

Description of experience for students

Interprofessional Team Practice: Primary Care Underserved Experience

Medical students are invited to join an interprofessional team in developing an innovative curriculum and team approach to addressing the needs of the underserved and vulnerable populations.

Successful completion of this optional program will result in a certificate of Advanced Interprofessional TeamSTEPPS (Team Strategies and Tools to Enhance Performance and Patient Safety) Training in the Primary Care Setting for students. Students will be asked to play an active role in co-creating this interprofessional team practice experience by providing feedback in multiple facets such as pre and post training surveys, focus group and written evaluation of training program.

Time Commitment:

Clinical Experience: 3 sessions, 4 hours each
Surveys and Focus Groups: 2 hours (maximum)

Interprofessional Education Team Experience Objectives

1. Apply interprofessional collaborative competencies to improve outcomes for vulnerable populations and patients living with diabetes, mental health issues and other chronic diseases.
2. Enhance knowledge, skills, experience, values and behaviors previously acquired in interprofessional team experiences and apply evidence based team communication tools to community health settings.
3. Engage other health professionals in shared patient-centered problem-solving and coordination of comprehensive health services resources.
4. Demonstrate shared accountability with other professions, patients, and communities for outcomes relevant to prevention and health care.
5. Utilize process improvement strategies to increase the effectiveness of interprofessional teamwork and team-based care.

Experience Components:

Didactic Lecture:

Will be provided onsite during the first visit, and review the core competencies from the Interprofessional Collaborative Practice Competencies evidence based TeamSTEPPS primary care program. Students will complete two surveys prior to their first clinical site visit.

Clinical Experience:

Pairs of students will be assigned to spend three half days at one of the five locations serving the underserved in Palm Beach County. Students will join the core staff of each center in their community-based rotation to participate in the care-team model. Students will engage in the team activities including: completion of rounds, facilitating communication,

APPENDIX A

developing plans of care and providing educational interventions. Learners are integrated in to providing patient care in observatory roles with the other disciplines, or actively when appropriate and supervised by instructors in their own field. Medical students will take the lead on performing the history and physical examination of patients, report to the supervising physician, and obtain input from the other disciplines in developing an assessment and plan. Each learner presents to the responsible preceptor within their discipline, however findings can be supplemented by the other learners on the team. Students will join the Care Teams for their scheduled conferences. Students will participate in providing team based care to underserved patients at an organization for the homeless. The first visit will consist of a short orientation to the site before engaging in interprofessional practice. Sample activities from the day are outlined below; adjustments may be made as dictated by patient care needs.

Day 1

8:00 AM – Orientation and introduction to interprofessional team practice

9:00 AM Interprofessional Care team review of clients

10:30 AM Team conducts first BRIEF prior to seeing patients*

10:45 AM Team starts to see patients

(Note: Learners are encouraged to see patients as a team. Learners from disciplines can actively engage in care when supervised by a preceptor in their discipline, or observe where appropriate.

11:45 AM Team conducts their first HUDDLE*

12:00 noon Team conducts DEBRIEFING*

Day 2

8:00 AM – Orientation and introduction to interprofessional team practice

9:00 AM Interprofessional Care team review of clients

10:30 AM Team conducts second BRIEF prior to seeing patients*

10:45 AM Team starts to see patients

11:45 AM Team conducts their second HUDDLE*

12:00 noon Team conducts DEBRIEFING*

Day 3

8:00 AM – Orientation and introduction to interprofessional team practice.

9:00 AM Interprofessional Care team review of clients

10:30 AM Team conducts their first BRIEF prior to seeing patients*

10:45 AM Team starts to see patients

11:45 AM Team conducts their first HUDDLE*

12:00 noon Team conducts DEBRIEFING*

*Leadership roles for Briefs, Huddles and Debriefings will be rotated among the different professions (Nursing, Medicine and Social Work)

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Assignments:

- Students will complete the interprofessional training module prior to first site visit
- Student will complete a research consent form and two pre-experience surveys

APPENDIX A

- Students will participate in one focus group to evaluate and help shape future practice experiences
- Student will complete a written evaluation and post-experience survey during their last site visit

Potential Practice Settings include:

FAU CHRISTINE E. LYNN COLLEGE OF NURSING COMMUNITY HEALTH CENTER

The mission of the FAU Community Health Center is to provide comprehensive, culturally sensitive, primary care services to the community in the middle of Westgate community in West Palm Beach. Students will work with an interdisciplinary team to care for vulnerable populations and those living with chronic conditions.

BURCKLE PLACE Burckle Place, home for women, opened its doors in May of 2013. Burckle Place was designed to serve women who find themselves homeless in our community. This program is dedicated to assisting women with gaining self-awareness, education and to provide the support necessary to achieve independence.

FAMILY CAMPUS

The Lord's Place houses a family program providing services to address mental health, medication management, physical health needs, parenting, education, childcare, transportation, employment training/ apprenticeship/ linkage to employment, budgeting, depending on the needs of each family. Services are implemented via personalized case management where client and case manager work in partnership to empower the family to achieve self-sufficiency.

MEN'S CAMPUS

This campus provides supportive housing to 50 formerly homeless men in Palm Beach County. The campus is comprised of two main housing programs: transitional and permanent supportive. The transitional program, which we call The Recovery Center, serves ex-offenders who have become homeless after being released from incarceration as well as those who have struggled with substance abuse and chronic homelessness. The permanent supportive housing program, Joshua House, serves residents who have demonstrated a commitment to personal growth and success and are considered leaders at the Men's Campus.

OPERATION HOME-READY (OHR)

Operation Home-Ready is a permanent, supportive housing program in Palm Beach County. This scatter-site program supports seventeen disabled, former chronically homeless individuals with their own apartment in the community. The residents are provided with individualized service plans tailored to address each resident's goals and needs. This program serves its residents with case management in their apartment and community, truly meeting the client where they are at. Operation Home-Ready strives to teach and empower its residents to gain independence through the utilization of community support.