

# Faculty Competencies Version 2

Domain — category

Competency — sub-category

Behaviors — skill targets

**Domains: Teaching, Education, Leadership, Communication, Scholarship, Anti-Racism, Professionalism**

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## Domain 2: Education

### Competencies

1. Educational Philosophy
2. Learning Theory
3. Curriculum Development
4. Curricular Values Alignment

*Left to right: Increasing skill level*

Competency	Level A (Behaviors)	Level B	Level C	Level D
<a href="#">Educational Philosophy</a>	Recognizes educational philosophy drives effective teaching	Explores educational philosophies	Articulates personal educational philosophy	Applies a collaborative and consistent philosophy across educational activities
<a href="#">Learning Theory</a>	Identifies principles of adult learning theory	Defines major theories, conceptual models, and best practices of medical education in program design/implementation	Applies major theories, conceptual models, and best practices of medical education in program design and implementation	Evaluates major theories, conceptual models and best practices of medical education in program design and implementation
<a href="#">Curriculum</a>	Recognizes the	Contributes to	Develops	Mentors

<u>Development</u>	value of a structured process for curriculum development	curriculum development in a structured manner	curriculum in accordance with best practices	colleagues in curriculum development
<u>Curricular Values Alignment</u>	Acknowledges that language and content in one's own curriculum may promote bias and oppression	Reviews and changes language and content to remove areas that promote bias and oppression in one's own curriculum  Intentionally includes principles of diversity, equity, inclusion, and antiracism into one's own department	Works collaboratively to review and change curriculum in one's department  Disseminates curricula that promotes diversity, equity, inclusion, and antiracism <i>within</i> one's own institution	Works collaboratively to integrate diversity, equity, inclusion, and antiracism into the curriculum outside of one's own institution  Disseminates curricula that promotes diversity, equity, inclusion, and antiracism <i>outside of</i> one's own institution