**Category: Poster Completed Project**

Title (125 characters including spaces; DO NOT use all capitals):

Abstract (2500 characters including spaces):

What is this session about?

Abstract should contain the following:

1. Purpose: One sentence describing the problem being addressed; one sentence stating the objective of the study
2. Methods: Describe the study design, setting, participants, interventions, measures, main outcomes, and analyses
3. Results: State the main findings
4. Conclusions: Two sentences that summarize the main findings/interpretation of the study and provide context by stating main implications of the findings for practice, policy, or research.

This information will be published in the online session search.

Purpose: To provide an opportunity for one-on-one discussion of a presenter’s completed project in education, process of care, patient-oriented outcomes, and quality of care studies. Completed posters require Purpose, Methods, Results, Conclusions (Distribution of handouts is encouraged; audiovisual equipment not provided).

Time: 1 hour staffing your poster during two dedicated times; posters will be on display for 1 1/2 days (including refreshment breaks)

How is this session relevant to practice and/or quality improvement? (Character limit including spaces: 1250)

Select which team member(s) will be presenting: (check all that apply)

\_\_Administrator  
\_\_Behavioral Science Professional  
\_\_Coordinator  
\_\_Medical Assistant  
\_\_Nurse or Nurse Practitioner  
\_\_Pharmacist  
\_\_Physician  
\_\_Physician Assistant  
\_\_Resident

\_\_Student

This submission enhances:

(check box) Interprofessional interaction and team development that support practice improvement

(check box) Behavioral science education

Learning Objectives: List three learning objectives using these guidelines:

* Clearly describe what participants will take away and be able to implement after the session in active, measurable terms (e.g., define, interpret, explain, apply)
* Use the SMART format (specific, measurable, attainable, relevant, and timely) to describe how this session will change your audience.
* Example—"On completion of this session, participants should be able to identify and describe the three primary tenets of the Patient Self-Efficacy Model."

First Objective: On completion of this session the participants should be able to...  
(Character limit including spaces: 300)

Second Objective: On completion of this session the participants should be able to...  
(Character limit including spaces: 300)

Third Objective: On completion of this session the participants should be able to...  
(Character limit including spaces: 300)

Please select the topic(s) that best describes your submission presentation focus. At least one selection is required:

\_\_Behavioral Health Integration

\_\_Behavioral Science Education  
\_\_CPC+ Implementation  
\_\_Health Equity/Social Determinants of Health  
\_\_Health Information Technology  
\_\_Leading Change  
\_\_Bending the Cost Curve · MACRA/Payment Models  
\_\_Outcome Measurement  
\_\_Patient Centeredness  
\_\_Population Health  
\_\_Practice Management and Quality Improvement  
\_\_Practice-Based Team Care

\_\_Resident Education  
\_\_Risk Assessment and Care Management  
\_\_Joy in Practice

References (Include a minimum of 3 and a maximum of 10 in APA format; references should be most relevant to this submission/presentation; a minimum of 3 must be published after 2015)

**\*If your session is not being considered for behavioral science CEU credits and you don’t have any references, please type “N/A”.**  
(Character limit including spaces: 2500)

**Category: Student and Resident Poster**

Title (125 characters including spaces- DO NOT use all capitals):

Abstract (2500 characters including spaces)

What is this session about?

Abstract should contain the following:

1. Purpose: One sentence describing the problem being addressed; one sentence stating the objective of the study.
2. Methods: Describe the study design, setting, participants, interventions, measures, main outcomes, and analyses.
3. Results: State the main findings. (preliminary or anticipated results are acceptable for in-progress work)
4. Conclusions: Two sentences that summarize the main findings/interpretation of the study and provide context by stating main implications of the findings for practice, policy, or research.

This information will be published in the online session search.

Purpose: To provide an opportunity for one-on-one discussion of a presenter’s work-in-progress project related to teaching, education, curricular or clinical intervention, management innovation, or quality improvement. (Distribution of handouts is encouraged; audiovisual equipment not provided).

Time: 1 hour staffing your poster during two dedicated times; posters will be on display 1 1/2 days (including refreshment breaks)

How is this session relevant to practice and/or quality improvement? \*(Character limit including spaces: 1250)

The lead presenter on this project is a trainee (resident or student).\*

\_\_Yes

Select which team member(s) will be presenting: (check all that apply)\*

\_\_Administrator  
\_\_Behavioral Science Professional  
\_\_Coordinator  
\_\_Medical Assistant  
\_\_Nurse or Nurse Practitioner  
\_\_Pharmacist  
\_\_Physician  
\_\_Physician Assistant  
\_\_Resident

\_\_Student

This submission enhances;

(check box) interprofessional interaction and team development that support practice improvement

(check box) behavioral science education

Learning Objectives: List three learning objectives using these guidelines:

* Clearly describe what participants will take away and be able to implement after the session in active, measurable terms (e.g. - define, interpret, explain, apply)
* Use the SMART format (specific, measurable, attainable, relevant, and timely) to describe how this session will change your audience.
* Example - "On completion of this session, participants should be able to identify and describe the three primary tenets of the Patient Self-Efficacy Model."

First Objective: On completion of this session the participants should be able to...  
\*(Character limit including spaces: 300)

Second Objective: On completion of this session the participants should be able to...  
\*(Character limit including spaces: 300)

Third Objective: On completion of this session the participants should be able to...  
\*(Character limit including spaces: 300)

Please select the topic(s) that best describes your submission presentation focus: At least one selection is Required.\*

\_\_Behavioral Health Integration

\_\_Behavioral Science Education  
\_\_CPC+ Implementation  
\_\_Health Equity/Social Determinants of Health  
\_\_Health Information Technology  
\_\_Leading Change  
\_\_Bending the Cost Curve · MACRA/Payment Models  
\_\_Outcome Measurement  
\_\_Patient Centeredness  
\_\_Population Health  
\_\_Practice Management and Quality Improvement  
\_\_Practice-Based Team Care

\_\_Resident Education  
\_\_Risk Assessment and Care Management  
\_\_Joy In Practice

References (Include a minimum of 3 a maximum of 10 in APA format; references should be most relevant to this submission/presentation; a minimum of 3 must be published after 2015)\* **If your session is not being considered for behavioral science CEU credits and you don’t have any references please type “N/A”.**  
(Character limit including spaces: 2500)

**Category: Scholarly Topic Roundtable Discussion**

Title (125 characters including spaces- DO NOT use all capitals):

Abstract (1250 characters including spaces)

What is this session about?

This information will be published in the online session search.

**Purpose:** informal presentations to share experiences, ideas, problems, or solutions; leaders briefly present material and facilitate discussion

**Time:** 50 minutes (including breakfast)

How is this session relevant to practice and/or quality improvement? \*(Character limit including spaces: 1250)

Select which team member(s) will be presenting: (check all that apply)\*

\_\_Administrator  
\_\_Behavioral Science Professional  
\_\_Coordinator  
\_\_Medical Assistant  
\_\_Nurse or Nurse Practitioner  
\_\_Pharmacist  
\_\_Physician  
\_\_Physician Assistant  
\_\_Resident

\_\_Student

This submission enhances;

(check box) interprofessional interaction and team development that support practice improvement

(check box) behavioral science education

Learning Objectives: List three learning objectives using these guidelines:

* Clearly describe what participants will take away and be able to implement after the session in active, measurable terms (e.g. - define, interpret, explain, apply)
* Use the SMART format (specific, measurable, attainable, relevant, and timely) to describe how this session will change your audience.
* Example - "On completion of this session, participants should be able to identify and describe the three primary tenets of the Patient Self-Efficacy Model."

First Objective: On completion of this session the participants should be able to...  
\*(Character limit including spaces: 300)

Second Objective: On completion of this session the participants should be able to...  
\*(Character limit including spaces: 300)

Third Objective: On completion of this session the participants should be able to...  
\*(Character limit including spaces: 300)

Please select the topic(s) that best describes your submission presentation focus: At least one selection is Required.\*

\_\_Behavioral Health Integration

\_\_Behavioral Science Education  
\_\_CPC+ Implementation  
\_\_Health Equity/Social Determinants of Health  
\_\_Health Information Technology  
\_\_Leading Change  
\_\_Bending the Cost Curve · MACRA/Payment Models  
\_\_Outcome Measurement  
\_\_Patient Centeredness  
\_\_Population Health  
\_\_Practice Management and Quality Improvement  
\_\_Practice-Based Team Care

\_\_Resident Education  
\_\_Risk Assessment and Care Management  
\_\_Joy In Practice

References (Include a minimum of 3 a maximum of 10 in APA format; references should be most relevant to this submission/presentation; a minimum of 3 must be published after 2015)\* **If your session is not being considered for behavioral science CEU credits and you don’t have any references please type “N/A”.**  
(Character limit including spaces: 2500)