# Form Preview

Conference: Annual Spring Conference

Category: Preconference Workshop - 4-8 hours

Preview Mode: PROPOSAL

This category:

Limited number of slots for 4 to 8 hour interactive, skill-building session that occurs the day before the conference begins Content requires more time than the other conference formats allow

Required elements:

Detailed description of use of time allocation and active participant engagement method(s)

Detailed description of measurement methods and project results and/or how effectiveness of this presentation has been assessed prior to submission

**Title (125 characters including spaces - DO NOT use all capitals):**

Session Time: 4-8 hours

Abstract that will appear as the description of your session in the program.

**Abstract (1250 characters including spaces)**

**This session length is (select one)\*.**

**Please specify maximum number of attendees \***

**Impact - How might your session impact other programs or institutions? \*(Character limit including spaces: 1250)**

**Have you presented similar content at an STFM Annual Conference within the past 3 years?\*.**

**If yes, please summarize what have you added or changed since your last presentation. (Character limit including spaces: 1250)**

Learning Outcomes: List three using these guidelines

* Clearly describe what participants will take away and be able to implement after the session in active, measurable terms (e.g. - define, interpret, explain, apply)
* Use the SMART format (specific, measurable, attainable, relevant, and timely) to describe how this session will change your audience.
* Refer to  <https://www.stfm.org/media/2946/submitter-tips-ppt-revised-2020.pptx>

Example - On completion of this session, participants should be able to identify and describe the three primary tenets of the Patient Self-Efficacy Model. At the end of this workshop, the participants will be able to:

**First Objective: \***

**Second Objective: \***

**Third Objective: \***

**Session teaching plan - provide detailed description of your teaching strategy for this session including time allocation and plan for audience engagement. \* (Character limit including spaces: 1250)**

Please provide assessment information by providing one or both of the following as applicable to your submission. \* Note: “N/A” is not an acceptable response.

1. Describe project assessment data available at the time of submission
2. Describe how you have assessed the effectiveness of this presentation prior to submission.

**Assessment Information \*(Character limit including spaces: 1250)**

**References: Cite key references that support the session content. \*(Character limit including spaces: 1250)**