references that support the session content. \* (Character Limit: 1250)

Questions with a **red \*** must be answered for the submission to be considered complete.

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# Create Submission

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**Conference:** 2020 Annual Spring Conference

**Category:** Workshop

**Select Your Role on Submission**

**Title (125 characters - DO NOT use all capitals)**

Chars Remaining 125

Session Time: 90 minutes

What is this session about? This information will be included in the online session description.

**Abstract (Max Length: 1250)**

Chars Remaining 1250

SAVE AND CONTINUE

[CANCEL](#)

# Create Submission Proposal

**Conference:** 2020 Annual Spring Conference

**Category:** Workshop

**Submission Id:** 284

**Submission Title:** Workshop

Please read requirements carefully before completing submission - incomplete information will lead to disqualification.

**Why is this session important to family medicine educators? Provide evidence for the need for education on this topic. \* (Character Limit: 1250)**

**Learning Objectives:** List three using these guidelines

- Clearly describe what participants will take away and be able to implement after the session in active, measurable terms (e.g. - define, interpret, explain, apply)
- Each objective must be concise and written in SMART format (specific, measurable, attainable, relevant, and timely)

Example - On completion of this session, participants should be able to identify and describe the three primary tenets of the Patient Self-Efficacy Model.

**First Objective: On completion of this session the participants should be able to... \***

**Second Objective: On completion of this session the participants should be able to... \***

**Third Objective: On completion of this session the participants should be able to... \***

**Time allocation/audience engagement methods. Include a detailed outline of how you will use the time AND how you will engage participants. \* (Character Limit: 1250)**

**References: Include references that support the session content. \* (Character Limit: 1250)**

Questions with a **red \*** must be answered for the submission to be considered complete.

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